

133 2685

UBCHEA ARCHIVES
COLLEGE FILES
RG 11

Girling
Academic
Related to faculty + staff
Alpha Buse Harriet Cogswell
Alice Butler Helen Downes
Rose Butler Marion Ewing
Anna Clark Elizabeth Goucher
Hatch

1
3
3
2
5
8
5

0158

Alpha Beatrice Buse

1
3
3
2
6
8
5

0 159

GINLING COLLEGE

NANKING, CHINA

Candidate Blank No. 1

- 1. Name Alpha Beatrice Buse Date January 25, 1925
Born
- 2. Present address Care of Miss Elvira Prudden, 84 MacDougal St. New York, N.Y.
- 3. Permanent address Same
- 4. Preparation (High School, College, Special Courses, etc.)

Dates	School	Courses	Degrees
1912-16 1908-12	<u>St. Demas High School</u> <u>Minneapolis, Minn. U.S.</u>		
1912-16 1916-20	<u>Univ. of Montana</u>	<u>Psychology & Philosophy</u> <u>English</u> <u>Political Science</u>	<u>B.S.</u>
1918-19	<u>Bryn Mawr</u>	<u>Political Science</u> <u>Philosophy & Sociology</u>	
1922-23	<u>Univ. of London</u> <u>England</u>	<u>Political Science</u>	

5. Experience

Dates	Institution	Kind of work
1919-20	<u>Y.W.C.A.</u>	<u>Director of Industrial Survey</u> <u>Prague, Czechoslovakia</u>
1920-22	<u>World's Y.W.C.A.</u>	<u>Industrial Research Work</u>
1923-25	<u>The Nation magazine</u>	<u>Editor of International Relations</u> <u>Sec.</u>

6. College work

Underscore ONCE any work you are prepared for and TWICE that for which you have special preparation or preference. (Roman numerals refer to years)

- ADMINISTRATION (a) Library (b) Registrar (c) Secretary (d) Treasurer; ART:-
 (a) Drawing (b) History of Art; ASTRONOMY; BIOLOGY (I) (II) (III); CHEMISTRY (I) (II) (III); EDUCATION (a) History (b) Principles and Problems (c) Secondary; ENGLISH
 (a) Language -- Rhetoric and Composition (b) Literature (c) Oral English; HISTORY
 (a) English (b) Medieval (c) Modern; HYGIENE; LANGUAGES (a) Latin (b) French (c) German;
 MATHEMATICS (a) College Algebra (b) Trigonometry (c) Analytical Geometry; MUSIC
 (a) Piano (b) Organ (c) Voice (d) Theory; PHILOSOPHY; PHYSICAL EDUCATION; PHYSICS;
 PHYSIOLOGY. PSYCHOLOGY: RELIGION (a) Comparative Religion (b) Christianity -- Prepara-
 tion, Growth, Teachings (c) Psychology of Religion (d) Religious Education; SOCIOLOGY.

Because our appointment calls for a longer separation and because even today conditions of life and work in China are different from those at home, involving at times a risk of hardship or danger, it is fairer to you and to the College to ask for a more intimate personal record than would be needed for a similar appointment in America. You are asked, therefore, to write at such length and with such frankness as to make this sketch an introduction to you, covering the following points: parentage and ancestry, early home life, school life -- special interests in study and in extra curriculum lines, language ability, musical ability, favorite recreation, church life -- what you get and what you give in it, motives for life service, attitude toward hardship and danger as possible incidents in the day's work, fundamental religious convictions.

I am an only child of English - German stock with a dash of French. I was born in the West and lived most of my earlier life there. Father was an architect - for many years for the government so we moved from place to place a great deal. We always had books; & one of my earliest recollections is announcing my intention of going to college. I was given instruction in piano and violin; it has been one of my greatest disappointments that I apparently have no musical ability. I loved to read & did read constantly. I was only an average student however, I enjoyed history geography literature & later languages & botany. Only determination got me through mathematics. From childhood I have been extremely fond of horses & dogs & have ridden horseback a great deal. I really like all sports & have taken part in them. I learn languages fairly quickly & with a good accent, but unless I use them constantly I also forget them quickly. I am moderately courageous about hardships; the thought of danger doesn't bother me at all, however I have never been confronted by any real test.

0161

My church life has been rather neglected during the last five or six years! Much of that time I have been abroad & that creates difficulties. When in London I worked with Maudie Royden & got to know her very well.

I believe in God and the tremendous importance of a spiritual life; I believe in prayer & meditation for the furthering of this spiritual life; I believe in Jesus as the most divine manifestation of the spiritual life; I believe deeply in the divine possibilities of human beings.

