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CATALOGUE

1924-1925

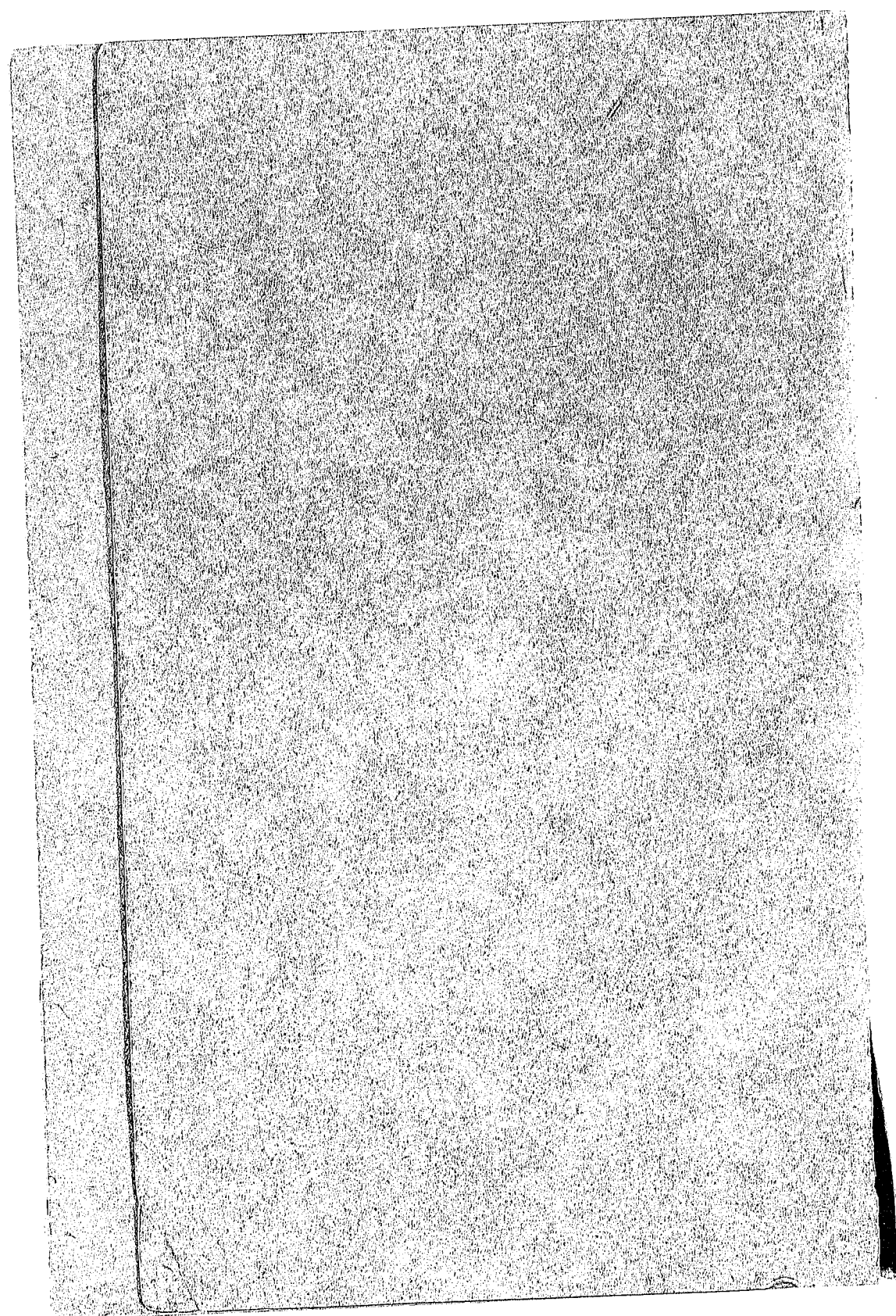
WITH ANNOUNCEMENTS FOR THE YEARS

1925-1926 and 1926-1927



VOLUME SEVEN, NUMBER ONE





Vol. VII.

UNIVERSITY OF NANKING

No. 1.

BULLETIN

CATALOGUE

1924-1925

WITH ANNOUNCEMENTS FOR THE YEARS

1925-1926 and 1926-1927



SHANGHAI:

Printed at the Presbyterian Mission Press

1925

CONTENTS.

| | |
|--|-----|
| Calendar | 1 |
| Board of Trustees | 3 |
| University Examiner | 3 |
| Board of Managers | 4 |
| Standing Committees of the Board of Trustees | 5 |
| Standing Committees of the Board of Managers | 5 |
| Standing Committees of the Faculty | 6 |
| Officers of Administration and Instruction | 8 |
| General Administration | 8 |
| The College of Arts and Science and Subfreshman Department | 8 |
| The College of Agriculture and Forestry | 11 |
| The University Library | 14 |
| The University Hospital and School of Nursing | 15 |
| The Department of Missionary Training (Language School) | 17 |
| The Summer School | 17 |
| The Middle School | 18 |
| The Model School | 19 |
| Charter | 21 |
| General Information | 23 |
| History and Organization | 23 |
| Property | 25 |
| Museum Collections | 26 |
| Athletics and Physical Development | 26 |
| Student Activities | 27 |
| Religious Aims and Activities | 28 |
| Regulations | 29 |
| Fees and Expenses | 29 |
| Scholarships | 31 |
| Prizes | 32 |
| Admission | 32 |
| Marking | 37 |
| Classification | 38 |
| Credits | 38 |
| Amount of Work Permitted | 38 |
| Points | 38 |
| Graduation | 39 |
| The College of Arts and Science | 40 |
| The College of Agriculture and Forestry | 46 |
| The Subfreshman Department | 54 |
| The University Library | 54 |
| The University Hospital | 56 |
| The School of Nursing | 57 |
| The Department of Missionary Training (Language School) | 60 |
| The Summer School | 65 |
| The Middle School | 67 |
| The Model School | 69 |
| Description of Courses | 71 |
| Degree-receiving Graduates, 1921, 1922, 1923, 1924 | 132 |
| Register of Students | 134 |
| Registration Totals | 152 |
| General Index | 153 |

| July, 1925 | | | | | | | August, 1925 | | | | | | | September, 1925 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|----------------|-----|-----|-----|-----|-----|-----|-----------------|-----|-----|-----|-----|-----|-----|
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| October, 1926 | | | | | | | November, 1926 | | | | | | | December, 1926 | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | ... | ... | ... | ... | ... | 27 | 28 | 29 | 30 | 31 | ... | ... |
| 30 | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| April, 1927 | | | | | | | May, 1927 | | | | | | | June, 1927 | | | | | | |
| Su | M | Tu | W | Th | F | S | Su | M | Tu | W | Th | F | S | Su | M | Tu | W | Th | F | S |
| ... | ... | ... | ... | ... | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

CALENDAR.

