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#### ANNUAL REPORT

# West China Union University Middle School



Our knowledge should be perfect and actions square,

Our courage should be steadfast and hearts be fair. (Li Bi  $A.D.\ 656$ )

Through Sacrifice must new life be born,

Tho' our sole reward be a crown of thorn.

S. C. Yang, Principal.

Chengtu, November 1931,

#### REPORT OF THE UNION MIDDLE SCHOOL FOR 1931

In last year's report to the annual meetings of the different churches (and missions), it was stated clearly that the Union M.S. was formed in 1908 by four missions with the later addition of the C.M.S., so that the school became a co-operative enterprise of five church (mission) bodies. It was also stated that the school was registered with the local Education Bureau in 1914, and with the National Board of Education in 1925. This year the Government for the third time has issued the graduating diplomas of the New System Senior Middle School. Our graduates have become leaders in the church, have won prizes as students in the University, have found positions in the Post Office and in the Government, have gone east and overseas to continue their education. My last report gave the details about our graduates, so I shall not repeat but refer you to it.

In June of this year 67 pupils graduated. In the present graduating class there are 77: 24 in Arts, 50 in Science, and 3 in Normal. This fall term we have in all 350 pupils: 179 of them old pupils, and 171 newcomers. There were two entrance examinations. At the first 298 boy stried, out of which 111 were accepted; and at the second 133 tried, and 60 were passed. Both examinations were conducted very strictly and high standards were demanded.

All the pupils are divided among the five dormitories as

were demanded.

examinations were conducted very strictly and high standards were demanded.

All the pupils are divided among the five dormitories as follows: Canadian—115, Methodist—84, Baptist—66, Friends—49, and C.M.S.—36. It is quite apparent that if each mission was to run its own senior middle school, it would involve a very large financial outlay for buildings and for running expenses. In view of this I do not hesitate this year to ask the churches (or missions) for more buildings and money to aid our Union School.

It was said last year that the Baptist Mission and the C.M.S. were each going to build a new middle school dormitory. This year we hear that the M.E.M. have a part of the money on hand for their new dormitory. I want therefore, to request these three missions to use what money they have available and build just as soon as possible, on the Middle School campus. This will also greatly facilitate our administrative responsibilities. I want also to request these three missions and also the Canadian Mission to give us further financial assistance. In the spring of this year the Friends Mission, though small and comparatively weak, increased their grant-in-aid by \$100. Might I here call your attention to the fact also that our library is extremely small, and should be enlarged. This year the C.M.S. gave us \$44. for this purpose. I hope that the other missions can help too.

This year with 350 pupils we reach the largest enrolment in our history. Previously the largest was 306. At that time we considered that the dormitories were full; now they are very crowded, and there is no way to better the conditions. During the winter months it is possible, but how can we properly look after the health of the boys next spring? What is your advice?

At the present time the cost of labor and materials for building is more advantageous than for several years. In the near future it is certain to become again more expensive. Therefore I would urge upon the missions the desirability of using what money they have available for buil

"Whereas the accomodation of the Middle School Dormitories are now taxed to the limit, and Whereas the Middle School has only been able to accept but one-third of the applicants for admission this year, and Whereas the University largely depends on the Middle School for its matriculants, Resolved that we urge the Methodist Episcopal Mission to begin the erection of their projected new Middle School Dormitory, and to complete such portion as their funds will permit. Resolved to propose to the missions that the limit of Middle School student enrollment for the next five years be placed at 400. Resolved to recommend that the supporting missions of the Middle School raise their contributions by one-third in harmony with the increased contribution of the Friends Foreign Mission Association this year."

If the missions do not increase their grants we are going to find it almost impossible to obtain teachers. This year we were not able to engage a number of good teachers whom we wanted because we can only offer 60c. an hour, while government schools offer \$1.50 and \$2.00. Even the University preparatory course teachers received \$1.50 per hour of teaching. So we cannot blame these teachers for not accepting our offer. In 1914 we paid 50c. an hour, which was a much larger amount in comparison to the cost of living than 60c. is now. Therefore we must rely on the missions giving us more help.

Last year it was decided that the Union Middle School should take the place of the preparatory course of the University and unite with the University. The Senate therefore appointed a committee on co-ordination. According to the 1930 University calendar, the two years of preparatory course each had 24 hours a week of teaching. This meant in all 48 hours a week given by the University. Now the University should give these 48 hours a week for the University is giving us 28 hours of teaching: 4 in Arts, 22 in Science, and 2 in Normal. So we would request the University to give us more teaching hours—up to the number that they would hav not yet been worked out, the committee on co-ordination is still

request and because the new organization of the Union M.S. has not yet been worked out, the committee on co-ordination is still functioning.

The Union M.S. has a separate Finance Committee in charge of its finances composed of the principal of the M.S., the vice-chancellor of the University, the Bursar of the University, the accountant of the M.S. and two co-opted members. The two additional members this year are Miss Hutchinson and Mr. Dickinson. This committee annually appoints auditors of the M.S. accounts.

The Board of Directors of the M.S. is composed of the representatives of the co-operating missions. This composition of the board is registered with the Central Government, so we cannot give up our twenty years standing as a registered school even though we come into closer relation with the University. The Union M.S. originated from the missions, so our various problems we bring to the missions (or churches) for their assistance. The Union M.S. was formed in 1908 out of the Canadian Mission M.S., the M.E.M. M.S., the Friends Mission M.S., and the University was formed afterward to take care of the pupils of these three schools who came into the Union M.S. on its formation and graduated from it. Now we could consider the missions (or churches) as our mother and the University as our governess. If the mother's strength is not sufficient to look after her child she engages a governess. When we lack funds or buildings we come to our mother, when we lack teachers we come to the governess. So the life of this weak little child, the Union M.S., has two places to depend upon.

Besides the assistance from each mission (or church) in buildings and maintenance, there is the teaching responsibility of 18 hours a week which each mission is supposed to contribute. During the spring term, 1931, the contributions in teaching hours were as follows: C.M.S.—9, Canadian—9, Methodist—9, Baptist—1, Friends—8. This fall term they are as follows: C.M.S.—6, Canadian—23, Methodist—15, Baptist—none, Friends—12. This is the first time the Canadian Mission has given us the full number of teaching hours pledged, and we greatly appreciate it. May I point out to the other missions how very urgently we need this teaching: to help out with finances, to improve the English teaching, to given the boys more contacts with missionaries, and to raise the esprit de corps of the school. We thank each mission for their contribution in teaching, and for the enthusiasm of the

this teaching: to help out with finances, to improve the English teaching, to given the boys more contacts with missionaries, and to raise the esprit de corps of the school. We thank each mission for their contribution in teaching, and for the enthusiasm of the foreign teachers.