Buse, a Beatrice
[47]



NANKING, CHINA

November, 1927

The opening of college this year has been unlike any that went before and we hope unlike anything to come. During the summer plans to open Ginling were being carried steadily forward; to many of us it seemed like Alice-in-Wonderland-planning with no relation to the actual conditions around us. How could it be possible to open a college for women in Nanking after the events of the spring, and the events—bombardment of Nanking, possible retreat and looting—that kept on happening right up through August? Then the next question was whether it would be possible for the foreign faculty to return. Mrs. Thurston and Miss Treudley had been at Ginling for the Commencement which was held the first of August, and Miss Vautrin for end of the High School summer school the middle of August. "Were the foreign faculty returning to teach?" students in many provinces of China were asking, for the college as yet was not old enough to get along without foreign help,—many of the courses could not be given and it would, therefore, be useless for many upper-class students to return. In Shanghai the foreign faculty were asking themselves and everyone who would listen to their plaintive questions, "Shall we go back? What is the right thing to do?" The answers expressed many different personal views on the general question of the return of missionaries to Nanking. "It is unfair to the rest of the missionaries who have nothing to return to," said one. . . . "We all went out together—we should all go back together." "We have been thrown out by the Chinese and no mission work should be run until the people know how to treat such altruistic work," said others. Another would say, "If I had a college that couldn't run without me, I'd go back." "What! exclaimed our Chinese faculty and alumnae, who for six months had kept the place free from soldiers when soldiers were everywhere, "Would you give up now! Ginling is alive because of our struggles; it cannot continue to live unless you return—it would have to close. Close the school today, and soldiers will have it tomorrow and who knows when or in what condition we should get it back."

College was scheduled to open on the 23rd of September. The beginning of that week we still sat in Shanghai! What on earth should we do? As each argument and point of view was presented, we admitted that there was something of truth in each—there seemed no right thing to do; it was a case of loyalties so conflicting that there could be no compromise among them. We listened to the

0163

1
3
3
2
6
8
5

[57]

NOV
1927

— 2 —

arguments against our coming; we listened to those who urged us to remember March 24th. We remembered the loyalty, the sacrifice of our Chinese friends in the spring; we remembered the students who had stayed on at the college during the perilous days of April and May when to express a political opinion one day was dangerous the next because of the conflicting groups—Communists, anti-Communists, Moderates,—struggling for power in the new Nationalist capital of Nanking; we remembered the students who had returned to summer school and worked through the dog days in order that they might finish their work and that Ginling's standards might not be lowered in spite of civil war; we remembered the students who could not return to their homes and were at Ginling during the bombardment in August; we remembered the students who had faith that Ginling was going on.

Eight of the teaching staff who had stayed on in Shanghai returned to Nanking during the third week in September. We came in real humility with no idea that we were being courageous or fine but with an honest wonder whether we were doing the right thing; we knew that it seemed the only way to save Ginling. Mrs. Thurston, our President, has stayed on in Shanghai. There are many reasons,—the two most important have been well summarized in a recent report by Mrs. Thurston:

As you know, part of the propaganda against Christian schools is that they are administered by "imperialists" and the new regulations under which we are expected to register say, "A foreigner cannot be President." Less official objections go even further and say that foreigners can have nothing at all to do with administration and some talk of this kind had evidently been going on up in Nanking, outside our Ginling group, but making them fearful lest my return should bring the college under criticism and give enemies a chance to do us harm.

I can hope to keep up with official correspondence, publicity writing, etc., here, and in Nanking I should be snowed under if I got entangled in committee meetings and other details of internal administration, with my double load of President and Treasurer work.

We found Nanking filled with soldiers but quiet. Ginling is off the main roads that lead from one end of Nanking to the other; it is among the hills near the western part of the city wall. Instead of closely packed Chinese dwellings it is surrounded by bamboo groves, hill after hill of brown humpy Chinese graves and tiny farms. Few soldiers come this way. We know rather of their presence by the sound of bugles, morning and evening, from all parts of the city. On the whole it is difficult from our peaceful campus to believe that the city is crowded with soldiers. It is even more difficult to believe that we are living in the new Nationalist capital of China. It is easier to realize it when important Chinese visitors drive up in big cars with Nationalist flags snapping in the breeze, when important foreign visitors, who formerly never deigned to visit battered Nanking are brought to see Ginling by their Nationalist Foreign Office guides. We have quite a list of interesting names in our guest book: Admiral Bristol, who has recently come from his work in Constantinople to be in command of the American fleet in Oriental waters; Sir Frederick Whyte and Professor Webster, important British delegates to the Institute of Pacific Relations at Honolulu; Professor George H.