Summer Session 1925

| | | Moon | Day |
|---------------------------------|-----------------------|------|------|
| Registration - - - - - | July 3, 4, Fri., Sat. | V | 12-1 |
| Classes begin - - - - - | July 6, Mon. | V | 15 |
| Summer session closes - - - - - | Aug. 11, Tues. | VI | 21 |

Autumn Semester 1925

Admission:

| | | | |
|--|------------------------------|----------|-------|
| Applications for admission to July college entrance tests to be presented on or before - - - - - | June 1, Mon. | IV Int'e | 10 |
| College entrance tests, at various centers - - - - - | June 30, July 1, Tues., Wed. | V | 9-10 |
| Applications for admission to be presented on or before - - - - - | Aug. 27, Thurs. | VII | 8 |
| Applicants to present credentials in person - - - - - | Aug. 29, Sat., morning | VII | 10 |
| Entrance tests, at Nanking only, begin | Sept. 1, Tues., afternoon | VII | 14 |
| Registration - - - - - | Sept. 10, 11, Thurs., Fri. | VII | 22-23 |
| Classes begin - - - - - | Sept. 12, Sat. | VII | 24 |
| General faculty meeting - - - - - | Oct. 17, Sat. | VIII | 29 |

Holidays:

| | | | |
|------------------------------------|--|------|-------|
| Mid-autumn festival - - - - - | Oct. 3, Sat. | VIII | 15 |
| National celebration day - - - - - | Oct. 10, Sat. | VIII | 22 |
| Confucius' birthday - - - - - | Oct. 15, Thurs. | VIII | 27 |
| Field day - - - - - | Oct. 31, Sat. | IX | 14 |
| Christmas - - - - - | Dec. 24, Thurs., to Dec. 27, Sun., incl. | XI | 9, 12 |
| New year - - - - - | Jan. 1, Fri. | XI | 17 |
| Autumn semester closes - - - - - | Jan. 29, Fri. evening | XII | 16 |

Spring Semester 1926

Admission:

| | | | |
|---|---------------------------|----|-------|
| Applications for admission to be presented on or before - - - - - | Feb. 19, Fri. | I | 7 |
| Applicants to present credentials in person - - - - - | Feb. 22, Mon., morning | I | 10 |
| Entrance tests, at Nanking only, begin | Feb. 22, Mon. afternoon | I | 10 |
| Registration - - - - - | Feb. 24, 25, Wed., Thurs. | I | 12-13 |
| Classes begin - - - - - | Feb. 26, Fri. | I | 14 |
| General faculty meeting - - - - - | Mar. 20, Sat. | II | 7 |

Holidays

| | | | |
|--------------------------------|---|-----|-------|
| Spring vacation - - - - - | Apr. 3, Sat., to Apr. 6, Tues., inclusive | II | 21-24 |
| Field day - - - - - | Apr. 17, Sat. | III | 6 |
| Dragon boat festival - - - - - | June 14, Mon. | V | 5 |
| Class day - - - - - | June 26, Sat. | V | 17 |
| Baccalaureate Sunday - - - - - | June 27, Sun. | V | 18 |
| Commencement - - - - - | June 28, Mon. | V | 19 |

CALENDAR.

Summer Session 1926

| | | Moon | Day |
|-----------------------------|------------------------|--------------|-----|
| Registration - - - | July 9, 10, Fri., Sat. | V-30 to VI-1 | |
| Classes begin - - - | July 12, Mon. | VI | 3 |
| Summer session closes - - - | Aug. 17, Tues. | VII | 10 |

Autumn Semester 1926

Admission

| | | | |
|--|--------------------------|------|-----|
| Applications for admission to July college entrance tests to be presented on or before | June 15, Tues. | V | 6 |
| College entrance tests, at various centers about | July 1, Thurs. | V | 22 |
| Applications for admission to be presented on or before | Sept. 2, Thurs. | VII | 26 |
| Applicants to present credentials in person | Sept. 4, Sat., morning | VII | 28 |
| Entrance tests, at Nanking only, begin | Sept. 4, Sat., afternoon | VII | 28 |
| Registration - - - | Sept. 7, 8, Tues., Wed. | VIII | 1-2 |
| Classes begin - - - | Sept. 9, Thurs. | VIII | 3 |
| General faculty meeting - - - | Oct. 23, Sat. | IX | 17 |

Holidays:

| | | | |
|--|---|------|-------|
| Mid-autumn festival - - - | Sept. 21, Tues. | VIII | 15 |
| Confucius birthday (Oct. 3, Sun.) - - - | Oct. 4, Mon. | VIII | 28 |
| National celebration day (Oct. 10) - - - | Oct. 11, Mon. | IX | 5 |
| Field day - - - | Oct. 30, Sat. | IX | 24 |
| Christmas - - - | Dec. 24, Fri.-Dec. 28, Tues., inclusive | XI | 20-24 |
| New year - - - | Jan. 1, Sat. | XI | 28 |
| Autumn semester closes - - - | Jan. 21, Fri., evening | XII | 18 |

Spring Semester 1927

Admission:

| | | | |
|---|---------------------------|----|------|
| Applications for admission to be presented on or before | Feb. 5, Sat. | I | 4 |
| Applicants to present credentials in person | Feb. 8, Tues., morning | I | 7 |
| Entrance tests, at Nanking only, begin | Feb. 8, Tues., afternoon | I | 7 |
| Registration - - - | Feb. 10, 11, Thurs., Fri. | I | 9-10 |
| Classes begin - - - | Feb. 12, Sat. | I | 11 |
| General faculty meeting - - - | Mar. 19, Sat. | II | 16 |