This year the Union Middle School has received two helping hands: Mr. L. E. Willmott, appointed by the Canadian Mission, and Mr. Liu Bin-kuen of the Baptist Mission. Mr. Willmott, who is particularly interested in teacher training and has specialized in secondary education, is now acting as Dean of Studies. From 1914 until now we have had no foreigner specially appointed to help in the administration of the Union M.S. Now that we have got this good one we feel very grateful to the Canadian Mission. Mr. Liu is a graduate of the Union University who has been for some years the principal of the Baptist Junior Middle School in Suifu. The Baptist Mission are making a sacrifice in allowing him to come to Chengtu to be a full-time teacher in the M.S. as well as proctor of their dormitory. Mr. Liu has had much experience, so we welcome him heartily. Might I here request the other missions to appoint such men as Mr. Liu and Mr. Willmott to the Union M.S. That is what we very greatly need.

There are two things which the Union M.S. wishes: first, that the churches (or missions) would add more 1st and 2nd year junior middle school classes to their Higher Primary schools or, better, establish more junior middle schools so that we could get more pupils from church schools; and second, that many more of the boys coming from church schools; and second, that many more of the boys coming from church schools should take the normal course. For the secret of real progress in China is for more and more young people to sacrifice themselves in the cause of education. Only in this way can we really talk of saving our country.

This year we have as head of the Arts department, Mr. Wu Hsien-yiu of the Friends Mission, Mr. Dzan Dao Sen of the M.E.M. as head of t

## THE ORGANIZATION OF THE MIDDLE SCHOOL COMMITTEE AND ITS MEMBERS.

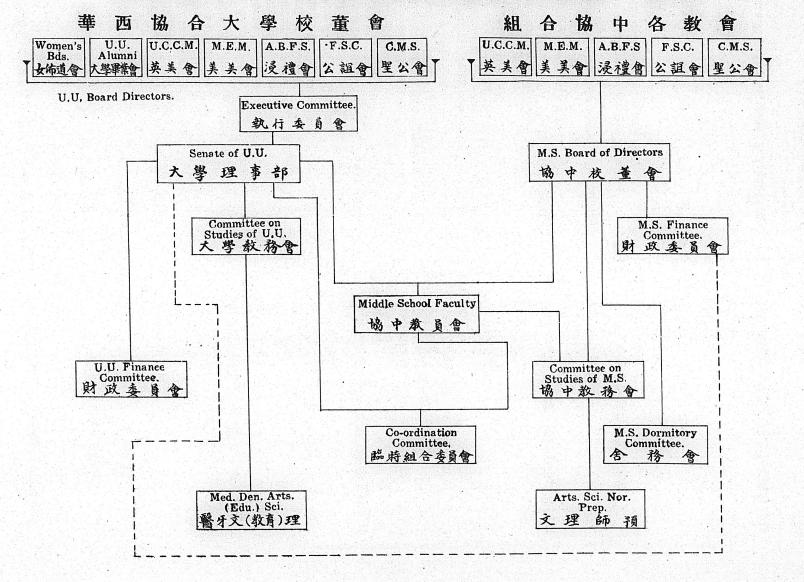
### 華西協合中學校各委員會及其組織

校董會 五會代表共五人 協中校長 大學教授一人 協中教員二人 協中教務長 理事部議案二六一八叚二十年五月七日 The Board of Directors: Five members appointed by the Missions The Principal of the M.S. One from the Faculty of U.U. Two members of the M.S. Dean of the M.S. Senate Minutes No. 2618, 7 May 1931 協中教員會 協中教長 被中主任 出来 Middle School Faculty:—
Principal of the M.S. M.S. Dean of Studies Head teachers of the M.S. Courses President of the U.U. Vice-Chancellor of the U.U. 大學教務長 大學學長 University Dean of Studies Deans of Science and Arts of U.U. 理事部議案二六一八叚二十年五月七日 Senate Minutes No. 2618, 7 May 1931 協中教務會 協中校長 協中教務長 協中各科主任 協中學監 Committee of Studies of M.S.: Principal of the M.S. Dean of Studies of the M.S. Head teachers of the M.S. Courses Proctor of the M.S. 協中登錄員 Registrar of the M.S. 協中財政會 協中校長 Middle School Finance Committee: The Principal of the M.S. 大學會計協學 The Vice-chancellor of the U.U. The University Bursar The M.S. Accountant Two members to be co-opted Senate Minutes No. 2641, 4 June 1931 理事部議案二六四一叚二十年六月四日 協中舍務會 Middle School Dormitory Committee: 協中校長 Principal of the M.S. 五舍舍長舍監協中學監 Principals and Proctors of the 5 Dormitories M.S. Proctor 組織委員會二十年六月二日議案 Co-ordination Committee Minutes, 2 June 1931 大中學合組委員會 Committee on Co-ordination of U.U. & M.S. 場學學是 S. C. Yang H. C. Wu C. C. Liu F. Dickinson S. H. Fong A. W. Lindsay G. W. Sparling A. I. Hutchinson 理事部議案二五九六叚二十年四月二日 Senate Minutes No. 2596, 2 April 1931

> 1st. November 1931, S. C. Yang, Principal of M.S. 中華民國二十年十一月一日華西協合中學校長楊開甲抄

A CHART OF THE ORGANIZATION OF THE M.S. AND ITS RELATION TO THE U.U. IN THE YEAR 1931 ACCORDING TO INSTRUCTION OF THE SENATE.

### 華西協合中學校與大學之關係及組織一覽表



(This is not microfilmed)

ANNUAL REPORT 1932

West China Union University

Middle School



Our knowledge should be perfect and actions square, Our courage should be steadfast and hearts be fair. Through sacrifice must new life be born, Though our sole reward be a crown of thorn.  $(Li\ Bi-A.\ D.\ 656)$ 

S. C. Yang, Principal. Chengtu, December 1932 ANNUAL REPORT

West China Union University Middle School



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Another year has passed quickly by and the time of writing the annual report has arrived. May we offer New Year's congratulations to all members of the annual meetings of the different missions, and express the hope that the work of the coming year will be happy and prosperous. In general the work of our school has continued along the same lines as described in our reports of 1930 and 1931. But there has been progress of which we must tell you, and there are a number of other things about the school of which we want you to know, so you will pardon us if this year our report is rather long.