0164

1
3
3
2
6
8
5

[67]
NOV
1927

— 3 —

Blakeslee of Clark University who was an American delegate to the same conference.

Among such excitements and uncertainties Ginling opened according to schedule with an enrollment of nearly a hundred: 20 Seniors, 22 Juniors, 19 Sophomores, 31 Freshmen. For the most part work is going forward without interruption. Student political meetings and parades take more of their time than in the past. There are four organizations which have more or less right to demand student time: the Woman's Organization of the Kuomintang, the Youth Bureau of the Government, the Student Union, and an organization of Manchurian students protesting against Japan's action in Manchuria. But considering the work that needs to be done, and the dependence of the government on the students, the demands have not been excessive. On the part of the faculty the Curriculum Committee spends a large share of its time trying to adjust academic credits (the whole scheme was upset by the interruption of last spring) so as to be fair both to students and to the standards of the college. Otherwise life on the campus goes on much as in previous years.

The college got under way in administration by the election of an Administrative Committee at the first faculty meeting. This Committee is composed of five Chinese (Misses Koo, Chang, and Liu; Messrs. Lieu and Hsiung) and two foreign faculty advisers (Mrs. Thurston or Miss Vautrin and Miss Treudley). Miss Koo was elected chairman of the Committee. This Committee composed officially of Chinese (the foreigners are officially advisory members) satisfies the all powerful "outsider" who is curious about Ginling affairs on the question of whether Ginling is actually being run by Chinese. This method will tide us over until the arrival of Miss Wu I-fang who will be the first Chinese president of Ginling. Her return will put the college on a basis of Chinese administration and give outsiders less ground for criticism. She is expected back sometime before January 1st, after five years in America, spent at the University of Michigan where she will take her Ph.D. She is a graduate of our first class, on whom we have been counting for work in the Department of Biology ever since she left China. Personally and professionally, Miss Wu is fitted for leadership and her spirit of readiness to serve was shown in her willingness to return if Ginling needed her even at the sacrifice of the last precious months of work for her degree. The Board of Control will meet in Shanghai about the end of November and many important questions as to future administration and control will be considered at that time.

Founders Day this year was a little less hectic than usual because of the absence of the many friends who usually visit Ginling at this time. The Founders Day service was held on Sunday morning, October 30th. Mrs. Thurston was with us, which made the occasion a more familiar and happy one. Mr. Gideon Chen, who is now a Secretary of the National Christian Council and who has just returned from two years study in England, gave the principal address. The night before, the usual banquet was held with faculty, students, and a few alumnae and friends present. The gymnasium was gay with its red lanterns, class banners and, not least from the decorative point of view, the bright colors of the girls' dresses. The theme of the toasts was our old

0165

1
3
3
2
6
8
5

[7]

NOV
1927

— 4 —

friend Purple Mountain. To those of you who do not know Purple Mountain let me say it is no ordinary mountain. From all parts of the campus and many of the classrooms it is visible until, like the Great Stone Face of Hawthorne's story, it has become a part of our daily lives. Its fascination is as mysterious and subtle as the charm of China itself. To the tourist it is a low lying hill of barren rock; to us who live with it, the shifting shadows and the alchemy of the clear air make of it a fairy mountain, a poem of colors. At sunset time it is particularly beautiful. Billowy white clouds often hang stationary above it; while, below, blue and purple shadows move across the mountain as if pulled by strings in the hands of playful cloud fairies. When the sun has finally disappeared and only the reflected glow lights up the western sky, the blue veil is covered by one of gold; the flat surrounding country is already in shadow—only this magic mountain is clothed in a transparent veil of gold.

Whatever our ethical problems are, aesthetically Ginling and Purple Mountain are pure joy. The campus has been most lovely this autumn. First the trees and bushes were more luxuriant than ever before, then the candleberry trees began turning most wonderful and various shades of red, the berries on the heavenly bamboo have been getting redder every day, and the chrysanthemums are most beautiful. The mellow autumn days are gradually getting a little shorter and the sun is giving a little less warmth. We have had one cold wind—but only one—which brought down enough sand particles from the Gobi Desert to blot out the sun and Purple Mountain. The weather was perfect for Founders' Day; we are hoping it will last until Field Day on November 26th.

