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Nanking Corres Bullock, A.A. 1914-1919 A.A. Bullock 1914-1919

1057

I have frequently heard it remarked lately that there was no demand for teachers, even if we were to train them especially in the Normal School. There is doubtless a basis for this belief in view of the fact that the government is not opening many schools. In Nanking at the present time the Educational Commissioners office told me yesterday that there were but thirty schools with perhaps an average of 100 students per school; that would mean say 100 teachers under employment in the whole city. The country districts are still less sparcely cared for.

been to this effect for we have been able to place every good man who has applied to us, from our own students, and there are now a half dozen positions that I cannot fill because I have not, and up to the present, found, any such men as can fill the positions. One of these positions is for a post that pays from \$40.00 to \$60.00; one will pay from \$25.00 to \$30.00, another about \$25.00, still another about \$15.00 and one for \$12.00; two others will pay from \$15.00 to \$20.00 For most of these positions I will have to go outside of the men whom we have had in the school, and if they are found at all they will have come from other schools, with no special training for teaching all but 2 come from other schools, with no special training for teaching outside—

Up to the present time I have been able to place the Nkg.)

following ren; (all of whom have been with me in the Normal School for a longer or shorter time. With one or two exceptions they are from the Three Month's Special Normal Class)

the Three Month's Special Normal Class) Salary Nanking country Mr. Yuen Shu, with Mr. Bailie in farm school, \$15.00 mr. Chen Chang Chi, with Mr. Bailie, farm school \$15.00 Nanking country ? Manking City Mr. Tien Yeh, with Mr. Gray, Mr. Ho Chieh, with Mr. Gray, \$18.00 Country City Mr. Shu Chi, with Dr. Drummond Mr. Chen Asiang Ta, with Mr. Gill, church Mission, \$15.00 Mr. Kwei Pei, with Mr. Wilson Country school, \$10.00 Mr. U Yu Luh, with Moramal School \$15.00 Country City Mr. Chen Eu Chen, with me in Normal School \$12.00 Mr. Lan Si Chao, with Normal Mr. Li Bi, with Church Mission Yangchow, \$12.00 \$12.00 ? Yang-chow ? Nanking City Mr. Chu Ying, with Hiss Dresser, \$15.00 Mr. Wu Sing Pu, with Miss Lyon, Mr. Wang Kung, Poukou with Christian Mission, \$18.00 Powkow Mr. Wang Ting, with me privately \$12.00 Nanking City Mr. Li Shang Yuen, with Mr. Gray at Fu Tung, Mr. Tsai Yu ling, Chinkiang, So M. E. \$29.00 Chinkiang Mr. Ho Chih tsent, with School for Blind, Shanghai (Freyer)\$20.00 S'hai Mr. Yang Ruh, Yang Choe, Mr. Ansel, \$20.00 Yangchow I think that there are three more that have slipped out of my cards, These two facts (1) of the real demand that is growing my way each day for teachers and (2) the fact of places found and men doing good work, make me feel that the Normal School is filling its function even now and that it stands is a place of great vantage. Very truly yours,

A. A. Bullock.

Manking, March 8, 1918.

Dr. J. C. Garritt, Chairman,

China Council,

Manking.

My dear Dr. Garritt:

I am convinced that the time has come in the development of our work when we must strengthen our force of workers, not only by getting the best-trained teachers on our staff, but also by eliminating any who do not and cannot work together in fullest cooperation with the rest of the faculty. We cannot afford to keep any man on our staff who does not really strengthen the work or who does not make some distinctive and positive contribution.

We believe that we cannot longer keep Mr. Bullock. He has many most admirable qualities. He is enthusiastic, is a hard worker, active and alert and tries to keep up to date professionally and mentally. He has a very emiable disposition and is quite free from rancor and resentment when opposed in his plans; but he fails in ability for good team work, is persistent and tenacious in carrying out his own ideas even when his whole faculty is against his plans, and is incoherent in his mental processes, so that his thoughts and his work lack consecutive and constructive elements. He fails in leadership and in rallying about him those in his department or those who are working with him. Hence his return to us, even were he able to build up his department, which we are agreed he is unable to do, presents grave problems with other members of the staff. He is also not making a favorable impression for the University and for the Department of Hormal Training upon those he comes in contact with outside of the University. In short, we believe he is not "making good, geither in his work in the University or in his work as a representative of the institution outside.