#### The Year's Progress

Personnel We are especially grateful this year for the help and fulltime teaching of Mr. L. E. Willmott of the Canadian Mission and of Mr. Liu Bin-Kuen of the Baptist Mission. And we are glad to report that in general the qualifications of our teachers are better this year than previously. This is in part a result of our being able to pay seventy cents an hour for teaching instead of sixty as last year. In spite of this raise, however, many of the teachers come only out of friendship for the principal or department head, for they can get higher salary elsewhere.

Finances. The increased grant-in-aid by the co-operating missions has not only reduced our financial difficulties, but has very materially helped to better the academic work of the school. May we take this occasion to thank the missions for this increased grant, and to express the expectation that they will each continue to contribute the same amount as this year. Otherwise, we would not be able to carry on. As the total amount paid by the missions is given on a pro rata basis, each mission must keep up its share or all the other missions will give less, too. The change in salary from 60 to 70 an hour was made none too soon, and it would impossible to reduce it once more. The tuition fees were raised this year, in spite of the feeling of many that they were already high, from \$30 to \$32 a year. The five missions in regard to our school must have an esprit de corps and stand shoulder to shoulder in maintaining the high quality of the Union Middle School.

Dormitories. It is with great delight that we now look out of the front door of the school across the campus to the new dormitory of the Church Missionary Society. It will be ready for occupation after the New Year holidays. And on the other side of the Canadian Mission dormitory piles of brick and timber mark the site of the new Methodist Episcopal Mission dormitory, upon which work has already commenced. We will very soon, therefore, have three of the five mission dormitories on the Middle School campus. And we hope that it will not be very long before the other two missions build their dormitories here too.

Student Enrolment. Once more the enrolment has exceeded all past records. Last year we had 350, and this year finds us with 420. Among these are not a few boys who had been in schools in or near Shanghai, who have returned home on account of the war with Japan and who have been delighted to find that standards were the same here as there. Of the 420, 73 are in the graduating class, 122 in the second year, and 192 in the first. We still have the last year of the old "prep" course with 33 pupils. Next year no new students will be taken in, so that this will automatically be closed. The enrolment in the various dormitories is as follows: Canadian-139, M.E.M.-103, Baptist-72, Friends-51, C.M.S.-40, day pupils-15.

Standards. As well as raising standards by engaging better qualified teachers, and by stricter examinations (see below under "The Work of the School"), we have been able this year to enforce the rule that those who fail in more than two major subjects must repeat their year. This fall some who failed did not return but in the first year now there are 17 repeaters and 10 in the second year, some of whom are connected with officers of the school or pastors in the church—we try to treat all alike.

#### The Work of the School

Entrance Examinations. It would seem that Christian schools have a real contribution to make to China, for there were 560 applicants for admission this fall. These were all given written examinations and 292 were chosen on the basis of their work to come up for oral examination. This

oral examination is very important. It gives us a chance to see the general appearance and behaviour of a boy while asking him questions on common knowledge which any junior middle school graduate should know. Each boy is questioned by the head of the department in which he wishes to study, while all the officers of the school act as examiners. Every applicant is given an Intelligence Test also, and on the basis of all three—written, oral and intelligence—the best boys are chosen. Out of the 292, 202 were accepted.

The results of the Intelligence Test show interesting facts. The median I. Q. for each of the various classes is as follows: 1st year—Arts-107, Science-108, Normal-104; 2nd year—Arts-108, Science-112, Normal-102; 3rd year—Arts-109, Science-112, Normal-109. This is a challenge to the missions as far as Normal students are concerned—the most intelligent are being interested more in Science than in Education!

Teaching Staff. The three department heads are all honor graduates of the Union University. Most of the teachers of the more important subjects are also graduates of the U. U., and others are senior students. These are all engaged after consultation with University department heads. Besides these we have graduates of the University of Nanking, the University of Shanghai, Tokyo University, the Central College of Political Science, and the Art School, as well as those with old Manchu degrees.

English. The head of the English Department is Miss Hutchinson of the Friends' Mission. All the students of each year are divided into small classes according to ability. Each class has three

hours of Grammar and three hours of Reader or Conversation a week. In the third year all the classes are taught by foreigners except one class of Grammar which the principal teaches. About half the Grammar classes in the first and second years and all the Reader classes gare taught by foreigners, the remainder are taught by senior university students who have studied methods of teaching English under Mr. Moncrieff. The first year classes all have three hours a week of the Palmer method taught by Mr. Willmott.

Final Examinations. Up to and including this year the final examinations have been set by the teachers of the different subjects, alone or in consultation with the department head, after which the examination was sent to the head of the corresponding department in the University for his approval. On this basis the Union University has accepted our graduates without further examination. Beginning next year a new departure will be made, as outlined below (see Relation with Union University). The English final examination is made by a committee of the University and Middle School, and is the same examination for our graduation as for University entrance.

Character Building. At the present time there are not very many schools where students can get an education and which at the same time emphasize moral character. Meng Tsi said, "It is a joy to get one of real ability and educate him." We have tasted that joy in our school. It is always a joy to realize that the future of these boys is being made now, so that when one has helped a boy change a bad habit, for instance, he is making a better citizen. These boys at the age of adolescence are very impressionable, so we are

constantly paying particular attention to this. Of course it is not always easy and we often meet great difficulties. Unfortunately there are those who are then ready to criticize without knowing all the facts. We do hope that instead they will write to us and find out the exact situation, or better still come and see.

Discipline. In order to keep a definite check on our students we have one man especially to check attendance. Every hour he goes to every class and checks the students present with the name tabs hung on the rack. Besides we have two general roll-calls every day—at twelve and at four o'clock—when each boy goes out as his name is called. This gives an opportunity for the principal to say a few words to the whole student body every day, and affords a means of keeping a close check on the students which otherwise would be very difficult owing to their being in different dormitories some distance apart. Once a month a report goes to the home of every pupil, in which his absences from class or roll-call are all reported, as well as any matter of discipline in connection with him.