The experience of these weeks gives us confidence for the future under Chinese leadership. We have returned to a Ginling undergoing many and sudden changes, a Ginling which has had its baptism of fire; we feel on the part of students and faculty a truer loyalty and a realization that we are building something finer than we had realized. Whatever our future share in Ginling may be, we feel proud to have helped in its creation.

A. Beatrice Buse

1
3
3
2
6
8
5

0 166

Miss Alice L. Butler
3 East Walnut Street
Oxford Ohio

Name (maiden or married) by
which you were known at Ginling Alice Lucile Butler

1920-1925 at Ginling. Work: Taught Psychology. (German also 1 or 2 yrs.)

Acted as Ass't Bus. mgr. Faculty housekeeper 3 yrs.

Acting Treasurer July 1924 - Feb. 1925.

B.A. or B.S. Year 1908 School Western College, Oxford, Ohio

M.A. or M.S. Year 1917 School Columbia University

Ph.D. Year _____ School _____

Other degrees _____ Year _____ School _____

_____ Year _____ School _____

Date of Marriage _____ Husband's name _____

Work and Travel (other than at Ginling)

Year(s) 1908-1912 Position High School, Jennings, Louisiana
Place _____

Year(s) 1913-1914 Position High School (Math. & Psych.)
Place Rockville, Indiana

Year(s) 1914-1916 Position Principal - High School
Place Rockville, Indiana

Year(s) 1917-1920 Position Director of Teacher Training
Place Barton Academy (now Mobile H.S.) Mobile, Ala.

Year(s) 1925- Position Registrar
Place Western College, Oxford, Ohio

1937. 2 months trip to South America - both coasts + Chilean Lakes + Patagonia.

You can get in touch with the following people at the addresses indicated:

BERGER, Mrs. R. R.

RUEFF, Frau Gese

GAILEY, Miss Helen

VAIL, Miss ← I think she died some years ago.

LAUCKS, Miss Blanche

ZIMMERMAN, Frau

MA, Mme. Yu-guiun

Signed: Alice L. Butler

December 1940

0167

1
3
3
2
6
8
5

Rose May Butler [7]

A SKETCH OF MY LIFE

I was born of missionary parents in Buenos Aires, Argentina, South America, on September 16th, 1911. Because of my father's health my family came to the United States when I was four years old. My father died when I was six, and two years later my mother married again -- a doctor, with three children, whose wife had been a very close friend of my mother's. With one own sister, one step-sister, and two step-brothers I spent my childhood in Pembroke, Kentucky, in one of the happiest, most Christian homes a child ever had. My step-brothers and -sister have never seemed like "steps" and I love them as if they were my own. We had a large home, a tremendous yard full of maples, oaks, and other trees ideal for climbing, for hiding behind, and for enjoying the numerous games children love to play.

After two years in Vanderbilt University in Nashville, Tennessee, I went to Oklahoma City University in order to be near my family who had moved to Oklahoma City in 1930. In 1932 I received my Bachelor of Music degree in piano. At that time I had no particular interest in China or in being a missionary. But being very much interested in Christian work of some nature I went to Scarritt College in Nashville. There I met and talked with Miss Sallie Lou MacKinnon, Chinese missionaries on furlough, and Chinese nationals all of whom told me of the great need for music teachers in China. As a result, I became very eager to go to China and went in the fall of 1934.

No one ever went to a mission field with higher expectations than I did and never for one moment has my life and work there fallen short of what I expected them to be. It has been the greatest privilege of my life to know the lovely, fine Chinese women whom I am proud to consider my friends. I love China and the Chinese people and want, more than anything else, to return. Often I am overwhelmed when I realize how much more I have received from the Chinese people I have known than I have been able to give. But I have the very deep conviction that my music can be of greater service to the furthering of the Kingdom of God in China than anywhere else.

Now that the war has disrupted the work I was doing at Virginia School in Huchow, Chekiang, I am very eager to be wherever else my music can mean most. I feel that the need and challenge at Ginling are great and that, because it is more difficult to find music teachers willing to go to the interior places than to the coast cities, there is where I want to go upon my return to China next summer. However, the needs in and near Shanghai are great, too, and my desires are not so set on one place that I will not be happy to go wherever Bishop Moore and our China Committee decide I should go.

I have always had good health with no serious illnesses barring an appendectomy, tonsillectomy, and other common illnesses. I find that I cannot digest Chinese food as a steady diet but American food is usually available.

1
3
3
2
6
8
5

0168

One of the great joys of being in China is that the leisurely life of the Orient permits the enjoyment of many leisure time pursuits which the busier life of the Occident never permits --- reading good books (which I love), hiking to the hills, playing tennis, and, yes, practicing the piano!