I therefore would request that your Mission take the necessary steps for a transfer of Mr. Bullock to some other work, and for the appointment of another man in his place as one of the regular Mission-supported staff.

With sincere regrets that we feel compelled to take this step, and assuring you that neither myself nor, so far as I know, any of our force has anything but the friendliest feeling and relation to Mr. Bullock personally, believe me.

Very cordia 11y yours.

1059

3-18-18.





AREPORT

Concerning the SCHOOL of EDUCATION of the UNIVERSITY OF NAMELING to the BUARD OF TRUSTEES, New York City.

Gentlemen:

First, as to the general situation. The need for the "School" We are unable to supply more than a fraction was never more apparent. There is a steady of the urgent requests that come to us for teachers. demand for better and better teachers. It is fast getting impossible to use even the best of the teachers who lack a knowledge of western The Mission schools have never enjoyed more popularity or subjects. This is the highest compliment that larger attendance than today. can be paid our work (as well as our richest Christian opportunity) and to keep things at this level it is simply imperative that better and better men be placed in charge of the schools. From now on Christian teachers may be used almost exclusively, but they need training. is a great wave of nationalism sweeping over America today and crises To meet this emergency the foremost educators and are most imminent. educational institutions in U. S. A. are now putting brains and money to work with emergency energy and promptness to better the schools so as to meet the strain that the post-war days are sure to bring. Two thousand first American educators, comprising college and university presidents, chancellors of (state) education, city and county superintendents, professors of education, etc., have just held a week's convention in Atlantic The key note of this stirring gathering, representing every section of the nation, was that the social economic and spiritual problems of the nation now rest squarely upon the schoolmen and schools to help For the solution of these pressing problems of the hour they SOTA6.

have set a number of "giant" (in brains, experience and devotion) commissions into immediate operation. The nationalistic spirit in China is growing fast and crises are even now on them. Her only hope, likewise, is education. Our Mission schools are on the ground ready and eager to give the very best sort of education. The nation will abide the Christian Schools only in so far as the are strong and foremost in Education is squarely a Chinese national issue too and the education. Mission Schools must show all that they are, and can always perform a super-national function by turning out a loyal and Christian citizenry. Heretofore our elementary schools have been weaker than those of the It is clearly a case of close these schools out or improve government. them, they cannot go on at the old pace. Every man who has been in the University and the School of Education is better able to place his school on a permanent effective basis.

The "School" was started four years ago with three members on the staff. Now there are nine, four American and five Chinese. From two teachers the Model School (of the School of Education) has grown to a school of about fifteen. The first course offered was for the equivalent of the first two years in the high school. Now matriculation (entrance requirement) has been raised two full years and the courses offered included a college course preparing high school teachers.

During nearly all of its history the "School" has been conducting an Industrial Department that is self supporting offering the only work of this kind in the University.

The foregoing has been recited tersely to give the background of the statement that it needs for the carrying on of its established work a regular budget of some \$2500...) per year. No work of anything

like the magnitude of the work the "School" is doing could possibly be carried on in America for this very meagre expenditure. This amount will, together with the tuitions collected, care entirely for the salaries and wages of the whole staff of teachers, industrial workers and other help (except the salaries of the return-students and the missionaries assigned to the School) and the running and incidental work of the School The School needs the salaries of two returned students and Model School. at about \$600.00 gold each. One of these young men is now in Columbia finishing some four years of training in education in America. an alumnus of the University and a mature Christian young man of most pleasing and engaging address. He will be returning in June and any support found could best be done before that time. The "School" should be finding another missionary thoroughly trained in education to come out By a year from now it will be necessary to call this fall or the next. for two more return students, or men of equal capacity, to keep up with the work demanded of the School. Normal training is the need of the hour in Mission work. It is useless to start in with this work unless growth is expected and planned for ahead. Nothing is deader than a lifeless teacher training plant for it carries its infection out into The converse is true, that a live growing every school it teaches. normal school gives life to every section it touches. No one need 3 to go farther than the Normal School in Manila to see what an epoch making The source of work is being done by the schools in the Philippines. the power of the whole school system in the Islands centers in the Normal School.

