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Yenching
Academic
Department of Sociology and
Social Work 1919-1927

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1923/1924

Peking University

(*Yenching Ta Hsüeh*)

學大京燕

Bulletin

No. 23

**Announcement of the Department
of Sociology.**



**Address Communications To
J. S. BURGESS**

CHIN YÜ HUTUNG,
EAST CITY,
PEKING.

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UNIVERSITY CALENDAR

1923-1924

Last Day for Returning Application Blanks August 29, 1923
Entrance Examinations	... .. August 31, September 1, 3 & 4, 1923
Dormitories Open to Receive Students	... .. September 10, 1923
First Semester Opens	... .. September 13, 1923
Registration	... .. September 13, 14, 15 & 17, 1923
Class Work Begins	... .. September 18, 1923
Mid-Autumn Festival, a holiday	... .. September 25, 1923
Last Day for Changing Courses	... .. September 29, 1923
Confucius' Birthday, a holiday	... .. October 7, 1923
National Holiday, a holiday	... .. October 10, 1923
Christmas Recess	... .. { 12:30 p.m. December 22, to 1:30 p.m. December 26, 1923
New Years Day, a holiday	... .. January 1, 1924
First Semester Examinations	... .. January 26, 28, 29, 30 & 31, 1924
First Semester Closes	... .. 6. p.m. January 31, 1924
Second Semester Begins	... .. February 21, 1924
Registration	... .. February 21, 22 & 23, 1924
Class Work Begins	... .. February 25, 1924
Last Day for Changing Courses	... .. March 3, 1924
Spring Recess	... .. { 6 p.m. April 2 to 8 a.m. April 8, 1924
Examinations to Remove Conditions	... .. April 9 & 10, 1924
Good Friday	... .. April 18, 1924
Senior Theses Due	... .. May 16, 1924
Entrance Examinations	... .. May 30, 31 & June 2, 1924
Fifth of the Fifth Month, a holiday	... .. June 6, 1924
Semester Examinations	... .. June 11 to 21, 1924
Class Day	... .. June 21, 1924
Baccalaureate Sunday June 22, 1924
Commencement June 23, 1924
Second Semester Closes 8 a.m. June 24, 1924

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FOREWORD

Every one who is at all familiar with the thinking of those Chinese who are most seriously concerned over the outlook for their country must have been impressed with their emphasis on sociological issues. Almost more perhaps than political and educational progress do they urge the importance of the application of the best social theory to national problems. While the need is recognised yet officials and public-spirited citizens are continually faced with the lack of expert help in dealing with some concrete program of social reform. The same is true of religious workers. Christian leaders, foreign and Chinese alike, are increasingly conscious of the social demands of the Christian message, but too often are untrained for effective effort. In nothing could the local Chinese and the Christian forces be brought together more naturally and helpfully with a common interest than in such constructive movements.

The Department of Social Science in Peking University is attempting, not only to offer the usual courses of such a department, but also to train young men and women who intend to fit themselves for Social Service as a life-career, mastering the technique and acquiring practise in the combination of academic study and practical experience which is the unique feature of the Peking Experiment. This Department is maintained by the generous cooperation of Princeton University and through special arrangements with the Peking Union Medical College, the local Y.M.C.A., Y.W.C.A. and other agencies is able to offer students a rich variety of studies and a wide range of valuable experience in the conduct of carefully planned activities in the city of Peking.

J. L. S.

— I —

THE DEPARTMENT OF SOCIOLOGY OF PEKING UNIVERSITY 1923-1924

"More light and less heat", is a phrase coined by the British Labor Movement as a prescription of what is most needed in the world today by those who are aiming at the reconstruction of the British Empire, socially and politically.

While deprecating any form of training which would decrease enthusiasm and ardor to serve society, the Department of Sociology of Peking University seeks to aid the students to see more clearly, and in better proportion present day problems of China, and also to understand the practical methods of reconstructing society.

To this end the courses are of two kinds, those of a general theoretical nature, covering the origin, development, structure and functions of society, and those in practical methods of social work in the field of dependency, crime, industry, disease, recreation, and social education.

In the case of the practical work courses especially, the close co-operation of the Community Service Departments of the Y.M.C.A. & Y.W.C.A. and the departments of Public Health and Hospital Social Service of the Peking Union Medical College have been secured.

The courses in practical social work are planned to meet the growing demand for general and specialized social workers in China. A physician who has just returned to Peking after visiting 13 of China's provinces said, "Everywhere thruout China there is a demand for general, local Community Service workers, and for community nurses." This is particularly true in relation to the program of the Chinese Church. Each parish whether in city or country is potentially a field for a practical community service program in which the citizens of the community, whether church members or not, unite to help reconstruct the life of the local community. Such a program includes scientific poor relief, play and recreation, social and general education, anti-vice work, industrial welfare work and public health measures. These practical courses in social work aim especially to train such general workers.

No less needed are those trained in institutional management of public or private institutions—including poor houses, orphanages, industrial workshops—and those capable of carrying on boys' and girls' community work and serving as recreation leaders.

Students of sociology of Peking University are especially fortunate in being able to elect in other departments courses related to sociology. The list of these courses will be found elsewhere.

Dr. Hsu Shu Hsi is organizing the Department of Political Science this fall (1923) and will develop courses of great value to students of sociology. The Department of Agriculture also contemplates courses in Rural Sociology.

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TEACHERS AND SPECIAL LECTURERS, 1923-1924.

J. S. BURGESS, M.A.	Associate Professor
T. C. BLAISDELL, JR., M.A.	... ..	Instructor
LILY K. HAASS, B.A.	... ..	Honorary Assistant Professor
JEAN DICKINSON, M.A.	... ..	Assistant Professor
LOUISE MORROW, B.A., M.D.	... ..	Honorary Instructor
C. C. CHU, B.A.	... ..	Honorary Lecturer
H. C. KWANG, B.A.	... ..	" "
IDA PRUITT, A.B., S.B.	... ..	" "
JOHN B. GRANT, B.A., M.D., C.P.H.	... ..	" "
LELIA HINCKLEY, B.A.	... ..	" "
ROBERT I. FORBES	... ..	" "
LENNIG SWEET, B.A.	... ..	" "
E. L. TERMAN B.A.	... ..	Assistant Professor of Education

COURSES OFFERED

- 1-2.—General Sociology 3 hours.
Prerequisite to all courses in the department. (The third credit hour is for extra reading and special discussion.)
Survey of the field of sociology, showing the influence of the geographic, psychological, biological, recreational, religious, political, etc. phases of life on Society, stressing the family and Industry, following Bogardus', "Introduction to Sociology". revised.
- 3.—Present Day Problems and Methods of Social Work 3 hours.
(1924-5 and alternate years.) Given only for students not majoring in Sociology.
The problems of Social Pathology, including Poverty, Vice, Insanity. The problems of Recreation, Eugenics, and the Family. Problems arising from modern industrial conditions. Field study of Peking. Special attention is to be paid to the pressing social questions of China. Each student is required to make special investigation of one aspect of the social life in Peking and hand in a written report.
- 5.—Social Origins and Social Evolution 2 hours.
(May be taken the same year with 1-2.)
The evolution of mankind and his social institutions, following Chapin, "Introduction to Social Evolution", new edition.
- 6.—Social Psychology 2 hours.
A course in General Psychology prerequisite. (May be taken the same year with 1-2.)
The individual as influenced in his reactions by the community in which he lives, the home, the educational environment, industry and religion.

- 7-8.—History of Social Thought and Modern Social Theories. 3 hours.
The date of this course announced later. Open to seniors and graduate students.
A survey of the Social Theories from Judea, Greece, Europe and America down to modern reconstruction problems. Based on Bogardus, "History of Social Thought".
- 9-10.—Social Teachings of Chinese Thinkers 3 hours.
Open to Seniors and Graduate students.
Offered 1924-5 and alternate years.
- 11.—The Family... .. 3 hours.
Open to Seniors and Graduate students.
More intensive study than is possible in 1-2, of family life and problems, origin and history, with emphasis on China; using such sources as Goodsell, "The Family as a Social and Educational Institution", and Mangold, "Child Welfare".
- 13.—Industry in Society... .. 2 hours.
Open to Juniors and Seniors.
The development of industry and its influences on other social institution—the family, state, religion, and the school. Data of the course to be chosen from Western industrial history, the development of industry in China, and the imperialistic expansion of the last few centuries.
- 14.—The Significance of Education in Social Development. 3 hours.
Open to Juniors and Seniors.
Those who enroll for this course should do so with the definite purpose of helping to make a contribution to the building of an efficient and effective program of civic education in China. The course is designed especially to discover *to* the student (not *for* him) general and specific educational objectives in the social life about him, and to stimulate not only *thinking* but *action* in the solution of problems of *Method, Curricula* and the definite establishment of *Civic Education* in the part of China where they will later serve.
- 15.—Social Institutions of Religion. 3 hours.
Offered 1924-5 and alternate years. Open to Seniors and Graduate students.
- 17.—The Social Survey. 2 hours.
Open to Seniors and Graduate students.
The survey as a method of community "diagnosis", its elements and contents; the regional survey; the city survey; the city plan; the theory of the Garden City; the rural survey; a study of actual surveys.

19.—Anthropology. 3 hours.

Open to Juniors and Seniors.
The date of this course will be announced later.

20.—Racial Relations. 3 hours.

Open to Juniors and Seniors.
The date of this course will be announced later.

22.—The History of Social Work. 3 hours.

Offered 1924-5 and alternate years.
The development of the case work method in modern charity work; the settlement movement; private charitable organizations and the state as a means of carrying on social work; religion as a motive; the modern divisions of social work.

25-26.—Theory and Practice of Social Work with Boys 2 hours.

Offered 1924-5 and alternate years.
Covering the physical, mental, social and spiritual development of the adolescent boy, together with a study of the most important factors in his environment. In addition to the hour at the University each student is required to attend a normal class of at least ten sessions a term in "Boy Leadership" and to lead a Four Fold Bible Study Club of boys.

Open to undergraduate men students of sophomore, junior and senior years.

27-28.—The Adolescent Girl and Girls Club Work 2 hours.

A study of adolescent psychology and training in the practice and theory of club work for girls. A study of available material for work with girls including recreation, games and studies in religious education. The leading of a girls' Club will be optional, but those who taken the responsibility will receive an extra credit for the course.

Open to undergraduate women students of sophomore, junior and senior years.

Courses offered in the Department of Christian Ethics and Sociology of the School of Theology.

51.—The Christian Social Message. 2 hours.

Open to Seniors and Graduate students.
The Social message of the Prophets, Jesus, Paul and the early Church. The attitude of the Church on various social questions up to the 19th century.

52.—Present Day Social Problems and Christian Ethics. 2 hours.

The Christian message as applied to modern social problems such as Poverty and Wealth, War and Peace, the Family, The State, Labor and Capital. Also open to Seniors and Graduate students.

54.—Modern Social Movements from the Standpoint of their Ethical and Religious Values, 2 hours.

A study of present social movements in China and in the West, of the modern periodicals in China and of the radical social theory therein reproduced. A course especially planned for those who will work with the student and literary class. Prerequisite: Certain courses in Philosophy and Sociology.

The date of this course will be announced later.

Open to graduate students only.

Credit to the major will also be given for the following courses in case the student is not minoring in the department in which the elected subject is listed:

Economics 3-4 Chinese Economics, 4 hours.

17-18 Statistics and Their Application to Social and Economic Study, 3 hours.

21-22 Problems of Modern Industry, 3 hours.

24 The Labour Movement and the Democractization of Industry, 3 hours.

27-28 Radical Economic Theories, 2 hours.

Hygiene 1-2 General Health. 1 hours.

Political Science The Development of Political Thought
The Problems of Municipal Government

Home Economics 36 Sanitation
40 Child Care and Child Welfare

Approved Minor Subjects:

- Economics
- History
- Philosophy
- Psychology
- Political Science
- Education
- Religion
- Home Economics (for women students)

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SPECIAL COURSES IN PRACTICAL WORK OFFERED
BY THE DEPARTMENT OF SOCIOLOGY

These courses are offered primarily to graduate students with an A.B. or B.S. degree, who have a good grounding in Economics and Sociology and are candidates for M.A. degrees. The course covers two years, one half time being devoted to field work.

By special arrangement Theological students who are planning to go into Christian Social Work may take certain of the courses.

Courses will not be open to candidates for B.A. or B.S. degrees. They will be open to special students not candidates for degrees who have done work equivalent to the first two of University grade, or who are qualified because of mature experience. A certificate will be given to those who are not college graduates who wish to take the entire course.

During the year 1923-24 the Department will be prepared to train only eight students, special or graduate, in the Practical Social Work course.

Special field work will be arranged in Hospital Social Service and Public Health work, in work for prisoners, general community work in connection with the Peking Community Service Groups, and in charitable institutional work. There will also be opportunities for practice in poor relief and social case work methods.

Thru the courtesy of the Peking Union Medical College, the students taking this special social work course may attend the lectures given at the Public Health Institute of the College, from August 27th to September 22, 1923. The usual fee of \$50 for the Institute will not be charged. No credit from the Medical College will be received, but a course credit of two hours will be given to all students taking the work who satisfactorily pass examinations which will be given by Peking University.

Special dormitory arrangements will be made for all who care to attend the Institute. Further announcements of the Institute will be sent on application to the Department of Sociology, Peking University, Peking.

If Economics 17, Statistics, has not been taken already by the student it is required during his first year.

101-2.—Methods of Social Progress 2 hours.

Open to Seniors and graduate students.

The date of this course will be announced later.

A course designed to make the transition between sociology as a science and sociology as an art. A survey of the field of social work and the significance of the varying efforts toward social betterment. A study of the meaning of social progress and of the relations of social work to social progress.

103-4.—Poverty and Dependency 2 hours.

A study of the causes of poverty, individual and social, ameliorative remedies, public and private, charity organizations, and institutions, and the principles and methods of case work. Visits will be made to institutions in the city, and an intensive study will be required of some phase of the subject by each student.

105-6.—Social Work in Industry (1924-25) 2 hours.

The employment manager in relation to workers in a factory, recreation, educational classes and workers' councils.

107.—Educational Hygiene 2 hours.

This course will be given at the Peking Union Medical College under the direction of John B. Grant, A.B., M.D., C.P.H. with the assistance of members of the P.U.M.C. staff as lecturers.

The course will cover twenty-four days of six to eight hours each from August 27 to September 22. It is designed to give those in administrative and supervisory educational positions a knowledge of public health teaching as seen in modern pedagogy. It aims to cover the practice and theory of public health education, and also to offer an intensive study of the fields of knowledge upon which rest the enthusiasm of the professional hygienist for the results obtainable from the application of public health principles to pedagogy. And, finally, a study of the development of preventive medicine and the present scope of public health will bring the student to the point where public health education will appear a logical necessity.

108.—Medical Social Service 2 hours.

The course will consist of lectures and field work. The lectures will be on the History and Development of Medical Social Service; The Medical Needs of Society; the Social Workers Response to that Need; Methods of Using the Community, especially Hospitals and Dispensaries; Discussion of Main Social Diseases, especially Tuberculosis and Syphilis; the Psychology of the Sick. Some lectures will be devoted to case work methods, discussion and analysis of certain selected cases, and the scope of Medical Social Service in relation to Hospital, Patient and Community.

The field work will be done from the Social Service Department itself, the student working as members of the staff in the regular work of the Department, which will consist of case work and follow-up work, home visiting and social planning, and follow-up for individual cases, and some work in the Clinics and Wards.

109-10.—Prisons and Crime (1924-25)... .. 2 hours.

Theories of punishment and crime as illustrated by study of prisons in Western countries and in China. The prison as a place of segregation, punishment, correction and training. Are prisons necessary or helpful in society?

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111-12.—Community Problems (1924-25) ... 2 hours.

A study of the nature of community life in the West and in China. A survey of various methods used to improve the local community, of various forms of community organization and of modern community movements. The relation of the local community and its development to democracy and social progress.

113-14.—Recreation and Play ... 2 hours.

Theory of play and recreation. Its place in the life of the individual and community. Types of recreation adapted to different types of people. Methods of provision of recreational facilities. Practice in the play of games adapted to different groups of people, individual, group and competitive. Practical leadership of groups in the playing of these games.

116.—Y.M.C.A. and Y.W.C.A. ... 2 hours.

Separate divisions of the class for men and women for part of the course. The date of this course will be announced later.

117.—Institutional Church Work ... 2 hours.

The date of this course will be announced later.

118. Social Research Methods. (1924-25)

A technical course in social research and investigation. The use of case records, statistical methods, the survey and field observation. Students specializing in Social Research will be expected to plan and carry through a detailed investigation.

119-20.—Problems of the Worker with Boys ... 2 hours.

A course for men students who are to enter Christian or allied professions and who will have responsibility for work with boys. This course will be a study of work for different types of boys, objects and methods of approach of various agencies working with boys and some technical problems of workers with boys. Open to Juniors and Seniors and Graduate students.

For the M.A. degree 32 hours semester credits are required. Of these 20 hours must be elected from the graduate courses 101-120. The remaining 12 hours must be elected in consultation with the head of the department from courses in General Sociology, or in other departments. Students are not allowed to elect more than 36 hours. A thesis will be required for graduation under the same regulations as those governing an ordinary M.A. thesis.

In the field work students will assume definite responsibility for work in a society or institution. Each student will report regularly to his special advisor on the faculty of the Department of Sociology.

Each student will be required to put in one-half time on field work. If he is taking the two-year social work course, one year of field work must be completed in one field, and one year in either one field or two fields. (For example: 1st year—one half time on field work engaged in Boys' work for 10 months; 2nd year—one half time on field work engaged in Community Work for 5 months, and Industrial work for 5 months.)

FIELD WORK TRAINING POSITIONS OPEN 1923-1924

	Men	Women
Family Case Work (Teng Shih K'ou, and University Kung Ch'ang)		2
Medical Work	1	1
Boys' and Girls' Work	2	2
Recreation and Play	2	
	<u>5</u>	<u>5</u>

PROBABLE FIELD WORK TRAINING POSITIONS OPEN 1924-1925

	Men	Women
Institutional Work (Particular Institution not yet determined)	1	1
Community Work (Community Service Groups)	3	3
Prison Work	1	
Industrial Work	1	1
	<u>6</u>	<u>5</u>

Institutions interested in Social Work, whether private, governmental, mission or church are urged to send men to take these courses, paying their needed expenses.