Holidays:

| | | | |
|----------------------------|--------------------------------------|-----|-----|
| Spring vacation - - - | Apr. 2, Sat.-Apr. 6, Wed., inclusive | III | 1-5 |
| Field day - - - | Apr. 23, Sat. | III | 22 |
| Dragon boat festival - - - | June 4, Sat. | V | 5 |
| Class day - - - | June 18, Sat. | V | 19 |
| Baccalaureate Sunday - - - | June 19, Sun. | V | 20 |
| Commencement - - - | June 20, Mon. | V | 21 |

Summer Session 1927

| | | | |
|-----------------------------|-----------------------|-----|-----|
| Registration - - - | July 1, 2, Fri., Sat. | VI | 3-4 |
| Classes begin - - - | July 4, Mon. | VI | 6 |
| Summer session closes - - - | Aug. 9, Tues. | VII | 12 |

BOARD OF TRUSTEES.

ROBERT ELLIOTT SPEER, President.
 JAMES HENRY FRANKLIN, Vice-President.
 FRANK MASON NORTH, Vice-President.
 RUSSELL CARTER, Treasurer.
 ERIC M. NORTH, Secretary and Assistant Treasurer.

| | | |
|-----------------------------|---|----------------------------|
| ABRAM E. CORY (1925) | } | Disciples of Christ |
| STEPHEN J. COREY (1926) | | |
| ROBERT A. DOAN (1927) | | |
| FRANK MASON NORTH (1925) | } | Methodist Episcopal, North |
| WILLIAM J. STITT (1926) | | |
| JOHN R. EDWARDS (1927) | | |
| GEORGE T. SCOTT (1925) | } | Presbyterian, North |
| EBEN B. COBB (1926) | | |
| JOHN L. SEVERANCE (1927) | | |
| JAMES HENRY FRANKLIN (1926) | } | Baptist, North |
| MORNAY WILLIAMS (1927) | | |
| EDWIN F. WILLIS (1927) | | Presbyterian, South |
| E. M. BOWMAN (1925) | } | Co-opted |
| ROBERT E. SPEER (1925) | | |
| AMBROSE SWASEY (1926) | | |
| FRANK A. HORNE (1927) | | |

UNIVERSITY EXAMINER.

Appointed by the Regents of the University of the State of New York.
 JOHN K. DAVIS
 American Consul, Nanking.

BOARD OF MANAGERS.

ARTHUR J. BOWEN, President (ex-officio).
 WILBUR F. WILSON, Secretary.
 LEWIS J. OWEN, Treasurer.

| | | |
|----------------------------|---|----------------------------------|
| GUY W. SARVIS (1926) | } | Disciples of Christ |
| CLARENCE A. BURCH (1927) | | |
| FRANK GARRETT (1928) | | |
| LI YAO-TUNG (1929) | | |
| WILBUR F. WILSON (1924) | } | Methodist Episcopal, North |
| FRANK D. GAMEWELL (1925) | | |
| JOHN C. FERGUSON (1926) | | |
| LAURESS J. BIRNEY (1927) | | |
| WEN SHIH-TSEN (1926)* | } | Presbyterian, North |
| GEORGE C. HOOD (1927) | | |
| EDWIN C. LOBENSTINE (1928) | | |
| CHANG FANG (1929)† | | |
| J. T. PROCTOR (1925) | } | Baptist, North |
| EARL H. CRESSY (1926) | | |
| FRANCIS J. WHITE (1927) | | |
| P. FRANCIS PRICE | | Presbyterian, South |
| CHEN CHIN-CHANG | } | Elected by the Board of Managers |
| HSH YUAN | | |
| TAO CHI-HSING | | |
| HAN NGAN | } | Elected by the Alumni |
| HWANG YUNG-LIANG | | |
| ROBERT CASE BEEBE, M.D. | | Life Member |

* Chen Yü-gwan, alternate.

† Frank S. Niles, alternate.

STANDING COMMITTEES OF THE BOARD OF MANAGERS 5

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

1925-1926.

Audit: Messrs. Franklin (chairman), Bowman, Stitt, and the President of the Board (ex-officio).

Budget: The chairmen of the following committees: Audit, Executive, Finance, and Instruction; and the President of the University, the President, the Treasurer, and the Secretary of the Board (ex-officio).

Executive: Messrs. Edwards (chairman), Cobb, Corey, Franklin, Horne, F. M. North, Scott, and the President of the Board (ex-officio).

Finance: Messrs. Horne (chairman), Bowman, Severance, Scott, Stitt; and the President and the Treasurer of the Board (ex-officio).

**Girling College:* Mrs. Anna R. Atwater (chairman), Miss Elizabeth R. Bender, Miss Margaret E. Hodge, Miss Mabel K. Howell, Miss Mabelle R. McVeigh, Dr. Frank Mason North, and the President of the Board (ex-officio).

Instruction: Mr. Scott (chairman), Miss Bender, Messrs. Cobb, Edwards, Franklin.

*This is a standing committee of the Board of Trustees and the members of the committee are also members of the Board of Trustees.

STANDING COMMITTEES OF THE BOARD OF MANAGERS.

1925-1926.

Executive-Finance: Messrs. Bowen (chairman), Birney, Chen, Garrett, Lobenstine, Proctor, Owen (Finance).

(Alternates: Messrs. Williams, Rowe, Li Han-seng, Burch, Hood, White, Miss Priest.)

Building and Property: Messrs. Wilson (chairman), Bowen, Chang Fang, Hutcheson, Li Han-seng, Mills, Reisner, Small, Williams.

Hospital: Messrs. Hutcheson (chairman), Bowen, Chang Shui-hung, Hamilton, Williams.

Language School: Mr. Mills, chairman; Mrs. Keen, Miss Blanche Loucks, Messrs. Bowen, Chia Fuh-tang, Reisner, Wang Yao-ting.

STANDING COMMITTEES OF THE FACULTY.

1924-1925.

UNIVERSITY.