II. In large measure the missions have been looking to the University to lead off in the organization of the schools they have been hap-hazardly developing for years. With the help of the staff of the School of Education in the process of organization, a "Christian School Board" is now in full operation controling in general ways the destiny of five hundred or more teachers and their schools. There is every prospect of its territory and jurisdiction enlarging greatly. A regular course of study is provided for all with syllabi of instruction and other helps; final examinations are issued by the Board and leaving certificates or diplomas granted to the successful; "Teachers' Reading Courses" are in operation and teachers are "Certified"; various yearly institutes are being held in the geographic centers to which teachers from every denomination come en masse; a monthly teachers' magazine is published and circulated to every teacher under the Board, and to any pastors or evangelists who care to receive it. No work the School of Education has ever engaged in has brought such large and immediate returns as this work among the teachers who are now in the field. In essence it constitutes an Extension Movement in Normal Training. It gives the touc... of reality to the School and it has brought, they tell us over and over again, a life and hope into every school house, be it remote or near, large or small.

There is no request for financial assistance for this work for if the above needs are supplied this latter will care for itself. Mr. Moss, writing recently, said that unless we can get these extra teachers this field and institute work cannot be manned hereafter.

III. Out of the work what has been done in the Institutes there has been steadily growing a demand for a more extended opportunity of study for the teachers in the field, and for all others who desire At each Institute held the teachers to use their vacations for study. The have urged that the University open a Summer Session for them. field is entirely free for the University s no other school is doing it and the time seems ripe to start. From the standpoint of the School of Education the Summer Session would primarily be for teachers who come in for more training in their respective lines, but there is no reason why the institution should not be of University grade in scope and standards. In fact there are potent reasons why it should be most broad in the courses it gives, offering work for college graduates and primary school teachers alika, as well as helping undergraduates along in their courses. One reason for this is that there is a demand for this work (the higher and more general) and another reason is that the higher grade student will pay the best tuition. All told, after a year or two or three of initial experiment and advertisement the Summer Session should be nearly or entirely self supporting, but during the introductory period a guarantee fund of about \$1500.00 should be provided. Again, for such a small surplus much could not be expected in this country, but with the present Chinese and missionary staff of the University to assist, with small additions to the salaries of the Chinese who do the most work, with assistance of other city teachers, there will be sufficient funds to bring the very best talent to Nanking from all over the orient, and occasionally from America and Europe, and I believe that the Summer Sessions will thus become larger in attendance, perhaps double

or treble, and possibly even more strategic than the regular sessions.

The specific needs, as mentioned above, are, then:

- (1) Regular yearly maintenance \$2500.00
- (2) Two educational specialists (returned students) \$1200.00
- (3) Summer Session, guarantee fund \$1500.00
- (4) Educational Missionary and salary
- (5) Next Year: two more educationalists (returned students)

I cannot refrain from a personal reference to the loyal wholehearted support President Bowen has always given the School, even to the
extent of sacrificing other departments. Happily the James funds
helped the School over two hard years, but now that is not available and
the President has literally no where to turn locally for funds for this
most rapidly developing urgent work. There must be some added support
for the School from home.

Most respectfully submitted,

A. Archibald Bullock, Dean.

New York City, March 18th, 1918.

