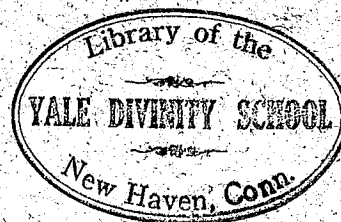


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FUKIEN
Academic affairs
Catalogues and announcements
1922-1925

Bulletin No. 7



9-13-23
117
June 1, 1923.

Fukien Christian University

FOOCHOW, CHINA

COLLEGE OF ARTS AND SCIENCE

CATALOGUE

1922 - 1923

Foochow, China

Published by the University

1923.

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CATALOGUE

OF

Fukien Christian University

1922-1923



ANNOUNCEMENT

1923-1924

Foochow, China.

1923.

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CALENDAR 1923-1924.

September	17, Monday, 9 A. M. Entrance Examinations and Re-examinations begin.
"	19, Wednesday, 9 A.M. Registration and payment of fees.
"	20, Thursday, First Semester begins.
"	25, Tuesday, Mid-Autumn Festival, Holiday.
October	7, Sunday, Confucius' Birthday.
"	10, Wednesday, National Restoration Day. Holiday.
November	9, Friday, Provincial Restoration Day. Holiday.
December	25, Tuesday, Christmas. Holiday.
January	1, Tuesday, New Year. Holiday.
"	16, Wednesday, Examinations begin.
"	22, Wednesday, Winter Vacation begins.

February	15, Friday, 9 A. M. Entrance Examinations and Re-examinations begin.
"	18, Monday, 9 A. M.-4 P. M. Registration and payment of fees.
"	19, Tuesday, Second Semester begins.
"	20, Wednesday, Lantern Festival. Holiday.
April	5, Saturday Arbor Day.
"	8, Tuesday, Prize Debate in the National Language.
"	18, Good Friday. Memorial Service.
"	21, Easter Monday. Holiday.
May	1, Thursday, Last day for presenting Prize Essay in Modern Chinese.
June	7, Thursday, Dragon Boat Festival.
"	13, Friday, Examinations begin.
"	14, Saturday, Class and Field Day.
"	15, Baccalaureate Sunday.
"	16, Monday, Commencement.
"	21, Saturday, Noon, Summer Vacation. begins.

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BOARD OF TRUSTEES.

Rev. William I. Chamberlain, Ph. D., President.
Rev. Lewis Hodous, D. D., Secretary.
Rev. Ralph A. Ward, D. D., Treasurer.

AMERICAN BOARD OF COMMISSIONERS FOR FOREIGN MISSIONS.

Rev. Lewis Hodous, D. D.
Rev. William E. Strong, D. D.
Mr. Edwin G. Warner.

CHURCH MISSIONARY SOCIETY FOR AFRICA AND THE EAST.

Dean Howard C. Robbins, D. D.
Mr. Samuel Thorne, Jr., B. A.
Mr. John W. Wood, D. C. L.

BOARD OF FOREIGN MISSIONS OF THE METHODIST EPISCOPAL CHURCH.

Mr. William W. Carman.
Mr. Charles Gibson.
Rev. Ralph A. Ward, D. D.

BOARD OF FOREIGN MISSIONS OF THE REFORMED CHURCH IN AMERICA.

Rev. William I. Chamberlain, Ph. D.
Rev. William H. S. Demarest, D. D., L. L. D.
Rev. William Bancroft Hill, D. D., L. L. D.

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BOARD OF MANAGERS.

Officers

Rt. Rev. John Hind, D. D., Chairman.

Mr. George M. Newell, Secretary.

Rev. W. L. Beard, D. D., Treasurer.

American Board of Commissioners for Foreign Missions.

Mr. Kenneth C. Chen.

Mr. George M. Newell, M. A.

Rev. Willard L. Beard, D. D.

Church Missionary Society for Africa and the East.

Rt. Rev. John Hind, D. D.*

Board of Foreign Missions of the Methodist Episcopal Church.

Rev. John Gowdy, D. D.

Rev. Henry V. Lacy, M. A.

Rev. Uong Gang Huo, M. A.

Rt. Rev. Frederick T. Keeney, D. D., L. L. D.*

Board of Foreign Missions of the Reformed Church in America.

Rev. D. J. Steward Day, M. A.

President of the University Ex-officio.

*Co-opted

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FACULTY

‡ EDWIN CHESTER JONES PRESIDENT.
B. A. Wesleyan, 1904; Graduate Student, Columbia, 1910;
M. A. Yale, 1911.

JOHN GOWDY ACTING PRESIDENT.
B. A. Wesleyan 1897; B. D. Drew Theological Seminary,
1902; D.D. Baker Univ., 1909; D.D. Wesleyan, 1914; M.A.
Columbia, 1915.

RODERICK SCOTT . . DEAN; ENGLISH AND PHILOSOPHY.
B. A. Haverford, 1906; M. A. Harvard; Graduate Student,
Columbia and Union Theological Seminary, 1922-3.

NORVIL BEEMAN ACTING-DEAN; CHEMISTRY.
B. A. Oberlin, 1915; M. A. Oberlin, 1919; Graduate Stu-
dent, University of Chicago, 1919

FREDERICK PAUL BEACH EDUCATION AND PSYCHOLOGY.
B. S. (E. E.) University of Michigan. 1898; Student
Oberlin Theological Seminary, 1907-9; Graduated Union
Theological Seminary, 1910. Graduate Student, Oberlin
Theological Seminary, 1916, and Harvard, 1922.

HAROLD ARTHUR BEDIENT . . ASSISTANT TREASURER.
CHEMISTRY.
B. A. Albion, 1915; Graduate Student Cornell, 1918-20.

RAYMOND BERNARD BLAKNEY MATHEMATICS.
Student, Massachusetts Institute of Technology, 1912-15;
Graduated Boston University School of Theology, 1918.

CHIANG HSUEH LIANG PHYSICAL TRAINING.
Student, Shanghai Y. M. C. A. Physical Training School,
1918-9; Graduated Foochow College, 1920. Student, Philip-
pine Normal and Manila Y. M. C. A., 1920-1.

MALCOLM FISK FARLEY ENGLISH AND FRENCH.
B. A. Hamline University, 1921; M. A. University of Min-
nesota, 1922.

CLAUDE RUPERT KELLOGG BIOLOGY.
B. A. University of Denver, 1909; M. A. University of
Wisconsin, 1918.

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KUO HSI FEN CHINESE PHILOSOPHY.
Graduated Kiangsu Railway College; Student, Peking
National University, 1919-20.

‡ HOMIN LEOPOLD LIN EDUCATION AND SOCIAL
SCIENCE.
B. A. Wesleyan; M. A. Columbia.

FRANCIS CRAWFORD MARTIN PHYSICS.
B. Mech. E. Melbourne University, 1916; B. Sc. Eng.
London University, 1918.

FRANKLIN P. METCALF BOTANY.
B. A. Oberlin; M. A.

MIIKE ISAWO JAPANESE.
Graduated Tungwen College, Shanghai, 1919.

CLARENCE ALVIN NEFF SOCIAL SCIENCE.
Ph. B. Wooster, 1907; M. A. Columbia, 1913; Graduated
Union Theological Seminary, 1913.

CLEMENT MOORE LACEY SITES . . RELIGION AND SOCIAL
SCIENCE.
B. A. Ohio Wesleyan, 1887; LL. B. National Law School,
1890. Ph. D. Columbia, 1899.

WANG TIAN HSIN CHEMISTRY.
B. A. Fukien Christian University, 1921.

‡ WANG HAN CHUAN, CHUJEN CHINESE.

* ELECTRICITY.

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OTHER OFFICERS

† JOHN GAINES MILLER
Secretary to the President.

CLARENCE BENJAMIN MILLS
Construction Engineer.

HARRY C. GEBHART, M. D.
Physician

YUAN DENG GI, B. A.,
Registrar.

FLORENCE M. BEDIENT, B. A.
Librarian

† ABSENT, 1922-1923

* APPOINTMENT TO BE MADE.

‡ ABSENT, 1923

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PROVISIONAL CHARTER

granted by

The University of the State of New York.

This instrument witnesseth that the Regents of the University of the State of New York have granted this provisional charter incorporating Charles W. Congdon, Howard C. Robbins, William W. Carman, William I. Chamberlain, William E. Strong, Samuel Thorne, Jr., John F. Goucher, William H. S. Demarest, John W. Wood, Frank Mason North and William Bancroft Hill and their associates and successors, under the corporate name of Fukien Christian University, to be located at Foochow, in the Province of Fukien, in China, with twelve trustees or more, as hereinafter provided, to be at first eleven persons named as incorporators, and one other to be chosen by them to complete their board, to hold, the first four, through the year 1918, the second four, through the year 1919, and the last four, through the year 1920, and their successors to hold for terms of three years, to be chosen, four each year, one by the American Board of Commissioners for Foreign Missions, one by the Church Missionary Society for Africa and the East, one by the Board of Foreign Missions of the Methodist Episcopal Church, and one by the Board of Foreign Missions of the Reformed Church in America.

In furtherance of its intended aiding of youth in China to acquire literary, scientific and professional education, the university may establish and maintain elementary, secondary and higher departments; but it shall not have power to confer degrees, except such as shall be authorized by the absolute charter by which this provisional one will be replaced, if within five years the corporation shall acquire resources and equipment, of the value of at least five hundred thousand dollars (\$500,000), available for its use and support and sufficient and suitable for its chartered purposes, in the judgment of the Regents of the University of this State, and be maintaining an institution of usefulness and character satisfactory to them; and, until the granting of the absolute charter, suitable degrees of the University of the State of New York will be conferred upon the graduates of the university hereby incorporated who, in the judgment of the Regents, shall duly earn the same.

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Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, of the board of trustees of the university, and to choose, each three years, a successor or successors, to such representative trustee, or trustees, to hold for a like term.

Granted June 6, 1918 by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2767.

PLINY T. SEXTON,
Chancellor.

THOS. E. FINEGAN,
Acting President of the University.

HISTORICAL STATEMENT

At the invitation of the Reverend John F. Goucher, D.D., a meeting was held of those interested in the higher Christian education for men in Fukien Province on March 25, 1911. There were present from America, Amoy, Hinghwa, and Foochow, representatives of the several missions of the Province. After discussion, the following motion was passed: "That in order to promote the welfare of China on a scale corresponding to her present needs, to disseminate the highest form of western learning and to enable China to achieve the highest form of national life we consider that it is not only desirable, but essential to establish in the Province of Fukien a Christian union university in which all the Protestant denominations may join and which shall include bachelor, post-graduate, and professional courses."

A committee representing each of the six missions at work in Fukien Province met at different times and upon all the missions of the Province expressing themselves in sympathy with the proposal of establishing a Christian university, drew up proposals relating to the standard of admission, the medium of instruction, the location, and the financial responsibility of the co-operating missions. A constitution was later drafted, approved by the missions and in principle, by the home boards.

After the constitution was approved it was felt that a definite start should be made with the college of Liberal Arts of the University. During informal discussions in 1914 it was discovered that there were then fifty-four students of college grade in the upper two classes of the three colleges in Foochow. These men were being taught practically the same subjects, using similar apparatus and employing the time of three times as many teachers as would be required if they were brought together in one institution. After these discussions Dr. John F. Goucher, member of the Continuation Committee of the Edinburgh Conference and Chairman of its Committee on Christian Education in the Mission Field again visited Foochow. In addressing the Foochow members of the Committee, Dr. Goucher dwelt on the superb opportunity of Foochow as the location of a large university. It was far removed from the centers where large universities are growing up. It had a large number of middle schools as feeders; it had a large Christian constituency. It had a people who were multiplying rapidly and migrating in large numbers to the islands southeast

of Asia whose commercial life they were practically dominating. He advised the members of the committee to unite the two upper classes in the three colleges at Foochow with those of college grade at Amoy, Swatow, Hinghwa, and Shaowu and establish the Fukien Union College in a central location; then affiliate the union professional schools already organized with the Fukien Union College. Dr. Goucher visited Amoy with Bishop Lewis and made similar propositions. Further consultation and discussion with the Amoy missionaries resulted in the approval of the general plans, a tentative curriculum, requirements for entrance, and finally the organization of Fukien Union College.

The building owned by the Foochow Union Normal School was rented, Prof. E. C. Jones was elected President of the institution, and a faculty was assembled from among the missionaries and prominent Chinese scholars. Fukien Union College opened its doors in February 1916 with eighty-one students, fifty-one in the freshman class, twenty seven in the sophomore class, and three special students.

On June 6th, 1918 the University of the State of New York granted a provisional charter to twelve trustees which gives them power to establish departments of all grades from primary to graduate and to give suitable certificates and degrees in conjunction with the Regents. After certain conditions are met, the provisional charter will be replaced by an absolute charter.

In 1918 the China Medical Board of the Rockefeller Foundation made a very generous grant to the University for buildings and equipment for the departments of biology, chemistry and physics, partly conditional on the University's providing certain amounts. The grant enables the University to do work of high grade in the several departments benefited and provide excellent instruction under unusually advantageous conditions for students of pre-medical courses and others specializing in science.

A beautiful site was purchased at the foot of Kushan, overlooking the Min River. It comprises fifty acres of plain and hill, and is an ideal spot for an educational institution. The first buildings have already been erected, and in February 1922 the University moved to its new location.

GENERAL INFORMATION**LIBRARY**

The University is gradually acquiring books, both in English and Chinese, which bear upon the work in the several departments. The Carnegie Institution of Washington has very kindly made the University library the repository in this part of China for all of its publications. Purchase has recently been made of two large sets of Chinese books, which will form a basis for enlargement in this department. It is hoped that Chinese literary families with large collections of books will make the University library a place where their books may be cared for properly and used to advantage. Complete files of some of the more important scientific magazines have been started and others will be obtained as needed.

MUSEUM

Among other things the museum contains the basis for a good collection of minerals and rocks. The Philadelphia Museums have kindly presented the University with their Geographical Collection of products giving in series various vegetable and mineral substances from their origin to the manufactured product. Several manufacturers in the United States have kindly sent samples of their products for exhibition in the Museum.

The Zoological Museum has been increased by the addition of a large number of local specimens, brought in by our collector. About two hundred birds, nearly as many fishes, some mammals, and a few snakes, besides numerous invertebrates, have all been added to the collection, which, for lack of room, must be kept packed away. A large room is badly needed in which to display and arrange the specimens so they will be available for study. A fairly representative collection of the insects of the region has also been made, many duplicates having been sent to the American Museum of Natural History in New York.

RELIGIOUS ACTIVITIES

All regular students in the University have as part of their assigned work the study of the Bible and religion in semi-weekly classes. Each student is also required to attend Chapel exercises regularly. Two church services, one in Chinese and one in English, are held every Sunday in the University Chapel, at-

tendance being voluntary. Students now are teaching Sunday School classes, singing in choirs, leading singing with the cornet, etc. in a number of churches in and about Foochow.

CIVIC WELFARE WORK

The University, having recognized the need for intelligent Christian leadership, and realizing that the University is in a large way responsible for the training of such leaders, has established the Department of Civic Welfare. It has long been known that the best way to develop leaders is to give directed practical training in leadership. Therefore, beginning with the year 1922-23, Civic Welfare will be required of Sophomores, Juniors, and Seniors.

The Juniors and Seniors will do their work in Civic Welfare in the Department in which they are majoring in so far as possible. Men majoring in subjects that do not readily lend themselves to this work, may do their work in some other Department; for example, a man majoring in mathematics may do his work under the Educational Department in practice teaching. The work may take on several forms; boy's club work, practice teaching in the village schools, research clubs, preparation and delivery of lectures, sanitation, sericulture, social surveys, anti-gambling campaigns, sermons, religious education, campaigns against superstition, in fact anything may be done that the Department and the individual student may select to fulfil this requirement.

It is the hope of the University, that men will obtain through this department not only training in leadership and citizenship, but that something may be done toward improving village and community life.

ATHLETICS.

The University aims to develop the physique of its students as the only adequate basis for a vigorous mind and disciplined spirit. Physical exercise is required throughout the college course. Each day's schedule begins with light callisthenics a half hour before breakfast. This is required of every student. The afternoons of each week are devoted to athletics and supervised games. The organization of teams is left almost entirely to student initiative, though a coach is provided for the training of the various teams.

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COLLEGE PHYSICIAN.

Students have the privilege of consulting the college physician free of charge. Each student is given an annual examination.

EXTENSION WORK

In order that the University may come more closely in contact with the needs of the people, it has established a Department of Extension Work. The Department, thru the teaching staff and students, hopes to bring to the people much that will help them in their daily living. At present there are lectures on the air, water, sanitation, sericulture, historical subjects, etc, that can be given at places in and near Foochow. Some of these lectures are in English, others are in the local dialect, and all are accompanied by apparatus demonstrations, lantern slides or charts.

SUB-FRESHMAN COURSE

The purpose of this course is primarily to meet the deficiencies of applicants belonging to the two following classes; (A) Middle School graduates who do not meet our entrance requirements; (B) Those who have nearly completed the middle school course - especially those who have been out of school a long time - and who are recommended by the principal of the middle school in which they studied.

NORMAL COURSE FOR TEACHERS OF CHINESE.

In order to help supply the demand for teachers of Chinese language and Literature in middle schools and elsewhere, a normal course covering four years will be offered, beginning with the fall of 1924. The standard for admission will be the same as in the College of Arts and Science, less English and a correspondingly larger amount of Chinese being required. Graduates of the Normal Course will receive the degree of Bachelor of Arts. Those completing the first two years will receive a special diploma.

SERICULTURE

The Biology Department is starting work in Sericulture. Last year a small number of mulberry trees were planted on the University grounds and a few trays of silkworms, gathered from

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various sources, outside as well as local, were reared in order to make a study of the local conditions. This year the number of trees considerably increased so that many more worms may be raised this season. Eggs of local strains will be tried out, selections made for future experiments, and disease free eggs produced for the local markets. As the work grows young men from the villages nearby will be brought in for a season's training with the idea of their going back to their villages as heralds of the new methods of sericulture; disease free eggs will be prepared in larger numbers and sold to the farmers; mulberry trees grafted and prepared for sale to the farmers; and research work undertaken with the advanced students in selective mating and improvements in rearing the worms.

Lectures and demonstrations will be carried on among the farmers of the villages to stimulate their interest and make them sympathetic towards the innovation of more scientific methods in their work. In this way the University plans to make its contribution toward the development of this great industry in Fukien Province.

THE STUDENT REPUBLIC

The Student Republic was founded in the fall of 1922 as a means of training in self-government, as well as of carrying on student activities and developing college spirit. All of the students are expected to enrol as citizens. A president and cabinet constitute the executive department; each class sends two representatives to a legislature, and there is a court consisting of two students and a faculty member. The Republic attends to matters of discipline, the dining hall, athletics, social events, student publications, etc. In the spring of 1923 the Republic began to cooperate with the people of Kui-gie in the management of the village school, and through its minister of education is assuming responsibility for most of the expense of the school besides a large amount of voluntary teaching on the part of University students. The Republic has already done much to build up the life of the school, and has brought about a greater degree of co-operation between students and faculty.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The religious and Social activities of the students center

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largely in the Y. M. C. A. The Association holds general religious meetings and under its auspices are held weekly voluntary Bible study classes. A social hall with games, reading matter and refreshment counter is an attractive center during leisure hours. The service program of the Y. M. C. A. includes educational and religious meetings in neighbouring villages, and entertainments planned for Middle School students and other groups visiting the University.

STUDENT VOLUNTEER BAND

Those of the student body who have resolved to give their lives to the Christian ministry have organized a Student Volunteer Band. The six members, by close association center in on a common purpose,—the spread of the Kingdom of God in China,—are a strong nucleus of religious influence in the institution.

THE SCIENCE CLUB

The Science Club is an organization of students and members of the Faculty which has for its purpose the stimulation of interest in scientific research and study. Papers are prepared by members on various subjects and presented at the meetings. Reports are made on items of latest scientific interest, and encouragement is given to all to take part in the informal discussions. Another important function of the club is the opportunity for fellowship between teacher and student offered by a social hour at the close of the discussions.

BAND

The University has at its disposal instruments for a brass band of thirteen pieces. The students have the use of these instruments and are thus afforded the privilege of learning music and attaining proficiency on brass instruments, which is becoming a great asset in China especially for those who go into teaching.

GLEE CLUB

Those students most interested in singing have the opportunity of cultivating their gifts in this direction in the University Glee Club. Opportunity is given at public meetings during the year for the appearance of the Glee Club, and an annual concert has come to be a very creditable performance.

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ENGLISH SPEAKING SOCIETY

The freshman class is organized as a Literary Society which meets one period each week. The society elects officers every month in order to give every man practice in conducting public discussion. Members are assigned topics suitable for an oration or address. Current events are reported by the members weekly. Public questions are debated, thus developing ease in the use of English and self-confidence in public speech, and, in addition, stimulating thought on questions of importance in China's era of change.

BOOK STORE

Books are imported by the University and sold at approximately cost price.

CHINESE REQUIREMENT OF FOREIGN-BORN CHINESE AND OTHER NATIONALS

Foreign-born Chinese and other nationals may by previous arrangement be admitted on presenting credits equivalent to those required of other matriculants; and for graduation they may present credits in elementary Chinese, or some other language, English excepted, which are equal in number to the credits required in Chinese in the College of Arts and Science.

STUDENT AID

Employment is provided for a number of students in the library, as student assistants in laboratories, and as assistants to professors in various capacities. Getting located on the permanent site has opened ways of earning money by doing various forms of manual work. Several students have already availed themselves of these opportunities. It is not a difficult matter for a young man needing to help himself through the University to finance himself very largely by his own labors. A small amount of money is available as loans.

THE "1919" LOAN FUND

Beginning with 1921, the members of the Class of 1919 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the following conditions:—

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1. The applicant must be of good character, good scholarship, sound body, and in need of aid.
2. He agrees to return the loan as soon as possible, beginning not later than the second year after he leaves the University.
2. He agrees to repay one month before the University opens at least \$25 each term for eight terms, or until the obligation is cancelled.
4. A guarantor, who signs the note with the borrower, shall be responsible, except in case of death, for any portion of the loan not paid by the borrower.
5. The loan is granted subject to the approval of the members of the Class of 1919.

SCHOLARSHIPS

Students who are of sound body, good scholarship, and excellent character may apply for scholarship aid. Applications must be filled out annually and scholarships will be assigned for a similar period.

THE WILBRAHAM ACADEMY SCHOLARSHIPS. The gift of the students and teachers of Wilbraham Academy, Wilbraham, Massachusetts, under the auspices of the Academy Y. M. C. A., to be used in aiding needy students of excellent character, good scholarship and sound body. In 1921 the gift was \$250.

THE HELEN LOUISE OSBORNE SCHOLARSHIP.— A bequest of the late Mrs. Jeannie H. Jennings Osborne of Southport, Connecticut, named in memory of her daughter.

A SCHOLARSHIP given annually by Mr. and Mrs. Leonard S. Downey of New York City for the aid of needy students.

THE ROBERT W. JONES SCHOLARSHIP.— Founded by Roy H. Jones in memory of his father. The income to be used toward the tuition of a needy and worthy student.

THE TAYLOR SCHOLARSHIP FOR MEDICAL STUDENTS.— The gift of Mr. N. J. Taylor of Beverley, Ohio. It is assigned by the University to young men of excellent character, of good ability and in need of aid who are in medical school and expect to return to Fukien Province to practice medicine after finishing their course.

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PRIZES

By the generosity of Fukien students in New York City, prizes have been offered as follows for the year 1921-22:

1. A prize for the best essay in modern, plain Chinese. The writer of the best essay will receive a prize of ten dollars, and of the next best, five dollars.
2. Prizes for Mandarin debate. Each member of the winning team will receive a prize of five dollars, and the debater with the best pronunciation will receive five dollars additional. Students from Mandarin speaking places are not eligible for the competition.

COLLEGE OF ARTS AND SCIENCE ADMISSION

REQUIREMENTS FOR MATRICULATION

New students must comply with the following regulations:

- (1) They must fill out the application form (which may be obtained from the Dean) and return same before the date set for examinations.
- (2) They must present a letter of recommendation as to character and scholarship from the principal of the school where they last studied.
- (3) Those who are graduates of Middle Schools of standard grade must pass Entrance Examinations in oral Mandarin, written Classical Chinese and oral and written English.
- (4) Other applicants must pass the following:—

Entrance Examinations.*

I. OBLIGATORY SUBJECTS.

- (1) English:
 - (a) Composition.
 - (b) Grammar. (Sentence analysis, Direct and Indirect Narration, Punctuation, etc.)

*The fee for these examinations is \$5.00

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- (c) Conversation, Reading and Dictation.
- (d) Questions on a standard English classic, e. g. Tales from Shakespeare, Hiawatha, Twice Told Tales, Robinson Crusoe, The Sketch Book.
- (2) Mandarin. Conversation.
- (3) Classical Chinese. Composition.
- (4) Mathematics.
 - (a) Arithmetic. Milne's, White's, Wentworth's or equivalent.
 - (b) Algebra—through easy Quadratic Equations.
 - (c) Plane Geometry, Milne's or Wentworth's.

II. OPTIONAL SUBJECTS.

TWO SUBJECTS EACH FROM GROUPS A AND B MUST BE SELECTED FOR EXAMINATION.

A. HISTORY AND GEOGRAPHY.

- (1) Ancient History.*
- (2) Medieval and Modern History.*
- (3) Modern History.*
- (4) Geography (a) Principles of Geography.
 - (b) Geography of China.
 - (c) " " the World.

B. SCIENCE.

- (1) Advanced Mathematics.
 - (a) Algebra complete.
 - (b) Plane Geometry, more difficult problems than above. [L. 4. (c.)]
 - (c) Solid Geometry. Wentworth's New Plane and Solid Geometry, Books I-VIII.
 - (d) Trigonometry, including the solution of right-angled triangles and the use of four-figure logarithms.
- (2) Physics. Elementary mechanics, hydrostatics and heat.
- (3) Chemistry. (McPherson and Henderson's Elements of Chemistry, or equivalent.) Simple Inorganic Chemistry.
- (4) Physiology and Hygiene.

*Including Chinese History.

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PLACE OF EXAMINATIONS

Entrance examinations are held ordinarily at the University, but arrangements may be made for holding them at Amoy and certain other centers also about Aug. 15, 1923, details about time and place to be had upon application to the Dean not later than July 15.

ADVANCED STANDING

Studies of similar grade pursued in other institutions will be accepted in place of equivalent work in this University. Those requesting credit for such studies will be required to give satisfactory evidence of the completion of work for which credits are desired. Every student must take at this institution the studies of the two semesters immediately preceding graduation.

SPECIAL STUDENTS

A limited number of special students may be admitted by the approval of the Dean. Tuition fees of \$2.00 per credit hour are charged these students.

MEDIUM OF INSTRUCTION

The medium of instruction for the present is English, though it is hoped to introduce parallel courses in Mandarin Chinese at as early a date as possible.

REQUIREMENTS FOR GRADUATION.

CREDIT HOURS

An hour of credit represents for a Freshman, 2 1/2 hours' work, study and recitation or laboratory; for a Sophomore, Junior or Senior, 3 hours' work, study and recitation or laboratory. The standard requirement per semester is Freshmen, 18; Sophomore 16; Junior, 16; Senior 16; that is, for graduation, 132 semester credits.

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MAJORS

A major consists of a series of courses amounting to not less than 24 semester hours. The major is chosen at the beginning of sophomore year; the student's proposed program of studies must at that time be approved by the Dean and by the major professor.

One major must be chosen from one of the following departments:

- | | |
|----------------|--------------------------------------|
| 1. Biology | 6. Philosophy |
| 2. Chemistry | 7. Physics |
| 3. Education | 8. Social Science |
| 4. English | 9. Theology |
| 5. Mathematics | 10. Chinese Language and Literature. |

CREDIT POINTS

In addition to the requirement of 132 credit hours, the student must secure 88 credit points. A credit point will be given for every credit hour of work in which a grade of 70% or over has been attained.

DEGREES

The degree of Bachelor of Arts is conferred on completion of the course of study and of all other requirements.

GRADUATE STUDY

Facilities for graduate study are not available in all departments. For the present the M. A. degree is granted to those fulfilling the requirements.

GRADUATE STANDING ABROAD

Students going to American colleges from this institution have been ranked in every case as they were classified here. Institutions, such as Oberlin College, Cornell University and the University of Southern California, take the diploma of the University as admitting students to graduate courses. Students using this privilege have in every case done most excellent work in comparison with their American fellow students.

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COURSE OF STUDY

FRESHMEN

First Semester		Second Semester	
General Introduction		General Introduction	
1 Religion	2	2 Religion	2
1 English: Literature . .	2	2 English: Literature . .	2
3 English: Composition . .	2	4 English: Composition	2
5 English: Pub. Speaking	1	6 English: Pub. Speaking	1
1 Chinese	3	2 Chinese	3
1 Mathematics or		2 Mathematics or	
1 Social Science	3	2 Social Science	3
1 Biology or		2 Biology or	
1 Chemistry	5	2 Chemistry or	
		2 Physics	5
Total 18		Total 18	

SOPHOMORES

First Semester		Second Semester	
3 Religion	2	4 Religion	2
7 English: Literature . .	2	8 English: Literature . .	2
9 English: Composition	2	10 English: Composition	2
3 Chinese	3	4 Chinese	3
Civic Welfare	1	Civic Welfare	1
Elective	6	Elective	6
Standard	16	Standard	16

JUNIORS

First Semester		Second Semester	
5 Religion	2	6 Religion	2
1 Psychology	4	Civic Welfare	1
Civic Welfare	1	Elective	13
Elective	9		
Standard	16	Standard	16

*Numbers on the left refer to courses, numbers on the right to credit hours.

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SENIORS

First Semester		Second Semester	
7 Religion	2	8 Religion	2
Civic Welfare	1	Civic Welfare	1
Elective	13	Elective	13
<hr/>		<hr/>	
Standard	16	Standard	16

PRE-MEDICAL COURSE

In addition to the course in arts and sciences leading to the degree of Bachelor of Arts, special provision is made for students preparing to study medicine. The China Medical Board of the Rockefeller Foundation by a liberal grant has enabled the University to develop largely the departments of biology, chemistry and physics. A pre-medical course is given therefore, which aims to fit Students to enter high grade medical schools.

The pre-medical course consists of three years' intensive study of the natural sciences. Attention is particularly paid also to the improvement of English and Chinese as tools. Opportunity is given to obtain facility in another modern language, such as French, Japanese, or German.

Conditions of admission to the pre-medical course are the same as for ordinary matriculation in the University, with the additional requirement that candidates must have completed good elementary courses in at least two of the following sciences: chemistry, biology, physics. For those students who can not offer these sciences for entrance we recommend as the best preparation for the medical school a four year course with a major in science and leading to the B. A. degree.

FEEES

The following fees are to be paid at the opening of each semester on Registration Day:

Tuition	\$25.00
Dormitory fee	3.00
Student activities, athletics, medical, etc	1 00

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Laboratory fees:

(a) For materials in each laboratory course each semester	\$1.00
(b) Breakage deposit in each laboratory course, each semester. (Unexpended balance refunded at the end of the semester)	2.00
Fee for matriculation examination for non-middle school graduates	5.00
Late registration or late payment of fees	2.00
Diploma fee	10.00

Students must purchase the required textbooks. In the Students' Boarding Club board may be obtained at about \$4.50 per month.

COURSES OF INSTRUCTION.

GENERAL INTRODUCTORY COURSE

This course is planned to give the Freshmen information regarding the purposes and opportunities of college life. Lectures will be given weekly, mostly by members of the faculty, and will present the interests both within and outside the curriculum which should appeal to college students. The lectures will include the following topics: the purpose of a college course; departments of study and selection of courses; principles and habits of study; use of the library; student government; health and athletics; choice of vocation; etc.

Required of all Freshmen, first and second semesters, thruout the year. No credit.

BIOLOGY

FEE IN EACH LABORATORY COURSE, \$1.00; BREAKAGE DEPOSIT, \$2.00

BIOLOGY 1. Elementary Biology. Open to Freshmen who have not previously had such a course. The course begins with a study of flowers and insects, and their relationships, which is

followed by a consideration of the parts of a plant, their functions being illustrated by experiments in plant physiology. The plant series are then studied, the relations existing between plants and animals are worked out in the aquarium, which naturally leads to a study of the animal series, beginning from the simplest and going to the highest form. The recitations, based upon the laboratory work, emphasize the economic importance of animals and plants, the principles underlying the activities of organisms, and the application of these principles to human welfare.

Three recitations and two laboratory periods per week, first semester. Credits 5. Textbook: Hunter, *Essentials of Biology*, with outside readings.

BIOLOGY 2. Elementary Biology. Same as the above, given in the Spring term.

ZOOLOGY 3. Invertebrate Zoology. Dissections are made in the laboratory of the various types of invertebrates. The course begins with the crab or prawn, followed by other Arthropoda, and then the animals are considered in the evolutionary order, from the Protozoa to the Mollusca. The recitations emphasize the structure and comparative anatomy, altho the natural history and economic importance of each group are also considered.

Two recitations and three laboratory periods weekly, first semester. Credits 5. Text: Galloway, *College Zoology*, with other books for reference.

ZOOLOGY 4. Vertebrate Zoology. Representatives of the various vertebrate groups are dissected, including the shark, teleost, frog, pigeon, and cat. As in the invertebrate zoology, the emphasis is placed on the comparative anatomy, but not to the exclusion of a consideration of economic status and life history of each form studied.

Two recitations and three laboratory periods per week, second semester. Credits 5. Textbooks; Galloway, *College Zoology* and Newman, *Vertebrate Zoology*.

ZOOLOGY 5. General Entomology. The locust is taken as the type and its structure studied for the first six weeks of the course, after which representatives of the other orders are studied. In the recitations, the life histories of the more common insects are studied, their economic importance considered, and methods of control tried. Classification is also studied.

Two recitations and two laboratory periods per week, first semester. Credits 4. Textbook: Sanderson and Jackson, *Elementary Entomology*.

ZOOLOGY 6. Parasitology. Prerequisite Biology 1 or 2, and Zoology 3. In this course representatives of the main types of parasites are studied in the laboratory and dissections made of the larger ones. Methods of mounting and staining are included in the laboratory work, while life histories and methods of control are discussed in the class work.

Two recitations and two laboratory periods weekly, second semester. Credits 4. Textbook: Stitt, *Bacteriology, Parasitology, and Blood Work*. (Alternates with Zoology 8. Given 1924)

ZOOLOGY 7. Organic Evolution. Prerequisite Zoology 4. A course dealing with the evolution of animal life in the world, in which the various factors are considered and the theories discussed. No laboratory work.

Four recitations per week first semester. Credits 4. Textbook: Lull, *Organic Evolution*.

ZOOLOGY 8. Comparative Anatomy and Physiology of Insects. Prerequisite Zoology 5 or 3. A study of the anatomy, physiology, and embryology of insects intended as a basis for further work in applied Entomology.

Two recitations and two laboratory periods per week, second semester. Credits 4. Textbook: Folsom, *Entomology* (Alternates with Zoology 6. Not given 1924).

ZOOLOGY 10. Eugenics. Elective for all who have had Biology 1 or 2. The first part of the course takes up the study of the cell as the basis of heredity, the mechanics of heredity, Mendelism, and allied subjects, while the latter part of the course is devoted to a study of Eugenics and the practical application of the principles involved to the improvement of the human race.

Two recitations weekly, second semester. Credits 2. No laboratory work. Textbook: Guyer, *Being Well Born*.

CHEMISTRY

*Fee in each laboratory course in each semester, \$1.00;
breakage deposit, \$2.00*

1. **ELEMENTARY PRACTICAL CHEMISTRY.** This course is designed for students who have had no previous chemistry, and as a preparation for the college course in Inorganic Chemistry. The most important facts about common elements and compounds are studied. Lectures, recitations and laboratory work are planned to give enough of the fundamental laws, hypotheses and theories to show the method of dealing with scientific data. Special emphasis is placed upon the practical application of chemistry in the industries and daily life. Three recitations and two laboratory periods weekly, first semester. Credits: 5. Textbook; Black and Conant, Practical Chemistry. Laboratory manual prepared by the department.

2. **ELEMENTARY PRACTICAL CHEMISTRY.** Second semester. Credits: 5. Repetition of Chemistry 1.

3. **GENERAL INORGANIC CHEMISTRY.** Open to those having already completed an elementary course in Chemistry. The course is planned to give the necessary preparation for further study in the subject. Careful attention is paid to methods of study, manipulation, observation and the making of records. Three lectures and two double periods in the laboratory weekly, First semester; credits: 5; Text: Introduction to Inorganic Chemistry by Alexander Smith. Laboratory Manual: Experimental Inorganic Chemistry by Alexander Smith.

4. **GENERAL INORGANIC CHEMISTRY.** Second semester; credits: 5. Continuation of Chemistry 3.

5. **QUALITATIVE CHEMISTRY.** A five hour course in the first semester. Two lectures and three laboratory periods each week. The reactions of the common metals and their salts will be studied with a view to their separation and identification. The course includes a special study of oxidation and reduction and the use of the chemical equation. Prerequisites Courses II, III, and IV. Two lectures and three laboratory periods each week, first semester. Credits 5. Texts: Qualitative Chemical Analysis-A. A. Noyes. Qualitative Chemical Analysis-Vol. I. Stieglitz.

6. **QUANTITATIVE CHEMICAL ANALYSIS.** Prerequisite: Chem. 5. The lectures cover the theories of analytical reactions and the laws of equilibrium and solutions as applied to quantitative analysis. The laboratory work deals with the common analytical methods and procedures of quantitative analysis and offers training in quantitative manipulation and technique.

Two lectures and three double periods in the laboratory weekly, second semester. Credits: 5. Text, and Laboratory Manual: Quantitative Chemical Analysis by H. P. Talbot.

7, 8. **ORGANIC CHEMISTRY.** The work of the first semester covers a study of the saturated and unsaturated aliphatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory covering this section of the work.

The work of the second semester covers a study of the aromatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory. Credit will be given to those desiring to take the first term of the course only.

Five hours throughout the year. The study of the text with lectures, three days per week. Laboratory in Organic preparations, six hours per week. Prerequisites Courses 2, 3, 4, 5. (Course 5 may be taken during the same year) Text: Organic Chemistry Kerkin and Kipping.

9. **PHYSICAL CHEMISTRY.** A study of the fundamental laws and theories controlling chemical phenomena. The laboratory work comprises selected physico chemical measurements in vapor density, molecular weights, velocity of reactions, transformation and critical temperatures, viscosity, surface tension, partition, refraction, conductivity and potential differences. Two lectures and three double laboratory periods weekly, first semester. Credits: 5. Prerequisites: Chemistry 5 and 6.

No special text used, but numerous references are made to various chemical journals and books in the department library.

10. **SANITARY CHEMISTRY.** Five hours credit the semester. Seminar on two days of the week and laboratory work on three days of the week. No text will be used; the work will be carried out on the seminar plan. A thorough discussion of the subject of food, with reference to its composition, dietetic value, and adulteration, will be carried out. The

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subject of water will be studied as regards its fitness for domestic use, and the part that it plays in the spread of disease. In the laboratory, the quantitative methods of organic chemistry will be introduced, the detection of adulteration in foods the detection of poisonous drugs, and the laboratory methods of water bacteriology will be introduced. Lectures, papers, discussions on public sanitation, will occupy a large part of the time given to this course. Prerequisites courses 2, 3, 4, 5, and the first half of 7. Credits: 5.

11, 12 ADVANCED ORGANIC PREPARATIONS. This course may be elected by those who have completed Course 7-8. A list of preparations will be selected from Gatterman, and books of this class. Twelve preparations will constitute one hour's credit, and the student may elect one, two or three hours credit in either semester. Course open to one or more students, no class room work, laboratory hours to be arranged to fit in with regular periods of Chemistry 7-8.

14 PRINCIPLES OF HEALTH AND SANITATION. A study of disease, its cause, how it is spread and how controlled. An elementary study of immunity and how it is produced. A study of sterilization and disinfection, the methods and agents employed. This is followed by a rapid survey of the more important diseases and the means used in the control, special emphasis being placed on the practical methods that can be used to prevent the spread of disease. The sexual question is reviewed, the application of sanitary principles to home, school and community will be studied.

Credit 4 hours. Two lectures and two laboratory or field periods. Course open to Juniors and Seniors.

CHINESE

1, 2. FRESHMAN CHINESE. Required of Freshmen. History of Literature, composition, selected essays and etymology. Credits: 3 in each semester.

3, 4. SOPHOMORE CHINESE. Required of Sophomores. General literature, composition and selected essays. Credits: 3 in each semester.

5, 6. CHINESE PHILOSOPHY. See Philosophy Department.

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CIVIC WELFARE.

PRACTICUM IN CIVIC WELFARE. Required of Sophomores, Juniors and Seniors. Credits: 1 in each semester. The following lines of work are offered: Boys' Clubs; Free Schools; Social Surveys; Extension Work of Science Departments (public health, agricultural improvement, etc.).

EDUCATION.

1, 2. PRIMARY EDUCATION. Principles and practice. Two recitations and one practice period weekly. Credits: 3 in each semester.

3. HOW TO TEACH. Prerequisite Psychology 1. Three recitations and one practice period weekly. Credits: 4. (Not given fall 1923.)

4. PRINCIPLES OF SECONDARY EDUCATION. Prerequisite Psychology 1. Four periods weekly, second semester. Credits: 4. (Not given spring 1924.)

5. MEASUREMENTS OF INTELLIGENCE. Prerequisite Psychology 1. Two recitations and one laboratory period weekly, first semester. Credits: 3.

6. RELIGIOUS EDUCATION. Social theory of childhood religion. How to teach religion. The church school. Three periods weekly, second semester. Credits: 3.

7. HISTORY OF MODERN EDUCATION. Survey of a city school system. Four periods weekly, first semester. Credits: 4.

8. PHILOSOPHY OF EDUCATION. Sociological objectives of education. Prerequisite Psychology 1. Four periods weekly, second semester. Credits: 4.

ENGLISH

1, 2. LITERATURE. Required of Freshmen. Reading of English Literature for enjoyment; with increase of vocabulary in word and idiom. Two periods weekly, first and second semesters. Credits: 2 in each semester. Textbooks: Tolstoy's Parables, Stevenson's Treasure Island, etc.

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3, 4. COMPOSITION. Required of Freshmen. First semester: Review of grammar, study of idiom, weekly themes in Narration and Description. Second semester: Weekly themes in Exposition; that is, the logical development and expression of a thought. Two periods weekly, first and second semesters. Credits: 2 in each semester.

5, 6 PUBLIC SPEAKING. Required of Freshmen. Training and practice in English speech, in parliamentary drill and in debating. Two periods weekly, first and second semesters. Credit: 1 in each semester.

7, 8. HISTORY OF ENGLISH AND AMERICAN LITERATURE. Required of Sophomores. Designed as an elementary history of Western ideas, the test of the course being ability to move freely in the presence of ideas. Two periods weekly, first and second semesters. Credits: 2 in each semester. Textbook: Long, English and American Literature.

9, 10. COMPOSITION. Required of Sophomores. Students are retained in this course until they have attained facility in writing English. The general practice is in Exposition and in training in writing the magazine article; models in modern English prose studied; weekly themes. Two periods weekly first and second semesters. Credits: 2 in each semester.

11, 12. ADVANCED COMPOSITION. Extension of the work of English 9, 10. Two periods weekly, first and second semesters. Credits: 2 in each semester.

13. ESSAYS. Detailed study of the English Essay. Two periods weekly, first semester. Credits: 2

14. POETRY. Review of English Poetry in Palgrave's Golden Treasury, and detailed study of the Victorian Poets. Two periods weekly, second semester. Credits: 2.

15. DRAMA. Shakspeare: Merchant of Venice, Macbeth, Hamlet; Goldsmith; and modern plays. Two periods weekly, first semester.

16. FICTION. Dickens, Thackeray, and examples of the modern English and American novel. Two periods weekly, second semester.

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FRENCH

No credit given for the first unless the second semester's work is also taken.

1, 2. FIRST YEAR. Three periods weekly, first and second semesters. Credits: 3 in each semester.
Textbooks (1) Meras, Le Premier Livre.
(2) Meras, Le Second Livre.

3, 4. SECOND YEAR. Two periods weekly, first and second semesters. Credits: 2 in each semester.
Textbooks: (1) Fraser and Squair, Grammar.
(2) Le Voyage de Monsieur Perrihon.
(3) French Newspapers and Magazines.
(4) Selected Poetry.

GERMAN

No credit given for the first unless the second semester's work is also taken.

1, 2. FIRST YEAR. Three periods weekly, first and second semesters. Credits: 3 in each semester.

Note: Beginning French and German will not both be offered in 1923-24. The one will be given for which there is the greater demand.

JAPANESE

No credit given for the first unless the second semester's work is also taken.

1, 2. FIRST YEAR. Three periods weekly, first and second semesters: 3 in each semester.

COMPARATIVE LANGUAGE AND LITERATURE.

1, 2 LITERATURE OF THE WORLD. This course surveys as far as possible the whole field of literature. Its purpose is to investigate Chinese, French, Greek, Latin, Italian, German, English and other literatures, and to view them as being not isolated literary phenomena, but the expression of

certain instincts, ideals, emotions, generally common to the lives of all peoples. The methods of comparative literature will be employed. The great common sources of material and the rise and development of literary forms will be studied and discussed. Two semesters. Two credits in each semester.

3. GENERAL INTRODUCTION TO THE SCIENCE OF LANGUAGE. General principles of linguistic development, illustrated from ancient and modern languages (chiefly Greek, Latin, French, German, English and Chinese). Content of course:—Significance of language as an institution in human development; its relation to thought. What is language? Relation between speech and writing; between form and meaning; imitation and language. Dialects, language strata, families of languages, morphological structure, change in language, antiquity of language. Language and nationality, use of a standard language. Comparative and historical philology, change in form (analogy), change in meaning (semantics). A brief survey of the more important language families. Geographical and morphological classification. Throughout this course special attention will be given to relating all this linguistic material to the Chinese and English languages. One or two semesters. Two credits in each semester.

MATHEMATICS.

The courses given in this department are designed to give the student a synthetic view of the field of mathematics and a realization of the close relation that pure mathematics bears to the practical interests of science.

1, 2. FRESHMAN MATHEMATICS. This course is offered for Freshmen and is designed to prepare them for theoretical work in the sciences and for the more advanced work in mathematics. It includes the following subjects: Review of the most important topics of Plane Geometry; the most important topics of Solid Geometry; Mensuration; Geometry of Drawing; Review of Elementary Algebra, then, the Graphical Solution of equations of the first and second degrees; Binomial Theorem; Progressions; Series; Plane Trigonometry; Logarithms and the Slide Rule.

Text: Wentworth, College Algebra; Wells, Plane Trigonometry. Two double periods per week; 3 each semester.

3, 4. GENERAL MATHEMATICS. This course is designed to give those students majoring in science a one year survey of the fields of Plane Analytic, Geometry, Differential and Integral Calculus, and their applications to the problems of physics and chemistry. Prerequisite: Mathematics I and II.

Text to be announced. Four recitations or lectures per week throughout the year. Credits: 4 in each semester.

5, 6. General Mathematics B. This course is required of those majoring in Mathematics and includes a more extensive and intensive study of the subjects covered in the preceding course. Then the following subjects are taken up: Differential Equations; Functions of Several Variables, partial Differentiation; Infinite Series; and Complex Numbers. Prerequisite: Mathematics 3-4.

Text to be announced. Five recitations per week throughout the year. Credits: 5 in each semester.

7. The Interpretation of Data. This course is offered for all science students who have completed Mathematics I and II or the equivalent. The chief purpose of the course is the interpretation of data taken in the Physics and Chemistry Laboratories. Theory of Errors and Method of the various methods of the derivation of empirical formulae are studied. Text: Lipka, Graphical and Mechanical Computation. Three periods per week. Credits: 3.

PHILOSOPHY

1, 2. HISTORY OF WESTERN PHILOSOPHY. Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits: 3 in each semester.

3, 4. MODERN THOUGHT. Prerequisite, Philosophy 1, 2. Consideration of modern tendencies in Psychology and Philosophy, the purpose being to develop a rational philosophy of life adequate to meet the changing thought of the age. Three periods weekly, first and second semester. Credits: 3 in each semester. Textbooks: King, Rational Living; Hocking, The Remaking of Human Nature.

5, 6. HISTORY OF CHINESE PHILOSOPHY. Three hours weekly first and second semesters. Credits: 3 in each semester.

Note: Courses in Education, Social Science and Theology may be added to make up a major.

PHYSICS

FEE IN EACH LABORATORY COURSE	\$1.00
BREAKAGE DEPOSIT	\$2.00

1. **METEOROLGY AND ASTRONOMICAL GEOGRAPHY.**
The air its circulation, temperature, pressure and humidity. Physiological effects. Cyclone and anticyclone sequence. Meteorology. Typhoons. The solar system. The seasons. Climate. The sundial. The moon. Tides and ocean currents. Tidal waves. The planets and the first order stars. Determination of Latitude and of the time of Noon. Navigation.
Two recitations and one laboratory or field period per week in the First Semester. Credits 3.
2. **INTRODUCTORY PHYSICS.** Prerequisite for Physics 3-4. Elective for Freshmen.
STATICS. Units. Equilibrium of and Moments of Forces. Friction. Center of Gravity. Work. Simple Machines.
HYDROSTATICS. Pressure. Center of Thrust. Manometric Measurements. Specific Gravity. Hydrostatic Machines. Pneumatics.
HEAT. Thermometry. Expansion. Calorimetry. Gas Laws. Mechanical Equivalent of Heat. Change of State. Conduction. Radiation.
Two recitations and three laboratory and tutorial periods of two hours each per week in the Second Semester. Credits 5. (Not counted towards a "Major".)
- 3-4. **ELEMENTARY PHYSICS.** Prerequisite for Physics 5-6. Elective for Sophomores.
First Semester. Dynamics. Meteorology. Light. Sound.
Second Semester. Magnetism Electrostatics. Electromagnetics. Thermo-electricity. Electrolysis. The electric and magnetic circuits and their interdependence. Properties of Matter.
Two recitations and three laboratory and tutorial periods of two hours each per week in each Semester. Credits 10 after completion of the two Semesters' courses.

Prerequisite Physics 2 or its equivalent and Mathematics 1-2.

- 5, 6. **INTERMEDIATE PHYSICS.** A more extensive study of the subject matter of Physics 2 and 3-4.
First Semester. Special attention to the following and other subjects in Dynamics, Statics, Hydrostatics and Properties of Matter:- Relative Velocities. Work and Energy. Machines and their Efficiency. Circular Motion, Rotation Dynamics. Impact and Momentum change. Force Equilibrium. Floating Bodies. Spirit Levels. The Barometer. Manometers. Viscosity. Surface Tension. Capillary Action. Diffusion. Elasticity, etc.
Second Semester. Special attention to the the following and other subjects in Heat, Light, Sound and Electromagnetics:- Calorimetry. Mechanical-Thermal-Electrical Equivalents. Hygrometry. Convection. Radiation. Meteorology. Refraction. Chromatic Dispersion. Colours. Optical Instruments. Spectroscope. Polarisation. The Organ. Resonance. Speech Instruments, etc.
Two recitations and three laboratory and tutorial periods of two hours each per week in each Semester. Credits 10 after completion of the two Semesters' courses. Prerequisite Physics 3-4. Concurrently Mathematics 3-4.
- 7, 8. **ADVANCED PHYSICS.**
 - (a) General Properties of Matter and its internal forces, Heat and Thermodynamics.
 - (b) Gyroscopic Motion. Celestial Mechanics. Simple Harmonic and Wave Motion. Light and Photography.
 - (c) Sound. Acoustics. Music. Harmony.
 - (d) Diffraction. Polarisation. Magneto-optics.
 - (e) General theory of Continuous and Alternating Currents. Electrical Oscillations and Electromagnetic waves. Wireless-telegraphy.
 - (f) Conduction of Electricity through Gases. Radioactivity.
 - (g) Astronomy. Design of Optical Instruments.

Three Hour Credit courses of lecture and laboratory in each section in the First and Second Semesters in one or more of the above or other portions of Physics.

Prerequisites - Physics 5-6 and Mathematics 3-4. Concurrently Mathematics 5.