Extra-curricular. A regular weekly meeting is held every Wednesday morning and a religious service every Sunday evening. Between eighty and ninety percent of the boys attend the latter, when they hear different speakers from the different churches—alternately Chinese and foreigner. There is some attempt to have athletics run by the school, such as inter-dormitory games, but this is mostly left to the different dormitories to manage. Each dormitory also has its regular morning assemblies, its Science, Art, or English Club, its Bible classes, and so forth.

For the graduating class during their final term there is arranged a series of lectures to help those who intend to continue their studies to choose the right course, and to help those who go out into society to choose a suitable profession or vocation. This last year we had lectures on (1) the work of the Christian minister, his place and opportunities in society and in leading individuals to the Christian life; (2) the importance of education in China today, the kind of education needed and the type of teachers wanted; (3) the unique opportunity of the Pharmacy course in our university, the importance making modern medicines in China and of research in old Chinese medicine; (4) Medicine and (5) Dentistry, the opportunities here for being of service to Chinese society; (6) the great need of scientific methods of agriculture in China; (7) the principal's lecture based on his many years of experience of the essentials of a successful and worth while life work.

Scholarships. We have not had any scholarships in the Middle School for years, so that we are particularly pleased to report the prospect of one which will aid the best student in each of the second and third years of the Normal course. It will be called the S. C. Yang Scholarship. For a long time the Church Missionary Society has been trying to arrange with the military authorities about a piece of property in Mienyang. Mr. Yang was finally able to complete arrangements, and in recognition of his services they have offered him the sum of four hundred dollars. He has decided that when this money is received he will invest it and use the interest on this scholarship. We hope it will not be the only scholarship for long.

#### The Future

Needs in Men and Equipment. There are two problems which we must bring before the cooperating missions for their consideration. This is your school. Though each misson has students sufficient to warrant them having a senior middle school of their own, yet it would probably be impossible for any one mission to finance it. In union there is strength. The first of these problems if it does not arise next year will certainly be a crucial question in two or three years time; And that is the matter of science laboratories. At the present time we depend entirely on the University, but it is becoming increasingly difficult for them to look after our increasing number of students when their own students are increasing in number. Also they are very short of money and are trying to get out from under as many financial burdens as possible. Another building which we are in great need of is a library. What are we to do? We would suggest that when any mission sells property, it put the proceeds to this

The second question is a continual one, that of personnel. We need more good teachers—Chinese and foreign—who will give their full time to the school. This question is more serious because of the fact that the University is giving us even fewer teaching hours that last year. We suggested in our report of last year that the University might give us as many hours teaching as they previously put into their preparatory course, which is now closed, inasmuch as we must now fulfil that function for the University. But the Board of Governors overseas has taken the position that it

cannot put any money into the Middle School. that it is a cooperative enterprise of the missions on the field. Therefore, we must rely on you.

Relation to the West China Union University! There has been little progress made this year toward the consummation of definite administrative relationship between the Middle School and the University. The Co-ordination Committee have met a number of times, but have dealt with only minor or immediate questions. One such is the matter of the University raising its standards for entrance. At the present time a graduate of the Middle School is admitted into the University without further examination. In deciding to make a change here, it was not because the standard of our graduates was below that of other entrants into the University. This is shown clearly in the fact that in the June examination of the first year class in the University, the average mark of the 36 students who are our graduates was 77.6% while the average mark of the 47 other students, including the women students, was 76.1% but the Co-ordination Committee thought it wise to pass the following recommendations:

(1) That students who obtain a general average of 75% on their final examinations of the Middle School, and who do not fall below 60% in any university subject, be permitted to enter the University without examination. Students who obtain 75% average but who have failed in the final examination of any university subject shall take an examination in that subject. Students who fail to obtain an average of 75% shall try the regular University entrance examinations in all subjects in which he failed to obtain a mark of 75%

(2) That the final examination paper in each subject of the Middle School final examinations be prepared in consultation with the head of the respective department of the University by June 1st each year."

We hope that in each of the annual meetings you will consider these problems of your Union Middle School. The three questions that we particularly ask each mission to carefully consider are: (1) continuing the annual grant, (2) appointment of personnel to the Union Middle School, (3) Building of Science Laboratories and Library. If anything is not clear in this report, will you please ask some member of our staff who is present with you.

Will you please remember us in your private and public prayers? Pray that the officers and teachers of our school may be guided by God in leading these Chinese youths to become good citizens and to attain to the character of Jesus.

(Signed) S.C. Yang,

PRINCIPAL.

List of Teachers and Their Qualifications

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NORMAL COURSE Head Teacher: Mr. Ben Gwang-II, D. A.	1
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Z	ormal Course—Head	Normal Course—Head Teacher; Mr. ben Gwang-11, D. A.,	Б. А.:,
Subject	Year Given	Name of Teacher	Qualifications (given only the first time the name appears)
Chinese Lan	Chinese Language (1,2,3.)	Mr. Hsiung Yiu-dzung	Manchu Board of Jurisdiction Chu Si.
English (1,2,3.) Human Geography (3)	s, 3.) graphy (3)	(see other list) Mr. Lü Miao-ngai	W.C.U.U. Junior College Graduate of the Central College of Political Science.
			Head of Department of Jurisprudence, Diong San College of Political
			Science.
Biology (3)		Mr. Lien Shih-pu, B. A.	University of Nanking
Sociology (3)		Mr. Wu Hsien-yiu, B. A.	W.C.U. U., College of Arts
Teaching Methods (3)	ethods (3)	Mr. Beh Gwang-li, B. A.	W.C.U.U., Department of Education.
Modern Edu	Modern Educational Tendencies (3) Mr. Lii Miao-ngai	Mr. Lü Miao-ngai	
Japanese Language (3)	nguage (3)	Miss Liu Sï-chin	Graduate of Waseda University, Lokyo.
History of	History of Civilization (1,2.)	Mr. Wu Hsien-yiu, B. A.	W.C.U.U., College of Arts
School Adm	School Administration (3)	Mr. Beh Gwang-li, B. A.	
Statistics (3)	(1)	Mr. Lu Miao-ngai	
Educational	Educational Psychology (2)	Mr. Beh Gwang li, B. A.	The state of the s
Social Problems (2)	lems (2)	Mr. Wu Hsien-yiu, B. A.	
( 0 L)	, , , , , , , , , , , , , , , , , , ,	Mr. Dzan Dao-sen. B. S.	W, C. U. U. College of Science.