Robt. E. Speer REOEIVED The Board of Foreign Missions of the TREASURER'S OFFICE Presbyterian Church in the U.S.A. 156 Fifth Avenue March 27th, 1918. OFFICE OF SECRETARY NewYork The Trustees of the University of Wanking, Dear Friends: As you will remember, the annual meeting of the Board which was to have been held early in the winter had to be postponed because the reports of the Board of Managers and of the President of the University and the budget for the new year had not been received. These reports have now come and should be considered by the Board. Dr. Williams, the Vice-President of the University, however, is on his way home, having sailed from Shanghai on March 2nd, so that we ought any day now to hear of his arrival. Mr. Diffendorfer and I have consulted and agree that it would be wise to defer the meeting of the Board until Dr. Williams can be present. We trust this may be some time early in April. The Rev. A. A. Bullock, dean of education of the University, has been spending this year in graduate work in Columbia, and will be present at the meeting of the Trustees. I enclose herewith a copy of a report which he has prepared regarding the school of education which I am sure you will be interested to read. Br. Diffendorfer will send notice of the date of meeting as soon as it can be arranged. Very cordially yours, Robert E. Speec res.ms

February the first, 1919

pev J. E. Williams, c/o 156 5th Ave, N. Y. City

Dear John: I have been looking for the opportunity to write you for some time and now that time seems to have come to pass. Just now, with Leighton Stuart here in Peking for a few says, together with other various locals from about Nanking it seems very much like old times. We hope to hear soon what Leighton's decision will be relative to accepting the presidency of the University of Peking. The fact that he is here lends some hope to the situation. Then, there is Dr and Mrs Downey, Dr and Mrs Dunlap, Mr and Mrs Pettus and a number of scattered language folk all from Nanking who are here regularly. Yes, there is Bailie too!! He has just come out of the hospital where he has had a slight operation of a corrective nature. His colony up in Kirin is going ahead slowly.

Ruth and I with the bairns are safely ensconced here in a Chinese house hard by the old mother compound of our Mission on You have doubtless been told by Dr Speer or others Second Street. of our final settling here in Peking by the Council, and now the transfer to the North China Mission has been ratified by the Board. We had a month of waiting and consultation in Shanghai getting light on the question of where we had best settle. In all we were deluged by town many openings than we could properly consider. The final pull was between Weihsien and Peking, though the opportunity to go and The situation here is work with Chapman was very strong. one yet of promise rather than realization but the whole community is so eagerly working for the normal school that its success is assured before it starts. We open soon now with the first introductory class and with a staff of teachers that one could not equal elsewhere as each one is the head of some large responsible work Differing from Nanking-there are quite a number of teachers on the mission staffs here who have had specialized teacher training. Nearly all of these are women, and so all but one or two of the classes this term will be in the hands of women. They are very keen on the proposition and have themselves proposed the co-educational feature of the school. How it will work out no one knows for it has not been tried before with grown students for a permanent thing. Neither are we entering the arena and enter into competition with already existing schools for we will have no boarding department and will leave the cares of that nature, and for the care of the idle time of the students, to their respective "mother" high schools. They will send students to us for their third and fourth years work and still maintain their former control over their students so far as they can. The S.P.G's are entering the work most heartily of all and are thereby drawn into Union work of an organic nature for perhaps the first time. Three of their ladies are going to teach classes in the school this semester Their boys middle school, as well as their girls --- splendidly run schools with high standards as all " Shen Kung Hwei" work in China of an educational nature iswill send more students than other schools, too. The work will be done at the American Board Compound as being the most centrally located. They also have ample room for such work as this so the thing is turning ' out very happily.

A de i far fim cliving and onil coor run away from Mucheng

The weather is somewhat colder than in Nanking but we are on the whole more comfortable for things are heated to suit. Especially is it better in the schools for all have some source of heat. My poor typewriting now is largely attributable to cold, or dry, cracked fingers. Our baby's hands chap very painfully at times. Coll is happily cheaper and easier to get than at Nanking.