9. ELEMENTARY SURVEYING.

Compass surveys. Y and transit surveys. Y and dumpy levels. Contouring, grading and cross-sectioning. Circular and transition curves. Earthworks for roads, tracks and aqueducts. Stadia surveying and leveling. Plane table. Topography by tachometer.

Three recitations and three field or recitation periods per week in the First Semester. Credits 6. Prerequisites Physics 2 and Mathematics 1-2 and 3-4.

10. ELEMENTARY HYDRAULICS.

Orifice and nozzle flow. Bernorilli's law. Weir flow. Meters of turbine and of Venturie types. Venturie flume. Flumes. Channels, Culverts and Aqueducts. Hydraulic gradient. Flow of water in pipes. Air gauging.

Three recitations and two field or office periods per week in the Second Semester. Credits 5. Prerequisite Elementary Surveying. Concurrently Mathematics 5.

For a Major in Physics the following alternatives will be allowed. Either Physics 2, 3-4, 5-6, 7-8 and Mechanical Drawing or Physics 2, 3-4, 5-6, and Elementary Surveying and Elementary Hydraulics, with the requisite Mathematics.

PSYCHOLOGY.

1. INTRODUCTION TO GENERAL PSYCHOLOGY.

Four recitations a week first semester. Credits: 4.

2. CHILDHOOD PSYCHOLOGY. Introduction to Social Psychology. Psychology of Adolescence. Four periods a week second semester. Credits: 4.

3. EDUCATIONAL PSYCHOLOGY. Prerequisite Psychology 1. Three periods a week first semester. Credits: 3. (Not given fall 1923.)

RELIGION

1. LITERATURE OF THE NEW TESTAMENT. Required of Freshmen. Two recitation periods and laboratory period per week, first semester. Credits. 2.

2. LITERATURE OF THE OLD TESTAMENT. Required of Freshmen. Two recitation periods and laboratory per week, second semester. Credits 2.

3. CHRISTIANITY IN HISTORY. Required of Sophomores. Two periods weekly, first semester. Credits. 2.

4. SOCIAL APPLICATIONS OF CHRISTIANITY. Required of Sophomores. Two periods weekly with field work, second semester. Credits 2.

5. CRITICAL STUDY OF THE LIFE OF CHRIST. Required of Juniors. Two periods weekly, first semester. Credits 2.

6. PHILOSOPHY OF RELIGION: A comparative and historical study of religious ideas. Required of Juniors. Two periods weekly, second semester. Credits 2.

7. THE HEBREW PROPHETS: THEIR CONSCIOUSNESS AND THEIR SOCIAL MESSAGE. Required of Seniors. Two periods weekly, first semester. Credits 2.

8. THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE. Required of Seniors. Two periods weekly, second semester. Credits 2.

The primary aim of the courses named above is to give the student a clear notion of what Christianity is in its essence and in its applications.

Courses 1 and 2 give a comprehensive view of the whole range of Biblical literature. Selected portions are studied especially for "appreciation," and the origins and relation of the various books are inquired into.

Courses 3 and 4 undertake to show the fruitage of Christianity in society, and to develop the capacity for social service in a systematic way in cooperation with Christian organizations.

Course 5 offers specific training in the use of scientific methods in studying the historical records of the life of Christ. Course 6 seeks to evaluate the leading ideas of the various religions of the world, especially as they point toward the World-Religion.

Course 7 is a study of the prophets of Israel in their historic setting, and of the application of their messages to the needs of to-day. Course 8 is more particularly concerned with the psychology of religious experience in the common man.

Throughout all the courses, the laboratory method is used, so far as possible. The equipment for this work will be gradually extended. The "laboratories" consist in part of nearby churches and schools.

9, 10. **OUTLINES OF CHRISTIAN THEOLOGY.** Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits, 3 in each semester.

11. **BIBLICAL INTRODUCTION AND EXEGESIS: THE PAULINE EPISTLES.** Elective. Three periods weekly, first semester. Credits 3.

12. **BIBLICAL INTRODUCTION AND EXEGESIS: THE JOHANNINE WRITINGS.** Elective. Three periods weekly, second semester. Credits 3.

Courses 9, 10, 11 and 12 are intended for students who are preparing for the Christian ministry or for other definite Christian service.

SOCIAL SCIENCE

1. **EASTERN HISTORY.** The development of Japan, present day tendencies, and Japanese relations with China, Korea and Siberia. Review of Chinese history during the past century. Problems arising from contacts with the West. Recent developments in the Philippines and Malaysia. Elective for Freshmen. Three periods weekly, first semester. Credits: 3.
2. **CIVICS AND SOCIAL PROBLEMS.** The Chinese family and its problems. Significance of community life. Machinery and work of government. Problems of co-operation and political organization. Problems of population, poverty, crime, etc. Studies of local conditions. Elective for Freshmen. Three periods weekly, second semester. Credits: 3.
3. **EUROPEAN HISTORY-Ancient and Mediaeval.** Three periods weekly, first semester. Credits: 3.
4. **EUROPEAN HISTORY-Modern.** From the French Revolution to the present day. Political, social and economic developments of the Nineteenth and Twentieth Centuries. Causes leading up to the Great War and problems of reconstruction. Three periods weekly, second semester. Credits: 3.

5. **AMERICAN HISTORY.** This course will deal principally with the history of the United States, but it will also take up the growth of Canada, Mexico and the South American Republics. Three periods weekly, first semester. Credits: 3.
- 7, 8. **SOCIOLOGY.** Factors in social progress. Social ideals and social control. Social pathology. Methods of investigation. Community survey work. Elective for Juniors and Seniors. Three periods weekly first and second semesters. Credits: 3 in each semester.
9. **PRINCIPLES OF ECONOMICS.** Three periods weekly, first semester. Credits: 3.
10. **COMPARATIVE GOVERNMENT.** Three periods weekly, second semester. Credits 3.

(42)

GRADUATES

JANUARY, 1919.

- 周 靖 Chou Chin, B. A., Teacher, Anglo-Chinese College, Foochow.
- 黃仁聖 Huang Jen Sheng, B. A., Teacher, Chip Bee Normal College, Amoy.
- 丁文潮 Ting Wen Ch'ao,* B. A., Late Assistant Pastor, Institutional Church, Foochow.
- 吳著盛 Wu Chu K'uei, B. A., Teacher, Anglo-Chinese College, Amoy.
- 葉念茲 Yeh Nien Tzu, B. A., Teacher, Anglo-Chinese College, Amoy.

JUNE, 1920.

- 邱鴻廙 Ch'iu Hung Piao, B. A., Teacher, Government Middle School, Feng Shun Hsien, Kwang-tung.
- 許紹珊 Hsu Shao Shan, B. A., Teacher, Chip Bee Normal College, Amoy.
- 林景潤 Lin Ching Jun, B.A. M.A., Oberlin College, 1920. Graduate student in Harvard University, 1920-22. Graduate student in Columbia University, 1922-23.
- 林潤生 Lin Jun Sheng, B. A., Assistant in Chemistry, Amoy University, Amoy.
- 林世澤 Lin Shih Tse, B.A., Teacher, Anglo-Chinese College, Amoy.
- 劉秉綸 Liu Ping Lun, B. A., Teacher, Anglo-Chinese College, Foochow.
- 王際昌 Wang Chi Ch'ang, B. A. M. A., Oberlin College, 1922. Graduate student in Chicago University, 1922-23.

(43)

- 王書愷 Wang Shu K'ai, B. A. M. A., University of Southern California, 1921. Teacher, Los Angeles Public School, 1922-23.
- 吳文炳 Wu Wen Ping, B. A., Teacher, Cebu Anglo-Chinese School, Philippine Islands.
- 楊仲齡 Yang Chung Ling, B. A., Teacher, Foochow College, Foochow.
- 阮登基 Yuan Deng Gi, B. A., Registrar and Secretary, Fukien Christian University.

JUNE, 1921.

- 陳錫襄 Ch'en Hsi Hsiang, B. A., University Fellow, studying Chinese language, Peking National University, Peking.
- 黃嘉惠 Huang Chia Hui, B. A., Student Secretary National Committee, Y. M. C. A., Shanghai.
- 王稼書 Wang Chia Shu, B.A., Teacher, Y.M.C.A. Middle School, Nantai, Foochow.
- 王調馨 Wang Tiao Hsin, B. A., Teacher in Chemistry, Fukien Christian University.

JUNE, 1922.

- 張維全 Chang Wei Ch'uan, B. A., Teacher, Trinity College, Foochow.
- 陳錫恩 Ch'en Hsi En, B. A., Teacher, Anglo-Chinese College, Foochow.
- 陳興樂 Ch'en Hsing Yueh, B. A., Teacher, Anglo-Chinese College, Foochow.
- 陳登璈 Ch'en Teng Ao, B. A., Teacher, Y. M. C. A. Middle School, Nantai, Foochow.
- 鄭祖培 Cheng Tsu P'ei, B. A., Teacher, Guthrie Memorial High School, Hinghwa.

(44)

- 高文振 Kao Wen Chen, B.A., Teacher, Foochow College, Foochow.
 林和成 Lin Ho Ch'eng, B.A., Teacher, Chung Hua University, Wuchang.
 林文聰 Lin Wen Tsung, B. A., Teacher, Foochow College, Foochow.
 孫光亞 Sun Kuang Ya, * B. A.
 曹成周 Ts'ao Ch'eng Chou, B. A., Teacher, Han Me Academy, Shao-wu.
 吳鍾麟 Wu Chung Lin, B. A., Teacher, Anglo-Chinese College, Swatow.

*Deceased

(45)

REGISTER OF STUDENTS
1922-1923

SENIORS:—

- | | | |
|-----|---------------------|-------|
| 陳自康 | Ch'en Tzu K'ang | 福建福州 |
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| 鄭 廠 | Cheng Ch'in | .. 莆田 |
| 許道康 | Hsu Tao K'ang | .. 福州 |
| 許道錕 | Hsu Tao Yu | |
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| 郭乃雄 | Kuo Nai Hsiung | |
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JUNIORS:—

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| 陳天廉 | Ch'en T'ien Lien | .. 莆田 |
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| 方錫疇 | Fang Hsi Ch'ou | .. 雲霄 |
| 黃嘉歷 | Huang Chia Li | .. 晉江 |

(46)

黃福基	Huang Fu Chi	福建	莆田
黃達	Huang K'uei	"	福州
黃育西	Huang Yu Hsi	"	閩清
洪心衡	Hung Hsin Heng	"	福州
李培圉	Li P'ei Yu	"	古田
李胥成	Li Su Ch'eng	"	福州
林其亭	Lin Ch'i Ting	"	"
林鶴舉	Lin He Chu	"	"
林孝穆	Lin Hsiao Mu	"	"
林光翼	Lin Kuang I	"	平潭
林升華	Lin Sheng Hua	"	古田
王力耕	Wang Li Keng	"	"
王世昌	Wang Shih Ch'ang	"	福州
吳朝廉	Wu Ch'ao Lien	"	連江
應亨灼	Ying Heng Shao	"	福州

SOPHOMORES:—

張全福	Chang Ch'uan Fu	福建	同安
張生才	Chang Sheng Ts'ai	"	"
陳炳恩	Ch'en Ping En	"	長樂
陳元藩	Ch'en Yuan Fan	"	福州
鄭作新	Cheng Tso Hsin	"	"
紀肇斌	Chi Chao Pin	"	"
莊竹林	Chuang Chu Lin	"	惠安
莊傳昇	Chuang Ch'uan Sheng	"	福州
謝震亞	Hsieh Chen Ya	浙江	紹興

(47)

黃子鈴	Huang 'Tzu Ling	福建	福州
林紹裘	Lin Shao Ch'in	"	"
林萬春	Lin Wang Ch'un	"	"
施友忠	Shih Yu Chung	"	福清
吳恩敏	Wu En Min	"	晉江
楊昌棟	Yang Ch'ang Tung	"	平潭

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趙邁	Chao Mai	直隸	玉田
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陳宣卿	Ch'en Hsuan Ch'ing	"	"
陳仁鼎	Ch'en Jen Ting	"	永泰
陳開華	Ch'en K'ai Hua	"	惠安
陳明鑑	Ch'en Ming Chien	"	福州
陳秉毅	Ch'en Ping I	"	"
陳端最	Ch'en Tuan Tsui	"	長樂
陳維	Ch'en Wei	"	福州
陳文星	Ch'en Wen Hsing	"	閩清
陳蔭森	Ch'en Yin Shen	"	福州
程政	Ch'eng Cheng	廣東	潮安
程嘉典	Ch'eng Chia Tien	"	"
程永紹	Ch'eng Yung Shao	福建	長樂
鄭汝詔	Cheng Ju Chao	"	福州
鄭璞	Cheng P'u	"	仙遊

(48)

鄭松珍	Cheng Sung Chen
江大鈞	Chiang Ta Chun
江鼎伊	Chiang Ting I
范福祺	Fan Fu Ch'i
方家衡	Fang Chia Heng
方淵源	Fang Yuan Yuan
何壽仁	Ho Shou Jen
謝錦章	Hsieh Chin Chang
謝逢源	Hsieh Feng Yuan
黃和楨	Huang Ho Chen
黃文墉	Huang Wen Yung
洪絨	Hung Fu
洪學琛	Hung Hsueh Ch'en
洪綬	Hung Shou
龔春霖	Kung Ch'un Lin
李治安	Li Chih An
李錫光	Li Hsi Kuang
李明堂	Li Ming T'ang
李順亮	Li Shun Liang
林振驥	Lin Chen Chi
林景康	Lin Ching K'ang
林興家	Lin Hsing Chia
林鶴益	Lin Hsueh I
林學壘	Lin Hsueh Lei
林觀彬	Lin Kuan Pin

福建	仙遊
福建	福州
..	長樂
..	仙遊
..	福清
..	龍溪
..	福清
廣東	潮安
福建	思明
..	安南
..	莆田
..	福州
..	同安
..	福州
江西	南城
福建	福州
..	莆田
..	金門
..	長樂
..	福州
..	..
..	莆田
..	福州
..	..
..	長樂

(49)

林謀信	Lin Mou Hsin
林弼	Lin Pi
林秉節	Lin Ping Chieh
林大琪	Lin Ta Ch'i
劉孝銘	Liu Hsiao Ming
劉松青	Liu Sung Ch'ing
羅振夏	Lo Chen Hsia
盧鴻典	Lu Hung Tien
薩福藻	Sa Fu Tsao
孫瑛	Sun Ying
宋梅南	Sung Mei Nan
鄧世璣	Teng Shih Ying
楊振聲	Yang Chen Sheng
楊味書	Yang Wei Shu
葉成鈺	Yeh Ch'eng Yu
葉華芬	Yeh Hua Fen
葉敦仁	Yeh Tun jen

SPECIALS:—

張學良	Chang Hsueh Liang
張禮唐	Chang Li T'ang
陳恒譽	Ch'en Heng Yu
陳國琛	Ch'en Kuo Ch'en
陳國傳	Ch'en Kuo Chuan
葉松坡	Yeh Sung P'o
邴夫人	Cleo K. Beeman

福建	平潭
..	莆田
..	福州
..	..
..	..
..	..
..	莆田
..	長泰
..	福州
..	連江
福建	莆田
..	思明
..	永泰
..	普江
..	龍溪
..	古田
..	思明

福建	福州
安徽	宣城
福建	長樂
..	..
..	南安
..	福州
美	國

(50)

蒲夫人	Laura Marsh Blakney	美	國
克夫人	Mary Lee Kellogg	美	國
彭夫人	Ruth Parker	美	國

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FUKIEN CHRISTIAN UNIVERSITY

FORM OF SUBSCRIPTION

.....192.....

In consideration of my interest in Christian Education in China, and on condition that the above named University secures other subscriptions for this cause, and for value received, I hereby promise to pay the Treasurer of said University at 150 Fifth Avenue, New York City, the sum of

..... Dollars (\$)
payable.....192.....

Name.....

Address.....

.....

FORM OF BEQUEST

.....192.....

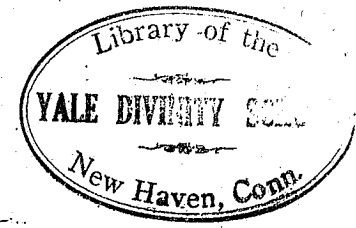
I give and bequeath to Fukien Christian University the sum of Dollars (\$)
for an endowment fund, to be called
Fund (or Professorship, or Scholarship)

Name.

Make all payments to Rev. R. A. Ward, D. D., Treasurer.

109/2311 9-13-39

Bulletin No. 6.



June 1, 1922.

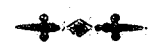
Fukien Christian University

FOOCHOW, CHINA

COLLEGE OF ARTS AND SCIENCE

CATALOGUE

1921-1922

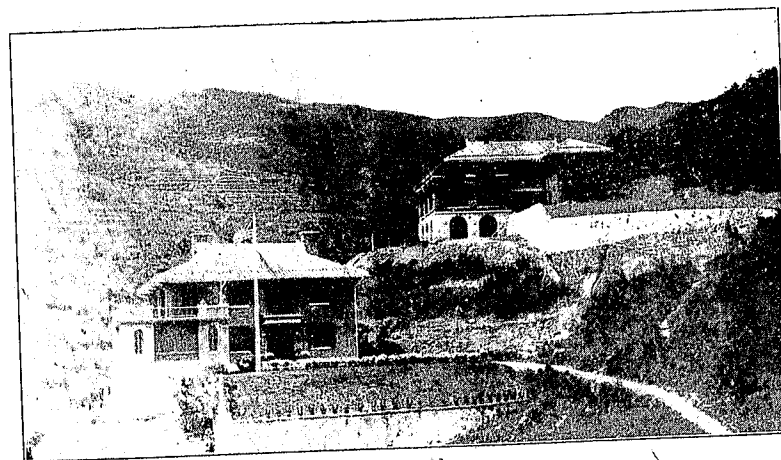


Foochow, China

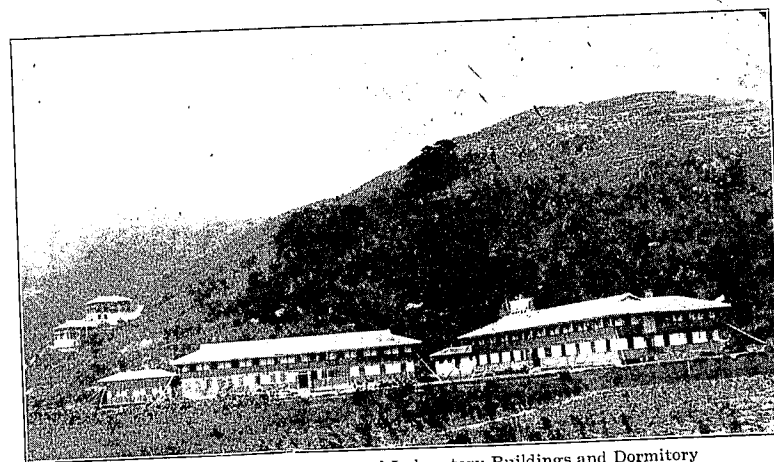
Published by the University

1922.

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Faculty Residences



Sericulture, Administration and Laboratory Buildings and Dormitory

CATALOGUE

OF

Fukien Christian University

1921-1922



ANNOUNCEMENT

1922-1923



Foochow, China.

1922.

(1)

CALENDAR 1922-1923

September 26, Tuesday, 9 A.M. Entrance Examinations begin.
" 28, Thursday, 9 A. M. - 4 P. M. Registration and
Payment of fees.
" 29, Friday, First semester begins.
October 10, Tuesday, National Restoration Day. Holiday.
" 17, Tuesday, Confucius' Birthday. Holiday.
November 9, Thursday, Provincial Restoration Day. Holiday.
December 25, Monday, Christmas. Holiday.
January 1, Monday, New Year. Holiday.
" 23, Tuesday, Examinations begin.
" 30, Tuesday, Winter Vacation begins.

February 23, Friday, 9 A. M. Entrance Examinations begin.
" 26, Monday, 9 A. M. - 4 P. M. Registration and
payment of fees.
" 27, Tuesday, 8 A. M. Second semester begins.
March 2, Friday, Lantern Festival. Holiday.
" 27, Tuesday, Trials for debate in the National
Language.
" 30, Good Friday, Memorial Service.
April 2, Easter Monday. Holiday.
" 6, Friday, Arbor Day. Holiday.
" 10, Tuesday, Prize debate in the National Language
May 1, Tuesday, Last day for presenting essays in
modern plain Chinese for prize.
June 18, Monday, Fifth Moom Festival. Holiday.
" 23, Saturday, Final Examinations begin.
" 30, Saturday, Class day.
July 1, Baccalaureate Sunday.
" 2, Monday. Commencement.

(2)

BOARD OF TRUSTEES

William I. Chamberlain, President

Lewis Hodous, Secretary

Ralph A. Ward Treasurer

AMERICAN BOARD OF COMMISSIONERS FOR FOREIGN MISSIONS.

Lewis Hodous

William E. Strong

Edwin G. Warner

CHURCH MISSIONARY SOCIETY FOR AFRICA AND THE EAST

Howard C. Robbins

Samuel Thorne, Jr.

John W. Wood

BOARD OF FOREIGN MISSIONS OF THE METHODIST EPISCOPAL CHURCH

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(3)

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George M. Newell, Secretary
W. L. Beard, Treasurer

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Kenneth C. Chen
George M. Newell
Willard L. Beard.

Church Missionary Society for Africa and the East

John Hind*
W. P. W. Williams*

Board of Foreign Mission of the Methodist Episcopal Church

Henry V. Lacy
Walter N. Lacy
Uong Gang Huo
Frederick T. Keeney*

Board of Foreign Missions of the Reformed Church in America

Herman Renskers

President of the University Ex-officio.

*Co-opted

(4)

FACULTY

Edwin Chester Jones, M. A.,
President.

†Roderick Scott, M. A.,
Dean.
English and Philosophy.

†Frederick Paul Beach, M. A., Graduate, U. T. S.
Education and Psychology.

Harold Arthur Bedient, B. A.,
Chemistry.

Norvil Beeman, M. A.,
Chemistry

Raymond Bernard Blakney, Graduate, B. U. S. T.
Mathematics.

†Ch'en Hai Ao, Chu-Jen,
Chinese History.

†Ch'en Ch'iung, Chu-Jen,
Chinese Classics.

Claude Rupert Kellogg, M. A.,
Biology

Kuo Hsi Fen, Graduate, Chekiang Railway College
Chinese Philosophy.

Homin Leopold Lin, M. A.,
Education and Social Science.

(5)

Francis Crawford Martin, B. Mech. E. (Melb), B. Sc. Eng. (London),

Physics.

Clarence Alvin Neff, M. A., Graduate, U. T. S.

Sociology and History.

Clement Moore Lacey Sites, Ph. D.,

Bible and Social Science.

Wang Chen Hsien

Chinese.

Wang Han Chuan Chu jen

Chinese.

Wang Tiao Hsin, B. A., (1921),

Chemistry

Wang Yen Ung,

Japanese.

*.....

Botany

*.....

Electricity

*.....

English.

*.....

Physical Training

(6)

OTHER OFFICERS

Hsu Tao Yu,

Purchasing Agent.

†Alva Winfield Knoll, B. A.,

Secretary to the President.

Clarence Benjamin Mills,

Construction Engineer.

Wang Shang Chi

Physician

Yuan Deng Gi, B. A.,

Registrar.

Wu Ch'ao Lien,

Librarian.

†Absent, 1922-1923

*Appointment to be made.

‡Absent, 1922.

(7)

PROVISIONAL CHARTER

granted by

The University of the State of New York.

This instrument witnesseth that the Regents of the University of the State of New York have granted this provisional charter incorporating Charles W. Congdon, Howard C. Robbins, William W. Carman, William I. Chamberlain, William E. Strong, Samuel Thorne, Jr., John P. Goucher, William H. S. Demarest, John W. Wood, Frank Mason North and William Bancroft Hill and their associates and successors, under the corporate name of Fukien Christian University, to be located at Foochow, in the Province of Fukien, in China, with twelve trustees or more, as hereinafter provided, to be at first eleven persons named as incorporators, and one other to be chosen by them to complete their board, to hold, the first four, through the year 1918, the second four, through the year 1919, and the last four, through the year 1920, and their successors to hold for terms of three years to be chosen, four each year, one by the American Board of Commissioners for Foreign Missions, one by the Church Missionary Society for Africa and the East, one by the Board of Foreign Missions of the Methodist Episcopal Church, and one by the Board of Foreign Missions of the Reformed Church in America.

In furtherance of its intended aiding of youth in China to acquire literary, scientific and professional education, the university may establish and maintain elementary, secondary and higher departments; but it shall not have power to confer degrees, except such as shall be authorized by the absolute charter by which this provisional one will be replaced, if within five years the corporation shall acquire resources and equipment, of the value of at least five hundred thousand dollars (\$500,000), available for its use and support and sufficient and suitable for its chartered purposes, in the judgment of the Regents of the University of this State, and be maintaining an institution of usefulness and character satisfactory to them; and, until the granting of the absolute charter, suitable degrees of the University of the State of New York will be conferred upon the graduates of the university hereby incorporated who, in the judgment of the Regents, shall duly earn the same.

(8)

Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, of the board of trustees of the university, and to choose, each three years, a successor, or successors, to such representative trustee, or trustees, to hold for a like term.

Granted June 6, 1918 by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2767.

PLINY T. SEXTON,
Chancellor.

THOS. E. FINEGAN,
Acting President of the University.

HISTORICAL STATEMENT

At the invitation of the Reverend John F. Goucher, D. D., a meeting was held of those interested in the higher Christian education for men in Fukien Province on March 25, 1911. There were present from America, Amoy, Hinghwa, and Foochow, representatives of the several missions of the Province. After discussion, the following motion was passed: "That in order to promote the welfare of China on a scale corresponding to her present needs, to disseminate the highest form of western learning and to enable China to achieve the highest form of national life we consider that it is not only desirable, but essential to establish in the Province of Fukien a Christian union university in which all the Protestant denominations may join and which shall include bachelor, post-graduate, and professional courses."

A committee representing each of the six missions at work in Fukien Province met at different times and upon all the missions of the Province expressing themselves in sympathy with the proposal of establishing a Christian university, drew up proposals relating to the standard of admission, the medium of instruction, the location, and the financial responsibility of the co-operating missions. A constitution was later drafted, approved by the missions, and in principle, by the home boards.

After the constitution was approved it was felt that a definite start should be made with the college of Liberal Arts of the University. During informal discussions in 1914 it was discovered that there were then fifty-four students of college grade in the upper two classes of the three colleges in Foochow. These men were being taught practically the same subjects, using similar apparatus and employing the time of three times as many teachers as would be required if they were brought together in one institution. After these discussions Dr. John F. Goucher, member of the Continuation Committee of the Edinburgh Conference and Chairman of its Committee on Christian Education in the Mission Field again visited Foochow. In addressing the Foochow members of the Committee, Dr. Goucher dwelt on the superb opportunity of Foochow as the location of a large university. It was far removed from the centers where large universities are growing up. It had a large number of middle schools as feeders; it had a large Christian constituency. It had a people who were multiplying rapidly and migrating in large numbers to the islands southeast

of Asia whose commercial life they were practically dominating. He advised the members of the committee to unite the two upper classes in the three colleges at Foochow with those of college grade at Amoy, Swatow, Hinghwa, and Shaowu and establish the Fukien Union College in a central location; then affiliate the union professional schools already organized with the Fukien Union College. Dr. Goucher visited Amoy with Bishop Lewis and made similar propositions. Further consultation and discussion with the Amoy missionaries resulted in the approval of the general plans, a tentative curriculum, requirements for entrance, and finally the organization of Fukien Union College.

The building owned by the Foochow Union Normal School was rented, Prof. E. C. Jones was elected President of the institution, and a faculty was assembled from among the missionaries and prominent Chinese scholars. Fukien Union College opened its doors in February 1916 with eighty-one students, fifty-one in the freshman class, twenty-seven in the sophomore class, and three special students.

On June 6th, 1918 the University of the State of New York granted a provisional charter to twelve trustees which gives them power to establish departments of all grades from primary to graduate and to give suitable certificates and degrees in conjunction with the Regents. After certain conditions are met, the provisional charter will be replaced by an absolute charter.

In 1918 the China Medical Board of the Rockefeller Foundation made a very generous grant to the University for buildings and equipment for the departments of biology, chemistry and physics, partly conditional on the University's providing certain amounts. The grant enables the University to do work of high grade in the several departments benefited and provide excellent instruction under unusually advantageous conditions for students of pre-medical courses and others specializing in science.

A beautiful site was purchased at the foot of Kushan, overlooking the Min River, which is admirably adapted to the striking location of buildings and for athletic purposes. It comprises fifty acres of plain and hill. The first buildings have already been erected, and in February 1922 the University moved to its new location.

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LIBRARY.

The University is gradually acquiring books, both in English and Chinese, which bear upon the work in the several departments. The Carnegie Institution of Washington has very kindly made the University library the repository in this part of China for all of its publications. Purchase has recently been made of two large sets of Chinese books which will form a basis for enlargement in this department. It is hoped that Chinese literary families with large collections of books will make the University library a place where their books may be cared for properly and used to advantage. Complete files of some of the more important scientific magazines have been started and others will be obtained as needed.

MUSEUM

Among other things the museum contains the basis for a good collection of minerals and rocks. The Philadelphia Museums have kindly presented the University with their Geographical Collection of products giving in series various vegetable and mineral substances from their origin to the manufactured product. Several manufacturers in the United States have kindly sent samples of their products for exhibition in the Museum.

RELIGIOUS INSTRUCTION

All regular students in the University have as part of their assigned work the study of the Bible and religion in semi-weekly classes. Each student is also required to attend Chapel exercises with regularity. Church attendance is not required. The aim is to put attendance at church upon a high plane and to inculcate the idea that presence in church means worship and service. All Christian students are encouraged to select some church in a neighboring village or in Foochow City where help is needed and to perform some service in connection with the life of that church. Students now are teaching Sunday School classes, interpreting for foreign speakers, singing in choirs, leading singing with the cornet, etc., etc. in a number of churches.

CIVIC WELFARE WORK.

The University, having recognized the need for intelligent Christian leadership, and realizing that the University is in a large way responsible for the training of such leaders, has established

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the Department of Civic Welfare. It has long been known that the best way to develop leaders is to give directed practical training in leadership. Therefore, beginning with the year 1922-23, Civic Welfare will be required of Sophomores, Juniors, and Seniors.

The present plan is that the Sophomores be trained for Boys' Work. Beginning with the opening of school, the time devoted to Civic Welfare for the first few weeks will be used in giving a course in the principles underlying Boys' Work and the organization of the class into groups which will be assigned later to some definite task in a nearby village. After the training course is finished and the assignments made, these various groups will continue to direct the Boys' Work throughout the year.

The Juniors and Seniors will do their work in Civic Welfare in the Department in which they are majoring in so far as possible. Men majoring in subjects that do not readily lend themselves to this work, may do their work in some other Department, for example, a man majoring in mathematics may do his work under the Educational Department in practice teaching. The work to be done by Juniors and Seniors may take on several forms, practice teaching in the village schools, research clubs, preparation and delivery of lectures on historical subjects, sanitation, sericulture, anti-gambling campaigns, sermons, religious education, campaigns against superstition, in fact anything may be done that the Department and the individual student may select to fulfil this requirement.

It is the hope of the University, that men will obtain, not only training in leadership and citizenship, but, that an immense amount of good may be done in bringing before the Chinese people these things that are so greatly needed.

ATHLETICS.

The University works for a triple ideal, and aims to develop the physique of its students as the only adequate basis for a vigorous mind and disciplined spirit. Physical exercise is required throughout the college course. Each day's schedule begins with light callisthenics a half hour before breakfast. This is required of every student. Two afternoons of each week are devoted to supervised games and at the same time the students are trained

in the elementary movements of broad jumping, high jumping, shot put, etc. The organization of teams is left almost entirely to student initiative; a coach is provided for the training of various teams but their organization and the arrangement of inter-school schedules rests with the students.

COLLEGE PHYSICIAN.

Students out of health have the privilege of consulting the college physician free of charge. The aim is to keep the entire student body in good physical trim.

EXTENSION WORK.

In order that the University may come more closely in contact with the needs of the people, it has established a Department of Extension Work. The Department, thru the teaching staff and students, hope to bring to the people much that will help them in their daily living. Therefore, each member of the University faculty has prepared a lecture on a subject of interest to the people, and is ready to deliver the same at places in and near Foochow. At present there are lectures on the air, water, sanitation, sericulture, historical subjects, etc, that can be given. Some of these lectures are in English, others are in the local dialect, and all are accompanied by apparatus demonstrations, lantern slides or charts.

The University has recently planted twentyfive hundred mulberry trees and erected a building devoted entirely to sericulture. The Biology Department is undertaking an extensive program for silk improvement in this Province. Old methods and new are being tried out side by side, local eggs and imported selected eggs are being hatched with the purpose of demonstrating the advantages of the new methods over the old. Out of this work the University hopes to secure much valuable information to be used in a far reaching program of Extension Work among the silk growers of Fukien Province.

During the past year the Chemistry Department has increased its equipment more than five hundred per cent. The Department hopes to render a valuable service to the community, and are willing to engage in any problem that will be of service to the community.

It is the plan of the University to launch an extensive program of Extension Work with the opening of the 1922-23

year, for better sanitation, less superstition, better schools, a large yield of and a better quality of silk, fewer cigarettes, and it offers its library, laboratories, and staff for community improvement.

STUDENT COUNCIL.

The Student Council is composed of two representatives from each college class and the faculty. This body functions primarily as a legislative and executive agent in many student activities. In addition, it offers opportunity for faculty and students to meet upon common ground for the purpose of discussing questions of mutual interest and of making recommendations to the proper authorities. The Student Council is steadily assuming a larger place in the life of the University and looks forward to the time when the student body feels ready to take over even a larger share of the responsibilities of self-government.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The religious and Social activities of the students center largely in the Y.M.C.A. The Association holds general religious meetings and under its auspices are held weekly voluntary Bible study classes.

Since the removal to the new site it is gaining in influence in the life of the students and contributing in large measure in the spirit of the school. Frequent entertainments are held, and a social hall with games, reading matter and refreshment counter is an attractive center during leisure hours. The service program of the Y. M. C. A. includes a night school for laboring men and school servants, educational and religious meetings in neighbouring villages, and entertainments planned for Middle School students and other groups visiting the University.

STUDENT VOLUNTEER BAND

Those of the student body who have resolved to give their lives to the Christian ministry have organized a Student Volunteer Band. The eight members, by close association centering in on a common purpose,—the spread of the Kingdom of God in China,—are a strong nucleus of religious influence in the institution.

THE SCIENCE CLUB

The Science Club is an organization of students and members of the Faculty which has for its purpose the stimulation of interest in scientific research and study. Papers are prepared by members on various subjects and presented at the meetings. Reports are made on items of latest scientific interest, and encouragement is given to all to take part in the informal discussions. Another important function of the club is the opportunity for fellowship between teacher and student offered by a social hour at the close of the discussions.

BAND

The University has at its disposal instruments for a brass band of thirteen pieces. The students have the use of these instruments and are thus afforded the privilege of learning music and attaining proficiency on brass instruments, which is becoming a great asset in China especially for those who go into teaching.

GLEE CLUB

Those students most interested in singing have the opportunity of cultivating their gifts in this direction in the University Glee Club. Opportunity is given at public meetings during the year for the appearance of the Glee Club, and an annual concert has come to be a very creditable performance.

ENGLISH SPEAKING SOCIETY.

The freshman class is organized as a Literary Society which meets one double period each week. The society elects officers every month in order to give every man practice in conducting public discussion. Members are assigned topics suitable for an oration or address. Current events are reported by the members weekly. Public questions are debated, thus developing ease in the use of English and self-confidence in public speech, and, in addition, stimulating thought on questions of importance in China's era of change.

SUMMER SCHOOL.

Students in the higher classes of the University annually conduct in the University buildings a summer school for students of Middle Schools who need help in maintaining their place in those schools, or who are preparing for the University matriculation examination.

BOOK STORE.

Economy in tools is a mistake for a good workman. Consequently every effort is made to obtain the best textbooks possible. In order to make necessary changes of textbooks as easy as possible for the students, books are imported by the University and sold at approximately cost price at the University Book Store.

REQUIREMENTS FOR MATRICULATION.

New students must comply with the following regulations:

- (1) They must fill out the application form (which may be obtained from the Dean) and return same before the date set for examinations.
- (2) They must present a letter of recommendation as to character and scholarship from the principal of the school where they last studied.
- (3) Those who are graduates of Middle Schools of standard grade must pass Entrance Examinations in oral Mandarin, written Classical Chinese and oral and written English.
- (4) Other applicants must pass the following:—

ENTRANCE EXAMINATIONS.

I. OBLIGATORY SUBJECTS.

- (1) English:
 - (a) Composition.
 - (b) Grammar. (Sentence analysis, Direct and Indirect Narration, Punctuation, etc.)
 - (c) Conversation, Reading and Dictation.
 - (d) Questions on a standard English classic, e. g. Tales from Shakespeare, Hiawatha, Twice Told Tales, Robinson Crusoe, The Sketch Book.

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- (2) Mandarin. Conversation.
- (3) Classical Chinese. Composition.
- (4) Mathematics.
 - (a) Arithmetic. Milne's, White's, Wentworth's, or equivalent.
 - (b) Algebra—through easy Quadratic Equations.
 - (c) Plane Geometry, Milne's or Wentworth's.

II. OPTIONAL SUBJECTS.

TWO SUBJECTS EACH FROM GROUPS A AND B MUST BE SELECTED FOR EXAMINATION.

A. History and Geography.

- (1) Ancient History.
- (2) Medieval and Modern History.
- (3) Modern History.
- (4) Geography. Principles of Geography of China and the Pacific Ocean.

B. Science.

- (1) Advanced Mathematics.
 - (a) Algebra complete.
 - (b) Plane Geometry, more difficult problems than above. [L. 4.(c.)]
 - (c) Solid Geometry. Wentworth's New Plane and Solid Geometry, Books I-VIII.
 - (d) Trigonometry, including the solution of right-angled triangles and the use of four-figure logarithms.
- (2) Physics. Elementary mechanics hydrostatics and heat.
- (3) Chemistry. (McPherson and Henderson's Elements of Chemistry, or equivalent.) Simple Inorganic Chemistry.
- (4) Physiology and Hygiene.

PLACE OF EXAMINATIONS.

Entrance examinations are held ordinarily at the University, but arrangements may be made for holding them at Amoy and certain other centers also about Aug. 15, 1922, details about time and place to be had upon application to the Dean not later than July 15.

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TRANSFER OF CREDITS.

Studies of similar grade pursued in other institutions will be accepted in place of equivalent work in this University. Those requesting credit for such studies will be required to give satisfactory evidence of the completion of work for which credits are desired. Every student must take at this institution the studies of the two semesters immediately preceding graduation.

SPECIAL STUDENTS.

A limited number of special students may be admitted by the approval of the Dean. Tuition fees of \$2.00 per credit hour are charged these students.

MEDIUM OF INSTRUCTION.

The medium of instruction for the present is English, though it is hoped to introduce parallel courses in Mandarin Chinese at as early a date as possible.

REQUIREMENTS FOR GRADUATION.

ANNUAL CREDIT HOUR STANDARD.

An hour of credit represents for a Freshman, 2 1/2 hours' work, study and recitation or laboratory; for a Sophomore, Junior or Senior, 3 hours' work, study and recitation or laboratory. The standard requirement per semester is Freshmen, 18, Sophomore 16; Junior, 16; Senior 16; that is, for graduation, 132 semester credits.

MAJORS.

A major consists of a series of courses amounting to not less than 24 semester hours. The major is chosen at the beginning of sophomore year; the student's proposed program of studies must at that time be approved by the Dean and by the major professor.

One major must be chosen from one of the following departments:

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- | | |
|----------------|-------------------|
| 1. Biology | 6. Philosophy |
| 2. Chemistry | 7. Physics |
| 3. Education | 8. Social Science |
| 4. English | 9. Theology. |
| 5. Mathematics | |

CREDIT POINTS.

In addition to the requirement for 132 credit hours, the student must secure 88 credit points. A credit point will be given for every credit hour of work in which a grade of 70% or over has been attained.

ATHLETICS.

In addition to courses taken for college credit, two periods weekly of athletics are required of all students, and morning drill for dormitory students. An annual physical examination is given to all students.

DEGREES.

The degree of Bachelor of Arts is conferred on completion of the course of study and of all other requirements.

GRADUATE STUDY.

Facilities for graduate study are not available in all departments. The aim is to develop graduate courses in the departments which more directly bear upon solving the social, economic, and religious problems of the Chinese. For the present the M. A. degree is granted to those fulfilling the requirements.

GRADUATE STANDING ABROAD.

Students going to American colleges from this institution have been ranked in every case as they were classified here. High grade institutions, such as Oberlin College, take the diploma of the University as admitting students to graduate courses. Students using this privilege have in every case done most excellent work in comparison with their American fellow students.

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COURSE OF STUDY

COLLEGE OF ARTS AND SCIENCE

FRESHMEN

First Semester	Second Semester
✓ *1 Bible 2*	2 Bible 2 ✓
1 English: Literature . . 2	2 English: Literature . . 2
3 English: Composition 2	4 English: Composition 2
5 English:	6 English:
Public Speaking 1	Public Speaking 1
1 Chinese: History . . 1 1/2	2 Chinese: History . . 1 1/2
5 Chinese: Literature 1/2	6 Chinese: Literature . . 1/2
7 Chinese: Essays . . . 1/2	8 Chinese: Essays . . . 1/2
3 Chinese: Composition 1	4 Chinese: Composition 1
1 Social Science:	2 Social Science:
History of China 2	Civics 2
1 Chemistry 5	2 Biology 5
Athletics, 2 periods, no credit.	Athletics, 2 periods, no credit.
Total 17 1/2	Total 17 1/2

Note:—Exceptional students may elect additional hours from such electives as are open to Freshmen. Introductory Physics may be elected in place of Chemistry or Biology, in case the student has already received credit in one of these.

*Numbers on the left refer to courses, numbers on the right to credit hours.

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SOPHOMORES

First Semester		Second Semester	
3	Bible 2	4	Bible 2
7	English: Literature ... 2	8	English: Literature ... 2
9	English: Composition... 2	10	English: Composition... 2
7	Chinese: Classics 1	8	Chinese: Classics 1
11	Chinese: Composition... 1	12	Chinese: Composition... 1
9	Chinese: Essays ½	10	Chinese: Essays ½
3	Social Science:	4	Social Science:
	Sociology 2		Eastern History... 2
	Civic Welfare 1		Civic Welfare 1
	<u>Total...11½</u>		<u>Total...11½</u>
	Elective 5		Elective 5

JUNIORS

First Semester		Second Semester	
3	Bible 2	6	Bible 2
1	Psychology 3	2	Psychology 3
	Civic Welfare... .. 1		Civic Welfare 1
	Elective 10		Elective 10
	<u>Standard ...16</u>		<u>Standard ...16</u>

SENIORS

First Semester		Second Semester	
3	Bible 2	3	Bible 2
	Civic Welfare... .. 1		Civic Welfare 1
	Elective 13		Elective 13
	<u>Standard ...16</u>		<u>Standard ...16</u>

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PRE-MEDICAL COURSE

In addition to the course in arts and sciences leading to the degree of Bachelor of Arts, special provision is made for students preparing to study medicine. The China Medical Board of the Rockefeller Foundation by a liberal grant has enabled the University to develop largely the departments of biology, chemistry and physics. A pre-medical course is given therefore, which aims to fit students to enter high grade medical schools.

The pre-medical course consists of two years' intensive study of the natural sciences. Attention is particularly paid also to the improvement of English and Chinese as tools. Opportunity is given to obtain facility in another modern language, such as French, Japanese, or German.

Conditions of admission to the pre-medical course are the same as for ordinary matriculation in the University with the additional requirement that candidates must have pursued elementary courses in biology, chemistry, and physics before entrance. In case of failure to study these subjects before entering the University they may be taken here, but a third year may be required to complete the pre-medical course. This extra year, however, will afford time for other courses which are highly desirable in preparation for a medical course.

FRESHMEN

First Semester		Second Semester	
1	Bible... .. 2	2	Bible 2
1	English: Literature.. 2	2	English: Literature.. 2
3	English: Compositon 2	4	English: Compositon 2
1	Chinese: History... 1	2	Chinese: History... 1
5	Chinese: Compostion 1	6	Chinese: Compostion 1
3	Biology 4	4	Biology 4
3	Chemistry 5	4	Chemistry 5
	College Algebra ... 3		Trigonometry 3
	<u>Total 20</u>		<u>Total 20</u>

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SOPHOMORES

First Semester		Second Semester	
3	Bible 2	4	Bible 2
9	English: Composition 2	10	English: Composition 2
11	Chinese: Composition 1	12	Chinese: Composition 1
9	Chinese: Literature.. 1	10	Chinese: Literature .. 1
5	Chemistry 5	6	Chemistry 5
3	Physies 5	4	Physies 5
1	Civic Welfare 1	1	Civic Welfare 1
Total 17		Total 17	

F E E S

The following fees are to be paid at the opening of each semester on Registration Day:

Tuition	\$25.00
Dormitory fee	3.00
Student activities, athletics, medical, etc.	1.60
Laboratory fees:	
(a) For materials in each laboratory course each semester	1.00
(b) Breakage deposit in each laboratory course, each semester. (Unexpended balance refunded at the end of the semester)	2.00
Fee for matriculation examination for non-middle school graduates	5.00
Late registration or late payment of fees	2.00
Diploma fee	10.00

Students must purchase the required textbooks. In the Students' Boarding Club board may be obtained at about \$4.50 per month.

STUDENT AID

Employment is provided for a number of students in the library, as student assistants in laboratories, and as assistants to professors in various capacities. Getting located on the permanent site has opened ways of earning money by doing various form of manual work. Several students have already availed themselves of these opportunities. It is not a difficult

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matter for a young man needing to help himself through the University to finance himself very largely by his own labors. A small amount of money is available as loans to worthy but indigent students.

THE '1919' LOAN FUND

Beginning with 1921, the members of the Class of 1919 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the following conditions:—

1. The applicant must be of good character, good scholarship, sound body, and in need of aid.
2. He agrees to return the loan as soon as possible, beginning not later than the second year after he leaves the University.
2. He agrees to repay one month before the University opens at least \$25 each term for eight terms, or until the obligation is cancelled.
4. A guarantor, who signs the note with the borrower, shall be responsible, except in case of death, for any portion of the loan not paid by the borrower.
5. The loan is granted subject to the approval of the members of the Class of 1919.

SCHOLARSHIPS

Students who are of sound body, good scholarship, and excellent character may apply for scholarship aid. Applications must be filled out annually and scholarships will be assigned for a similar period.

THE WILBRAHAM ACADEMY SCHOLARSHIPS. The gift of the students and teachers of Wilbraham Academy, Wilbraham, Massachusetts, under the auspices of the Academy Y.M.C.A., to be used in aiding needy students of excellent character, good scholarship and sound body. In 1921 the gift was \$250.

THE HELEN LOUISE OSBORNE SCHOLARSHIP.— A bequest of the late Mrs. Jeannie H. Jennings Osborne of Southport, Connecticut, named in memory of her daughter.

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A SCHOLARSHIP given annually by Mr. and Mrs. Leonard S. Downey of New York City for the aid of needy students.

THE ROBERT W. JONES SCHOLARSHIP.— Founded by Roy H. Jones in memory of his father. The income to be used toward the tuition of a needy and worthy student.

THE TAYLOR SCHOLARSHIP FOR MEDICAL STUDENTS.— The gift of Mr. N. J. Taylor of Beverley, Ohio. It is assigned by the University to young men of excellent character, of good ability and in need of aid who are in medical school and expect to return to Fukien Province to practice medicine after finishing their course.

PRIZES

By the generosity of Fukien students in New York City, prizes have been offered as follows for the year 1921-22:

1. A prize for the best essay in modern, plain Chinese. The writer of the best essay will receive a prize of ten dollars, and of the next best, five dollars.

2. Prizes for Mandarin debate. Each member of the winning team will receive a prize of five dollars, and the debater with the best pronunciation will receive five dollars additional. Students from Mandarin speaking places are not eligible for the competition.

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COURSES OF INSTRUCTION.

BIOLOGY

FEE IN EACH LABORATORY COURSE, \$1.00; BREAKAGE DEPOSIT, \$2.00

BIOLOGY 1. Elementary Biology. Required of Freshmen. Laboratory studies are made of some common plants, their structure and physiology, and exercises given to show plant physiology. A study is also made of some of the common animals. In the recitations emphasis is placed on the economic importance of plants and animals, the principles underlying the activities of living forms, and the application of these principles to human welfare.

Two recitations and three laboratory periods per week, first semester. Credits 5. Textbook: Hunter, Essentials of Biology, with outside readings.

BIOLOGY 2. Elementary Biology. Same as above, second term.

ZOOLOGY 3. Invertebrate Zoology. Dissections are made in the laboratory of types of invertebrates, beginning with the crab, and then passing thru the types in an ascending series from the Protozoa to the Mollusca. The comparative anatomy and economic importance of the various groups are discussed in the class room.

Two recitations and three laboratory periods weekly, first semester. Credits 5. Textbook: Galloway, Textbook of Zoology for Colleges.

ZOOLOGY 4. Vertebrate Zoology. Dissections are made in the laboratory of the Shark, Perch, Frog, Pigeon and Cat, and their comparative anatomy studied. In this course, as in Zoology 3, the laboratory work is based on the Manuals by Pratt.

Two recitations and three laboratory periods per week, second semester. Credits 5. Textbook, same as Zoology 3.

ZOOLOGY 5. General Entomology. For the first six weeks of the course the anatomy of the locust as a general type is studied, and then representatives of the other groups are studied in comparison with the locust. In the recitations life histories of the more important groups are studied, and

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emphasis placed on the economic importance of insects and methods of control.

Two recitations and two laboratory periods weekly, first semester. Credits 4. Textbook: Sanderson and Jackson, Elementary Entomology.

ZOOLOGY 6. Parasitology. Prerequisite Zoology 3. In this course representatives of the main types of parasites affecting man are studied and their anatomy worked out in the laboratory. Life histories and methods of control are discussed in the class room.

Two recitations and two laboratory periods weekly, second semester. Credits 4. Textbook: Stitt: Parasitology, Bacteriology, and Blood Work. (Only the part dealing with Animal Parasites is studied). (Not given in 1922-1923.)

ZOOLOGY 7. Evolution. Prerequisite Zoology 4. A lecture course on the evolution of animal life in the world, which deals with the factors of evolution, reviews the theories, and traces out the lines along which the great groups of animals have developed.

Four recitations per week, first semester. Credits 4. Textbook: Lull, Organic Evolution.

ZOOLOGY 8. Comparative Anatomy and Physiology of Insects. Prerequisite.

ZOOLOGY 5. A study of the comparative anatomy and physiology of the insects intended as a basis for further work in Applied Entomology.

Two laboratory and two recitation periods per week, second semester. Credits 4. Textbook: Folsom, Entomology, and readings in other books. (Alternates with Zoology 6. Given 1922-1923).

ZOOLOGY 10. Eugenics. Elective for all who have had Biology 1 or 2.

The early part of the course takes up the study of the cell as the physical basis of heredity, Mendelism, and Heredity, while the later part deals with the subject of Eugenics, or the application of the foregoing facts and theories to the betterment of the human race.

Two lectures weekly, second semester. Credits 2. Textbook: Guyer, Being Well Born.

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CHEMISTRY

*Fee in each laboratory course in each semester, \$1.00;
breakage deposit, \$2.00*

1. ELEMENTARY PRACTICAL CHEMISTRY. This course is designed for students who have had no previous chemistry, and as a preparation for the college course in Inorganic Chemistry. The most important facts about common elements and compounds are studied. Lectures, recitations and laboratory work are planned to give enough of the fundamental laws, hypotheses and theories to show the method of dealing with scientific data. Special emphasis is placed upon the practical application of chemistry in the industries and daily life. Three recitations and two laboratory periods weekly, first semester. Credits: 5. Textbook; Black and Conant, Practical Chemistry. Laboratory manual prepared by the department.