W.C.U.U. College of Medicine.
W.C.U.U. Junior College, long experience in senior middle schools
W.C.U.U. and Yenching University, Teachers College, Columbia University Graduate of Foreign Language College Graduate of Wuchang Art College W.C.U.U. Department of Fine Arts W.C.U.U. and Yenching University Graduate of University of Shanghai Psychology (2)

Logic (2)

Logic (2)

Mr. Shi Djü.fu
Drawing (1)

Music (special pupils)

Music (special pupils)

Music (special pupils)

Music (special pupils)

Mr. Shi Djü.fu

Mr. Beh Gwang-li, B. A.

Mr. Beh Gwang-li, B. A.

Mr. Shi Djü.fu

Mr. Beh Gwang-li, B. A.

Mr. Shi Djü.fu

Mr. Beh Gwang-li, B. A.

Mr. Hsiung Yiu-dzong

Economics (3)

Mr. Lij Miao-ngai

Methods in Character Education (2) Mr. L. E. Willmott, M. A.

History of Education (2)

Mr. Beh Gwang-li, B. A.

Mr. Beh Gwang-li, B. A.

Gutline of Literature (3)

Mr. Chen Min-Djong ARTS COURSE—-Head Teacher; Mr. Wu Hsien-viu, B. A. Mr. Hsiung Yiu-dzong
English (1,2,3.)
Human Geography (3)
History of Chinese Literature (3)
Mr. Tu Feng-fu, M. A. W. Wu Hsien-viu, B. A. Mr. Lü Miao-ngai
Mr. Tu Feng-fu, M. A. Wr. Lü Miao-ngai Dr. Djao Shu-yuin, M. D. Mr. Shi Djü-fu Medical Common Knowledge (2) Journalism (2)

Mr. Lien Shih-pu, B. A.

Mr. Shi Djü-fu

Mr. Tu Shwang-wu

Mr. Chen Min-djong

Mr. Wu Hsien-yiu, B. A.

Mr. Hsiung Yiu-dzong

Miss Liu Si-chin

Mr. Shi Dju-fu

Mr. Wu Hsien-yiu, B. A.

Mr. Dzan Dao sen, B. S.

Mr. Wu Hsien-yiu, B. A.

Nr. Dzan Dao sen, B. S.

Mr. Wu Hsien-yiu, B. A.

Nr. Dzan Dao sen, B. S.

Mr. Wu Hsien-yiu, B. A.

Mr. Djao Shu-yuin, M. D.

Mr. Lo Djong-shu, M. A.

Mr. Shi Dju-fu

Mr. Shi Dju-fu

Mr. Chen Min-djong

Mr. Djeo Mong-chi

Mr. Diao Mong-chi

Mr. Dia Miao-ngai

Mr. Beh Gwang-li

Mr. Shi Djü fu

Mr. Kang Hsien-li

Mr. Yang Hsien-li

Mr. Wu Hsien-yiu, B. A. Geometry (1,2.) Social Problems (2) Medical Common Knowledge (2) Logic (2)

Economics (3)

Outline of World Literature (3) Japanese Language (3)
Political Science (3)
History of Civilization (1,2.) Chinese Sages (Classics) (2)
Outline of Literature (1)
Character Analysis (1)
San Min Chu I (1) Chinese History (1)
Outline of Education (1)
Bookkeeping (1)
Drawing (1)
Philosophy of Life (2) Chinese Geography (1) Outline of Science (1) Psychology (2) Nournalism (2) Biology (3) Rhetoric

Chu Jen (Manchu degree)

Wen Sen (Manchu degree)

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Chinese Language (1,2,3.)	Mr. Beh Gwang Li, B. A.	
	Mr. Djeo Mong-chi	
English (1,2,3.)	(see other list)	
Analytical Geometry (3)	Mr. Djiang Da-wang, B. S.	W.C.U.U. College of Science
German (3)	Mr. Wu Hsien-yiu, B. A.	
Chemistry (2,3.)	Mr. Shi Ru-dzong	Instructor in Chemistry, W.C.U.U.
Physical Geography (3)	Mr. Dzan Dao-sen, B. S.	
Biology (3)	Mr. Hwang Djiai-djeo, B. S.	W.C.U.U. College of Science -
Calculus (3)	Mr. Djiang Da-wang, B. S.	, the second of the second of
Higher Algebra (3)	Mr. Djiang Da wang, B. S.	
	Mr. Dzan Dao Sen, B. S.	( Sur Asia ( Manapha elegado)
	Mr. Mong Gwang-hai	Senior student, W.C.U.U.
	Mr. Hsü Chang-wen	Senior student, W.C.U.U.
Social Problems (2)	Mr. Wu Hsien-viu, B.A.	
Physics (1,2.)	Mr. Liu Bin-kwen, B. S.	W.C.U.U. College of Science
Geometry (1,2.)	Mr. Dzan Dao-sen, B. S.	
	Mr. Djiang Da-wang, B. S.	
Trigonometry (3)	Mr. Djiang Da-wang, B. S.	
Agriculture (2)	Mr. Hwang Mein, B. S.	W. C. U. U. College of Science, and
		College of Agriculture, University of Nanking
Outline of Civilization (1,2.)	Mr. Wu Hsien-yiu, B. A.	
Medical Common Knowledge (2) Outline of Education (1)	Dr. Djao Shu-yuin, M. D. Mr. L. E. Willmott, M. A.	
Mechanical Drawing (1)	Mr. Yang Hsien-li	

San Min Chu I (1) Outline of Science (1) N. B.—Figures after no	after n	N. B.—Figures after names of subjects indicate year in which taught.	Sc. aught.		
		LIST OF TEACHERS OF ENGLISH	F English		
	hours/	No. hours/week Name of Teacher	Class No. h 2nd year—A	hours/w	No. hours/week Name of Teacher —A 6 Mrs. W. Small
	•	Mr. Tao Yiu-gwang			Principal Yang
	9	Mrs. W. Small	A	9	Mrs. J. Taylor
		Mr. Tao Yiu-gwang	O	9	Mrs. S. Lewis
	7	Miss Hutchinson			Miss V. Mannett
		Mrs. J. Taylor Wrs. H. J. Mullett	Ω	9	Mrs. J. Taylor Mr. Hsieh Hsi-fu
	9	Mrs. W. Small			7
		Mr. L. E. Willmott	3rd year-A	4	Mrs. W. Small Marun
	8	Mr. Liu Djen-gang			Mrs. F. Boreham
	•	Mr. L. E. Willmott	4	7	Mrs F Roreham
	٥	Mr. Liu Djen-gang Mr. L. E. Willmott	1		Miss V. Mannett
	9	Mr. Hsieh Hsi-fu			Mrs. H.J. Mullett
		Mr. L. E. Willmott	Ö	9	Miss I. Hutchinson
	9	Mr. Yo Shang-djong			Mrs. J. Taylor
		Mr. L. E. Willmott	А	9	Mrs. S. Lewis
					Principal Yang