Because music is my professional interest it is my avocation as well. I am in my element when playing for church, when accompanying either sacred or secular music, when preparing the music for and participating in mimeographed worship services, when leading groups of young people in informal singing just for the fun of singing. During this furlough I have been having a very wonderful course in the History of Sacred Art under Mrs. Dickinson at Union Seminary. I already have great plans and desires, as a result of this course, to teach a course to Chinese students on the Life of Christ in art and music, or to prepare a series of worship services on such a subject, or to teach even a course in art appreciation. This interest in art is a new one which has sprung out of my trip home through Europe. I feel it is a greatly neglected interest in the schools where I have been teaching in China and unless we have others better equipped to teach it I would like to tackle such an interest. For, even though I know very little, in the process of teaching and preparing such materials I can learn a great deal and at the same time make it worthwhile for others, I hope!

And so, even though the war in China makes our work there one great question mark, it is with even higher expectations that I return to China after this furlough. Every day of study here in New York brings new ideas which I can scarcely wait to begin to put into effect in teaching Chinese students. Whether it be Ginling College or some other school to which I return it will be a happy day for me when I arrive there next summer and can get back into the routine of a teaching schedule and of doing my bit to train strong Christian characters.

Rosa May Butler
Jan. 25, 1940

1
3
3
2
6
8
5

Miss Anna R. Clark

Hotel Eddystone

110 Sproat Street

Detroit Michigan

Name (maiden or married) by

which you were known at Ginling

Anna Rebecca Clark

1923-1925 at Ginling.

Work: Librarian (acting) - Mathematics

B.A. or ~~B.S.~~

Year 1915

School

Indiana University

M.A. or ~~M.S.~~

Year 1927

School

University of Michigan

Ph.D.

Year _____

School _____

Other degrees _____

Year _____

School _____

Year _____

School _____

Date of Marriage _____

Husband's name _____

Work and Travel (other than at Ginling)

Year(s) 1908-1910

Position

Teacher in Rural Schools

Place

Greene Tp. Parke Co Indiana

Year(s) 1910-1912

Position

Graded School Teacher - 6+7th grades

Place

Waveland, Indiana

Year(s) 1915-1917

Position

Teacher of mathematics in H.S.

Place

Bedford, Indiana

Year(s) 1918-1920

Position

Young Women's Christian Ass'n Sec'y

Place

Indiana University, Bloomington, Ind.

Year(s) 1928-1940

Position

Teacher of Math in Cooley High School

Place

Detroit, Michigan

You can get in touch with the following people at the addresses indicated:

BERGER, Mrs. R. R.

RUEFF, Frau Gese

GAILEY, Miss Helen

VAIL, Miss

LAUCKS, Miss Blanche

ZIMMERMAN, Frau

MA, Mme. Yu-guiun

Signed:

Anna R. Clark

December 1940

0170

1
3
3
2
6
8
5

GINLING COLLEGE

Nanking, China

Candidate Blank No. 1

- 1. Name *Harriet Marie Cogswell*
- 2. Present Address *Mount Holyoke College, South Hadley, Mass.*
- 3. Permanent Address *30 Davis Avenue, Rockville, Conn.*
- 4. Preparation (High School, College, Special Courses, etc.)

<u>Dates</u>	<u>School</u>	<u>Courses</u>	<u>Degrees</u>
1914-'18	Rockville High School	Latin course -	Diploma
1918-'22	Mount Holyoke College	English major -	B. A.
1924-summer	National Training School Y.W.C.A. - New York City	Student Secretary course	
1925-'26	Mount Holyoke College	Graduate work in English - six hours -	

5. Experience

<u>Dates</u>	<u>Institution</u>	<u>Kind of work</u>
1922-'23	Silvermore Falls High School Silvermore Falls, Maine	English teacher -
1923-'24	Rockville High School Rockville, Conn.	English teacher - one class in Ancient History
{ 1924-'25 1925-'26	Mount Holyoke College South Hadley, Mass.	General Secretary of the Young Women's Christian Association

Underscore once any work you are prepared for and twice that for which you have special preparation or preference. (Roman numerals refer to years)

ADMINISTRATION (a) Library (b) Registrar (c) Secretary (d) Treasurer; ART (a) Drawing (b) History of Art; ASTRONOMY; BIOLOGY (I) (II) (III); CHEMISTRY (I) (II) (III); EDUCATION (a) History (b) Principles and Problems (c) Secondary; ENGLISH (a) Language, Rhetoric and composition (b) Literature (c) Oral English; HISTORY (a) English (b) Mediaeval (c) Modern; HYGIENE; LANGUAGES (a) Latin (b) French (c) Analytical Geometry; MUSIC (a) Piano (b) Organ (c) Voice (d) Theory; PHILOSOPHY; PHYSICAL EDUCATION; PHYSICS; PHYSIOLOGY; RELIGION (a) Comparative Religion (b) Christianity - Preparation, Growth, Teachings (c) Psychology of Religion (d) Religious Education; SOCIOLOGY.