2. ELEMENTARY PRACTICAL CHEMISTRY. Second semester. Credits: 5. Repetition of Chemistry 1.

3. GENERAL INORGANIC CHEMISTRY. Open to those having already completed an elementary course in Chemistry. The course is planned to give the necessary preparation for further study in the subject. Careful attention is paid to methods of study, manipulation, observation and the making of records. Three lectures and two double periods in the laboratory weekly, First semester; credits: 5; Text: Introduction to Inorganic Chemistry by Alex. Smith. Laboratory Manual: Experimental Inorganic Chemistry by Alexander Smith.

4. GENERAL INORGANIC CHEMISTRY. Second semester; credits: 5. Continuation of Chemistry 3.

5. QUALITATIVE CHEMISTRY. A five hour course in the first semester. Two lectures and three laboratory periods each week. The reactions of the common metals and their salts will be studied with a view to their separation and identification. The course includes a special study of oxidation and reduction and the use of the chemical equation. Prerequisites Courses II, III, and IV. Two lectures and three laboratory periods each week, first semester. Credits 5.

Texts: Qualitative Chemical Analysis-A. A. Noyes.
Qualitative Chemical Analysis-Vol I. Stieglitz.

6. **QUANTITATIVE CHEMICAL ANALYSIS.** Prerequisite: Chem. 5. The lectures cover the theories of analytical reactions and the laws of equilibrium and solutions as applied to quantitative analysis. The laboratory work deals with the common analytical methods and procedures of quantitative analysis and offers training in quantitative manipulation and technique.

Two lectures and three double periods in the laboratory weekly. Second semester credits: 5. Text, and Laboratory Manual: Quantitative Chemical Analysis by H. P. Talbot.

7-8. **ORGANIC CHEMISTRY.** The work of the first semester covers a study of the saturated and unsaturated aliphatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory covering this section of the work.

The work of the second semester covers a study of the aromatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory. Credit will be given to those desiring to take the first term of the course only.

Five hours throughout the year. The study of the text with lectures, three days per week. Laboratory in Organic preparations, six hours per week. Prerequisites Courses 2, 3, 4, 5. (Course 5 may be taken during the same year) Text: Organic Chemistry-Kerkin and Kipping.

9. **PHYSICAL CHEMISTRY.** A study of the fundamental laws and theories controlling chemical phenomena. The laboratory work comprises selected physico-chemical measurements in vapor density, molecular weights, velocity of reactions, transformation and critical temperatures, viscosity, surface tension, partition, refraction, conductivity and potential differences. Two lectures and three double laboratory periods weekly, first semester. Credits: 5. Prerequisites: Chemistry 5 and 6.

No special text used, but numerous references are made to various chemical journals and books in the department library.

10. **SANITARY CHEMISTRY.** Five hours credit the semester. Seminar on two days of the week and laboratory work on three days of the week. No text will be used, the work will be carried out on the seminar plan. A thorough discussion of the subject of food, with reference to its composi-

tion, dietetic value, and adulteration, will be carried out. The subject of water will be studied as regards its fitness for domestic use, and the part that it plays in the spread of disease. In the laboratory, the quantitative methods of organic chemistry will be introduced, the detection of adulteration in foods the detection of poisonous drugs, and the laboratory methods of water bacteriology will be introduced. Lectures, papers, discussions on public sanitation, will occupy a large part of the time given to this course. Prerequisites courses 2, 3, 4, 5, and the first half of 7. Credits: 5.

11. **CRYSTALLOGRAPHY.** A three hour course, two lectures and one laboratory, open to all students who have completed Course II in Chemistry. This course will deal with the six fundamental crystal systems, special attention being given to spherical projection. In the laboratory, models of all the principal forms in which crystals arrange themselves, will be studied. One semester Credits: 3.

*May or may not be given in 1922-23.

CHINESE

1, 2. **HISTORY OF LITERATURE.** Required of Freshmen. Two periods weekly, first and second semesters. Credits: 1 1/2 in each semester.

3, 4. **COMPOSITION.** Required of Freshmen. Two periods weekly, first and second semesters. Credits: 1 in each semester.

5, 6. **SELECTED ESSAYS.** Required of Freshmen. One period weekly, first and second semesters. Credits: 1/2 in each semester.

7, 8. **ETYMOLOGY.** Required of Freshmen. One period weekly, first and second semesters. Credits: 1/2 in each semester.

9, 10. **GENERAL LITERATURE.** Required of Sophomores. Three periods weekly, first and second semesters. Credits: 2 in each semester.

11, 12. **COMPOSITION.** Required of Sophomores. Two periods weekly, first and second semesters. Credits: 1 in each semester.

13, 14. **SELECTED ESSAYS.** Required of Sophomores. One Period weekly, first and second semesters. Credits: 1/2 in each semester.

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15, 16. HISTORY OF PHILOSOPHY. Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits: 2 in each semester.

CIVIC WELFARE

PRACTICUM IN CIVIC WELFARE

*Credit, for Sophomores, Juniors and Seniors 1 per year.
Credit given at close of second semester.*

The following courses are offered:

BOYS' CLUBS
FREE SCHOOLS
EXTENSION WORK OF SCIENCE DEPARTMENTS
Public Health, Agricultural Improvement, etc.
TRANSLATION

EDUCATION

1, 2. CLASS-ROOM TEACHING. Elective for Sophomores and Juniors. Three periods weekly, first and second semesters. Credit: 2 in each semester.
Textbooks: (1) Freeland, Modern Elementary School Practice,
(2) Strayer, Classroom Teacher.

3. HISTORY OF EDUCATION. The development of educational institutions and practices with emphasis upon present day tendencies in education. Elective for Juniors and Seniors. Three periods weekly, first semester. Credits: 3.
Textbook: Graves, A Student's History of Education.

4. PRINCIPLES OF SECONDARY EDUCATION. Elective only for Seniors except by permission. Three periods weekly, second semester. Credits: 3.
Textbook: Inglis, Principles of Secondary Education.

6. See PSYCHOLOGY 4. Prerequisite: PSYCHOLOGY 1.

Religious Education

8. CHILDHOOD RELIGION. Elective for Juniors and Seniors. Three periods weekly, second semester. Credits: 3. Textbook: Mumford, The Dawn of Character.

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ENGLISH

1, 2. LITERATURE. Required of Freshmen. Reading of English Literature for enjoyment; with increase of vocabulary in word and idiom. Two periods weekly, first and second semesters. Credits: 2 in each semester. Textbooks: Tolstoy's Parables, Stevenson's Treasure Island, etc.

3, 4. COMPOSITION. Required of Freshmen. First semester: Review of grammar, study of idiom, weekly themes in Narration and Description. Second semester: Weekly themes in Exposition; that is, the logical development and expression of a thought. Two periods weekly, first and second semesters. Credits: 2 in each semester.

5, 6. PUBLIC SPEAKING. Required of Freshmen. Training and practice in English speech, in parliamentary drill and in debating. Two periods weekly, first and second semesters. Credit: 1 in each semester.

7, 8. HISTORY OF ENGLISH AND AMERICAN LITERATURE. Required of Sophomores. Designed as an elementary history of Western ideas, the test of the course being ability to move freely in the presence of ideas. Two periods weekly, first and second semesters. Credits: 2 in each semester. Textbook: Long, English and American Literature.

9, 10. COMPOSITION. Required of Sophomores. Students are retained in this course until they have attained facility in writing English. The general practice is in Exposition and in training in writing the magazine article; models in modern English prose studied; weekly themes. Two periods weekly, first and second semesters. Credits: 2 in each semester.

11, 12. ADVANCED COMPOSITION. Extension of the work of English 9, 10. Two periods weekly, first and second semesters. Credits: 2 in each semester.

13. ESSAYS. Detailed study of the English Essay. Two periods weekly first semester. Credits: 2.

14. POETRY. Review of English Poetry in Palgrave's Golden Treasury, and detailed study of the Victorian Poets. Two periods weekly, second semester. Credits: 2.

[15. DRAMA. Shakspeare: Merchant of Venice, Macbeth,

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Hamlet; Goldsmith; and modern plays. Two periods weekly, first semester. Not given, 1922-23.]

[16. FICTION. Dickens, Thackeray, and examples of the modern English and American novel. Two periods weekly, second semester. Not given, 1922-23.]

FRENCH

No credit given for the first unless the second semester's work is also taken.

1, 2. FIRST YEAR. Four periods weekly, first and second semesters. Credits: 4 in each semester.

Textbooks (1) Meras, Le Premier Livre.
(2) Meras, Le Second Livre.

3, 4. SECOND YEAR. Four periods weekly, first and second semesters. Credits: 4 in each semester.

Textbooks: (1) Fraser and Squair, Grammar.
(2) Le Voyage de Monsieur Perrichon.
(3) French Newspapers and Magazines.

GERMAN

No credit given for the first unless the second semester's work is also taken.

1-2. FIRST YEAR. Four periods weekly, first and second semesters. Credits: 4 in each semester.

Note: Beginning French and German will not both be offered in 1922-23. The one will be given for which there is the greater demand.

JAPANESE

No credit given for the first unless the second semester's work is also taken.

1, 2. FIRST YEAR. Three periods weekly, first and second semesters: 2 in each semester.

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MATHEMATICS

1. COLLEGE ALGEBRA. A general course covering the material of Algebra from Quadratics on. This course is designed to meet the needs of men who desire to major or minor in any of the sciences. Quadratic equations are reviewed and then intensive work is taken in the following subjects: Surds, Imaginaries, Ratio, Proportion, Variations, Progressions, Binomial Theorem, Theory and use of Logarithms and the Slide Rule, Series, Theory of Numbers and Determinants. Given in the fall term, only.

Text: Wentworth, College Algebra. 3 Periods per week, first Semester. Credits: 3,

2. PLANE TRIGONOMETRY. Required of all those majoring in Mathematics, or Physics. Elective to all others. It is intended that students electing this course shall receive a thorough practical training in the theory and use of trigonometric functions as applied to higher mathematics and also the theory and solution of triangles. The latter work is intended to be practical and is made applicable to the problems of surveying, navigation, etc. Some attention is also given in this course to the theory of logarithms and the Slide Rule. Prerequisite Mathematics I. Given in the spring term only.

Text: Wells, Plane Trigonometry. 3 Periods weekly, second semester. Credits: 3.

3,-4. GENERAL MATHEMATICS A. Required for Mathematics Major and Physics 5-6. Given in the National Language. This course is designed to present to the student a synthetic view of the subjects of Higher Algebra, Plane Analytic Geometry, and Differential Calculus. The following subjects are covered: Graphical Representation, Solution of Polynomials of the n th degree, Derivatives of Polynomials Algebraic and Transcendental, Plane Curves, Applications of the Derivative, Coordinate Transformations, General Equations of the Second Degree, Elementary Transcendental Functions, Parametric Representation, Polar Coordinates, Curvature in general. Four Periods a week throughout one year. Credits: 5. Text: Woods and Bailey, A Course in Mathematics. Vol. I.

5,-6. GENERAL MATHEMATICS B. Required for Mathematics Major. Given in the National Language. This Course is a continuation of Mathematics A. Throughout the

entire two years emphasis is laid on the practical rather than the theoretical side of the subject. Applications of the subject presented are continually made to Physics and Chemistry, and miscellaneous examples and problems are drawn from Engineering. Approximately two thousand problems are set before the student in the course of the two years and he is required to solve about twelve hundred of them.

The second year's work is as follows: Integration Formulas, Definite Integrals, Special Methods of Integration, Applications to Geometry and Mechanics, Differential Equations, Functions of Several Variables, Plane and Straight Line, Partial Differentiation, Multiple Integrals Infinite Series, Complex Numbers, Partial Differential Equations. Four periods per week throughout the year. Text: Woods and Bailey, A Course in Mathematics: Volume 11. Credits: 5.

7. MATHEMATICAL APPLICATIONS AND GRAPHICAL SOLUTIONS. (Not given 1922-23) For all science students who have passed Mathematics 1 and 2, or their equivalents. In this course, the chief purpose is the interpretation of data taken in the Physics and Chemistry Laboratories. Theory of Errors and Method of Least Squares are briefly discussed, graphical charts constructed, and the various methods of derivation of empirical formulae are studied. Text: Lipka, Graphical and Mechanical Computation. Three periods a week throughout the Fall Term. Credits: 3.

8. DESCRIPTIVE ASTRONOMY. (Not given 1922-1923) The purpose of the course is to give the student an introductory view to the following subjects: The position, shape, motion and importance of the earth among the stars. Solar System, planets, the Sun, Evolution of the Solar System, the Fixed Stars, Nebulae and Constellations. Also brief reference is made to Biblical Astronomy. Text: Moulton, Introduction to Astronomy. Three periods a week throughout the spring term. credits: 3.

9, 10. MECHANICAL DRAWING. (Not given 1922-1923) This course is designed to familiarize the student with the instruments and some of the elementary problems of the draftsman. No text required. Four hours a week throughout one year. Credits: 2.

PHILOSOPHY

1, 2. HISTORY OF WESTERN PHILOSOPHY. Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits: 3 in each semester.

[3, 4. MODERN THOUGHT. Prerequisite, Philosophy 1, 2. Consideration of modern tendencies in Psychology and Philosophy, the purpose being to develop a rational philosophy of life adequate to meet the changing thought of the age. Three periods weekly, first and second semester. Credits: 3 in each semester. Textbooks: King, Rational Living; Hocking, The Remaking of Human Nature. [Not given, 1922-23.]

Note: Courses in Education, Social Science and Theology may be added to make up a major.

PHYSICS

2. INTRODUCTORY PHYSICS. Elective for Freshmen. Elementary Mechanical Drawing, including Isometric Views. Heat. Hydrostatics. Current Electricity. Mirrors, Lenses, Telescopes and Microscopes as aids to vision. Three recitations and two laboratory periods per week in the second semester. Credits: 5.

3-4. ELEMENTARY PHYSICS. First semester; Statics Kinetics and Kinematics. Elementary geometrical and physical optics. Sound.

Second Semester. Hydrostatics, Heat. Electrostatics. Electromagnetics. Thermoelectricity. Electrolysis. The Electric and Magnetic Circuits.

Three recitations and two laboratory periods weekly. Credits: 5 in each semester. Prerequisite: Course 2 or its equivalent.

5-6. ADVANCED PHYSICS. First Semester: General properties of matter and its internal forces. Dynamics of rotation. Simple harmonic and wave motion. Heat Thermodynamics. Light and Photography. Sound and Music. Acoustics and Harmony.

Second Semester: General Continuous and Alternating Current Theory. Electrical Oscillations. Electromagnetic Waves. Conduction of Electricity through gases and Radioactivity. Celestial Mechanics.

Three recitations and two laboratory periods weekly. Credits: 5 in each semester. Prerequisites: Course 3-4 and Mathematics 3-4.

7. **ELEMENTARY SURVEYING.** Compass surveys. Barometric leveling. Y and transit Surveying. Y and dumpy levels. Contouring, grading and cross-sectioning. Circular curves. Barthworks for roads, tracks and aqueducts. Stadia surveying and leveling. Plane table. Topography by tacheometer. Three recitations and three field or office periods per week, first semester. Credits: 6. Prerequisites, Mathematics 1, 2 and 3-4. [Not given 1922-23]

8. **ELEMENTARY HYDRAULICS.** Orifice and nozzle flow. Bernoulli's law. Weir flow. Meters of turbine and of Venturi types. Flumes, channels, culverts and aqueducts. Hydraulic gradient. Flow of water in pipes. Three recitations and two field or office periods per week, second semester. Credits: 5. Prerequisites, Physics 3, 4, and Elementary Surveying. [Not given 1922-23]

PSYCHOLOGY

1, 2. **GENERAL PSYCHOLOGY.** Required of Juniors. Three periods weekly, first and second semesters. Credits: 3 in each semester.

Textbook: Pillsbury, Essentials of Psychology.

[3. **EDUCATIONAL PSYCHOLOGY.** Intelligence Tests. Three periods weekly, first semester. Credits: 3.
Textbook: Terman, The Measurement of Intelligence. Not given 1922]

4. **EDUCATIONAL PSYCHOLOGY.** Three Periods weekly, second semester. Credits: 3.
Textbook: Thorndike, Educational Psychology; one volume edition,
Note.—Psychology 1, 2, 3 and 4 are accepted as part of a Major in Education.

RELIGION

1. **LITERATURE OF THE NEW TESTAMENT.** Required of Freshmen. Three periods weekly, first semester. Credits: 2.

2. **LITERATURE OF THE OLD TESTAMENT.** Required of Freshmen. Three Periods weekly, second semester. Credits 2.

3. **CHRISTIANITY IN HISTORY.** Required of Sophomores. Two periods weekly, first semester. Credits: 2.

4. **SOCIAL APPLICATIONS OF CHRISTIANITY.** Required of Sophomores. Two periods weekly, second semester. Credits: 2.

5. **CRITICAL STUDY OF THE LIFE OF CHRIST.** Required of Juniors. Two periods weekly, first semester. Credits: 2.

6. **PHILOSOPHY OF RELIGION.** A comparative and historical study of religious ideas. Required of Juniors. Two periods weekly, second semester. Credits: 2.

7. **PROPHETIC ELEMENTS IN THE PREPARATION FOR CHRISTIANITY.** Required of Seniors. Two periods weekly, first semester. Credits: 2.

8. **DIVINE AND HUMAN ELEMENTS IN RELIGIOUS EXPERIENCE.** Required of Seniors. Two periods weekly, second semester. Credits: 2.

The aim of these courses is to give the student a clear notion of Christianity in its essence and in its applications.

Courses 1 and 2 give a comprehensive view of the whole range of Biblical literature. Selected portions are studied and the origins and relations of the various books are inquired into.

Courses 3 and 4 undertake to show the fruitage of Christianity in society and to develop the capacity for social service in a systematic way in cooperation with Christian organizations.

Course 5 offers specific training in the use of scientific methods in studying the historical records of the life of Christ. Course 6 seeks to evaluate the leading tenets of the various religions of the world.

Course 7 is a study of the prophets of Israel and of the application of their messages to the needs of to-day. Course 8 is more particularly concerned with the psychology of religious experience.

Throughout all the courses, the laboratory method is used so far as possible. The equipment for this work will be gradually

extended. The "laboratories" consist in part of nearby churches and schools.

9. *OUTLINES OF THEOLOGY*. Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits: 3 in each semester.

SOCIAL SCIENCE

1. *HISTORY OF CHINA*. Emphasis upon the developments of the past century. Problems arising from contacts with the west. The present political situation and its causes. Social and economic changes since the Revolution. Required of Freshmen. Two periods weekly, first semester. Credits: 2.
Textbook: Latourette, The Development of China.

4. *EASTERN HISTORY*. A large part of the course deals with the development of Japan, present day tendencies, and Japanese relations with China, Korea and Siberia. Textbook: Latourette, The Development of Japan. Recent Developments in the Philippines and Malaysia will also be studied. Required of Sophomores. Two periods weekly, second semester. Credits: 2.

5, 6. *MODERN HISTORY*. From the French Revolution to the present day. Political, social and economic developments of the Nineteenth and Twentieth Centuries. Causes leading up to the Great War and problems of reconstruction. Europe and America in the Far East. Three periods weekly, first and second semesters. Credits: 3 in each semester.
Textbook: Hazen, Modern European History.

2. *CIVICS*. The significance of community life and its problems. The machinery and work of government. Methods of government in China. Problems of cooperation and political organization. Required of Freshmen. Two periods weekly, second semester. Credits: 2.

3. *SOCIAL PROBLEMS*. The Chinese family and its problems. Problems of population, poverty, crime, education, etc. Practical studies of local conditions. Required of Sophomores. Two periods weekly, first semester. Credits: 2.

Textbook: Ellwood, Sociology and Social Problems.

7, 8. *SOCIOLOGY*. Factors in social progress. Social ideals and social control. Social pathology. Methods of investigation. Community survey work. Elective for Juniors and Seniors. Three periods weekly first and second semesters. Credits: 3 in each semester.

9, 10. *PRINCIPLES OF ECONOMICS*. Three periods weekly, first and second semesters. Credits: 3 in each semester.

11, 12. *COMPARATIVE GOVERNMENT*.

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GRADUATES

JANUARY, 1919.

- 周 靖 Chou Chin, B. A., Instructor,
Anglo-Chinese College, Foochow.
- 黃 仁 聖 Huang Jen Cheng, B. A., Instructor,
Chip Bee Normal College, Amoy.
- 丁 文 潮 Ting Wen Ch'ao,* B. A., Late Assistant
Pastor, Institutional Church, Foochow.
- 吳 著 盛 Wu Chu K'uei, B. A., Instructor,
Anglo-Chinese College, Amoy.
- 葉 念 茲 Yeh Nien Tzu B. A., Instructor,
Anglo-Chinese College, Amoy.

JUNE, 1920.

- 邱 鴻 鹿 Ch'iu Hung Piao, B. A.,
- 許 紹 珊 Hsu Shao Shan, B. A., Instructor,
Chip Bee Normal College, Amoy.
- 林 景 潤 Lin Ching Jun, B. A., M. A., Oberlin
College, 1920. Graduate student in
Harvard University, U. S. A.
- 林 潤 生 Lin Jun sheng, B. A., Instructor,
Talmage College, Amoy.
- 林 世 澤 Lin Shih Tse, B. A., Instructor,
Anglo-Chinese College, Amoy.
- 劉 秉 綸 Liu Ping Lun, B. A., Instructor,
Anglo-Chinese College, Foochow.

*Deceased

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- 王 際 昌 Wang Chi Ch'ang, B. A., Graduate student
Oberlin College, U. S. A.
- 王 書 愷 Wang Shu K'ai B. A. Graduate student in
University of Southern California, Los
Angeles, California.
- 吳 文 炳 Wu Wen Ping, B. A., Instructor,
Cebu Anglo-Chinese School, Philippine
Islands.
- 楊 仲 齡 Yang Chung Ling, B. A., Instructor,
Foochow College, Foochow.
- 阮 登 基 Yuan Deng Gi, B. A., Registrar and
Secretary, Fukien Christian University.

JUNE, 1921.

- 陳 錫 襄 Ch'en Shi Hsiang, B. A., Instructor,
Anglo-Chinese College, Foochow.
- 黃 嘉 惠 Huang Chia Hui, B. A., Instructor,
Anglo-Chinese College, Swatow.
- 王 稼 書 Wang Chi Shu, B. A., Instructor,
Y. M. C. A. Middle School, Foochow.
- 王 調 馨 Wang Tiao Hsin, B. A. Instructor,
Fukien Christian University.

REGISTER OF STUDENTS
1921-1922

SENIORS:—

張維全	Chang Mei Chuan	永泰福建
陳錫恩	Ch'eng Hsi En	福州
陳興樂	Ch'en Hsing Yueh	古田
陳登璪	Ch'en Teng Ao	福州
鄭祖培	Cheng Tzu P'ei	莆田
高文振	Kao Wen Chen	福州
林和成	Lin He Ch'eng	"
林文聰	Lin Wen Tsung	"
孫光亞	Sun Kuang Ya	"
曹成周	Ts'ao Cheng Chou	邵武
吳鍾麟	Wu Chung Lin	福州

JUNIORS:—

陳自康	Ch'en Tzu Kang	福州福建
陳遠聲	Chen Yuan Sheng	南安
鄭欽	Cheng Hsin	莆田
許道康	Hsu Tao Kang	福州
許道錕	Hsu Tao Yu	"
黃其德	Huang Chi Te	金門
黃道	Huang Chiu	福州福建
黃達	Huang Kuei	"
黃理剛	Huang Li Kang	永泰
郭乃琦	Kuo Nai Chi	福州

郭乃雄	Kuo Nai Shu	福州福建
李學恭	Li Hsueh Kung	長樂
林渡民	Lin Tu Min	永安
林育麟	Lin Yu Lin	同安
盧金聲	Lu Chin Sheng	福州
史家驅	Shih Chia Chu	臨清山東
段震醒	Tuan Chen Hsing	福州福建
王仁烈	Wang Jen Lieh	莆田
魏希本	Wei Hsi Peng	古田
吳朝仁	Wu Chao Jen	福州
吳恩恕	Wu En Tzu	晉江
葉在茲	Yeh Tsai Tzu	福州

SOPHOMORES:—

張光斗	Chang Kuong Tou	古田福建
張生才	Chang Sheng Tsai	廈門
張維熊	Chang Wei Hsiung	"
陳國琛	Chen Kuo chen	長樂
陳詩道	Chen Shih Tao	樂府呂宋
陳天廉	Chen Tien Lien	州興化福建
陳源藩	Chen Yuan Fan	福州
鄭嘉董	Cheng Chia Hsun	仙遊
鄭誌坤	Cheng Chih Kun	仙遊
鄭天貴	Cheng Tien Kuei	州府呂宋
方錫嚙	Fang Hsi Chou	雲霄福建
胡國璧	Hu Kuo Pi	廈門
黃國基	Huang Fu Chi	莆田

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黃	育	西	Huang Yu Hsi
李	培	園	Li Pei Yu
李	賜	誠	Li Tzu Cheng
林	孝	穆	Lin Hsiao Mu
林	學	渠	Lin Hsueh Chu
林	光	翼	Lin Kuang I
林	升	華	Lin Sheng Hua
林	澄	水	Lin Teng Shui
盧	宗	烈	Lu Tsung Lieh
王	力	耕	Wang Li Keng
王	應	瞻	Wang Ying Chau
吳	朝	廉	Wu Chao Lien
應	亨	灼	Ying Heng Shao

FRESHMEN:—

張	全	福	Chang Chuan Fu
張	以	鉞	Chang I Yuch
張	守	義	Chang Shau I
趙	炳	文	Chao Ping Wen
趙	鼎	鈞	Chao Ting Chun
陳	震	亞	Ch'en, Chen Ya
陳	砥	生	Ch'en Chih Sheng
陳	警	洲	Ch'en Cing Chou
陳	主	誠	Ch'en Chu Cheng
陳	心	陶	Ch'en Hsin T'ao
陳	開	華	Ch'en Kai Hua
陳	亮	東	Ch'en Liang Tung

閩	清	福	建
古	田
福	州
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平	潭
古	田
台	町	台	灣
厦	門	建	福
古	田
金	門
連	江
福	州

同	安	福	建
永	泰
望	都	直	隸
香	山	廣	東
福	州	福	建
晉	江
福	浦
思	州
古	明
惠	田
南	安
京	江	蘇	蘇

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陳	寶	周	Ch'en Pao Chou
陳	炳	恩	Ch'en Ping En
陳	秉	毅	Ch'en Ping I
陳	端	最	Ch'en Tuan Tsui
程	永	紹	Ch'en Yung Shao
鄭	建	藩	Ch'en Chien Fan
鄭	伯	聰	Cheng Po Tsung
鄭	思	敬	Cheng Zu Ching
鄭	作	新	Cheng Tso Hsin
莊	竹	林	Chuang Chu Lin
莊	傳	升	Chuang Chuan Sheng
薛	章	翰	Hsieh Chang Han
謝	震	亞	Hsieh Chen Ya
黃	吉	甫	Huang Chi Fu
黃	家	子	Huang Chia Li
黃	子	歷	Huang Tzu Ling
洪	心	鈴	Hung Hsin Heng
李	治	衡	Li Chih Tai
李	騰	太	Li Teng Fang
林	其	芳	Lin Chi Ting
林	鶴	亭	Lin He I
林	秉	益	Lin Ping Chieh
林	紹	節	Lin Shao Chiu
林	坦	裘	Lin Tan Ping
林	坦	平	Lin Wan Chun
林	萬	春	Lin Yu
林	林	郁	..

福	州	福	建
長	樂
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莆	田
福	清
新	加	波	..
福	州	福	建
惠	安
福	州
福	清	福	建
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厦	門
福	州
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莫祖標	Mo Tsu Piao
施友忠	Shih Yu Chung
孫瑛	Sun Ying
唐震聲	T'ang Chen Sheng
王世昌	Wang Shih Ch'ang
翁汝棕	Weng Ju Tsung
吳恩敏	Wu En Min
吳士衡	Wu Shih Heng
吳永續	Wu Yung Hsu
楊昌棟	Yang C'ang Tung
楊俊傑	Yang Tsun Chieh
楊味書	Yang Wei Shu
葉向銓	Yeh Hsiang Yu
余澤渠	Yu Tse Chü
SPECIALS:—	
趙一鶴	Chao I He
鄭肇光	Cheng Chao Kuang
龔春芳	Kung C'un Fang
賴元卓	Lai Yuan Cho
林降生	Lin Chiang Sheng
王際華	Wang Chi Hua
姚璧年	Yao Pi Nien
葉廣亨	Yeh Kuang Heng

香山廣東	福建
閩清	江州
連江	浦田
晉江	江浦
福州	泉州
莆田	平潭
晉江	廈門
漳浦	江州
泉州	福州
平潭	古田
廈門	福州
江州	江西
福州	福建
建昌	福建
永泰	福建
廈門	福建
古田	福建
福州	福建

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FUKIEN CHRISTIAN UNIVERSITY

FORM OF SUBSCRIPTION

.....192.....
In consideration of my interest in Christian Education in China, and on condition that the above named University secures other subscriptions for this cause, and for value received, I hereby promise to pay the Treasurer of said University at 150 Fifth Avenue, New York City, the sum of Dollars (\$.....) payable.....192.....

Name.....
Address

FORM OF BEQUEST

.....192.....
I give and bequeath to Fukien Christian University the sum of Dollars (\$.....) for an endowment fund, to be called Fund (or Professorship, or Scholarship)

Name.....
Make all payments to Rev. R. A. Ward, D. D., Treasurer.



9-13-39
(1)

Bulletin No. 9



June 1, 1924.

Fukien Christian University

CATALOGUE AND ANNOUNCEMENTS

1924 - 1925

Foochow, Fukien

China.

C. M. S. Mission Press, Foochow.

From
Yale
1923/24
x

CATALOGUE

OF

Fukien Christian University

1923-1924



ANNOUNCEMENT

1924-1925



Foochow, China.

1924.

CALENDAR 1924-1925

September 11, Thursday, 9 a. m., Entrance Examinations and Re-examinations begin.
" 13, Saturday, Autumn Festival - Holiday.
" 15, Monday, 9 a. m., Registration and payment of fees.
" 17, Wednesday, First Semester begins.
" 25, Thursday, Confucius' Birthday - Holiday.
October 10, Friday, National Restoration Day - Holiday.
November 9, Sunday, Provincial Restoration Day - Holiday.
December 25, Thursday, Christmas Day - Holiday.
January 1, Thursday, New Year's Day - Holiday.
" 12, Monday, Examinations begin.
" 17, Saturday, noon, Winter Vacation begins.

February 3, Tuesday, 9 a.m., Entrance Examinations and Re-Examinations begin.
" 5, Thursday, 9 a. m. - 4 p. m. Registration and payment of fees.
" 6, Friday, Second Semester begins.
" 10, Tuesday, Lantern Festival - Holiday.
April 2, Thursday, Arbor Day.
" 10, Good Friday. Memorial Service.
" 13, Easter Monday - Holiday.
" 25, Saturday noon - May 5, Tuesday noon University Extension Week.
May 5, Tuesday, Last Day for Presenting Prize Essay in Modern Chinese.
" 5, Tuesday, Payment of Diploma fees.
June 6, Friday Dragon Boat Festival.
" 17, Wednesday, Examinations begin.
" 20, Saturday, Class and Field Day.
" 21, Sunday, Baccalaureate Sunday.
" 22, Monday, Commencement.
" 27, Saturday noon, Summer Vacation begins.

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Rev. Lewis Hodous, D. D., Secretary.
Rev. Ralph A. Ward, D. D., Treasurer.

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Rev. D. J. Steward Day, M. A.

President of the University Ex-officio.

*Co-opted

FACULTY

*JOHN GOWDY PRESIDENT

B. A. Wesleyan 1897; B. D. Drew Theological Seminary, 1902; D.D. Baker University, 1909; D.D. Wesleyan, 1914; M.A. Columbia, 1915.

RODERICK SCOTT . . DEAN; ENGLISH AND PHILOSOPHY

B. A. Haverford, 1906; M. A. Harvard, 1908; Graduate Student, Columbia and Union Theological Seminary, 1922-23.

FREDERICK PAUL BEACH . . EDUCATION & PSYCHOLOGY

B. S. (E. E.) University of Michigan, 1898; Student, Oberlin Theological Seminary, 1907-9; Graduated Union Theological Seminary, 1910; A. M. Columbia, 1910; Graduate Student, Oberlin Theological Seminary, 1916, and Harvard, 1922.

HAROLD ARTHUR BEDIENT . . CHEMISTRY; ASSISTANT TREASURER.

B. A. Albion, 1915; Graduate Student, Cornell, 1918-20.

*NORVIL BEEMAN CHEMISTRY

B.A. Oberlin, 1915; M. A. Oberlin, 1919; Graduate Student, University of Chicago, 1919; Graduate Student, University of Chicago, 1924-25.

RAYMOND BERNARD BLAKNEY MATHEMATICS

Student, Massachusetts Institute of Technology, 1912-15; Graduated Boston University School of Theology, 1918.

CHANG HSUEH LIANG PHYSICAL TRAINING

Student, Shanghai Y. M. C. A Physical Training School, 1918-19; Graduated Foochow College, 1920, Student, Philippine Normal and Manila Y.M.C.A., 1920-21.

‡CH'EN HSI HSIANG CHINESE LITERATURE

A.B. Fukien Christian University, 1921; Graduate Student, National University, Peking, 1922-23, 1923-24.

MALCOLM FISK FARLEY ENGLISH AND FRENCH

B.A. Hamline University, 1921; M.A. University of Minnesota, 1922.

*CLAUDE RUPERT KELLOGG ZOOLOGY

B. A. University of Denver, 1909; M. A. University of Wisconsin, 1918; Graduate Student, Cornell 1924-25.

KUO HSI FEN CHINESE PHILOSOPHY

Graduated Kiangsu Railway College. Student, Peking National University, 1919-20.

FRANCIS CRAWFORD MARTIN PHYSICS

B. Mech. E, Melbourne University, 1916;
B. Sc. Eng. London University, 1918.

FRANKLIN POST METCALF BOTANY

B. A. Oberlin; Ph. D. Cornell, 1923; United States Biological Survey, Department of Agriculture, 1918-20.

*CLEMMENT MOORE LACEY SITES . . RELIGION & SOCIAL SCIENCE.

B.A. Ohio Wesleyan, 1887; LL. B. National Law School, 1890; Ph. D. Columbia, 1889.

WILLARD JAMES SUTTON CHEMISTRY

B.S. Alfred University; Ph. D. University of Pittsburgh, 1924.

‡YEH HSIH CHIN CHINESE LITERATURE

OTHER OFFICERS

EVA MAE ASHER

Secretary to the President

JESSIE EARL GOSSARD, M.D.

Physician

FLORENCE M. BEDIANT, B.A.

Librarian

*Absent, 1924-25

‡Absent 1924

PROVISIONAL CHARTER

Granted by

THE UNIVERSITY OF THE STATE OF NEW YORK.

This instrument witnesseth that the Regents of the University of the State of New York have granted this provisional charter incorporating Charles W. Congdon, Howard C. Robbins, William W. Carman, William I. Chamberlain, William E. Strong, Samuel Thorne, Jr., John F. Goucher, William H. S. Demarest, John W. Wood, Frank Mason North and Will Bancroft Hill and their associates and successors, under the corporate name of Fukien Christian University, to be located at Foochow, in the Province of Fukien, in China, with twelve trustees or more, as hereinafter provided, to be at first eleven persons named as incorporators, and one other to be chosen by them to complete their board, to hold, the first four, through the year 1918, the second four, through the year 1919, and the last four, through the year 1920, and their successors to hold for terms of three years, to be chosen, four each year, one by the American Board of Commissioners for Foreign Missions, one by the Church Missionary Society for Africa and the East, one by the Board of Foreign Missions of the Methodist Episcopal Church, and one by the Board of Foreign Missions of the Reformed Church in America.

In furtherance of its intended aiding of youth in China to acquire literary, scientific and professional education, the university may establish and maintain elementary, secondary and higher departments; but it shall not have power to confer degrees except such as shall be authorized by the absolute charter by which this provisional one will be replaced, if within five years the corporation shall acquire resources and equipment, of the value of at least five hundred thousand dollars (\$500,000), available for its use and support and sufficient and suitable for its chartered purposes, in the judgment of the Regents of the University of this State, and be maintaining an institution of usefulness and character satisfactory to them; and, until the granting of the absolute charter, suitable degrees of the University of the State of New York will be conferred upon the graduates of the university hereby incorporated who, in the judgment of the Regents, shall duly earn the same.

Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, of the board of trustees of the university, and to choose, each three years, a successor, or successors, to such representative trustee, or trustees, to hold for a like term.

Granted June 6, 1918 by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2767.

PLINTY T. SEXTON,
Chancellor.

THOS. E. FINEGAN,
Acting President of the University.

HISTORICAL SKETCH

About ten years after the old Chinese Educational system was abandoned, Christian missions all over China began to realize that there was a great need and a real demand for Christian colleges to cap their Christian school systems, and enable students of limited means who could not afford to study abroad, to receive college training at home and in considerable numbers.

Instrumental in bringing the six missions of Fukien to see the necessity for union in such an enterprise, and in getting representatives of these missions to make preliminary plans for the University was the late Rev. John Goucher, D. D., and the late Bishop Bashford. The University holds them in honor and affectionate remembrance.

The mission schools, mostly called colleges, gave their upper two years to the forming of the university student body, and in February 1916 the University began class work with 81 students, mostly in the first and second years.

In 1918 the University of the State of New York granted a provisional charter. Degrees are conferred under the authority of this Board. In the same year, the China Medical Board of the Rockefeller Foundation made generous appropriations for the Natural Sciences which with other assistance made possible a large science building and six professors for the University, in order to permit students to prepare for entrance to the Peking Union Medical College.

In 1922, the work was moved to the site on the Min River called Hui Gie, where 59 acres had been purchased, and where in the midst of quiet and beauty of landscape, the University is settling down to hard and satisfactory work. Nearly 50 graduates are doing their share in the educational work of the Province.

GENERAL INFORMATION

LIBRARY

The University is acquiring a very useful library. At the present time, we have 4000 books in English and about 5000 in Chinese. Complete files in the leading Scientific magazines are gradually being acquired, as well as having all of the publications of the Carnegie Institution of Washington, D.C., and the Carnegie Endowment of International Peace. The University is adding annually new books to the value of about \$2500. This coupled with the large number of gift books that are constantly being added is giving the University a very valuable working library in the Arts and Sciences.

MUSEUM

Among other things the museum contains the basis for a good collection of minerals and rocks. The Philadelphia Museums have kindly presented the University with their Geographical Collection of products giving in series various vegetable and mineral substances from their origin to the manufactured product. Several manufacturers in the United States have kindly sent samples of their products for exhibition in the Museum.

The Zoological museum has continued to grow as the collector is constantly bringing in new specimens. This year, there have been added to the mammal group the skeleton of a leopard and a fine skin of a big wolf, captured a short way below the university. Some 25 or 30 new species of birds have been added, making the collection quite representative for the commoner kinds. Eventually we look forward to having in the museum all the birds found in the province,—a very high aim when it is remembered that from 75 % to 80 % of all the species of Chinese birds are found here during some part of the year. This summer's collecting added a few new specimens of amphibia and reptiles, among them a poisonous sea serpent from the mouth of the river Min. Numerous marine and fresh water fishes have been collected and are preserved for future study. A fairly large assortment of insects has been gathered and sent to specialists for identification. As there is no museum building or exhibition room, all specimens must be kept packed away until more room is available.

RELIGIOUS ACTIVITIES

All students in the University are expected to attend Chapel exercises regularly. Services in Chinese and in English are held every Sunday in the University Chapel, attendance being voluntary. Students now are teaching Sunday School classes, singing in choirs, leading singing with the cornet, etc. in a number of churches in and about Foochow.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The religious and Social activities of the students centre largely in the College Y.M.C.A. The Association holds general religious meetings and under its auspices are held weekly voluntary Bible study classes. A social hall, with games and reading matter, is an attractive center during leisure hours. The service program of the Y.M.C.A. includes educational and religious meetings in neighbouring villages, and entertainments planned for Middle School students and other groups visiting the University.

STUDENT VOLUNTEER BAND.

Those of the student body who have resolved to give their lives to the Christian ministry have organized a Student Volunteer Band. The thirteen members, by close association centering on a common purpose, the spread of God in China, are a strong nucleus of religious influence in the institution.

THE STUDENT REPUBLIC

The Student Republic was founded in the fall of 1922 as a means of training in self-government, as well as of carrying on student activities and developing college spirit. All of the students are expected to enrol as citizens. A President and cabinet constitute the executive department; each class sends two representatives to a legislature, and there is a court consisting of two students and a faculty member. The Republic attends to matters of discipline, the dining hall, athletics, social events, student publications, etc. The Republic has already done much to build up the life of the school, and has brought about a greater degree of co-operation between students and faculty.

ATHLETICS

The University aims to develop the physique of its students as the only adequate basis for a vigorous mind and disciplined spirit. Physical exercise is required throughout the college course. Each day's schedule begins with light calisthenics a

half hour before breakfast. This is required of every student. The afternoons of each week are devoted to athletics and supervised games. The organization of teams is left almost entirely to student initiative, though a coach is provided for the training of the various teams.

THE FRENCH CLUB

The French Club is a student organization which meets every two or three weeks during the school year at the various Faculty residences. Anyone interested who is studying or has studied French is eligible for membership.

The immediate purpose of the club is greater fluency in the use of French as a medium of intercourse. The larger purpose is the promotion of international understanding, fellowship and friendship through an acquaintance with France and "Things French." Thus the club meetings are occupied with a study of France's great contribution to civilization, particularly her Literature, Music, Architecture and other arts. This formal part of the program is followed by conversation in French, games, songs, and refreshments.

THE MANDARIN CLUB

During the spring term of 1924, a club of about 35 students representing the whole Province of Fukien, as well as Mandarin speaking districts, got together and formed the Mandarin Speaking Club.

The purpose of the Club is to afford opportunity for practice in speaking the national language of China. The Club is most democratic in character, being governed by an Executive Committee composed of five members; one from Foochow, one from Hinghwa, one from Amoy, one from Swatow, and one from Chihli. The meetings of the Club are usually held on Sunday evening, and are participated in by some members of the Faculty. The programs usually take the form of speeches in Mandarin, Chinese music, and refreshments.

THE NATURAL HISTORY CLUB

A Natural History Club with a little over twenty members has been formed among the Biology students. The purpose of the club is to promote the study of Nature and encourage research along biological lines. Papers on appropriate topics are prepared by students and read before the club as a means of training in the methods of investigation and the ex-

pression of the results obtained. Reports on the leading scientific articles of the various magazines in the library familiarize the students with the library methods and bring to the attention of all, suggestions as to the reading matter available. Hikes, picnics, and trips furnish social contacts between students and faculty. The club has started out with great promise and many interesting times are in store for the interested members.

GLEE CLUB

The students most interested in singing have the opportunity of cultivating their gifts in this direction in the University Glee Club. Opportunity is given at public meetings during the year for the appearance of the Glee Club, and an annual concert has come to be a very creditable performance.

INSTRUCTION IN PIANO

Opportunities for instruction in piano are open to a limited number of students.

COLLEGE PHYSICIAN

With the publication of this catalogue, the University has increased the medical fees from \$.50 to \$1.00 for each semester. The University is now having a doctor for two days each week. All students have the privilege of consulting the doctor on his regular visit, and all medicine for treatment is furnished by this institution.

The physician also gives a medical examination annually to each student and an attempt is being made to check up on the results found during this examination, with the idea of affecting a permanent cure in the cases where trouble is found.

BOOK STORE

The University maintains its own book store. Books and paper are furnished approximately at cost, affecting a great saving to the students.

EXTENSION WORK

In order that the University may come more closely in contact with the needs of the people, it has established a Department of Extension Work. The Department, through the teaching staff and students, hopes to bring to the people much that will help them in their daily living. At present, there are lectures on the air, water, sanitation, sericulture,

historical subjects, etc., that can be given at places in and near Foochow. Some of these lectures are in English, others are in the local dialect, and all are accompanied by apparatus demonstrations, lantern slides or charts.

Beginning with the spring of 1925, the University will set aside a week which shall be devoted to extension work, at which time gospel teams, Science groups, and athletic teams will visit various places in the Province and conduct regular extension programs.

SERICULTURE

The Biology Department is continuing its work in sericulture, necessarily being carried on to a limited extent. There are at present ten Chinese acres (mu) in mulberry trees on the University grounds, and this will make possible an increase in the number of worms raised this year. In the late spring, a number of mu were planted to seeds of a native species of mulberry and they will be used later on for stocks upon which to graft the imported white mulberries. They will serve for experimental work as to the best methods of grafting and budding. Also, numbers of trees of several varieties have been planted in various kinds of soils and localities to see if we cannot find a mulberry suited to the hills and higher ground so abundant in the province and at present comparatively useless.

Silkworms from various sources have been raised through one season and now we have several strains that are disease free, with which to start the work of selection. Great differences have been found, and one or two strains give promise of selective ability. As eggs imported from other parts of China do not seem to do well, the value of selected strains from those already adapted will be easily appreciated. We have three different races of worms with which to work, the univoltine and bivoltine from North China, and the "polyvoltine" from Canton, thus making possible five to six crops per year and giving a season of silkworm rearing from April to October.

The Silk Association of America has generously forwarded a sum for extension work and this has made possible the importation of a large number of trees and their distribution to a number of new centers. This form of work is very important and has great possibilities for the encouragement of the industry in Fukien.

CIVIC WELFARE COURSES

Civic Welfare Courses are an attempt to answer present day educational aims in giving students during undergraduate days some acutal social outlet for the use of their gifts and achievements. Work in teaching and supervising village schools: teaching and preaching in village churches: work on plant diseases and parasites and popular lectures to the village farmers on these subjects: such are some of the projects attempted. It is recognized that such work is not strictly research, but its has the aspect of research to the undergraduate, and is of undoubted service.

After several years' experience the University finds that such work, while highly rewarding, can be given successfully to only limited classes at one time, and under close supervision. These courses, therefore, are being assimilated with the courses of each department, and but one year's work required of men above the freshman year.

STUDENT AID

Employment is provided for a number of students in the library, as student assistants in laboratories and as assistants to professors in various capacities. Getting located on the permanent site has opened ways of earning money by doing various forms of manual work. Several students have already availed themselves of these opportunities. It is not a difficult matter for a young man needing to help himself through the University to finance himself very largely by his own labors. A small amount of money is available as loans.

THE "1919" LOAN FUND

Beginning with 1921, the members of the Class of 1919 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the following conditions:--

1. The applicant must be of good character, good scholarship, sound body, and in need of aid.
2. He agrees to return the loan as soon as possible, beginning not later than the second year after he leaves the University.
3. He agrees to repay one month before the University opens at least \$25 each term for eight terms, or until the obligation is cancelled.

4. A guaranter, who signs the note with the borrower, shall be responsible, except in the case of death, for any portion of the loan not paid by the borrower.
5. The loan is granted subject to the approval of the members of the Class of 1919.

THE "1922" LOAN FUND

Beginning with 1923, the members of the Class of 1922 will give to the University annually the sum of fifty dollars for tuition of one student, to be loaned on the same conditions as those mentioned above for the "1919" Loan Fund.

SCHOLARSHIPS

THE WILBRAHAM ACADEMY SCHOLARSHIPS. The gift of the students and teachers of Wilbraham Academy, Wilbraham, Massachusetts, under the auspices of the Academy Y.M.C.A., to be used in aiding needy students of excellent character, good scholarship and sound body. In 1921 the gift was \$250.

THE HELEN LOUISE OSBORNE SCHOLARSHIP. A bequest of the late Mrs. Jeannie H. Jennings Osborne of Southport, Connecticut, named in memory of her daughter.

A SCHOLARSHIP given annually by Mr. and Mrs. Leonard S. Downey of New York City for the aid of needy students.

THE ROBERT W. JONES SCHOLARSHIP. Founded by Roy H. Jones in memory of his father. The income to be used toward the tuition of a needy and worthy student.

THE TAYLOR SCHOLARSHIP FOR MEDICAL STUDENTS. The gift of Mr. N. J. Taylor of Beverley, Ohio. It is assigned by the University to young men of excellent character, of good ability and in need of aid who are in medical work and expect to return to Fukien Province to practice medicine after finishing their course.

UNIVERSITY SCHOLARSHIPS. The sum of \$400 is set aside each semester by the University, to be used in helping students who are in need of help and who have proven themselves to be worthy of such aid.

PRIZES

* By the generosity of Fukien students in New York City, prizes have been offered as follows:

1. A prize for the best essay in modern plain Chinese. The writer of the best essay will receive a prize of ten dollars and of the next best, five dollars.

2. Prizes for Mandarin debate. Each member of the winning team will receive a prize of five dollars, and the debater with the best pronunciation will receive five dollars additional. Students from Mandarin speaking places are not eligible for the competition.

**CHINESE REQUIREMENT OF FOREIGN-BORN
CHINESE AND OTHER NATIONALS.**

Foreign-born Chinese and other nationals may by previous arrangement be admitted on presenting credits equivalent to those required of other matriculants; and for graduation they may present credits in elementary Chinese, or some other language, English excepted, which are equal in number to the credits required in Chinese in the College of Arts and Science.

**COLLEGE OF ARTS AND SCIENCE
ADMISSION**

REQUIREMENTS FOR MATRICULATION

Formal Application Required of All Students

All applicants for Admission to the College of Arts and Science must comply with the following regulations:

- (1) They must obtain the regular Application Form and send the same properly filled out to the Dean of the University before the date set for entrance examinations.
- (2) They must present a letter of recommendation as to character and scholarship from the principal of the school, which they last attended. The recommendation as to scholarship should certify to which third of his class (upper, middle, or lower third) the applicant belongs.
- (3) They must present a statement signed by the principal certifying to the laboratory sciences studied in their middle school, and, when called for, present the laboratory note-book used in the same. College students presenting two middle-school laboratory sciences, are admitted to the College Science courses; students presenting only one science must take one Sub-Freshman science.

Note: Application Forms may be obtained from the Dean, Fukien Christian University, Foochow; or, from the person specially designated as Examiner; or, from the principal of the middle school. Provision is made on the Form for items (2) and (3) above.

ENTRANCE EXAMINATIONS FOR GRADUATES FROM ACCREDITED SCHOOLS.*

For purposes of examination for entrance, applicants whose Application Forms have been approved by the Dean, are divided into two groups, graduates of Accredited Middle Schools, and graduates of non-accredited schools, or other students who have had the equivalent of a middle-school course.

Graduates of Accredited Middle Schools must pass Entrance Examinations in the following subjects: Mandarin (oral), Literary Chinese (written), English (oral and written), together with certain supplementary mental tests. (The list of Accredited Middle Schools will be furnished on application to the Dean.

*There is no fee for these Entrance Examinations.

GENERAL ENTRANCE EXAMINATIONS*

Graduates of non-accredited middle schools or students having had the equivalent of a middle school course but without a diploma, must pass the General Entrance Examinations, as follows:

I. Obligatory Subjects.

- (1) English:
 - (a) Grammar
 - (b) Composition
 - (c) Conversation, Reading and Dictation
 - (d) Literature. Questions on a standard English classic, e. g., Tales from Shakespeare, The Sketch Book, Robinson Crusoe, Twice-told Tales.
- (2) Mandarin (oral)
- (3) Literary Chinese (written)
- (4) Mathematics
 - (a) Arithmetic
 - (b) Algebra—through Easy Quadratic Equations
 - (c) Plane Geometry

II. Optional Subjects.

TWO SUBJECTS EACH FROM GROUPS A AND B MUST BE SELECTED FOR EXAMINATION.

A. History and Geography.

- (1) Ancient History†
- (2) Medieval and / or Modern History†
- (3) Geography (a) Principles of Geography
 - (b) Geography of China
 - (c) Geography of the World.

B. Science.

- (1) Physics. Elementary mechanics, hydrostatics, and heat.‡
- (2) Chemistry. (McPherson's and Henderson's Elements of Chemistry or equivalent). Simple Inorganic Chemistry.‡
- (3) Physiology and Hygiene.

Notes: †Including Chinese History.

‡See requirement concerning note-books in Science courses.

*There is no fee for these Entrance Examinations.