Advisory Council: Dr. Bowen, chairman; Dr. Williams, vice-chairman; Miss Wixon, Messrs. S. I. Chen, Clemons, S. S. Hu, C. Hung, Hutcheson, H. S. Li, S. S. Li, C. C. Liu, C. F. Liu, Mills, Owen, Reisner, Sarvis, Wilson.

Advisory Council Executive Committee: Dr. Bowen, chairman; Miss Wixon, Messrs. Clemons, C. Hung, Hutcheson, Mills, Owen, Reisner, Sarvis, Wilson.

Admissions: (a) For the Colleges: Messrs. Wei (chairman), Brede, Caldwell, J. B. Griffing, S. S. Hu, Hummel, C. Hung, Reisner, Sarvis, Thomson.

(b) For the Middle School: Mr. C. H. Ch'en, chairman; Miss Blair, Messrs. C. S. Cheo, Dieterich, L. C. Leng, H. T. Li, E. Y. Shen, Wilson.

(c) For the Model School: Mr. T. Kung, chairman; Misses Mills, Wixon, Messrs. S. S. Li, H. N. Yien.

(d) For all Groups: Dr. Bowen, chairman.

Athletics and Physical Training: Messrs. Jones and Speers (chairmen), Bates, Gibbs, Hamilton, Illick, Ip, Lew, Lowdermilk, Ritchey, Wilmot.

Friendly Relations: Messrs. Y. M. Chen (chairman), Bowen, C. Hsü, Lew, C. C. Liu, Reisner, Sarvis, Wilson.

General Meetings: Mr. C. Hung, chairman. (a) In charge of Sunday services: Messrs. Williams and Hummel. (b) In charge of Saturday lectures: Messrs. C. Hung and Steward. (c) In charge of chapel: Dr. Bowen. (d) In charge of commencement arrangements: Messrs. Hamilton and M. I. Cheo.

Library: Dr. Bowen, chairman; Miss Mills, Messrs. Brede, Clemons, S. S. Hu, Illick, C. C. Liu, Reisner, Sarvis.

Museum: Messrs. Steward (chairman), Bates, C. H. Ch'en, Y. S. Ch'en, Illick, P. Kwoh, Lowdermilk, Porter.

Publications: Mr. Reisner, chairman; Miss Purcell, Messrs. Brede, Clemons, C. Hung, Ip, Jones, H. S. Li, S. Y. Li.

Summer School: Messrs. C. Hung (chairman), Brede, Y. M. Ch'en, J. B. Griffing, San.

THE COLLEGES.

Discipline: Dr. Bowen, chairman; Dr. Williams, the Deans, and the Proctor.

Extra-Curriculum Activities: Messrs. Hamilton (chairman), Bates, Ip, Y. M. Ch'en, Jones, Lew, J. B. Griffing.

Student Work: Messrs. San (chairman), Brede, Reisner, Ritchey, Sarvis, Wei.

PRIMARY AND SECONDARY GROUP.

Discipline: Mr. C. C. Liu, chairman; Miss Wixon, Messrs. Dieterich H. T. Li, S. S. Li, C. H. Liu, Wilson, H. N. Yien.

Extra-Curriculum Activities: Mr. Speers, chairman; Misses Blair, Mills, Woodbridge, Messrs. S. I. Ch'en, T. Kung, L. C. Leng, P. S. Tai, H. T. Li, S. S. Li, C. H. Liu.

Nominating: Messrs. Dieterich (chairman), K. Y. Chang, C. H. Ch'en, S. S. Li, P. T. Lu, P. S. Tai, C. S. Wang, M. Y. Wang, L. K. Wei.

Proprieties: Mr. C. S. Cheo, chairman; Miss Wixon, Messrs. C. C. Liu, Wilson.

Religious Work: Mr. Dieterich, chairman; Misses Mills, Wixon, Woodbridge, Messrs. C. H. Ch'en, L. C. Leng, S. S. Li, P. S. Tai, Wilson.

Student Work: Mr. S. S. Li, chairman; Miss Wixon, Messrs. S. I. Chen, K. P. Chi, L. C. Leng, H. T. Li, C. C. Liu, Wilson, H. N. Yien.

OFFICERS OF ADMINISTRATION AND
INSTRUCTION.

1924-1925.

GENERAL ADMINISTRATION.

- ✓ 包 文 BOWEN, ARTHUR JOHN, B.A., LL.D. (Northwestern). President of the University.
- ? 文 懷 恩 WILLIAMS, JOHN ELIAS, B.A., D.D. (Marietta). Vice-President of the University; Executive Secretary of the Board of Managers. (Returned to Nanking from the United States March 8, 1925.)
- ✓ 伍 恩 OWEN, LEWIS JAMES. Treasurer of the University.
- ✓ 畢 律 斯 PRIEST, MISS ELSIE M. Accountant.
- 卜 女 士 PURCELL, MISS MINNIE HARRIS. Secretary to the President.
- 李 漢 生 LI HAN-SENG. Chinese Secretary and Alumni Secretary.
- ✓ 司 馬 SMALL, ALEXANDER GLOVER, M.E. (Lehigh). Resident Architect and Engineer.
- 齊 兆 昌 GEE, CHARLES T. (CHI CHAO-CH'ANG), C.E. (Ohio Northern). Superintendent of Construction.

Assistants.

- 朱 寶 楚 CHU PAO-TS'U, B.A. (Nanking). Assistant to the Resident Architect.
- 謝 敬 初 SIE KING-TS'U. Assistant Accountant.
- 謝 湘 SIE SIANG. Cashier.
- 陶 鳴 白 T'AO MING-PEH, B.A. (Chinese). Assistant Chinese Secretary.

COLLEGE OF ARTS AND SCIENCE.

Faculty.

- ✓ 夏 偉 師 SARVIS, GUY WALTER, B.A. (Drake), M.A. (Chicago). Dean; Head of the Departments of Economics* and Sociology.* (Released during part of spring semester for travel in connection with the Commission on Social Research.)
- 文 懷 恩 WILLIAMS, JOHN ELIAS, B.A., D.D. (Marietta). Acting Dean, spring semester.
- 畢 根 賢 SAN, JAMES KANT (San Ken-hsien), B.A. (Nanking). Registrar; Chinese Secretary to the Dean.
- 李 漢 生 LI HAN-SENG. Proctor.