There are a great many things moving, as usual, in mission circles. Just now the stress being put on more concrete, organic union in all evangelistic work is getting a great boost in Nanking Leighton is to speak to the Peking Missy Assn and in Peking. this week on the situation in Nanking. It is simpler there is in Peking because of the all-American nature of the mission and because the work is smaller and, again, perhaps most ertinent, there are a number of new projects in Nanking that all can be drawn in together on, like the encompassing of the work in Hisia Gwan. But difficult as it may be three missions here are almost morally sure to coalesce and they are the Presby, the Am Board and the L.M.S. The M.E.Vs, as you know of yore, are somehow held back here forom that freedom of united work that characterises the work of the same mission The same mission under the same Bishops in Nanking and in Szechuan. is making it difficult for the new University to get under way in full accord with all brakes off. But these wrinkles will iron out soon under the warmth of good fellowship and the pressure of public opinion. Mr Gleysteen is right at the heart, as you of course would expect, of this sort of a unification.

Dear old Dr Wherry passed away very peacefully one night several weeks ago. The afternoon before he had spent several hours in our home discussing with Mr Bailie verious aspects of volonization work, and than branched off on to the new government system of phonetics. He was alert in every mental way and with no apparent special physical weakness. The next morning he slept to wake no more here. It was all very ideal and beautifub. This leaves one less of the old guard. Dr Goodrich in speaking at the services over the casket in the church with the Chinese-- speaking in Chinese-- said how he expected very soon to see the face of his old old friend once more. Dr Arthur Smith had a very close call with pneumonia late in the fall or early winter but he is about now and as keen and poignant as ever. I saw him at Tung Chow latery.

The question of the education of missionary children is again troubling a bit here. The outcome of it will probably be that the present primary school here in the city, which is very flourishing, will be expended to take in the upper grades and high school as well in which case the present school at Tung Chow will have to close out. Burdingame is going to school and getting along almost too rapidly. But he enjoys it immensely and is more with his fellows than he would be at home studying in a desultory way with his mother. The city distances make it necessary for him to have a rickshaw as regular diex. When he gets larger the walk will do him good--- or by that time there will surely be street cars on the main streets here. Tell Lilian that Ruthie is better and stronger than for years, and her set back while on furlough is not troubling her at all.

Nevertheless, John, my touch with Nanzing is kept vital through

frequent letters from my old "boys" I know no more of the "why's"than you told me that mignight hour in Livingston and we are not asking nor questioning but someone has "blundered" Many dozens of those boys are now adrift and my soul years after them.



oven (Mrs. A. A. Bullock) next? How is

Les tealth and tenengs? I am so some you all had flu. A losely your law in thoutslain died of it re gled to call she is a triblodist. inding life comfortable and not to do y fare help and do you go about much? I suppose the childred are all that I would to allend. Teittle nen High Ichool splendil? Tid

1070

about ourselves; by I bilities The children of his finely in school the so scatter to entirely forgetten it). Ted is learning is cearlessly active. Darling Beatince is a danty foll in looks, freely and happy, darling about and singlighthen the days, devoted to be dolls and tobooks. The and Teddy are great church. I he is

It the Celing de chieling. I (Ruth Bullock) PEKING UNION CHRISTIAN NORMAL SCHOOL

LOWER AND HIGHER PRIMARY GRADE TEACHERS

The Chihli-Shansi Christian Educational Association, at its last meeting, charged its Teacher-Training Committee to organize promptly a Union Normal School, subject to the approval of the cooperating Missions. That there has been no such institution in our territory is a reproach upon Christian Education.

A union committee has now made full plans for such a school, and respectfully calls your attention to the following statement:

Aim of the School:- The aim of the School is to prepare teachers for lower and higher primary Mission schools.

Location: The instruction will all be given at the American Board Mission, Peking, in the Parish House, where rooms have been generously set aside for the purpose.

Time of Opening:- The first term opens February 18th, 1919, and closes June 19th, 1919.

Conditions of Admission: A student shall have completed the second year of an accredited middle school in order to be eligible.

Length of Course: A two-years course is provided, after the satisfactory completion of which a teacher's diploma will be given.