Name Harriet Maine Cogwell

7. Health Record

Make statement as to general health, giving dates of any serious illnesses, operations, etc. *General health, good - light case of Scarlet Fever at age of ten -*

8. Church Connection, religious experience and purpose

(a) When and where did you unite with the Church, and of what church are you now a member? *June, 1911, joined the Ellington Congregational Church, Ellington, Conn. and I am now a member of that church -*

(b) How do you keep your ^{vital} personal religious life and in what form of religious activity have you given expression to it?

Through thoughtful reading, and study of Christ's experiences and teachings as found in the Gospels - My work there two years has brought me into close contact with inspiring personalities of leaders in the Student Christian movement here and abroad -

(c) Ginling College exists for the furtherance of the cause of Christ in China and for the promotion of higher education under Christian influence. Enthusiasm for these aims of the college and desire for every student to accept Jesus Christ as Lord and Saviour and to enlist in His service are essential requirements. In accepting an appointment, would you pledge loyal support and active cooperation in promoting these aims? *Yes -*

9. References

Give names, with addresses, of two persons who have known you (1) as a student, (2) as a teacher (3) in church or other religious work, (4) as a personal friend. At least three of these should be women.

- as a student* 1. *Mrs. Ada S. F. Snell, Miss Louisa H. Wild - both at Mount Holyoke College -*
- " " teacher* 2. *Mrs. H. G. Chase, Livermore Falls, Maine; Mr. P. M. Howe, Rockville, Conn. -*
- in religious work* 3. *Rev. Robert A. Wicks, 231 Oak Street Holyoke, Mass., Miss Mary C. Woolley - Mount Holyoke College -*
- as personal friends:* 4. *Mrs. Elizabeth Wray, 109 West Ave. Rochester, N. Y.*
- 5. *Mrs. Howard Foster, Westboro, Mass. -*
- 6.
- 7.
- 8.

Return to

Miss Mabel K. Howell,
Room 620 Lambuth Bldg.,
Nashville, Tenn.

1
3
3
2
6
8
5

~~23~~

Name Harriet Marie Cogswell
Born 1901

Life Sketch

Write at sufficient length to make the document an introduction to you, covering the following points; parentage and ancestry; early home life; school life - special interests in study and in extra curriculum lines; language ability; musical ability; favorite recreation; church life - what you get and what you give in it; motives for life service; attitude toward hardship and danger as possible incidents in the day's work; fundamental religious convictions.

My parents were both of American descent: English farther back on my father's side, and Scotch-Irish on my mother's side. My mother died in 1907 when I was six years old and my sister and I were brought up by a very capable and strict German housekeeper. My father's farm was at an inconvenient distance from our neighbors so that my sister and I had no daily playmates but those our imaginations supplied. When we were out of doors there were few restrictions; accordingly we were out a great deal and we made the most of our favorite woods and the pond! My father died when I was seventeen and a senior in High School. His only relative, a sister Mrs. Martin, invited my sister and me to share her home - none of my mother's relatives or family are living -

Reading everything I could get hold of, and editing the school paper were the two outstanding interests of High School for me - I took piano lessons but delighted most (and I still do) in playing by ear -

Language study came easily to me - German I understand and read and like to use conversationally when there's opportunity - I have just a reading knowledge of French -

My favorite recreation is walking. For three summers during college I was counselor for Base-ball at Industrial Girls' Camps managed by the National Y. W. C. A. -

During High School years I was ~~an~~ active in the Sunday School work and Christian Endeavor Society in the church - I had a Sunday School class for several years. I have been at home so infrequently since I began college work that I have not been able to keep in close touch with church life or any one community.

CONT.