ESTIMATED BUDGET PER SEMESTER

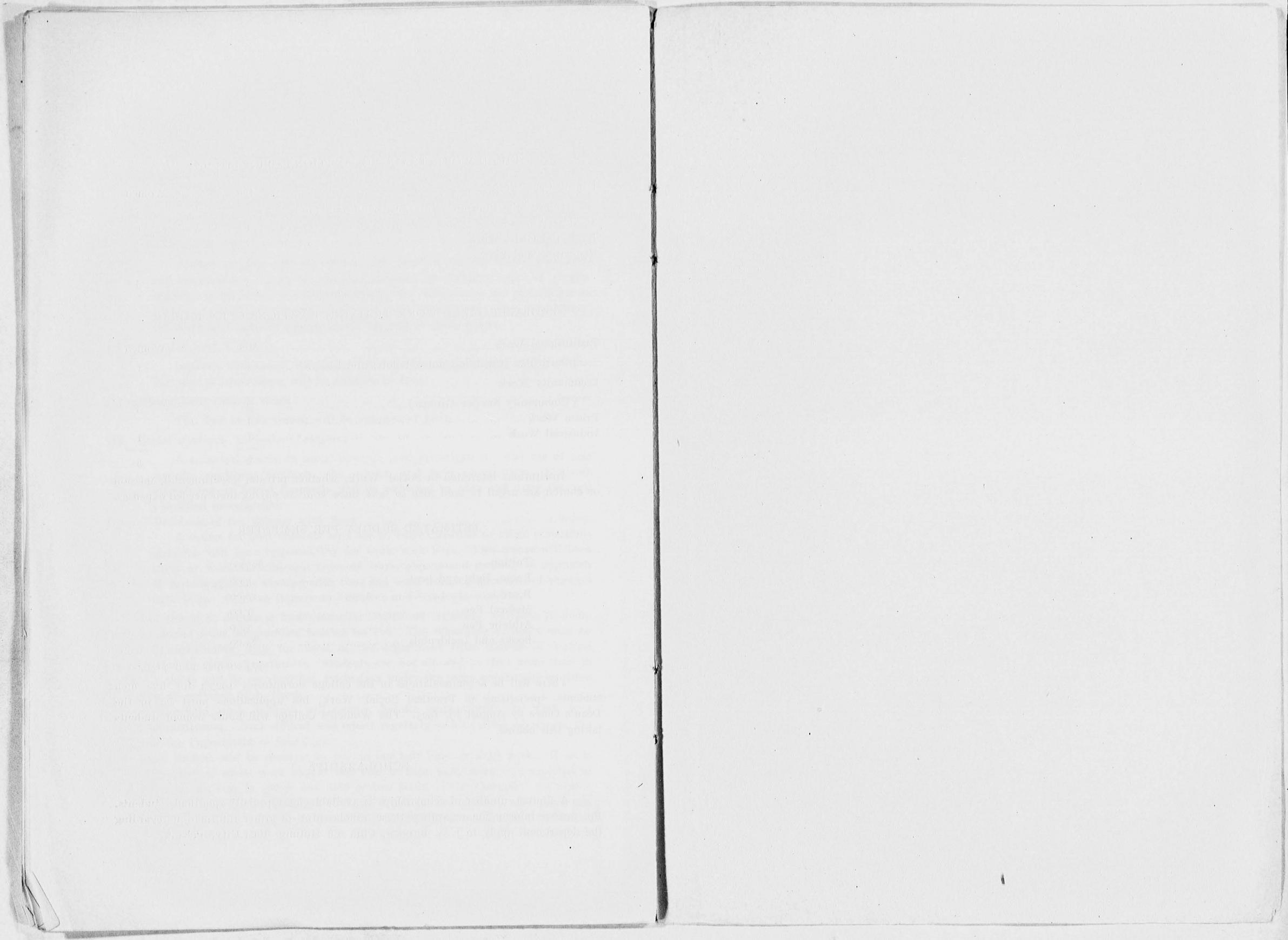
Tuition	\$25.00
Room, light and heat	5.00
Board	20.00
Medical Fee	1.00
Athletic Fee	1.00
Books and Incidentals	23.00

\$75.00; per year \$150.00

There will be accommodations in the college dormitories 1923-4 for five men students specializing in Practical Social Work; but applications must be in the Dean's Office by August 29, 1923. The Women's College will house women students taking this course.

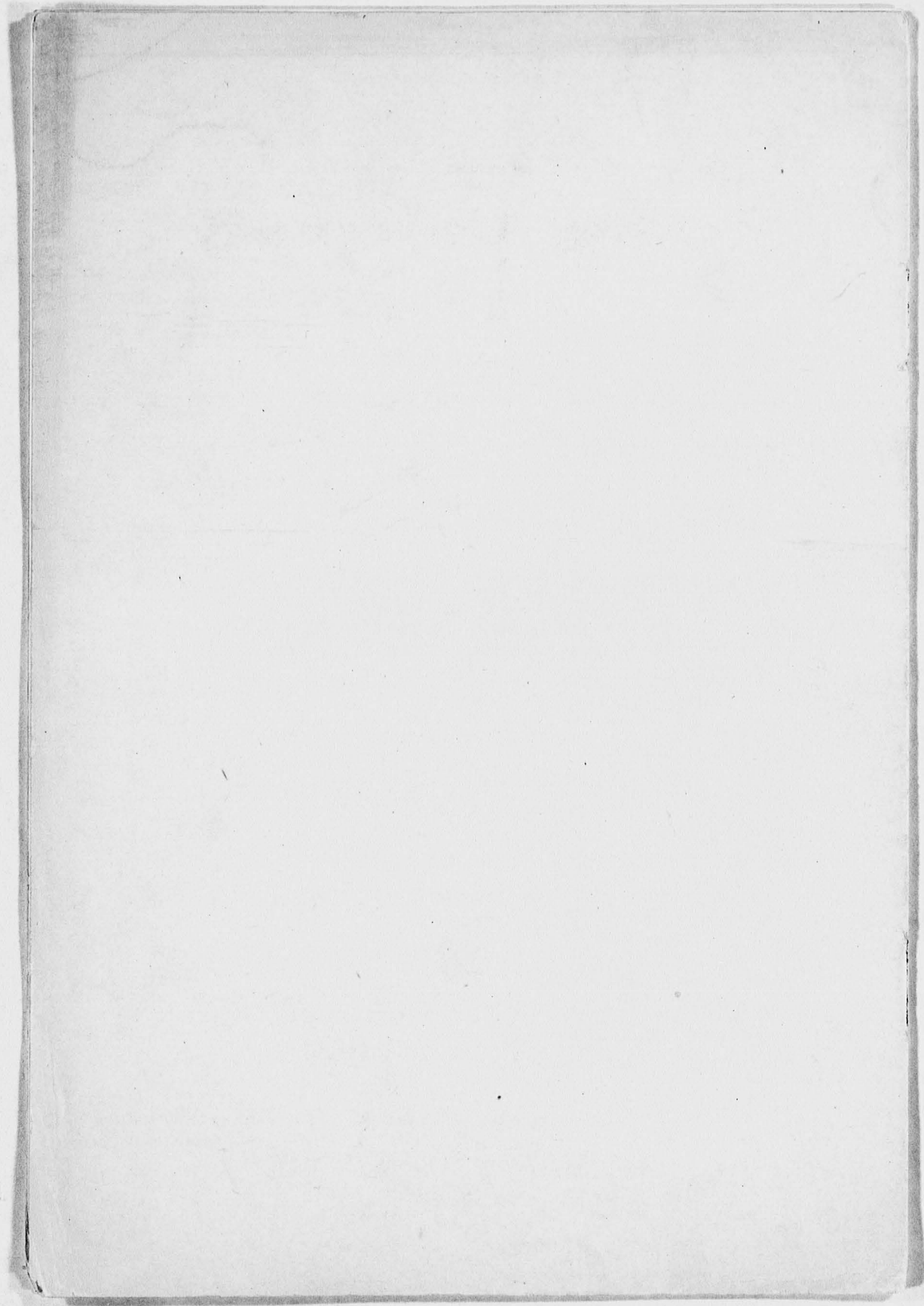
SCHOLARSHIPS

A limited number of scholarships is available for especially qualified students. For farther information regarding these scholarships or other information regarding the department apply to J. S. Burgess, Chin Yü Hutung, East City, Peking.



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CHINA UNION UNIVERSITIES
CENTRAL OFFICE

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YENCHING UNIVERSITY

(Incorporated in 1889 as Peking University)

BULLETIN

Announcement of Courses
for
Training in Social Work

1925=26



Volume VII—Number 14

Peking, China

Aug. 1925

Announcement of Courses for Social Work

0749

YENCHING UNIVERSITY BULLETINS

The regular Bulletins of the University are issued at stated times during the year. Other special Bulletins are issued from time to time as the need arises. All applications for Bulletins should be made to the Registrar's Office of the College or School concerned. In applying kindly state the Volume and Number of the Bulletin desired, and whether the Chinese or English edition is wanted. It is to be noted that most Bulletins are prospective in that they refer to the following year. The Bulletins issued during the course of a year are given a Volume number. Bulletins issued during the year 1924-25 are given the Volume Number VII, which indicates the seventh year of the University since its reorganization was completed in 1918-19.

Yenching University	
General Catalogue.....	Number 10
School of Religion	
Announcement of Courses.....	Number 12
Colleges of Arts and Sciences	
Bulletin of Information.....	Number 15
College of Arts and Sciences for Women	
Special Bulletin.....	Number 20
Colleges of Arts and Sciences	
Announcement of Courses.....	Number 21
Yenching University	
Directory of Faculty and Students.....	Number 25
College of Arts and Sciences for Men	
Guidebook for Students.....	Number 30

Special Departmental Bulletins will be supplied by the Registrar upon receipt of postage.

Address Communications for

SCHOOL OF RELIGION	MEN'S COLLEGE	WOMEN'S COLLEGE
TO	TO	TO
Dean T. T. Lew	Dean W. Hung	Dean Mrs. M. S. Frame
Yenching University	5 K'uei Chia Ch'ang	T'ung Fu, Teng Shih K'ou
Peking	Peking	Peking

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ANNOUNCEMENT OF COURSES

offered by

Department of Sociology and Social Work

(Colleges of Arts and Sciences)

in

Yenching University

**Address correspondence to J. S. Burgess
Yenching University
Peking**

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CLASSIFICATION INDEX

1	Freshmen	a.	General Arts & Sciences Course
2	Sophomores	b.	Long Agricultural Course
3	Juniors	c.	Short Agricultural Course
4	Seniors	d.	Social Work Course
5	Graduates	e.	Education Short Course
6	Subfreshmen	of f.	Business Training Course
7	1st. year short course	g.	Leather Tanning Course
8	2nd. year short course	h.	Pre-Engineering Course
		i.	Pre-Medical Course
		j.	Pre-Nursing Course
		k.	Home Economics Course

EXPLANATIONS

Courses marked with an asterisk will not be given in the year 1925-26 (e. g. *Sociology 9 or 10).

All courses listed in this Bulletin are given at the Men's College unless stated otherwise in the space directly following the name of the Instructor of the course (e. g. Miss Durfee (Women's College)).

The college credits assigned to each course are indicated in the space directly following the title of the course (e. g. Credits 2). When the course is a year course the credits for each semester are indicated separately with a hyphen between (e. g. Credits 2-2)

Courses extending throughout the year are indicated by an odd and an even number separated by a hyphen (e. g. Sociology 3-4). Such course must be taken by students for the whole year in order to obtain credit.

Courses given in the Fall Semester are indicated by odd numbers (e. g. Sociology 63)

Courses given in the Spring Semester are indicated by even numbers (e. g. Sociology 66).

Courses that may be given either in the Fall or in the Spring Semester, are indicated by an odd and an even number separated by the word "or" (e. g. Sociology 7 or 8). Announcement is made at the time of registration as to whether such courses are to be given in the Fall or Spring Semester.

Courses numbered from 1-100 are intended chiefly for undergraduates, but graduate students may elect certain of such courses with the approval of the Committee on Graduate Studies and under conditions specified by the Committee.

Courses numbered from 100-209 are intended chiefly for graduate students but qualified undergraduates may elect such courses with the permission of the Dean.

Courses numbered above 200 are intended exclusively for graduate students.

Staff for 1925-6

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

Colleges of Arts and Sciences

John Stewart Burgess, M. A. Associate Professor & Head
 Jean Dickinson, M. A., (absent on leave)..... Assistant Professor
 Leonard Shih-lien Hsu, Ph. D., LL. B..... Assistant Professor
 Mary Elizabeth Durfee, Ph. B..... Assistant Professor
 Louise Morrow, B. A., M. D..... Field Work Director

Surgeon General Shisan C. Fang, M. D. Honorary Lecturer
 Yu Yü Tsu, Ph. D..... Honorary Lecturer
 Ida Pruitt, B. A., B. S..... Honorary Lecturer
 John B. Grant, B. A., M. D., C. P. H..... Honorary Lecturer
 Lilia Hinkley, B. A., (absent on leave)..... Honorary Lecturer
 Robert I. Forbes..... Honorary Lecturer
 Lenning Sweet, B. Honorary Lecturer
 Paul H. Stevenson, B.S., M.A., M.D. Honorary Lecturer

Social Work Training in Yenching University

Yenching University offers students special opportunity for professional training in Social Work. In the last few years there has been a growing demand for workers who not only want to do Social Work but who have had special training.

Practical work is the basis on which this training can be secured. During the past year students in Yenching University have worked on playgrounds, in boy's and girl's clubs, in charitable relief, in service for people leaving hospitals, in churches, in mass education, and in community organization. They have assisted in social investigation and have studied the organization of nation-wide relief.

This program has been made possible by the social institutions of Peking cooperating with Yenching University in training students to know how to do social work.

Students should know why this work is being done and to this end a wide range of courses in social theory and social methods is offered. Field work and class work are closely coordinated and field work is done in consultation with advisors and under the supervision of experienced social workers.

While this announcement is especially for persons desiring social work training, the University welcomes students of social theory and a well-balanced course is offered for such students.

Scholarships

During the year 1924-25 there have been four scholarships, two for \$100.00 each and two for \$200.00 each, available. Two of these were for women and two for men. It is hoped that similar scholarships will be available during the coming year.

Demand for Workers

During the past year notice has come to the Department of Sociology and Social Work of the need for trained workers in the following types of service.

1. Churches

Inter-Church Federation Secretaries
Parish Workers
Assistant Pastors

2. Government and private charitable institutions and organizations

Orphanages
Poor-Houses
International Famine Relief Association
Chinese Red Cross
Municipal Social Service Departments

3. Rural and City Communities

4. Secretaries of the Young Women's and Young Men's Christian Associations

5. Playground and Recreation Leaders

6. Mass Education

7. Industrial Welfare

8. Hospital Social Service

CURRICULA IN SOCIAL WORK

General Requirements (for Students taking Courses I, II, III, or IV in Social Work)

1. All students must devote one-half of their time to field work. While no grades are given for it, the completion of satisfactory field work is prerequisite for the Vocational Certificate. Academic courses must be taken either before or at the same time as the parallel Field Work courses. The course in Poverty and Poor Relief (Soc. 103-104) must be taken either previous to or simultaneous with the first field work.

2. A course in General Sociology or Social Problems and a course in Economics are prerequisite. Students entering with advanced standing who have not had these courses must take them without credit.

3. Students who have not had a course in Statistics must take Economics 17 (Statistics) for credit.

I. For special students working for a Vocational Certificate

Open to any student who conforms to the regular entrance requirements for Yenching University and who has had sufficient practical experience in social work (usually considered to be three years) and who has satisfied the Department of Sociology as to having sufficient English to take the course.

Requirements:

- a. Two years in residence.
- b. 20 credits of courses in Sociology listed under Social Work.
- c. 12 credits of electives.
- d. 20 vocational credits of field work.

II. For undergraduate students working for a Vocational Certificate in addition to the B. A. Degree

Requirements:

- a. Two years in residence.
- b. A total of 5 years of college work.
- c. University requirements for the B.A. degree with a major in Sociology of which twenty credits must be from Social Work courses.
- d. 20 vocational credits of field work.

III. For graduate students working for a Vocational Certificate in addition to the M.A. degree. (open only to candidates for the the M.A. degree)

Requirements:

- a. Two years in residence.
- b. A thesis in accordance with University requirements for the M.A. degree
- c. 20 credits of which 12 shall be from Social Work courses
- d. 20 vocational credits in field work.

IV. For students of the School of Religion of Yenching University giving the B.D. degree in Christian Social Work

(Students contemplating taking this course should apply for the catalogue to the Dean of the School of Religion of Yenching University. In this School there are four specialized courses preparing for the Ministry, Religious Education, Christian Literary Work and Christian Social Work. Each course leads to the B. D. degree and requires 3 years of graduate work. It is, however, possible for Seniors in the College of Arts and Sciences to combine the last year of the college work with the first year in the School of Religion)

Requirements :

- a. 2 of the 3 years must be in residence.
- b. Courses required of all students in the School of Religion (42 credits)
- c. Christian Ethics:
T 151—The Christian Social Message (2 credits)
T 153 or T 154—Parish Social Problems (2 credits)
- d. Social Work:
63 or 64—The Social Survey (2 credits)
103-104—Poverty and Poor Relief (4 credits)
111-112—Community Problems (4 credits)
Two additional courses elected from Social Work courses. (4 credits each)
- e. Field Work:
Sociology F W 13-14—Parish Social Problems (6 vocational credits). Two additional courses of field work chosen from courses, Sociology F W 1-F W 16 (3 vocational credits each).
- f. 12 credits of electives
- g. In case the student wishes to obtain a Vocational Certificate in Social Work he must, in addition to the above requirements, complete two months of supervised full-time field work.

COURSES OF STUDY
SOCIOLOGY AND SOCIAL WORK
Colleges of Arts and Sciences

SOCIAL THEORY

- | | | |
|---|--|-------------|
| Sociology 1-2 | General Sociology | Credits 2-2 |
| A general study of the nature of society, theories of human nature, social population, social causation, social forces, social activities, social processes, methods of social investigation, the history of sociology stressing social control and social progress | | |
| Required: for major in Sociology. | | |
| Elective: 1, 2, 3, 4 | | |
| | Mr. Hsu | |
| Sociology 3-4 | Social Problems | Credits 2-2 |
| The problems of social pathology, including poverty and vice, recreation, eugenics, the family and industrial conditions. Special attention to the pressing social questions of China. | | |
| Required: for major or minor in Sociology. | | |
| Elective: 1, 2, 3, 4 | | |
| | Mr. Hsu | |
| Sociology 5 or 6 | Social Origins and Social Evolution | Credits 2 |
| A study of the evolution of mankind and of social institutions. | | |
| Required: for major in Sociology. | | |
| Elective: 2, 3, 4 | | |
| | Miss Durfee | |
| *Sociology 9 or 10 | The Family | Credits 2 |
| A study of the origin, history and problems of family life with emphasis on China. (Offered 1926-7 and alternate years) | | |
| Elective: 3, 4 | | |
| | Miss Durfee | |
| *Sociology 51-52 | History of Social Thought | Credits 3-3 |
| A survey of the social theories of India, Greece, Europe and America in regard to modern reconstruction problems. (Offered 1926-7 and alternate years). | | |
| Elective: 3, 4, 5 | | |
| Prerequisites: Sociology 1-2 | | |
| | Mr. Hsu | |

Sociology 53-54 Social Teachings of Chinese Thinkers Credits 3-3

A general survey of the social teachings of Chinese thinkers from Lao-tse to present-day writers. (Offered 1925-6 and alternate years)

Elective: 3-4-5
Prerequisites: Sociology 1-2, 3-4

Mr. Hsu

Sociology 57 or 58 Significance of Education in Social Development Credits 2

Elective: 3, 4 (The date of this course will be announced later.)
Prerequisites: Sociology 3-4

Sociology 59 or 60 Social Institutions of Religion Credits 2

Elective: 3, 4 (Offered 1925-6 and alternate years)
Prerequisites: Sociology 3-4

Mr. Burgess

Sociology 63 or 64 The Social Survey Credits 2

The survey as a method of community diagnosis: its elements and contents: the regional and city survey; the Garden City; the rural survey. Based on a study of actual survey. (Offered 1925-6 and alternate years)

Elective: 3, 4, e, d, k
Prerequisites: Sociology 3-4; Economics 1-2

Mr Burgess

Sociology 65 or 66 Anthropology Credits 2

Elective 3-4 (Offered 1925-6 and alternate years.)
Prerequisites: Sociology 3-4

Mr. Stevenson.