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#### ANNUAL REPORT

# West China Union University Middle School



Our knowledge should be perfect and actions square,

Our courage should be steadfast and hearts be fair. (Li Bi A.D. 656)

Through Sacrifice must new life be born,

Tho' our sole reward be a crown of thorn.

S. C. Yang, Principal.

Chengtu, December 1930.

#### WEST CHINA UNION UNIVERSITY MIDDLE SCHOOL

Annual Report for 1930 (the 19th. Year of the Republic)

Inasmuch as the Annual Meetings and Councils of all the Churches of Szechuan are about to convene we take this opportunity of sending our Annual Report.

ity of sending our Annual Report.

The School was opened in the last year of the Emperor Kwang Hsu, 1908. It was first established by the Canadian Mission, the Friends and the American Methodist Middle Schools. Later the Baptists and Anglicans joined. Mr. S. C. Yang was called as Principal on January 1st, 1914. In May of the Third Year of the Republic the Civil Governor was asked to register the School which was immediately done. In July of the Seventh Year of the Republic the first class graduated. The Civil Governor, Yang Tsang Peh was present and presented the diplomas. This proved the formal registration of our School. Down to the Fourteenth Year of the Republic, the Szechuan Educational Department requested the Central Government Board of Education to register the School. In September of the Seventeenth Year of the Republic we established the Senior Middle School. We followed the requirements of the Central Government. So we have completed all the processes required by law.

At this time we are taking the opportunity of reporting on recent years. It may interest you to know that recently a certain

recent years. It may interest you to know that recently a certain person asked, what has the Middle School done for Society, and the Churches and the West China Union University? Accordingly our report will be a little longer than usual as we attempt to answer this question so that all may know the record of recent

our report will be a little longer than usual as we attempt to answer this question so that all may know the record of recent years.

From 1918 until June 1929 we have graduated 429 students with formal Government diplomas, so the most of the Schools, middle and high primary, established by the Churches have teachers and principals graduated from our School. We find from the pages of the "W.C.U.U. Bulletin of General Information" 1927-8 that there are 43 Church leaders who are graduates of our School. This means 67% of the total leaders in our Churches are our Middle School graduates. In the Medical Department there are 33 of our graduates, being 78% of the total number of Medical graduates. Since 1915 among all the students graduated from the University we find 131 Middle School Graduates, or 55% of all students graduated from the University. Of University prizes and awards granted from 1924 to 1929, 163 in all, 72 or 44% have been taken by our Middle School students.

Last June the University Graduated 21 students of whom 13 or 6c%, were our Middle School graduates. This reveals clearly the recent record of our School compared with other schools and girls' schools. In the Post Office there are 26 of our Middle School students, or 11% of the total staff. According to Colonel Yang Chen Chuin's report the military and civil departments of the Province have absorbed 112 of our Middle School students. Whether this is accurate or not we cannot say. Six of our students have gone to America, 4 to England, 3 to Japan and 1 to France for further study. Down river we have 65 of our former students according to Miss Hutchinson's report. In Chengtu other schools of higher education have 18 of our former students. In Szechuan, Yunnan, and among the Miao people most of the Church Leaders are our former students. Last June we had 58 graduates. As noted 13 have gone to the University. Two went to Yenching University, Peiping. Yenching sent the examination papers to us. Both students passed the examination. Fifteen have gone t for the Missions, 1 has gone to Shanghai to enter the Flying

School, 3 have gone to teach in Government schools, 3 have entered the Post Office, 2 have gone into Medical service, and the remaining 19 have not recently been checked. Since the opening of the Middle School more than 2500 students have been enrolled with us.

ing 19 have not recently been checked. Since the opening of the Middle School more than 2500 students have been enrolled with us. From the standpoint of finances and co-workers I am sorry to report that the participating organizations have not always measured up to expectations. When the Churches establish their own Primary or Middle Schools they usually use more money than is available for our use. From our own investigations recently, we find, for example by the 1929 Minutes of the Baptist Annual Meeting that the Suifu Middle School spent \$2132, and according to a letter from the Principal of the Primary School their budget for the year was \$1138. In the Canadian Mission, the Chungking Middle School (Junior) received \$1750, and the Chengtu Higher Primary School \$1000 as recorded in "New Hope" Vol. 6, Nos. 1, 2. The M.E.M. Goucher School (Junior Middle) used \$1575 as reported by the inspector in 1930. The Shan Shi Kai Girls' School in Chengtu has a total of 90 students, 32 of whom are in the Senior Middle. They have six full-time teachers and spend \$6930 in accordance with the Principal's report. The Friends Chungking Junior Middle School spend \$2000, and Chengtu Higher Primary \$1650 according to Minutes of Annual Meeting 1930. The C.M.S. at Mienchow Junior Middle School spent \$1311 according to the Bishop's report. In the Union University the 1929 Budget was \$32,090.00. Readers will please notice the University Budget is based on gold, while those of the rest and that of ours are based on silver. They have 44 Foreign teachers and 40 Chinese and 9 Foreign teachers giving their full time and energy to the University. There are 17 part-time teachers such as doctors dividing their time between the University and hospitals.

The enrollment of our students this term is 287. Besides the Senior Department, we, for the time being, have 2 years Junior Department, the 2nd. and 3rd. years. The reason for having the

time between the University and hospitals.