- ? 貝 德 士 BATES, MINER SEARLE, B.A. (Hiram), B.A., M.A. (Oxford). Head of the Departments of History and Political Science. (On furlough from May 1, 1925.)
- ? 赫 戴 仁 BLACK, MISS ETHEL ISABEL, B.S. (Columbia). Education. (Spring semester.)
- ✓ 包 文 BOWEN, ARTHUR JOHN, B.A., LL.D. (Northwestern). English.
- ✓ 裴 德 安 BREDE, ALEXANDER, B.A. (Michigan). Head of the Department of English.
- ✓ 高德威 CALDWELL, LEONARD HATHAWAY, Ph.B. (Yale). Head of the Department of Physics.*
- 張 濟 華 CHANG TSI-HWA, B.A. (Nanking). Mathematics.*
- 程 錦 章 CH'EN CHIN-CHANG, B.A. (Nanking), M.A. (Columbia). Head of the Department of Chinese. (Released for work with the East China Christian Educational Association.)
- 陳 仲 子 CH'EN CHONG-TSI, B.A. (Chinese). Chinese.† (Spring semester.)
- 陳 辭 玄 CH'EN CHUH-HSUEN, B.A. (Peking National University). Chinese.* (Autumn semester.)
- 陳 裕 光 CH'EN YU-GWAN, B.A. (Nanking), M.A., Ph.D. (Columbia). Chemistry, beginning September 1925.
- 陳 義 門 CH'EN YULE M. (CH'EN YU-MENG), B.A. (Nanking), M.A. (Butler, Columbia). Economics,* Political Science,* English.*
- ✓ 克 乃 文 CLEMONS, HARRY, B.A., M.A. (Wesleyan), M.A. (Princeton). Librarian.
- 方 海 觀 FANG HAI-KWAN (Anhwei Provincial Normal School). Chinese.*
- 馮 叔 蘭 FENG, MISS SHUH-LAN, M.A. (Peking National University). Chinese. (Spring semester.)
- ✓ 郭 養 鳳 GRIFFING, BURGOWNE L., B.A. (Washburn), M.A. (Kansas). Physics.*
- ? 韓 穆 敦 HAMILTON, CLARENCE HERBERT, B.A., Ph.D. (Chicago). Head of the Departments of Philosophy and Psychology. Education.
- ✓ 海 小 姐 HEDRICK, MISS MARION I., B.A. (Mills College). English.* (Part time language study.)
- 賀 熙 HO HSI (Nanking Teachers' College). Chemistry.
- 胡 小 石 HU SIAO-SHIH, B.A. (Liang Kiang Teachers' College). Acting Head of the Department of Chinese.
- ? 恒 謨 HUMMEL, WILLIAM FREDERICK, Ph.B. (Chicago), M.A. (Columbia). Head of the Department of Religion.
- 洪 章 HUNG CHANG, B.A. (Nanking), M.S.B. (Syracuse). Economics.
- 易 聖 庭 IH HSIEN-T'ING, B.A. (Chinese). Chinese.*
- ? 伊 禮 克 ILLICK, JOHN THERON, B.A. (Taylor), M.A. (Syracuse). Head of the Department of Biology.

- 裘家奎 JEU, K.K. (CHIU CHIA-KW'EI), B.S. (Soochow). Chemistry.*
- ✓ 龔士 JONES, ERNEST VICTOR, B.A. (Scarritt-Morrisville), M.A., Ph.D. (Vanderbilt). Chemistry.*
- 何森 K'o SENG, B.A. (Nanking). Sociology.†
- 7 李查理 LEE, CHARLES ORREN, B.S. (Kansas), M.S. (Chicago). Chemistry.
- 劉崇本 LEW, LAWRENCE MAYO (LIU TSUNG-PEN), B.A. (Nanking), M.A. (Chicago). History, Political Science.
- 劉正餘 LIU CHEN-YU, B.A. (Nanking). Mathematics,† Physics.†
- 羅子模 LO TSI-TUNG, B.A. (Nanking). Chemistry.*
- 劉靖夫 LIU CHING-FU, B.A. (Nanking), M.A. (Columbia). Head of the Department of Education, beginning 1925-1926.
- 7 畢範宇 PRICE, FRANK WILSON, B.A. (Davidson), B.D. (Yale), M.A. (Columbia). Religion.*
- 7 郁富森 ROBSON, HORACE G., S.T.B. (Boston). Religion.*
- 7 石小姐 SHIPPEN, MISS FRANCES W. Secretary to the Dean and the Registrar. English.†
- 束世澂 SHUH SHI-CHEN (Nanking Teachers' College). Chinese.†
- ✓ 史德蔚 STEWARD, ALBERT NEWTON, B.S. (Oregon Agricultural College). Botany.
- 戴安邦 TAI AN-PANG, B.S. (Nanking). Chemistry.
- 7 唐美森 THOMSON JAMES CLAUDE, B.S., M.S., B.D. (Rutgers), M.A. (Columbia). Head of the Department of Chemistry.
- 魏學仁 WEI HSIOH-REN (STEPHEN WEI), B.A. (Nanking). Head of the Department of Mathematics; Chairman of the Committee on Admissions. Physics.*
- 文小姐 WILKINSON, MISS MAUDE B. English.* (Resigned May 1, 1925.)
- 吳德 WOOD, IRVING FRANCIS, B.D. (Yale), Ph.D. (Chicago), D.D. (Hamilton). Religion. (Autumn semester.)

*Courses in Subfreshman Department as well as in the College of Arts and Science.

†Courses in Subfreshman Department only.

Assistants.

- 周仁謙 CHEO REN-CH'EN, Writer.
- 李式金 LI SHI-KING, Chemistry.
- 楊世銘 YANG SHI-MING, Chemistry.

COLLEGE OF AGRICULTURE AND FORESTRY.

Faculty.