Sociology 67 or 68 Racial Relations Credits 2

A Study of the racial problems in different parts of the world; diagnosis of underlying causes, social, economic, psychological, political: suggestions for solution of some difficulties. (Offered 1925-6 and alternate years)

Elective: 2, 3, 4
Prerequisites: Sociology 3-4

Mr. Tsu

***Sociology 101-102 Factors in Social Progress Credits 2**

A study of the significance and meaning of social progress. The student evaluates one by one various theories of social progress based on the exclusive emphasis upon one phase (geographic, racial, economic, etc.), and finally builds up his own theory of social progress. The course is designed to help the student discover norms by which to judge the value of various possible pieces of social reform. Readings from various books, papers and discussion.

Elective: 3, 4, 5, a, d, k (Offered 1926-7 and alternate years)
Prerequisites: Sociology 3-4

Mr. Burgess

SOCIAL WORK

***Sociology 21 or 22 The History of Social Work Credits 2**

Development of case work methods in modern charity work: the settlement movement; private charitable organizations and the state as the means of carrying on social work: religion as a motive; modern divisions of social work.

Elective: 3, 4, a, d (The date of this course will be announced later)

Sociology 23-24 Institutional Visitation Credits 1-1

Required for all majors and minors in Sociology. Not open to other students. Not open to students taking the social work course. Visits to social institutions in the city, each visit averaging 3 hours. Written descriptions of institutions visited. Assigned readings.

Required: for major or minor in Sociology
Miss Morrow and staff of the Department.

Sociology 25-26 Theory and Practice of Social Work with Boys Credits 3-3

Covers the physical, mental, social and spiritual development of the adolescent boy, together with a study of the most important factors in his environment. In addition to the hour at the University each student is required to attend a Four-fold Bible Study Club of Boys. (Offered 1925-6 and alternate years)

Elective 2, 3, 4 (men)
Prerequisites: Sociology 3-4; Psychology 11-12

Mr. Sweet

***Sociology 27-28 The Adolescent Girl and Girl's Club Work Credits 3-3**

A study of adolescent psychology and training in the practice and theory of club work for girls. A study of available material for work with girls, including recreation, games and studies in religious education. The leading of a girls' club will be optional, but those who take the responsibility will receive an extra credit for the course.

Elective: 2, 3, 4 (women)
Prerequisites: Sociology 3-4; Psychology 11-12

Miss Hinkley

Sociology 29-30 Undergraduate Field Work Credits 3

9 hours a week actual practice work under supervision in some field related to a sociology course having been taken or being taken by the student. It may be taken only once in the college course.

Elective: 3, 4
Prerequisites: Sociology 3-4

Miss Morrow and staff of the Department

Sociology 103-104 Poverty and Poor Relief Credits 2-2

A study of the causes of poverty, individual and social, ameliorative remedies, public and private charity organizations and institutions, and the principles and methods of case work. Visits will be made to institutions in the city and an intensive study of some phase of the subject will be required from each student.

Required: d.
Elective: 3, 4, 5
Prerequisites: Sociology 3-4

Miss Durfee
Miss Morrow

Sociology 106 Personnel Management and Welfare Work Credits 3

A comparative study of the methods for adjusting the problems arising between employer and employee, and the problems of the employee as a member of society.

Elective: 3, 4, 5, a, d, k
Prerequisites: Economics 1-2; Sociology 3-4; Economics 21

Miss Durfee

Sociology 107 Public Health Credits 2

Elective: 3, 4, 5 (offered 1925-6 and alternate years)
 Prerequisites: Sociology 3-4 a, d, k Dr. Fang and staff of the
 Government Health Demonstration Station

***Sociology 108 Medical Social Service Credits 2**

The course will consist of lectures and field work. The lectures will be on the history and development of medical social service; the medical needs of society; the social worker's response to that need; methods of using the community, especially hospitals and dispensaries; discussions of main social diseases, especially tuberculosis and syphilis; the psychology of the sick. Some lectures will be devoted to case work methods, discussion and analysis of certain selected cases, and the scope of medical service in relation to hospital, patient and community.

The field work will be done through the P. U. M. C. Social Service Departments, the student working as a member of the staff on the regular work of the department which will consist of case work and follow up work, home visiting and social planning, follow-up for individual cases and some work in the clinics and wards.

Elective: 3, 4, 5, a, d, k
 Prerequisites: Sociology 3-4 Miss Pruitt

***Sociology 109-110 Criminology and Treatment of Delinquents Credits 2**

A study of theories of crime and punishment, reformation of the delinquents; treatment of juvenile delinquency; probation; types of prisons.

Elective: 3, 4, 5 a, d, k (Offered 1926-7 and alternate years) Mr. Hsu
 Prerequisites: Sociology 3-4

Sociology 111-112 Community Problems Credits 2-2

A study of the nature of community life in the West and in China. A survey of various forms of community organization and of modern community movements. The relation of the local community and its development to democracy and social progress. (Offered 1925-6 and alternate years)

Elective: 3, 4, 5, a, d, k
 Prerequisites: Sociology 3, 4. Mr. Burgess

Sociology 113-114 Recreation and Play Credits 2-2

Theory of play and recreation. Its place in the life of the individual and community. Types of recreation adapted to different type of people. Methods of provision of recreational facilities. Practice in playing different kind of games, individual, group and competitive. Practice leadership of groups.

Elective: 3, 4, 5, a, d, k (Offered 1925-6 and alternate years)
 Prerequisites: Sociology 3-4 Mr. Forbes

***Sociology 115-116 Y. M. C. A. and Y. W. C. A. Work Credits 2-2**

Elective: 3, 4, 5, a, d, k (The date of this course will be announced later)
 Prerequisites: Sociology 3-4

***Sociology 117-118 Institutional Church Work Credits 2-2**

Elective: 3, 4, 5, a, d, k (The date of this course will be announced later)
 Prerequisites: Sociology 3-4

Sociology 201 or 202 Social Research Methods Credits 3

A technical course in social research and investigation. The use of records; statistical methods, the survey and field observation. Students are expected to carry through a detailed investigation. (Offered 1925-6 and alternate years).

Elective: 5
 Prerequisite: Economics 17 Miss Durfee

***Sociology 119-120 Problems of Workers with Boys Credits 2-2**

A course for men students who are to enter Christian or allied professions who will work with boys. This course will be a study of work for different types of boys, objects and methods of approach, of various agencies working with boys and some technical problems of workers with boys.

Elective: 3, 4, 5, a, d, k (Offered 1926-7 and alternate years)
 Prerequisites: Sociology 3-4 Mr. Sweet

FIELD WORK

The following courses are offered for students taking social work training. The credits indicated may be used only towards the vocational certificate. Three hours of field work count as one vocational credit. The only grades given are Satisfactory or Unsatisfactory.

Course No.	Parallel Academic Work	Vocational Credits
Sociology F W 1-2 Boy's Club Work	Soc. 25-26	3-3 or 5-5
" F W 3-4 Community Organization	" III-112	3-3 or 5-5
" F W 5-6 Family Case Work	" 103-104	3-3 or 5-5
" F W 7-8 Girl's Club Work	" 27-28	3-3 or 5-5
" F W 9-10 Hospital Social Service	" 108	3-3 or 5-5
" F W 11-12 Industry	" 105-106	3-3 or 5-5
" F W 13-14 Parish Social Problems	" 153	3-3 or 5-5
" F W 15-16 Playground Work	" 113-114	3-3 or 5-5
" F W 17-18 Public Health	" 107	3-3 or 5-5

Credit toward the Major in Sociology for students of the Colleges of Arts and Sciences will be given for the following courses provided such courses are not used for credit toward the minor:

Psychology

41 or 42 **Social Psychology** Credits 2

Economics:

I-2 **Descriptive Economics** „ 2-2

3-4 **General Economics** „ 4-4

17 **Statistics and Their Application to Social and
Economics Study** „ 2

18 **Advanced Statistics** „ 3

21 **Problems of Modern Industry** „ 3

22 **Co-operation** „ 3

23 **The Labour Movement and the Democratization
of Industry** „ 3

27-28 **Radical Economic Theories** „ 3

Political Science

II-12 **Chinese Government** „ 2-2

II5-II6 **Problems of Democracy** „ 2-2

I21 **Municipal Government** „ 3

I22 **Municipal Government in the Far East** „ 3

Home Economics:

27 **Sanitation** „ 3

41 **Child Care and Child Welfare** „ 4

42 **Household Management** „ 4

Christian Ethics in School of Religion

T 151 **The Christian Social Message** „ 2

T 152 **Present Day Social Problems and Christian Ethics** „ 2

T 153 or T 154 **Parish Social Problems** „ 2

Minor Subjects Recommended:

Biology	Psychology
Economics	Political Science
History	Education
Journalism	Religion
Philosophy	Home Economics (for women students)

ANNOUNCEMENT OF COURSES

offered by

Department of Christian Ethics and Sociology

(School of Religion)

in

Yenching University

Address correspondence to J. S. Burgess

Yenching University

Peking

COURSES OF STUDY

CHRISTIAN ETHICS AND SOCIOLOGY

School of Religion

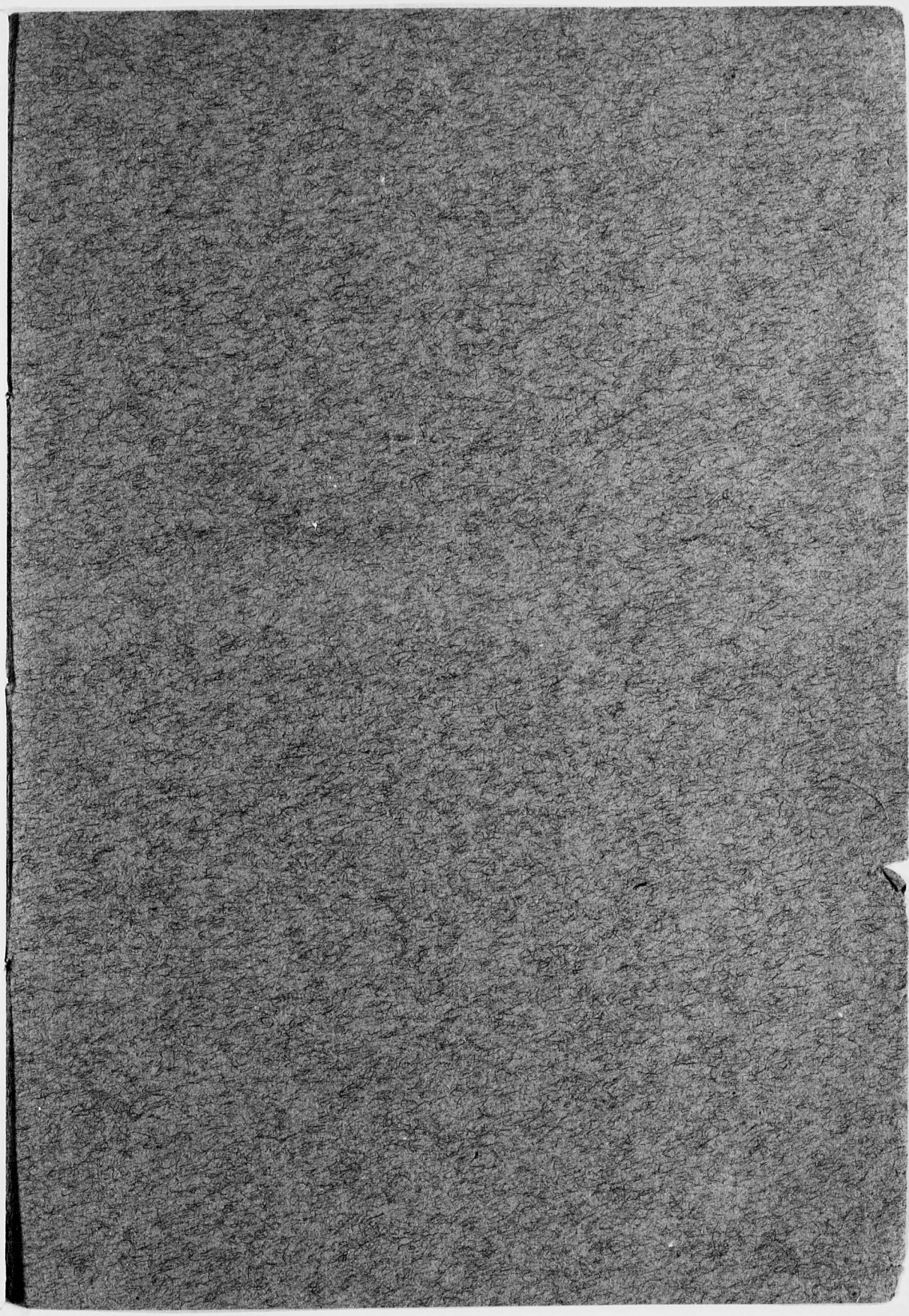
STAFF FOR 1925-6

John Stewart Burgess, M.A. Associate Professor & Head
Rowland M. Cross, M.A., B.D. Honorary Lecturer
Yu Yü Tsu, Ph. D. Honorary Lecturer

DESCRIPTION OF COURSES

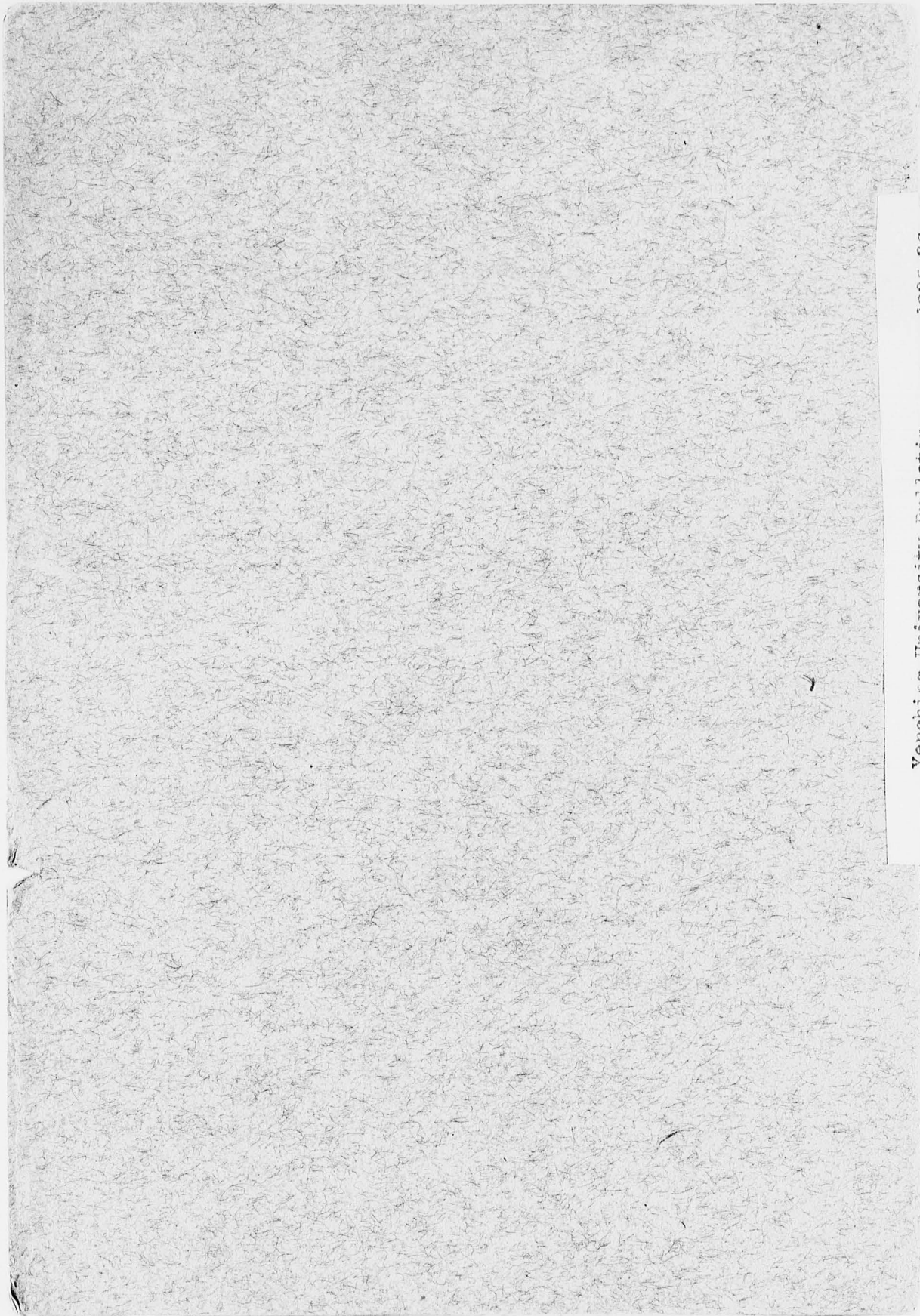
- C. E. 151 **The Christian Social Message** Credits 2
The social message of the prophets, Jesus, Paul and the early Church. The attitude of the Church on various social questions up to the 20th century.
Mr. Cross
- C. E. 152. **Present Day Social Problems and Christian Ethics** Credits 2
The Christian message as applied to modern social problems such as poverty and wealth, war and peace, the family, the state, labor and capital.
Mr. Burgess
- C. E. 153 or 154 **Parish Social Problems** Credits 2
A study of the practical social problems of the parish such as poverty, ignorance, crime and the lack of wholesome recreation.
How shall these problems be investigated? How may the community be united to meet these problems and what methods may be used for their solution?
Mr. Burgess
- C. E. 253 or 254 **Modern Social Movements from the Standpoint of their Ethical and Religious Values** Credits 2
Mr. Tsu

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
LABORATORY OF ORGANIC CHEMISTRY
CHICAGO, ILLINOIS 60637
U.S.A.
TEL: 773-936-5000
FAX: 773-936-5000
WWW: www.uchicago.edu



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Yenching University Bulletin

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學大京燕
YENCHING UNIVERSITY
BULLETIN

Announcement of Courses
in the
Department of Sociology and
Social Work
1927-1928



Volume X—Number 14
Peking, China
July 1927

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YENCHING UNIVERSITY BULLETINS

The regular Bulletins of the University are issued at stated times during the year. Other special Bulletins are issued from time to time as the need arises. Copies are sent free every year to a number of Schools and Colleges in China where they may be consulted by all interested students. Applications for Bulletins should be made to the Registrar. In applying kindly state the Volume and Number of the Bulletin desired, and whether the Chinese or English edition is wanted. It is to be noted that most Bulletins are prospective in that they refer to the academic year following the date of issue. The Bulletins issued during the course of a year are given a Volume number. Bulletins issued during the year 1927-28 are given the Volume Number X, which indicates the tenth year of the University since its reorganization was completed in 1918-19.

Yenching University General Catalogue	Number 10	In preparation
School of Religion Catalogue.....	Number 12	Postage
Yenching University General Information	Number 15	Postage
Yenching University Announcement of Courses.....	Number 21	Fifteen Cents
Yenching University Directory of Faculty and Students	Number 25	Fifteen Cents
College of Arts and Sciences for Men Guidebook for Students.....	Number 30	Fifteen Cents

Special Departmental Bulletins will be supplied by the Registrar upon receipt of postage. Bulletins are available for the Department of Agriculture, History, Leather Tanning, Political Science, and Sociology.