The enrollment of our students this term is 287. Besides the Senior Department, we, for the time being, have 2 years Junior Department, the 2nd. and 3rd. years. The reason for having the Junior work is simply this: Many of the applicants who wish or who are ordered by their families to enter this Middle School, and those who are coming from some Mission schools and have not been brought up according to the New System Curriculum are not quite up to the Senior standing. As to the Senior Department, we have Arts, Science and Normal, 3 years each. Science comes first in student body and Normal the last. We do not wish to see the difference in students too great; yet we still hope that our products will meet the exact need of Society in quality and quantity. Let us hope that the participating Missions will furnish us with students that are most needed by Society.

The income for the Middle School, aside from fees, is only \$2000 annually, for a total of 287 students. There are 107 students in the Canadian Dormitory: 65 students in the M.E.M. Dormitory; 49 students in the Baptist Dormitory; 40 students in the Friends Dormitory and 26 students in the C.M.S. Dormitory. Last term we had a total of 244 students. Of this \$2000, \$500 each comes from Canadian Mission, Baptist, and M.E.M., and \$300 from the Friends and \$200 from the C.M.S. Only 5 teachers give full time. There are 10 Foreign and 33 Chinese teachers on the list. There are no Foreign teachers giving full time. Miss Hutchinson and Mr. Dickinson take a strong interest in our Middle School together with their many varied interests. Other teachers among our Foreign friends give 3 to 9 hours per week. The following are the correct figures of the Foreign teachers given; Canadian Mission 3 hours, Baptist Mission 11 hours, Friends 9 hours, M.E.M. 12 hours and C.M.S. 12 hours per week.

In the year 1926, Mr. Liu Tze Ru, a friend of mine, General Agent of the Singer Sewing Machine Company, contributed money

to build the Middle School Chapel. It was the result of a few years of consultation to arouse his interest in our School. This Chapel built by Mr. Liu, a Chinese, is expected, as we have always believed, to be the herald of many to come.

In January 1922, Mrs. Thomas Scattergood, as a memorial for her husband, built the Middle School Main Building. Regarding School furnishings there was no money left for this, so Dr. Beech and I went out to raise the money for this from our Chinese friends. The furnishing of each room costs \$125. The result was that Dr. Beech secured \$375.00 and I found \$1000.00 making a total of \$1375.00 according to the treasurer's books, secured from local sources. from local sources.

The average age of our students is 18. It will be seen at once

The average age of our students is 18. It will be seen at once that this adolescent period is the most important time of life and we have these students at this crucial time. We hope the Churches will realize this great responsibility and opportunity and appoint special helpers and teachers for our Middle School and the Dormitories, both Foreign and Chinese teachers, who will show a real spirit of sacrifice and cooperation in order to improve this important school, then in a few tens of years we shall have ample leadership for our Szechuan Churches and Schools.

We earnestly hope that before long the Churches will all move their dormitories to our Middle School Property. This will be much more convenient for both study and discipline.

We append a clause from the New Contract:—"In addition to the above named Contribution annually required for the current budget, each participating organization is asked to contribute to the best of its ability to the teaching load and to a fund for new apparatus and equipment. It is understood that eighteen teaching hours per week from each prticipating body, and Four hundred Dollars Szechuan currency per annum, divided among the above named organizations in the 25, 25, 25, 15, 10 ratio will meet the needs of the School for the present." None of the participating bodies have done this thus far, except the M.E.M. who paid \$50 in 1929 towards equipment.

1929 towards equipment.

If the Churches send students to our Middle School in the autumn of 1932 without Government diplomas, we shall not be able to guarantee that when they graduate they will receive Government recognition, so we recommend early registration. We have reported this before and trust that it will receive careful attention

attention.

Senate Resolutions No. 2545—"Closer Affiliation of Middle School—Resolved, that the Board is willing to administer the Union Middle School as invited to do by the present Board of Founders, if so authorized by the constituent Missionary Boards, on the understanding that the Boards express their willingness to continue as at present their contributions to the school." From the above resolution of the University Senate, we are glad to learn that the Board of Governors of the Union University has been suggesting special help for the Middle School, because some years ago Dr. Beech reported that our School was like an orphan with no one to give it care or special attention. So with our lack of funds to carry on a well equipped School they suggested this special help.

From March 1931 let us unitedly use our whole strength and best endeavor to accomplish this task. Then we can draw teachers from all sides and have a real union spirit for our fall work and new classes. We desire to return thanks to God and our friends for past help, and pray His Spirit to guide us for the future.

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Mest China Anion Anibersity MIDDLE

PRINCIPAL'S OFFICE

CHENGTU, WEST CHINA

Report of the year 1938 - 1939.

The West China Union Middle School was opened in the last year of the It was first established by the Canadian Emperor Kwang Hsi, 1908. Methodist, American Methodist, & English Friends' Missions, & later the American Baptist Mission & English Anglican Mission joined in.

In May 1914 the Civil governor was asked to register the school &

in July 1918 the first class graduated.

In 1925 the Sze. Education Bureau requested the Central Govern ment Board of Education to register the school, & three years later we established the Senior Middle school, following the requirements of the Central Government.

In June 1934 we requested the Kwo Ming Central Government Bozzd

of Education to register the school, & this was done.

In 1914 Mr Yang Sab Ch'uen became principal of the school & in July 1938, having attained his 60th birthday, he asked the Board of Directors In recognition of his valued services for to allow him to retire. almost 25 years, the Board of Directors presented him with a retiring gift of \$3000.

On Mr Yang's retirement President Chang Ling Kao was asked to take the name of Principal of the Middle school for a time, & Mr Wu Hsien Yu, Dean of Studies in the Middle school was asked to be Acting Principal. In Jan. 1939 Mr Wu was appointed Principal by the Board of Directors, & the school was brought into a closer relationship with the University through a change in the constitution, whereby the University Board of Directors became the Middle school Bozzd of Directors also, & the M.S. Principal may be invited to attend the meetings of the University +Cabinet to present any matters affecting the Middle school.

In June of this year the appointment of Mr Wu Hsien Yu as Middle School Principal was ratified by the University Board of Directors.

The report of work & conditions in the Middle School is as follows :-

All of our full time teachers & two thirds of our part time teachers are Christians. One of our teachers acts as Business manager, Teaching Staff. & he & the Dean of Studies are both graduates of the Union University, while the Proctor is a graduate of Cheeloo University, who has a definite spiritual concern for the spiritual life of the school & a fine influence on the boys.

We have had the help of three foreign missionaries, one of whom acts as Vice-principal & dean of English, & another was Treasurer for a time. Unfortunately the letter has now left Chengtu . We greatly feel the need of more foreigners to help & would appeal to the participating Missions to seriously consider whether they cannot each appoint one of their number for work in the Middle school.