PLACE OF EXAMINATIONS

Entrance Examinations are held at the University at the beginning and end of each semester; and at other centers by arrangement. For 1924-25, the dates for Entrance Examinations at the University will be June 20, September 12, January 17, February 3, June 25. For particulars consult the Dean. For examinations in Amoy and Swatow, applicants should consult Mr. C.K. Wu, Anglo-Chinese College, Amoy; in Hinghwa, Mr. T.P. Cheng; Guthrie High School, Hinghwa. For examinations in other centers, the principal of the Middle School should consult the Dean of the University.

ADVANCED STANDING

Applicants for Advanced Standing for work done in other colleges must present satisfactory credentials from their former institution. If deemed advisable, they may be asked to take examinations in certain subjects, before being given the advanced standing desired.

SPECIAL STUDENTS

A limited number of special students may be admitted by the approval of the Dean. Such special students must comply with all the Requirements for Matriculation. Tuition fees of \$2.00 per credit hour are charged these students.

SUB-FRESHMAN DEPARTMENT

Students who take either kind of examination (the Entrance Examinations for Graduates of Accredited Middle Schools, or the General Entrance Examinations) who cannot present evidence of having studied two laboratory sciences in their middle school, have the privilege of making up one of these sciences in the Sub-Freshman Department, without college credit. The courses given are equivalent to similar courses given in the accredited middle schools.

A limited number of students of each group who pass in all other subjects, but who show deficiency in English may be admitted for English studies in the Sub-Freshman Department without college credit.

CORRESPONDENCE COURSES FOR GRADUATES

A limited number of graduates may be admitted to Correspondence Courses in Advanced English Composition, for which the Dean should be consulted.

MEDIUM OF INSTRUCTION

The medium of instruction in the University for the present is English, though it is hoped to introduce parallel courses in Mandarin Chinese at as early a date as possible.

REQUIREMENT FOR GRADUATION

NEW LPAN

Beginning September, 1924, a new plan of Requirements for Graduation will go into effect. This new plan will apply to Freshmen who entered in February, 1924, and to all students entering thereafter. The purpose of this plan is to give students a sufficient number of broad foundation courses, so that Major choices may be made with wisdom. According to the plan, the subjects of the curriculum are divided into a number of fundamental groups, each group containing several related or distinctly optional subjects. The students will be required to complete work for graduation as follows:

1. One year's work, average one three-hour course in the subject for two semesters in each of the eight fundamental groups.

THE EIGHT GROUPS

1. English Language and Literature.
 2. Chinese Language and Literature.
 3. Sociology or History Social Science or History
 4. Psychology and Education.
 5. Religion.
 6. Physics, Chemistry, or Biology.
 7. Physics, Chemistry, or Biology.
 8. Mathematics and Philosophy.
2. A second year's work in each of four of these groups (not including Group 5), the work to be consecutive in subject with that elected for the first year's work.
 3. A second, third, and fourth year's course in Religion (Group 5) is required of all students.

4. Beginning with Junior year, or the beginning of Senior College, the student must select a Major Subject from the studies chosen for the second year's work, and must complete two more years' work, or a total of 24 credits in the Major Subject.

CREDIT HOURS

An hour of credit represents for a Freshman, 2 1/2 hours' work, study and recitation or laboratory; for a Sophomore, Junior or Senior, 3 hours' work, study and recitation or laboratory. The standard requirement per semester is Freshman, 18, Sophomore, 16; Junior, 16; Senior, 16; that is, for graduation, 132 semester credits.

CREDIT POINTS

In addition to the requirement of 132 credit hours, the student must secure 88 credit points. A credit point will be given for every credit hour of work in which a grade of 70% or over has been attained.

DEGREES

The degree of Bachelor of Arts is conferred on completion of the course of study and of all other requirements.

GRADUATE STANDING ABROAD

Students going to American colleges from this institution have been ranked in every case as they were classified here. Institutions, such as Oberlin College, Cornell University and the University of Southern California, take the diploma of the University as admitting students to graduate courses. Students using this privilege have in every case done most excellent work in comparison with their American fellow students.

COURSE OF STUDY

For the course of study, adjusted to the New Plan, see a Special Bulletin of the University to be published in September, 1924.

PRE-MEDICAL COURSE

The China Medical Board of the Rockefeller Foundation by a liberal grant has enabled the University to develop its Science Departments to the fullest extent. This grant was made with the understanding that the University offer in its course of instruction such courses as are necessary for students to enter high grads medical schools throughout the world.

The University feels that students preparing for medicine should hold its regular Bachelor of Arts degree and that during students residence at the University, the Pre-medical requirements be met as a partial fulfilment of the requirements for that degree.

Conditions of admission to the Pre-medical course are the same as for ordinary matriculation in the University.

F E E S

The following fees are to be paid at the opening of each semester on Registration Day:

Tuition	\$25.00
Dormitory fee:	
Memorial Dormitory	5.00
Old Building	3.00
Student Activities. athletic, medical, etc.	1.00
Laboratory fees:	
(a) For materials in each laboratory course, each semester	2.00
(b) Breakage deposit in each laboratory (Unexpended balance refunded at the end of the semester)	1.00
Late Registration or late payment of fees	2.00
Diploma fee, May 1st,	10.00

Students must purchase the required text-books. In the Students' Boarding Club, board may be obtained at about \$4.50 per month.

COURSES OF INSTRUCTION

GENERAL INTRODUCTORY COURSE

The course is planned to give the Freshmen information regarding the purposes and opportunities of college life. Lectures will be given weekly, mostly by members of the Faculty, and will present the interests both within and outside the curriculum which should appeal to college students. The lectures will include the following topics: principles and habits of study; use of the library; health and athletics; choice of vocation, etc.

Required of all Freshmen, first and second semesters, throughout the year. No credit.

BIOLOGY

Italics - Fee in each laboratory course in each semester, \$2.00; breakage deposit, \$1.00.

A. **ELEMENTARY BIOLOGY.** Sub-Freshman course. An elementary course in Biology for students entering with only one of the two required middle-school laboratory sciences.

Two recitations and two laboratory periods weekly, first semester. 4 hours. No credit given. Text: Gruenberg Elementary Biology.

B. **ELEMENTARY BIOLOGY.** Second semester, 4 hours. No credit. Repetition of Biology A.

III, IV. **BIOLOGY.** These two elementary courses are designed to answer the requirements for a one-year course in Biology and at the same time prepare students for further work in Botany and Zoology. Open to students who have had two middle-school laboratory sciences or their equivalent.

III. **BIOLOGY.** (Zoology). The course is introduced by a study of protoplasm, the properties of living matter, cell structure and physiology, and cell division, followed by a discussion of the various physiological processes in the animal body.

Then follows a comparison of the different groups of animals and a discussion of evolution and evolutionary theories. The next section deals with ecology, adaptations of animals to environment and social relationships. Considerable attention is given to heredity, genetics, Mendelism and their applications. The topics at the close of the course are chosen to illustrate the practical application of Zoology, such as, economic entomology, sericulture, beekeeping, fisheries, parasitic forms, beneficial and harmful animals, animal improvement, etc., all of which are briefly treated.

Three recitations and two laboratory periods weekly, first semester. Credits 5.

IV. BIOLOGY (Botany). A course in Elementary Botany, primarily for those who wish to have a general knowledge of the subject, but will not take any further work in the department. This course intends to introduce the student to the gross structure of plants and plant parts, the function of the plant parts, respiration, photosynthesis, transpiration, pollinization, fertilization, reproduction, ecological relations, and plant associations. In a general way, the course will familiarize the student with the manifold aspects of Applied Botany, such as the field of Physiology, Floriculture, Horticulture, Plant Breeding, Vegetable Gardening, Landscape Architecture, Forage Crops, Dendrology, Agronomy, Forestry, and Pathology.

Three recitations and two laboratory periods weekly, second semester. Credits 5.

BOTANY

I. BOTANY. General Morphology. A course primarily directed to inform the student of the morphological relationships between the larger plant groups, beginning with the smallest and least complex, and studying a series of representative plants among the Slime Molds, Algae, Lichens, Fungi, Liverworts, Mosses, Club Mosses, Ferns, Gymnosperms and Angiosperms in such a way as to bring out the increased complexity of plant body, alternation of generations and evolutionary relationships.

Two recitations and two laboratory periods weekly, first semester. Credits 5.

II. BOTANY. General Taxonomy. A course in the classification of the higher plants - the Ferns, Club Mosses, Gymnosperms and Angiosperms. It chiefly consists of an intensive study of the largest and most characteristic families of the flowering plants, emphasizing those families or genera that are of economic or commercial importance. The student is also taught how to collect, press, dry, mount plants, and how to make a plant herbarium.

Two recitations and two laboratory periods weekly, second semester. Credits 5.

III. BOTANY. Advanced Taxonomy. Prerequisite: Botany II. A course for the advanced student who wishes to go on with the classification of plants. An intensive study will be made of the local flora of the region, mainly a field course.

One recitation and two laboratory periods weekly, first semester. This course, given in 1925 alternates with Botany IV. Credits 3.

IV. BOTANY. Histology. Prerequisite: Botany I. A course chiefly for the study of cell walls and plant tissues, which includes the following topics - wood blocks and wood structures; types of cells; plastids. Cell inclusions and secretions; primary secondary, and tertiary walls; primary tissue with protoxylem, metaxylem, steles; secondary tissues with xylem, phloem, cortex, cork and secretory tissues.

One recitation and two laboratory periods weekly, first semester. This course, given in 1926, alternates with Botany III. Credits 3.

V. BOTANY. Dendrology. A course designed primarily to introduce the student to the trees and shrubs of Fukien Province with special emphasis to those species that are of value to agriculture and forestry. A study will be made of the timber and fruit trees, not only from the standpoint of their botanical classification, methods of growth and cultivation, but also their economic importance.

One recitation and one laboratory period weekly, first semester. Not given in 1924. Credits 2.

ZOOLOGY

III. ZOOLOGY. Invertebrate Zoology. Dissections are made first in the Crustacea and Insecta, and in the class work special emphasis is given to the insects. Then, beginning with Paramecium, studies are made in each of the Phyla in an ascending series till all have been studied. The recitations emphasize the structure and comparative anatomy, but not to the exclusion of a study of the life history and economic importance of each group considered.

Two recitations and three laboratory periods weekly, first semester. Credits 5. Text: Galloway, College Zoology.

IV. ZOOLOGY. Vertebrate Zoology. Representatives of the vertebrate groups are dissected, beginning with the shark, and continuing with the frog, pigeon, and cat, special emphasis being placed on the latter. The class work emphasizes the comparative anatomy of the groups, and also their life histories and economic importance.

Two recitations and three laboratory periods weekly, second semester. Credits 5. Text: Galloway, College Zoology, with readings in Newman, Vertebrate Zoology.

V. ZOOLOGY. General Entomology. The locust is taken as the type and its structure studied during the first six weeks of the course, after which representatives of the other orders are studied in succession. In the recitations, the life histories of the more common insects are studied, their economic importance considered, and experiments carried out in their control. Very elementary classification is given.

One recitation and two laboratory periods weekly, first semester. Credits 3. Text: Sanderson and Jackson, Elementary Entomology.

VI. ZOOLOGY. Parasitology. Prerequisite: Biology III and Zoology III. In this course, representatives of the main groups of parasites are studied in the laboratory and dissections made of the larger ones. Methods of mounting and staining are included in the laboratory work and life histories and methods of control are discussed in the class.

One recitation and two laboratory periods weekly, second semester. Credits 3. Text: Stitt, Bacteriology, Parasitology and Blood work. (Alternates with Zoology VIII).

VII. ZOOLOGY. Organic Evolution. Prerequisite, Zoology IV. A course in the evolution of animals to their surroundings, the various evolutionary theories, a full discussion of the evolution of the different groups, and ending with a discussion of the evolution of man.

Four recitations per week, first semester. Credits 4. Text: Lull, Organic Evolution.

VIII. ZOOLOGY. Comparative Anatomy and Physiology of Insects. Prerequisite, Zoology III or V. A study of the anatomy, physiology, and embryology of insects, intended as a basis for further work in applied entomology.

One recitation and two laboratory periods weekly, second semester. Credits 3. Text: Folsom, Entomology. (Alternates with Zoology VI).

X. ZOOLOGY. Eugenics. Elective for all who have had Biology IV or V. The first part of the course takes up the study of the cell as a basis for heredity, the mechanics of heredity, Mendelism, and allied subjects, while the latter part of the course is devoted to a study of Eugenics and the practical application of the principles involved to the improvement of the human race.

Two recitations weekly, second semester. Credits 2. Text: Guyer, Being Well Born.

CHEMISTRY

Fee in each laboratory course in each semester, \$2.00; breakage deposit, \$1.00

A. ELEMENTARY PRACTICAL CHEMISTRY. Sub-Freshman Course. An elementary course in Chemistry for students entering with only one of the two required middle-school laboratory sciences. The most important facts about common elements and compounds are studied. Special emphasis is placed on the practical application of chemistry in the industries and daily life.

Three recitations and two laboratory periods weekly, first semester. 5 hours. No credit given. Text: Black and Conant, Practical Chemistry. Laboratory manual prepared by the department.

B. ELEMENTARY PRACTICAL CHEMISTRY. Second semester. 5 hours. No credit. Repetition of Chemistry, A.

III, IV. GENERAL INORGANIC CHEMISTRY. Open to students who have had two middle-school laboratory sciences or their equivalent. The course is planned to give the necessary preparation for further study in the subject. Careful attention is paid to methods of study, manipulation, observation and the making of records.

Three recitations and two laboratory periods weekly, throughout the year. Credits 10 on completion of the year's work. Text: Smith, Introduction to Inorganic Chemistry. Laboratory Manual: Smith, Experimental Inorganic Chemistry.

V. QUALITATIVE CHEMISTRY. Prerequisite, Chemistry III and IV. The reactions of the common metals and their salts will be studied with a view to their separation and identification. The course includes a special study of oxidation and reduction and the use of the chemical equation.

Two lectures and three laboratory periods weekly, first semester. Credits 5. Texts: Noyes, Qualitative Chemical Analysis; Stieglitz, Qualitative Chemical Analysis. Vol. 1.

VI. QUANTITATIVE CHEMICAL ANALYSIS. Prerequisite, Chemistry V. The lectures cover the theories of analytical reactions and the laws of equilibrium and solutions as applied to quantitative analysis. The laboratory work deals with the common analytical methods and procedures of quantitative

analysis and offers training in quantitative manipulation and technique.

Two lectures and three double periods in the laboratory weekly, second semester. Credits 5. Text; and Laboratory Manual: Talbot, Quantitative Chemical Analysis.

VII, VIII. ORGANIC CHEMISTRY. Prerequisites, Chemistry III, IV, and V. (Course V. may be taken during the same year). The work of the first semester covers a study of the saturated and unsaturated aliphatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory covering this section of the work.

The work of the second semester covers a study of the aromatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory.

Three lectures and two laboratory periods weekly, throughout the year. Credits 5 in each semester. Text: Perkin and Kipping, Organic Chemistry. Credit will not be given for the first semester alone except in cases where the student is finishing in the middle of the year.

IX. PHYSICAL CHEMISTRY. Prerequisites, Chemistry V and VI. A study of the fundamental laws and theories controlling chemical phenomena. The laboratory work comprises of selected physico chemical measurements in vapor density, molecular weights, velocity of reactions, transformation and critical temperatures, viscosity, surface tension, partition, refraction, conductivity and potential differences.

Two lectures and three laboratory periods weekly, first semester. Credits 5. No special text used, but numerous references are made to various chemical journals and books in the department library.

X. SANITARY CHEMISTRY. Prerequisites, Chemistry III, IV, V, and VII. A thorough discussion of the subject of food, with reference to its composition, dietetic value, and adulteration will be carried out. The subject of water will be studied as regards its fitness for domestic use, and the part that it plays in the spread of disease. In the laboratory, the quantitative methods of organic chemistry will be introduced, the detection of adulteration in foods, the detection of poisonous drugs, and the laboratory

methods of water bacteriology will be introduced. Lectures, papers, discussions on public sanitation will occupy a large part of the time given to this course.

Two seminar periods and three laboratory periods weekly, second semester. Credits 5.

XI, XII. ADVANCED ORGANIC PREPARATIONS. This course may be elected by those who have completed Course 7-8. A list of preparations will be selected from Gatterman, and books of this class. Twelve preparations will constitute one hour's credit, and the student may elect one, two or three hours credit in either semester. Course open to one or more students, no class room work, laboratory hours to be arranged to fit in with regular periods of Chemistry VII-VIII.

XIV. PRINCIPLES OF HEALTH AND SANITATION. A study of disease, its cause, how it is spread and how controlled. An elementary study of immunity and how it is produced. A study of sterilization and disinfection, and methods and agents employed. This is followed by a rapid survey of the more important diseases and the means used in the control, special emphasis being placed on the practical methods that can be used to prevent the spread of disease. The sexual question is reviewed. The application of sanitary principles to home, school and community will be studied.

Credits, 4. Three lectures and one laboratory or field period. Course open to Juniors and Seniors. Credits 4.

CHINESE

1, 2. FRESHMAN CHINESE. History of Literature, composition, selected essays and etymology.

Three recitations weekly throughout the year. Credits 3 in each semester.

3, 4. SOPHOMORE CHINESE. General literature, composition and selected essays.

Three recitations weekly throughout the year. Credits 3 in each semester.

5, 6. POETRY. Two recitations weekly, throughout the year. Credits 2.

7, 8. CHINESE PHILOSOPHY. See Philosophy Department.

9. DRAMA. Two recitations weekly, first semester. Credits 2.

10. STUDY OF THE CHINESE LANGUAGE. Two recitations weekly, second semester. Credits 2.

11, 12. ESSENTIALS OF THE CLASSICS. Two recitations weekly, throughout the year, Credits 2.

13, 14. PHILOSOPHY OF INDIA. Two recitations weekly, throughout the year. Credits 2.

15, 16. HISTORY OF CHINESE ETHICS. Two recitations weekly, throughout the year. Credits 2.

COMPARATIVE LANGUAGE AND LITERATURE.

I, II. LITERATURE OF THE WORLD. Open to Juniors and Seniors. This course surveys as far as possible the whole field of literature. Its purpose is to investigate Chinese, French, Greek, Latin, Italian, German, English and other literatures, and to view them as being not isolated literary phenomena, but the expression of certain instincts, ideals, emotions, generally common to the lives of all peoples. The methods of comparative literature will be employed. The great common sources of material and the rise and development of literary forms will be studied and discussed.

Two recitations weekly, throughout the year. Credits: 2 in each semester.

III. GENERAL INTRODUCTION TO THE SCIENCE OF LANGUAGE. Open to Juniors and Seniors. General principles of linguistic development, illustrated from ancient and modern languages (chiefly Greek, Latin, French, German, English and Chinese). Content of course:— Significance of language as an institution in human development; its relation to thought. Dialects, language strata, families of languages, morphological structure, change in language, antiquity of language. Comparative and historical philology. Geographical and morphological classification. Throughout this course, special attention will be given to relating all this linguistic material to the Chinese and English languages.

One or two semesters. Credits, 2 in each semester.

EDUCATION

III. EDUCATION. How to Teach. Pre-requisite, Psychology I. Three recitaions weekly, first semester. Credits 3.

IV. EDUCATION. Principles of Secondary Education. Pre-requisite, Psychology I. Discussion of Western schools and the application of their principles to the schools of China. Three recitations weekly, second semester. Credits 3.

V. EDUCATION. Measurements. Pre-requisite, Psychology I. Study of the theory of tests of intelligence and educational achievement. One classroom period will occasionally be given over to testing in some school. Three recitations weekly, first semester. Credits 3.

VII. EDUCATION. History of Modern Education. The rise of the universal, compulsory, tax-supported school in the United States and the development of modern aims and scientific methods. The survey of a modern city school system. The discussion of the application of these experiences to the schools of China. Three recitations weekly, first semester. Credits 3.

VIII. EDUCATION. The Philosophy of Education. Pre-requisite, Psychology I. Democracy and Education. The sociological objectives of Education. Three recitations weekly, second semester. Credits 3.

X. EDUCATION. Laboratory in the Measurement of Intelligence and Educational achievement. Pre-requisites, Psychology I and Education V. Saturday mornings, second semester. Credits 2.

XXI, XXII. Civic Welfare in Education. Teaching in the village schools with a view to experimentation in methods. Intelligence and Educational measurements in schools. By permission. Credits: 1 in each semester.

ENGLISH

A. SUB-FRESHMAN ENGLISH. For students admitted with deficient English. Conversation, Reading and Composition. 10 recitations weekly, first semester. No credit given.

B. SUB-FRESHMAN ENGLISH. 10 recitations weekly, second semester. No credit given. Repetition of ENGLISH A.

1, 2. LITERATURE. Reading of English for enjoyment; with increase of vocabulary in work and idiom. Two periods weekly, first and second semesters. Credits 2 in each semester. Text: Tolstoy's *Parables*, Stevenson's *Treasure Island*, Dickens' *Christmas Carol* and the *Cricket on the Hearth*, Longfellow's *Evangeline*, Scott's *Ivanhoe*, Hawthorne's *House of Seven Gables*.

3, 4. COMPOSITION. First semester: Review of grammar, study of idiom, weekly themes in Narration and Description. Second Semester: Weekly themes in Exposition; that is, the logical development and expression of a thought. Two periods weekly, first and second semesters. Credits 2 in each semester. Texts: Scott, *Bulletins in English Composition*.

5, 6. PUBLIC SPEAKING. Open to Sophomores. Training and practice in English speech, in parliamentary drill and in debating. Two periods weekly, first and second semesters. Credit 1 in each semester.

7, 8. HISTORY OF ENGLISH AND AMERICAN LITERATURE. Open to Sophomores. Designed as an elementary history of Western ideas, the test of the course being ability to move freely in the presence of ideas.

Two periods weekly, first and second semesters. Credit a in each semester. Text: Long, *English and American Literature*.

9, 10. COMPOSITION. Open to Sophomores. The general practice is in Exposition and in training in writing the magazine article; models in modern English prose studied; weekly themes.

Two periods weekly, first and second semesters. Credits 2 in each semester.

12. **ADVANCED COMPOSITION.** Extension of the work of English IX, X. Two periods weekly. Second semester. Credits 2.

13. **POETRY.** Review of English Poetry in Palgrave's Golden Treasury, and detailed study of the Victorian Poets. Two periods weekly, first semester. Credits 2.

14. **FICTION.** Dickens, Thackeray, and examples of the modern English and American novel.

Two periods weekly, Second semester. Credits 2.

15. **ESSAYS.** Detailed study of the English Essay. Two periods weekly, first semester. Credits 2. Not given 1923-24.

16. **DRAMA.** Shakespeare: Merchant of Venice, Macbeth, Hamlet; Goldsmith, and modern plays.

Two periods weekly, second semester. Credits 2. Not given 1923-24.

FRENCH

No credit given for the first unless the second semester's work is taken also.

I, II. **FIRST YEAR.** Three periods weekly, throughout the year. Credits 6 on completion of the year's course.

III, IV. **SECOND YEAR.** Two periods weekly, throughout the year. Credits 4 on completion of the year's course. Texts:

(1) Fraser and Squair, Grammar

(2) Le Voyage de Monsieur Perrichon

(3) Selected Poetry.

HISTORY

I. EASTERN HISTORY. The development of Japan, present day tendencies, and Japanese relations with China, Korea and Siberia. Review of Chinese history during the past century. Problems arising from contacts with the West. Recent developments in the Philippines and Malaysia. Elective for Freshmen.

Three periods weekly, first semester. Credits 3.

III. EUROPEAN HISTORY. - Ancient and Mediaeval. Three periods weekly, first semester. Credits 3.

IV. EUROPEAN HISTORY - Modern. From the French Revolution to the present day. Political, social and economic developments of the Nineteenth and Twentieth Centuries. Causes leading up to the Great War and problems of reconstruction.

Three periods weekly, second semester. Credits 3.

MATHEMATICS

I, II. FRESHMAN MATHEMATICS. This course is designed to be generally preparatory to theoretical work in the sciences and to provide as well a thorough preparation for more advanced work in mathematics. The following subjects are discussed: Mensuration, Geometry of Drawing, the more important topics in ordinary college algebra, Plane Trigonometry, Logarithms and the Slide Rule. Three recitations weekly throughout the year. Credits 3 in each semester.

Texts: Wentworth, College Algebra; Wells, Plane Trigonometry.

III. ANALYTIC GEOMETRY. Pre-requisite, Mathematics I, II. Four recitations weekly, first semester. Credits 4.

IV. ELEMENTARY CALCULUS. A study of the fundamental processes of Differential and Integral Calculus with illustrations from Physics and Chemistry.

Four recitations weekly, second semester. Credits 4.

V, VI. GENERAL MATHEMATICS. This course is a continuation of Mathematics III - IV and will include in addition, the subjects of Differential Equations and Series; a special study is also made of the applications of Mathematics to the physical sciences.

Five recitations weekly, throughout the year. Credits 10 on completion of the year's work. Text: Woods and Bailey, A Course in Mathematics, Vols. 1 and 2.

VII. THE INTERPRETATION OF DATA. This course is offered for all science students who have completed Mathematics I and II. The chief purpose of the course is the interpretation of data taken in the laboratories of Physics and Chemistry. It will include a study of the Theory of Errors and Method of Least Squares. Three recitations weekly, throughout one semester. Credits 3.

Text: Lipka, Graphical and Mechanical Computations.

XXI, XXII. PRACTICAL SURVEYING. A short course in practical surveying offered in either semester to satisfy the requirements of Civic Welfare. Credit 1 in each semester.

MUSIC

I, II. HISTORY OF MUSIC. Elective for Juniors and Seniors. Two recitations weekly, throughout the year. Credits 2 in each semester.

PHILOSOPHY

I, II. INTRODUCTION TO CIVILIZATION. Open to all students. Civilization, or human progress, viewed successively as the history of invention, the remaking of instincts, the evolution of institutions and the development of art, and the religious consciousness: the growth of science; and the dissemination and fusion of cultures. The purpose of the course is to enable the student to orient himself before the total fact of human progress, in order to understand the nature and relationships of the various departments of a liberal education.

Three periods weekly, first and second semesters. Credits 3 in each semester.

III, IV. HISTORY OF WESTERN PHILOSOPHY. Pre-requisite, Psychology I. Origin and development of the chief philosophic principles underlying Western Civilization.

Three periods weekly, first and second semesters. Credits 3 in each semester. Text: Rogers, A Student's History of Philosophy.

V, VI. MODERN THOUGHT. Pre-requisite, Philosophy III, IV. Consideration of modern tendencies in Psychology and Philosophy, the purpose being to develop a rational philosophy of life adequate to meet the changing thought of the new age.

Three periods weekly, first and second semesters. Credits 3 in each semester. Text: Hocking, The Remaking of Human Nature.

VII, VIII. HISTORY OF CHINESE PHILOSOPHY. Three hours weekly, first and second semesters. Credits 3 in each semester.

Note: Courses in Education, Psychology, or Social Science may be added to make up a major.

PHYSICS

Fee in each laboratory course in each semester, \$2.00;
breakage deposit, \$1.00

A. **ELEMENTARY PHYSICS.** Sub-Freshman course. An elementary course in Physics for students entering with only one of the two required middle-school laboratory sciences. The subjects of Statics, Hydrostatics and Heat are covered as fully as time permits.

Two recitations, two laboratory and one tutorial period weekly, first semester. No credit given.

B. **ELEMENTARY PHYSICS.** Second semester. 5 hours. No credit given. Repetition of Physics A.

I. **METEOROLOGY AND ASTRONOMICAL GEOGRAPHY.** Open to all students. Maps, measurement of time. The air, its circulation, temperature, pressure and humidity; physiological effects. Cyclone and anti-cyclone sequence. Meteorology. Typhoons. The solar system, seasons. The moon, tides and ocean currents; tidal waves. The planets and the first and second order stars. Navigation.

Two recitations and one laboratory or field period weekly, first semester. Credits 3. (Not counted towards a Major).

III, IV. **QUALITATIVE PHYSICS.** Open to all students who have had two middle-school laboratory sciences or their equivalent. In the first semester: Dynamics, Properties of Matter, and Light. In the second semester: Sound, Magnetism and Electricity. These courses are intended to be chiefly descriptive, emphasis being laid on fundamental principles rather than their quantitative applications.

Two recitations, two laboratory and one tutorial period weekly, throughout the year. Credits 10 on the completion of the year's work.

V, VI. **QUANTITATIVE PHYSICS.** Pre-requisite, Physics III, IV and Mathematics I and II. The subject matter of this course is much the same as that of Physics III, and IV but more extensive emphasis is placed on quantitative determinations. In the first semester, Mechanics and Sound are studied, and in the second semester, Heat, Light, Magnetism Electricity.

Two recitations, two laboratory and one tutorial period weekly, throughout the year. Credits 10 on completion of the year's work.

VII. **THERMODYNAMICS.** Three recitations or lectures throughout one semester. Credits 3.

VIII. **WAVE MOTION AND ITS APPLICATIONS.** This course will take up the theory and applications of harmonic motion or wave motion in various fields of Physics.

Three recitations or lectures per week throughout one semester. Credits 3.

IX. **RADIATION PHENOMENA.** A study of the developments of the theory of matter.

Three recitations or lectures per week throughout one semester. Credits 3.

X. **ELECTRICAL TESTING AND APPARATUS.** This course consists of an elementary study of the applications of electrical theory to machinery.

Three recitations or lectures per week throughout one semester. Credits 3.

N.B. Mathematics III-IV is pre-requisite to courses VII, VIII, IX, and X.

Va - VIa. **INTERMEDIATE PHYSICS FOR PREMEDICAL STUDENTS.** Pre-medical students taking Physics V-VI will take a two hour alternative to certain subjects ordinarily offered in that course which are not primarily of medical importance. In their place two credit hours work in each term will be devoted to the following subjects: Capillary Action, Diffusion, Osmosis, Viscosity, Calorimetry, Hygrometry, Wet Bulb Temperature, Ventilation, Photometry Photography, the Microscope, the Eye, Stereoscopy, Polarimetry, Colorimetry, Spectroscopy, Acoustics, the Ear, High Frequency Currents, Electric Osmosis, X-Rays and Radiology, Radium and Ultra-Violet rays. As many of these subjects will be covered as time permits.

PSYCHOLOGY

1. PSYCHOLOGY. General Introduction. Open to Sophomores. Three recitations weekly, first semester. Credits 3.
3. PSYCHOLOGY. Educational Psychology. Pre-requisite, Psychology I. Two recitations weekly, first semester. Credits 2. Not given in 1924-25.
6. PSYCHOLOGY. Social Psychology. Pre-requisite, Psychology I. The Group Mind; Human Nature and Conduct. Three recitations weekly, second semester. Credits 3.

RELIGION

1. LITERATURE OF THE NEW TESTAMENT. Required of Freshmen. Two recitation periods and one laboratory period weekly, first semester. Credits 2.
2. LITERATURE OF THE OLD TESTAMENT. Required of Freshmen. Two recitation periods and one laboratory period weekly, second semester. Credits 2.
3. CHRISTIANITY IN HISTORY. Required of Sophomores. Two periods weekly, first semester. Credits 2.
4. SOCIAL APPLICATIONS OF CHRISTIANITY. Required of Sophomores. Two periods weekly with field work, second semester. Credits 2.
5. THE LIFE OF CHRIST. Required of Juniors. Two periods weekly, first semester. Credits 2.
6. COMPARATIVE RELIGION. A comparative and critical study of the outstanding ideas which are the product of the race's long and universal religious experience. Required of Juniors. Two periods weekly, second semester. Credits 2.
7. THE HEBREW PROPHETS: THEIR RELIGIOUS CONSCIOUSNESS AND THEIR SOCIAL MESSAGE. Required of Seniors. Two periods weekly, first semester. Credits 2.
8. PSYCHOLOGY OF RELIGIOUS EXPERIENCE. Required of Seniors. Two periods weekly, second semester. Credits 2.

The primary aim of the courses named above is to give the student a clear notion of what Christianity is in its essential elements and in its applications.

Courses I and II give a comprehensive view of the whole range of Biblical literature. Selected portions are studied especially for "appreciation", and the origins and relation of the various books are inquired into.

Courses III and IV undertake to show the fruitage of Christianity in society, and to develop the capacity for social service in systematic way in cooperation with Christian organizations.

Course V introduces the student to a deeper study of the life of Christ. Course VI seeks to elevate the leading ideas of various religions, especially as they point toward the World Religion.

Course VII is a study of the prophets in their historic setting, and of the application of their messages to the needs of to-day. Course VIII is concerned with the psychologic factors of religious experience in the common man.

Throughout all the courses, the laboratory method is used, so far as possible. The equipment for this work will be gradually extended. The "laboratories" consist in part of nearby churches and schools.

THEOLOGY

I, II. OUTLINES OF CHRISTIAN THEOLOGY. Elective for Juniors and Seniors. Three periods weekly, first and second semesters. Credits 3 in each semester.

III. BIBLICAL INTRODUCTION AND EXEGESIS: THE PAULINE EPISTLES. Elective. Three periods weekly, first semester. Credits 3.

IV. BIBLICAL INTRODUCTION AND EXEGESIS: THE JOHANNINE WRITINGS. Elective. Three periods weekly, second semester. Credits 3.

V, VI. THE COURSE OF CHURCH HISTORY. Elective. Three periods weekly, first and second semester. Credits 3 in each semester.

These courses are intended for students who are preparing for the Christian ministry or for other definite Christian service.

Courses in Education, Philosophy or Psychology may be added to make up a major.

SOCIAL SCIENCE

I. CIVICS AND SOCIAL PROBLEMS. The Chinese family and its problems. Significance of community life. Machinery and work of government. Problems of cooperation and political organization. Problems of population, poverty, crime, etc. Studies of local conditions. Elective for Freshmen.

Three periods weekly, second semester. Credits 3.

VII, VIII. SOCIOLOGY. Factors in social progress. Social ideals and social control. Social pathology. Methods of investigation. Community survey. Elective for Juniors and Seniors.

Three periods weekly, first and second semesters. Credits 3 in each semester.

IX. PRINCIPLES OF ECONOMICS. Three periods weekly, first semester. Credits 3.

X. COMPARATIVE GOVERNMENT. Three periods weekly, second semester. Credits 3.

GRADUATES

JANUARY, 1919.

- 周 靖 Chou Chin, B. A., Principal, Foochow Institute, Foochow.
- 黃仁聖 Huang Jen Sheng, B. A., Teacher, Chip Bee Normal College, Amoy.
- 丁文潮 Ting Wen. Ch'ao,* B. A.
- 吳著益 Wu Chu K'uei, B. A., Teacher, Anglo-Chinese College, Amoy.
- 葉念茲 Yeh Nien Tzu, B. A., Assistant to the Dean, Shanghai College, Shanghai.

JUNE, 1920.

- 邱鴻熙 Ch'iu Hung Piao, B. A., Teacher, Government Middle School, Feng Shun Hsien, Kwang-tung.
- 許紹珊 Hsu Shao Shan, B. A., Teacher, Anglo-Chinese College, Foochow.
- 林景潤 Lin Ching Jun, B. A., M. A., Oberlin College, 1920. Graduate student in Harvard University, 1920-22. Graduate student in Columbia University 1922-24.
- 林潤生 Lin Jun Sheng, B. A., Assistant in Chemistry, Amoy University, Amoy.
- 林世澤 Lin Shih Tse, B. A., Comprador, Philippine-Chinese S. S. Corporation, Manila.
- 劉秉綸 Liu Ping Lun, B. A., Teacher, Anglo-Chinese College, Foochow.
- 王際昌 Wang Chi Ch'ang, B. A., M. A., Oberlin College, 1922. Graduate student in Chicago University, 1922-24.
- 王書愷 Wang Shu K'ai, B.A., M.A., University of Southern California, 1921. Teacher, Los Angeles Public Schools, 1922-24.
- 吳文炳 Wu Wen Ping, B.A., Teacher, Cebu Anglo-Chinese School, Philippine Islands.

楊仲齡 Yang Chung Ling, B.A., Teacher, Foochow College, Foochow.

阮登基 Yuan Deng Gi, B.A., Private tutor, Foochow.

JUNE, 1921.

陳錫襄 Ch'en Hsi Hsiang, B.A., Teacher, Fukien Christian University.

黃嘉惠 Huang Chia Hui, B.A., Publishing Department, National Christian Council, Shanghai.

王稼書 Wang Chia Shu, B.A., Teacher, Y.M.C.A. Middle School, Foochow.

王調馨 Wang Tiao Hsin, B.A., Teacher, Anglo-Chinese College, Foochow.

JUNE, 1922.

張維全 Chang Wei Ch'uan, B.A., Teacher, Chip Bee, Amoy.

陳錫恩 Ch'en Hsi En, B.A., Teacher, Anglo-Chinese College, Foochow.

陳興樂 Ch'en Hsing Yueh, B.A., Teacher, Chip Bee, Amoy.

陳登璈 Ch'en Teng Ao, B.A., Teacher, Foochow Institute, Foochow.

鄭祖培 Cheng Tsu P'ei, B.A., Teacher, Hamilton School for Girls, Hingwa.

高文振 Kao Wen Chen, B.A., Teacher, Chip Bee, Amoy.

林和成 Lin Ho Ch'eng, B.A., Teacher, Chung Hua University, Wuchang.

林文聰 Lin Wen Tsung, Teacher, B.A., Teacher, Foochow College, Foochow.

孫光亞 Sun Kuang Ya,* B.A.

曹成周 Ts'ao Ch'eng Chou, B.A., Vice-principal, Han Mei Academy, Shaowu.

吳鐘麟 Wu Chung Lin, B.A., Department of Education, Office of the Civil Governor, Foochow.

JUNE, 1923.

鄭欽 Cheng Ch'in, B.A., Teacher, Hamilton School for Girls, Hingwa.

陳自康 Ch'en Tzu K'ang, B.A., Delegate to the General Conference of the Methodist Episcopal Church, 1924.

陳遠聲 Ch'en Yuan Sheng, B.A.

黃適 Huang Ch'iu, B.A., Teacher, Wen Shan Girls' School, Foochow.

盧金聲 Lu Chin Sheng, B.A., Teacher, Anglo-Chinese College, Amoy.

王仁烈 Wang Jen Lieh,* B.A.

魏希本 Wei Hsi Pen, B.A., Student, School of Theology, St. Johns University, Shanghai.

吳朝仁 Daniel Chao Jen Wu, B.A., Student, Union Medical College, Peking.

* Deceased.

REGISTER OF STUDENTS

1923-1924

SENIOR CLASS

NAME	ADDRESS
陳心陶	福建古田
陳觀祥	" "
陳天廉	" 莆田
鄭嘉薰	" 仙遊
鄭欽	" 莆田
鄭天貴	呂宋州府
莊竹林	福建惠安
方錫疇	" 雲霄
許道鈺	" 福州
黃嘉歷	" 晉江
黃福基	" 莆田
黃蓬	" 福州
黃育西	" 閩清
洪心衡	" 福州
郭乃琦	" "
郭乃雄	" "
李培圃	" 古田
林鶴舉	" 福州
林孝穆	" "
林升華	" 古田
史家駒	江蘇蘇州
王力耕	福建建甌
王世昌	" 福州
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楊昌棟	" 平潭

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張聖才	" "
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陳元藩	" 福州
鄭思敬	新嘉坡
鄭作新	福建福州
莊傳昇	" "
謝震亞	浙江紹興
林其亭	福建福州
林光翼	" 平潭
林紹裘	" 福州
林澄水	台灣台南
林萬春	福建福州
施友忠	" "
吳殷恕	" 泉州
SOPHOMORE CLASS:-	
趙邁	直隸玉田
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陳明鑑	" 福州
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陳蔭森	" 福州
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江大鈞	" 福州

NAME		ADDRESS
謝錦章	Hsieh Ching Chang	廣東潮安
謝逢源	Hsieh Feng Yuan	福建思明
黃子鈴	Huang Tzu Lin	" 福州
洪絨	Hung Fu	" "
李治安	Li Chih An	" "
林振驥	Lin Chen Chi	" "
林景康	Lin Ching K'ang	" "
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林謀信	Lin Mou Hsin	" 平潭
林弼	Lin Pi	" 莆田
劉松清	Liu Sung Ching	" 福州
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孫瑛	Sun Ying	" 連江
鄧世瑛	Teng Shih Ying	" 思明
王守三	Wang Shou San	廈門鼓浪嶼
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楊味書	Yang Wei Shu	" 晉江
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張順通	Chang Shung Tung	廣東山頭
趙忠英	Chao Chung Ying	福建福州
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陳昭煊	Ch'en Chao Hsuan	" "
陳昭森	Ch'en Chao Shen	" "
陳福生	Ch'en Fu Sheng	" "
陳希誠	Ch'en Hsi Cheng	" "

NAME		ADDRESS
陳錫恩	Ch'en Hsi En	福建莆田
陳熙霧	Ch'en Hsi Wen	廣東澄海
陳必珍	Ch'en Pi Chen	福建延平
陳秉毅	Ch'en Ping I	" 福州
陳祖啟	Ch'en Tzu Chi	" 莆田
陳維	Ch'en Wei	" 福州
陳玉光	Ch'en Yu Kuang	" 長樂
陳元勳	Ch'en Yuang Hung	" 仙遊
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官其芬	Kuan Chi Fen	永泰
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賴汝楫	Lai Nu Tsieh	廣東潮州
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劉俊所	Liu Tsuu Hsun	莆田
羅文光	Lo Wen Kuang	廈門
盧宗信	Lu Teung Hsin	仙遊
薛德成	Sieh Te Cheng	仙遊
戴所	Tai Hsin	仙遊
戴世銳	Tai Shih Jui	仙遊

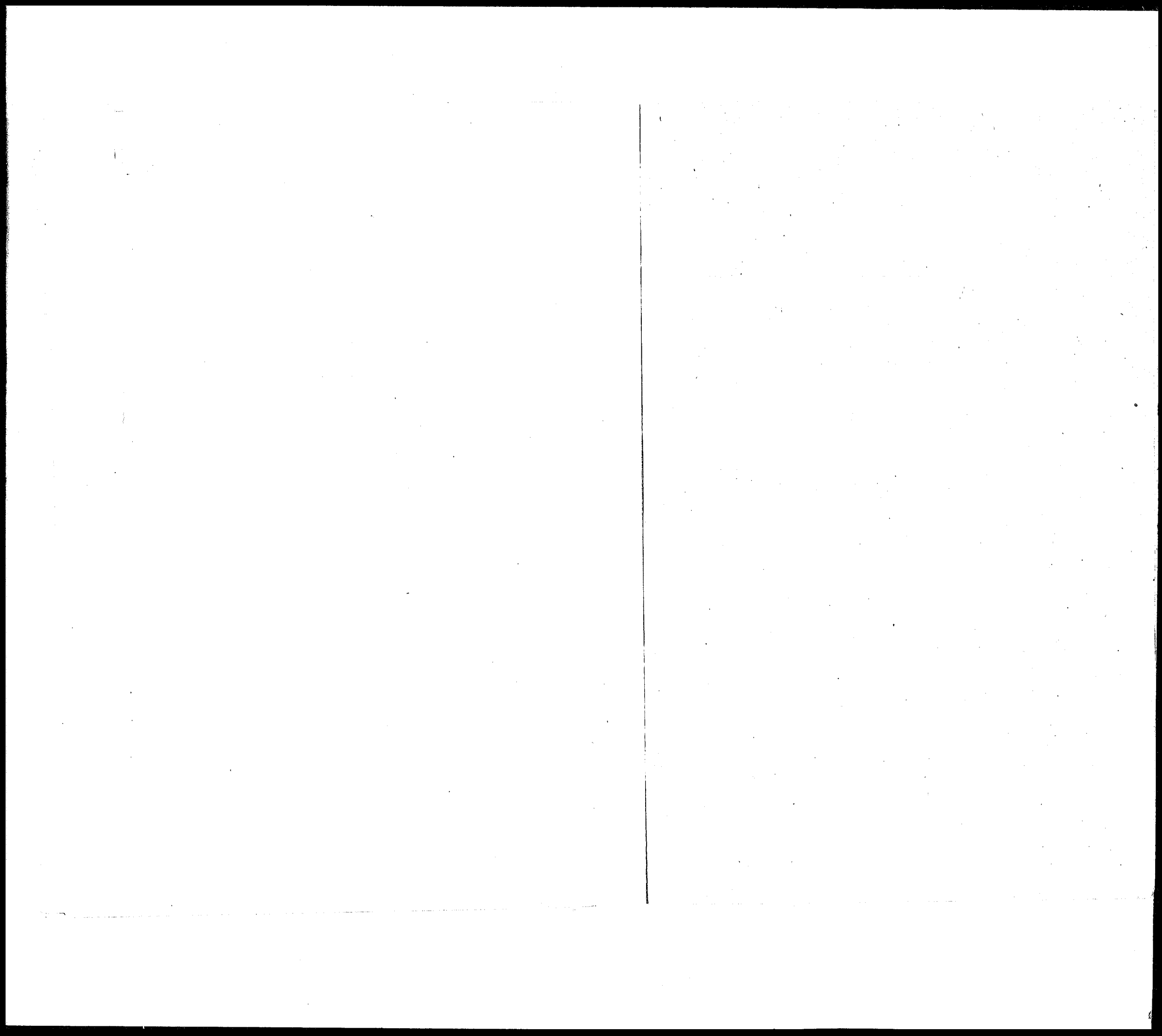
NAME		ADDRESS
唐仲樟	Tang Chung Chang	福建福州
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危璧	Wei Pik	邵武
魏德裕	Wei Ta Yu	莆田
翁興毓	Weng Hsing Yu	福州
吳其瑞	Wu Chi Shui	閩清
楊尋寶	Yang Hsin Pao	同安
葉堪彝	Yeh Ch'en I	福州
葉華芬	Yeh Hua Fen	古田
葉敦仁	Yeh Tun Jen	思明
顏春輝	Yen Chun Hui	台灣台南
嚴訓忠	Yen Hsun Chung	福建福州
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陳國琛	Ch'en Kuo Chen	福州
黃適	Huang Ch'iu	福州
黃永新	Huang Yen Hsin	古田
賴立仁	Lai Yuan Cho	福州
王清	Wang Chin	福州
葉念茲	Yeh Nien Tzu	滬嶼

TOTALS

Juniors	26
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Freshmen	92
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Total	<u>169</u>

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BULLETIN NO. 10

JUNE 1, 1925

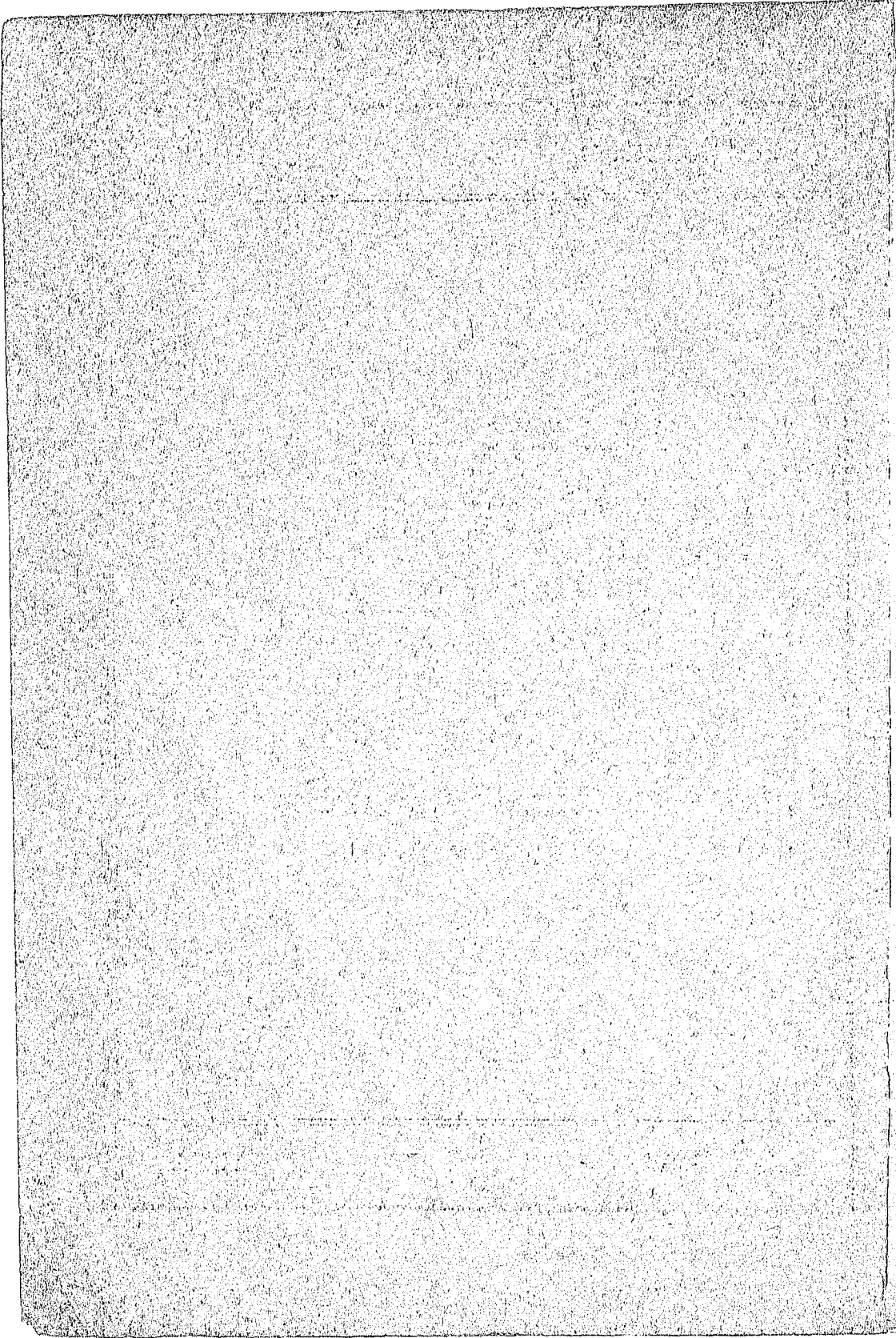
**FUKIEN
CHRISTIAN
UNIVERSITY**

CATALOGUE AND ANNOUNCEMENTS

1925 - 1926

FOOCHOW

CHINA



CATALOGUE
OF
FUKIEN CHRISTIAN UNIVERSITY

(COLLEGE OF ARTS AND SCIENCE)
1924-1925

WITH ANNOUNCEMENTS FOR
THE ACADEMIC YEAR
1925-1926

For further information, address
The Dean, Fukien Christian University, Foochow.

Foochow, China
1925.

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ACADEMIC CALENDAR 1925—1926

1925 Fall Semester (17 Weeks)

September 8	Tuesday	Entrance Examinations.*
September 10	Thursday	Registration and Payment of Fees.
September 11	Friday	Fall Semester begins. Convocation.
October 2	Friday	Mid-Autumn Festival. A Holiday.
October 10	Saturday	Independence Day. A Holiday.
October 14	Wednesday	Confucius' Birthday. A Holiday.
November 9	Monday	Provincial Restoration Day. A Holiday.
December 25	Friday	Christmas Day. A Holiday.

1926

January 1	Friday	New Year's Day. A Holiday.
Jan. 25-30	Mon.-Sat.	Final Examinations.
January 30	Saturday	Winter Recess begins.
February 13	Saturday	Chinese New Year's Day.

Spring Semester (20 Weeks)

February 25	Thursday	Registration and Payment of Fees*.
February 26	Friday	Spring Semester begins. Convocation.
February 27	Saturday	Lantern Festival. A Holiday.
April 2	Friday	Good Friday Services.
April 5	Monday	Easter Monday. A Holiday.
Ap. 24-May 4	Sat.-Tues.	University Extension Week.
May 4	Tuesday	Chinese Prize Essay Date.
May 4	Tuesday	Payment of Diploma Fees.
June 15	Tuesday	Dragon-boat Festival. A Holiday.
June 20	Sunday	Baccalaureate Sunday.
June 21	Monday	Commencement Day.
June 22-26	Tues.-Sat.	Final Examinations.
June 26	Saturday	Entrance Examinations for Fall Semester, 1926.

*Beginning with the Fall Semester 1925, freshmen will be admitted *only* in the Fall.

BOARD OF TRUSTEES

American Board of Commissioners for Foreign Missions

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Rev. William E. Strong, D. D.

Mr. Edwin G. Warner

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Rev. William H. S. Demarest, D. D., LL. D.

Rev. William Bancroft Hill, D. D., LL. D.