Address Communications to

COMMISSION ON STUDIES

Yenching University
Haitien, Peking West.

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ACADEMIC CALENDAR

1927-1928.

Fall Semester

Faculty Preessional Conference.....	Sept. 8th and 9th.
Dormitories open to receive students.....	Sept. 12th.
Registration Week.....	Sept. 13th to 16th.
Convocation	Sept. 17th.
Classwork begins.....	Sept. 19th.
Late registration with fine.....	Sept. 17th to Oct. 18th.
Change of courses without fine.....	Sept. 17th to Sept. 24th.
Change of courses with fine.....	Sept. 26th to Oct. 8th.
Reports on Senior Theses Topics due.....	Oct. 15th.
Outlines of Senior Theses due.	Dec. 1st.
Fall Semester Examinations.....	Jan. 13th to 19th.

China New Year's Holiday.....Jan. 20th to Feb. 7th.

Spring Semester

Classwork begins.....	Feb. 8th.
Spring Vacation	April 5th to April 8th.
Senior Theses due	May 1st.
Spring Semester Examinations.....	June 7th to 13th.
Baccalaureate Sunday.	June 10th.
Class Day.....	June 14th.
Commencement Day.....	June 15th.

The above list does not include the public school holidays which are also to be observed.

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REGISTRATION WEEK

Dormitories open to receive students..... Monday, Sept. 12th.
 Registration Cards ready for distribution
 to all students..... Tuesday, Sept. 13th.
 Registration Cards handed in by
 Seniors and Juniors..... Wednesday, Sept. 14th.
 Sophomores and Freshmen..... Thursday, Sept. 15th.

Graduate Students.....)
 Research Students.....)
 Special Students.....) Friday, Sept. 16th.
 Auditors)
 Short Course Students.....)
 Pu Hsi Pan Students.....)



STAFF FOR 1927-8
 DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK
 COLLEGES OF ARTS AND SCIENCES

*John Stewart Burgess, M.A..... Associate Professor and Head
 Leonard S. Hsu, M.A., Ph. D., LL. B..... Assistant Professor and Acting Head
 Miss Jane I. Newell, Ph. D..... Visiting Professor
 *Miss Jean Dickinson, M.A..... Assistant Professor
 Geoffrey C. Chen, M.A..... Lecturer
 Miss Wong Tsui-fung, M.A..... Instructor
 Miss V. K. Nyi, M. A..... Instructor
 Thomas C. Y. Chang, B. A..... Graduate Student Assistant

Miss Jane Shaw Ward, B. A..... Honorary Director of Extension work
 T. C. Chao, M. A., B. D., Litt. D. Professor in Religion
 L. T. Huang, M. A., Ph. D. Lecturer in Chinese
 Mr. J. B. Grant, M. D., C. P. H. Honorary Lecturer
 Dr. Tsefang F. Huang, M. D., C. P. H. ... Honorary Lecturer
 Miss Ida Pruitt, B. A., B. S..... Honorary Lecturer
 Franklin C. H. Lee, M. A..... Honorary Lecturer
 Hsu Ti-shan, M. A., B. D..... Instructor in Religion
 Maxwell S. Stewart, M. A. Instructor in English
 Miss Chen Ke-chun, M. A. Honorary Instructor
 *Miss Lilia Hinckley, B. A. Honorary Instructor
 *Lenning Sweet, B. A. Honorary Instructor
 *R. I. Forbes, B. A..... Honorary Instructor

*Absent on leave 1927-28

STATEMENT OF PURPOSES

The purposes for which university students now study sociology and for which courses are offered at Yenching University are quite distinct. Definitely stated the study of society aims to train and prepare men and women for:

1. Socialized thinking,
2. Responsible citizenship,
3. Efficient social service,

4. Leadership in community affairs,
5. Intelligent social research, and
6. Organizing public opinion for social betterment.

The work of the Department is organized on the basis of the following principles:

1. *Broad foundation.*—A broad foundation of work in history, Chinese, political science, economics, psychology, philosophy, natural science and law is important for every sociology and social work student.

2. *Individualized curriculum.*—After certain minimum requirements have been met, each student's course is a matter of personal adjustment on the basis of individual needs as indicated by previous preparation and present interest.

3. *Emphasis on social research.*—Students in this Department are expected to have an understanding of the methods of collecting scientific data relating to modern social conditions; and are, therefore, urged to secure the basic statistical training for carrying on social investigation.

4. *Contact with practical affairs.*—Contacts with existing social agencies, social movements and contemporary social thinkers are emphasized; and technical experts are invited to conduct professional courses or to give lectures in the Department. Abundant opportunities for field work and practical observation are provided for.

5. *To fulfill the national needs.*—The entire program of the Department is organized with the view of fulfilling the national needs of China during the present age of social and political reconstruction.

TO ALL UNIVERSITY STUDENTS

It should be understood also that sociology as a university study is not addressed to any one special group of professional or semi-professional students. On the contrary, the study of society, especially of Chinese social conditions, is universal in its appeal, touching vitally the interest of all university students (1) as members of society, (2) as citizens of the Chinese Republic and (3) as future workers and leaders in public affairs.

SOCIAL WORK TRAINING

This Department offers students special opportunity for professional training in social work and social survey. In the last few years there has

been a growing demand for workers who must be well trained in social work or social survey.

Practical work is the basis on which this training can be secured. During the past few years students in Yenching University have worked in mass education, in social research institutions, in government for organizing labor, peasants and other types of social work, in community organization, in charitable relief, in service for people leaving hospitals, in churches, in boys' and girls' clubs, in citizenship training work, and on playgrounds.

This program has been made possible by the social institutions of Peking and elsewhere in China coöperating with Yenching University in training students to know how to do social work. During the course, students are urged to select courses in social theory as well as in professional social work. Field work and class work are closely coördinated, and field work is done in consultation with advisors and under the supervision of experienced social workers.

DESCRIPTION OF COURSES

The following Courses of Study are offered under the Department:

- A. *Undergraduate Major Course:* B. A. Degree in Sociology;
- B. *Undergraduate Social Work Course:* B. A. Degree and Vocational Certificate in Social Work (C. S. W.);
- C. *Graduate Major Course:* M. A. Degree in Sociology;
- D. *Graduate Social Work Course:* M. A. Degree and Vocational Certificate in Social Work (C.S.W);
- E. *Special Social Work Course:* Vocational Certificate in Social Work (C.S.W).

Requirements and courses of study for the above courses are listed in subsequent pages of this catalogue.

The following Special Courses are provided in coöperation with other Departments:

- F. *Correspondence Reading Course for Social Workers* (under the Women's College). Consult Bulletin VIII, No. 63.
- G. *Special Arrangement for Y. W. C. A. Secretaries* (under the Women's College). Bulletin IX, No. 15, pp. 7, 10.
- H. *One-year Course in the Chinese Language for Religious and Social Workers* (under the School of Religion). Consult Short Course Bulletin School of Religion.

- I. *B. D. Course in Christian Social Work* (under the School of Religion). Consult Bulletin School of Religion,
J. *University Summer School*. Consult Summer School Bulletin.
A consolidated catalogue for the five Courses listed above is in preparation.

DEMAND FOR WORKERS

The demand for trained workers along the lines offered in the courses listed above is shown by the fact that within the last few years applications have come in for trained workers in the following types of service:

Government and private institutions for social betterment
Industrial welfare work
Teachers of social sciences
Mass education
Rural social work
Family case work agencies
Hospital social service
Social surveys and researches
Community work institutions
Institutional churches
Y. M. C. A. and Y. W. C. A.
Prisons and courts

ESTIMATES OF EXPENSES

The tuition, board and room for a school year (2 semesters) is about \$160.00. There are also expenses for books, and certain deposits and fees, as well as expenditures for student activities. It is estimated that the total expenses of a student at the University need not exceed \$300.00 a year. For details of expenses, consult *Yenching University Bulletin*, Vol. IX, No. 15, "General Information".

SCHOLARSHIPS AND OTHER AIDS

The following scholarships are offered for the year 1927-8:

(1) *Industrial Research Scholarship No. 1*

Offered by the Industrial Committee of the National Christian Council, Shanghai, for a man or woman student specializing in industrial welfare work or industrial research. The recipient of the scholarship must devote at least

half year of field work to industrial welfare service or research. It yields \$150 a year.

(2) *Industrial Research Scholarship No. 2*

(3) *Industrial Research Scholarship No. 3*

Conditions are same as above.

(4) *Community Service Scholarship No. 1*

Offered by the Peking Community Service Groups Federation for a man or woman student taking the two-year Social Work Course. The recipient of the scholarship must devote his or her field work to the program of local community service engaged in by these Groups. This program includes a wide range of activities such as Poor Relief, Play-Ground Work, Public Health Activities and Mass Education. It yields \$150.00 a year.

(5) *Community Service Scholarship No. 2*

Conditions are same as above.

(6) *The College Club Scholarship*.

Offered by the Peking Woman's College Club. The scholarship is for \$150.00 a year, and may be applied for by a woman student planning to take the two-year course in Social Work. It will be awarded again the second year on condition that the work of the student during the first year is satisfactory.

In addition, the University has a limited number of scholarships to be granted and student loan funds of varying amount to be loaned to worthy and needy students. There are also opportunities for part-time employment outside of as well as within the University. Applicants must have been in residence at least for one semester before applications for such assistance will be approved by the University authority. Students, particularly those in their first year of residence, are cautioned against taking on any considerable burden of outside obligations. Experience is clear to the effect that the schedule of courses is of such a character as to make this inadvisable.

DEPARTMENT REQUIREMENTS FOR JUNIOR DIVISION STUDENTS IN SOCIOLOGY

In addition to University requirements for Junior Division students, students majoring in sociology must take the following courses:

Soc. 1-2 General Sociology

- Soc. 3-4 Chinese Social Problems
- Soc. 5 Social Origin and Social Evolution, or Soc. 7 Psychological Aspect of Society or preferably both, if intended to enter into Senior Division
- Soc. 23, 24 Institutional Visitation
- A course on Contemporary Civilization
- A course in science: Biology, Geology, Geography, Physics or Chemistry.
- A course in economics.

DEPARTMENT REQUIREMENTS FOR B.A. IN SOCIOLOGY

In addition to University requirements for B.A. degree, students majoring in sociology must take the following courses:

- Soc. 1-2 General Sociology
- Soc. 3-4 Chinese Social Problems
- Soc. 5 Social Origin and Social Evolution
- Soc. 7 Psychological Aspect of Society, or Psychology 42 Social Psychology
- Soc. 23, 24 Institutional Visitation
- Soc. 129 Social Survey Methods
- Soc. 131 Industry in Society
- Soc. 151 History of Social Thought, or Soc. 101 Factors of Social Progress
- Econ. 1-2 Descriptive Economics; or Econ. 3-4 Principles of Economics
- A course on Contemporary Civilization
- A course in science: Biology, Geology, Geography, Physics or Chemistry

DEPARTMENT REQUIREMENTS FOR M.A. IN SOCIOLOGY

For admission into graduate studies in sociology, the applicant must have satisfactorily completed the following courses or their equivalents:

- Soc. 7 Psychological Aspect of Society; or Psych. 42 Social Psychology
 - Soc. 129 Social Survey Methods
 - Soc. 131 Industry in Society
 - Soc. 151 History of Social Thought
 - Econ. 1-2 Descriptive Economics; or Econ. 3-4 Principles of Economics.
- Students entering with graduate standing who have not had any of these courses must take it without credit.

The following courses in sociology are required for the Master's degree in sociology:

- Soc. 102 Factors of Social Progress
- Soc. 145, 146 Journal and Bibliographical Club
- Soc. 203 or 204 History of Sociology
- Econ. 117 Statistics and their Application to Social and Economic Study

All programs of graduate studies in sociology are outlined according to individual needs and interest as well as the University and department requirements. For University requirements governing Master's degree, consult University Bulletin Vol. X, No. 50 "Graduate Announcement, 1927-8".

DEPARTMENT REQUIREMENTS FOR B.A. AND CERTIFICATE IN SOCIAL WORK

1. A total of 5 years of college work and two of these years in residence at the University.
2. University requirements for the B. A. degree with a major in sociology and social work of which twenty credits must be from Social Work Courses.
3. 20 vocational credits of field work (equivalent to one year's work).
4. Satisfactory completion of the following courses:
 - Soc. 1-2 General Sociology
 - Soc. 3-4 Chinese Social Problems
 - Soc. 7 Psychological Aspect of Society; or Psych. 42 Social Psychology
 - Soc. 10 Family
 - Soc. 103 Poverty and Poor Relief
 - Soc. 109 Criminology and Penology
 - Econ. 1-2 Descriptive Economics
 - Econ. 117 Statistics and their Application to Social and Economic Study.
 - Soc. 121 or 122 Case Work Methods
 - Soc. 131 Industry in Society
 - Soc. 129 Social Survey Methods
 - Soc. F.W. 3, 4 Community Organization
 - Soc. F.W. 5, 6 Family Case Work
 - Soc. F.W. 19, 20 Social Survey
 - A course on Contemporary Civilization
 - A course in Science: Biology, Geology, Geography, Chemistry or Physics

DEPARTMENT REQUIREMENT FOR M.A. AND CERTIFICATE
IN SOCIAL WORK

1. Two years in residence.
2. A thesis in accordance with the University requirements for the M. A. degree.
3. 18 credits of which 12 shall be from Social Work courses.
4. 20 vocational credits in field work (equivalent to one year's work).
5. Satisfactory completion of the following courses before admission:
 - Soc. 1-2 General Sociology
 - Soc. 3-4 Chinese Social Problems
 - Soc. 7 Psychological Aspect of Society; or Psych. 42 Social Psychology
 - Soc. 10 Family
 - Soc. 129 Social Survey Methods
 - Soc. 131 Industry in Society
 - Econ. 1-2 Descriptive Economics
6. Satisfactory completion of the following courses before graduation:
 - Soc. 101 or 102 Factors of Social Progress
 - Soc. 103 or 104 Poverty and Poor Relief
 - Soc. 109 or 110 Criminology and Penology
 - Soc. 111 or 112 Community Problems and Organization
 - Soc. 121 or 122 Case Work Methods
 - Soc. 123 or 124 Welfare Administration
 - Econ. 117 Statistics and their Application to Social and Economic Study
 - Econ. 121 Labour Problems
 - Soc. F.W. 3, 4 Community Organization
 - Soc. F.W. 5, 6 Family Case Work
 - Soc. F.W. 19, 26 Social Survey

DEPARTMENT REQUIREMENTS FOR SPECIAL STUDENTS
WORKING FOR CERTIFICATE IN SOCIAL WORK

Qualification. Open to any student who conforms to the regular entrance requirements for Yenching University and who has had sufficient practical experience in social work (usually considered to be three years) and who has satisfied the Department of Sociology as to having sufficient English to take the course.

Requirements:

1. Two years in residence.
2. 20 credits of courses in sociology listed under social work.
3. 12 credits of electives.
4. 20 vocational credits of field work.
5. Satisfactory completion of the following courses:
 - Soc. 1-2 General Sociology
 - Soc. 3-4 Chinese Social Problems
 - Soc. 10 Family
 - Soc. 103 Poverty and Poor Relief
 - Soc. 109 Criminology and Penology
 - Soc. 121 Methods of Case Work
 - Soc. 129 Social Survey Methods
 - Soc. F.W. 3, 4 Community Organization
 - Soc. F.W. 5, 6 Family Case Work
 - Soc. F.W. 19, 20 Social Survey

DEPARTMENT REQUIREMENTS FOR MINORS IN SOCIOLOGY

The following courses are required for students selecting sociology as minor toward the B.A. or B.S. degree:

- Soc. 1-2 General Sociology
- Soc. 3-4 Chinese Social Problems
- Soc. 7 Psychological Aspect of Society; or Psych. 42 Social Psychology
- Soc. 151 History of Social Thought; or Soc. 101 Factors of Social Progress
- Econ. 1-2 Descriptive Economics

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COURSES OF INSTRUCTION

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EXPLANATIONS

Courses are elective in each case according to the following scheme: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior, 5—Graduate.

Courses marked with an asterisk are not given in the current year (e.g. *Soc. 7 or 8).

All courses listed in this Announcement are open to men and women alike unless stated otherwise in the space directly following the name of the instructor of the course, (e.g. Miss Hinckley (W)).

The college credits assigned to each course are indicated in the space directly following the title of the course, (e.g. Credits 2). When the course is a year course, the credits for each semester are indicated separately with a hyphen, comma, or plus sign between, (e.g. Credits 2-2; 2,2; or 2+2).

Courses extending throughout the year which are indicated by an odd and an even number separated by a hyphen, (e.g. Sociology 3-4), must be taken by students for the whole year in order to obtain credit.

Courses extending throughout the year, which may be dropped but not added by students at mid-year, are indicated by a comma, (e.g. Soc. 23, 24). In such courses the first semester's work is always a prerequisite of the second semester's work.

Courses extending throughout the year, which may be either dropped or added at midyear are indicated by a plus sign (e.g. Biology 103+104). In these courses each semester's work forms a unit by itself and the first semester's work is not a prerequisite for the second.

Courses given in the fall semester are indicated by odd numbers, (e.g. Sociology 107).

Courses given in the spring semester are indicated by even numbers, (e.g. Sociology 108).

Courses numbered from 1-100 are intended chiefly for undergraduates, but graduate students may elect certain of such courses with the written approval of the Committee on Graduate Studies and under conditions specified by that Committee.

Courses numbered from 100-200 are intended for graduate students and qualified Juniors and Seniors.

Courses numbered above 200 are intended exclusively for graduate students.

Sociology 1-2 **General Sociology** Credits 2-2

A General study of the nature of society, theories of human nature, social population, social causation, social groups, social activities, social progresses, methods of social investigation, the history of sociology, stressing social control and social progress.

Required: for major and minor in sociology
Elective: 1, 2, 3, 4
MW: 1:30

Miss Nyi

Sociology 1a or 2a **General Sociology** Credits 4

This is a semester course of sociology 1-2. (Offered second semester 1927-1928)

Required: for major and minor in sociology
Elective: 1, 2, 3, 4
MTWTh: 2:30

Mr. Leonard Hsu

Sociology 3-4 **Chinese Social Problems** Credits 2-2

A survey of the outstanding social problems in present-day China. Such topics are social pathology, heredity and environment, defectiveness, public health, recreation and play, medical social service, family disorganization, standard of living, women's movement, prostitution and concubinage, child welfare, population and emmigration, racial degeneration, poverty, famine relief, crime and delinquency, industrial change, labor, social democratic movements, social unrest, educational disorganization, community service and religious degeneration, will be discussed successively.