Plan of Operation: About one half of each day will be spent in intensive class work at the School's headquarters, where also each Saturday morning will be given over to model lessons in demonstration, to observation and criticism, etc. Returning home to his local school each student wall regularly conduct such classes in practice teaching as may be assigned him, under competent supervision. In all, fully one half of the time of the course will be practical. The practice teaching will all be conducted at the local mission schools

Living Accommodations:- Any local Peking students now in mission schools will continue to live in, and be subject to, the regulations of their respective schools as heretofore. Any new, or out of town, students will be assigned to one of the local middle schools as a place of residence—this will naturally be the school of the student's own denomination. If there be no such school a cordial welcome is ready, for both young men and young women, in any one of several schools, which will exercise the same care over health, character, and leisure that they exercise over their own students. The charges here will be just the same as for their own students, less the tuition.

Co-education:- That there may be no waste in staff and plant the institution will be co-educational.

Expenses:- A tuition fee of \$7.00 per semester will be charged. Board in the various schools varies from \$3.00 to \$4.00 a month.

Special Students:- Graduates of middle schools who wish to avail themselves of this course of study and practice will be admitted. There will also be opportunity for college students to take some of the courses.

Staff of Instructors: The school is fortunate in having a staff of able and experienced educators, each one expert in his or her department. The instructors for the first term are: Mr. A. A. Bullock,

Mrs. Murray Frame, Miss R. Waller, Miss M. Scott, and Miss Ruth Phillimore. Prof. Wang Chih Ping will be the Honorary Director of the Chinese Department.

Principal: Prof. A. A. Bullock, formerly of Nanking University, is the Principal.

Director for Women: Mrs. Murray Frame of the Women's Union College, will act as Director for Women Students.

Matriculation:- All those who have students desiring to enter the Normal School should send their name, age, sex, denomination, and educational status in full, as soon as possible, and not later than February first, to Mr A. A. Bullock. Presbyterian Mission Peking. If living accommodations in Peking are required, this should be made plain.

The curriculum is as follows:-

Subject	First Year		Second Year		
	First Sem.	Sec. Sem.	Third Sem.	Fourth Sem	Teacher
Mathematics	Periods p	er Week	Periods 2	per week	Miss Waller
Religious :Education	,2	2	2 '	2	Mrs. Frame
Geography	2	2			Miss Philli- more
Chinese Classics	3 .	3	3	3	Dr. Wang Chih P'ing Honorary Director
Chinese History		31	2	2.	
General Science	2	2. ·			. Y Len. 2
Physiology & Hygiene			2	,	
Arts	I a Drawing	i b Singing	r c Drill	ı d Manual Tr.	a b Miss Scot c d
Open Hour	I	1	1	1	
General Education	2 Child Study	2 How to Study	2 Adm. & Org.:	2 Prin. of Edu	Mr. Bullock
Observation Demonstra- tion Criticism	3	3	3	3	Various teachers
Home School Assignments and Practice Teaching	10	.10	10	10	
Total Periods	28	28	28	26	- 1

On behalf of the Committee,

mittee,

Mrs. Murray Frame,
Chairman,
Wm. H. Gleysteen,
Secretary.

a. a. Bullock

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NANKING, CHINA

RECEIVED ROBERT E. SPEER, PRESIDENT A. MCLEAN, VICE-PRESIDENT RALPH E. DIFFENDORFER, SECRETARY RUSSELL CARTER, TREASURER

FEB 13 1010 TREASURER'S OFFICED ruary the ninth

Dear Carter: Mr

Herein is a copy of the letter I would like to have your girls strike off for me. We might try ten . I have cut and recut to get it incisive and on to one sheet. If they can use elite type it will look better than too cwowded. I cannot do good typing even though I had the time.

Over at Mr Diffendorfer's office we did turn up plenty of the old Bulletins and so I can detumm you yours, but they could I really don't care not locate any of the new letter head. much which paper is used, although if you can use either use the new.

> Thanking you very much for this real aid, Very coddially yours,

> > Buewok

A. ARCHIBALD BULLOCK LIVINGSTON HALL, COLUMBIA UNIVERSITY NEW YORK GITY