1938-39

,西成 學協都 校合華



PRINCIPAL'S OFFICE

CHENGTU, WEST CHINA

In the autumn tem of last year we had 458 students which Students. number was increased by IO in the spring term of this year. At present we have eight classes, but from next term on we hope to take in a new class each term, though we do not eventually expect to take in more than 450 students altogether in the six classes.

We follow the curriculum as laid down by the Government Curriculum. Board of Education, but we are the only school in Sze. which has adopted the method of dividing the large classes into groups of 20 to 40 students.

In the past we have depended on the University for help in the teaching of Physics, Biology, & Chemistry, & have used the University laboratories but now owing to the greater number of students in the University, it is not practicable for us to continue using the Chemistry Laboratory, & we can only borrow a very limited amount of apparatus. This may readily be seen to present a grave difficulty & hinders good work as we have no Laboratory of our own .

Besides regular drill we have many organised Ex-curriculum Activities. games & matches; also Oratorical contests, & competitions in Chinese com-The students have themselves organised a singing class & dramatic society, & each dormatory has its own " Self-governing Society" which organises dormitory news-papers, entertain ments, lectures etc.

The boys also carry on a night school for poor people of the district, have a Propaganda society which sends groups out into the country side to educate the villagers in popular subjects.

Most of the dormitories have a weekly meeting at which religious or educational subjects are discussed or addresses given; others have a daily gathering for Bible reading & worship, & a service on Sunday During the spring term we had a visit from Dr Lauchenslanger who had four evening meetings with the students. As a result of these meetings a Bible class was formedd which between thirty & forty entered, & some of them have asked for a class for the teaching of hymn singing.

The teachers meet together every week for a discussion class on the Life of Jesus.

position Finance. Thefollowing will show our financial at the end of the Spring term.

Expenditure. Income.

\$19246.00 Fees. 60.00 Rents . 50.00 Bank Interest. 1549.00 Mission grants. 900.00 Board of Ed. grant. \$21805,400 Salaries. Administration \$18540.00 5612.60

\$24152.20

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Mest China Middle Union Anibersity school

PRINCIPAL'S ÖFFICE

CHENGTU, WEST CHINA

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Finance (continued )

The reason for the over expenditure is two fold; - Firstly that the Education Bureau has not yet paid the promised grant for this last term, & secondly because the \$3000 for Mr Yang's retirement fund had to be advanced from our ordinary income. It is hoped that the Board of Directors may find a way to return this sum, & we also greatly hope that they will do something to help us in the matter of getting our own Chemical Laboratory.

Now that the Middle school is definitely under the University it is our hope that we may benefit both materially & spiritually, & we pray that the officers & teachers of our school may be guided by God in leading the boys under our care to know Jesus Christ & in training them to become useful & conscienious Chinese citizens.

Ify. Ju. Orinapal. REPORT OF THE UNION MIDDLE SCHOOL FOR THE YEAR 1942-43

By M. Y. Wu, Principal

To the Board of Governors of the West China Union University:

As the Union Middle School - the senior middle for boys - is a part of the University, I want to make a brief report covering the work of the last year to present to your meeting this fall.

I am very happy to be able to report that we are making progress year by year. Both the Government educational authorities and the community at large have a high coinion of our school. During the fall term 1942 a special examining committee was sent by the Provincial Bureau of Education to visit each of the forty odd middle schools in the Chengtu district. In their report they singled out fourteen schools for special praise and seven schools for criticism. We were among the former. In their brief public report, they said of our school: "The finances are open and above-board. The curriculum and teaching methods are all in accordance with regulations. There is method in the guidance and control of students. We give the school high praise."

In regard to our finances, as our income comes almost entirely from student fees, which are definitely limited by Government regulation, we have had great difficulty. I have tried to give the teachers as large a salary as possible and cut down on administrative expenses. During the spring term the cost of living suddenly jumped, making it extremely difficult for the members of the staff. The situation was relieved somewhat by the Government authorities allowing us to collect an additional \$50 from each student. This was all given to the staff members, and they were able to pull through; but the school expenses went over the budget. I have the highest respect and deepest gratitude for the teachers, who have been so loyal to the school during these times of great financial stringency. In many schools the teachers go to classes for only half of the class period; but in our school there are very few who do not teach for the full class hour.

While tuition fees and cost of board rise term by term, there has been no reduction in the number of students. During the fall term we had a student enrolment of 542, the highest in the history of the school. In the spring this number was reduced to 521 to avoid crowding in the dormitories. We have had a very good opportunity to choose the best boys, because five or six times as many try our entrance examination as we can finally accept.

We are very glad that a new Middle School Committee of Management with representatives from the University Administration and from the Board of Directors has been appointed. This will certainly mean closer cooperation with the University and further progress in the school.

#### GOUCHER SCHOOL

The Goucher Junior Middle School is now completing the 27th year of its existence. It is housed in a fine new building, the gift of Mr. and Mrs. Chapman. The donors made the stipulation that the number of students should never exceed 120, of whom not more than 100 were to be boarders. As a result the school has more nearly ideal conditions as regards amount of space per individual than can be found in perhaps any other institution in West China during this present crowded war-time period.

The school is connected with the Educational Department of the University, for which it serves as a practice school. Turing the past school year, Ginling Woman's College has also used the school for part of its practice teaching.

A good reputation has been maintained, and at different times several government grants have been obtained by the school. During the past year a maintenance grant of \$900 came from this quarter.

character. He is a graduate of the Union University, and before coming to take over this task two years ago served successfully as principal of one of the other Christian schools in the province. He has maintained a very good spirit in the school, both among the faculty, and between faculty and students. During the Spring term of the past year the members of the faculty have met once a week in a discussion group which has spent part time studying the Life of Christ, and part time considering what should be the Christian solution of the present Far-Eastern conflict. All have shown a keen interest, both by their attendance and by their participation, and the character of the discussions has been kept on a high level.

19 students obtained their diplomas last summer, and about the same number will finish this year. Although the bombing of Chengtu interfered somewhat with the final weeks of the school term, the seniors kept on and completed their course.

On account of its situation outside the city, the school carried on through the Spring Term without a change of location. But it is probable that it will have to move to a safer place for the Autumn.