Harriet Marie Cogswell

In regard to my motives for life service and my attitude toward possible difficulties in daily work may I say that there has always been so much to do that when I was most in doubt as to the right choice to make, the alternatives have suddenly disappeared and just one course of action lay before me! "Will I grow mentally and spiritually from this experience?" is probably the test question I have used most often in making a decision -

It is my fundamental religious conviction ~~that~~ love is the most tremendous force in the universe and in human living, and that love is central in the personality of God, and that by imitation of Christ and by prayer we deepen and increase our resources for more spiritual living -

Name * Harriet Maine Cogswell

Specialized Training--

You have been suggested as a candidate for teaching English
Will you kindly state on this page what special preparation you
have had in this field of work. We desire to know--

- (a) The extent of your undergraduate study and with what teachers.
- (b) The extent of your graduate work and with what teachers.
- (c) The experience you have had in teaching this subject.
- (d) The way you have dealt with the subject other than by teaching it.
- (e) The studies or investigations you have made in this subject whether as a part of the work of your degree or not.

The object of these questions is to enable you to present as fully as possible the degree of your specialization in the proposed line of work.

a) As an undergraduate I majored in English Literature and had a Minor in English Composition, that is, twenty one hours of the literature, and fifteen of the compositions - I did work with Miss Snell, Mrs. Wheeler, and Miss Griffiths - all in the English department here now.

b) I have been carrying six hours of graduate work in English this year - i.e. three hours a semester - My work has been in the field of Literary Criticism, with special work on the poets of the 14th century. Miss Griffiths conducts this seminar -

c) In my two years of High School teaching I taught all four classes i.e. Freshmen to Seniors. I found that my chief interest was in composition, though I enjoyed the literature very much. I worked out a composition score-card to be used in helping students to evaluate their own work. Mr. Boag of the college English department has since recommended that card to his classes in Teacher's English.

d) I have always been interested in writing and have contributed to the college periodicals.

Miss Helen R. Downes
Hillcrest Road
Yorktown Heights, Westchester Co.
New York

Name (maiden or married) by which you were known at Ginling Helen R. Downes

19~~24~~¹⁸ at Ginling. Work: Chemistry teaching
(3 months)

B.A. or B.S. Year 1914 School Barnard College

M.A. or M.S. Year 1918 School Columbia University

Ph.D. Year 1927 School Cambridge University - [England]

Other degrees _____ Year _____ School _____

_____ Year _____ School _____

Date of Marriage _____ Husband's name _____

Work and Travel (other than at Ginling)

Year(s) 1927-1940 Position Chemist - Memorial Hospital - N.Y.C.
Place _____

Year(s) 1933 — Position Barnard College
Place New York City

Year(s) _____ Position _____
Place _____

Year(s) _____ Position _____
Place _____

Year(s) _____ Position _____
Place _____

You can get in touch with the following people at the addresses indicated:

BERGER, Mrs. R. R.

RUEFF, Frau Gese

GAILEY, Miss Helen

VAIL, Miss

LAUCKS, Miss Blanche

ZIMMERMAN, Frau

MA, Mme. Yu-guiun

Signed: Helen R. Downes

December 1940

0176

1
3
3
2
6
8
5

SUMMARY.

Librarian

wants to go for one year

Pay own expenses

Name: Miss Marion J. Ewing.

Born: April 15, 1885. - 35-

Address: Claremont, California.

Preparation: 1899-1903 Lansing High School, Lansing, Mich.
 1903-1908 Olivet College, Olivet, Mich. A.B.
 (absent 1905-6)
 1909-1910 Sumners College, Boston, Mass. Library course B.S.
 1916-1917 Boston University English Literature A.M.

Experience: 1908 (3 mos) Wakefield Public School, Wakefield, Mass. Teaching
 1910 (6 mos) Newton Public Library. General Library work
 1910-11 Andover-Harvard Theol. Library, Cambridge, Mass. Cataloguer
 1912-date Pomona College Library Assistant Librarian
 (absent 1916-17)

Church Connection:

"About twenty-five years ago I joined the Congregational Church in Lansing, Mich. I am now a member of the Claremont, Cal. Congregational Church."

Personal letter.

"My parents were both born in Canada. My father's parents were Scotch while my mother's father, William Allworth, came from England and his wife was Pennsylvania Dutch. My father, Rev. William Ewing, was connected with the Congregational Sunday School and Publishing Society for over thirty years. He was State Superintendent in North Dakota and then in Michigan and later was the national missionary Superintendent in Boston. My mother's father was also a Congregational minister, so that I have grown up under Christian influences and have always been interested in Christian work. My special interest in college was English Literature. Beside my regular course I took some work in art and music. I am fond of music, have a fairly good voice and have taken both piano and vocal lessons but have no natural talent for it. Languages are difficult for me which is one reason that I have never considered taking up regular missionary work. I think my favorite recreation is tramping which I am good at. I have always taken an active part in the church with which I was connected. I have often taught a class of high school girls. I feel that I gain inspiration for daily living from church services and from my friendships with those who are trying to live Christian lives. My highest motive in life is to make the world a better and a happier place to live in. I have had few if any hardships or dangers in my life but I am naturally optimistic and cheerful and like to overcome difficulties. I believe in a Supreme Being and that there is a divine spark in each of us and that we must accept Christ as our guide if we desire the richest and fullest lives.