Required: for major and minor in sociology
Elective: 1, 2, 3, 4
TTh: 1:30

Miss Wong

Sociology 3a or 4a **Chinese Social Problems** Credits 4

This is a semester course of sociology 3-4. (Offered first semester 1927-1928)

Required: for major and minor in sociology
Elective: 1, 2, 3, 4
MTWTh: 2:30

Mr. Leonard Hsu

Sociology 5 or 6 **Social Origins and Social Evolution** Credits 3

An introductory study of anthropology, ethnology and archaeology and a critical survey of the principles of social evolution. (Offered first semester 1927-8)

Required: for major in sociology
Elective: 1, 2, 3, 4
Prerequisites: Soc. 3-4 or taken at the same time
TThF: 1:30

Mr. Hsu Ti Shan

*Sociology 7 or 8 **Psychological Aspect of Society** Credits 2

Analysis of human nature from the standpoint of social behavior, study of institutions and social movements as forms of mutual adaptation of human beings. Actual social situations are examined with the aim of developing in the student the habit of approaching social problems with the psychological standpoint and method. Students having had a course in social psychology may not take this course. (Offered 1928-29)

Required: for major and minor in sociology
Elective: 1, 2, 3, 4
Prerequisite: Soc. 3-4 or taken at the same time.

Miss Newell

Sociology 9 or 10 **Family** Credits 3
 A study of the origin, history, and problems of family life with special emphasis on China. (Offered second semester 1927-8)
 Elective: 1, 2, 3, 4
 Prerequisites: Soc. 3-4 or taken at the same time
 TThF: 1:30
 Miss Newell

Sociology 23, 24 **Institutional Visitation** Credits 1, 1
 Visits to social institutions in the city, each visit averaging three hours. Written descriptions of institutions visited. Assigned readings. \$2.00 for travelling fee per semester.
 Required: for major in sociology
 Elective: 1, 2, 3, 4
 S: 8:00-12:30 Class limit 16 or extra sections
 Miss Wong

*Sociology 25, 26 **Theory and Practice of Social Work with Boys** Credits 2, 2
 Covers the physical, mental, social and spiritual development of the adolescent boys, together with the study of the most important factors in his environment. The different methods of work for different types of boys. (Offered first semester 1928-9)
 Elective: 2, 3, 4, (men)
 Prerequisites: Soc. 3-4
 T: 2:30-4:20 Class limit 16
 Mr. Lenning Sweet

*Sociology 27, 28 **The Adolescent Girl and Girls' Club Work** Credits 2, 2
 A study of adolescent psychology and training in the practice and theory of club work for girls. A study of available material for girls' work, including recreation, games, and studies in religious education. (Offered first semester 1928-9)
 Elective: 2, 3, 4 (women)
 Prerequisites: Soc. 3-4, Psych. 1-2
 T: 2:30-4:20 Class limit 16
 Miss Lilia Hinckley

Sociology 29, 30 **Undergraduate field work** Credits 3, 3
 Supervised practical field work to be arranged to meet the needs of the individual students, as far as opportunities permit. 3 hours of work for 1 hour of credit.
 Elective: 2, 3, 4
 Prerequisites: Soc. 3-4
 Special permission of the instructor required
 Time to be arranged
 Miss Ward and the staff

Sociology 101 or 102 **Factors of Social Progress** Credits 3
 A study of the significance and meaning of social progress. The student evaluates one by one various theories of social progress based on the exclusive emphasis upon one phase (geographic, racial, economic, etc.), and finally builds up his own theory of social progress. The course is designed to help the student discover norms by which to judge the value of various possible pieces of social reform. Readings from various books, papers and discussion. (Offered second semester 1927-8)
 Required: major and minor in sociology
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4
 MWF: 8:00 Class limit 25
 Miss Wong

Sociology 103 or 104 **Poverty and Poor Relief** Credits 3
 A study of the causes of poverty and dependency, the present-day machinery and methods for the relief of dependents including a critical discussion of the various preventive measures. (Offered first semester 1927-8)
 Elective: 3, 4, 5
 Required: Social Work students
 Prerequisites: Soc. 3-4
 MWF: 8:00 Class limit 25
 Miss Wong

*Sociology 105 or 106 **Social Work in Industry** Credits 3
 A comparative study of the methods for adjusting the problems arising between employer and employee; and the problems of the employee as a member of society. (Offered 1928-9)
 Elective: 3, 4, 5
 Prerequisites: Econ. 1-2, Soc. 3-4, Econ. 121 or Soc. 131
 Miss Newell

Sociology 107 **Public Health** Credits 2
 This course includes a study of the health conditions in China in comparison with the conditions in other countries, the problems of health, methods of health survey, sanitary administration, and the relation of health and social work. (Offered first semester 1927-8)
 Elective: 3, 4, 5
 T: 2:30-4:20 Class limit 25
 Drs. Tsefang F. Huang and J. B. Grant

Sociology 108 **Medical Social Service** Credits 2
 The course will consist of lectures and field work. The lectures will be on the history and development of medical social service; the medical needs of society; the social worker's response to that need; methods of using the community, especially hospitals and dispensaries; discussions of main social diseases, especially tuberculosis and syphilis; the psychology of the sick. Some lectures will be devoted to case work methods, discussion and analysis of certain selected cases, and the scope of medical service in relation to hospital, patient and community.
 The field work will be done through the P. U. M. C., Social Service Department, the student working as a member of the staff on the regular work of the social planning, follow-up for individual cases and some work in the clinics and wards. (Offered second semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4
 M: 2:30-4:20
 Misses Ida Pruitt and Chen Ke-chun

*Sociology 109 or 110 **Criminology and Penology** Credits 3
 A study of the causes of crime and delinquency, the theories of punishment, modern penal institutions and the machinery of justice. (Offered 1928-9)
 Required: Social Work students
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4
 Class limit 25
 Mr. Leonard Hsu

Sociology 111 or 112 **Community Problems and Organization** Credits 3
 A study of the nature of community life in the West and in China. A survey of various forms of community organization and of modern community movements. The

relation of the local community and its development to democracy and social progress. (Offered first semester 1927-8)

Required: Social Work students
Elective: 3, 4, 5
Prerequisites: Soc. 3-4
MWF: 10:30 Class limit 25

Miss Ward

***Sociology 113, 114 Recreation and Play Credits 2, 2**

Theory of play and recreation. Its place in the life of the individual and community. Types of recreation adapted to different types of people. Methods of provision of recreational facilities. Practice in playing different kinds of games, individual, group and competitive. Practice leadership of groups. (Offered 1928-9)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4
W: 2:30-4:20 Class limit 16

Mr. R. I. Forbes

***Sociology 115 or 116 Y.M.C.A. and Y.W.C.A. Work Credits 2**

A study of the history and organization of Christian Associations, methods of administration and problems. (The date is to be announced).

Elective: 3, 4, 5
Prerequisites: Soc. 3-4
Class limit 16

***Sociology 117 or 118 Institutional Church Work Credits 2**

Elective: 3, 4, 5
Prerequisites: Soc. 3-4
Class limit 16

***Sociology 119, 120 Problems of Workers with Boys Credits 2, 2**

A course for men students who are to enter Christian or allied professions who will work with boys. This course will be a study of work for different types of boys, objects and methods of approach, of various agencies working with boys and some technical problems of workers with boys. (Offered 1928-9 and alternate years)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4; 25, 26
Special permission of the instructor required

Mr. Lenning Sweet

Sociology 121 or 122 Case Work Methods Credits 2

Development of the principles and methods in modern case work; examination of actual case records, as applicable to medical family, or child welfare, and other forms of public or private social service; and the study of interviewing and case studies as fundamental to much of community organization and research. (Offered first semester 1927-8)

Elective: 3, 4, 5
Required: Social Work students
Prerequisites: Soc. 3-4
F: 2:30-4:20 Class limit 25

Misses Pruitt and
Chen Ke-chun

Sociology 123 or 124 Welfare Administration Credits 2

A critical study of the organization and administration of social service agencies. (Offered second semester 1927-8)

Elective: 3, 4, 5
Required: Social Work students
Prerequisites: Soc. 3-4
F: 2:30-4:20 Class limit 25

Misses Pruitt and
Chen Ke-chun

***Sociology 125 or 126 The Population Problem Credits 3**

A study of the population problem with special reference to China: the increase of population, the centralization of population, over-population and natural resources, the development of nationalism and imperialism, etc. (Offered 1928-9)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Econ. 1-2
Class limit 25

Mr. Leonard Hsu

Sociology 127 or 128 Social Legislation Credits 3

A study of different types of social legislation. (Offered second semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Pol. Sci. 1-2
MWF: 10:30 Class limit 25

Miss Newell

Sociology 129 Social Survey Methods Credits 2

The planning of a survey, the framing of schedules or questionnaires, the construction of statistical tables and simple diagrams. (Offered first semester 1927-8)

Elective: 3, 4, 5
Required: Social Work students
Prerequisites: Soc. 3-4, Econ. 1-2
W: 2:30-4:20 Class limit 25

Mr. Franklin C. H. Lee

Sociology 130 Social Investigation Credits 2 or 3

One or more days a week in some agency carrying on social research may be arranged in accordance with the special needs of the students. (Offered second semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 129
W: 2:30-4:20 Class limit 25

Mr. Franklin C.H. Lee

Sociology 131 or 132 Industry in Society Credits 3

The development of modern industry and its influence on other social institutions such as the family, the state, religion and the school. Date of the course to be chosen from Western industrial history, the development of industry in China, and the imperialistic expansion of the last few centuries. (Offered first semester 1927-8)

Required: for major in sociology
Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Econ. 1-2
WF: 9:30 Class limit 30

Miss Wong

Sociology 133, 134 Rural Sociology Credits 2, 2

An analysis of rural society and a study of the methods of measuring rural sociological phenomena, such as the interpretation of economic, political, religious and environmental forces which influence the evolution of rural society; special emphasis on Chinese rural life. (Offered 1927-8)

Elective: 3, 4, 5
TTh: 8:00 Class limit 25

Miss Wong

***Sociology 135 or 136 Rural Social Work Credits 2 or 3**

A study of the methods of social work that have seemed most successful in rural communities and of those experiments in co-operation between the social worker and the health worker or the school official or the law enforcing agency that have seemed most fruitful. Technique of organizing peasants in China will be stressed. (Offered 1928-9)

Elective: 3, 4, 5
Prerequisites: Soc. 133, 134
TTh: 8:00 Class limit 25 Miss Wong

Sociology 141, 142 Sociology Seminar Credits 2, 2

The content of this course varies from year to year. In 1927-8 the following subjects will be taken up:

First semester.....Sociological interpretation of mass movements
Second semester.....Social theory and the problems of democracy

Elective: 3, 4, 5
Prerequisites: Soc. 1-2, 3-4; Econ. 1-2 and Pol. Sci. 1-2
Special permission of the instructor required
TTh: 9:30 Mr. Leonard Hsu

Sociology 143, 144 Reading in Sociology Credits to be arranged

Special lines of reading in the field of social theory or social institutions will be outlined in this course to meet the needs of individual students.

Elective: 4, 5
Prerequisites: Soc. 1-2 and 3-4 and ten other hours in Soc.
Special permission of the instructor required
Time to be arranged Mr. Leonard Hsu

Sociology 145, 146 Journal and Bibliographical Club Credits 1, 1

Individual reports on articles in current sociological journals and on life and writings of contemporary sociologists.

Elective: 4, 5
Required: M. A. in Sociology
Prerequisites: Soc. 1-2, 3-4, 101 or 151
M: 3:30 Class limit 12 Miss Wong

Sociology 147 or 148 Methodology of Social Anthropology Credits 2

(Offered second semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 1-2, 5
TTh: 1:30 Class limit 25 Mr. Hsu Ti Shan

Sociology 149, 150 Christian Social Message Credits 2, 2

The social message of the Prophets, Jesus, Paul and the early church as applied to the modern social problems.

Elective: 3, 4, 5
Prerequisites: Soc. 3-4
TTh: 10:30 Class limit 25 Mr. J. F. Li

Sociology 151 or 152 History of Social Thought Credits 3

A survey of the social thinking of Greece, Rome, Europe and America including the development of the movement for a scientific study of society from the days of Comte and Spencer to the present. (Offered first semester 1927-8).

Required: major in sociology

Elective: 3, 4, 5

Prerequisites: Soc. 1-2

TTh: 9:30

Class limit 25

Mr. L. T. Huang

Sociology 153 or 154 Social Teachings of Chinese Thinkers Credits 3

A general survey of the social teachings of Chinese thinkers from Lao-tse to present day writers. (Offered second semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 1-2, 151 or 152
TThS: 9:30 Class limit 25 Mr. L. T. Huang

***Sociology 155 or 156 Modern Social Movements Credits 3**

(Offered 1928-9)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Econ. 1-2, Soc. 131 or Econ. 121
Class limit 25 Mr. Leonard Hsu

Sociology 157 or 158 History and Principles of the Chinese Nationalist Movement Credits 2

(Offered second semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4
TTh: 10:30 Class limit 30 Mr. Leonard Hsu

Sociology 159 or 160 Social and Political Doctrines of Dr. Sun Yat-sen Credits 2

(Offered first semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Pol. Sci. 1-2.
TTh: 10:30 Class limit 30 Mr. Leonard Hsu

Sociology 161 or 162 History of Peasant Movement Credits 2

(Offered first semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 3-4, Hist. 11 or 12, Econ. 1-2 or 3-4
Th: 2:30-4:20 Class limit 25 Mr. Geoffrey Chen

***Sociology 163 or 164 Social and Political Principles of Confucianism Credits 2**

A study of the theories of social development, social origin, benevolent politics, rectification, social harmony, social control, law and order, governmental functions and social progress as advanced by the Confucian School. (Offered 1928-9)

Elective: 3, 4, 5
Prerequisites: Soc. 1-2, 3-4, 151, 153; Pol. Sci. 1-2
Class limit 25 Mr. Leonard Hsu

Sociology 165 or 166 Anthropology Credits 2

(Offered first semester 1927-8)

Elective: 3, 4, 5
Prerequisites: Soc. 5 or 6
TTh: 11:30 Class limit 25 Miss Nyi

- Sociology 167 or 168 **Racial Relations** Credits 2
 (Offered second semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4
 TTh: 11:30 Class limit 25 Miss Nyi
- Sociology 169 or 170 **Human Ecology** Credits 2
 (Offered second semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 1-2, 3-4, 5 and 7.
 MW: 2:30 Miss Nyi
- Sociology 171 or 172 **Sex Sociology** Credits 3
 (Offered second semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4; Soc. 5; Soc. 10
 WF: 9:30 Class limit 25 Miss Newell
- Sociology 173 or 174 **Educational Sociology** Credits 2
 (Offered first semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4.
 MW: 2:30 Class limit 25 Miss Nyi
- *Sociology 175 or 176 **Social Institutions of Religion** Credits 2
 (Offered 1928-9)
 Elective: 3, 4, 5
 Prerequisites: Soc. 3-4 Mr. T. C. Chao
- Sociology 177, 178 **Social Ideals of Literature** Credits 2, 2
 An evaluation of the social ideal in modern literature. There will be an attempt to ascertain and appreciate the contribution of literature toward the understanding and solution of social problems through the study of Tolstoi, Rolland, Morris, Wells and Galworthy. (Offered 1927-8)
 Elective: 3, 4, 5
 WF: 11:30 Class limit 25 Mr. Maxwell Stewart
- Sociology 179 or 180 **Primitive Societies** Credits 2
 (Offered first semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 1-2; Soc. 5
 MW: 1:30 Class limit 25 Mr. Hsu Ti Shan
- Sociology 181 or 182 **Primitive Religions** Credits 2
 (Offered second semester 1927-8)
 Elective: 3, 4, 5
 Prerequisites: Soc. 1-2; Soc. 5
 MW: 2:30 Class limit 25 Mr. Hsu Ti Shan
- *Sociology 201, 202 **Social Research Methods** Credits 3, 3
 A technical course in social research and investigation. The use of records; statistical methods, the survey and field observation. Students are expected to carry through a detailed investigation. (Offered 1928-9 and alternate years).

- Elective: 5
 Prerequisites: Soc. 63; Econ. 17
 Special permission of the instructor required Mr. J. S. Burgess
- *Sociology 203, 204 **History of Sociology** Credits 2
 A study of the development of the science of sociology including a critical examination of the existing sociological materials, their contributions and their mistakes. (Offered second semester 1928-9)
 Elective: 5
 Prerequisites: Soc. 1-2, 151, 154
 Class limit 10 Mr. Leonard Hsu
- Sociology 207, 208 **Research in Social Theory** Credits 3, 3
 Research in selected topics in social theory may be pursued by students who are prepared to do advanced graduate work.
 Elective: 5
 Prerequisites: to be outlined according to individual research.
 Special permission of the instructor required
 Time to be arranged Mr. Leonard Hsu and the staff

FIELD WORK

The following courses are offered for students taking social work training. The credits indicated may be used only towards the vocational certificate. Three hours of field work count as one vocational credit. The only grades given are Satisfactory or Unsatisfactory.

Course No.	Parallel Academic Work	Vocational Credits
Sociology F W 1,2	Boy's Club Work	Soc. 25, 26, To be arranged
" F W 3,4	Community Organization	" 111 or 112
" F W 5,6	Family Case Work	" 103 or 104
" F W 7,8	Girl's Club Work	" 27, 28
" F W 9,10	Hospital Social Service	" 108
" F W 11,12	Industry	" 105 or 106
" F W 13,14	Parish Social Problems	" 149, 150
" F W 15,16	Playground Work	" 113, 114
" F W 17,18	Public Health	" 107
" F W 19,20	Social Survey	" 129, 130
" F W 21,22	Rural Social Work	" 133 or 134

The Department of Sociology Publications

Series A. Catalogues

- No. 1 Departmental Catalogue 1923-24 (out of print).
- No. 2 Department Preliminary Announcement 1924-25 (out of print).
- No. 3 Announcement of Courses for Training in Social Work 1925-26 (Univ. Bulletin Vol. VIII, No. 14)
- No. 4 Announcement of Courses, 1927-8 (Univ. Bulletin Vol. IX, No. 14)
- No. 5 Tabular View of Sociology and Social Work Courses, 1927-8

Series B. Reports and Statements

- No. 1 Announcement of Scholarships in Social Work.
- No. 2 Application for Major Study and Scholarship.
- No. 3 Table showing the teaching of sociology in Christian Colleges in China.
- No. 4 Departmental Report, No. I, Sept. 1926.
- No. 5 Departmental Report, No. II, Oct. 1926.
- No. 6 Program of the Department of Sociology 1926-27.
- No. 7 The Place of Yenching in the Development of Chinese Sociology.
- No. 8 Social Service in the University Vicinity.
- No. 9 Departmental Report No. III December 1926.
- No. 10 Departmental Report No. IV March 1927.
- No. 11 Departmental Report No. V July 1927.

Series C. Special Pamphlets and Syllabi

- No. 1 Guild Study Questionnaires by J. S. Burgess (5 cents)
- No. 2 Chinese Sources in General Sociology, by Leonard Hsu (10 cents)
- No. 3 General Sociology Syllabi (In preparation)
- No. 4 Social Problems Syllabi (In preparation)
- No. 5 Institutional Visitation Questionnaires (In preparation)
- No. 6 Observations on the Social Life of A North China Village, by Jean Dickinson (30 cents)
- No. 7 Prison Investigation Questionnaires in Chinese, by C.Y. Yen (15 for five cents)

The Sociological World, a magazine in Chinese devoted to Chinese social problems and Chinese social thinking published by the Yenta Sociological Publications Committee. While there is no fixed time of publication, it is hoped that there will be at least one volume each year.

Volume One

June 1927

Price 40 cents.