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Mr. John R. Edwards

Mr. Charles Gibson

Mr. William H. Owen

Church Missionary Society for Africa and the East

Dean Howard C. Robbins, D. D.

Mr. Samuel Thorne, Jr.

Mr. John W. Wood, D. C. L.

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Rev. Lewis Hodous, *Secretary*

Dr. Eric M. North, *Assistant Secretary
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American Office, 150 Fifth Avenue,
New York, N. Y.

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Rev. Peter S. Goerts, M. A., B. D.

Mr. Ni Keng Kuang

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Rev. H. P. DePree

Board of Missions of the Methodist Episcopal Church

Mr. Arthur W. Billing, M. A.

*Rev. Francis P. Jones, M. A.

*Mr. Walter N. Lacy, M. A.

Rev. Wang Ch'ien Ho, M. A.

Mr. Paul P. Wiant, C. E.

Church Missionary Society for Africa and the East

*Rt. Rev. John Hind, D. D.

Rev. William P. W. Williams, M. A.

President of the University, Ex-Officio.

Officers

Rev. Willard L. Beard, Chairman

Rev. William P. W. Williams, Secretary

Mr. Walter N. Lacy, Treasurer

*Co-opted

THE FACULTY

- ✓ JOHN GOWDY President
B. A. Wesleyan, 1897; B. D. Drew Theological Seminary, 1902; D. D. Baker University, 1909; D. D. Wesleyan, 1914; M. A. Columbia, 1915. *On leave 1924-25.*
- ✓ RODERICK SCOTT Dean; English and Philosophy
B. A. Haverford, 1906; M. A. Haverford, 1907; M. A. Harvard, 1908; Graduate Student, Columbia and Union Theological Seminary, 1922-23. *Acting President, 1924-25.*
- ✓ FREDERICK PAUL BEACH Education and Psychology
B. S. (E. E.) University of Michigan, 1898; Student, Oberlin Theological Seminary, 1907-9; Graduated Union Theological Seminary, 1910; M. A. Columbia, 1910; Graduate Student, Oberlin Theological Seminary, 1916, and Harvard, 1922.
- HAROLD ARTHUR BEDIENT Chemistry
B. A. Albion, 1915; Graduate Student, Cornell, 1918-20.
On leave, 1925-26.
- ✓ NORVIL BEEMAN Chemistry
B. A. Oberlin, 1915; M. A. Oberlin, 1919; Graduate Student, University of Chicago, 1919; Graduate Student, University of Chicago, 1924-25.
- ✓ RAYMOND BERNARD BLAKNEY Mathematics and Physics
Student, Massachusetts Institute of Technology, 1912-15; Graduated Boston University School of Theology, 1918.
On leave 1925-26.
- CH'EN HSI HSIANG Chinese Philosophy
B. A. Fukien Christian University, 1921; Graduate Student, National University, Peking, 1922-24.
- ✓ MALCOLM FISK FARLEY English and French
B. A. Hamline University, 1921; M. A. University of Minnesota, 1922.
- ✓ CLAUDE RUPERT KELLOGG Zoology
B. A. University of Denver, 1909; M. A. University of Wisconsin, 1918; Graduate Student, Bussey Institute, 1924-25.

- FRANCIS CRAWFORD MARTIN Mathematics and Physics
B. Mech. E. Melbourne University, 1916; B. Sc. Engin. London University, 1918.
- ✓ FRANKLIN POST METCALF Botany
B. A. Oberlin, 1913; Ph. D. Cornell, 1923; United States Biological Survey, Department of Agriculture, 1920-23.
- ✓ CLEMENT MOORE LACEY SITES Religion and Social Science
B. A. Ohio Wesleyan, 1887; LL. B. National Law School, 1890; Ph. D. Columbia, 1889.
- ✓ WILLARD JAMES SUTTON Chemistry
B. S. Alfred University, 1917; Ph. D. University of Pittsburgh, 1924.
- TUNG TSO PING Chinese Literature
Graduate Student, National University, Peking, 1923-25.
-
- ✓ AGNES KELLY SCOTT Mathematics and Music
B. S. Earlham, 1913.
- CHARLES P. G. SCOTT Lecturer in History
Ph. D. Lafayette, 1881; Litt. D. Lafayette, 1906. (*Feb. 1925-1926.*)
-
- HUANG TUNG PAO Chinese Literature
Chu Jen; Japanese Returned Student; Principal Provincial Second Middle School of Fukien; Ex-Commissioner of Education of Fukien. (*1924*)
- HARRY WESTCOTT WORLEY Religion and Theology
B. A. Ohio Wesleyan, 1908; S. T. B. Boston University, 1925; Graduate Student, Garrett Biblical Institute and Northwestern University, 1920-21. (*1924-25*)

OFFICERS OF ADMINISTRATION

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Miss Eva Mae Asher	<i>Assistant Treasurer, and Secretary to the President</i>

Mrs. F. C. Martin	<i>Librarian</i>
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Dr. Jesse Earl Gossard	<i>Physician</i>
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Mr. Cheng Wen Chou	<i>Superintendent of Warehouse</i>

Mr. Fang Wang Pang	<i>Physical Director (1924)</i>
Mr. Cheng Szu Ching	<i>Physical Director (1925)</i>
Mr. Yeh Kuang Heng	<i>Secretary of the Y.M.C.A.</i>
Mr. Chiang Chao Kang	<i>Postmaster</i>

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 The Committee on Catalogue and Commencement
 The Committee on Publicity
 The Committee on Religious Activities
 The Committee on Student Relations

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The Committee on Buildings and Grounds
 The Committee on Finance
 The Committee on Landscape and Layout

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Granted by

The University of the State of New York

This instrument witnesseth that the Regents of the University of the State of New York have granted this provisional charter incorporating Charles W. Congdon, Howard C. Robbins, William W. Carman, William I. Chamberlain, William E. Strong, Samuel Thorne, Jr., John F. Goucher, William H. S. Demarest, John W. Wood, Frank Mason North and Will Bancroft Hill and their associates and successors, under the corporate name of Fukien Christian University, to be located at Foochow, in the Province of Fukien, in China, with twelve trustees or more, as hereinafter provided, to be at first eleven persons named as incorporators, and one other to be chosen by them to complete their board, to hold, the first four, through the year 1918, the second four, through the year 1919, and the last four, through the year 1920, and their successors to hold for terms of three years, to be chosen, four each year, one by the American Board of Commissioners for Foreign Missions, one by the Church Missionary Society for Africa and the East, one by the Board of Foreign Missions of the Methodist Episcopal Church, and one by the Board of Foreign Missions of the Reformed Church in America.

In furtherance of its intended aiding of youth in China to acquire literary, scientific and professional education, the university may establish and maintain elementary, secondary and higher departments; but it shall not have power to confer degrees except such as shall be authorized by the absolute charter by which this provisional one will be replaced, if within five years the corporation shall acquire resources and equipment, of the value of at least five hundred thousand dollars (\$500,000), available for its use and support and sufficient and suitable for its chartered purposes, in the judgment of the Regents of the University of this

State, and be maintaining an institution of usefulness and character satisfactory to them; and, until the granting of the absolute charter, suitable degrees of the University of the State of New York will be conferred upon the graduates of the university hereby incorporated who, in the judgment of the Regents, shall duly earn the same.

Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, of the board of trustees of the university and to choose, each three years, a successor, or successors, to such representative trustee, or trustees, to hold for a like term.

Granted June 6, 1918 by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2767.

PLINY T. SEXTON

Chancellor

THOS. E. FINEGAN

Acting President of the University

HISTORICAL SKETCH

In 1905 the old Chinese educational system was abandoned. In the decade following, Christian missions all over China began to realize not only that there was a great need, but also a genuine demand, for Christian colleges which should crown the Christian school systems, supply leaders for the Christian enterprise, trained on the ground, and in greater numbers than study abroad could supply, and enable students of limited means to obtain a first-class college education without leaving home.

This condition prevailed also in Fukien, where the six missions at work there, under the leadership of those two men of vision, the late Rev. John Goucher, D.D., Chairman of the Commission on Education of the 1910 Edinburgh Missionary Conference, and the late Bishop James Bashford, of the Methodist Episcopal Church, sent representatives to Foochow, in 1915, to draw up a formal agreement looking toward the establishment of a Christian college. The late Edwin Chester Jones, M.A., was selected as the first president.

The two largest mission schools in Foochow, the Anglo-Chinese College and Foochow College, gave their upper two years to the forming of the student body of the new institution, and in February 1916, Fukien Christian University began class work, with 81 students, mostly of Freshman and Sophomore rank.

In 1918 the University of the State of New York granted a provisional charter. Degrees are conferred under the authority of this body. In the same year the China Medical Board of the Rockefeller Foundation made generous appropriations for the teaching of the natural sciences, which with other assistance made possible the erection of a modern science building and the engaging of six science professors for the University faculty, together with the necessary equipment for preparing students for entrance to the Peking Union Medical College.

In 1922 the institution was moved from its first small building in Foochow to the present site of fifty acres of hillside and plain, which is situated on the north bank of the Min River, half way between the city of Foochow and Pagoda Anchorage. The Gardner Hall, Jr., Memorial Dormitory was completed in 1924. The Science Hall is in process of erection. Four other buildings of a temporary nature are in use, besides ten residences for the Faculty.

GENERAL INFORMATION

The Library

The University Library contains at the present time about 4000 English and about 5000 Chinese books, with a few books in other languages. Every year new books to the value of about \$2500 are purchased. The leading scientific magazines are taken. The publications of the Carnegie Institution of Washington, D.C., and of the Carnegie Endowment of International Peace, and various publications of the United States Government, are regularly received, and books and pamphlets of all kinds, particularly those dealing with international themes and with natural science, are given by thoughtful friends in the United States and in the missionary centers of China.

The Museum

The Zoological Museum has continued to grow. A collector is constantly bringing in new specimens. Last year there were added to the mammal group the skeleton of a leopard and a fine skin of a big wolf, captured near the University. Some 25 or 30 new species of birds were added, making the collection quite representative for the commoner kinds. About three-fourths of all the species of Chinese birds are found in the province, during some part of the year. Eventually, it is hoped to have in the Museum specimens of all the birds of the province. Last summer's collecting added a few new specimens of amphibia and reptiles, among them a poisonous sea-serpent from the mouth of the river Min. Marine and fresh-water fishes have been collected and preserved for future study. Insects have been gathered in a very large assortment and sent to specialists for identification. All specimens must be kept packed away until an exhibition room, or the desired museum building, is provided.

Silk Experiment Work

Experimentation in silk culture has been carried on at the University for three years under the general direction of members of the Department of Biology. There are at present twenty-one Chinese acres (mu) in mulberry trees on the University grounds, making possible a steady increase in the number of worms raised. In the late spring of 1924 some acres were planted in seeds of a species of native mulberry. These trees will be

used for stocks upon which to graft the imported white mulberries. They will serve for experiment work as to the best method of grafting and budding.

Trees of several varieties have been planted in various kinds of soils, and in high localities, to see whether a mulberry peculiarly suited to the hills so abundant in the province and at present comparatively useless, can be found.

Silkworms from various sources have been raised through three seasons, and now there are several strains that are disease-free, with which to start the work of selection. Great differences have been found, and one or two strains give promise of selective ability. As eggs imported from other parts of China do not seem to do well, the value of strains selected from those already adapted will readily appear. The season of silkworm raising is from April to October, and includes five or six crops.

The Silk Association of America has generously forwarded a sum for extension work. This has made possible the importation of a large number of trees and their distribution to a number of new centers. This form of work is very important and has great possibilities for the encouragement of the industry in Fukien.

Departmental Clubs

The Chemistry Club

The Chemistry Club was organized in the fall of 1924 by a group of interested students. Meetings are held at which suitable subjects are presented by both students and members of the Faculty. Biographies of noted scientists, reports on current literature, and recent advances in chemical theory find place on the programs, as well as the application of Chemistry to medicine, industry, sanitation and other subjects. Occasional trips are made to inspect local industries, or to give talks on useful subjects in neighboring villages. Prizes are given by the Club to encourage scholarship and create interest in the great field of Chemistry.

The French Club

The French Club meets every two or three weeks during the school year at the various Faculty residences. Any one who is studying or has studied French is eligible for membership.

The immediate purpose of the club is greater fluency in the use of French as a medium of intercourse. The larger purpose is the promotion of international understanding, fellowship and friendship through an acquaintance with France and things French. Thus the club meetings are occupied with a study of France's great contributions to civilization, particularly in Literature, Music, Architecture, and other arts. The formal part of the program is followed by conversation in French, games and songs.

The Fukienology Society

The Fukienology Society was organized in 1925 as an adjunct to the Department of Chinese. It has as its object the comparative study of the Fukien dialects, Fukien customs, and, especially, the Fukien folk-songs.

The Natural History Club

The Natural History Club is the oldest club in the University. Its purpose is to promote the study of Nature and encourage research along biological lines. Papers on appropriate topics are prepared by students and members of the Faculty, and read before the Club. Reports on the leading scientific articles of the various magazines in the Library remind the student of the reading matter available. Gardening, picnics, hikes, and longer trips constitute the other activities of the Club.

The Physics Club

The Physics Club is an organization among students who are studying Physics for the arrangement of extra-curriculum activities, such as simple extension work, lectures, excursions, and discussions of current scientific literature.

Student Organizations

The Young Men's Christian Association

The purpose of the Student Y. M. C. A. is to foster and develop Christian character through Christian fellowship and service. The Association holds general religious and social meetings, and organizes the daily morning watch, the weekly voluntary Bible study groups and Bible study forums, prayer meetings, and evangelistic campaigns. Social rooms are maintained in

the two dormitories, where Chinese and Western games, pictures, newspapers and other reading matter help the students to make a wise and agreeable use of their leisure hours. The service program of the Association includes public lectures in the neighboring villages, on hygiene, sanitation, education, the harm of opium smoking, gambling and other topics, science lectures in Foochow, dramatic and moving-picture shows. During the spring vacations groups of students are sent out to more distant centers for social and evangelistic work.

The Student Volunteer Band

Those students who have resolved to give their lives to the Christian ministry are organized into the Student Volunteer Band. The Band is a part of the Student Y. M. C. A., and cooperates especially in the religious department of the Association.

The Student Republic

After several years of experimenting with the conventional forms of student self-government, in the year 1923, the first Student Republic in China was founded at Fukien Christian University. The organization of the Student Republic is modeled on that of the National Government. The executive department consists of the President and his cabinet; this embraces the Ministries of Foreign Affairs, which looks after relations with other schools, and with the Faculty of the University, through the Faculty Committee on Student Relations, of which the Minister of Foreign Affairs is a member; of the Interior, which controls the dormitories and the dining-hall; of Education, which has in charge educational extension work among the University coolies and in the neighboring villages; of Publication, which publishes the Fukien Star; of Athletics, which organizes the whole student athletic program; and of Finance. The Vice-president is the chairman of the legislature, which is composed of two representatives from each Class. The judiciary consists of the Chief Judge, a judge and a member of the Faculty. Faculty members also serve as advisors to the Cabinet and the Congress. The aim of the Republic is training in self-government, as well as the development of college spirit and the carrying on of the college activities.

The Student Republic has manifest advantages over the old Student Council systems. It commands the full loyalty of every student, whether he be citizen or official, and concentrates

attention not on securing special privileges, but on the development of constructive measures for the good of the whole community. Except for the Faculty connection through its Committee on Student Relations, and the friendly co-operation of the Dean, the Republic is autonomous within its own domain, and this means both that the Faculty is practically relieved of all discipline and that the students learn for themselves the lessons of responsibility as well as of privilege.

The Fukien Star

The Fukien Star is the official publication of the Student Republic. It is published four times a year. Articles in both English and Chinese are written, expressive of student ideals in the several departments of knowledge, science, politics, philosophy and religion.

General Auxiliary Agencies

Religious Activities

All students in the University are required to attend Chapel exercises regularly. Services in Chinese and in English are held every Sunday in the University Chapel, attendance being voluntary. Students are now teaching Sunday-School classes, singing in choirs, leading singing, etc., in a number of churches in and about Foochow.

Athletics

The University aims to develop the physique of its students as the only adequate basis for a vigorous mind and disciplined spirit. Physical exercise is required throughout the college course. Each day's program begins with light calisthenics half an hour before breakfast. This is required of every student. The afternoons of each week are devoted to athletics and supervised games. The organization of teams is left almost entirely to student initiative, though a coach is provided for the training of the various teams.

Medical Treatment

The University physician visits the institution weekly. All students have the privilege of consulting him at the time of this visit or during his office hours in Foochow. All medicine for

treatment is supplied by the University. A student may be recommended, when it becomes necessary, to one of the three mission hospitals of Foochow; in such a case he is expected to pay his own hospital fees.

A dispensary for minor cases among students and other persons connected with the University, is maintained, and is open four days of the week.

The University physician gives an annual physical examination to the students.

Music

The Glee Club

Students interested in singing have the opportunity for further training in this direction in the University Glee Club. The Glee Club often appears at public meetings during the year, and gives an annual concert. The Club also forms a choir for Chapel and Church services and for participation in the annual inter-school Easter Choral Service in Foochow.

Instruction in Piano

Opportunities for instruction in piano are open to a limited number of students.

Book-Store

The University maintains its own book-store. Books and paper are furnished nearly at cost, effecting a great saving to the students.

Extension Work

In order that the University may come more closely in contact with the needs of the people, it has established a Department of Extension Work. The Department, through the teaching staff and students, hopes to bring to the people much that will help them in their daily living. At present, there are lectures on the air, water, sanitation, sericulture, historical subjects, etc., that can be given at places in and near Foochow. Some of these lectures are in English, others are in the local dialect, and all are accompanied by demonstrations with apparatus, lantern slides or charts.

Beginning with the spring of 1925, the University has set aside a week which shall be devoted to extension work, at which time preaching bands, science groups, and athletic teams will visit various places in the Province and conduct regular extension programs.

Civic Welfare Courses

Civic Welfare Courses are an attempt to answer present day educational aims in giving students during undergraduate days some actual social outlet for the use of their gifts and achievements. Work in teaching and supervising village schools; teaching and preaching in village churches; work on plant diseases and parasites, and popular lectures to the village farmers on these subjects: such are some of the projects attempted.

After several years' experience the University finds that such work, while highly rewarding, can be given successfully only to limited classes at one time, and under close supervision. The courses, therefore, are being assimilated with the courses of each department, and but one year's work is required of men above the freshman year.

Student Aid

Student Assistantships

Employment is provided for a number of students as attendants in the Library, as student assistants in the laboratories, as typists, and as assistants to the members of the Faculty in various capacities. It is not a difficult matter for a young man needing to help himself through the University, to finance himself largely by his own labors. On the other hand, these student assistantships are rarely available for first term students. In general, students who hope for help from the University should come fully provided by their own resources, for the first term or the first year.

Loan Funds

A small amount of money is available as loans, and under specified conditions as indicated below.

The Class of 1919 Loan Fund

Beginning with 1921, the members of the Class of 1919 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the following conditions:

1. The applicant must be of good character, good scholarship, sound body, and in need of aid.
2. He agrees to return the loan as soon as possible, beginning not later than the second year after he leaves the University.
3. He agrees to repay, one month before the University opens, at least \$25 each term for eight terms, or until the obligation is cancelled.
4. A guarantor, who signs the note with the borrower, shall be responsible, except in the case of death, for any portion of the loan not paid by the borrower.
5. The loan is granted subject to the approval of the members of the Class of 1919.

The Class of 1922 Loan Fund

Beginning with 1923, the members of the Class of 1922 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the same conditions as those mentioned above for the "1919" Loan Fund.

Scholarships

Scholarships for tuition, known as full scholarships, for \$25.00, and half scholarships, for \$12.50, per semester, are assigned twice a year to needy students, on the following basis:

Need, 30%; ability and willingness to work, 10%; scholarship, 20%; character and social qualities, 20%; health and physique, 20%.

Applications for scholarships must be made before each semester. For new students, these applications must be signed by the principal of the middle school from which the student comes; for students already in college, recommendation is made to the Faculty by the Committee on Student Relations.

The following Scholarship funds are available, amounting in all to approximately \$500 each semester:

A Scholarship given annually by Mr. and Mrs. Leonard S. Downey of New York City for the aid of needy students,

The Joseph Gallup Fund for scholarships in connection with Fukien Christian University.

The Robert W. Jones Scholarship founded by Roy H. Jones in memory of his father. The income to be used toward the tuition of a needy and worthy student.

The Helen Louise Osborne Scholarship. A bequest of the late Mrs. Jeannie H. Jennings Osborne of Southport, Connecticut, named in memory of her daughter.

The Taylor Scholarship for Medical Students. The gift of Mr. N. J. Taylor of Beverley, Ohio. It is assigned by the University to young men of excellent character, of good ability, and in need of aid, who are in medical work, and expect to return to Fukien Province to practice medicine after finishing their course.

The Wilbraham Academy Scholarships. The gift of the students and teachers of Wilbraham Academy, Wilbraham Massachusetts, under the auspices of the Academy Y. M. C. A., to be used in aiding needy students of excellent character, good scholarship and sound body. In 1924 the gift was \$250.

The University Scholarships.

Prizes

By the generosity of the Fukien students engaged in graduate study in New York City, annual prizes are offered as follows:

1. A prize for the best essay in modern plain Chinese.
2. Prizes for an annual debate in the Mandarin dialect. Students from Mandarin-speaking localities are not eligible for the competition.

ACADEMIC REGULATIONS

I. Requirements for Admission

A. Admission to the Freshman Class

Formal Application Required of All Students

All applicants for admission to the College of Arts and Science must comply with the following regulations:

- (1) They must obtain the regular Application Form, and send the same, properly filled out, to the Dean of the University before the date set for entrance examinations.
- (2) They must present a letter of recommendation as to character and scholarship from the principal of the school which they last attended. The recommendation as to scholarship should certify to which third of his class (upper, middle, or lower third) the applicant belongs.
- (3) They must present a statement signed by the principal certifying to the laboratory sciences studied in their middle school, and, when called for, present the laboratory note-book used in the same. College students presenting two middle-school laboratory sciences, are admitted to the College Science courses, students presenting only one science or none at all must make up their deficiencies in courses without credit, which are specially provided for this purpose. These courses are Biology A and B; Chemistry A and B; Physics A and B.

Note:—Application Forms may be obtained from the Dean, Fukien Christian University, Foochow; or, from the person specially designated as Examiner; or, from the principal of the middle school. Provision is made on the Form for items (2) and (3) above.

Entrance Examinations

For purposes of examination for entrance, applicants whose Application Forms have been accepted by the Dean, are divided into two groups:

- I. Graduates of Accredited Middle Schools.
- II. Graduates of Non-Accredited Middle Schools and students who have had the equivalent of a Middle-School course but without a diploma.

Entrance Examinations for Graduates of Accredited Schools

Graduates of Accredited Middle Schools must pass Entrance Examinations as follows:

1. Mandarin (oral).
2. Chinese Composition.
3. English (oral).
4. English Composition.
5. A Psychological Prognosis Test*
(in English and Chinese).

*A Psychological Prognosis Test is a test which enables the Faculty to predict within reasonable limits the student's probable success or failure in his University studies.

Entrance Examinations for Graduates of Non-Accredited Schools and Others

Graduates of Non-Accredited Middle Schools and students who have had the equivalent of a middle-school course but have for good reasons, not obtained a diploma, must pass Entrance Examinations as follows:

1. Mandarin (oral).
2. Chinese Composition.
3. English:
 - a. Oral English.
 - b. English Composition.
 - c. English Grammar.
 - d. English Literature. Questions on a standard English classic, e.g., Tales from Shakspeare, Sketch Book, Robinson Crusoe.
4. A Psychological Prognosis Test (in English and Chinese).
5. Mathematics:
 - a. Algebra, through Quadratic Equations.
 - b. Plane Geometry.
6. History and Geography:
 - a. General History.
 - b. World Geography.

7 and 8. Science: Two examinations selected from the following three subjects:

1. Chemistry.
2. General Science.
3. Physics.

Date and Place of Examinations

Entrance Examinations are held at the University both at the end of the Spring Semester and at the beginning of the Fall Semester, for students planning to enter the University in the Fall Semester. The dates in 1925-26 are June 27, and September 8, 1925; and June 26, 1926. For particulars, consult the Dean. For examinations in Amoy and Swatow, applicants should consult Mr. C.K. Wu, Anglo-Chinese College, Amoy; in Hinghwa, Mr. T. P. Cheng, Guthrie High School, Hinghwa. For examinations in other centers, the principal of the Middle School should consult the Dean of the University.

Beginning with the Fall of 1925 new students will be received only once a year, namely, in the Fall Semester, and no longer also in the Spring Semester.

Accredited Schools

Criteria of an Accredited School

A Middle School will be accredited for the admission of its graduates to Fukien Christian University as above, when it formally applies for the same, and when it satisfies the Faculty of Fukien Christian University, (a) that its curriculum is closely approximated to the standards of the Government Educational Bureau for the Junior and Senior Middle School, with the addition of six years intensive work in English, with conversational use of the same; and (b) that the achievement of its students in the upper two-thirds of their class in scholarship in English, Chinese, Mathematics, Chemistry and Physics, is of a quality to permit them to pursue the work in Fukien Christian University with success.

Standard Accredited Schools

The following schools offer a curriculum similar to that described above and their graduates have demonstrated their ability to pursue the University courses with success:

Anglo-Chinese College, Amoy.
 Anglo-Chinese College, Foochow.
 Foochow College, Foochow.
 Talmage College, Changchow.
 Trinity College, Foochow.
 Westminster College, Chuanchow.

Schools with Provisional Accrediting

Several schools are accepted as provisionally accredited, pending completion of agreements to bring the curriculum up to standard and pending such time as it shall be reasonably certain that their graduates can pursue successfully the University course.

These schools, for 1925-26, are:

Anglo-Chinese College, Swatow.
 Chip Bee Middle School, Amoy.
 Chaochow Middle School, Swatow.
 Guthrie High School, Hinghwa.
 Hanmei Academy, Shaowu.
 Nathan Sites Middle School, Yenping.
 Y.M.C.A. Middle School, Foochow.

Non-Accredited Schools

Schools not in the above lists desiring to become accredited to the University should present evidence that their curriculum is capable of giving their graduates preparation equivalent to the standard. Correspondence with the Dean is invited.

B. Admission with Advanced Standing

(1) From Junior Colleges: Applicants for admission with Advanced Standing from Junior Colleges must, in addition to satisfying the requirements for admission to the Freshman Class, present a transcript of work of collegiate grade certified by the proper official of their Junior College. To obtain the desired Advanced Standing, they must pass examinations in the subjects offered.

(2) From Standard Colleges: Applicants for Advanced Standing for work done in other Standard Colleges must present satisfactory credentials from their former institution. No examinations will be required, but adjustments may be made in the credits offered to fit the special requirements of Fukien Christian University for graduation.

C. Special Students

A limited number of special students may be admitted, on the approval of the Dean. Such special students must comply with all the Requirements for Admission. Tuition fees of \$2.00 per credit hour are charged these students.

Chinese Requirement of Foreign-born Chinese and Other Nationals

Foreign-born Chinese and other nationals may by previous arrangement be admitted on presenting credits equivalent to those of other applicants. For graduation they may present credits in some other language, English excepted, which are equal in number to the credits required in Chinese in the University Requirements for Graduation.

Correspondence Courses for Graduates

A limited number of graduates may be admitted to the Correspondence Course in English Composition, for which the Dean should be consulted.

Medium of Instruction

The medium of instruction in the University is Chinese (Mandarin) in all courses in the Chinese Language, Literature and Philosophy; and English in all other courses.

ACADEMIC REGULATIONS

II. Fees

Regular Fees

The following fees are to be paid at the opening of each semester on Registration Day:

- | | |
|-----------------------------------------------------------------------------------------------------------------------|---------|
| 1. Tuition Fee..... | \$25.00 |
| 2. Dormitory Fee | |
| a. Gardner Hall Memorial Dormitory | 5.00 |
| b. Temporary Dormitory | 3.00 |
| 3. Laboratory Fees | |
| (1) For materials in each laboratory course in each semester..... | 4.00 |
| (2) Breakage deposit in each laboratory course in each semester (unexpended balance refunded at end of each semester) | 2.00 |
| 4. Fee for Chinese Syllabus. For each course..... | 1.00 |
| 5. Medical Fee..... | 1.00 |
| 6. Athletic Fee..... | 1.25 |
| 7. Student Republic Fees | |
| (1) Current Expenses..... | 1.25 |
| (2) <i>The Fukien Star</i> | .50 |

Additional Fees

- | | |
|-----------------------------------------------------|-------|
| 1. For late Registration or late payment of Fees... | 2.00 |
| 2. Diploma Fees, for Seniors, payable May 4... .. | 10.00 |

In no case will fees be returned to any student who leaves the University after paying the same.

Text-Books

Students must purchase the required text-books. The total expense for these ranges from \$20.00 in Freshman year to \$50.00 in Senior year.

Board

In the Students' Boarding Department of the Student Republic, board may be obtained for \$5.00 per month.

ACADEMIC REGULATIONS

III. Requirements for Graduation

The Degree

The degree of Bachelor of Arts, or the B.A., is given by the Regents of the University of the State of New York upon recommendation from the Trustees of Fukien Christian University. A diploma fee of \$10.00, Chinese currency, is charged.

Candidates for the degree who have completed the following Requirements for Graduation are recommended by the Faculty to the Board of Trustees.

I. Credit Hours and Credit Points

The candidate for the degree must have completed 130 credit hours and secured 88 credit points.

A credit hour represents three hours of work, i. e., recitation, lecture, or laboratory, and the preparation necessary for the same.

A credit point is given for every credit hour of work in which a grade of 3 or higher has been obtained (see the Grading System, page 32). Thus for two hours at a grade of 2, six hours at a grade of 3, and eight hours at a grade of 4, a student would be given 8 credit points.

The standard requirement per semester in credit hours is, Freshman, 17; Sophomore, 16; Junior, 16; Senior, 16.

2. The Course of Study

The candidate for the degree must have his choice of courses distributed in the following manner, through the Eight Groups of Courses, in which the subjects of the curriculum are divided into a number of fundamental groups, so as to give a sufficiently broad foundation for the choice of the Major. Each group contains several related or distinctly optional subjects.

The Eight Groups

1. English Language and Literature.
2. Chinese Language and Literature.
3. History and Social Science.
4. Psychology and Education.*
5. Religion.
6. Biology, Chemistry, or Physics.
7. Biology, Chemistry, or Physics.
8. Mathematics or Philosophy.**

Required Distribution

i. One Year's Work

One year's continuous work in one subject belonging to each group.

ii. A Second Year's Work

A second year's continuous work in four of the groups (not including Group 5), the work to be consecutive in subject with that elected for the first year's work.

iii. The Major

Beginning with his Junior year, the student must select a Major Subject from the studies chosen for the second year's work, and complete two more years' work in the same, or a total of 24 credits in the Major Subject.

iv. Requirement in Religion

A second, third and fourth year's course in Religion (Group 5) is required of all students.

v. Electives

Electives may be chosen when the student's schedule of required courses permits, from either the non-required subjects of the Eight Groups or the departments not included in the Eight Groups, namely, Comparative Literature, French, Music and Theology.

*Psychology I, 3 hours, Fall semester, is open only to Sophomores, Juniors, and Seniors, and is a prerequisite to all courses in Education.

**Students planning to take the Premedical Course, page 30, should elect Mathematics in their first year.

Typical Registration

A typical Registration for a Freshman and a Sophomore is as follows:

Groups	Freshman Year	Credit Hours-Two Semesters
1. English	English I—II, III—IV	4—4
2. Chinese	Chinese I—II, III—IV	3—3
5. Religion	Religion I—II	2—2
6. Science	Physics I—II	5—5
8. Math. or Philos.	Mathematics I—II	3—3
	Total	17—17

Sophomore Year

1. English	English VII—VIII; IX—X	4—4
3. History	History I; Social Science II	3—3
4. Psych. and Educ.	Psychology I; Educ. IV	3—3
5. Religion	Religion III—IV	2—2
7. Science	Chemistry I—II	5—5
	Total	17—17

3. The Residence Requirement

The candidate for the degree must have been in residence at Fukien Christian University at least two semesters immediately preceding candidacy.

4. Character and Fitness

In addition to the above requirements, all candidates for graduation must be approved by the Faculty as to their character, and other fitness to receive a degree.

Graduate Standing Abroad

Students going to American colleges from Fukien Christian University have been ranked in every case as classified by the latter. Such institutions as Oberlin College, the University of Southern California, Columbia University, etc., have taken the diploma of Fukien Christian University as admitting students to graduate courses.

ACADEMIC REGULATIONS

IV. The Premedical Course

The China Medical Board of the Rockefeller Foundation by a liberal grant has enabled the University to develop its Science Departments very adequately. This grant was made with the understanding that the University offer such courses as are necessary for students planning to enter high-grade medical schools in any part of the world.

The University feels that students preparing for the practice of medicine should hold the Bachelor of Arts degree. Nothing less is adequate foundation for the exacting studies of the medical course; nothing less is adequate preparation for the services the doctor is called upon to perform in society. On this account, for students who select the Premedical Course, as described below, the Premedical Requirements become a part of the regular requirements for the degree.

The Premedical Course is not essentially a separate course of study, but requires a somewhat special distribution of subjects to meet the special requirements of the medical schools. The conditions of admission are, therefore, the same as for the regular course. The requirements for graduation are the same in regard to number of credit hours, number of credit points, residence requirement, and general fitness. The Premedical Course differs from the regular course in having a slightly different list of groups, in requirements in each group by total hours instead of years, and in having no Major Subject; there are fewer hours available for electives than in the regular course.

Choosing the Premedical Course

The student who is at all interested in making medicine his life-work should in all possible cases decide on the Premedical Course *on entering the University*.

On the other hand, so close is the connection between the regular and the Premedical Courses that a student may delay his selection of the latter until his Sophomore or even his Junior year, and still be able to complete the Premedical Course in the usual time, though in some cases this would be easier than in others.

If a student wishes to change from the Premedical Course to the regular course, he must make the necessary adjustments to fulfill the regular Group requirements and to obtain a Major.

The Premedical Groups

1. English.
2. Chinese.
3. Psychology and Social Science.
4. French.*
5. Religion.
6. Mathematics.
7. Biology.
8. Chemistry.
9. Physics.

Courses and Total Number of Hours Required in Each Group

1. English I, II, III, IV, IX, X	12
2. Chinese I—VIII	12
3. Psychology I and Social Science II	6
4. French I, II, III, IV	10
5. Religion I—VIII	16
6. Mathematics I, II	6
7. Biology I, II; Zoology I, II	18
8. Chemistry I, II, III, IV, V	26
9. Physics I, II, III, IV**	18
Electives	6
	130

Typical Premedical Registration

1st Year	2nd Year	3rd Year	4th Year
Eng I-IV 8	Eng IX-X 4	Psych I 3	French III-IV 4
Chin I-IV 6	Chin V-VIII 6	Soc Sci II 3	Rel VII-VIII 4
Rel I-II 4	Rel III-IV 4	French I-II 6	Zoology I-II 8
Phys I-II 10	Biol I-II 10	Rel V-VI 4	Chem V 6
Math I-II 6	Chem I-II 10	Chem III-IV 10	Electives 6
		Phys III-IV 8	
34	34	34	28

*For latest requirements in French, consult the Dean.

**NOTE—Premedical Students take 8 credit hours from Physics III-IV, omitting one laboratory period each semester.

ACADEMIC RELATIONS

V. The System of Grading, Classification of Students and Rules of Attendance

The System of Grading

The grades used in Fukien Christian University are 1, 2, 3, 4, and 6. The grade of 1 is reserved for students who go beyond the requirements, who do additional reading or creative work in their subjects. The grade of 2 is given to students who faithfully do the required work. The grade of 3 represents average work. The grade of 4, passing. The grade of 6, failure. The passing mark, 4, is equivalent to 60% on the percentage scale.

Credit Points

One credit point is given for each hour of work in which the grade obtained is 1, 2, or 3. Thus, a five-hour course in which the grade of 2 was obtained, gives the student 5 credit points. 88 credit points, that is, two-thirds of the required credit hours, are required for graduation.

No student will be recommended for transfer to another institution whose total number of credit points at the end of any semester is less than two-thirds of his total credit hours earned. Thus a student with sixty-six credit hours and only forty credit points would be given an honorable dismissal, if his character had been satisfactory, but no recommendation.

Classification of Students

Students of the first year are ranked as Freshmen; students who have obtained thirty-four credit hours, as Sophomores; students who have obtained sixty-six credit hours and *forty-four credit points*, as Juniors; students with ninety-eight credit hours as Seniors.

Students who do not obtain Junior ranking (66 hours: 44 points) in five terms are dropped from the University. Ten terms is the maximum residence for any student.

Rules of Attendance

Absence from Class Exercises:

The control of such absences is entirely in the hands of the individual instructor. He shall penalize absences as follows:

- a. For absences approximating two weeks but not more than four weeks, the final grade shall be reduced one step, e.g. from 3 to 4.
- b. For absences equaling more than four weeks, the grade shall be reduced two steps, e.g. from 3 to failure.
- c. For absences equaling more than six weeks, the student will not be allowed to take the final examination, thus losing his credits.
- d. These rules apply to total numbers of absences, whether taken all in two weeks or once a week.
- e. Students who have been continuously absent for four weeks or more must obtain permission from the Faculty to return.
- f. The reasons for the student's absence have no bearing on the rule. Whether the absence is due to sickness, or business or home affairs, it is recorded by the instructor as an absence and added to the student's total.
- g. Exceptions to the last rule occur in the case of Student Conferences, and Athletic and Glee Club trips, or other occasions for absence formally recognized by the Faculty. Such absences are *excused*; they do not count in the total.
- h. Making up work lost by absence is left to the discretion of the instructor. If such work is made up it may improve the student's average grade, but cannot prevent the penalizing for absence.

Absences from Chapel, Freshman Introduction and Morning Drill

The control of these absences is in the hands of the Dean. He may excuse a reasonable number of them, provided satisfactory explanations of the same are offered soon after the absences are taken. He may penalize for unexplained or unsatisfactorily explained absences, or absences the explanation of which is long delayed, by warning the student for six such absences; and for eight or more, reporting the student to the Faculty for special discipline.

COURSES OF INSTRUCTION

General Introductory Course

No Credit

The course is planned to give the Freshmen information regarding the purposes and opportunities of college life. Lectures will be given weekly, mostly by members of the Faculty, and will present the interests both within and outside the curriculum which should appeal to college students. The lectures will include the following topics: principles and habits of study; use of the library; health and athletics; choice of vocation, etc.

Required of all Freshmen, first and second semesters, throughout the year. No credit.

BIOLOGY

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00.

Biology A, B.

No Credit

An elementary course in Biology for students entering with only one of the two required middle-school laboratory sciences. Text: Gruenberg, Elementary Biology.

Two recitations and one laboratory period, weekly, throughout the year, 3 hours. No credit given.

Biology I, II

These two elementary courses are designed to answer the requirements for a one-year course in Biology and at the same time prepare students for further work in Botany and Zoology. Open to students who have had two middle-school laboratory sciences or their equivalent.

Biology I. (Zoology)

Credits 5

The course is introduced by a study of protoplasm, the properties of living matter, cell structure and physiology, and cell division, followed by a discussion of the various physiological processes in the animal body. Then follows a comparison of the different groups of animals and a discussion of evolution and evolutionary theories. The next section deals with ecology, adaptations of animals to environment, and social relationships. Considerable attention is given to heredity, genetics, Mendelism and their applications. The topics at the close of the course are

chosen to illustrate the practical applications of Zoology, such as, economic entomology, sericulture, beekeeping, fisheries, parasitic forms, beneficial and harmful animals, animal improvement, etc., all of which are briefly treated.

Three recitations and two laboratory periods weekly, first semester. Credits 5.

Biology II. (Botany)

Credits 5

A course in Elementary Botany, primarily for those who wish to have a general knowledge of the subject, but will not take any further work in the department. This course intends to introduce the student to the gross structure of plants and plant parts, the function of the plant parts, respiration, photosynthesis, transpiration, pollination, fertilization, reproduction, ecological relations, and plant associations. In a general way, the course will familiarize the student with the manifold aspects of Applied Botany, such as the field of Physiology, Floriculture, Horticulture, Plant Breeding, Vegetable Gardening, Landscape Architecture, Forage Crops, Dendrology, Agronomy, Forestry, and Pathology. Text: Ganong, A Text Book of Botany for Colleges; Part I—The Structures and Functions of Plants.

Three recitations and two laboratory periods weekly, second semester. Credits 5.

Botany

Botany I. General Morphology

Credits 4

Prerequisite: Biology II. A course primarily directed to inform the student of the morphological relationships between the larger plant groups, beginning with the smallest and least complex, and studying a series of representative plants among the Slime Molds, Algae, Lichens, Fungi, Liverworts, Mosses, Club Mosses, Ferns, Gymnosperms and Angiosperms in such a way as to bring out the increased complexity of plant body, alternation of generations and evolutionary relationships. Text: Bergen and Davis, Principles of Botany, Part II—The Morphology, Evolution, and Classification of Plants. Laboratory Manual: Bergen and Davis, Laboratory and Field Manual of Botany.

Two recitations and two laboratory periods weekly, first semester. Credits 4.

Botany II. General Taxonomy**Credits 4**

A course in the classification of the higher plants, the Ferns, Club Mosses, Gymnosperms and Angiosperms. It chiefly consists of an intensive study of the largest and most characteristic families of the flowering plants, emphasizing those families or genera that are of economic or commercial importance. The student is also taught how to collect, press, dry, and mount plants, and how to make a plant herbarium. Text: Robbins, Botany of Crop Plants. Reference text: Gray, New Manual of Botany.

Two recitations and two laboratory periods weekly, second semester. Credits 4.

Botany III. Advanced Taxonomy**Credits 3**

Prerequisite: Botany II. A course for the advanced student who wishes to go on with the classification of plants. An intensive study will be made of the local flora of the region, mainly a field course.

One recitation and two laboratory periods weekly, first semester. This course, given in 1925, alternates with Botany V. Credits 3.

Botany V. Histology**Credits 3**

Prerequisite: Botany I. A course chiefly for the study of cell walls and plant tissues, which includes the following topics: wood blocks and wood structures; types of cells; plastids; cell inclusions and secretions; primary, secondary, and tertiary walls; primary tissue with protoxylem, metaxylem, steles; secondary tissues with xylem, phloem, cortex, cork and secretory tissues.

One recitation and two laboratory periods weekly, first semester. This course, given in 1926, alternates with Botany III. Credits 3.

Botany VII. Pomology**Credits 3**

Prerequisite: Biology II. A study of the general principles and practices in Pomology; propagation and care of orchard trees and small fruits; harvesting, storing and marketing fruit. Practical work in grafting, pruning, and planting; study of varieties to a limited extent, growth and fruiting habits.

Two lectures and one laboratory period weekly, first semester. This course, given in 1925 or 1926, alternates with Botany IX. Credits 3.

Botany VIII. Microtechnique**Credits 1 or 2**

Prerequisite: Biology II. and Botany I. A course designed to acquaint the students with the methods used in the preparation of material for histological and cytological investigation.

This course also intends to help those students who plan to teach Biology or Botany in the Middle Schools and Colleges, in the technique of preparing their own material, preparations, and microscopic slides.

One or two laboratory periods weekly, second semester. Credits 1 or 2, depending on the amount of work done.

Botany IX. Forestry**Credits 3**

Prerequisite: Biology II. A study of the general principles and practices in Forestry; the life history of the forest; the influence of soil and climate on forests; the influence of forests on stream flow, climate and soil; forest planting, seeding, and nursery work; natural reproduction of the forest; care of the crop during its growth; protection against fire and other enemies; and the identification of a few of the principal timber trees of this region.

Two lectures and one laboratory period weekly, first semester. This course, given in 1925 or 1926, alternates with Botany VIII. Credits 3.

Zoology**Zoology I. Invertebrate Zoology****Credits 4**

Prerequisite: Biology I. Dissections are made first in the Crustacea and Insecta, and in the class work special attention is given to the insects. Then, beginning with Paramecium, studies are made in each of the Phyla in an ascending series till all have been studied. The recitations emphasize the structure and comparative anatomy, but not to the exclusion of a study of the life history and economic importance of each group considered. Text: Galloway, College Zoology.

Two recitations and two laboratory periods weekly, first semester. Credits 4.

Zoology II. Vertebrate Zoology**Credits 4**

Representatives of the vertebrate groups are dissected, beginning with the shark, and continuing with the frog, pigeon, and cat, special attention being given to the latter. The class work emphasizes the comparative anatomy of the groups, and also their life histories and economic importance. Text: Galloway, College Zoology, with readings in Newman, Vertebrate Zoology.

Two recitations and two laboratory periods weekly, second semester. Credits 4.

Zoology III. General Entomology*Credits 3*

Prerequisite: Biology I. The locust is taken as the type, and its structure studied during the first six weeks of the course, after which representatives of the other orders are studied in succession. In the recitations, the life histories of the more common insects are studied, their economic importance considered, and experiments carried out in their control. Very elementary classification is given. Text: Sanderson and Jackson, *Elementary Entomology*.

One recitation and two laboratory periods weekly, first semester. Credits 3.

Zoology IV. Parasitology*Credits 3*

Prerequisite: Biology I and Zoology I. In this course, representatives of the main groups of parasites are studied in the laboratory, and dissections are made of the larger ones. Methods of mounting and staining are included in the laboratory work, and life histories and methods of control are discussed in the class. Text: Stitt, *Bacteriology, Parasitology and Blood work*.

One recitation and two laboratory periods weekly, second semester. This course alternates with Zoology VI. Credits 3.

Zoology V. Organic Evolution*Credits 3*

Prerequisite; Zoology II. A course in the evolution of animals in relation to their surroundings, the various evolutionary theories, the evolution of the different groups, and the evolution of man.

Three recitations per week, first semester. Credits 3.

Zoology VI. Comparative Anatomy of Insects*Credits 3*

Prerequisite; Zoology I or III. A study of the anatomy, physiology, and embryology of insects, intended as a basis for further work in applied entomology. Text: Folsom, *Entomology*.

One recitation and two laboratory periods weekly, second semester. This course alternates with Zoology IV. Credits 3.

Zoology VIII. Eugenics*Credits 2*

Elective for all who have had Biology I. The first part of the course takes up the study of the cell as a basis for heredity, the mechanics of heredity, Mendelism, and allied subjects, while the latter part of the course is devoted to a study of Eugenics

and the practical application of the principles involved to the improvement of the human race. Text: Guyer, *Being Well-Born*.

Two recitations weekly, second semester. Credits 2.

CHEMISTRY

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00

Chemistry A,B.*No credit*

An elementary course in Chemistry for students entering with only one of the two required middle-school laboratory sciences. The most important facts about common elements and compounds are studied. Special emphasis is placed on the practical application of chemistry in the industries and in daily life. Text: Black and Conant, *Practical Chemistry*. Laboratory manual prepared by the Department.

Two recitations and one laboratory period weekly, throughout the year. 3 hours. No credit given.

Chemistry I,II. General Inorganic Chemistry*Credits 5-5*

Open to students who have had two middle-school laboratory sciences or their equivalent. The course is planned to give the necessary preparation for further study in the subject. Careful attention is paid to methods of study, manipulation, observation and the making of records. Texts: Smith's *College Chemistry* (Kendall); *Laboratory Outline of Smith's College Chemistry*.

Three recitations and two laboratory periods weekly, throughout the year. Credits 10 on completion of the year's work.

Chemistry III. Qualitative Chemical Analysis*Credits 5*

Prerequisite, Chemistry I and II. The reactions of the common metals and their salts will be studied with a view to their separation and identification. The course includes a special study of oxidation and reduction and the use of the chemical equation. Texts: Noyes, *Qualitative Chemical Analysis*; Stieglitz, *Qualitative Analysis*, Vol. I.

Two lectures and three laboratory periods weekly, first semester. Credits 5.

Chemistry IV. Quantitative Chemical Analysis *Credits 5*

Prerequisite, Chemistry III. The lectures cover the theories of analytical reactions and the laws of equilibrium and solutions as applied to quantitative analysis. The laboratory work deals with the common analytical methods and procedures of quantitative analysis and offers training in quantitative manipulation and technique. Text and Laboratory Manual: Mahin, Quantitative Analysis.

Two lectures and three laboratory periods weekly, second semester. Credits 5.

Chemistry V, VI. Organic Chemistry *Credits 5-5*

Prerequisites, Chemistry I, II and III. (Course III may be taken during the same year.) Text: Perkin and Kipping, Organic Chemistry.

The work of the first semester covers a study of the saturated and unsaturated aliphatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory covering this section of the work.

The work of the second semester covers a study of the aromatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory.

Three lectures and two laboratory periods weekly, throughout the year. Credits 5 in each semester. Credit will not be given for the first semester alone, except in cases where the student is finishing his college course in the middle of the year. Premedical students secure the required 6 credits by taking six weeks of the lectures only in the second semester in addition to the regular work of the first semester.

Chemistry VII. Physical Chemistry *Credits 5*

Prerequisites, Chemistry III and IV. A study of the fundamental laws and theories controlling chemical phenomena. The laboratory work comprises selected physico-chemical measurements in vapor density, molecular weights, velocity of reactions, transformation and critical temperatures, viscosity, surface tension, partition, refraction, conductivity and potential differences. Text: Getman, Outlines of Theoretical Chemistry.

Three lectures and two laboratory periods weekly, first semester. Credits 5.

Chemistry VIII. Sanitary Chemistry *Credits 5*

Prerequisites, Chemistry III and IV. A thorough discussion of the subject of food, with reference to its composition, dietetic value, and adulteration, will be carried out. The subject of water will be studied as regards its fitness for domestic use, and the part that it plays in the spread of disease. In the laboratory, the quantitative methods of organic chemistry will be introduced, the detection of adulteration in foods, the detection of poisonous drugs, and the laboratory methods of water bacteriology will be introduced. Lectures, papers, and discussions on public sanitation, will occupy much of the time given to this course.

Two seminar periods and three laboratory periods weekly, second semester. Credits 5.

Chemistry IX, X. Advanced Organic Preparations *Credits 1, 2 or 3*

This course may be elected by those who have completed Course V-VI. A list of preparations will be selected from Gatterman, and books of this class. Twelve preparations will constitute one hour's credit, and the student may elect one, two or three hours credit in either semester. Course open to one or more students, the class room work and laboratory hours to be arranged.

CHINESE

Elementary Courses

Chinese I. Introduction to Literature *Credits 2*

Open to Freshmen. Introduction to Literature. The principles of Literature and Literary Criticism.

2 recitations weekly, first semester. Credits 2.

Chinese II. History of Chinese Literature *Credits 2*

Open to Freshmen. The development of the literature of different epochs, followed by the study of representative works.

2 recitations weekly, second semester. Credits 2.

Chinese III. Composition and Rhetoric *Credits 1*

Open to Freshmen. Practice in writing narration, description and exposition, together with concurrent lectures on the principles of Rhetoric applicable.

One recitation weekly, first semester. Credits 1.

Chinese IV. Literary Society *Credits 1*

Open to Freshmen. Divided into two sessions. (a) Research session. Groups will be chosen, according to interest, for the study of fiction, poetry, drama and other prose. (b) Speaking session. Topics: Narration, oratory, dialogue, debate and free discussions.

Two periods weekly, second semester. Credits 1.

Chinese V, VI. Introduction to Sinology *Credits 2-2*

Open to Sophomores. Lectures on the departments of Chinese studies or Sinology, and on the methods of study of ancient and modern scholars.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese VII. Introduction to Chinese Philology *Credits 1*

Open to Sophomores. Study of the construction and phonetics of characters. Principles of simple higher criticism.

One recitation weekly, first semester. Credits 1.

Chinese VIII. Sinological Society *Credits 1*

Open to Sophomores. The following subjects will be considered: Literature, History, Philosophy, and Archeology. The members of the class will choose one or more topics with approval of the professors in charge of the course, and report weekly in the class on their research in the same.

Two periods weekly, second semester. Credits 1.

Advanced Courses

The following courses are an attempt to present a comprehensive series for undergraduates representing the present state of Modern Chinese Scholarship in Literature, Philosophy and Philology.

Literature

Chinese IX. Fiction *Credits 2*

Open to Sophomores. A study of the origin and development of Chinese novels. Study of selected works.

Two recitations weekly, first semester. Credits 2.