- 7 芮思斐 REISNER, JOHN HENRY, B.A. (Yale), M.S.A. (Cornell). Co-dean; Co-director of the Experiment Station; Collaborator of the United States Department of Agriculture.
- 過探先 KUO TIEN-SIEN, B.S., M.S.A. (Cornell). Co-dean and Co-director of the Experiment Station, beginning September 1, 1925.
- 單根賢 SAN, JAMES KANT (SAN KEN-HSIEN), B.A. (Nanking). Registrar.
- 李漢生 LI HAN-SENG, Proctor.
- 7 卜凱 BUCK, JOHN LOSSING, B.S. (Cornell). Head of the Department of Agricultural Economics and Farm Management. (On furlough.)
- ✓ 高德威 CALDWELL, LEONARD HATHAWAY, Ph.B. (Yale). Surveying, Meteorology.
- 章之汶 CHANG CHI-WEN, B.S. (Nanking). Associate in the Department of Rural Education; Principal of The Special One Year Course in Agriculture.
- 章元璋 CHANG YUIN-WEI, B.S. (Nanking). Associate in the Department of Rural Education.
- 鄭庚 CHEN KEN, B.S. (Nanking). Associate in the Department of Biology.
- 陳祖堯 CH'EN TSU-KWEI, B.S. (Nanking). Associate in Agriculture; Research Library.
- 陳燕山 CH'EN YIEN-SHAN, B.S. (Nanking). Associate in the Department of Extension.
- 陳嶸 CH'EN YUNG, M.A. (Tokyo Imperial University). Department of Forestry, beginning October 1, 1925.
- 周明懿 CHEO MING-I, B.S. (Nanking). Associate in the Department of Extension.
- 喬啟明 CH'IAO CH'Y-MING, B.S. (Nanking). Associate in the Department of Agricultural Economics and Farm Management.
- 蕭啟源 CHIAO CH'Y-YUEN, B.S. (Nanking). Associate in the Department of Biology.
- ✓ 克乃文 CLEMONS, HARRY, B.A., M.A. (Wesleyan), M.A. (Princeton). Librarian; Collaborator of the United States Department of Agriculture.
- ✓ 葛娜美 DEGROFF, MISS DOROTHY, Secretary.
- 7 吉普思 GIBBS, CHARLES SHELBY, B.S. (Bates), M.S., Ph.D. (Yale). Department of Biology, Bacteriology.
- 吉師母 GIBBS, Mrs. CHARLES SHELBY, B.S. (Colby). Bacteriology.
- ✓ 吉陸思 GLESS, MISS BERTHA M., Secretary.

- 郭仁風 GRIFFING, JOHN B., B.S. (Kansas Agricultural College), B.A. (Drake), M.A. (Columbia). Head of the Departments of Cotton Improvement and Rural Education; Acting Head of the Department of Extension.
- 杭立武 HAN LIH-WU, B.A. (Nanking). Research Library. (Autumn semester.)
- 韓谷 HANCOCK, MARCUS LESLIE, B.S. (Ontario Agricultural College). Plant Propagation, Horticulture.
- 郝欽銘 HEH CH'IN-MING, B.S. (Nanking). Associate in the Department of Agronomy.
- 徐澄 HSU, PAUL C. (HSU CH'EN), B.S. (Nanking). Associate in the Department of Agricultural Economics and Farm Management. Rural Organization.
- 徐正猷 HSU CHEN-KENG, B.S. (Nanking), M.S.A. (Cornell). Chinese Secretary. Genetics. (Resigned October 30, 1924.)
- 華伯雄 HWA PEH-HSIUNG, B.S. (Nanking). Associate in the Department of Agricultural Economics and Farm Management.
- 黃琮 HWANG TSUNG, Assistant, Agricultural Gardens. (Resigned April 1925.)
- 伊禮克 ILICK, JOHN THERON, B.A. (Taylor), M.A. (Syracuse). Head of the Department of Biology. Zoology.
- 葉雅各 IP NGA-KOK, B.S. (Penn. State), M.F. (Yale). Head of the Department of Forestry.
- 葉士 JONES, ERNEST VICTOR, B.A. (Scarritt-Morrisville), M.A., Ph.D. (Vanderbilt). Chemistry.
- 康瀚 KANG HAN, B.S. (Nanking). Associate in the Department of Forestry. (Resigned September 1924.)
- 顧鑾 KUH YIN (Tokyo Imperial University). Head of the Department of Sericulture.
- 李德毅 LI TEH-I, B.S. (Nanking). Associate in the Department of Forestry.
- 李繼嗣 LI TSI-TUNG, B.S. (Nanking), M.F., Ph.D. (Yale). Department of Forestry, beginning September 1, 1925.
- 李映惠 LI YING-HWEI, B.S. (Nanking). Associate in the Department of Rural Education.
- 林剛 LING KAN, B.S. (Nanking). Associate in the Department of Forestry. Dendrology.
- 路偉夫 LOVE, HARRY H., B.S., M.A. (Illinois Wesleyan), Ph.D. (Cornell). Exchange Professor, Department of Plant Breeding, the New York State College of Agriculture at Cornell University. Plant Breeding; Biometrics. (From April 1925.)
- 羅德民 LOWDERMILK, WALTER CLAY, B.S. (Oxford). Department of Forestry. Forestry Research.
- 博德 PORTER, RUPERT HOWARD, B.S., M.S. (Iowa State College). Department of Biology, Plant Pathology. Collaborator of the United States Department of Agriculture.