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1927

About The Department of Sociology

Yenching University

FEB 14 1927
Fisher
R. O. Folde

The following statements are made to me either in public speech or in private conversation or at a round-table conference. Upon the request of President Stuart, I have reduced them to writing.

Leonard S. Hsu.

"I have long admired the work of this famous department. It is astonishing to see that the students and faculty of this department ~~are~~ carrying on so many activities with such a fine spirit. That your students go out to Chengfu, Haitien and other places to study social conditions of the people from first hand observation and participation is a new contribution to university education in China. Only by field study can we know modern China intelligently.

"The Chinese sociologists have a great responsibility in their hands. Sociology is the study of the collective life of men. Since China has one fourth of world's population and has the longest history in the world, the size of your work is by no means small. Western sociological principles will not all fit in China since our social conditions are widely different from theirs. Moreover, our social systems and ideas have to be re-evaluated in view of the change of time.

"But China of to-day is a product of the China of the past. Historical continuity can not be neglected in social studies. I hope in addition to field study of modern China, you will give an equal place in you curriculum to the study or research in the historical background of the Chinese social life. I like the term 'Chinese Sociology' although the term is not academically correct."

By Liang Chi- Chao, Leader of the
reform of 1898, a foremost scholar, teacher,
philosopher and historian in China.

"Judging from what Mr. Hsu reported, the Department of Sociology, Yenching University ^{can do} is an example of what a great amount of good an institution ^{can do} to China if it has right policies and aggressive leadership. This is the best report I have ever heard."

Lord Wellington, Chairman of the
British Boxer Indeminity Commission.

"Critical studies of Chinese Social institutions, social ideas, and social conditions which this department has emphasized, are much needed in China. These students who are so devoted to their study and so wide awake in their interest will become useful workers in Chinese society. I have enjoyed being with them for the last few months."

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Wang Wen-Pao: Head of Prison Department
Ministry of Justice and Vice Minister of
Justice in 1924.

"What you are doing in the Department of Sociology, Yen-ching University, is fulfilling a great need to the China of to-morrow as, we all know, intelligent citizenship, spirit of service and devotion to national ideals should be the foundations of a democratic nation."

Mr. Eugene Chen, Minister of Foreign Affairs
Canton Nationalist Government.

"As far as I know this department has the best organized course in sociology and social work in China. If you keep up the present pace of progress, the future influence of this Department is beyond calculation. I believe what you need in the Department is a few well-trained Chinese sociologists to have your research in field work as well as in theory, well conducted and supervised. Furthermore, more publications from your Department would be highly desirable"

Mr. Lee Ching Han, Director of Surveys,
Social Research Department of the China
Foundation.

"I cannot but express my highest esteem for the educational policy of your Department. To send students out to the villages in order to understand the practical life of China is a new departure from traditional scholarship and the Chinese educational system. You are correcting the mistakes of old. The spirit of your students and their interest in the common people are admirable. No doubt they will be intelligent leaders in the future."

Mr. Tung, Director of the Department of
Inspection and Discipline,
Peking Police Office, Peking.

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DEPARTMENT OF SOCIOLOGY & SOCIAL WORK
YENCHING UNIVERSITY

(A Tentative Program 1927-1928 and after)

(Note: The financial expansion of the Department necessitates a re-statement of its policies and its program. The amount of financial support, together with the merit of the work of the Department and the general developments in China will largely determine how rapidly the following program will be carried out. These materials are not for publication)

STATEMENT OF PURPOSES

(Quoted from Bulletin Vol. X, No. 14, p. 3-4)

The purposes for which university students now study sociology and for which courses are offered at Yenching University are quite distinct. Definitely stated the study of society aims to train and prepare men and women for:

1. Socialized thinking,
2. Responsible citizenship,
3. Efficient social service,
4. Leadership in community affairs,
5. Intelligent social research, and
6. Organizing public opinion for social betterment.

The work of the Department is organized on the basis of the following principles:

1. Broad foundation.---A broad foundation of work in history, Chinese, political science, economics, psychology, philosophy, natural science and law is important for every sociology and social work student.

2. Individualized curriculum.---After certain minimum requirements have been met, each student's course is a matter of personal adjustment on the basis of individual needs as indicated by previous preparation and present interest.

3. Emphasis on social research.---Students in this Department are expected to have an understanding of the methods of collecting scientific data relating to modern social conditions; and are, therefore, urged to secure the basic statistical training for carrying on social investigation.

4. Contact with practical affairs.---Contacts with existing social agencies, social movements and contemporary social thinkers are emphasized; and technical experts are invited to conduct professional courses or to give lectures in the Department. Abundant opportunities for field work and practical observation are provided for.

5. To fulfill the national needs.---The entire program of the Department is organized with the view of fulfilling the national needs of China during the present age of social and political reconstruction.

STAGES OF PROJECTED DEVELOPMENT

(A) The present stage.---A Department of Sociology and Social Work offering undergraduate and graduate work toward (1) B.A. in Sociology; (2) B.A. and Vocational Certificate in Social Work; (3) M.A. in Sociology; (4) M.A. and Vocational Certificate in Social Work; (5) Vocational Certificate in Social Work; (6) B.D. in Christian Social Work; (7) B.D. and Vocational Certificate in Social Work, with the following lines of extension work;

(a) A Correspondence Reading Course leading to a certificate, in coöperation with the Women's College.

(b) A One-year Short Course for Social and Religious Workers leading to a certificate. (Coöperating with the School of Religion)

(B) The second stage.---

1. To strengthen the present Department of Sociology and Social Work.
2. To establish a division of social research as a part of Yenching University's work.
3. To strengthen the extension work.
4. In addition to the present amount of degree work, work for Ph.D. in Sociology will be accepted after the division of social research has been well organized.

(C) The third stage.---

1. A University Department of Sociology as a part of the Arts and Sciences College.
2. Yenching School of Social Work and Social Research.
3. A strong program of extension work attached to the Yenching School of Social Work and Social Research.
4. Work leading to following degrees and diplomas:
 - (a) B.A. in Sociology.
 - (b) B.A. and Vocational Certificate in Social Work.
 - (c) B.D. in Christian Social Work.
 - (d) B.D. and Vocational Certificate in Social Work.
 - (e) M.A. in Sociology.
 - (f) M.A. and Vocational Certificate in Social Work.
 - (g) Ph.D. in Sociology.
 - (h) Ph.D. in Social Service Administration and Vocational Certificate in Social Work.
 - (i) 2-year course leading to Vocational Certificate in Social Work.
 - (j) Diploma in Reading Course.
 - (k) Diploma in Short Course.
 - (l) Research Fellowships.
 - (m) Summer Institute's Credits.

WORKING POLICIES OF THE DEPARTMENT

1. All developments will be tending toward a strong graduate research department:
 - a. Professors will be selected according to recognition in special research.
 - b. More research courses will be offered.
 - c. A research library will be built.
 - d. Only selected students with ability to do independent research work will be admitted into the graduate division.
 - e. Members of professorial rank will be required to devote at least one-fourth of his time to research.
 - f. Research fellowship will be offered.
 - g. Connections with research bodies in the country will be made as far as possible.
2. Special attention will be given to publications.
 - a. The Sociological World will be made a regular feature of the Department.
 - b. The Department will look toward the publication of textbooks in sociology and social work and also of monographs embodying the results of our surveys and researches.
3. A strong social work program will be offered and, as research throws more light upon Chinese social conditions, social work technique will be studied and developed. Social work and social research will be closely linked.

Lines of development:

- (1) Community work.
- (2) Social education.
- (3) Family Case work.
- (4) Medical Social Service.
- (5) Rural social work.
- (6) Labor and Industrial work.
- (7) Public health work.
- (8) Penal, reformatory and detension work.
- (9) Child welfare and juvenile delinquency.
- (10) Psychiatric social work.
- (11) Recreational work.
- (12) Welfare administration

The above order which will represent the sequence of the various lines of development is made according to practicability and needs in China. Field work will be stressed and individual form of instruction will be adopted as far as possible.

4. A practical and comprehensive program of undergraduate courses will be prepared with the following purposes in view:
 - a. A general understanding of the social sciences.
 - b. A general understanding of the science of sociology.
 - c. A general understanding of current social problems.
 - d. A survey of social evolution and a study of the theories of social progress and social ethics.

- e. Discipline on sociological methods.
 - f. Personal observation of social agencies in and surrounding Peking.
 - g. A general survey of the theory and practice of social work.
5. In order to bring closer cooperation between this Department and other social institutions in China and to apply widely the findings of our researches, extension work will be promoted. The followings are some of the possibilities:
- a. A special 2-year course for training in professional social work.
 - b. A reading course in sociology for field workers.
 - c. A one-year course in sociology and social work for field workers.
 - d. A summer school offering courses in sociology and social work.
 - e. An institute for social workers, duration not more than two weeks.
 - f. An information service for social workers.
 - g. A community center or public health center under the auspice of the Department.
 - h. Archaeological and anthropological expeditions.

THE STAFF

Leonard S. Hsu, Ph.D., LL.B.	Associate Professor and Chairman
J. S. Burgess, M.A. (On leave)	Associate Professor
Jane I. Newell, Ph.D.	Visiting Professor
Jean Dickinson, M.A. (On leave)	Assistant Professor
V.K.Nyi, M.A.	Instructor

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J. S. Ward, B.A.	Honorary Director of Extension Work
Y.L.Fung, Ph.D.	Associate Professor in Philosophy
Hsu Ti-shan, M.A., B.D., Litt.B.	Assistant Professor in Chinese
Maxwell Stewart, M.A.	Instructor in English
Ida Pruitt, B.A., B.S.	Honorary Lecturer

The work of the Department, from the standpoint of administration, instruction and research, falls into ten logical divisions:

- (1) Pure sociology;
- (2) Social Ethics;
- (3) Social Economics;
- (4) Social work and community organization;
- (5) Rural sociology;
- (6) Social survey and social statistics;
- (7) Extension work;
- (8) Criminology and penology;
- (9) Physical anthropology and race relations;
- (10) Cultural anthropology.

At present, Mr. L. Hsu and Miss Nyi have in charge of the first division; Mr. Burgess, the second division; Miss Newell, the third division; Miss Ward, the seventh division; and Mr. T.S.Hsu, the tenth division. Before Miss Dickinson left for America, she had in charge the fourth division.

From the fact that Miss Ward is leaving Peking this month and that Miss Dickinson's return to China next year is uncertain, we urgently need in the Department two additional members for 1928-1929 and 1929-1930; one for social work and community organization and the other for rural sociology, concurrently in charge of extension work and social survey. We hope that at least one full time member will eventually be provided for each division of work.

In order to build up a strong Chinese sociology, two things must be done, (1) researches into Chinese social thought and (2) researches of modern social conditions in China. The latter includes three specific types of research; industry, community and health. Community survey can be either urban or rural. It is intended that the 3rd division in Social Economy, the 4th division in Community Organization, the 5th division in Rural Sociology and the 6th division in Social Survey will cover these functions adequately.

Since the Department of Chinese in the University has a strong research staff, the Department of Sociology has had and will always have the co-operation of the Department of Chinese in research and instructional work along the history of Chinese social thought. Consequently, the Department of Sociology need not add any more faculty member to cover this field.

The Department of Sociology has had/unique opportunity in securing the cooperation of the Chinese Government to develop criminological and penological research. The work which is being carried on under the supervision of the Department is the only piece of criminological research in China known to us. It is hoped both by the authorities in Chinese judicial administration and by the Department that in a short time a strong program in criminology and penology will developed in order to train technicians and experts to affect a nation-wide scientific program of prison administration. We expect to add one full time member in Criminology to start with.

Lastly the vast wealth of archaeological and anthropological materials in China, when unearthed, will be extremely valuable to the future of sociological science. At least one full time man in physical anthropology and races and one in cultural anthropology or ethnology will eventually be needed to cover the field adequately.

From time to time the Department will secure outside specialist to lecture on such special subjects as public health, medical social service, boys' work, girls' work, recreational work, engenic, and psychiatry.

CURRICULA IN SOCIOLOGY

Course I Bachelor of Arts in Sociology

Students will be permitted to major in sociology on entering the Senior division, when the following conditions are fulfilled:

A. That they have taken courses in sociology amounting to at least 12 points of credits.

B. Courses in pure sciences amounting to 8 points of credits.

C. The special Freshman course known as "Contemporary Civilization."

For the degree of B.A., students who major in sociology are required: A. To submit a thesis equivalent to a 2-6 credits course of study written under the supervision of the Department.

B. To elect: (1) Courses in sociology amounting to 38 to 48 points of credits; (2) courses in correlated subjects amounting to 16 to 24 points.

In making their program of study to meet the foregoing requirements the students are advised to consider which of the following lines of work they wish to prepare themselves for:

- (1) Theoretical sociology (e.g., teaching of sociology)
- (2) Practical sociology (e.g., social work and social research)

They may then make their program of study according to individual program which must include the following courses:

1. Soc. 1-2 "Sociology and Social Problems".
2. Soc. 5 "Social Origin and Social Evolution or a course in Anthropology".
3. Soc. 7 "Psychological Aspect of Society" or Psych. 42, "Social Psychology".
4. Soc. 23-24, "Institutional Visitation and Social Work".
5. Econ. 11-12 "Descriptive Economics", or 13-14, "Principles of Economics".

Course II Master of Arts in Sociology

have

Graduate students who fulfilled the following conditions may be admitted to candidacy for the degree of M.A. undertaking graduate studies under the supervision of the Department of Sociology:

(1) That they have an undergraduate record with merit-point credit to the value of 1.30 unless with special permission of the Department.

(2) That they have majored in sociology as undergraduates or have sufficient preparation in the field.

Graduate students will be recommended for the degree when they have met the following requirements:

- A. The minimum of one year's residence.
- B. 18 credits in graduate courses (with grades above G.)
- C. A thesis of at least 5000 words demonstrating ability to do independent work and equivalent to 6 credit graduate course of study.
- D. An oral examination and one or more written examinations.

In selecting courses for their program of study, graduate students are advised to consult the chairman of the Department and the professors in charge of their work.

The degree of M.A. is conferred upon a candidate whenever he meets all the requirements. Should he desire to receive the degree in June, he should submit his thesis in proper form to the chairman of the Committee on Graduate Studies on or before May 1st, and in draft to the professor in charge of his work at least one month before that date.

CURRICULA IN SOCIAL WORK

General Requirements (for students taking courses III, IV, V, or VI and VII in Social Work)

1. All students must devote one-half of their time to field work. While no grades are given for it, the completion of satisfactory field work is prerequisite for the Vocational Certificate. Academic courses must be taken either before or at the same time as the parallel Field Work courses. The courses in "Poverty and Poor Relief" (Soc. 165-167) must be taken either previous to or simultaneous with the first field work.

2. A course in "Sociology and Social Problems" and a course in Economics are prerequisite. Students entering with advanced standing who have not had these courses must take them without credit.

3. Students who have not had a course in Statistics must take Economics 117 (Statistics) for credit.

Course III ~~the~~ Vocational Certificate in Social Work

The special course working for a vocational certificate is open to any student who conforms to the regular entrance requirements for Yenching University and who has had

practical experience in social (usually considered to be three years) and who has satisfied the Department of Sociology as to having sufficient English to take the course.

Requirements:

- a. Two years in residence.
- b. 20 credits of courses in applied sociology and social work.
- c. 12 credits of electives.
- d. 20 vocational credits of field work.

Course IV B.A. and Vocational Certificate in Social Work

For undergraduate students working for a vocational certificate in addition to the B.A. degree, the following requirements must be met:

- a. Two years in residence.
- b. A total of 5 years of college work.
- c. University requirements for the B.A. degree with a major in sociology of which twenty credits must be from applied sociology and social work courses.
- d. 20 vocational credits of field work.

Course V M.A. and Vocational Certificate in Social Work

For graduate students working for a vocational certificate in addition to the M.A. degree (open only to candidates for the M.A. degree), the requirements are as follows:

- a. Two years in residence.
- b. A thesis in accordance with University requirements for the M.A. degree.
- c. 20 credits of which 12 shall be from applied sociology and social work courses.
- d. 20 vocational credits in field work.

Course VI B.D. in Christian Social Work

For students of the School of Religion of Yenching University giving the B.D. degree in Christian Social Work, the following requirements must be met. (It is, however, possible for Seniors in the College of Arts and Sciences to combine the last year of the college work with the first year in the School of Religion)

Requirements:

- a. Three years of graduate work, and two of the three years must be in residence.
- b. Courses required of all students in the School of Religion (42 credits) See catalogue of the School of Religion.
- c. Courses in Christian Ethics. (At least 4 credits)
- d. Courses in social work amounting to at least 18 credits.

~~63 or 64, The Social Survey (2 credits)
103-104, Poverty and Poor Relief (4 credits)
111-112, Community Problems (4 credits)
Two additional courses elected from social work
courses. (4 credits each)~~

- e. Courses in Field Work amounting to at least 12 vocational credits.
- f. 12 credits of electives

~~In case the students in Course VI wishes to obtain a vocational certificate in social work he must, in addition to the above requirements, complete two months of supervised full-time field work.~~

Course VII B.D. and Vocational Certificate
in Social Work

In case the students in Course VI wishes to obtain a vocational certificate in social work he must, in addition to the above requirements, complete two months of supervised full-time field work.

COURSES OF STUDY

The following list includes for the most part only the "basic subjects" along difficult lines of specialization. As more members are added to the research and instructional staff, more "advanced subjects" branching out from the "basic subjects" will be offered. It is impracticable also to include in this list all courses available for students in sociology and in social work. They have access to the resources of the entire University.

All courses of the University are divided into three groups as follows; the first figure in each number indicating the groups in which the course belongs:

- 1-100 Introductory courses intended chiefly for Freshmen and Sophomores.
- 101-200 Advanced courses intended for Juniors and Seniors, but open to graduate students.
- Above 201, Research and problem courses intended for graduate students.

"Hyphenated" courses are year courses and "comma" courses are semester courses. Odd number courses are offered during the Fall semester and even number courses are offered during the spring semester.