Chinese X. Drama *Credits 2*

Open to Juniors. A study of the origin and development of the Chinese Drama; the development and changes made by Pei-chi, Nan-chi and Keen-chi; with selected works.

Two recitations weekly, second semester. Credits 2.

Chinese XI. Poetry A *Credits 2*

Open to Sophomores. A study of the Chinese Poetics of various epochs with selected works.

Two recitations weekly, first semester. Credits 2. Not offered, 1925-26.

Chinese XII. Poetry B 詞 *Credits 2*

Open to Juniors. A study of the origin and development of the Chinese 詞 with selected works.

Two recitations weekly, second semester. Credits 2. Not offered, 1925-26.

Chinese XIII. Folk Songs *Credits 2*

Open to Freshmen. A study of the tradition and dissemination of the old national folk-songs; special effort to collect the folk-songs of Fukien Province.

Two recitations weekly, first semester. Credits 2.

Chinese XIV. Literary Criticism *Credits 2*

Open to Juniors. The study of the principles of Literary Criticism, and practice in criticising and comparing selected original and translated works.

Two recitations weekly, second semester. Credits 2.

Philosophy

Chinese XV, XVI. History of Chinese Philosophy *Credits 2-2*

Open to Sophomores. For purposes of the study the History of Chinese Philosophy is divided into four periods: Ancient, Medieval, Later-medieval and Modern. Study of the types of thinking of the different epochs and their later influence.

Two recitations weekly, throughout the year. Credits 2 in each semester. Not offered, 1925-26.

Chinese XVII—XX. History of Chinese Ethics *Credits 2-2*

Open to Juniors. A study of the origin, development and divisions of Chinese ethical thought, the point of view being

psychological and sociological. Comparison with various Western ethical ideals is made.

Two recitations weekly, throughout two years. Credits two in each semester.

Chinese XXI,XXII. The Thought of the Ching Dynasty Credits 2-2

Open to Juniors. The outstanding thought movements of the Ching Dynasty, with reference to their historical links, followed by a study of the trend of recent thought.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Philology

Chinese XXIII,XXIV. Advanced Etymology Credits 2-2

Open to Juniors. An historical study of the changes in Chinese characters and the trend of the new Etymological Research, based on the discovery of ancient inscriptions on bells, tripods, shells and bones.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese XXV,XXVI. Advanced Phonology Credits 2-2

Open to Juniors. A study of the notable ancient and modern changes in pronunciation and tones; the methods of the study of phonology by ancient and modern scholars.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese XXVII,XXVIII. Higher Criticism Credits 2-2

Open to Sophomores. Methods and Materials in Higher Criticism. A study of the types of ancient books, followed by the methods of textual criticism and commentaries, with I selected works of ancient philosophers.

Two recitations weekly, throughout the year. Credits 2 in each semester.

COMPARATIVE LITERATURE

Comparative Literature I,II. Literature of the World Credits 2-2

Open to Juniors and Seniors. This course surveys as far as possible the whole field of literature. Its purpose is to investigate Chinese, French, Greek, Latin, Italian, German, English and other literatures, and to view them as being not isolated literary phenomena, but the expression of certain instincts, ideals, emotions, generally common to the lives of all peoples. The methods of comparative literature will be employed. The great common sources of material and the rise and development of literary forms will be studied and discussed. Collateral reading and reports. Texts: Richardson and Owen, *Literature of the World*; Rich, *Study of the Types of Literature*.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

Comparative Literature III,IV. Literature of the World Credits 2-2

Open to students who have had Course I and II. Having surveyed the *Literature of the World* in Course I and II, attention in Course III and IV will be given to understanding the unity of World literature. Special study will be given to the evolution of literary form, in lyric, epic and dramatic literature. Methods, principles and problems of literary study, the scope of literature, its relation to language, life and the arts will be treated. The work will include an introduction to esthetics and literary criticism. Collateral reading and reports. Texts: Moulton, *The Modern Study of Literature*, and *World Literature*.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

Comparative Literature V,VI. Credits 2-2

Introduction to the Science of Language

Open to Juniors and Seniors. The principles of linguistic development, illustrated from ancient and modern languages (chiefly Greek, Latin, French, German, English and Chinese). Content of course: Significance of language as an institution in human development; its relation to thought. Dialects, language strata, families of languages, morphological structure, change in language, antiquity of language. Comparative and historical

philology. Geographical and morphological classification. Throughout this course, special attention will be given to relating all this linguistic material to the Chinese and English languages.

One or two semesters. Credits, 2 in each semester.

EDUCATION

Psychology I is prerequisite to
all courses in the Department of Education

- Education III. How to Teach *Credits 3*
Two recitations weekly, first semester. Credits 2.
- Education IV. Principles of Secondary Education *Credits 3*
Discussion of Western High Schools and the application of their principles to the schools of China.
Three recitations weekly, second semester. Credits 3.
- Education V. Measurements *Credits 3*
Study of the theory of tests of intelligence and educational achievement. One classroom period may be given over to testing in some school.
Three recitations weekly, first semester. Credits 3.
- Education VIII. Philosophy of Education *Credits 3*
Democracy and Education. The aims of Education.
Three recitations weekly, second semester. Credits 3.
- Education X. Educational Laboratory *Credits 2*
Prerequisites, Psychology I and Education V. Laboratory in the measurement of intelligence and educational achievement.
Credits 2. First or second semester. Permission to take the course and arrangement of hours to depend on consultation with the professor in charge.
- Education XX, XXI. Civic Welfare in Education *Credits 1-1*
Teaching in the village schools, with Experimentation in Methods, Intelligence and Educational Measurements.
One Credit in each semester. By permission.

ENGLISH

English I, II. Freshman Literature *Credits 2*

Open to Freshmen. The reading of English Classics for enjoyment and literary appreciation. Texts: Reynolds and Greever, Facts and Backgrounds of Literature; Scott, Ivanhoe; Stevenson, The Master of Ballantrae; Dickens, Christmas Carol and the Cricket on the Hearth; Cooper, The Last of the Mohicans.

Two recitations weekly, throughout the year. Credits 2 in each semester.

English III, IV. Freshman Composition *Credits 2-2*

Open to Freshmen. First semester: Review of grammar, study of idiom, weekly themes in Narration and Description. Second semester: Weekly themes in Exposition; that is, the logical development and expression of a thought. Texts: Scott, Bulletins in English Composition.

Two recitations weekly, first and second semesters. Credits 2 in each semester.

English V, VI. Public Speaking *Credits 1-1*

Open to Sophomores. Training and practice in English speech, in parliamentary drill and in debating.

Two periods weekly, first and second semesters. Credit 1 in each semester.

English VII, VIII. History of English Literature *Credits 2-2*

Open to Sophomores. Designed as an elementary history of Western ideas, the test of the course being ability to move freely in the presence of ideas. Text: Neilson and Thorndike, A History of English Literature; and some Anthology of English Prose and Poetry.

Two recitations weekly, throughout the year. Credits 2 in each semester.

English X, XI. Sophomore Composition *Credits 2-2*

Open to Sophomores. The general practice is in Exposition and in training in writing the magazine article; models in modern English prose studied; weekly themes. Texts: Greever and Jones, The Century Collegiate Handbook; Bough, Kitchen and Black, Writing by Types.

Two recitations weekly, first and second semesters. Credits 2 in each semester.

English XII. Advanced Composition *Credits 2*

Prerequisites, English IX and X.

Two recitations weekly, second semester. Credits 2.

English XIII. Poetry *Credits 2*

Open to Juniors. A review of English Poetry in Palgrave's Golden Treasury, or in some other Anthology of English Poetry, and detailed study of the Victorian Poets, with a view to an intelligent appreciation of poetry. Collateral reading, reports, class discussion and criticism.

Two recitations weekly, first semester. Credits 2.

English XIV. Fiction *Credits 2*

Open to Juniors. Dickens, Thackeray and examples of the modern English and American novel.

Two recitations weekly, second semester. Credits 2. Not offered, 1925-26.

English XV. Essays *Credits 2*

Open to Juniors. Detailed study of the English Essay. Texts: Bryan and Crane, The English Familiar Essay; Sister M. Eleanore, The Literary Essay in English.

Two recitations weekly, first semester. Credits 2. Not offered, 1925-25.

English XVI. Drama *Credits 2*

Open to Juniors. A study of the history of the beginnings and the development of the English Drama, with special attention to dramatic technique, criticism and appreciation. Texts:

Two recitations weekly, second semester. Credits 2.

FRENCH

No credit given for the first unless the second semester's work is taken also.

French I, II. *Credits 3-3*

Text: Fraser and Squair, New Elementary Grammar. Selected prose and verse classics also studied.

Three recitations weekly, throughout the year. Credits 6 on completion of the year's work.

French III, IV. *Credits 2-2*

The work of the second year is largely devoted to reading French Classics, selected poetry, dramas and short stories. Grammar review. Special work in French conversation.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

HISTORY**History I. Eastern History** *Credits 3*

Open to Freshmen. The development of Japan; present-day tendencies; Japanese relations with China, Korea and Siberia. Review of Chinese history during the past century. Problems arising from contacts with the West. Recent developments in the Philippine Islands and Malaysia.

Three recitations weekly, first semester. Credits 3.

History III. European History *Credits 3*

Open to Sophomores. Ancient and Medieval European History. Text: Hayes, Political and Social History of Modern Europe, Vol. I.

Three recitations weekly, first semester. Credits 3.

History IV. European History *Credits 3*

Open to Sophomores. Modern European History from the French Revolution to the present day. Political, social and economic developments of the Nineteenth and Twentieth Centuries. Causes leading up to the Great War, and problems of reconstruction. Text: Hayes, Vol. II.

Three recitations weekly, second semester. Credits 3.

History V. Roman History and Ancient Civilization *Credits 3*

Open to Juniors.

Three recitations weekly, first semester. Credits 3.

History VI. American History *Credits 3*

Open to Juniors. Text: Muzzey, American History.

Three recitations weekly, second semester. Credits 3.

The Major in History is secured in combination with the Departments of Social Science or Philosophy.

MATHEMATICS

Mathematics I, II. Freshman Mathematics *Credits 3*

Open to Freshmen. This course is designed to be generally preparatory to theoretical work in the Sciences, and to provide also thorough preparation for more advanced work in Mathematics. The following subjects are discussed: Mensuration, Geometry of Drawing, the more important topics in ordinary College Algebra, Plane Trigonometry, Logarithms and the Slide Rule. Texts: Wells, Plane Trigonometry; Siceloff and Smith, College Algebra. Three recitations weekly, throughout the year. Credits 3 in each semester.

Mathematics III. Analytic Geometry *Credits 4*

Prerequisite, Mathematics I and II.
Four recitations weekly, first semester. Credits 4.

Mathematics IV. Elementary Calculus *Credits 4*

A study of the fundamental processes of Differential and Integral Calculus with illustrations from Science. Text: Rutledge, Topics in the Calculus.

Four recitations weekly, second semester. Credits 4.

Mathematics V, VI. General Mathematics *Credits 5-5*

This course is a continuation of Mathematics III-IV and will include in addition, the subjects of Differential Equations and Series; a special study is also made of the applications of Mathematics to the physical Sciences. Text: Woods and Bailey, A Course in Mathematics, Vols. I and II.

Five recitations weekly, throughout the year. Credits 10 on completion of the year's work. Not offered, 1925-26.

Mathematics VII. The Interpretation of Data *Credits 3*

This course is offered for all science students who have completed Mathematics I and II. The chief purpose of the course is the interpretation of data taken in the science laboratories. It will include a study of the Theory of Errors and the Method of Least Squares. Text: Lipka, Graphical and Mechanical Computation.

Three recitations weekly, throughout one semester. Credits 3. Not offered, 1925-26.

Mathematics VIII. Applied Mathematics *Credits 3*

Prerequisites, Mathematics I and II. An elementary treatment of Surveying. Text: Park, A Textbook on Theodolite Surveying and Levelling.

One recitation and two field and office periods weekly, second semester. Credits 3.

MUSIC

Music I, II. *Credits 2-2*

Open to Juniors. The History of Music.

Two recitations weekly, throughout the year. Credits 2 in each semester.

PHILOSOPHY

Philosophy I. Introduction to Civilization *Credits 3*

Open to Freshmen. Civilization, or human progress, viewed successively as the history of invention, the remaking of human nature, the evolution of institutions and the development of art, and the religious consciousness; the growth of science; and the dissemination and fusion of cultures. The purpose of the course is to enable the student to orient himself before the total fact of human progress, in order to understand the nature and relations of the various departments of a liberal education.

Three recitations weekly, first semester. Credits 3.

Philosophy II. The History of Science *Credits 3*

Open to Freshmen. Text: Sidgwick and Tyler, The History of Science.

Three recitations weekly, second semester. Credits 3.

Philosophy III, IV. History of Western Philosophy *Credits 3-3*

Open to Juniors, and to Sophomores by permission. Origin and development of the chief philosophic principles underlying Western civilization. Text: Cushman, A Student's History of Philosophy, Vols. I and II.

Three recitations weekly, throughout the year. Credits, 3 in each semester.

Philosophy V, VI. Modern Thought**Credits 3**

Prerequisite, Philosophy III and IV. Consideration of modern tendencies in Psychology and Philosophy, the purpose being to develop a rational philosophy of life adequate to meet the changing thought of the new age. Text: Hocking, Human Nature and its Remaking.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Philosophy VII. The Philosophy of Internationalism**Credits 2**

Prerequisite Psychology I. A study of the problems of internationalism from the philosophic standpoint, involving specifically the contributions toward the international ideal made by Science, by Evolution, by Religion, by Sociology and by Philosophy.

Two recitations weekly, first semester. Credits 2.

The Major in Philosophy is secured in combination with the courses in Chinese Philosophy, or with the Departments of Education, Psychology or Social Science.

PHYSICS

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00

Physics A.B.**No credit**

An elementary course for students entering with only one of the two required middle-school laboratory sciences. The subjects of Statics, Hydrostatics and Heat are covered as fully as time permits. Text: Black and Davis, Textbook of Practical Physics.

One recitation and one laboratory and one tutorial period weekly, throughout the year. 3 hours. No credit given.

Physics I, II. Qualitative Physics**Credits 5-5**

Open to students who have had two middle-school laboratory sciences or their equivalent. A attempt will be made in this course to cover the field of College Physics. Emphasis will be placed upon the following:

First semester: Dynamics and Heat
Second semester: Light and Electricity

Text: Stewart, Physics, a Textbook for Colleges.

Two recitations, one tutorial and two demonstration and laboratory periods weekly, throughout the year. Credits 10 on completion of the year's work.

Physics III, IV. Intermediate Physics**Credits 5-5**

Prerequisites, Physics I-II, Mathematics I-II. Some of the more difficult subjects are treated in this course in a more mathematical and rigorous manner than in the previous courses and vector notation is freely used.

First semester: Statics and Hydrostatics; Wave-motion and Sound; Elasticity and Properties of Matter.

Second semester: Electro-Magnetics and Radiation.

Text: Duncan and Starling, A Textbook of Physics, with references to Millikan, Mechanics, Molecular Physics and Heat and Millikan and Mills, Sound, Light and Electricity.

Two recitations, one tutorial and two laboratory periods weekly, throughout the year. Credits 10, on completion of the year's work. The Prerequisite requirements can be met by omitting one laboratory period weekly, making the total of credits 8.

Physics V, VI. Advanced Physics**Credits 5-5**

Prerequisites, Physics III-IV. The subject is studied from the standpoint of precision, and the treatment is more specialized.

First semester: Mechanics and Theory of Matter

Second Semester: Thermodynamics, Physical Optics and Sound

Two recitations, one tutorial and two laboratory periods weekly, throughout the year. Credits 10, on completion of the year's work.

Physics VII. Meteorology and Astronomical Geography**Credits 3**

Open to all students. Maps, measurement of time. The air, its circulation, temperature, pressure, and humidity; physiological effects. Cyclone and anti-cyclone sequence. Meteorology. Typhoons. Monsoons. The solar system, seasons. The moon, tides and ocean currents; tidal waves. The planets, and stars of the first and second order. Navigation.

Two recitations and one laboratory or field period weekly, first semester. Credits 3. (Not counted towards a Major.)

PSYCHOLOGY

- Psychology I. General Introduction** *Credits 3*
Open to Sophomores.
Three recitations weekly, first semester. Credits 3.
- Psychology III. Educational Psychology** *Credits 2*
Prerequisite, Psychology I.
Two recitations weekly, first semester. Credits 2.
- Psychology VI. Social Psychology** *Credits 3*
Prerequisite, Psychology I. The Group Mind; Human Nature and Conduct. A study of the part Psychology can play in the Reconstruction of Society.
Three recitations weekly, second semester. Credits 3.
- Psychology VII. Seminar** *Credits 3*
Text: William James, Principles of Psychology. 2 vols.
Three recitations weekly, first semester. Credits 3. By permission.
- Psychology VIII. Seminar** *Credits 3*
Continuation of Psychology VII. Comparisons of modern types and positions in Psychology.
Three recitations weekly, second semester. Credits 3.

RELIGION

The Department of Religion presents a connected series of courses, meeting two periods weekly, throughout the four years of the college course, in the appreciation of spiritual values. It is important that these courses be taken, as far as possible, in the order indicated. As providing an integral part of the content of a liberal education, they are required of all students.

- Religion I, II. Spiritual Values in Literature** *Credits 2-2*
Primarily for Freshmen.
Religion I. Preparation for Christianity.
Religion II. The Life of Christ.

- Religion III, IV. Spiritual Values in Society** *Credits 2-2*
Primarily for Sophomores.
Religion III. Christianity in History.
Religion IV. The Social Application of Christianity.
- Religion V, VI. Spiritual Values in Thought** *Credits 2-2*
Primarily for Juniors.
Religion V. A Study of Christ.
Religion VI. Problems in the Philosophy of Religion.
- Religion VII, VIII. Spiritual Values in Experience** *Credits 2-2*
Primarily for Seniors.
Religion VII. Messages of the Prophets for Society to-day.
Religion VIII. A Study of Religious Experience.
Two recitations, weekly, each semester. Credits 2 in each semester.

SOCIAL SCIENCE

- Social Science III. Elementary Sociology** *Credits 3*
Open to Sophomores. The Chinese family and its problems. Significance of community life. Machinery and work of government. Problems of cooperation and political organization. Problems of population, poverty, crime, etc. Studies of local conditions.
Three recitations weekly, first semester. Credits 3.
- Social Science IV. Economics** *Credits 3*
Open to Juniors. Principles of Economics.
Three recitations weekly, second semester. Credits 3.
- Social Science VII, VIII. Advanced Sociology** *Credits 3*
Open to Juniors. Factors in social progress. Social ideals and social control. Social pathology. Methods of investigation. Community survey.
Three recitations weekly, throughout the year. Credits 3 in each semester.
- Social Science IX, X. Comparative Government** *Credits 3-3*
Open to Juniors.
Three recitations weekly, throughout the year. Credits 3 in each semester.

Social Science XI, XII. International Law *Credits 2-2*

A course in the history and principles of the law of nations, as developed in ancient and medieval times and elaborated by legal and diplomatic means in the recent period; international tribunals; "the international mind". Textbook: Hershey, *The Essentials of International Public Law*.

Two recitations weekly, throughout the year. Credits 2 in each semester.

The Major in Social Science is secured in combination with the Departments of Education, History, or Philosophy.

THEOLOGY
Theology I. The Pauline Epistles *Credits 3*
Open to Sophomores. Biblical Introduction and Exegesis with special reference to the Pauline Epistles.

Three recitations weekly, first semester. Credits 3.

Theology II. The Johannine Writings *Credits 3*
Open to Sophomores. Biblical Introduction and Exegesis: the Johannine Writings.

Three recitations weekly, second semester. Credits 3.

Theology III, IV. Outlines of Theology *Credits 3-3*
Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Theology V, VI. The Course of Christian History *Credits 3-3*
Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

These courses are intended for students who are preparing for the Christian ministry or for other Christian service.

Although Theology is not included in the Eight Groups, a Major can be taken in the subject by special arrangement with the Departments of Education and Philosophy.

Religion III, IV. Spiritual Values in Society *Credits 2-2*

Primarily for Sophomores.

Religion III. Christianity in History.

Religion IV. The Social Application of Christianity.

Religion V, VI. Spiritual Values in Thought *Credits 2-2*

Primarily for Juniors.

Religion V. A Study of Christ.

Religion VI. Problems in the Philosophy of Religion.

Religion VII, VIII. Spiritual Values in Experience *Credits 2-2*

Primarily for Seniors.

Religion VII. Messages of the Prophets for Society to-day.

Religion VIII. A Study of Religious Experience.

Two recitations, weekly, each semester. Credits 2 in each semester.

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Three recitations weekly, second semester. Credits 3.

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Theology II. The Johannine Writings *Credits 3*

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Three recitations weekly, second semester. Credits 3.

Theology III, IV. Outlines of Theology *Credits 3-3*

Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Theology V, VI. The Course of Christian History *Credits 3-3*

Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

These courses are intended for students who are preparing for the Christian ministry or for other Christian service.

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GRADUATES

January, 1919

- 周 靖 Chou Chin, B. A., Principal, Foochow Institute, Foochow.
- 黃仁聖 Huang Jen Sheng, B. A., Teacher, Chip Bee Normal College, Amoy.
- 丁文潮 Ting Wen Ch'ao,* B. A.
- 吳著盞 Wu Chu K'uei, B.A., Teacher, Anglo-Chinese College, Amoy.
- 葉念茲 Yeh Nien Tzu, B.A., Acting Principal, Middle School, Shanghai College, Shanghai.

June, 1920

- 邱鴻鏞 Ch'iu Hung Piao, B.A., Teacher, Government Middle School, Feng Shun Hsien, Kwang-tung.
- 許紹珊 Hsu Shao Shan, B. A., Principal, Ming-Chiang Middle School, Foochow.
- 林景潤 Lin Ching Jun, B. A., M. A., Oberlin College, 1920. Graduate student in Harvard University, 1920-22. Graduate student in Columbia University, 1922-25.
- 林和平 Ling Huo Ping B. A., Assistant in Chemistry, Amoy University, Amoy.
- 林世澤 Lin Shih Tse, B.A., Graduate Student, University of Iowa, 1924-25.
- 劉乘綸 Liu Ping Lun, B.A., Teacher, Anglo-Chinese College, Foochow.
- 王際昌 Wang Chi Ch'ang, B.A., M.A., Oberlin College, 1922. Graduate student in Chicago University, 1922-25.
- 王書愷 Wang Shu K'ai, B.A., M.A., University of Southern California, 1921. Teacher, Los Angeles Public Schools, 1922-25.
- 吳文炳 Wu Wen Ping, B. A., Teacher, Cebu Anglo-Chinese School, Philippine Islands.

- 楊仲齡 Yang Chung Ling, B. A., Teacher, Foochow College, Foochow.
 阮登基 Yuan Deng Gi, B.A., Private tutor, Foochow.

June, 1921

- 陳錫襄 Ch'en Hsi Hsiang, B. A., Teacher, Fukien Christian University.
 黃嘉惠 Huang Chia Hui, B. A., National Christian Council, Shanghai.
 王稼書 Wang Chia Shu, B. A., Teacher, Y. M. C. A. Middle School, Foochow.
 王調馨 Wang Tiao Hsin, B. A., Teacher, Anglo-Chinese College, Foochow.

June, 1922

- 張維全 Chang Wei Ch'uan, B. A., Teacher, Chip Bee Middle School, Amoy.
 陳錫恩 Ch'en Hsi En, B. A., Graduate Student, Teachers College, Columbia University, 1924-25.
 陳興樂 Ch'en Hsing Yueh, B.A., Teacher, Chip Bee Middle School, Amoy.
 陳登墩 Ch'en Teng Ao, B.A., Teacher, Ming-chiang Middle School, Foochow.
 鄭祖培 Cheng Tsu P'ei, B.A., Teacher, Hamilton School for Girls, Hinghwa.
 高文振 Kao Wen Chen, B. A., Teacher, Chip Bee Middle School, Amoy.
 林和成 Lin Huo Ch'eng, B.A., Teacher, Chung Hua University, Wuchang.
 林文聰 Lin Wen Tsung, B. A., Teacher, Foochow College, Foochow.
 孫光亞 Sun Kuang Ya,* B.A.
 曹成周 Ts'ao Ch'eng Chou, B.A., Vice-principal, Han Mei Academy, Shaowu.
 吳鐘麟 Wu Chung Lin, B.A., Department of Education, Office of the Civil Governor, Foochow.

June, 1923

- 鄭欽 Cheng Ch'in, B. A., Teacher, Hamilton School for Girls, Hinghwa.
 陳自康 Ch'en Tzu K'ang, B.A., Graduate Student, School of Commerce, North-western University, 1924-25.
 陳遠聲 Ch'en Yuan Sheng,* B. A.
 黃適 Huang Ch'iu, B.A., Teacher, Wen Shan Girls' School, Foochow.
 盧金聲 Lu Chin Sheng, B. A., Teacher, Ming-Chiang Middle School, Foochow.
 王仁烈 Wang Jen Lieh,* B.A.
 魏希本 Wei Hsi Pen, B. A., B. D., School of Theology, St. John's University.
 吳朝仁 Daniel Chao Jen Wu, B.A., Student, Union Medical College, Peking.

June, 1924

- 陳觀祥 Ch'en Kuang Hsiang, B. A., Cookson & Company, Changsha.
 鄭家勳 Cheng Chia Hsun, B.A., Teacher, Government Middle School, Sienyu.
 方錫疇 Fang Hsi Ch'ou, B.A., Graduate Student, University of Iowa, 1924-25.
 許道銜 Hsu Tao Yu, B. A., Teacher, Foochow College, Foochow.
 黃福基 Huang Fu Chi, B. A., Teacher, Guthrie High School, Hinghwa.
 黃達 Huang K'wei, B.A., Teacher, Anglo-Chinese College, Foochow.
 黃育西 Huang Yu Hsi, B.A., Graduate Student, School of Commerce, Northwestern University, 1924-25.
 洪心衡 Hung Hsin Heng, B.A., Teacher, Anglo-Chinese College, Foochow.
 郭乃琦 Kuo Nai Chi, B.A., Industrial Bank of China, Hankow.
 郭乃雄 Kuo Nai Hsiung, B.A., Government Service, Peking.

李培園	Li P'ei Yu, B. A., Teacher, Y.M.C.A. Middle School, Foochow.
林學舉	Lin He Chu, B. A., Teacher, Foochow Institute, Foochow.
林孝穆	Lin Hsiao Mu, B. A., Teacher, Foochow College, Foochow.
史家駒	Shih Chia Chu, B.A., Teacher, Nathan Sites Middle School, Yenping.
鄭天貴	Wilfredo Villegas Ty, B. A., Alcola, Cagayan, P. I.
王力耕	Wang Li Keng, B.A., Student, Yale-in-China Medical College, Changsha.
吳朝廉	Wu Chao Lien, B. A., Nestle and Anglo-Chinese Condensed Milk Company, Foochow.

*Deceased

REGISTER OF STUDENTS

1924-1925

Senior Class

NAME	ADDRESS
張全 鄴	福建 同安
張聖才	" "
陳心陶	" 古田
陳炳恩	" 福州
陳天廉	" 莆田
鄭思敬	新嘉坡
鄭作新	福建 福州
莊竹林	" 惠安
莊傳昇	" 福州
謝震亞	浙江 紹興
黃嘉歷	福建 晉江
洪紱	" 福州
李學恭	" 長樂
林其亭	" 福
林紹裘	" "
林澄水	台灣 台南
林萬春	福建 福州
施友忠	" 福清
王世昌	" 福州
吳殷恕	" 泉州
楊昌棟	" 平潭
應亨灼	" 福
Junior Class	
張光斗	福建 古田
趙邁	直隸 玉田
陳宣卿	福建 福州

NAME	ADDRESS
陳開華	福建惠安
陳美光	福建福州
陳明鑑	福建福州
陳文星	福建清安
程政	廣東潮安
鄭汝韶	福建福州
程永紹	福建長樂
江鼎伊	福建福州
林振驥	福建福州
林學壘	福建長樂
林觀彬	福建平潭
林謀信	福建莆田
林弼	福建莆田
劉松青	福建莆田
羅振夏	福建莆田
楊振聲	福建永泰
楊味書	福建晉江
葉廣亨	福建福州
葉在茲	福建福州
Sophomore Class	
陳昭煊	福建福州
陳昭森	福建福州
陳希誠	福建長樂
陳熙雲	廣東澄海
陳必珍	福建延平
陳秉毅	福建福州
陳維	福建福州
陳蔭森	福建福州
鄭惠明	福建福州
鄭毓	福建莆田

NAME	ADDRESS
江啓泰	福建德化
江大鈞	福建福州
謝子梅	福建福州
黃植榮	福建廈門
黃文埔	福建莆田
官其芬	福建永泰
郭希傑	福建福州
賴汝楫	福建莆田
李治安	福建福州
李千謙	福建福州
林居仁	福建金門
林學益	福建福州
林懷遠	福建福州
林乃明	福建漳州
林秉乾	福建莆田
羅文光	福建莆田
盧宗信	福建同安
薛德成	福建仙遊
戴忻	福建仙遊
王鴻錫	廣東澄海
魏培修	福建古田
楊尋寶	福建古田
葉華芬	福建古田
Freshman Class	
張國華	福建莆田
張文理	福建平和
趙忠英	奉天瀋陽
趙伯涵	福建福州
陳湛	福建福州

NAME	ADDRESS
陳 福 生	Ch'en Fu Sheng
陳 錫 恩	Ch'en Hsi En
陳 心 鈺	Ch'en Hsin Yu
陳 恪 三	Ch'en Loh San
陳 則 湍	Ch'en Tze Tuan
陳 玉 光	Ch'en Yu Kuang
陳 禹 門	Ch'en Yu Men
陳 元 勳	Ch'en Yuan Hsun
鄭 競 毅	Cheng Ching I
鄭 慶 麟	Cheng Ching Ling
鄭 慶 端	Cheng Ching Tuan
鄭 寶 康	Cheng Pao K'ang
鄭 大 健	Cheng Ta Chien
江 肇 康	Chiang Chao K'ang
金 雲 銘	Chin Yun Min
邱 少 陵	Ch'iu Shao Ling
邱 松 生	Ch'iu Sung Sheng
周 光 宇	Chou Kuang Yu
朱 功 宏	Chu Kung Hung
鍾 天 爵	Chung T'ien Chueh
傅 步 雲	Fu Pu Yun
何 肅 朝	Ho Hsu Chao
何 任 清	Ho Jen Ching
何 天 福	Ho T'ien Fu
蕭 文 安	Hsiao Wen An
謝 大 鈞	Hsieh Ta Chun
許 世 泉	Hsu Shih Chuan
許 天 爵	Hsu T'ien Chueh
許 天 祿	Hsu T'ien Lu
許 文 芹	Hsu Wen Chin

NAME	ADDRESS
黃 禎 祥	Huang Chen Hsiang
黃 建 忠	Huang Chien Chung
黃 鑾 鏡	Huang K'ai
黃 克 光	Huang Ko Kuang
黃 良 琛	Huang Liang Ting
黃 壽 如	Huang Shou Yu
黃 史 明	Huang Szu Ming
高 鴻 鏗	Kao Hung Keng
高 思 貫	Kao Szu Kuang
高 德 建	Kao Teh Chien
柯 忠 正	Ko Chung Cheng
郭 公 佑	Kuo Chang
郭 篤 士	Kuo Kung Yu
李 翔 龍	Kuo Tu Shih
李 昆 梅	Li Hsiang Lung
李 廷 弼	Li Kuan Mei
李 玉 勳	Li Ting Pi
梁 孝 志	Li Yu Hsun
林 朝 漢	Liang Hsiao Chi
林 澄 清	Lin Chao Han
林 慶 憲	Lin Cheng Tsing
林 開 圻	Lin Ching Hsien
林 炳 垣	Lin Kai Chi
林 伯 璋	Lin Ping Huang
林 紹 文	Lin Po Chang
林 天 祥	Lin Shao Wen
劉 振 宣	Lin T'ien Hsiang
劉 玉 大	Liu Chen Hsuan
	Liu Yu Tai
	Lu Ta Pi

NAME	ADDRESS
馬善恩	福建福州
區挺生	廣西桂平
邵成章	福建福州
沈傳揚	廣東汕頭
戴世鏡	福建仙遊
戴文頂	„南安
唐仲璋	„福州
陶煥民	„
丁寶文	„古田
蔡成基	„福州
曹成光	„邵武
王金福	„海澄
王鏡波	„福州
王乙金	台灣彰化
魏德裕	福建莆田
吳其瑞	„閩清
吳高梓	„福州
楊煌	„汀州
楊繼增	„泉州
葉華菘	„古田
余兆福	„
游鴻翔	„連江
余文輝	„莆田
袁敏新	„福州
Unclassified	
鄭光宇	福建福州
郭公傑	„
方萬邦	„
Graduates in Correspondence Course	
林文聰	福建福州
王調馨	„
吳文炳	菲律賓

TOTALS

Seniors.....	22
Juniors.....	22
Sophomores.....	33
Freshmen.....	89
Unclassified.....	3
In Correspondence Courses.....	3
Total.....	172



章程

十五年五月
十四年五月
中華民國

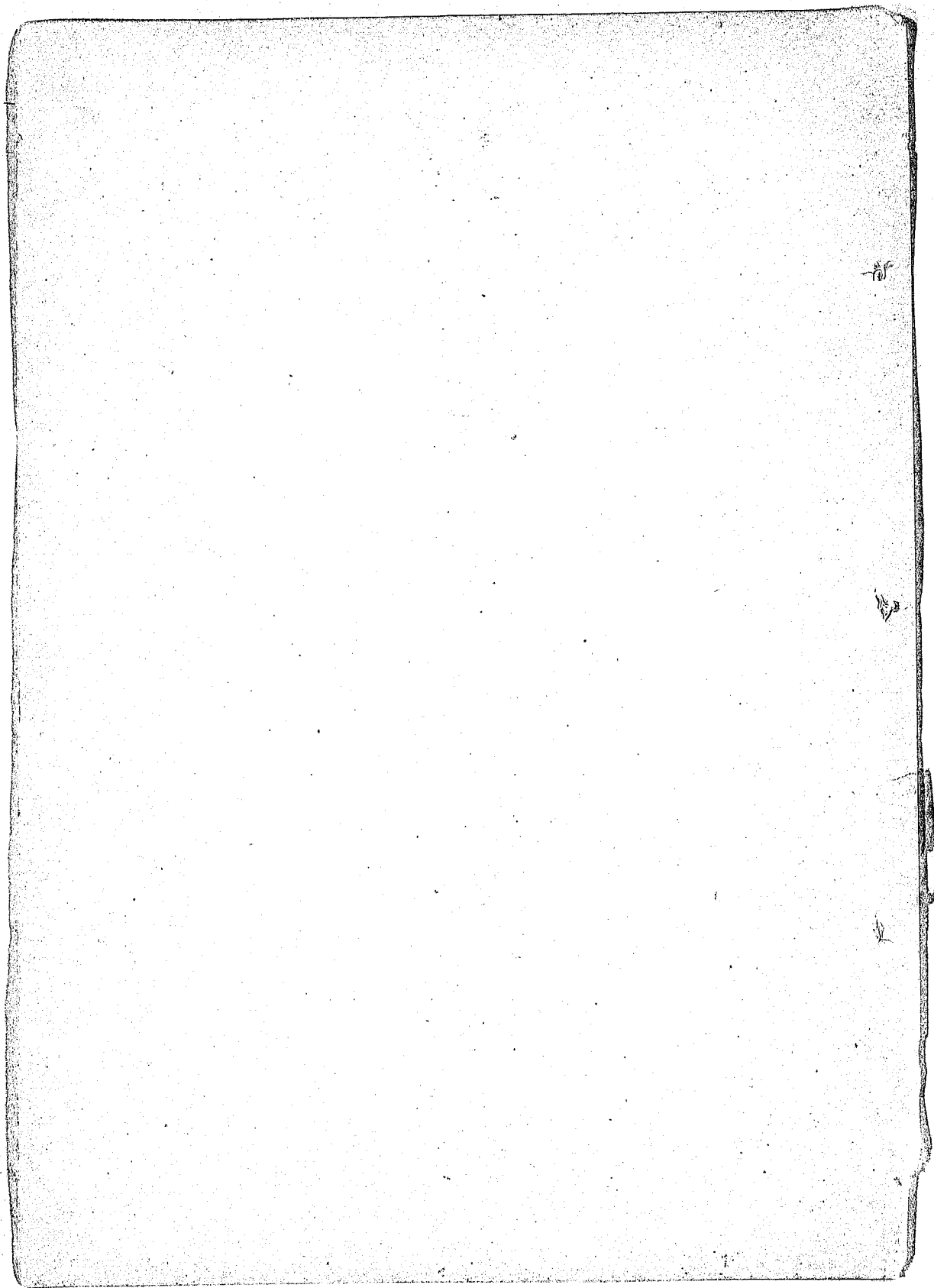
福建協和大學



校址 福州石鼓山麓魁岐

福建協和大學章程

中國民國十四年春編



(1)

蠶絲實驗科

博物館

圖書館

概況覽

校址

校史

常設委員會

職員

教員

教職員一覽

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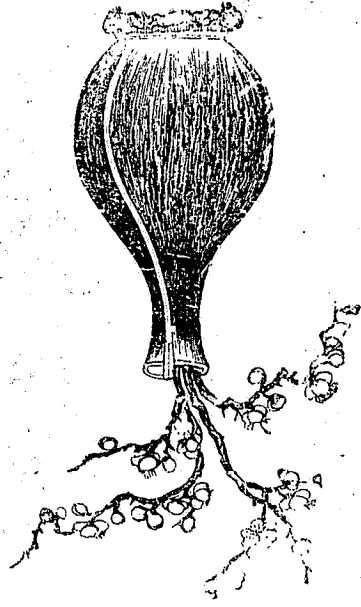
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(1)

一月一日	星期五	新年放假一天
民國十五年		
十二月二十五日	星期五	冬至放假一天
十二月九日	星期一	省慶放假一天
十月十四日	星期三	孔誕放假一天
十月十日	星期六	國慶日放假一天
十月二日	星期五	秋節放假一天
九月十七日	星期五	秋學期開始
九月十日	星期四	註冊並繳費
九月八日	星期三	入學試驗
民國十四年		

秋季學期
民國十五年七月
至民國十四年



(6)

祝受康

心理學
教員

英文學
教員

徐光榮 教務長
高智約翰 校長

教員

教職員一覽

附告：自十四秋學期起本校每年只於秋學期招生二次。

六月二十六日	星期六	暑假開始
六月二十六日	星期六	秋學期入學試驗
六月二十二日至二十六日	星期六至星期二	學期試驗
六月二十二日	星期一	畢業式
六月二十七日	星期日	畢業禮拜

春季下學期共三星期

一月二十五日	星期一	學期試驗
一月三十日	星期六	寒假開始
二月十三日	星期六	陰歷元旦
二月十七日	星期日	註冊並繳費
二月十七日	星期日	春學期開始
二月十七日	星期日	燈節放假一天
二月十七日	星期日	耶穌受難日
四月二日	星期一	耶穌復活節放假一天
四月五日	星期四	推廣教育週
四月四日至五月四日	星期一至星期六	呈繳國語獎金論文日
五月四日	星期一	繳納畢業文憑費
五月四日	星期一	夏節放假一天

(5)

汪耶西

校醫

馬陳夫人

圖書館主任

家蒲英女士

校長秘書

力維波

副會

徐光榮

代理註冊主任

高智約翰

校長

職員

華惠成

神學(三)至十四年

黃翼雲

中國文學(三)至十四年

徐國德

史學講師

徐光榮夫人

音樂

董作賓

中國文學

薩惠隆

化學

薛來西

社會學

麥克福

植物學

馬立鵬

動物學

沙善德

法文學

陳錫襄

中國哲學

潘克明

數學

郝光華

化學

(4)

畢德

化學(十四)至十五年(假)

(1)

于時福州英華致函書院均擁有多數學生其最高兩級即改充新校初二兩
 美以美會督督督士柏君之提倡各派代表來閩協辦基教大專事。故
 九年(中華民國四年)經故葉丁傑自議會聘王師神學博士約翰高君
 入遠遊而有享受最高教育之機會。閩中教會為數凡六且能獨居人後爰於一
 無不以作基督教事業之領袖。既免留學西洋者供不求之患。般般學期於可
 自乙巳科舉改革以遷全華督教會皆知辦高等教育之要。期就地培育

本校略史

- 佈景委員會
- 財務委員會
- 校舍地委員會
- 總務之部
- 學生事委員會

(6)

- 常設委員會
- 江慶康 郵局管理員
- 葉廣亨 校青年會幹事
- 鄭思敬 體育指導員
- 方萬邦 體育指導員(廿三年)
- 馬文昭 體育指導員
- 陳地 體育指導員
- 崇教事委員會
- 章程及畢業委員會
- 學務委員會
- 教務之部

(8)

班而福建協和大學遂得以八十八名學生於一九二六年二月宣佈開幕。

一九二八年(民國七年)美國紐約省教育廳准予蔡元培教授學位。同年美國羅氏醫社慨助鉅金資助發展科學教育。益以他方贊助遂得建築科學館並聘請科學教授六人購置種種有盡有之設備。

不幸莊君於一九二四年仙逝。此則本校所深引為遺憾者也。莊君修德經學以有今日。

校址

本校草創之初實居於福州南台壽山。至一九二二年(民國十一年)乃遷今址。居閩江北岸。魁岐世編。福州(馬)公。塔之中樞。故交通均由水道。

校地凡五十畝。復益山麓。新宿舍 The Gardner Hall Junior Memorial Dormitory

可容學生百人。於一九二四年落成。繼即建築科學館。方今授課均在臨時講舍云。

(9)

各學系圖書會

得美國羅絲合會資助云。

種桑樹較合本省山地。宜此。外非選。專住。種。發。售。以期改良。閩省農業本科。願

本校生物學系試驗。養蠶已歷三年。於桑樹裁種及其改良。亦加研究。以期出何

羅絲合會試驗科

物館。

本校生物學系業已採集。國產。鳥類。哺乳類。介類。昆蟲類。等動物。多種。以實本校博

博物館

種。每年添購圖書費預算約二千五百元。

本圖書館現藏圖書計英四千卷。漢文五千卷。並合訂各重要科學雜誌若干

圖書館

概況一覽

法文學會

凡選修法文者可加入。每週開會兩次練習法語並研究法國文化及藝術。

國學會

本會以研究國史、國文、國術、國化、國音、國語、國於本校國學系於民國十四年春成立。先從研究本省歌謠、風俗及方言著手。

各自然科學學會

此類學會由本校生物學系、化學系、物理學系、分別倡立。其宗旨係在研究各科學之新近發明及趨勢。

學生組織

基督教青年會

本校基督教青年會注重宗教及社會事業。如守農、更、祈禱會、研經班、奮興會以及閱覽室、游藝室等。此外復有校役及鄉村義務學校等。

學生立志佈道團

本團係由一班決定投身基督教學業者所組成。從事佈道、講義、傳道、事奉、崇拜、團契及專工。

學生共種國

本校學生共種國學。其宗旨在於民國十一年。其宗旨為養成自治能力。發展學校精神及辦理各種服務事業。其組織法則仿照本國政府。

閩星雜誌

閩星雜誌為本校學生共種國正式刊物。每年出版二次。分英、漢兩部。於科學、文學、哲學、宗教、社會問題均有發表。

一般事業

宗教事業

早晨禮拜學生均須參與。聖日禮拜則聽學生自由。

工作及貸款以外，每年尚有補助學金四百元，分別津貼貧寒學生。欲得此項津

助學金

可參觀本校英文章程。

本校一九一九年及一九二二年畢業班每年均有五十元之貸款。詳細辦法

貸款

工作者約三十八人，每月工資由三元至十元不等。

此類工作有圖書館員、實驗室助手、打字生及各教員助手等，每年從事此類

學生助手

助學事業

務科之組織。

教育原理注重學生實地應用種種學理上的發明，故本校各學系多有公民服

公民服務科

赴各地講演並俾體育比賽。

本校教職員學生常赴各處公開發講。此外每年尚有推廣教育廳及農務

推廣教育工作

凡課程內必需書籍均可向本校圖書館應購。

售書處

除日常教課及禮拜時歌咏外，更有公開表演多次。鋼琴教課亦特別注重。

歌咏隊及鋼琴演奏

音樂

員。

本校醫藥每星期來校診視。藥品均不收費。住院費用則由各學生自行擔

醫藥

每日均有晨操。日常運動則由學生自自動操，操田體育指導員分組教練。

- 丁、英文作文
- 丙、英文口試
- 乙、國文作文
- 甲、國語口試

一、經承認各校之畢業生的人學試驗——

報考程式經本校教務長審查合格後，即將報考者分為兩組試驗：

入學試驗

中學校長。

附告：報名程式可由下列三處領取：本校教務處、特委考委員及各

課程：生物學^{乙甲}、化學^{乙甲}、並物理學^{乙甲}。

如只修過一種者，須補修本校特設之預備課程二種，但不得作為學分。此種特
凡學生修過二種附帶試驗之科學課程者，准予讀大學本科課程。
該說明書須經原校長簽名方為有效。

二、須呈繳說明書，說明該生在中學所修附帶試驗之科學課程並附繳實錄專記。

一、須呈繳原校長保薦書，證明該生學業及品行。

一、須先向本校教務處領取報名程式填寫後呈繳原處。

凡欲投考本校者須按照下列報名手續辦理：

報名手續

普通投考

學則一、投考須知

語、辦、獻、獎、金、及、體、育、獎、金。

紐約、建、留、美、學、生、每、年、以、三、項、獎、金、獎、勵、本、校、學、生、即、國、語、論、文、獎、金、

獎金

貼者可向本校教務處詢問詳細辦法。

一、未經承認各校之畢業生及未畢業而有相當程度者入學試驗——
 附注：心理測驗乃本校教員用以略測學生修學之能力。

甲、國語口試

乙、國文作文

丙、英文作文、法文、法文、法文

丁、心理測驗(同前)

戊、數學

代數——至平易方程式止

幾何——平面幾何。

己、史地

世界通史

世界地理

庚、科學

下列三科選二：

化學

普通科學

物理學

考試時期及地點。

春、學期終止及秋、學期開始時本校均有舉行入學試驗。十四年至十五年

試驗日期係十四年六月二十七日起及九月九日起。十五年五月二十六日。其他詳細手

續可向教務處詢問。凡在廈門及汕頭地就考者、可向廈門鼓浪嶼英華書院吳

著、先生接洽。在奧化就考者、向奧化哲理學校鄭祖培先生接洽。在其他各地就

考、各中學校長須先向本大學教務處接洽。在奧化接洽。在奧化接洽。在奧化接洽。

附告：自十四年秋、學期起、本校每年只於秋季招生。春季招生業已取消。

關於承認中學的事、每屆中學畢業生於六月間、向本大學教務處接洽。

承認中學之標準、詳見本大學教務處之規定。

轉學插班試驗

(以上各行承認間由十四年至十五年)

福州青年會學校

延平流芳中學

邵武漢美中學

興化哲理學校

潮州金山中學

廈門集美學校

汕頭華英學校

泉州培元中學校

暫行承認之各校一覽

到標準程度並其畢業生在本校肄業者能否勝任本大學課程應
下列各校業經本大學暫行承認將來繼續與否須視各校課程能否擴充

亦具有相當成績

廈門英華書院

福州英華書院

福州格致書院

漳州尋源書院

福州漢英書院

下列各校課程均與本大學所規定之範圍相合並其畢業生之在本校修業者
已經承認之各校一覽

者。

乙、畢業班中三分之二學生在英、漢、數、理、化有相當成績足以勝任修讀本大學課程

練；

甲、課程除與中華民國新制初高中學相同外並有六年之完備英文課程及會話習

凡中學欲求本校承認者須正式具函證明以備審查。

- (一) 每學期每科原料費.....大洋四元
- 丙、實驗費.....大洋三元
- (二) 舊宿舍.....大洋五元
- (一) 新宿舍.....大洋二十五元
- 乙、宿費.....大洋二十五元
- 甲、學費.....大洋二十五元

下列各費須在每學期開始時於註冊日繳清。

常費類

學則二 學費及他費

附告二：本校教授除中國文學哲學等課程用國語教授外其餘均用英語。
附告一：本校畢業生欲修英文授英作文者，得與教務長接洽。

文(外)代替國文並須修足相當學分方准畢業。
華僑及外國學生投考辦法與其他學生同。惟修學時可將第二外國語(除英)

華僑及外國學生投考辦法

聽講、每鐘點每學期繳納學費二元。
特別生額數有限，須先經本校教務長認可，並舉行普通入學試驗合格，方准入學。

特別生

免考轉學。但所有學分點辦法須按照本校標準。
轉學者須由其原校具正式轉學書並詳細修學成績，送本校繼續修學，本校經審查合格，即予
由其他著名大學轉學者

即將其在原校所習各科再行覆試。

該生在校所習各學科之詳細成績，送本校於舉行入學試驗後，得舉行轉學試驗。
凡由各專門學校得有優等成績而欲轉學本校者，須由其原校具正式轉學書及
由專門學校轉學者

凡每學分成績得列三等以上者為一等學分點。請參看記分法。

每學分須令有三小時之工作，即答問、講或實驗(或推備等)。

甲、須修完一百三十五學分，得八十學分點者。

凡本校學生修完下列種種規定者，得由本校教授會薦於校董會請給學位。

每人應納文憑費大洋十元。

本校各畢業生之文學士學位，由本校董事會呈請美國紐約省教育司授與學位。

學位

學則二 畢業標準

乙、膳費

膳食由學生共和國派員管理。

每月膳費約五元。

丙、雜費

甲、書籍費 每年每人書籍費二十元，四年級以五十元為度，中間

其他費用類

附告：凡學生無論何困難，所繳各費概不退還。

日繳納。

乙、學文憑(費)畢業(班) 大洋十元(於五月四)

甲、運到註冊或進繳學費者 大洋二元

特費類

(二) 閱星雜誌費 大洋五角

(一) 經常費 大洋二元二角五分

庚、學生共和國費

己、體育費 大洋一元二角五分

戊、醫藥費 大洋一元

丁、國文講義費每學科 大洋一元

(二) 破損賠補費預繳大洋二元，學期未核算，有餘發還。

醫者先求得文學士學位方能具有求學及將來服務社會之適當基礎。此不備學生投考世界任何最高醫學所需之課程之意。但本校意見以為有志醫學自羅氏醫社概助金本校得儘量發展理科各系用該社補助本校

學則四 醫學豫科

考人研究院修業。

國各著名大學如柏林、南加福尼亞、哥倫比亞等大學者得免

附告：本校畢業生在外國大學之地位凡由本校畢業留美

者。

戊、品行 除上列標準外其品行與精神須經教授認為足以副其學位

下、在校修業年限 須於畢業前至少在本校修業至兩學期以上者。

丙、科分配法 請參看英文章程。

(八) 數學與哲學

乙、學科 須按照本校各學科分組辦法選擇任何二種作為專修學科。每

四年級各十六學分。

三年級各十七學分、

每八每期應學分。

組亦有多種以上者計八組。

(一) 英文與英文學

(二) 國文與國文學

(三) 史學與社會科學

(四) 心理學與教育學

(五) 宗教學

(六) 生物學化學或物理學

(七) 生物學化學或物理學

第一學年必修學分

習慣、圖書館利用法、健康與體育、職業選擇法等均在講演之列。
 負擔任。講演範圍：課外不，大意與機宜為目的。每週均有講演，多由本校教員擔任。本學科以說明大學生活之意義與機宜為目的。

普通指導講演

課程說明

予退學。學生畢業期間以十學期為最高限度。

凡學生於五學期內不能得列三級者(六學分)六學分(即六學分)四學分(即九學分)八學分者為四年級即畢業班。
 修過六十六學分而得四十四學分者為三年級。
 修過三十四學分者為二年級。

分級法

第一學年為一年級。

學分數者即予退學。

不得呈請轉學。換言之，凡學生修過六十學分，課程而僅得四十分，附告：凡學期所得學分不及該學期分總和三分之二者。

總和三分之二。

而得有三分之二以上之成績者，即給予五學分。八十八學分，選等必修學分學分數。每一學分成績在三等以上者為二學分。凡修「五學分」之課程日(分數計算法)以六十分為四等，四等餘類推。