- 畢律斯 PRIEST, Miss ELSIE M. English Secretary of the Faculty.
- 任承統 REN CH'EN-TUNG, B.S. (Nanking). Associate in the Department of Forestry.
- 郝家治 RITCHEY, GEORGE EDGAR, B.S. (Iowa State College). Head of the Department of Agronomy.
- 邵德馨 SHAO TEH-HSING, B.S. (Nanking). Farm Superintendent.
- 沈壽餘 SHEN SHEO-TSUEN, B.S. (Nanking). Associate in the Department of Agronomy. (Resigned January 1925.)
- 沈學禮 SHEN HSIOH-LI, B.S. (Nanking). Associate in the Department of Forestry.
- 史德蔚 STEWARD, ALBERT NEWTON, B.S. (Oregon Agricultural College). Department of Biology. Botany.
- 孫枋 SWEN FANG, B.S. (Nanking). Associate in the Department of Rural Education; Principal of the Rural Normal School.
- 孫文郁 SWEN WEN-YU, B.S. (Nanking). Associate in the Department of Agricultural Economics and Farm Management.
- 唐美森 THOMSON, JAMES CLAUDE, B.S., M.S., B.D. (Rutgers), M.A. (Columbia). Agricultural Chemistry.
- 徐德懋 TSU TEH-MEO, Associate in the Department of Forestry. (Resigned November 1924.)
- 萬國鼎 WAN KWOH-TING, B.S. (Nanking). Associate in Agriculture; Research Library.
- 王綬 WANG SHEO, B.S. (Nanking). Associate in the Department of Agronomy.
- 吳清泉 WU TS'ING-TS'UEN, B.S. (Nanking). Associate in the Department of Forestry. (Spring semester.)
- 俞大綬 YU TA-FU, B.S. (Nanking). Associate in the Department of Biology. (Spring semester.)

Assistants.

Department of Agricultural Economics and Farm Management.

- | | | | |
|-----|------------------------|-----|------------------------|
| 鄭伯高 | CHENG PEH-KAO | 林錫麟 | LIN SI-LING |
| 儲禮 | CH'U LI | 沈鏡楨 | SHEN I-CHEN (autumn) |
| 樊毓賢 | FANG RU-HSIEN (spring) | 徐才龍 | SHU TS'AI-LONG |
| 詩德禮 | HSU TEH-HSI (autumn) | 曹錫麒 | TSAO SIH-CH'I (autumn) |
| 李虎臣 | LI HU-CH'EN | 楊世傑 | YANG SHI-CHIEH |
| 李世昌 | LI SHI-CH'ANG (autumn) | 楊樹藩 | YANG SHU-FANG |

Department of Agricultural Gardens.

- 金逢辰 CHIN FENG-CHEN

Department of Biology.

- 郭右銘 KWOH MING-YU

Department of Cotton Improvement.

- 陳士元 CHEN SI-YUEN

任俠 REN SHAH

Department of Extension.

- 羅治高 LO I-KAO

Department of Farm Crops Improvement.

劉政鈞 LIU CHEN-CHUIN 吳聯生 WU LIEN-SENG
宋龍田 SONG LONG-T'EN

Department of Forestry.

李守身 LI SHEO-SHEN 劉文煒 LIU WEN-WEI
(autumn)

Department of Rural Education.

李鴻齋 LI CHI-CHIAI 王叔和 WANG SHUH-HO
劉進先 LIU CHING-SHEN

Department of Sericulture.

朱毓新 CHU YU-HSING 鍾壽仲 MIO SHEO-TSUIN
(autumn) 戴景寬 TAI CHIN-KWAN
(spring)
李林 LI LING
馬進 MA CHIN

Office Assistants.

張毓麟 CHANG YU-LING 周燭 CHEO T'IH
(autumn) (spring)
鄧廷璋 TENG TING-CHANG.

UNIVERSITY LIBRARY.

Staff.

- 克乃文 CLEMONS, HARRY, B.A., M.A. (Wesleyan), M.A. (Princeton). Librarian.
劉國鈞 LIU KWOH-CHUIN, B.A. (Nanking), M.A., Ph.D. (Wisconsin). Librarian in charge of Chinese collection. (Returned July 1925 from leave for study in America.)
李小綠 LI SHAO-YUEN, B.A. (Nanking), B.L.S. (New York State Library School), M.A. (Columbia). Librarian in charge of foreign collection. (Returned May 1925 from leave for study in America.)
陳長偉 CH'EN CH'ANG-WEI, B.A. (Nanking). Librarian in charge of circulation.
沈學枝 SHEN HSIOH-CHI, B.A. (Nanking). Cataloguer of foreign books.
曹祖彬 TS'AO TSU-PING. Cataloguer of Chinese books. In charge of Cooper Hall branch.
葛漢臣 KOH HAN-CH'EN. Cataloguer of pamphlets. (Autumn semester.)
師溥德 *SMITH, Miss BERTHA CHADBOURNE, B.S. (Simmons). In charge of Keen Collection.
萬國鼎 †WAN KWOH-TING, B.S. (Nanking). Chief of Research Library.
劉純甫 †LIU SHEN-P'U. Indexer, Research Library.

*Member of faculty of Department of Missionary Training.

†Member of faculty of College of Agriculture and Forestry.

何漢三 †HO HAN-SAN. Writer, Research Library.

杭立武 †HAN LIH-WU, B.A. (Nanking). Research Associate, College of Agriculture and Forestry. (Through December 1924.)

陳祖堯 †CH'EN TSU-KWEI, B.S. (Nanking). Indexer, College of Agriculture and Forestry. (From January 1925.)

†Member of faculty of College of Agriculture and Forestry.

In addition twenty-four college and middle school students were employed during the autumn and spring semesters of 1924-1925 as student library assistants.

UNIVERSITY HOSPITAL AND SCHOOL OF NURSING.

Staff.

- 赫濟生 HUTCHESON, ALLEN C., B.A. (Virginia), M.D. (Columbia), F.A.C.S. Superintendent. Surgery.
*包恩典 BAUER, Miss GRACE. Director of the Laboratory. Bacteriology, School of Nursing. (On furlough.)
章拯亞 CHANG CHENG-YA, D.D.S. (Nanking). Dentist.
張志勤 CHANG CHIH-CH'ING. Laboratory technician.
*張逢怡 CHANG FENG-I, M.D. (Nanking). Resident surgeon. Surgical nursing, School of Nursing.
張蘇冰心 CHANG, Mrs. GERALDINE SKINNER, B.A. (Chio Wesleyan). Secretary-Treasurer.
陳侑卿 CHEN YU-CH'ING. Evangelist. (From January 1925.)
*鄭懷仁 CHENG HWAI-REN, M.D. (Nanking). Resident doctor (eye, ear, nose, and throat). Anatomy, School of Nursing.
周沐如 CHEO, Mrs. PING-RU. Nurse, Memorial Unit.
周萬益 CHEO WAN-I, R.N. (University Hospital, Nanking). Nurse.
周文淵 CHEO WEN-YUEN, M.D. (Peking, Tsinanfu). Resident doctor. Genito-urinary disease, School of Nursing.
*江文波 CHIANG WEN-PO, M.D. (Nanking). Resident doctor. Materia medica, School of Nursing.
朱學文 CHU HSIOH-WEN. Evangelist.
譚和敦 DANIELS, JOHN HORTON, B.A. (Minnesota), M.D. (Columbia). Physician. (On furlough.)
艾樂馨 EARL, LeROY D., D.D.S. (Buffalo). Dental surgeon.
熊佩絳 HSIUNG P'EI-FU, M.D. (Chekiang Medical College). Resident doctor.
海愛蘭 HUNT, Miss ELLA ALETHEA, R.N. (M. E. Hospital, Brooklyn, N. Y.). Nurse.
漢英司 HYND, Miss IVA M., R.N. (City and County Hospital, St. Paul, Minnesota). Nurse, Memorial Unit.
*鄭福爾 JEFFREY, Miss MARGARET DOUGLAS, R.N. (Paddington Infirmary, London). Nurse. (From November 1924.)