I. Introductory Courses (No. 1-100)			
Course No.	Course Title	Credits	Instructor
1-2	Introduction to Sociology	2-2	L.S.Hsu
5	Social Origin and Social Evolution	3	T.S.Hsu
10	Family	3	V.K.Nyi
23-24	Institutional Visitation and Social Work	2-2	J.S.Burgess

II. Anthropology and Race Relations			
(a) Pre-research courses (No. 101-120)			
101	Physical Anthropology	?	X
102	Human Migrations	?	X
103	Primitive Societies	2	T.S.Hsu
104	Primitive Cultures	2	T.S.Hsu
105	Prehistoric Archaeology	?	X
106	Methodology of Social Anthropology	2	T.S.Hsu
(b) Research and Problem courses (No. 201-220)			
201	Races and Nationalities	?	X
202	Race Relations in China	?	X
203	Primitive Religions	2	T.S.Hsu
204	Primitive Moralities	2	T.S.Hsu
205	Anthropology of the Chinese	?	X
206	Ethnography of Eastern Asia	?	X
207, 208	Chinese Folklore	?	X
209, 210	Chinese Archaeology	?	X
219, 220	Seminar in Chinese Anthropology	?	X

III. Theoretical Sociology			
(No. 121-160) (a) Pre-research courses			
121-122	History of Social Thought	2-2	L.S.Hsu
123-124	History of Social Sciences	2-2	L.S.Hsu
125-126	Chinese Social Problems	2-2	L.S.Hsu
127	Factors of Social Progress	3	J.S.Burgess
128	The Mob, the crowd and the Public	3	J.S.Burgess
129-130	History and Theories of Social Reconstruction	2-2	M.Stewart
131-132	Journal and Bibliographical Club	2-2	L.S.Hsu
133-134	Population and Vital Statistics	2-2	L.S.Hsu
135-136	Rural Sociology	2-2	X
137	Educational Sociology	?	X
138	Sociology of Religion	2	J.S.Burgess
139, 140	Christian Social Message	2-2	J.S.Burgess
141, 142	Seminar in Sociology	2, 2	Staff
143, 144	Readings in Sociology	To be Arr.	Staff
145, 146	Senior Seminar	from 2-6	Staff
147, 148	Social Ideals of Literature	2, 2	M.Stewart
149, 150	Sociological Interpretation of Current Events	1, 1	M.Stewart
151-152	Principles and Problems of Modern Industrial Society	?	X
(b) Research and Problem courses (No. 221-260)			
221-222	Social Teachings of Chinese Thinkers	2-2	Y.L.Feng
223	History of Sociology	2	L.S.Hsu
225-226	Contemporary Social Theories	2-2	L.T.Huang

Note: "?" not yet decided
 "X" not provided

227-228	Sociological Significance of Chinese Nationalism	2-2	L.S.Hsu
229-230	Peasant Movement in the West and in China	2-2	x
231	The Modern City	?	x
232	Human Ecology	?	x
233-234	The Frontier Life in the West and in China	?	x
235	The Newspaper	?	x
236	Technique of Mass Movements	?	x
237	Eugenics	?	x
238	Sex Sociology	3	J.I.Newell
239	Social Attitudes	?	J.I.Newell
240	Social Control	?	J.I.Newell
241	Parish Social Problems	2	J.S.Burgess
242	Modern Social Movements from the Standpoint of their Ethical Values	2	J.S.Burgess
243-244	Principles and Methods of Social Legislation	2-2	J.S.Burgess
245, 246	Teaching of Sociology in Colleges and High Schools in China	1,1	L.S.Hsu

IV. Social Pathology and Social Technology. (a) Pre-research courses (No. 161-200)

161	Poverty and Poor Relief	3	V.K.Nyi
162	Criminology and Penology	3	V.K.Nyi
163	Community Organization and Problems	3	J.S.Ward
165	History of Social Work	3	J.Dickinson
167	Child Welfare	3	V.K.Nyi ?
168	Theory and Practice of Social Work with Boys	2	Sweet
170	The Adolescent Girl and Girls' Club Work	2	Hinckley
171	Recreation and Play	2	Forbes
173	Public Health	2	Grant
174	Medical Social Service	2	Fruitt
175	Case Work Methods	2	Fruitt
178	Psychiatry	?	x
181-182	Social Survey and Social Research	2-2	Franklin Lee
183-184	Social Statistics	2-2	Sailer
185, 186	Undergraduate Field Work	3,3	Staff

(b) Research & Problem courses (No. 261-300)

261-262	Welfare Administration	2-2	x
263 or 264	Rural Social Work	3	x
265 or 266	Social Work in Industry	3	x
267 or 268	Psychiatric Social Work	?	x
269 or 270	Advanced Penology and Prison Administration	?	x
271	Police and Society	?	x
272	Legal Aid and Social Welfare	2	L.S.Hsu
274	Leisure Time Problems	?	x
275-276	Technique of Social Mass Education	?	x

277 or 278	Methods of Industrial Research in China	?	Franklin Lee
279 or 280	Methods of Rural Research in China	?	Franklin Lee
281 or 282	Methods of Health Survey in China	?	x
283	Statistical Graph and Tabulation	?	J.S.Burgess
284	Social Implication of Mental Testing	?	x

V. Field Work

The following courses are offered for students taking social work training. The credits indicated may be used only towards the vocational certificate. Three hours of field work count as one vocational credit. The only grades given are Satisfactory or Unsatisfactory.

Course No.		Parallel Academic Work	Vocational Credits
Soc. F W 1,2	Boy's Club Work	Soc. 168	To be Arranged
Soc. F W 3,4	Community Organization	" 163	"
Soc. F W 5,6	Family Case Work	" 10,161,175	"
Soc. F W 7,8	Girl's Club Work	" 170	"
Soc. F W 9,10	Hospital Social Service	" 174	"
Soc. F W 11,12	Industry	" 151-2,265	"
Soc. F W 13,14	Parish Social Problems	" 241	"
Soc. F W 15,16	Playground Work	" 171	"
Soc. F W 17,18	Public Health	" 173	"
Soc. F W 19,20	Social Survey	" 181-2	"
Soc. F W 21,22	Rural Social Work	" 135-6,263	"

Dr. Stuart

Dec. 7, 1927

Mr. J. S. Burgess,
Stirling Ave., Overlook Rd.,
New York City, N. Y.

Dear Mr. Burgess:

In Re Chinese Year Course and Miss Ward

As far as I know, the intention of YWCA to allot a full time worker to the department of sociology, Yenching University, is to develop a course specially designed for training YWCA secretaries which is now called the "Short Course for Social and Religious Workers". I also understand that the policy of YWCA in China is to use high school graduates who, in addition, have some special social and religious work training. The original intention of setting up this course was to meet this need on the part of YWCA.

From the standpoint of the department of sociology, this course should be an important part of our teaching program. Social work in America is so highly developed that most institutions are using college graduates, specialized in social work. The situation is different in China. Outside of P.U.M.A., Mass Education Association, N.S.C., National Committee of the YWCA and a few government institutions that may be able to use college graduates trained in sociology, all the rest cannot afford financially to use college graduates. I am sure the day will come when our social work institutions will need only college graduates to occupy executive positions. But this day will come only after a long period of progress and development. During the present period of transition, we should supply a large number of less expensive but fairly adequately trained workers for these institutions. They are not college graduates and so they are less expensive. After going through a course like the Short Course for Social Workers, they shall have sufficient scientific training to run social welfare institutions along modern lines. Through their process of modernization, these welfare institutions will eventually have to use college trained specialists.

This Short Course, therefore, not only fulfills a need for the YWCA in China, but trains people who will be highly useful to other welfare institutions. While we

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Mr. Burgess

lay our emphasis to our college curriculum and research program, this side of the problem ought to be given adequate attention.

Miss Ward, as you know, has been the moving spirit of the whole thing. Both Yenching and the YWCA are very well satisfied with the remarkably successful development of the course. Being a YWCA secretary for years and with abundant executive experience, she is ideally fitted for the organization and promotion of this particular kind of work. You know Miss Ward is going to Shanghai after the present semester and then go to America in June on furlough. After Miss Ward's departure, the department of sociology and School of Religion will try to continue the responsibility of administering the course, but we all feel that next semester's work in connection with this course is not likely to be as successful as the present semester. This is because that none of us is fitted to do this work as well as Miss Ward. Is Miss Newell qualified to take the place of Miss Ward in connection with the course? After you come back, will you be willing to spend your full time to develop this Short Course? We are reasoning one way and the other, and our conclusion is that Miss Ward's return to Yenching is quite necessary to push this Short Course ahead. This does not mean that none of us is useful in this connection. It means that Miss Ward is the best person to do the work well.

You know Miss Durfee was transferred to Yenching to develop something like this Short Course. Unfortunately, Miss Durfee changed her interest later on from special YWCA training course to theory and research in social economics. For years, our relation between YWCA and Yenching Sociology Department had not been very successful. Really, it was largely our fault that Yenching Sociology Department has not done its duty to utilize the YWCA secretary's time in Yenching according to the original understanding between YWCA and Yenching. Since YWCA has given one person to Yenching to develop this Short Course program, Yenching must give equivalent of one person's full time to undertake and promote this work. For justice and honesty, the college part of the department program should not expect anything from YWCA worker even though we may use the person such as Miss Newell for graduate work and let Miss Newell be paid by YWCA, the department should, in turn, give one person to do the work that the YWCA expects us to do.

My suggestion is that Miss Ward should come back to Yenching after her furlough year and that the department should take over Miss Newell's salary as long as her

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Mr. Burgess

contract is valid. Miss Ward told me that she has no intention to return to the National YWCA work after furlough. Because of her mother's health, she cannot take a travelling position, but she will be glad to be connected with an institution as Yenching under the auspice of YWCA. She has been very happy with Yenching and she is making a definite contribution to the department. Our activities and our hope are not limited to the routines. We should promote and develop. We need in the department experienced people with organizing and promotion ability. This kind of people are rare. When we have one, we should not lose that person.

Moreover, Miss Ward has a youthful spirit. Although she is probably in her thirties, her ideals and her outlook of life are almost as young as the younger generation. She is very adaptable to Chinese conditions and is a very extraordinary able administrator. From academic point of view, her one year training in London School of Economics is making a definite contribution to the program of the department and I have appreciated all the year this valuable contribution of hers. She intends to spend another year to do graduate work in sociology at the University of Chicago after she returns to America. With an additional year of specialized training at Chicago, she would be quite well prepared for the subjects that she may choose to teach. I am consulting with you as to what you think about this so that I can go ahead to make arrangements with Miss Ward, Mrs. Frame and the YWCA. A copy of this letter is being sent to President Stuart, acting President Galt and Mrs. Frame.

In conclusion, may I emphasize again that we must not expect any premium from this YWCA full time worker in Yenching. YWCA gives us a full time man for a definite purpose. For the sake of honesty, we ought not to mis-
appropriate the time of this person for a purpose that is
not originally agreed to. Of course, if one of us who are financed by Princeton in Peking can do the work agreed between YWCA and Yenching and do it well, we can very well use the time of the YWCA person who may be more fitted to another thing. But this is only extraordinary. In this connection, may I emphasize also that the Princeton in Peking should be definitely responsible for the expansion and adequate ~~course~~ *Care* of the college program of the department of sociology. As far as the department of sociology is concerned, we should not count the YWCA worker and the Women's College teacher. Women's College has one teacher in the department of sociology for definite objectives. While the Women's College is generous enough to let the department of sociology use this

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Mr. Burgess

teacher's time freely, we should respect the needs of the Women's College. For instance, the Women's College has a high school and needed this year a sociology teacher. She came to us for a teacher and we have none to give. Miss Nyi was too busy and Miss Ward was not able to teach high school course. Consequently, the high school had to pay extra money for another teacher. Besides, there are sociology courses such as "Child Welfare" and "Family Problems" which should be opened only to women and be taught by a woman teacher. It is the duty of the sociology teacher in the Women's College to expand and promote this special line of women's sociology. From the standpoint of 1928 budget, the sociology department itself should be responsible for all its program independent of the supply from the Women's College and the YWCA.

This should be the ultimate objective in our mind, but under the present circumstances, reasonable adjustments have to be made. I am sure Mrs. Frame and the YWCA will be glad to help us as much as possible in order to relieve the shortage of teachers. Whatever may be our internal difficulties, the Short Course should be well taken care of and one full time person should be allotted to the organization, administration and promotion of this course. As far as I know, Miss Ward is ideally fitted to undertake this job for years to come.

Very sincerely yours,

LSH:W

0794

Dec. 8, 1927

Prof. J. S. Burgess,
Stirling Ave., Overlook Rd.,
New York City, N.Y., U.S.A.

Dear Prof. Burgess:

In Re Promotional Work of the Department

You may be interested to have the following program prepared by members of the Department of Sociology for the promotion and development of the Department.

A. Principles adopted:

1. We shall encourage graduate research in Chinese social problems, Chinese social thought, comparative social institutions and social anthropology.

2. Ways and means should be devised to encourage the society in general to demand for college graduates in sociology so that our students will find employment after graduation.

3. Professional spirit and standards among sociologists should be developed.

4. Students should be encouraged to receive a liberal education and to avoid narrow-mindedness.

B. Methods adopted:

1. Chairman of the Department shall make as close connections as possible with YMCA, YWCA, Mass Education, Famine Relief, Social Research Institutes and other social work organizations with two definite things in view: ~~One~~ ^{One} is to shape the program of the Department to suit the needs of these institutions and, second, to enhance the standard of these institutions so that they will be administered strictly in accordance with modern technique.

2. Efficient teaching includes four things: (a) adequate library, (b) spirit of research, (c) addition of a teacher in rural sociology, (d) specially prepared texts and syllabi.

3. Publication of the Department. One is the Sociological World and the other is special prepared books by members of the staff.

4. Employment. A program to secure employment for students and to secure help for institutions should be scientifically developed.

5. Encouragement be given to the Sociological Club.

A copy of this letter is being sent to Dr. Stuart, Dr. Galt and Mrs. Frame.

Yours sincerely,

Richard H. [Signature]

LSH:W

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Dec. 8, 1927

Memorandum to Prof. Burgess
and Dr. Stuart.

Dear Sirs:

Dr. Y. P. Mei was recommended to the Department of Sociology as possibly a teacher in social work. Dr. Mei studied in Columbia and Chicago specialized in philosophy and in sociology. He is now studying in Germany. Dr. Mei used to be a YMCA worker. He was supported by Tsing Hua scholarship. Although he is interested in philosophy, he may be shifted over to social work. Will you be good enough to inquire about Dr. Mei and estimate his possibility of coming to Yenching? He is a special friend of Miss Nyi. I understand he is a very energetic and active person. His present address is Koln, Karolinger Ring, 4011 Bei Schroeder, Germany. He will come to Yenching. I was told, if he be given a fair returning to China.

Very sincerely yours,

Leonard Hsin

LSH:W

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Dec. 23, 1927

Mr. Sidney Gamble
c/o Mr. O. D. Wannamaker
12 East 41st Street
New York City, N. Y.

Dear Mr. Gamble:

I am writing to you if you can give us some financial assistance to the Department of Sociology, Yenching University, for social research. This year, the Department sent out two of its best students to study the social and economic conditions in Peking prisons. Mr. Yen Ching Yueh and Mr. Pien Hsieh Ching were first interested in Criminology and Penology when they took that course last year offered jointly by Hon. Wang Wen Pao and myself. Mr. Wang was formerly Vice Minister of Justice, Peking government, and for nearly ten years Head of the Prison Department of the Ministry of Justice. By his permission, our students can go to any prison under the jurisdiction of the Peking government to make first hand research. Mr. Wang Wen Pao's assistant, Mr. Wang Yuen Tseng, the leading authority in prison administration in China is now helping in the South to institute the model prison system there. Through these connections, our students can do prison research in South as well as in North. As you know, Criminology and Penology in China is an unexploited field and we are sure that the possibility is great.

Last summer, Mr. Yen made a social investigation of the First Prison and Mr. Pien made an investigation of the Second Prison. Both stayed in the respective prisons throughout the entire summer, fully three months. They went into the records for the past eight years. Both of them worked very hard and the investigation is not yet complete. Some startling materials were discovered. When the work is complete, I am sure it will be a decided contribution to the field of Sociology as well as criminology.

These two students came from poor families. They will not be able to continue their graduate studies after receiving their B.A. degree this coming spring. Already each one of them has spent \$140.00 during the past few months for their investigation. Knowing the importance of the work, I have tried to encourage them by securing loans for them. I hope very much that they can continue their research by giving them a little financial encouragement. I am asking you if you can donate \$200.00 to finance the research. For the present, I give

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Mr. Gamble

you my personal guarantee that this research will be worthy of financial assistance. When the investigation is complete, I shall let you see the results. I hope this is not an impertinent request. I am sure you will be glad to help us if possible to promote social research in this way.

How is your family? What is your plan next year? You have probably heard that my wife has tuberculosis. Lately, she had pneumonia and she nearly died. Fortunately her pneumonia has probably cleared out the tuberculosis germs and so she is recovering splendidly.

Hearty wishes for the New Year from Mrs. Hsu and myself to yourself and Mrs. Gamble,

Yours sincerely,

Leonard Hsü

LSH:W

MINUTES OF THE EXECUTIVE COMMITTEE OF PEKING UNIVERSITY MANAGERS

December 10, 1919.

Persons present: J. L. Stuart, G. D. Wilder, W. T. Hobart, L. C. Porter, W. H. Gleysteen, O. J. Krause, T. Biggin, C. H. Corbett.

The following actions were taken:

(1) Voted to report with approval to the Trustees the nomination of Dr. N. S. Hopkins by the Methodist Episcopal Mission to serve as a Manager of Peking University from 1920 to 1924.

(2) Voted that the winter recess of the present school year, extend from February 18 to March 1, 1920.

(3) Voted to nominate Mr. John Steward Burgess to be a professor in the University and to be head of the Department of Social Science; and to request the Trustees to elect him to these positions.

(4) Voted to request Mr. Burgess to plan to return to America at the earliest available sailing in order to assist in the financial campaign especially in linking up the Princeton Social Service program with Peking University.

(5) Voted to approve of the general plan for cooperating with Mr. Ch'iu Jung Ch'u in an Experimental Stock Farm and School, as outlined by Mr. Ch'iu, with the understanding that it does not involve the University in financial responsibility and that at each stage there will be adequate and satisfactory financial arrangements made by Mr. Ch'iu for the development of the project.

(6) Voted to excuse Mr. S. M. Gordon from teaching responsibilities for the rest of the school year and to request him to make plans to go to America at Mr. Ch'iu's expense in connection with the stock farm project.

(7) Voted to approve of the proposals of the Committee appointed at the last meeting of the Board of Managers to deal with Mr. Baillie's scheme for a Bureau of Industry and Labor.

The substance of these proposals is as follows:

(a) The name of the Bureau shall be Bureau of Industry. (Omitting the words "and labor" proposed by Mr. Baillie).

(b) The business of the Bureau shall be conducted by an Advisory Committee consisting of the President of the University, the Director of the Bureau, and the Head of the Department of Economics, together with such persons as the Committee shall coopt.

MINUTES OF THE EXECUTIVE COMMITTEE OF PEKING UNIVERSITY MANAGERS.

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(c) The scope of the Bureau shall be (1) to serve as a sort of laboratory for the Department of Economics, in securing statistics and other material about Chinese Industrial conditions, thus relating the teaching to actual problems in this country; (2) to investigate opportunities for industrial development; (3) in the light of such investigations, to give vocational advice to students; (4) to carry on public discussions through the Extension Department of the University, of various industrial reforms and progressive measures; (5) to undertake such other contributions to industrial advance as may seem practicable.

(8) Voted to inform the Trustees of the complete breakdown of the Reinsch plan for securing the site, and of the necessity for the University to purchase the land by its own efforts and methods, and to ask the Trustees to make arrangements to supply us with \$100,000 for this purpose.

(9) Voted that inasmuch as it is impracticable to hold a meeting of the Managers before Dr. Stuart goes to Shanghai, and inasmuch as some of the matters just considered require speedy approval, we ask the Secretary of the Board of Managers to send a copy of the minutes of this meeting to each Manager, together with an explanation of such actions as need elucidation, asking the Managers, if they disapprove of any of the actions, to indicate the same to the Secretary within three days of the receipt of the minutes.

Adjournment.

C. H. Corbett,
Secretary of the
Executive Committee

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Re Site & Burgess (p3)

Document 2.

COPY

PEKING UNIVERSITY

K'uei Chia Ch'ang

PEKING, CHINA

December 12, 1919

Received Jan. 23.

Office of the President.

Dr. Eric M. North,
150 Fifth Avenue,
New York City.