My parents are now living in Claremont. At present my father is assisting Pomona College in raising funds. I am fortunate in having an elder sister and a younger brother so I have had good training and experience in the art of living comfortably with other people. I am an associate member of the Cosmopolitan Club of the college and have a number of warm friends among the foreign students. A number of Chinese boys have worked on our library staff and I have always been particularly interested in their own problems and those of their country."

Theological?

1
3
3
2
6
8
5

Elizabeth Goucher

1
3
3
2
6
8
5

0178

Miss Elizabeth Goucher, Youngest daughter of John Franklin Goucher, LL.D., president-emeritus of Goucher College, was married to the Rev. B. Burgoyne Chapman, of the Wesleyan Mission at Wu Chang, China, at noon, March 30, at Old Stone Chapel, "Alto Dale," the Goucher estate near Pikesville, Md. The ceremony was performed by Dr. Goucher, assisted by C. M. Yost, pastor of Baltimore circuit. The bride was attired in traveling costume and entered the church on the arm of her father. Miss Eleanor Goucher, her sister, was the maid of honor, and Miss Janet Fisher Miller, the bride's niece and daughter of her sister, Mrs. Henry C. Miller, was the flower girl. Nathaniel Holmes, of Pittsburgh, whose father was a schoolmate of Dr. Goucher, was the best man. The ushers were Edward and John Fromm, grandsons of the head farmer of the bride's grandfather. Miss Lydia B. Brown, head of the music department of Ginling College at Nanking, China, played the wedding march. Among the guests at the wedding was Mrs. McDowell, wife of Bishop McDowell.

The Bride Is a Graduate of Goucher College. Since completing her studies she has been instructor at Aoyama Woman's College, Tokio, Japan; then taught at Wuhu, China, and later was instructor in sociology at Ginling College, Nanking, China. The bridegroom is a native of Sidney, Australia, and a graduate of Cambridge University, where he received his master's degree. Mr. and Mrs. Chapman will visit England, France, Italy and Egypt before returning to China. Mr. Chapman is principal of the Union Normal School at Wu Chang, China. 1921

1
3
3
2
6
8
5

ADELAIDE GUNDLACH.

(Candidate for position of Secretary, Ginling College.)

Full name and address: Adelaide Gundlach,
428 Wyoming Avenue, Buffalo, N.Y.

Date of application: August 1918.

Date and place of birth: June 28, 1890 - Age 28.
Rochester, N.Y.

Parentage: Father born in Germany, Naturalized in 1884, Minister of German Reformed Church. Mother, American born.

Health: Good. Examined by Dr. Jameson, Oberlin, ^{Ohio} - sent to Dr. Everitt, official examiner of the Presbyterian Woman's Board, to O.K. Heartily approved September, 1918.

Church affiliation: At age of 14 united with German Reformed Church in Clarence, N.Y., of which now a member.

Education: Park High School, Clarence, N.Y.
Master Park School, Buffalo - 1907.
Wyant & Stratton Business College, Buffalo - 1908/
Oberlin College - 1918.
Studied German and French, speaks German. Has knowledge of book-keeping.

Experience: Business - 6 Years secretary or office assistant in various lines of business, first in office of business college where received training, then insurance office and the Western Electric Company.

Religious - Sunday School work/ For two Years chairman of Religious Work Committee on the Y.W.C.A. cabinet of Oberlin College.

Attitude regarding the War: Miss Gundlach writes:
"My sympathies are entirely and loyally with the aims and ideals of my own country, the United States of America/ It is my desire to do what I can to promote the cause for which we and our allies are fighting: I believe that cause to be bound up with significant moral and religious principles; I also believe that the work I may do in China is a small part of the great program of righteousness and world fellowship for which we are fighting."

Testimonials: References have known her from two to eleven years/ Of her personality they say that she is strong, sure, dependable, plain but pleasing and genuine; is a woman of refinement, cheerful, energetic, accomplishes what she undertakes, works well with others and is without petty jealousies, is tactful and of even temper; has good qualities of leadership but is not domineering. One reference rates her intellectual ability as high, others say above the average, not brilliant, but faithful and clear headed. In business she is excellent, far above the average; is exemplary and conscientious, with well developed Christian character/