不及格。

四、及格。

三、中等，具普通成績者。

二、優等，即完成修工作者。

果木學 三學分
研究果木學之原理及習驗；果木之繁殖法與保護法；實之收穫法、貯藏法與

組織學 三學分
研究植物之細胞及組織。

高級分類學 三學分
進一步研究植物之分類於本地植物特別詳加考察。

形態學 四學分
研究各種植物形態之構造，表明其種之關係以說明植物進化之原理。

分類學 四學分
研究高級植物之分類及其在經濟上商業上之價值。間亦從事植物採集及

植物學 四學分
研究動物之構造、官能、生殖及其與地理之關係及園藝等實驗工作。

動物學 五學分
及應用動物學、知蠶、絲、虫、病及養蜂等。

動物學 五學分
說明進化論及動物行為及其社會。

植物學 五學分
凡新生修過兩門附帶實驗之中學課程者均可選修。

植物學 五學分
此四門功課限於一年修完，並以為學生繼續研究植物學及動物學之準備。

植物學 五學分
一學年 每週五次 每學期五學分

植物學 五學分
一學年 每週五次 每學期五學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

植物學 五學分
一學年 每週三次 每學期三學分

銷售法。

顯微鏡用法

下學期

或二學分

授與研究組織學與細胞學時準備材料之方法。

森林學

三學分

研究森林學之通則與習森林之歷史。土宜、氣候與森林之關係。森林與河流、氣候、土宜之關係。森林栽培法與培育法。森林培育法及木質森林之火患及其

他傷害之防禦法。

動物學門

無脊椎動物學

上學期

四學分

以解剖方法研究無脊椎動物之分類。兼及其生長與價值。

脊椎動物學

下學期

四學分

解剖脊椎動物。如鯨、魚、蝦、蟻、貓等。兼及其生長與價值。

昆蟲學

上學期

三學分

先以六星期時間研究昆蟲之構造，以及旁及其他。講演關於一般昆蟲之生

長與價值。授與普通分類法。

寄生生物學

下學期

三學分

以顯微鏡分解考察各種寄生生物。討論各種寄生生物之生長及控制之方法。

有機進化論

上學期

三學分

動物之進化與環境。各種進化學說。及人類進化論。

昆蟲解剖學

三學分

從事昆蟲解剖學及發生學之研究，以作研究應用昆蟲學之準備。

優生學

下學期

一學分

遺傳學及人種改良法。

文學概論 上學期 每週二小時 二學分

第一學年

必修類

國學系

每週時間隨便，一人以上便可設科。

高級有機製造法

水中微菌之研究。

研究食物及其組合、保存、攪雜(如於毒材)用實驗法求之。家用水之利用及

衛生化學 下學期 五學分

研究化學活性及物理學與化學間分子論及原子論之共通點。

物理化學 上學期 五學分

上學期研究炭、脂肪、下學期學習藥料學。

有機化學 全年十學分

研究混合物中化學物質之精密定量法。理論與實驗並重。

定量分析 下學期 五學分

研究普通金屬鹽類混合物之分析法與檢定法。

定性分析 上學期 五學分

門為研究較深化學之準備。特別注重方法與記錄。

凡修過二種附帶實驗之學理科課程者，均得選修。本學科係高級化學入

普通無機化學 完兩學期者得十學分。

學知識，注重實驗。

凡初級生只修過一種附帶實驗之中學理科課程者，均須修讀。授與一般化

化學 乙甲 一學年 每週三小時 無學分

每學科每學期實驗室費四元，破損賠償費存款二元。

化學系

講述中國戲曲之源流與流派及北曲南曲昆曲之沿革，並隨時選授戲曲名著。

教曲 一學期 每週二小時 二學分

講述詞之起源及演變並附詞名著選。

詞 一學期 每週二小時 二學分

分論中國各期詩學並附詩名著選。

詩 一學期 每週二小時 二學分

講述中國小說之源流及其演進並附小說名著選。

小說 一學期 每週二小時 二學分

文學門

選修類

專門研究，每週開會時報告成績一次。

哲分文學、史學、哲學、文字學、考古學、戲曲、依個人興趣提出問題，經審查後分別

國學會 下學期 每週二小時 二學分

作文修詞 上學期 每週二小時 一學分
作文修詞 下學期 每週二小時 一學分
習作敘述、描寫、議論等文字，同時講授修詞律，應用部分以資補助。

文學史 下學期 每週二小時 一學分

講述歷代文學變遷及利弊，附論各家名著。

文學會 下學期 每週二小時 二學分 研究演說二學分

研究戲曲、詩、劇、戲、文等，依個人興趣，擇一或兩股。

演講戲曲分講、敘述、對話、辯駁、討論等項，自由全體輪流擔任。

國學概論 全年 每週二小時 一學分

講述中國各種學術概要及古今學者治學方法。

文字學大意 上學期 每週一小時 一學分

說明文字形體之構造、訓詁之條例及古今聲韻之沿革，俾得應用之，以讀古書。

歌謠研究 一學期 每週二小時 二學分
講述古代歌謠之流傳與現代研究概況之趨勢 同時分別採集國省歌謠研究

之。

文學批評 一學期 每週二小時 二學分

講述文學批評之原理並實行評論及比較中外重要文學作品。

哲學門

哲學史 二學年 每週三小時 三學分

分上古中古近古及近世注重研究各期思想派別及因果。

倫理學史 二學年 每週二小時 二學分

講述各期倫理思想之發生變遷及流別以社會學及心理學眼光與西洋各

近似思想較論。

近代思想史 一學年 每週二小時 一學分

講述有帶近代學術界重要運動並說明其前後歷史的關係附論近今思想的

比較文學系

世界文學 一學年 每週二小時 修完全年四學分

材料。

說明古書之體製及類別，授以校讀訓詁之法，並隨時酌取先秦諸子文為練習

古籍讀法 一學年 每週二小時 一學分

研究古今聲韻上之重大變遷，說明古今學者研究聲韻之方法。

文字聲韻學 一學年 每週二小時 二學分

勢。

文字形義學 一學年 每週二小時 二學分

講述中國文字形義上之種種沿革及近代以鐘、甲、骨文字、篆、隸、文字之新趨

文字學門

變遷及其趨勢。

英文詩選 上學期 每週二小時 二學分
 高級作文 下學期 每週二小時 二學分
 二年級作文 一學年 每週二小時 二學分
 英國文學史 一學年 每週二小時 二學分
 演講實習 一學年 每週二小時 一學分
 一年級作文 一學年 每週二小時 二學分
 英文學選讀 一學年 每週二小時 一學分
 英文學系

教育服務科 每學期一學分

以修過心理學一與智力測驗者為合格。

教育實驗 一學期 二學分
 教育哲學 下學期 每週三小時 三學分

智力測驗 上學期 每週三小時 三學分
 中等教育原理 下學期 每週三小時 三學分
 教學法 上學期 每週三小時 三學分
 凡欲選修教育系各學科須先修過心理學一、方為合格。
 教育學系

以古今各國(如希臘、丁法、德、英、中)文字證明文字演變之普通原理。
 世界文字通論 一學期或一學年 每週二小時 二學分
 其與文字、生、藝術之關係均予特別注重。
 持情、詩、史、戲、曲、各文學形式之進化、文學研究之原理及問題、文學的旨趣及
 凡修過上列課程者可進而研究世界文學大勢、可進而研究世界文學之貫一。關於
 世界文學 二學年 每週二小時 修完四年四學分

考察世界文學之概略、研究中、希臘、丁法、希臘、英及其他各國文學之異同

方程論	一學期	每週三小時	三學分
數學通論	一學年	每週五小時	全年十學分
微積分	下學期	每週四小時	四學分
分析幾何	上學期	每週四小時	四學分
初級數學	一學年	每週三小時	三學分

數學系

美國史	下學期	每週三小時	三學分
羅馬史與古代文化	上學期	每週三小時	三學分

歐戰之原因及改造問題

法國革命以後之西洋近代史。十九二十兩世紀之政治社會經濟上發展。

西洋近代史	下學期	每週三小時	三學分
西洋史	上學期	每週三小時	三學分

史及外交上之各項問題。菲律賓羣島及馬來羣島之最近發展。日本之沿革與現代之趨勢及其與中國高麗西伯利亞之關係。中國近百年

史學系

法文選	一學年	每週二小時	全年四學分
法文文法	一學年	每週三小時	全年六學分

法文學系

英文戲曲	下學期	每週二小時	一學分
英文散體文	上學期	每週二小時	一學分
英文小說	下學期	每週二小時	一學分

應用數學

下學期

三學分

音樂系

音樂史

一學年

每週二小時

每學期二學分

哲學系

人文通論

一學年

每學期二學分

研究發明史。人性之改造。社會組織之進化。藝術與道德之演進。宗教的自覺。科學之

發達。文化之流別。

科學史

下學期

三學分

西洋哲學史

一學年

每學期三學分

近代思想

一學年

每學期三學分

攷察心理學與哲學之晚近趨勢。求得一合理的人生哲學。以應世新世紀變幻

的思想。

國際主義哲學

上學期

一學分

由哲學觀點研究國際主義之各項問題。

物理學系

物理學

乙甲

一學年

每週講演。實驗。教授各二小時。無學分。

學習體力學。

凡初級生只修過一種附帶實驗之中學理科課程者。均須修讀。

流體學及熱學

定性物理學 全年十學分

凡習過二種附帶實驗之中學理科課程或其相等者。均可選修。

上學期：力學及熱學。

理學全部特別注重者。

概括高級物

下學期：光學及電學。

中等物理學：全年十學分

較為數理的正確的研究物理學中之較難題目，並應用運綫記法。

上學期：靜力學及水力學；波動及聲學；彈性及物性。

下學期：電磁學及輻射論。

高等物理學：全年十學分

此科從事精密的研究，精涉專門。

上學期：機械學及物質原理。

下學期：熱力學、光學及聲學。

氣象學與天學：上學期三學分

地圖、時間統計。空氣之流動、溫度、濕度、壓力、漲度、生理影響。月潮、沙、洋流、波浪、旋風、反旋風的結

果。氣象學。季風。季風。太陽系與四時。旋風、洋流、波浪、旋風、反旋風的結

等及二等星。航海術。

基礎初學：第一、二年級必修。每週二學分

宗教學系

晚近各家派別與地位之較論。

心理研究科：下學期三學分

課本：倫理學、心理學原理。

心理研究科：上學期三學分

羣衆心理：人性與行為。心理學與社會改造。

社會心理學：下學期三學分

教育心理學：上學期二學分

心理學導言：上學期三學分

心理學系

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社會科學系

社會學
上學期三學分

中國家族及其問題。
人口的問題、貧的問題、犯罪的問題等。地方情形之研究。
公共生活之實義。機關作用與政府事業。合作問題。

社會學概論 一年 上學期三學分

地方情形之研究。

人口的問題、貧的問題、犯罪的問題等。

公共生活之實義。機關作用與政府事業。

合作問題。

查。

經濟學原理 下學期三學分

各國政府研究 三學分

神學系

神學大綱 一學年
保羅書信研究 上學期三學分
保羅書信研究 下學期三學分
神學系

社會進化之元素。社會理想與社會制裁。社會病理解。

社會病理解。

社會理想與社會制裁。

調查法與社會調查。



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CHINA UNION UNIVERSITY
CENTRAL OFFICE *only copy*

BULLETIN NO. 10

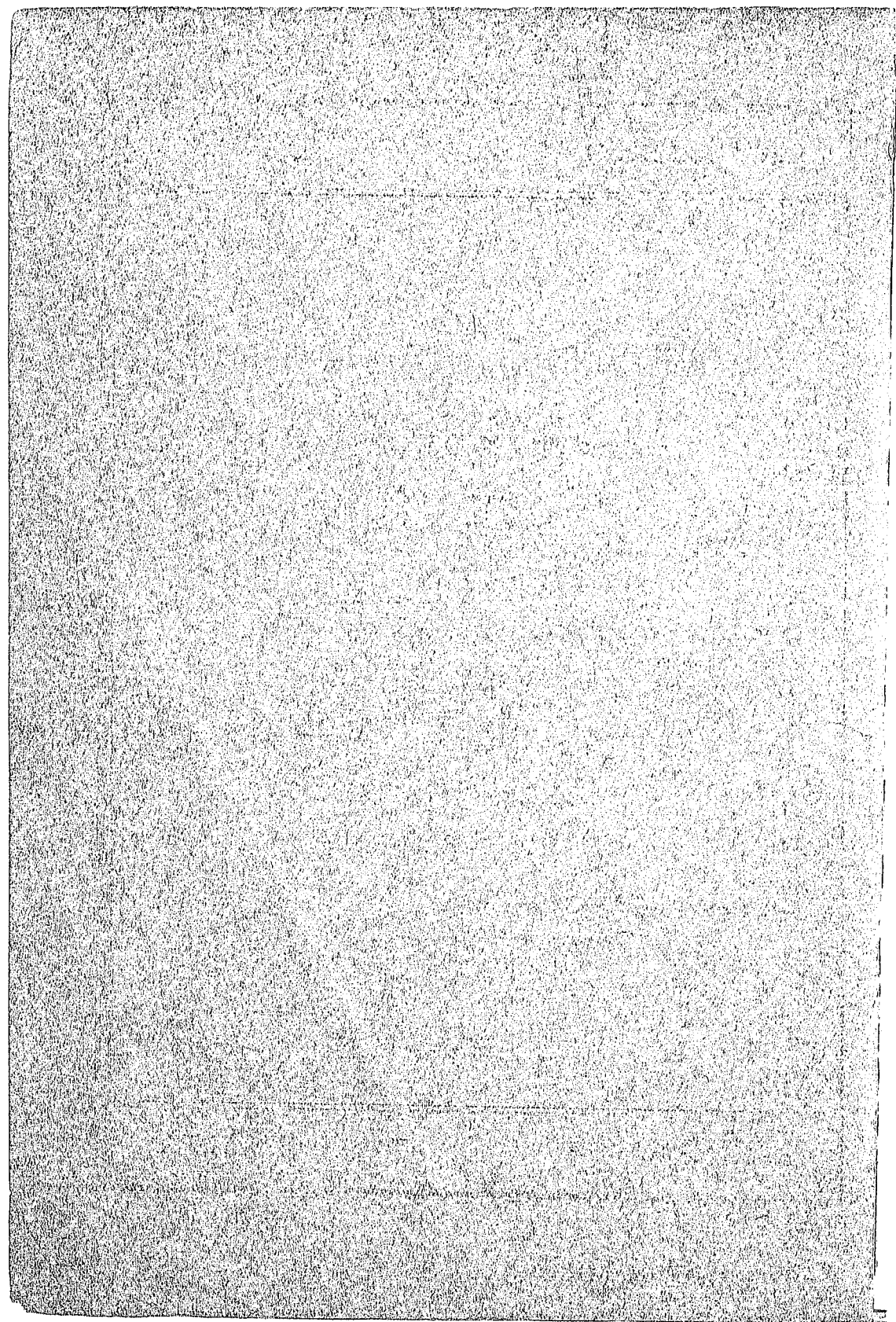
JUNE 1, 1925

**FUKIEN
CHRISTIAN
UNIVERSITY**

**CATALOGUE AND ANNOUNCEMENTS
1925 - 1926**

FOOCHOW

CHINA



(2)

CATALOGUE
OF
FUKIEN CHRISTIAN UNIVERSITY

(COLLEGE OF ARTS AND SCIENCE)
1924-1925

WITH ANNOUNCEMENTS FOR
THE ACADEMIC YEAR
1925-1926

For further information, address
The Dean, Fukien Christian University, Foochow.

Foochow, China
1925.

(3)→

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ACADEMIC CALENDAR 1925—1926

1925 Fall Semester (17 Weeks)

September 8	Tuesday	Entrance Examinations.*
September 10	Thursday	Registration and Payment of Fees.
September 11	Friday	Fall Semester begins. Convocation.
October 2	Friday	Mid-Autumn Festival. A Holiday.
October 10	Saturday	Independence Day. A Holiday.
October 14	Wednesday	Confucius' Birthday. A Holiday.
November 9	Monday	Provincial Restoration Day. A Holiday.
December 25	Friday	Christmas Day. A Holiday.

1926

January 1	Friday	New Year's Day. A Holiday.
Jan. 25-30	Mon.-Sat.	Final Examinations.
January 30	Saturday	Winter Recess begins.
February 13	Saturday	Chinese New Year's Day.

Spring Semester (20 Weeks)

February 25	Thursday	Registration and Payment of Fees*.
February 26	Friday	Spring Semester begins. Convocation.
February 27	Saturday	Lantern Festival. A Holiday.
April 2	Friday	Good Friday Services.
April 5	Monday	Easter Monday. A Holiday.
Ap. 24-May 4	Sat.-Tues.	University Extension Week.
May 4	Tuesday	Chinese Prize Essay Date.
May 4	Tuesday	Payment of Diploma Fees.
June 15	Tuesday	Dragon-boat Festival. A Holiday.
June 20	Sunday	Baccalaureate Sunday.
June 21	Monday	Commencement Day.
June 22-26	Tues.-Sat.	Final Examinations.
June 26	Saturday	Entrance Examinations for Fall Semester, 1926.

*Beginning with the Fall Semester 1925, freshmen will be admitted *only* in the Fall.

BOARD OF TRUSTEES

American Board of Commissioners for Foreign Missions

- Rev. Lewis Hodous, D. D.
- Rev. William E. Strong, D. D.
- Mr. Edwin G. Warner

Board of Foreign Missions of the Reformed Church of America

- Rev. William I. Chamberlain, PH. D.
- Rev. William H. S. Demarest, D. D., LL. D.
- Rev. William Bancroft Hill, D. D., LL. D.

Board of Foreign Missions of the Methodist Episcopal Church

- Mr. Lewis DeV. Day
- Mr. John R. Edwards
- Mr. Charles Gibson
- Mr. William H. Owen

Church Missionary Society for Africa and the East

- Dean Howard C. Robbins, D. D.
- Mr. Samuel Thorne, Jr.
- Mr. John W. Wood, D. C. L.

Officers

- Rev. William I. Chamberlain, *President*
- Rev. Lewis Hodous, *Secretary*
- Dr. Eric M. North, *Assistant Secretary and Assistant Treasurer*

American Office, 150 Fifth Avenue,
New York, N. Y.

BOARD OF MANAGERS

American Board of Commissioners for Foreign Missions

- Rev. Willard L. Beard, D. D.
- Rev. Peter S. Goerts, M. A., B. D.
- Mr. Ni Keng Kuang

Board of Missions of the Reformed Church of America

- Rev. H. P. DePree

Board of Missions of the Methodist Episcopal Church

- Mr. Arthur W. Billing, M. A.
- *Rev. Francis P. Jones, M. A.
- *Mr. Walter N. Lacy, M. A.
- Rev. Wang Ch'ien Ho, M. A.
- Mr. Paul P. Wiant, C. E.

Church Missionary Society for Africa and the East

- *Rt. Rev. John Hind, D. D.
- Rev. William P. W. Williams, M. A.

President of the University, Ex-Officio.

Officers

- Rev. Willard L. Beard, *Chairman*
- Rev. William P. W. Williams, *Secretary*
- Mr. Walter N. Lacy, *Treasurer*

*Co-opted

THE FACULTY

- ✓ JOHN GOWDY President
B. A. Wesleyan, 1897; B. D. Drew Theological Seminary, 1902; D. D. Baker University, 1909; D. D. Wesleyan, 1914; M. A. Columbia, 1915. *On leave 1924-25.*
- ✓ RODERICK SCOTT Dean; English and Philosophy
B. A. Haverford, 1906; M. A. Haverford, 1907; M. A. Harvard, 1908; Graduate Student, Columbia and Union Theological Seminary, 1922-23. *Acting President, 1924-25.*
- ✓ FREDERICK PAUL BEACH Education and Psychology
B. S. (E. E.) University of Michigan, 1898; Student, Oberlin Theological Seminary, 1907-9; Graduated Union Theological Seminary, 1910; M. A. Columbia, 1910; Graduate Student, Oberlin Theological Seminary, 1916, and Harvard, 1922.
- HAROLD ARTHUR BEDIENT Chemistry
B. A. Albion, 1915; Graduate Student, Cornell, 1918-20.
On leave, 1925-26.
- ✓ NORVIL BEEMAN Chemistry
B. A. Oberlin, 1915; M. A. Oberlin, 1919; Graduate Student, University of Chicago, 1919; Graduate Student, University of Chicago, 1924-25.
- ✓ RAYMOND BERNARD BLAKNEY Mathematics and Physics
Student, Massachusetts Institute of Technology, 1912-15; Graduated Boston University School of Theology, 1918.
On leave 1925-26.
- CH'EN HSI HSIANG Chinese Philosophy
B. A. Fukien Christian University, 1921; Graduate Student, National University, Peking, 1922-24.
- ✓ MALCOLM FISK FARLEY English and French
B. A. Hamline University, 1921; M. A. University of Minnesota, 1922.
- ✓ CLAUDE RUPERT KELLOGG Zoology
B. A. University of Denver, 1909; M. A. University of Wisconsin, 1918; Graduate Student, Bussey Institute, 1924-25.

- FRANCIS CRAWFORD MARTIN Mathematics and Physics
B. Mech. E. Melbourne University, 1916; B. Sc. Engin. London University, 1918.
- ✓ FRANKLIN POST METCALF Botany
B. A. Oberlin, 1913; Ph. D. Cornell, 1923; United States Biological Survey, Department of Agriculture, 1920-23.
- ✓ CLEMENT MOORE LACEY SITES Religion and Social Science
B. A. Ohio Wesleyan, 1887; LL. B. National Law School, 1890; Ph. D. Columbia, 1889.
- ✓ WILLARD JAMES SUTTON Chemistry
B. S. Alfred University, 1917; Ph. D. University of Pittsburgh, 1924.
- TUNG T'SO PING Chinese Literature
Graduate Student, National University, Peking, 1923-25.
- ✓ AGNES KELLY SCOTT Mathematics and Music
B. S. Earlham, 1913.
- CHARLES P. G. SCOTT Lecturer in History
Ph.D. Lafayette, 1881; Litt. D. Lafayette, 1906. (*Feb. 1925-1926.*)
- HUANG TUNG PAO Chinese Literature
Chu Jen; Japanese Returned Student; Principal Provincial Second Middle School of Fukien; Ex-Commissioner of Education of Fukien. (1924)
- HARRY WESTCOTT WORLEY Religion and Theology
B.A. Ohio Wesleyan, 1908; S.T.B. Boston University, 1925; Graduate Student, Garrett Biblical Institute and Northwestern University, 1920-21. (1924-25)

OFFICERS OF ADMINISTRATION

Rev. John Gowdy	<i>President</i>
Mr. Roderick Scott	<i>Dean, and Acting Registrar</i>
Mr. Walter N. Lacy	<i>Treasurer</i>
Miss Eva Mae Asher	<i>Assistant Treasurer, and Secretary to the President</i>
<hr/>	
Mrs. F. C. Martin	<i>Librarian</i>
<hr/>	
Dr. Jesse Earl Gossard	<i>Physician</i>
<hr/>	
Mr. F. C. Martin	<i>Superintendent of Grounds</i>
Mr. Cheng Wen Chou	<i>Superintendent of Warehouse</i>
<hr/>	
Mr. Fang Wang Pang	<i>Physical Director (1924)</i>
Mr. Cheng Szu Ching	<i>Physical Director (1925)</i>
Mr. Yeh Kuang Heng	<i>Secretary of the Y.M.C.A.</i>
Mr. Chiang Chao Kang	<i>Postmaster</i>

Standing Committees

The Faculty

- The Committee on Academic Relations
- The Committee on Catalogue and Commencement
- The Committee on Publicity
- The Committee on Religious Activities
- The Committee on Student Relations

The Administration

- The Committee on Buildings and Grounds
- The Committee on Finance
- The Committee on Landscape and Layout

PROVISIONAL CHARTER

Granted by

The University of the State of New York

This instrument witnesseth that the Regents of the University of the State of New York have granted this provisional charter incorporating Charles W. Congdon, Howard C. Robbins, William W. Carman, William I. Chamberlain, William E. Strong, Samuel Thorne, Jr., John F. Goucher, William H. S. Demarest, John W. Wood, Frank Mason North and Will Bancroft Hill and their associates and successors, under the corporate name of Fukien Christian University, to be located at Foochow, in the Province of Fukien, in China, with twelve trustees or more, as hereinafter provided, to be at first eleven persons named as incorporators, and one other to be chosen by them to complete their board, to hold, the first four, through the year 1918, the second four, through the year 1919, and the last four, through the year 1920, and their successors to hold for terms of three years, to be chosen, four each year, one by the American Board of Commissioners for Foreign Missions, one by the Church Missionary Society for Africa and the East, one by the Board of Foreign Missions of the Methodist Episcopal Church, and one by the Board of Foreign Missions of the Reformed Church in America.

In furtherance of its intended aiding of youth in China to acquire literary, scientific and professional education, the university may establish and maintain elementary, secondary and higher departments; but it shall not have power to confer degrees except such as shall be authorized by the absolute charter by which this provisional one will be replaced, if within five years the corporation shall acquire resources and equipment, of the value of at least five hundred thousand dollars (\$500,000), available for its use and support and sufficient and suitable for its chartered purposes, in the judgment of the Regents of the University of this

State, and be maintaining an institution of usefulness and character satisfactory to them; and, until the granting of the absolute charter, suitable degrees of the University of the State of New York will be conferred upon the graduates of the university hereby incorporated who, in the judgment of the Regents, shall duly earn the same.

Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, of the board of trustees of the university and to choose, each three years, a successor, or successors, to such representative trustee, or trustees, to hold for a like term.

Granted June 6, 1918 by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2767.

PLINY T. SEXTON

Chancellor

THOS. E. FINEGAN

Acting President of the University

HISTORICAL SKETCH

In 1905 the old Chinese educational system was abandoned. In the decade following, Christian missions all over China began to realize not only that there was a great need, but also a genuine demand, for Christian colleges which should crown the Christian school systems, supply leaders for the Christian enterprise, trained on the ground, and in greater numbers than study abroad could supply, and enable students of limited means to obtain a first-class college education without leaving home.

This condition prevailed also in Fukien, where the six missions at work there, under the leadership of those two men of vision, the late Rev. John Goucher, D.D., Chairman of the Commission on Education of the 1910 Edinburgh Missionary Conference, and the late Bishop James Bashford, of the Methodist Episcopal Church, sent representatives to Foochow, in 1915, to draw up a formal agreement looking toward the establishment of a Christian college. The late Edwin Chester Jones, M.A., was selected as the first president.

The two largest mission schools in Foochow, the Anglo-Chinese College and Foochow College, gave their upper two years to the forming of the student body of the new institution, and in February 1916, Fukien Christian University began class work, with 81 students, mostly of Freshman and Sophomore rank.

In 1918 the University of the State of New York granted a provisional charter. Degrees are conferred under the authority of this body. In the same year the China Medical Board of the Rockefeller Foundation made generous appropriations for the teaching of the natural sciences, which with other assistance made possible the erection of a modern science building and the engaging of six science professors for the University faculty, together with the necessary equipment for preparing students for entrance to the Peking Union Medical College.

In 1922 the institution was moved from its first small building in Foochow to the present site of fifty acres of hillside and plain, which is situated on the north bank of the Min River, half way between the city of Foochow and Pagoda Anchorage. The Gardner Hall, Jr., Memorial Dormitory was completed in 1924. The Science Hall is in process of erection. Four other buildings of a temporary nature are in use, besides ten residences for the Faculty.

GENERAL INFORMATION

The Library

The University Library contains at the present time about 4000 English and about 5000 Chinese books, with a few books in other languages. Every year new books to the value of about \$2500 are purchased. The leading scientific magazines are taken. The publications of the Carnegie Institution of Washington, D.C., and of the Carnegie Endowment of International Peace, and various publications of the United States Government, are regularly received, and books and pamphlets of all kinds, particularly those dealing with international themes and with natural science, are given by thoughtful friends in the United States and in the missionary centers of China.

The Museum

The Zoological Museum has continued to grow. A collector is constantly bringing in new specimens. Last year there were added to the mammal group the skeleton of a leopard and a fine skin of a big wolf, captured near the University. Some 25 or 30 new species of birds were added, making the collection quite representative for the commoner kinds. About three-fourths of all the species of Chinese birds are found in the province, during some part of the year. Eventually, it is hoped to have in the Museum specimens of all the birds of the province. Last summer's collecting added a few new specimens of amphibia and reptiles, among them a poisonous sea-serpent from the mouth of the river Min. Marine and fresh-water fishes have been collected and preserved for future study. Insects have been gathered in a very large assortment and sent to specialists for identification. All specimens must be kept packed away until an exhibition room, or the desired museum building, is provided.

Silk Experiment Work

Experimentation in silk culture has been carried on at the University for three years under the general direction of members of the Department of Biology. There are at present twenty-one Chinese acres (mu) in mulberry trees on the University grounds, making possible a steady increase in the number of worms raised. In the late spring of 1924 some acres were planted in seeds of a species of native mulberry. These trees will be

used for stocks upon which to graft the imported white mulberries. They will serve for experiment work as to the best method of grafting and budding.

Trees of several varieties have been planted in various kinds of soils, and in high localities, to see whether a mulberry peculiarly suited to the hills so abundant in the province and at present comparatively useless, can be found.

Silkworms from various sources have been raised through three seasons, and now there are several strains that are disease-free, with which to start the work of selection. Great differences have been found, and one or two strains give promise of selective ability. As eggs imported from other parts of China do not seem to do well, the value of strains selected from those already adapted will readily appear. The season of silkworm raising is from April to October, and includes five or six crops.

The Silk Association of America has generously forwarded a sum for extension work. This has made possible the importation of a large number of trees and their distribution to a number of new centers. This form of work is very important and has great possibilities for the encouragement of the industry in Fukien.

Departmental Clubs

The Chemistry Club

The Chemistry Club was organized in the fall of 1924 by a group of interested students. Meetings are held at which suitable subjects are presented by both students and members of the Faculty. Biographies of noted scientists, reports on current literature, and recent advances in chemical theory find place on the programs, as well as the application of Chemistry to medicine, industry, sanitation and other subjects. Occasional trips are made to inspect local industries, or to give talks on useful subjects in neighboring villages. Prizes are given by the Club to encourage scholarship and create interest in the great field of Chemistry.

The French Club

The French Club meets every two or three weeks during the school year at the various Faculty residences. Any one who is studying or has studied French is eligible for membership.

The immediate purpose of the club is greater fluency in the use of French as a medium of intercourse. The larger purpose is the promotion of international understanding, fellowship and friendship through an acquaintance with France and things French. Thus the club meetings are occupied with a study of France's great contributions to civilization, particularly in Literature, Music, Architecture, and other arts. The formal part of the program is followed by conversation in French, games and songs.

The Fukienology Society

The Fukienology Society was organized in 1925 as an adjunct to the Department of Chinese. It has as its object the comparative study of the Fukien dialects, Fukien customs, and, especially, the Fukien folk-songs.

The Natural History Club

The Natural History Club is the oldest club in the University. Its purpose is to promote the study of Nature and encourage research along biological lines. Papers on appropriate topics are prepared by students and members of the Faculty, and read before the Club. Reports on the leading scientific articles of the various magazines in the Library remind the student of the reading matter available. Gardening, picnics, hikes, and longer trips constitute the other activities of the Club.

The Physics Club

The Physics Club is an organization among students who are studying Physics for the arrangement of extra-curriculum activities, such as simple extension work, lectures, excursions, and discussions of current scientific literature.

Student Organizations

The Young Men's Christian Association

The purpose of the Student Y. M. C. A. is to foster and develop Christian character through Christian fellowship and service. The Association holds general religious and social meetings, and organizes the daily morning watch, the weekly voluntary Bible study groups and Bible study forums, prayer meetings, and evangelistic campaigns. Social rooms are maintained in

the two dormitories, where Chinese and Western games, pictures, newspapers and other reading matter help the students to make a wise and agreeable use of their leisure hours. The service program of the Association includes public lectures in the neighboring villages, on hygiene, sanitation, education, the harm of opium smoking, gambling and other topics, science lectures in Foochow, dramatic and moving-picture shows. During the spring vacations groups of students are sent out to more distant centers for social and evangelistic work.

The Student Volunteer Band

Those students who have resolved to give their lives to the Christian ministry are organized into the Student Volunteer Band. The Band is a part of the Student Y. M. C. A., and cooperates especially in the religious department of the Association.

The Student Republic

After several years of experimenting with the conventional forms of student self-government, in the year 1923, the first Student Republic in China was founded at Fukien Christian University. The organization of the Student Republic is modeled on that of the National Government. The executive department consists of the President and his cabinet; this embraces the Ministries of Foreign Affairs, which looks after relations with other schools, and with the Faculty of the University, through the Faculty Committee on Student Relations, of which the Minister of Foreign Affairs is a member; of the Interior, which controls the dormitories and the dining-hall; of Education, which has in charge educational extension work among the University coolies and in the neighboring villages; of Publication, which publishes the Fukien Star; of Athletics, which organizes the whole student athletic program; and of Finance. The Vice-president is the chairman of the legislature, which is composed of two representatives from each Class. The judiciary consists of the Chief Judge, a judge and a member of the Faculty. Faculty members also serve as advisors to the Cabinet and the Congress. The aim of the Republic is training in self-government, as well as the development of college spirit and the carrying on of the college activities.

The Student Republic has manifest advantages over the old Student Council systems. It commands the full loyalty of every student, whether he be citizen or official, and concentrates

attention not on securing special privileges, but on the development of constructive measures for the good of the whole community. Except for the Faculty connection through its Committee on Student Relations, and the friendly co-operation of the Dean, the Republic is autonomous within its own domain, and this means both that the Faculty is practically relieved of all discipline and that the students learn for themselves the lessons of responsibility as well as of privilege.

The Fukien Star

The Fukien Star is the official publication of the Student Republic. It is published four times a year. Articles in both English and Chinese are written, expressive of student ideals in the several departments of knowledge, science, politics, philosophy and religion.

General Auxiliary Agencies

Religious Activities

All students in the University are required to attend Chapel exercises regularly. Services in Chinese and in English are held every Sunday in the University Chapel, attendance being voluntary. Students are now teaching Sunday-School classes, singing in choirs, leading singing, etc., in a number of churches in and about Foochow.

Athletics

The University aims to develop the physique of its students as the only adequate basis for a vigorous mind and disciplined spirit. Physical exercise is required throughout the college course. Each day's program begins with light calisthenics half an hour before breakfast. This is required of every student. The afternoons of each week are devoted to athletics and supervised games. The organization of teams is left almost entirely to student initiative, though a coach is provided for the training of the various teams.

Medical Treatment

The University physician visits the institution weekly. All students have the privilege of consulting him at the time of this visit or during his office hours in Foochow. All medicine for

treatment is supplied by the University. A student may be recommended, when it becomes necessary, to one of the three mission hospitals of Foochow; in such a case he is expected to pay his own hospital fees.

A dispensary for minor cases among students and other persons connected with the University, is maintained, and is open four days of the week.

The University physician gives an annual physical examination to the students.

Music

The Glee Club

Students interested in singing have the opportunity for further training in this direction in the University Glee Club. The Glee Club often appears at public meetings during the year, and gives an annual concert. The Club also forms a choir for Chapel and Church services and for participation in the annual inter-school Easter Choral Service in Foochow.

Instruction in Piano

Opportunities for instruction in piano are open to a limited number of students.

Book-Store

The University maintains its own book-store. Books and paper are furnished nearly at cost, effecting a great saving to the students.

Extension Work

In order that the University may come more closely in contact with the needs of the people, it has established a Department of Extension Work. The Department, through the teaching staff and students, hopes to bring to the people much that will help them in their daily living. At present, there are lectures on the air, water, sanitation, sericulture, historical subjects, etc., that can be given at places in and near Foochow. Some of these lectures are in English, others are in the local dialect, and all are accompanied by demonstrations with apparatus, lantern slides or charts.

Beginning with the spring of 1925, the University has set aside a week which shall be devoted to extension work, at which time preaching bands, science groups, and athletic teams will visit various places in the Province and conduct regular extension programs.

Civic Welfare Courses

Civic Welfare Courses are an attempt to answer present day educational aims in giving students during undergraduate days some actual social outlet for the use of their gifts and achievements. Work in teaching and supervising village schools; teaching and preaching in village churches; work on plant diseases and parasites, and popular lectures to the village farmers on these subjects: such are some of the projects attempted.

After several years' experience the University finds that such work, while highly rewarding, can be given successfully only to limited classes at one time, and under close supervision. The courses, therefore, are being assimilated with the courses of each department, and but one year's work is required of men above the freshman year.

Student Aid

Student Assistantships

Employment is provided for a number of students as attendants in the Library, as student assistants in the laboratories, as typists, and as assistants to the members of the Faculty in various capacities. It is not a difficult matter for a young man needing to help himself through the University, to finance himself largely by his own labors. On the other hand, these student assistantships are rarely available for first term students. In general, students who hope for help from the University should come fully provided by their own resources, for the first term or the first year.

Loan Funds

A small amount of money is available as loans, and under specified conditions as indicated below.

The Class of 1919 Loan Fund

Beginning with 1921, the members of the Class of 1919 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the following conditions:

1. The applicant must be of good character, good scholarship, sound body, and in need of aid.
2. He agrees to return the loan as soon as possible, beginning not later than the second year after he leaves the University.
3. He agrees to repay, one month before the University opens, at least \$25 each term for eight terms, or until the obligation is cancelled.
4. A guarantor, who signs the note with the borrower, shall be responsible, except in the case of death, for any portion of the loan not paid by the borrower.
5. The loan is granted subject to the approval of the members of the Class of 1919.

The Class of 1922 Loan Fund

Beginning with 1923, the members of the Class of 1922 will give to the University annually the sum of fifty dollars for the tuition of one student, to be loaned on the same conditions as those mentioned above for the "1919" Loan Fund.

Scholarships

Scholarships for tuition, known as full scholarships, for \$25.00, and half scholarships, for \$12.50, per semester, are assigned twice a year to needy students, on the following basis:

Need, 30%; ability and willingness to work, 10%; scholarship, 20%; character and social qualities, 20%; health and physique, 20%.

Applications for scholarships must be made before each semester. For new students, these applications must be signed by the principal of the middle school from which the student comes; for students already in college, recommendation is made to the Faculty by the Committee on Student Relations.

The following Scholarship funds are available, amounting in all to approximately \$500 each semester:

A Scholarship given annually by Mr. and Mrs. Leonard S. Downey of New York City for the aid of needy students.

The Joseph Gallup Fund for scholarships in connection with Fukien Christian University.

The Robert W. Jones Scholarship founded by Roy H. Jones in memory of his father. The income to be used toward the tuition of a needy and worthy student.

The Helen Louise Osborne Scholarship. A bequest of the late Mrs. Jeannie H. Jennings Osborne of Southport, Connecticut, named in memory of her daughter.

The Taylor Scholarship for Medical Students. The gift of Mr. N. J. Taylor of Beverly, Ohio. It is assigned by the University to young men of excellent character, of good ability, and in need of aid, who are in medical work, and expect to return to Fukien Province to practice medicine after finishing their course.

The Wilbraham Academy Scholarships. The gift of the students and teachers of Wilbraham Academy, Wilbraham Massachusetts, under the auspices of the Academy Y. M. C. A., to be used in aiding needy students of excellent character, good scholarship and sound body. In 1924 the gift was \$250.

The University Scholarships.

Prizes

By the generosity of the Fukien students engaged in graduate study in New York City, annual prizes are offered as follows:

1. A prize for the best essay in modern plain Chinese.
2. Prizes for an annual debate in the Mandarin dialect. Students from Mandarin-speaking localities are not eligible for the competition.

ACADEMIC REGULATIONS

I. Requirements for Admission

A. Admission to the Freshman Class

Formal Application Required of All Students

All applicants for admission to the College of Arts and Science must comply with the following regulations:

- (1) They must obtain the regular Application Form, and send the same, properly filled out, to the Dean of the University before the date set for entrance examinations.
- (2) They must present a letter of recommendation as to character and scholarship from the principal of the school which they last attended. The recommendation as to scholarship should certify to which third of his class (upper, middle, or lower third) the applicant belongs.
- (3) They must present a statement signed by the principal certifying to the laboratory sciences studied in their middle school, and, when called for, present the laboratory note-book used in the same. College students presenting two middle-school laboratory sciences, are admitted to the College Science courses, students presenting only one science or none at all must make up their deficiencies in courses without credit, which are specially provided for this purpose. These courses are Biology A and B; Chemistry A and B; Physics A and B.

Note:—Application Forms may be obtained from the Dean, Fukien Christian University, Foochow; or, from the person specially designated as Examiner; or, from the principal of the middle school. Provision is made on the Form for items (2) and (3) above.

Entrance Examinations

For purposes of examination for entrance, applicants whose Application Forms have been accepted by the Dean, are divided into two groups:

- I. Graduates of Accredited Middle Schools.
- II. Graduates of Non-Accredited Middle Schools and students who have had the equivalent of a Middle-School course but without a diploma.

Entrance Examinations for Graduates of Accredited Schools

Graduates of Accredited Middle Schools must pass Entrance Examinations as follows:

1. Mandarin (oral).
2. Chinese Composition.
3. English (oral).
4. English Composition.
5. A Psychological Prognosis Test* (in English and Chinese).

*A Psychological Prognosis Test is a test which enables the Faculty to predict within reasonable limits the student's probable success or failure in his University studies.

Entrance Examinations for Graduates of Non-Accredited Schools and Others

Graduates of Non-Accredited Middle Schools and students who have had the equivalent of a middle-school course but have for good reasons, not obtained a diploma, must pass Entrance Examinations as follows:

1. Mandarin (oral).
2. Chinese Composition.
3. English:
 - a. Oral English.
 - b. English Composition.
 - c. English Grammar.
 - d. English Literature. Questions on a standard English classic, e.g., Tales from Shakspeare, Sketch Book, Robinson Crusoe.
4. A Psychological Prognosis Test (in English and Chinese).
5. Mathematics:
 - a. Algebra, through Quadratic Equations.
 - b. Plane Geometry.
6. History and Geography:
 - a. General History.
 - b. World Geography.

7 and 8. Science: Two examinations selected from the following three subjects:

1. Chemistry.
2. General Science.
3. Physics.

Date and Place of Examinations

Entrance Examinations are held at the University both at the end of the Spring Semester and at the beginning of the Fall Semester, for students planning to enter the University in the Fall Semester. The dates in 1925-26 are June 27, and September 8, 1925; and June 26, 1926. For particulars, consult the Dean. For examinations in Amoy and Swatow, applicants should consult Mr. C.K. Wu, Anglo-Chinese College, Amoy; in Hinghwa, Mr. T. P. Cheng, Guthrie High School, Hinghwa. For examinations in other centers, the principal of the Middle School should consult the Dean of the University.

Beginning with the Fall of 1925 new students will be received only once a year, namely, in the Fall Semester, and no longer also in the Spring Semester.

Accredited Schools

Criteria of an Accredited School

A Middle School will be accredited for the admission of its graduates to Fukien Christian University as above, when it formally applies for the same, and when it satisfies the Faculty of Fukien Christian University, (a) that its curriculum is closely approximated to the standards of the Government Educational Bureau for the Junior and Senior Middle School, with the addition of six years intensive work in English, with conversational use of the same; and (b) that the achievement of its students in the upper two-thirds of their class in scholarship in English, Chinese, Mathematics, Chemistry and Physics, is of a quality to permit them to pursue the work in Fukien Christian University with success.

Standard Accredited Schools

The following schools offer a curriculum similar to that described above and their graduates have demonstrated their ability to pursue the University courses with success:

Anglo-Chinese College, Amoy.
 Anglo-Chinese College, Foochow.
 Foochow College, Foochow.
 Talmage College, Changchow.
 Trinity College, Foochow.
 Westminster College, Chuanchow.

Schools with Provisional Accrediting

Several schools are accepted as provisionally accredited, pending completion of agreements to bring the curriculum up to standard and pending such time as it shall be reasonably certain that their graduates can pursue successfully the University course.

These schools, for 1925-26, are:

Anglo-Chinese College, Swatow.
 Chip Bee Middle School, Amoy.
 Chaochow Middle School, Swatow.
 Guthrie High School, Hinghwa.
 Hanmei Academy, Shaowu.
 Nathan Sites Middle School, Yenping.
 Y.M.C.A. Middle School, Foochow.

Non-Accredited Schools

Schools not in the above lists desiring to become accredited to the University should present evidence that their curriculum is capable of giving their graduates preparation equivalent to the standard. Correspondence with the Dean is invited.

B. Admission with Advanced Standing

(1) From Junior Colleges: Applicants for admission with Advanced Standing from Junior Colleges must, in addition to satisfying the requirements for admission to the Freshman Class, present a transcript of work of collegiate grade certified by the proper official of their Junior College. To obtain the desired Advanced Standing, they must pass examinations in the subjects offered.

(2) From Standard Colleges: Applicants for Advanced Standing for work done in other Standard Colleges must present satisfactory credentials from their former institution. No examinations will be required, but adjustments may be made in the credits offered to fit the special requirements of Fukien Christian University for graduation.

C. Special Students

A limited number of special students may be admitted, on the approval of the Dean. Such special students must comply with all the Requirements for Admission. Tuition fees of \$2.00 per credit hour are charged these students.

Chinese Requirement of Foreign-born Chinese and Other Nationals

Foreign-born Chinese and other nationals may by previous arrangement be admitted on presenting credits equivalent to those of other applicants. For graduation they may present credits in some other language, English excepted, which are equal in number to the credits required in Chinese in the University Requirements for Graduation.

Correspondence Courses for Graduates

A limited number of graduates may be admitted to the Correspondence Course in English Composition, for which the Dean should be consulted.

Medium of Instruction

The medium of instruction in the University is Chinese (Mandarin) in all courses in the Chinese Language, Literature and Philosophy; and English in all other courses.

ACADEMIC REGULATIONS

II. Fees

Regular Fees

The following fees are to be paid at the opening of each semester on Registration Day:

1. Tuition Fee.....	\$25.00
2. Dormitory Fee	
a. Gardner Hall Memorial Dormitory	5.00
b. Temporary Dormitory	3.00
3. Laboratory Fees	
(1) For materials in each laboratory course in each semester.....	4.00
(2) Breakage deposit in each laboratory course in each semester (unexpended balance refunded at end of each semester)	2.00
4. Fee for Chinese Syllabus. For each course.....	1.00
5. Medical Fee.....	1.00
6. Athletic Fee.....	1.25
7. Student Republic Fees	
(1) Current Expenses.....	1.25
(2) <i>The Fukien Star</i>50

Additional Fees

1. For late Registration or late payment of Fees... 2.00
2. Diploma Fees, for Seniors, payable May 4... 10.00

In no case will fees be returned to any student who leaves the University after paying the same.

Text-Books

Students must purchase the required text-books. The total expense for these ranges from \$20.00 in Freshman year to \$50.00 in Senior year.

Board

In the Students' Boarding Department of the Student Republic, board may be obtained for \$5.00 per month.

ACADEMIC REGULATIONS

III. Requirements for Graduation

The Degree

The degree of Bachelor of Arts, or the B.A., is given by the Regents of the University of the State of New York upon recommendation from the Trustees of Fukien Christian University. A diploma fee of \$10.00, Chinese currency, is charged.

Candidates for the degree who have completed the following Requirements for Graduation are recommended by the Faculty to the Board of Trustees.

I. Credit Hours and Credit Points

The candidate for the degree must have completed 130 credit hours and secured 88 credit points.

A credit hour represents three hours of work, i. e., recitation, lecture, or laboratory, and the preparation necessary for the same.

A credit point is given for every credit hour of work in which a grade of 3 or higher has been obtained (see the Grading System, page 32). Thus for two hours at a grade of 2, six hours at a grade of 3, and eight hours at a grade of 4, a student would be given 8 credit points.

The standard requirement per semester in credit hours is, Freshman, 17; Sophomore, 16; Junior, 16; Senior, 16.

2. The Course of Study

The candidate for the degree must have his choice of courses distributed in the following manner, through the Eight Groups of Courses, in which the subjects of the curriculum are divided into a number of fundamental groups, so as to give a sufficiently broad foundation for the choice of the Major. Each group contains several related or distinctly optional subjects.

The Eight Groups

1. English Language and Literature.
2. Chinese Language and Literature.
3. History and Social Science.
4. Psychology and Education.*
5. Religion.
6. Biology, Chemistry, or Physics.
7. Biology, Chemistry, or Physics.
8. Mathematics or Philosophy.**

Required Distribution

i. One Year's Work

One year's continuous work in one subject belonging to each group.

ii. A Second Year's Work

A second year's continuous work in four of the groups (not including Group 5), the work to be consecutive in subject with that elected for the first year's work.

iii. The Major

Beginning with his Junior year, the student must select a Major Subject from the studies chosen for the second year's work, and complete two more years' work in the same, or a total of 24 credits in the Major Subject.

iv. Requirement in Religion

A second, third and fourth year's course in Religion (Group 5) is required of all students.

v. Electives

Electives may be chosen when the student's schedule of required courses permits; from either the non-required subjects of the Eight Groups or the departments not included in the Eight Groups, namely, Comparative Literature, French, Music and Theology.

*Psychology I, 3 hours, Fall semester, is open only to Sophomores, Juniors, and Seniors, and is a prerequisite to all courses in Education.

**Students planning to take the Premedical Course, page 30, should elect Mathematics in their first year.

Typical Registration

A typical Registration for a Freshman and a Sophomore is as follows:

Groups	Freshman Year	Credit Hours-Two Semesters
1. English	English I—II, III—IV	4—4
2. Chinese	Chinese I—II, III—IV	3—3
5. Religion	Religion I—II	2—2
6. Science	Physics I—II	5—5
8. Math. or Philos.	Mathematics I—II	3—3
	Total	17—17

Sophomore Year

1. English	English VII—VIII; IX—X	4—4
3. History	History I; Social Science II	3—3
4. Psych. and	Educ. Psychology I; Educ. IV	3—3
5. Religion	Religion III—IV.	2—2
7. Science	Chemistry I—II	5—5
	Total	17—17

3. The Residence Requirement

The candidate for the degree must have been in residence at Fukien Christian University at least two semesters immediately preceding candidacy.

4. Character and Fitness

In addition to the above requirements, all candidates for graduation must be approved by the Faculty as to their character, and other fitness to receive a degree.

Graduate Standing Abroad

Students going to American colleges from Fukien Christian University have been ranked in every case as classified by the latter. Such institutions as Oberlin College, the University of Southern California, Columbia University, etc., have taken the diploma of Fukien Christian University as admitting students to graduate courses.

ACADEMIC REGULATIONS

IV. The Premedical Course

The China Medical Board of the Rockefeller Foundation by a liberal grant has enabled the University to develop its Science Departments very adequately. This grant was made with the understanding that the University offer such courses as are necessary for students planning to enter high-grade medical schools in any part of the world.

The University feels that students preparing for the practice of medicine should hold the Bachelor of Arts degree. Nothing less is adequate foundation for the exacting studies of the medical course; nothing less is adequate preparation for the services the doctor is called upon to perform in society. On this account, for students who select the Premedical Course, as described below, the Premedical Requirements become a part of the regular requirements for the degree.

The Premedical Course is not essentially a separate course of study, but requires a somewhat special distribution of subjects to meet the special requirements of the medical schools. The conditions of admission are, therefore, the same as for the regular course. The requirements for graduation are the same in regard to number of credit hours, number of credit points, residence requirement, and general fitness. The Premedical Course differs from the regular course in having a slightly different list of groups, in requirements in each group by total hours instead of years, and in having no Major Subject; there are fewer hours available for electives than in the regular course.

Choosing the Premedical Course

The student who is at all interested in making medicine his life-work should in all possible cases decide on the Premedical Course *on entering the University*.

On the other hand, so close is the connection between the regular and the Premedical Courses that a student may delay his selection of the latter until his Sophomore or even his Junior year, and still be able to complete the Premedical Course in the usual time, though in some cases this would be easier than in others.

If a student wishes to change from the Premedical Course to the regular course, he must make the necessary adjustments to fulfill the regular Group requirements and to obtain a Major.

The Premedical Groups

1. English.
2. Chinese.
3. Psychology and Social Science.
4. French.*
5. Religion.
6. Mathematics.
7. Biology.
8. Chemistry.
9. Physics.