Dear Dr. North:

I want to inform you as to the present situation regarding the purchase of our new site. You are familiar with the fact that Dr. Reinsch generously undertook to secure this for us and felt that he had organized a realty company composed of several very prominent Chinese officials and himself which made this as good as accomplished. He even felt during the summer that we could make public reference to it as already secured. He further told us that he had been given assurance that a gate would be pierced at the very point we would find most favorable immediately opposite our tract outside of the west wall. When Dr. Reinsch decided to leave, he repeatedly promised me to furnish the details of his plan and the names of those who were associated with him in the enterprise, but never found it convenient to do so. He assured me, however, that the Legation would go on acting and he felt sure that his departure would in no way affect the successful progress of the purchase. It is now quite evident that Dr. Reinsch entirely underestimated the difficulties of purchasing land in China. The agents who have been working for the company - if such a company was really organized - seem quite irresponsible and negligent. It has been hard for us to get in touch with them or to induce them to prosecute the matter with the haste we desire. Dr. Tenney, realizing no doubt that the Legation has a certain responsibility in helping us out of the difficulty, has been kind about advising and himself consulting with one of the prominent officials who perhaps was closest to Dr. Reinsch, Mr. Chou Tzu-ch'i. We have decided, however, to take the matter into our own hands and Dr. Lowry and Dr. Mark Liu have undertaken to act with me in an independent effort. We have been seeing certain officials the last few days with some hope of results. But this may bring us into conflict with the original parties. Further inquiry has seemed to indicate that there is no probability of a gate being opened as Dr. Reinsch expected, which materially affects the desirability of the plot we have had in mind. The present President is a great believer in geomancy, and the southwest corner of a city is the part of all others where "feng shui" should be least interfered with. Regarding my hope that the Government might present us either with a site or with a cash contribution toward the purchase of one, we have also been passing through a disillusioning experience. Dr. Reinsch hoped that the accomplishment of the consortium or five

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Dr. North - 2.

nation loan to China, would give the President resources from which such a gift might be possible. That loan, however, still remains unachieved and the President is several months behind in his own salary and those of his staff. The Government is not only impecunious but is largely controlled by the An Fu or Pro-Japanese party, with whom the Premier has been having a long struggle. It appears now that his whole cabinet may have to resign. In addition to pro-Japanese influence, which is in effect now anti-American, there is a fear of establishing a precedent in our case which would be seized upon by Japan for various very much more unreasonable demands. There is also the inertia and fear of consequences characteristic of Chinese officialdom. Our petition has been referred from one person to another and with no little good will and real desire to help, no one has enough actual power to rise above the difficulties inherent in the present situation.

We have spent a lot of time calling upon and entertaining various men and I think it will all come in usefully sooner or later. Meanwhile the general neighborhood we have in mind is occupied by small holdings with profitable farms and gardens, all broken up with numerous family cemeteries, which are of course the most difficult element. The last few days we have at least gotten a fresh start on a new process, and know the worst about our difficulties. I shall keep you informed of any progress and shall cable as soon as a deal is completed. It may be that we shall undertake to secure an entirely different location. You will be glad to know that all concerned are at least working together in thorough harmony, and that there is no internal division over the land question any longer.

In view of the probably necessity of spending a hundred thousand or one hundred twenty five thousand dollars for the purchase of land for the payment of such pieces as can be secured as soon as the deeds come into our possession, the Trustees will see the urgent necessity of supplying us with this money. The very existence of the University will turn upon securing a proper site. Bishop Lewis told me in the autumn that he would furnish whatever we needed in order to put the deal through. He perhaps had in mind securing advances upon the Methodist Centenary allotment to our University. It might be well for the Trustees to cable authorizing us to draw for this purpose as needed. We shall perhaps pay as little as possible until the whole deal has been rounded out and with the present ruinous exchange we would be especially careful on this point. But you will see the absolute necessity of prompt action. We shall go ahead on the assumption that arrangements can be made. Our thought is to dispose of our present property to the Methodist Mission for such expansion as it would desire and to either improve and rent the remainder of our holdings in the city or sell these as we can, but we could scarcely ask the Mission to advance money now for property which could only be released two or three years hence.

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Dr. North - 3.

You will receive the minutes of a meeting of the Executive Committee held on December 10th. I should like to comment upon some of the actions taken.

Regarding the nomination of Mr. Burgess. I think Mr. Luce can give you all necessary information as to who Mr. Burgess is. He has developed a keen interest in social service activities, specially in relation to students, and has been doing some teaching of this subject for us. Princeton University is supporting the Y.M.C.A. work in Peking, of which Mr. Burgess is a Secretary, and is to be asked to extend its plans so as to include a program of social service gathering up the various Christian forces of the city in a unified plan and drawing in various non-Christian forms of assistance. Our proposal is that the group of six or eight workers be the teaching force for a Department of Social Science to be developed into a School and that Mr. Burgess be the head of this Department as he will be the Director of the whole enterprise. We shall offer a variety of courses on social science, both theoretical and practical, some of which will be required and others elective. Especially will theological students be enabled to take courses in the social applications of Christianity which ought to give them a much broader conception of the possibilities of the ministry and enable them to be leaders of social movements in their communities. Our students would learn much of their course by actual work under direction of this group of specialists, and would have to do with the whole enterprise over the city. Financially we would be greatly assisted and if Mr. Burgess returns in the near future to push this matter, he ought to be able to secure access for Mr. Luce to individuals who might be prepared to do much more for the University than this comparatively small item requires. Mr. Burgess' own thought is to secure the funds from four or five wealthy alumni who might be interested in this way to a larger extent. He would thus become in effect one of the members of our financial group.

Sidney Gamble has also just sailed for America and is ready to work with Luce and Wheeler for the University, but is especially interested in Mr. Burgess' program. He could therefore reinforce this feature as well as be called upon for our larger plans. We propose that the University contribute the salary of one teacher who would be a member of this staff, and that in return we would have our full number of courses taught by one or another. Probably Mr. Burgess' travelling expenses will be provided by the International Committee, but if they object to doing this, I hope that he could be repaid out of our own campaign fund. If the Trustees see fit to elect him it might be worth while to cable very briefly.

You will receive copies of the description of the stock farm proposal as far as it has now gone. Mr. Ts'iu is having trouble securing his land, just as everyone else does. In his case the father of the "Little Emperor" has been frightened into delaying the sale of part of the Imperial Hunting Ground.

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Dr. North - 4.

Mr. Ts'iu prefers therefore to get his land absolutely settled before committing himself further. He approves, however, of Mr. Gordon going to America, and will be prepared to pay his travelling and extra expenses on this trip as well as to provide funds for securing two workers whom he most desires and the outfit including animals, housing, seeds, farm implements, etc. We have just learned that a sailing can be secured on January 16th if accepted within three days. We may be led to close with this opportunity after further consultation with Mr. Ts'iu. In this event we hope that the Trustees will not feel that we have gone beyond our authority. We shall see that Mr. Gordon's classes are carried by the present members of the faculty, and that the Trustees be committed to nothing until they have had ample time to pass upon the whole question. Mr. Gordon could therefore return from this trip to go on with his ordinary duties if the Trustees so instruct. But it seems it would be a rare opportunity to be taken advantage of without any more delay than necessary, and Mr. Gordon is more fitted for this sort of thing than the work he is now doing or any other purely academic instruction.

Regarding the Bureau of Industry you notice that we prefer to drop off the words "and labor". Our thought is to let this be a sort of laboratory in connection with the Department of Economics for securing statistics and other material from Chinese industrial conditions, thus relating the teaching to actual problems in this country; to investigate opportunities for industrial development; to give vocational advice to our students in the light of such investigations; to agitate through our extension department various industrial reforms or progressive measures; and to undertake other contributions to industrial advance in this country as may seem practicable. We propose that a committee consisting of the Director of this Bureau, the head of the Department of Economics and the President together with such others as this committee shall coopt, be an Advisory Committee for conducting its affairs. By safeguarding our plans through this arrangement we ought to be able to conserve Mr. Bailie's very valuable enthusiasm, utilize him in promotional work, and at the same time avoid criticism as to attempting too radical schemes or committing ourselves to activities that infringe upon the Government or are outside the proper functions of a Christian University.

Mr. Murphy is in the city these few days and is working out the details of our building scheme with us. He or we will communicate later regarding our conclusions though in general we are following out the proposals of Messrs. Luce and Wheeler.

Very sincerely yours,

J. L. Stuart

JLS/LMZ

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Memoranda concerning,

PRINCETON COOPERATION WITH PEKING UNIVERSITY.

Agreeable to a memorandum drawn up by Mr. Burgess of the Princeton Work in Peking and letter from President Stuart of Peking University, Messrs. Gailey, McDowell Wheeler and Luce on January 20, 1920, held an informal conference in New York on the proposed co-operation of Princeton in Peking University. The question may be stated as follows:

In connection with the Princeton work in Peking, there has very naturally and wisely grown up an important work in social service. Mr. Burgess feels that it would mark an advance step if this work were closely affiliated with the projected Department of School of Sociology in the University. Indeed Mr. Burgess has been giving courses in Sociology in the University during the last year. This cooperation if extended, would not only give a place where the theoretic side of this subject could be carefully set forth simultaneously with the practical work, but also would offer a base, where the leaders in this work, if they were members of the University Staff, could, by right, exercise a unique and commanding influence in directing and stimulating the student body in this important service. All this would be most in accord with the desire of the University to make this Department one of highest efficiency and usefulness.

In view of this situation which has so naturally developed in the capital of China, and taking advantage of the presence of Messrs. Gailey Wheeler and Luce in this country, it is suggested that more definite steps be taken looking toward the cooperation of Princeton University in the Department of Sociology of Peking University.

This seen from the point of view of Princeton University, would be in harmony with the very general movement among colleges and universities in the United States to extend themselves, so to speak, into educational institutions in foreign lands. In view of the friendly relations of the United States and China, which are bound to grow now more intimate and vital, there seems to be nothing more natural than that a University in the United States should project itself in university work in China, especially in Peking. A specific and very relevant illustration of this movement is seen in the definite plans of Wellesley College, already cooperating in the Peking Y.W.C.A., to affiliate itself with Yen Ching College, which is the woman's department of Peking University.

Messrs. Gailey, McDowell, Wheeler and Luce discussed the question at length and it was agreed,

1. That it was a matter which would make a favorable appeal to all concerned.
2. That arrangements should be made to consider the question at an early date with Pres. Hibben and others whom Mr. Gailey and Mr. McDowell might suggest.

Jan. 23; 20.

Two days after the above meeting the following action dated December 10th, was received from the Board of Managers of Peking University, together with a note from President Stuart's letter;

"Voted to nominate John Stewart Burgess to be a professor in the University and to be head of the Department of Social Science and to request the Trustees to elect him to these positions."

A note from Dr. Stuart says: "It is proposed to call this department "The Princeton School of Social Science of Peking University."

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Minutes Ex. Com., Managers.

EXPLANATION OF THE ACTION NOMINATING MR. BURGESS TO BE HEAD OF THE DEPARTMENT OF SOCIAL SCIENCE IN THE UNIVERSITY.

As most of the Managers know, Mr. Burgess has voluntarily conducted classes in the University for over a year, his special subject being Social Investigation. He has also been a leader in correlating the Christian forces of the city for united social effort. The Y.M.C.A. has now definitely assigned him to social service work.

He is hoping to persuade the students and graduates of Princeton University, who have been responsible for the salaries of the Foreign staff of the Peking Y.M.C.A. for many years, to enlarge their work by sending out a number of experienced social workers to give part of their time to teaching in Peking University, and part to actual constructive social work in cooperation with Missions, Churches and other philanthropic organizations.

This plan, if carried out, would considerably increase the University Staff without increasing its financial obligations. It would enable the University to offer its students not only a high order of theoretical instruction, in social science, but actual training in philanthropic work. It is obvious that this is very valuable for prospective pastors. It is probably less obvious, but nevertheless true, that social service is about to be a distinct profession in China and that there will be an increasing number of demands for trained social workers. The number of orphanages, asylums and refuges is rapidly increasing in China. They are hampered by lack of trained men to take charge of them. The surveys of Mr. Gamble have made other places desirous of similar surveys, which means a demand for men to assist in such work. There is a prospect of the coming of an American Commission of Social Workers to study China with a view to advising some of the great philanthropic foundations as to the desirability and practicability of their carrying on their beneficent work in China. If they come they will want trained native assistants to help them in their investigations and if they report favorably to the foundations there is a prospect of a still larger and more permanent demand for trained men. There is therefore the prospect that Peking might thus train men for social work all over China.

If the Princeton students and graduates agree to support such an undertaking, it is proposed to call it the Princeton School of Social Science of Peking University. It is obvious how desirable it is that Mr. Burgess go to the United States to put this plan through if possible. The University has not undertaken to finance his trip.

REPORT OF A MEETING CALLED BY H. W. LUCE AND J. S. BURGESS TO CONSIDER WITH
THE COMMITTEE APPOINTED BY THE BOARD OF DIRECTORS OF THE PHILADELPHIAN SOCIETY
THE RELATION OF THE PRINCETON UNIVERSITY CENTER IN CHINA TO PEKING UNIVERSITY

APRIL 15, 1921

Present: T. H. P. Sailer, George W. Perkins, H. W. Luce, J. S. Burgess.

Dr. Sailer, the Chairman, called upon Dr. Luce to open the meeting with prayer.

Mr. Burgess and Dr. Luce stated the general purpose of the meeting - to consider the possibility of enlarging the relationship between the Princeton University Center and Peking University. Mr. Luce reviewed the former action taken by the Philadelphian Board, and Mr. Burgess read by request ^{a statement} of the present working relationship between Peking University and the Princeton University Center. This statement was drawn up in October, 1920, at a meeting in Peking attended by Dr. J. Leighton Stuart, representing the University, and Mr. R. R. Galley, Mr. D. W. Edwards, and Mr. Burgess, representing the Princeton University Center. A copy of this statement is attached.

Dr. Sailer pointed out several places in this statement that lacked clarity and a clearly defined responsibility, which was especially true in the case of who is to determine finally how many hours men loaned by the different institutions are to give to the University. In case of a conflict between the desires of the Boards controlling these men and the needs of the University, who should finally settle these questions?

It was pointed out by Dr. Luce that this document was merely a working arrangement, and that the prime object of the present meeting was to consider an enlarged relationship.

At Dr. Luce's request, Mr. Burgess explained in detail the present relationship of the Princeton University Center - the group of Princeton men and their families in Peking - to the Peking Y.M.C.A., the Peking Students Work Union and the Peking University. He explained the possible larger connection with the University, involving the taking over of the whole proposed department of social science, including political economy, sociology and economics, which would call for three or four additional Princeton men, and eventually a building.

It was the opinion of Mr. Perkins that no such larger relationship would be possible for at least ten years, because of the responsibility for the Y.M.C.A. work to which Princeton is already committed.

Dr. Luce pointed out the fact that a united appeal of Peking University and the Princeton University Center to certain Princeton Alumni would add greatly to the force of both appeals and really not conflict with the present obligations to maintain an adequately manned Y.M.C.A. work in Peking.

Dr. Sailer took the position that a preliminary appeal, provided this was in thorough consultation with Mr. McAlpin and safeguarded our present



interests, would not interfere with the present work. In fact, it was, in his opinion, wise to have a large accepted plan and to develop along the lines of that plan as it was found advisable.

Mr. Perkins felt strongly that no definite action could be taken regarding recommendations at the meeting.

Mr. Perkins moved that, previous to action on this subject on the part of the Sub-Committee appointed by Dr. McDowell from the Philadelphian Board, ~~that~~ Dr. Hibben be consulted regarding the advisability of this enlarged relationship. Unanimously passed.

Mr. Perkins also moved that Mr. John Colt and Mr. Burgess be appointed to represent the Committee in presenting this matter to Dr. Hibben, and that these gentlemen ~~are~~ to report to a meeting of the Committee of the Philadelphian Board at a later date. Unanimously passed.

Respectfully submitted,

J. S. Burgess,

Acting Secretary of the Committee on the
relation of the Princeton University
Center to Peking University of the
Board of Directors of the Philadelphian
Society.

JSB.W

Department of Sociology
Yenching University
Peking West, China

Dec. 8, 1927

Memorandum to Dr. Stuart,
Dr. Galt, Prof. Burgess
and Dr. Grant.

Dear Sirs:

In Re Community Center and Health Work in Chengfu.

Chengfu is in the ~~heart~~^{heart} of two great universities. It can serve as an ideal social laboratory for the students in these two institutions. If we have complete vital statistics in Chengfu after two years of health work, it will be a pioneer attempt in this line in China. Health work cannot be successful unless it is accompanied by community work.

If our national leaders to-day had received some practical education in a social laboratory, we would have a different country to-day. Students in Yenching and Tsing Hua are going to be the leaders and workers of to-morrow. We cannot over estimate the vast importance of giving them such education that is socialized and practical. A community center and a health center in Chengfu would fulfill this need. In this connection, departments of Sociology, Home Economics, Economics, Hygiene, Political Science, Agriculture, Biology, Pre-Medicine and Pre-Nursing in Yenching as well as in Tsinghua can cooperate as one body. Or, Yenching may go ahead to try first.

Our work in the village has been quite successful in some parts. In other parts, the work has not been successful as expected. Our chief difficult was the lack of paid experts with sufficient time to develop the work. To rely upon purely voluntary workers shall not be hopeful.

Now we need a well trained Chinese in public health who can be a member either in the Department of Hygiene or in the Department of Sociology to give most of his time to develop the social laboratory. This health worker should also be a social worker. He should have plenty of initiative, pep and executive ability. He should be assisted by a nurse, a part-time sociology teacher and a number of students. I am asking you if there is a possibility to secure five to six thousand dollars each year from some source such as American Indemnity or British Indemnity, or Russian Indemnity, or Japanese Indemnity for five years to finance a full-time teacher in public hygiene, a well trained nurse and the equipment for the community center and health center. I shall be glad to hear from you.

Yours sincerely,

Leonard S. H.

LSH:W

*Attention
JLS.*

0810

Copy to Dr. Stuart

Dec. 9, 1927

Mr. O. D. Wannamaker,
12 East 21st Street,
New York City.

Dear Mr. Wannamaker:

Thank you for your letter of Nov. 16th. With reference to my salary, I reckon that it is a very complicated question, considering all the persons involved and the interrelationships between Princeton-in-Peking and the University.

May I offer a suggestion which, I am sure, will simplify the matter. Instead of making a straight increase, let the University take care of my medical and dental bills. As long as there is no sickness, I can possibly make both ends meet. As soon as there is ~~medical~~ sickness, I go into the hole. I believe also that a few of the Chinese teachers in the University such as Mr. William Hung are given medical allowances; and so I am not breaking a rule. Otherwise, a straight increase will necessitate the University administration to go into the whole question of Chinese salaries; and there is no prospect of solving the problem immediately.

I regret very much that I have to bother you with these embarrassing matters; but I hope you understand my difficulties.

Yours sincerely,

Leonard S. Ho

P.S. Yesterday afternoon a member of the sociology department invited the faculty of Economics, Political Science and Sociology Departments to a "business" tea. We went over the questions of helping the home office with publicity materials, of desirability and feasibility of establishing a Princeton School of Social Sciences, of immediate close co-operation among the three Departments and the history department, and so forth. We agreed to call similar meetings regularly. A more detailed report will be sent you later.

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