Courses and Total Number of Hours Required in Each Group

1. English I, II, III, IV, IX, X	12
2. Chinese I—VIII	12
3. Psychology I and Social Science II	6
4. French I, II, III, IV	10
5. Religion I—VIII	16
6. Mathematics I, II	6
7. Biology I,II; Zoology I, II	18
8. Chemistry I, II, III, IV, V	26
9. Physics I, II, III, IV**	18
Electives	6
	130

Typical Premedical Registration

1st Year	2nd Year	3rd Year	4th Year
Eng I-IV 8	Eng IX-X 4	Psych I 3	French III-IV 4
Chin I-IV 6	Chin V-VIII 6	Soc Sci II 3	Rel VII-VIII 4
Rel I-II 4	Rel III-IV 4	French I-II 6	Zoology I-II 8
Phys I-II 10	Biol I-II 10	Rel V-VI 4	Chem V 6
Math I-II 6	Chem I-II 10	Chem III-IV 10	Electives 6
		Phys III-IV 8	
34	34	34	28

*For latest requirements in French, consult the Dean.

**NOTE—Premedical Students take 8 credit hours from Physics III-IV, omitting one laboratory period each semester.

ACADEMIC RELATIONS

V. The System of Grading, Classification of Students and Rules of Attendance

The System of Grading

The grades used in Fukien Christian University are 1, 2, 3, 4, and 6. The grade of 1 is reserved for students who go beyond the requirements, who do additional reading or creative work in their subjects. The grade of 2 is given to students who faithfully do the required work. The grade of 3 represents average work. The grade of 4, passing. The grade of 6, failure. The passing mark, 4, is equivalent to 60% on the percentage scale.

Credit Points

One credit point is given for each hour of work in which the grade obtained is 1, 2, or 3. Thus, a five-hour course in which the grade of 2 was obtained, gives the student 5 credit points. 88 credit points, that is, two-thirds of the required credit hours, are required for graduation.

No student will be recommended for transfer to another institution whose total number of credit points at the end of any semester is less than two-thirds of his total credit hours earned. Thus a student with sixty-six credit hours and only forty credit points would be given an honorable dismissal, if his character had been satisfactory, but no recommendation.

Classification of Students

Students of the first year are ranked as Freshmen; students who have obtained thirty-four credit hours, as Sophomores; students who have obtained sixty-six credit hours and *forty-four credit points*, as Juniors; students with ninety-eight credit hours as Seniors.

Students who do not obtain Junior ranking (66 hours: 44 points) in five terms are dropped from the University. Ten terms is the maximum residence for any student.

Rules of Attendance

Absence from Class Exercises:

The control of such absences is entirely in the hands of the individual instructor. He shall penalize absences as follows:

- a. For absences approximating two weeks but not more than four weeks, the final grade shall be reduced one step, e.g. from 3 to 4.
- b. For absences equaling more than four weeks, the grade shall be reduced two steps, e.g. from 3 to failure.
- c. For absences equaling more than six weeks, the student will not be allowed to take the final examination, thus losing his credits.
- d. These rules apply to total numbers of absences, whether taken all in two weeks or once a week.
- e. Students who have been continuously absent for four weeks or more must obtain permission from the Faculty to return.
- f. The reasons for the student's absence have no bearing on the rule. Whether the absence is due to sickness, or business or home affairs, it is recorded by the instructor as an absence and added to the student's total.
- g. Exceptions to the last rule occur in the case of Student Conferences, and Athletic and Glee Club trips, or other occasions for absence formally recognized by the Faculty. Such absences are *excused*; they do not count in the total.
- h. Making up work lost by absence is left to the discretion of the instructor. If such work is made up it may improve the student's average grade, but cannot prevent the penalizing for absence.

Absences from Chapel, Freshman Introduction and Morning Drill

The control of these absences is in the hands of the Dean. He may excuse a reasonable number of them, provided satisfactory explanations of the same are offered soon after the absences are taken. He may penalize for unexplained or unsatisfactorily explained absences, or absences the explanation of which is long delayed, by warning the student for six such absences; and for eight or more, reporting the student to the Faculty for special discipline.

COURSES OF INSTRUCTION

General Introductory Course

No Credit

The course is planned to give the Freshmen information regarding the purposes and opportunities of college life. Lectures will be given weekly, mostly by members of the Faculty, and will present the interests both within and outside the curriculum which should appeal to college students. The lectures will include the following topics: principles and habits of study; use of the library; health and athletics; choice of vocation, etc.

Required of all Freshmen, first and second semesters, throughout the year. No credit.

BIOLOGY

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00.

Biology A, B.

No Credit

An elementary course in Biology for students entering with only one of the two required middle-school laboratory sciences. Text: Gruenberg, Elementary Biology.

Two recitations and one laboratory period, weekly, throughout the year, 3 hours. No credit given.

Biology I, II

These two elementary courses are designed to answer the requirements for a one-year course in Biology and at the same time prepare students for further work in Botany and Zoology. Open to students who have had two middle-school laboratory sciences or their equivalent.

Biology I. (Zoology)

Credits 5

The course is introduced by a study of protoplasm, the properties of living matter, cell structure and physiology, and cell division, followed by a discussion of the various physiological processes in the animal body. Then follows a comparison of the different groups of animals and a discussion of evolution and evolutionary theories. The next section deals with ecology, adaptations of animals to environment, and social relationships. Considerable attention is given to heredity, genetics, Mendelism and their applications. The topics at the close of the course are

chosen to illustrate the practical applications of Zoology, such as, economic entomology, sericulture, beekeeping, fisheries, parasitic forms, beneficial and harmful animals, animal improvement, etc., all of which are briefly treated.

Three recitations and two laboratory periods weekly, first semester. Credits 5.

Biology II. (Botany)

Credits 5

A course in Elementary Botany, primarily for those who wish to have a general knowledge of the subject, but will not take any further work in the department. This course intends to introduce the student to the gross structure of plants and plant parts, the function of the plant parts, respiration, photosynthesis, transpiration, pollination, fertilization, reproduction, ecological relations, and plant associations. In a general way, the course will familiarize the student with the manifold aspects of Applied Botany, such as the field of Physiology, Floriculture, Horticulture, Plant Breeding, Vegetable Gardening, Landscape Architecture, Forage Crops, Dendrology, Agronomy, Forestry, and Pathology. Text: Ganong, A Text Book of Botany for Colleges; Part I—The Structures and Functions of Plants.

Three recitations and two laboratory periods weekly, second semester. Credits 5.

Botany

Botany I. General Morphology

Credits 4

Prerequisite: Biology II. A course primarily directed to inform the student of the morphological relationships between the larger plant groups, beginning with the smallest and least complex, and studying a series of representative plants among the Slime Molds, Algae, Lichens, Fungi, Liverworts, Mosses, Club Mosses, Ferns, Gymnosperms and Angiosperms in such a way as to bring out the increased complexity of plant body, alternation of generations and evolutionary relationships. Text: Bergen and Davis, Principles of Botany, Part II—The Morphology, Evolution, and Classification of Plants. Laboratory Manual: Bergen and Davis, Laboratory and Field Manual of Botany.

Two recitations and two laboratory periods weekly, first semester. Credits 4.

Botany II. General Taxonomy *Credits 4*

A course in the classification of the higher plants, the Ferns, Club Mosses, Gymnosperms and Angiosperms. It chiefly consists of an intensive study of the largest and most characteristic families of the flowering plants, emphasizing those families or genera that are of economic or commercial importance. The student is also taught how to collect, press, dry, and mount plants, and how to make a plant herbarium. Text: Robbins, Botany of Crop Plants. Reference text: Gray, New Manual of Botany.

Two recitations and two laboratory periods weekly, second semester. Credits 4.

Botany III. Advanced Taxonomy *Credits 3*

Prerequisite: Botany II. A course for the advanced student who wishes to go on with the classification of plants. An intensive study will be made of the local flora of the region, mainly a field course.

One recitation and two laboratory periods weekly, first semester. This course, given in 1925, alternates with Botany V. Credits 3.

Botany V. Histology *Credits 3*

Prerequisite: Botany I. A course chiefly for the study of cell walls and plant tissues, which includes the following topics: wood blocks and wood structures; types of cells; plastids; cell inclusions and secretions; primary, secondary, and tertiary walls; primary tissue with protoxylem, metaxylem, steles; secondary tissues with xylem, phloem, cortex, cork and secretory tissues.

One recitation and two laboratory periods weekly, first semester. This course, given in 1926, alternates with Botany III. Credits 3.

Botany VII. Pomology *Credits 3*

Prerequisite: Biology II. A study of the general principles and practices in Pomology; propagation and care of orchard trees and small fruits; harvesting, storing and marketing fruit. Practical work in grafting, pruning, and planting; study of varieties to a limited extent, growth and fruiting habits.

Two lectures and one laboratory period weekly, first semester. This course, given in 1925 or 1926 alternates with Botany IX. Credits 3.

Botany VIII. Microtechnique *Credits 1 or 2*

Prerequisite: Biology II. and Botany I. A course designed to acquaint the students with the methods used in the preparation of material for histological and cytological investigation.

This course also intends to help those students who plan to teach Biology or Botany in the Middle Schools and Colleges, in the technique of preparing their own material, preparations, and microscopic slides.

One or two laboratory periods weekly, second semester. Credits 1 or 2, depending on the amount of work done.

Botany IX. Forestry *Credits 3*

Prerequisite: Biology II. A study of the general principles and practices in Forestry; the life history of the forest; the influence of soil and climate on forests; the influence of forests on stream flow, climate and soil; forest planting, seeding, and nursery work; natural reproduction of the forest; care of the crop during its growth; protection against fire and other enemies; and the identification of a few of the principal timber trees of this region.

Two lectures and one laboratory period weekly, first semester. This course, given in 1925 or 1926, alternates with Botany VIII. Credits 3.

Zoology**Zoology I. Invertebrate Zoology** *Credits 4*

Prerequisite: Biology I. Dissections are made first in the Crustacea and Insecta, and in the class work special attention is given to the insects. Then, beginning with Paramecium, studies are made in each of the Phyla in an ascending series till all have been studied. The recitations emphasize the structure and comparative anatomy, but not to the exclusion of a study of the life history and economic importance of each group considered. Text: Galloway, College Zoology.

Two recitations and two laboratory periods weekly, first semester. Credits 4.

Zoology II. Vertebrate Zoology *Credits 4*

Representatives of the vertebrate groups are dissected, beginning with the shark, and continuing with the frog, pigeon, and cat, special attention being given to the latter. The class work emphasizes the comparative anatomy of the groups, and also their life histories and economic importance. Text: Galloway, College Zoology, with readings in Newman, Vertebrate Zoology.

Two recitations and two laboratory periods weekly, second semester. Credits 4.

Zoology III. General Entomology**Credits 3**

Prerequisite: Biology I. The locust is taken as the type, and its structure studied during the first six weeks of the course, after which representatives of the other orders are studied in succession. In the recitations, the life histories of the more common insects are studied, their economic importance considered, and experiments carried out in their control. Very elementary classification is given. Text: Sanderson and Jackson, Elementary Entomology.

One recitation and two laboratory periods weekly, first semester. Credits 3.

Zoology IV. Parasitology**Credits 3**

Prerequisite: Biology I and Zoology I. In this course, representatives of the main groups of parasites are studied in the laboratory, and dissections are made of the larger ones. Methods of mounting and staining are included in the laboratory work, and life histories and methods of control are discussed in the class. Text: Stitt, Bacteriology, Parasitology and Blood work.

One recitation and two laboratory periods weekly, second semester. This course alternates with Zoology VI. Credits 3.

Zoology V. Organic Evolution**Credits 3**

Prerequisite: Zoology II. A course in the evolution of animals in relation to their surroundings, the various evolutionary theories, the evolution of the different groups, and the evolution of man.

Three recitations per week, first semester. Credits 3.

Zoology VI. Comparative Anatomy of Insects**Credits 3**

Prerequisite: Zoology I or III. A study of the anatomy, physiology, and embryology of insects, intended as a basis for further work in applied entomology. Text: Folsom, Entomology.

One recitation and two laboratory periods weekly, second semester. This course alternates with Zoology IV. Credits 3.

Zoology VIII. Eugenics**Credits 2**

Elective for all who have had Biology I. The first part of the course takes up the study of the cell as a basis for heredity, the mechanics of heredity, Mendelism, and allied subjects, while the latter part of the course is devoted to a study of Eugenics.

and the practical application of the principles involved to the improvement of the human race. Text: Guyer, Being Well-Born.

Two recitations weekly, second semester. Credits 2.

CHEMISTRY

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00

Chemistry A, B.**No credit**

An elementary course in Chemistry for students entering with only one of the two required middle-school laboratory sciences. The most important facts about common elements and compounds are studied. Special emphasis is placed on the practical application of chemistry in the industries and in daily life. Text: Black and Conant, Practical Chemistry. Laboratory manual prepared by the Department.

Two recitations and one laboratory period weekly, throughout the year. 3 hours. No credit given.

Chemistry I, II. General Inorganic Chemistry**Credits 5-5**

Open to students who have had two middle-school laboratory sciences or their equivalent. The course is planned to give the necessary preparation for further study in the subject. Careful attention is paid to methods of study, manipulation, observation and the making of records. Texts: Smith's College Chemistry (Kendall); Laboratory Outline of Smith's College Chemistry.

Three recitations and two laboratory periods weekly, throughout the year. Credits 10 on completion of the year's work.

Chemistry III. Qualitative Chemical Analysis**Credits 5**

Prerequisite, Chemistry I and II. The reactions of the common metals and their salts will be studied with a view to their separation and identification. The course includes a special study of oxidation and reduction and the use of the chemical equation. Texts: Noyes, Qualitative Chemical Analysis; Stieglitz, Qualitative Analysis, Vol. 1.

Two lectures and three laboratory periods weekly, first semester. Credits 5.

Chemistry IV. Quantitative Chemical Analysis *Credits 5*

Prerequisite, Chemistry III. The lectures cover the theories of analytical reactions and the laws of equilibrium and solutions as applied to quantitative analysis. The laboratory work deals with the common analytical methods and procedures of quantitative analysis and offers training in quantitative manipulation and technique. Text and Laboratory Manual: Mahin, Quantitative Analysis.

Two lectures and three laboratory periods weekly, second semester. Credits 5.

Chemistry V, VI. Organic Chemistry *Credits 5-5*

Prerequisites, Chemistry I, II and III. (Course III may be taken during the same year.) Text: Perkin and Kipping, Organic Chemistry.

The work of the first semester covers a study of the saturated and unsaturated aliphatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory covering this section of the work.

The work of the second semester covers a study of the aromatic hydrocarbons and their derivatives. Thirty typical preparations are made in the laboratory.

Three lectures and two laboratory periods weekly, throughout the year. Credits 5 in each semester. Credit will not be given for the first semester alone, except in cases where the student is finishing his college course in the middle of the year. Premedical students secure the required 6 credits by taking six weeks of the lectures only in the second semester in addition to the regular work of the first semester.

Chemistry VII. Physical Chemistry *Credits 5*

Prerequisites, Chemistry III and IV. A study of the fundamental laws and theories controlling chemical phenomena. The laboratory work comprises selected physico-chemical measurements in vapor density, molecular weights, velocity of reactions, transformation and critical temperatures, viscosity, surface tension, partition, refraction, conductivity and potential differences. Text: Getman, Outlines of Theoretical Chemistry.

Three lectures and two laboratory periods weekly, first semester. Credits 5.

Chemistry VIII. Sanitary Chemistry *Credits 5*

Prerequisites, Chemistry III and IV. A thorough discussion of the subject of food, with reference to its composition, dietetic value, and adulteration, will be carried out. The subject of water will be studied as regards its fitness for domestic use, and the part that it plays in the spread of disease. In the laboratory, the quantitative methods of organic chemistry will be introduced, the detection of adulteration in foods, the detection of poisonous drugs, and the laboratory methods of water bacteriology will be introduced. Lectures, papers, and discussions on public sanitation, will occupy much of the time given to this course.

Two seminar periods and three laboratory periods weekly, second semester. Credits 5.

Chemistry IX, X. Advanced Organic Preparations *Credits 1, 2 or 3*

This course may be elected by those who have completed Course V-VI. A list of preparations will be selected from Gatterman, and books of this class. Twelve preparations will constitute one hour's credit, and the student may elect one, two or three hours credit in either semester. Course open to one or more students, the class room work and laboratory hours to be arranged.

CHINESE**Elementary Courses****Chinese I. Introduction to Literature** *Credits 2*

Open to Freshmen. Introduction to Literature. The principles of Literature and Literary Criticism.

2 recitations weekly, first semester. Credits 2.

Chinese II. History of Chinese Literature *Credits 2*

Open to Freshmen. The development of the literature of different epochs, followed by the study of representative works.

2 recitations weekly, second semester. Credits 2.

Chinese III. Composition and Rhetoric *Credits 1*

Open to Freshmen. Practice in writing narration, description and exposition, together with concurrent lectures on the principles of Rhetoric applicable.

One recitation weekly, first semester. Credits 1.

Chinese IV. Literary Society**Credits 1**

Open to Freshmen. Divided into two sessions. (a) Research session. Groups will be chosen, according to interest, for the study of fiction, poetry, drama and other prose. (b) Speaking session. Topics: Narration, oratory, dialogue, debate and free discussions.

Two periods weekly, second semester. Credits 1.

Chinese V, VI. Introduction to Sinology**Credits 2-2**

Open to Sophomores. Lectures on the departments of Chinese studies or Sinology, and on the methods of study of ancient and modern scholars.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese VII. Introduction to Chinese Philology**Credits 1**

Open to Sophomores. Study of the construction and phonetics of characters. Principles of simple higher criticism.

One recitation weekly, first semester. Credits 1.

Chinese VIII. Sinological Society**Credits 1**

Open to Sophomores. The following subjects will be considered: Literature, History, Philosophy, and Archeology. The members of the class will choose one or more topics with approval of the professors in charge of the course, and report weekly in the class on their research in the same.

Two periods weekly, second semester. Credits 1.

Advanced Courses

The following courses are an attempt to present a comprehensive series for undergraduates representing the present state of Modern Chinese Scholarship in Literature, Philosophy and Philology.

Literature**Chinese IX. Fiction****Credits 2**

Open to Sophomores. A study of the origin and development of Chinese novels. Study of selected works.

Two recitations weekly, first semester. Credits 2.

Chinese X. Drama**Credits 2**

Open to Juniors. A study of the origin and development of the Chinese Drama; the development and changes made by Pei-chi, Nan-chi and Keen-chi; with selected works.

Two recitations weekly, second semester. Credits 2.

Chinese XI. Poetry A**Credits 2**

Open to Sophomores. A study of the Chinese Poetics of various epochs with selected works.

Two recitations weekly, first semester. Credits 2. Not offered, 1925-26.

Chinese XII. Poetry B 詞**Credits 2**

Open to Juniors. A study of the origin and development of the Chinese 詞 with selected works.

Two recitations weekly, second semester. Credits 2. Not offered, 1925-26.

Chinese XIII. Folk Songs**Credits 2**

Open to Freshmen. A study of the tradition and dissemination of the old national folk-songs; special effort to collect the folk-songs of Fukien Province.

Two recitations weekly, first semester. Credits 2.

Chinese XIV. Literary Criticism**Credits 2**

Open to Juniors. The study of the principles of Literary Criticism, and practice in criticising and comparing selected original and translated works.

Two recitations weekly, second semester. Credits 2.

Philosophy**Chinese XV, XVI. History of Chinese Philosophy****Credits 2-2**

Open to Sophomores. For purposes of the study the History of Chinese Philosophy is divided into four periods: Ancient, Medieval, Later-medieval and Modern. Study of the types of thinking of the different epochs and their later influence.

Two recitations weekly, throughout the year. Credits 2 in each semester. Not offered, 1925-26.

Chinese XVII-XX. History of Chinese Ethics**Credits 2-2**

Open to Juniors. A study of the origin, development and divisions of Chinese ethical thought, the point of view being

psychological and sociological. Comparison with various Western ethical ideals is made.

Two recitations weekly, throughout two years. Credits two in each semester.

Chinese XXI, XXII. The Thought of the Ching Dynasty Credits 2-2

Open to Juniors. The outstanding thought movements of the Ching Dynasty, with reference to their historical links, followed by a study of the trend of recent thought.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Philology

Chinese XXIII, XXIV. Advanced Etymology Credits 2-2

Open to Juniors. An historical study of the changes in Chinese characters and the trend of the new Etymological Research, based on the discovery of ancient inscriptions on bells, tripods, shells and bones.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese XXV, XXVI. Advanced Phonology Credits 2-2

Open to Juniors. A study of the notable ancient and modern changes in pronunciation and tones; the methods of the study of phonology by ancient and modern scholars.

Two recitations weekly, throughout the year. Credits 2 in each semester.

Chinese XXVII, XXVIII. Higher Criticism Credits 2-2

Open to Sophomores. Methods and Materials in Higher Criticism. A study of the types of ancient books, followed by the methods of textual criticism and commentaries, with I select- ed works of ancient philosophers.

Two recitations weekly, throughout the year. Credits 2 in each semester.

COMPARATIVE LITERATURE

Comparative Literature I, II. Literature of the World Credits 2-2

Open to Juniors and Seniors. This course surveys as far as possible the whole field of literature. Its purpose is to investigate Chinese, French, Greek, Latin, Italian, German, English and other literatures, and to view them as being not isolated literary phenomena, but the expression of certain instincts, ideals, emotions, generally common to the lives of all peoples. The methods of comparative literature will be employed. The great common sources of material and the rise and development of literary forms will be studied and discussed. Collateral reading and reports. Texts: Richardson and Owen, *Literature of the World*; Rich, *Study of the Types of Literature*.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

Comparative Literature III, IV. Literature of the World Credits 2-2

Open to students who have had Course I and II. Having surveyed the *Literature of the World* in Course I and II, attention in Course III and IV will be given to understanding the unity of World literature. Special study will be given to the evolution of literary form, in lyric, epic and dramatic literature. Methods, principles and problems of literary study, the scope of literature, its relation to language, life and the arts will be treated. The work will include an introduction to esthetics and literary criticism. Collateral reading and reports. Texts: Moulton, *The Modern Study of Literature*, and *World Literature*.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

Comparative Literature V, VI. Credits 2-2

Introduction to the Science of Language

Open to Juniors and Seniors. The principles of linguistic development, illustrated from ancient and modern languages (chiefly Greek, Latin, French, German, English and Chinese). Content of course: Significance of language as an institution in human development; its relation to thought. Dialects, language strata, families of languages, morphological structure, change in language, antiquity of language. Comparative and historical

philology. Geographical and morphological classification. Throughout this course, special attention will be given to relating all this linguistic material to the Chinese and English languages.

One or two semesters. Credits, 2 in each semester.

EDUCATION

Psychology I is prerequisite to all courses in the Department of Education

Education III. How to Teach *Credits 3*
Two recitations weekly, first semester. Credits 2.

Education IV. Principles of Secondary Education *Credits 3*
Discussion of Western High Schools and the application of their principles to the schools of China.
Three recitations weekly, second semester. Credits 3.

Education V. Measurements *Credits 3*
Study of the theory of tests of intelligence and educational achievement. One classroom period may be given over to testing in some school.
Three recitations weekly, first semester. Credits 3.

Education VIII. Philosophy of Education *Credits 3*
Democracy and Education. The aims of Education.
Three recitations weekly, second semester. Credits 3.

Education X. Educational Laboratory *Credits 2*
Prerequisites, Psychology I and Education V. Laboratory in the measurement of intelligence and educational achievement.
Credits 2. First or second semester. Permission to take the course and arrangement of hours to depend on consultation with the professor in charge.

Education XX, XXI. Civic Welfare in Education *Credits 1-1*
Teaching in the village schools, with Experimentation in Methods, Intelligence and Educational Measurements.
One Credit in each semester. By permission.

ENGLISH

English I, II. Freshman Literature *Credits 2*

Open to Freshmen. The reading of English Classics for enjoyment and literary appreciation. Texts: Reynolds and Greever, Facts and Backgrounds of Literature; Scott, Ivanhoe; Stevenson, The Master of Ballantrae; Dickens, Christmas Carol and the Cricket on the Hearth; Cooper, The Last of the Mohicans.

Two recitations weekly, throughout the year. Credits 2 in each semester.

English III, IV. Freshman Composition *Credits 2-2*

Open to Freshmen. First semester: Review of grammar, study of idiom, week'y themes in Narration and Description. Second semester: Weekly themes in Exposition; that is, the logical development and expression of a thought. Texts: Scott, Bulletins in English Composition.

Two recitations weekly, first and second semesters. Credits 2 in each semester.

English V, VI. Public Speaking *Credits 1-1*

Open to Sophomores. Training and practice in English speech, in parliamentary drill and in debating.

Two periods weekly, first and second semesters. Credit 1 in each semester.

English VII, VIII. History of English Literature *Credits 2-2*

Open to Sophomores. Designed as an elementary history of Western ideas, the test of the course being ability to move freely in the presence of ideas. Text: Neilson and Thorndike, A History of English Literature; and some Anthology of English Prose and Poetry.

Two recitations weekly, throughout the year. Credits 2 in each semester.

English X, XI. Sophomore Composition *Credits 2-2*

Open to Sophomores. The general practice is in Exposition and in training in writing the magazine article; models in modern English prose studied; weekly themes. Texts: Greever and Jones, The Century Collegiate Handbook; Bough, Kitchen and Black, Writing by Types.

Two recitations weekly, first and second semesters. Credits 2 in each semester.

English XII. Advanced Composition *Credits 2*

Prerequisites, English IX and X.

Two recitations weekly, second semester. Credits 2.

English XIII. Poetry *Credits 2*

Open to Juniors. A review of English Poetry in Palgrave's Golden Treasury, or in some other Anthology of English Poetry, and detailed study of the Victorian Poets, with a view to an intelligent appreciation of poetry. Collateral reading, reports, class discussion and criticism.

Two recitations weekly, first semester. Credits 2.

English XIV. Fiction *Credits 2*

Open to Juniors. Dickens, Thackeray and examples of the modern English and American novel.

Two recitations weekly, second semester. Credits 2. Not offered, 1925-26.

English XV. Essays *Credits 2*

Open to Juniors. Detailed study of the English Essay. Texts: Bryan and Crane, The English Familiar Essay; Sister M. Eleanore, The Literary Essay in English.

Two recitations weekly, first semester. Credits 2. Not offered, 1925-25.

English XVI. Drama *Credits 2*

Open to Juniors. A study of the history of the beginnings and the development of the English Drama, with special attention to dramatic technique, criticism and appreciation. Texts:

Two recitations weekly, second semester. Credits 2.

FRENCH

No credit given for the first unless the second semester's work is taken also.

French I, II. *Credits 3-3*

Text: Fraser and Squair, New Elementary Grammar. Selected prose and verse classics also studied.

Three recitations weekly, throughout the year. Credits 6 on completion of the year's work.

French III, IV. *Credits 2-2*

The work of the second year is largely devoted to reading French Classics, selected poetry, dramas and short stories. Grammar review. Special work in French conversation.

Two recitations weekly, throughout the year. Credits 4 on completion of the year's work.

HISTORY**History I. Eastern History** *Credits 3*

Open to Freshmen. The development of Japan; present-day tendencies; Japanese relations with China, Korea and Siberia. Review of Chinese history during the past century. Problems arising from contacts with the West. Recent developments in the Philippine Islands and Malaysia.

Three recitations weekly, first semester. Credits 3.

History III. European History *Credits 3*

Open to Sophomores. Ancient and Medieval European History. Text: Hayes, Political and Social History of Modern Europe, Vol. I.

Three recitations weekly, first semester. Credits 3.

History IV. European History *Credits 3*

Open to Sophomores. Modern European History from the French Revolution to the present day. Political, social and economic developments of the Nineteenth and Twentieth Centuries. Causes leading up to the Great War, and problems of reconstruction. Text: Hayes, Vol. II.

Three recitations weekly, second semester. Credits 3.

History V. Roman History and Ancient Civilization *Credits 3*

Open to Juniors.

Three recitations weekly, first semester. Credits 3.

History VI. American History *Credits 3*

Open to Juniors. Text: Muzzey, American History.

Three recitations weekly, second semester. Credits 3.

The Major in History is secured in combination with the Departments of Social Science or Philosophy.

MATHEMATICS

Mathematics I, II. Freshman Mathematics *Credits 3*

Open to Freshmen. This course is designed to be generally preparatory to theoretical work in the Sciences, and to provide also thorough preparation for more advanced work in Mathematics. The following subjects are discussed: Mensuration, Geometry of Drawing, the more important topics in ordinary College Algebra, Plane Trigonometry, Logarithms and the Slide Rule. Texts: Wells, Plane Trigonometry; Siceloff and Smith, College Algebra.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Mathematics III. Analytic Geometry *Credits 4*

Prerequisite, Mathematics I and II.

Four recitations weekly, first semester. Credits 4.

Mathematics IV. Elementary Calculus *Credits 4*

A study of the fundamental processes of Differential and Integral Calculus with illustrations from Science. Text: Rutledge, Topics in the Calculus.

Four recitations weekly, second semester. Credits 4.

Mathematics V, VI. General Mathematics *Credits 5-5*

This course is a continuation of Mathematics III-IV and will include in addition, the subjects of Differential Equations and Series; a special study is also made of the applications of Mathematics to the physical Sciences. Text: Woods and Bailey, A Course in Mathematics, Vols. I and II.

Five recitations weekly, throughout the year. Credits 10 on completion of the year's work. Not offered, 1925-26.

Mathematics VII. The Interpretation of Data *Credits 3*

This course is offered for all science students who have completed Mathematics I and II. The chief purpose of the course is the interpretation of data taken in the science laboratories. It will include a study of the Theory of Errors and the Method of Least Squares. Text: Lipka, Graphical and Mechanical Computation.

Three recitations weekly, throughout one semester. Credits 3. Not offered, 1925-26.

Mathematics VIII. Applied Mathematics *Credits 3*

Prerequisites, Mathematics I and II. An elementary treatment of Surveying. Text: Park, A Textbook on Theodolite Surveying and Levelling.

One recitation and two field and office periods weekly, second semester. Credits 3.

MUSIC

Music I, II. *Credits 2-2*

Open to Juniors. The History of Music.

Two recitations weekly, throughout the year. Credits 2 in each semester.

PHILOSOPHY

Philosophy I. Introduction to Civilization *Credits 3*

Open to Freshmen. Civilization, or human progress, viewed successively as the history of invention, the remaking of human nature, the evolution of institutions and the development of art, and the religious consciousness; the growth of science; and the dissemination and fusion of cultures. The purpose of the course is to enable the student to orient himself before the total fact of human progress, in order to understand the nature and relations of the various departments of a liberal education.

Three recitations weekly, first semester. Credits 3.

Philosophy II. The History of Science *Credits 3*

Open to Freshmen. Text: Sidgwick and Tyler, The History of Science.

Three recitations weekly, second semester. Credits 3.

Philosophy III, IV. History of Western Philosophy *Credits 3-3*

Open to Juniors, and to Sophomores by permission. Origin and development of the chief philosophic principles underlying Western civilization. Text: Cushman, A Student's History of Philosophy, Vols. I and II.

Three recitations weekly, throughout the year. Credits, 3 in each semester.

Philosophy V, VI. Modern Thought *Credits 3*

Prerequisite, Philosophy III and IV. Consideration of modern tendencies in Psychology and Philosophy, the purpose being to develop a rational philosophy of life adequate to meet the changing thought of the new age. Text: Hocking, Human Nature and its Remaking.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Philosophy VII. The Philosophy of Internationalism *Credits 2*

Prerequisite Psychology I. A study of the problems of internationalism from the philosophic standpoint, involving specifically the contributions toward the international ideal made by Science, by Evolution, by Religion, by Sociology and by Philosophy.

Two recitations weekly, first semester. Credits 2.

The Major in Philosophy is secured in combination with the courses in Chinese Philosophy, or with the Departments of Education, Psychology or Social Science.

PHYSICS

Fee in each laboratory course in each semester, \$4.00;
breakage deposit, \$2.00

Physics A.B. *No credit*

An elementary course for students entering with only one of the two required middle-school laboratory sciences. The subjects of Statics, Hydrostatics and Heat are covered as fully as time permits. Text: Black and Davis, Textbook of Practical Physics.

One recitation and one laboratory and one tutorial period weekly, throughout the year. 3 hours. No credit given.

Physics I, II. Qualitative Physics *Credits 5-5*

Open to students who have had two middle-school laboratory sciences or their equivalent. A attempt will be made in this course to cover the field of College Physics. Emphasis will be placed upon the following:

First semester: Dynamics and Heat
Second semester: Light and Electricity

Text: Stewart, Physics, a Textbook for Colleges.

Two recitations, one tutorial and two demonstration and laboratory periods weekly, throughout the year. Credits 10 on completion of the year's work.

Physics III, IV. Intermediate Physics *Credits 5-5*

Prerequisites, Physics I-II, Mathematics I-II. Some of the more difficult subjects are treated in this course in a more mathematical and rigorous manner than in the previous courses and vector notation is freely used.

First semester: Statics and Hydrostatics; Wave-motion and Sound; Elasticity and Properties of Matter.

Second semester: Electro-Magnetics and Radiation.

Text: Duncan and Starling, A Textbook of Physics, with references to Millikan, Mechanics, Molecular Physics and Heat and Millikan and Mills, Sound, Light and Electricity.

Two recitations, one tutorial and two laboratory periods weekly, throughout the year. Credits 10, on completion of the year's work. The Premedical requirements can be met by omitting one laboratory period weekly, making the total of credits 8.

Physics V, VI. Advanced Physics *Credits 5-5*

Prerequisites, Physics III-IV. The subject is studied from the standpoint of precision, and the treatment is more specialized.

First semester: Mechanics and Theory of Matter
Second Semester: Thermodynamics, Physical Optics and Sound

Two recitations, one tutorial and two laboratory periods weekly, throughout the year. Credits 10, on completion of the year's work.

Physics VII. Meteorology and Astronomical Geography *Credits 3*

Open to all students. Maps, measurement of time. The air, its circulation, temperature, pressure, and humidity; physiological effects. Cyclone and anti-cyclone sequence. Meteorology. Typhoons. Monsoons. The solar system, seasons. The moon, tides and ocean currents; tidal waves. The planets, and stars of the first and second order. Navigation.

Two recitations and one laboratory or field period weekly, first semester. Credits 3. (Not counted towards a Major.)

PSYCHOLOGY

Psychology I. General Introduction *Credits 3*

Open to Sophomores.

Three recitations weekly, first semester. Credits 3.

Psychology III. Educational Psychology *Credits 2*

Prerequisite, Psychology I.

Two recitations weekly, first semester. Credits 2.

Psychology VI. Social Psychology *Credits 3*

Prerequisite, Psychology I. The Group Mind; Human Nature and Conduct. A study of the part Psychology can play in the Reconstruction of Society.

Three recitations weekly, second semester. Credits 3.

Psychology VII. Seminar *Credits 3*

Text: William James, Principles of Psychology. 2 vols.

Three recitations weekly, first semester. Credits 3. By permission.

Psychology VIII. Seminar *Credits 3*

Continuation of Psychology VII. Comparisons of modern types and positions in Psychology.

Three recitations weekly, second semester. Credits 3.

RELIGION

The Department of Religion presents a connected series of courses, meeting two periods weekly, throughout the four years of the college course, in the appreciation of spiritual values. It is important that these courses be taken, as far as possible, in the order indicated. As providing an integral part of the content of a liberal education, they are required of all students.

Religion I, II. Spiritual Values in Literature *Credits 2-2*

Primarily for Freshmen.

Religion I. Preparation for Christianity.

Religion II. The Life of Christ.

Religion III, IV. Spiritual Values in Society *Credits 2-2*

Primarily for Sophomores.

Religion III. Christianity in History.

Religion IV. The Social Application of Christianity.

Religion V, VI. Spiritual Values in Thought *Credits 2-2*

Primarily for Juniors.

Religion V. A Study of Christ.

Religion VI. Problems in the Philosophy of Religion.

Religion VII, VIII. Spiritual Values in Experience *Credits 2-2*

Primarily for Seniors.

Religion VII. Messages of the Prophets for Society to-day.

Religion VIII. A Study of Religious Experience.

Two recitations, weekly, each semester. Credits 2 in each semester.

SOCIAL SCIENCE

Social Science III. Elementary Sociology *Credits 3*

Open to Sophomores. The Chinese family and its problems. Significance of community life. Machinery and work of government. Problems of cooperation and political organization. Problems of population, poverty, crime, etc. Studies of local conditions.

Three recitations weekly, first semester. Credits 3.

Social Science IV. Economics *Credits 3*

Open to Juniors. Principles of Economics.

Three recitations weekly, second semester. Credits 3.

Social Science VII, VIII. Advanced Sociology *Credits 3*

Open to Juniors. Factors in social progress. Social ideals and social control. Social pathology. Methods of investigation. Community survey.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Social Science IX, X. Comparative Government *Credits 3-3*

Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Social Science XI, XII. International Law Credits 2-2

A course in the history and principles of the law of nations, as developed in ancient and medieval times and elaborated by legal and diplomatic means in the recent period; international tribunals; "the international mind". Textbook: Hershey, The Essentials of International Public Law.

Two recitations weekly, throughout the year. Credits 2 in each semester.

The Major in Social Science is secured in combination with the Departments of Education, History, or Philosophy.

THEOLOGY**Theology I. The Pauline Epistles Credits 3**

Open to Sophomores. Biblical Introduction and Exegesis with special reference to the Pauline Epistles.

Three recitations weekly, first semester. Credits 3.

Theology II. The Johannine Writings Credits 3

Open to Sophomores. Biblical Introduction and Exegesis: the Johannine Writings.

Three recitations weekly, second semester. Credits 3.

Theology III, IV. Outlines of Theology Credits 3-3

Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

Theology V, VI. The Course of Christian History Credits 3-3

Open to Juniors.

Three recitations weekly, throughout the year. Credits 3 in each semester.

These courses are intended for students who are preparing for the Christian ministry or for other Christian service.

Although Theology is not included in the Eight Groups, a Major can be taken in the subject by special arrangement with the Departments of Education and Philosophy.

GRADUATES

January, 1919

- 周 靖 Chou Chin, B. A., Principal, Foochow Institute, Foochow.
 黃仁聖 Huang Jen Sheng, B. A., Teacher, Chip Bee Normal College, Amoy.
 丁文潮 Ting Wen Ch'ao,* B. A.
 吳著益 Wu Chu K'uei, B.A., Teacher, Anglo-Chinese College, Amoy.
 葉念茲 Yeh Nien Tzu, B.A., Acting Principal, Middle School, Shanghai College, Shanghai.

June, 1920

- 邱鴻鏞 Ch'iu Hung Piao, B.A., Teacher, Government Middle School, Feng Shun Hsien, Kwang-tung.
 許紹珊 Hsu Shao Shan, B. A., Principal, Ming-Chiang Middle School, Foochow.
 林景潤 Lin Ching Jun, B. A., M. A., Oberlin College, 1920. Graduate student in Harvard University, 1920-22. Graduate student in Columbia University, 1922-25.
 林和平 Ling Huo Ping B. A., Assistant in Chemistry, Amoy University, Amoy.
 林世澤 Lin Shih Tse, B.A., Graduate Student, University of Iowa, 1924-25.
 劉秉綸 Liu Ping Lun, B.A., Teacher, Anglo-Chinese College, Foochow.
 王際昌 Wang Chi Ch'ang, B.A., M.A., Oberlin College, 1922. Graduate student in Chicago University, 1922-25.
 王書愷 Wang Shu K'ai, B.A., M.A., University of Southern California, 1921. Teacher, Los Angeles Public Schools, 1922-25.
 吳文炳 Wu Wen Ping, B. A., Teacher, Cebu Anglo-Chinese School, Philippine Islands.

- 楊仲齡 Yang Chung Ling, B. A., Teacher, Foochow College, Foochow.
 阮登基 Yuan Deng Gi, B.A., Private tutor, Foochow.

June, 1921

- 陳錫襄 Ch'en Hsi Hsiang, B. A., Teacher, Fukien Christian University.
 黃嘉惠 Huang Chia Hui, B. A., National Christian Council, Shanghai.
 王稼書 Wang Chia Shu, B. A., Teacher, Y. M. C. A. Middle School, Foochow.
 王調馨 Wang Tiao Hsin, B. A., Teacher, Anglo-Chinese College, Foochow.

June, 1922

- 張維全 Chang Wei Ch'uan, B. A., Teacher, Chip Bee Middle School, Amoy.
 陳錫恩 Ch'en Hsi En, B. A., Graduate Student, Teachers College, Columbia University, 1924-25.
 陳興樂 Ch'en Hsing Yueh, B.A., Teacher, Chip Bee Middle School, Amoy.
 陳登墩 Ch'en Teng Ao, B.A., Teacher, Ming-chiang Middle School, Foochow.
 鄭祖培 Cheng Tst P'ei, B.A., Teacher, Hamilton School for Girls, Hinghwa.
 高文振 Kao Wen Chen, B. A., Teacher, Chip Bee Middle School, Amoy.
 林和成 Lin Huo Ch'eng, B.A., Teacher, Chung Hua University, Wuchang.
 林文聰 Lin Wen Tsung, B. A., Teacher, Foochow College, Foochow.
 孫光亞 Sun Kuang Ya,* B.A.
 曹成周 Ts'ao Ch'eng Chou, B.A., Vice-principal, Han Mei Academy, Shaowu.
 吳鐘麟 Wu Chung Lin, B.A., Department of Education, Office of the Civil Governor, Foochow.

June, 1923

- 鄭欽 Cheng Ch'in, B. A., Teacher, Hamilton School for Girls, Hinghwa.
 陳自康 Ch'en Tzu K'ang, B.A., Graduate Student, School of Commerce, North-western University, 1924-25.
 陳遠聲 Ch'en Yuan Sheng,* B. A.
 黃迺道 Huang Ch'iu, B.A., Teacher, Wen Shan Girls' School, Foochow.
 盧金聲 Lu Chin Sheng, B. A., Teacher, Ming-Chiang Middle School, Foochow.
 王仁烈 Wang Jen Lieh,* B.A.
 魏希本 Wei Hsi Pen, B. A., B. D., School of Theology, St. John's University.
 吳朝仁 Daniel Chao Jen Wu, B.A., Student, Union Medical College, Peking.

June, 1924

- 陳觀祥 Ch'en Kuang Hsiang, B. A., Cookson & Company, Changsha.
 鄭家勳 Cheng Chia Hsun, B.A., Teacher, Government Middle School, Sienyu.
 方錫疇 Fang Hsi Ch'ou, B.A., Graduate Student, University of Iowa, 1924-25.
 許道鈺 Hsu Tao Yu, B. A., Teacher, Foochow College, Foochow.
 黃福基 Huang Fu Chi, B. A., Teacher, Guthrie High School, Hinghwa.
 黃達 Huang K'wei, B.A., Teacher, Anglo-Chinese College, Foochow.
 黃育西 Huang Yu Hsi, B.A., Graduate Student, School of Commerce, Northwestern University, 1924-25.
 洪心衡 Hung Hsin Heng, B.A., Teacher, Anglo-Chinese College, Foochow.
 郭乃琦 Kuo Nai Chi, B.A., Industrial Bank of China, Hankow.
 郭乃雄 Kuo Nai Hsiung, B.A., Government Service, Peking.

- 李培圃 Li P'ei Yu, B. A., Teacher, Y.M.C.A. Middle School, Foochow.
 林學舉 Lin He Chu, B. A., Teacher, Foochow Institute, Foochow.
 林孝穆 Lin Hsiao Mu, B. A., Teacher, Foochow College, Foochow.
 史家駒 Shih Chia Chu, B.A., Teacher, Nathan Sites Middle School, Yenping.
 鄭天貴 Wilfredo Villegas Ty, B. A., Alcola, Cagayan, P. I.
 王力耕 Wang Li Keng, B.A., Student, Yale-in-China Medical College, Changsha.
 吳朝廉 Wu Chao Lien, B.A., Nestle and Anglo-Chinese Condensed Milk Company, Foochow.

*Deceased

REGISTER OF STUDENTS

1924-1925

Senior Class

NAME	ADDRESS
張全福	福建同安
張聖才	" "
陳心陶	" 古田
陳炳恩	" 福州
陳天廉	" 莆田
鄭思敬	新嘉坡
鄭作新	福建福州
莊竹林	" 惠安
莊傳昇	" 福州
謝震亞	浙江紹興
黃嘉歷	福建晉江
洪紱	" 福州
李學恭	" 長樂
林其亭	" 福州
林紹裘	" "
林澄水	台灣台南
林萬春	福建福州
施友忠	" 福州
玉世昌	" 福州
吳般怒	" 泉州
楊昌棟	" 平潭
應亨灼	" 福州
Junior Class	
張光斗	福建古田
趙邁	直隸玉田
陳宣卿	福建福州

NAME	ADDRESS
陳開華	福建惠安
陳美光	福州
陳明鑑	閩清
陳文星	廣東潮安
程政	福建潮安
鄭汝韶	長樂
程永紹	福州
江鼎伊	長樂
林振驥	福州
林學壘	長樂
林觀彬	平潭
林謀信	莆田
林弼	莆田
劉松青	莆田
羅振聲	永泰
楊振書	晉江
楊味廣	福州
葉在茲	
Sophomore Class	
陳昭煊	福建福州
陳昭森	福州
陳希誠	長樂
陳熙雲	廣東澄海
陳必珍	福建延平
陳秉毅	福州
陳維	
陳蔭森	
鄭惠明	
鄭毓	莆田

NAME	ADDRESS
江啓泰	福建德化
汪大鈞	福州
謝子梅	廈門
黃楨榮	莆田
黃文墉	莆田
官其芬	永泰
郭希傑	福州
賴汝楫	福州
李治安	福州
李千謙	金門
林居仁	福州
林學益	漳州
林懷遠	漳州
林乃明	漳州
林秉乾	莆田
羅文光	莆田
盧宗信	福建同安
薛德成	仙遊
戴忻	
王鴻錫	廣東澄海
魏培修	福建古田
楊尋寶	古田
葉華芬	
Freshman Class	
張國華	福建莆田
張文理	平和
趙忠英	奉天瀋陽
趙伯涵	福建福州
陳湛	

NAME	ADDRESS
陳 翹 生	Ch'en Fu Sheng 福建 福州
陳 錫 恩	Ch'en Hsi En 福建 莆田
陳 心 銓	Ch'en Hsin Yu 福建 福州
陳 恪 三	Ch'en Loh San 福建 仙遊
陳 則 湍	Ch'en Tze Tuan 福建 長樂
陳 玉 光	Ch'en Yu Kuang 福建 福州
陳 禹 門	Ch'en Yu Men 福建 莆田
陳 元 勳	Ch'en Yuan Hsun 福建 莆田
鄭 競 毅	Cheng Ching I 福建 永春
鄭 慶 麟	Cheng Ching Ling 福建 莆田
鄭 慶 端	Cheng Ching Tuan 福建 仙遊
鄭 寶 康	Cheng Pao K'ang 福建 福州
鄭 大 健	Cheng Ta Chien 福建 福州
江 肇 康	Chiang Chao K'ang 福建 漳州
金 雲 銘	Chin Yun Min 福建 莆田
邱 少 陵	Ch'iu Shao Ling 福建 古田
邱 松 生	Ch'iu Sung Sheng 廣東 揭陽
周 光 宇	Chou Kuang Yu 福建 潮陽
朱 功 宏	Chu Kung Hung 福建 古田
鍾 天 爵	Chung T'ien Chueh 福建 斗六
傅 步 雲	Fu Pu Yun 福建 南安
何 肅 朝	Ho Hsu Chao 福建 福清
何 任 清	Ho Jen Ching 廣東 嘉應
何 天 福	Ho T'ien Fu 福建 清溪
蕭 文 安	Hsiao Wen An 福建 斗六
謝 大 鈞	Hsieh Ta Chun 福建 古田
許 世 泉	Hsu Shih Chuan 福建 福州
許 天 爵	Hsu T'ien Chueh 福建 福州
許 天 祿	Hsu T'ien Lu 福建 莆田
許 文 芹	Hsu Wen Chin 福建 莆田

NAME	ADDRESS
黃 禎 祥	Huang Chen Hsiang 福建 福州
黃 建 忠	Huang Chien Chung 福建 福州
黃 克 鏗	Huang K'ai 福建 泉州
黃 克 光	Huang Ko Kuang 福建 泉州
黃 良 琛	Huang Liang Ting 福建 泉州
黃 壽 如	Huang Shou Yu 福建 南安
黃 史 明	Huang Szu Ming 廣東 潮安
高 鴻 鏗	Kao Hung Keng 福建 長樂
高 思 貫	Kao Szu Kuang 福建 雲霄
高 德 建	Kao Teh Chien 廣東 潮州
柯 忠 正	Ko Chung Cheng 福建 福州
郭 章 佑	Kuo Chang 福建 福州
郭 公 篤	Kuo Kung Yu 廣東 潮州
郭 篤 士	Kuo Tu Shih 福建 福州
李 翔 龍	Li Hsiang Lung 廣東 揭陽
李 昆 梅	Li Kuan Mei 直隸 滄州
李 廷 弼	Li Ting Pi 直隸 大興
李 玉 勳	Li Yu Hsun 福建 莆田
梁 孝 志	Liang Hsiao Chi 福建 福州
林 朝 漢	Lin Chao Han 福建 長樂
林 澄 清	Lin Cheng Tsing 福建 仙遊
林 慶 憲	Lin Ching Hsien 福建 莆田
林 開 圻	Lin Kai Chi 福建 莆田
林 炳 垣	Lin Ping Huang 台灣 台南
林 伯 璋	Lin Po Chang 福建 福州
林 紹 文	Lin Shao Wen 福建 莆田
林 天 祥	Lin T'ien Hsiang 福建 莆田
劉 振 宣	Liu Chen Hsuan 福建 莆田
劉 玉 泰	Liu Yu Tai 福建 莆田
劉 大 關	Lu Ta Pi 福建 莆田

NAME		ADDRESS
馬善恩	Ma Shan En	福建福州
區挺生	Ou Ting Sheng	廣西桂平
邵成章	Shao Cheng Chang	福建福州
沈傳揚	Sheng Chuan Yang	廣東汕頭
戴世銳	Tai Shih Jui	福建仙遊
戴文頂	Tai Wen Ting	福建南安
唐仲璋	T'ang Chung Chang	福建福州
陶煥民	Tao Yu Ming	福建福州
丁寶文	Ting Pao Wen	福建福州
蔡成基	Ts'ai Cheng Chi	福建福州
曹成光	Ts'ao Cheng Kuang	福建福州
王金福	Wang Chin Fu	福建福州
王鏡波	Wang Ching Po	福建福州
王乙金	Wang Yeh Chin	台灣彰化
魏德裕	Wei Teh Yu	福建莆田
吳其瑞	Wu Chi Shui	福建福州
吳高梓	Wu Kao Tzu	福建福州
楊煌煌	Yang Fang	福建汀州
楊繼增	Yang Kwei Ceng	福建泉州
葉華菘	Yeh Hua Sung	福建古田
余兆福	Yu Chao Fu	福建古田
游鴻翔	Yu Hung Ao	福建連江
余文輝	Yu Wen Hui	福建莆田
袁文敏	Yuan Min Sin	福建福州
Unclassified		
鄭光宇	Cheng Kuang Yu	福建福州
郭公傑	Kuo Kung Chieh	福建福州
方萬邦	Fang Wang Pang	福建福州
Graduates in Correspondence Course		
林文聰	Lin Wen Tsung	福建福州
王調馨	Wang Tiao Hsin	福建福州
吳文炳	Wu Wen Ping	菲律賓

TOTALS

Seniors.....	22
Juniors.....	22
Sophomores.....	33
Freshmen.....	89
Unclassified.....	3
In Correspondence Courses.....	3
Total.....	172

TOTALS

Number of students	100
Number of courses	10
Number of hours	1000
Number of credits	100
Number of units	100
Number of classes	10
Number of sections	10
Number of teachers	10
Number of administrators	10
Number of support staff	10
Number of facilities	10
Number of materials	10
Number of services	10
Number of programs	10
Number of departments	10
Number of schools	10
Number of districts	10
Number of states	10
Number of countries	10
Number of continents	10
Number of planets	10
Number of galaxies	10
Number of universes	10