- 李逸儉 LAI IH-SENG, R.N. (University Hospital, Nanking). Pharmacist. Materia medica, School of Nursing.
- 李查理 LEE, CHARLES ORREN, B.S. (Kansas), M.S. (Chicago). Pharmacist.
- 李彤甫 LI TUNG-FU, B.A. (Nanking). Social secretary.
- 盧鴻松 LU HOH-SUNG. Pharmacist.
- 畢德生 PETERSON, ROBERT A., B.S., M.D., M.S. (Iowa). Ophthalmologist. (From May 1925.)
- 冉長庚 RAN CH'ANG-KENG, R.N. (University Hospital, Nanking). Nurse.
- 郁思睿 RUSSELL, Miss VICTORIA FLORENCE. Secretary-Treasurer. (Language study.)
- 沈夏簾 SHEN, Miss LIANG-CHEN. Nurse, Memorial Unit.
- 孫玉卿 SWEN, Mrs. YU-CH'ING. Nurse.
- *董樞 *TUNG SHU, M.D. (Chekiang Medical College). Resident doctor. Anatomy, School of Nursing.
- 屈克富 TRIMMER, CLIFFORD S., M.B. (Lafayette), M.D. (Penn.). Physician.
- 錢肇復 TS'EN CHAO-FUH. Office assistant.
- *秦松林 *TS'ING TS'ONG-LIN, R.N. (University Hospital, Nanking), Nurse. Anatomy, Bandaging, Nursing, School of Nursing.
- 蔡玉香 TS'AI, Mrs. YU-HSIANG. Evangelist.
- 德眞理 TURNER, WILLIAM H., M.D. (Virginia). Foreign practice and student clinics. (From November 1924.)
- 馮麗德 VAN VLIET, Miss HELENA G., R.N. (Methodist Hospital, Brooklyn, N. Y., New York State Board of Regents). Nurse.
- *王安齡 *WANG AN-I, R.N. (University Hospital, Nanking). Nurse. Dietetics, School of Nursing.
- 王韵學 WANG YI-CH'IN. Resident physician.
- ✓ *王烈爾 *WARNER, Miss FLORENCE M., R.N. (Elliot Hospital and Boston Floating Hospital). Superintendent of Nurses and of the School of Nursing.
- 魏慕德 WILMOT, FRANK ALONSO, M.D. (Lincoln, Nebr.), D.P.H. (Harvard and M.I.T.). Ophthalmologist.
- 芮懿德 WRIGHT, Miss MILDRED E., R.N. (Good Samaritan Hospital Training School, Portland, Oregon). Nurse. (Resigned December 1924.)
- 阮雲 YUEN, Miss CHIEN-YUIN, R.N. (St. Elizabeth, Shanghai). Nurse.
- 36 Nurses in training.
- 2 Laboratory technicians in training.

*Faculty of School of Nursing.

DEPARTMENT OF MISSIONARY TRAINING (LANGUAGE SCHOOL.)

Staff.

- 穆贊文 MILLS, SAMUEL J., B.A. (Lafayette). Dean.
- 師溥德 SMITH, Miss BERTHA CHADBOURNE, S.B. (Simmons). Secretary.
- 賈福堂 CHIA FUH-TANG, B.A. (Chinese). Head Chinese Teacher.
- 王耀廷 WANG YAO-TING, B.A. (Chinese). Assistant Head Chinese Teacher.
- 高師母 GODDARD, Mrs. JOSIAH RIPLEY, Preceptress of Meigs Hall.
- ✓STUART, Mrs. GEORGE A. Preceptress of Meigs Hall from October 1925.
- | | | | |
|-----|-------------------|-----|------------------|
| 張宜芝 | CHANG I-CHI | 魯懷超 | LU HWAI-CH'AO |
| 趙少賢 | CHAO SHAO-HSIEN | 沈凌霄 | SHEN LING-SIAO |
| 趙推南 | CHAO YA-NAN | 蕭雲卿 | SIAO YUIN-CH'ING |
| 陳金和 | CH'EN CHIN-HO | 孫澤光 | SWEN P'ING-CHEO |
| 賈壽之 | CHIA SHEO-CHI | 戴笠嘯 | TAI LI-CH'EO |
| 江碩臣 | CHIANG SHEO-CH'EN | 曹鐘武 | TS'AO CHONG-WU |
| 胡旭初 | HU HSIU-TSU | 端子右 | TWAN TSI-YU |
| 顧振澤 | KU CHEN-TSEH | 萬人安 | WAN REN-AN |
| 李春茂 | LI CHW'EN-MOH | 王少九 | WANG SHAO-CHIU |
| 李瑞芝 | LI SHUI-CHI | 王子平 | WANG TSI-PING |
| 林鶴年 | LIN HO-NIEN | 吳惠嘯 | WU HWEI-CH'EO |
| 柳寅生 | LIU YING-SENG | 俞露 | YU CHIEN |

SUMMER SCHOOL 1925.

Staff.

- 洪章 HUNG CHANG, B.A. (Nanking), M.S.B. (Syracuse). Director.
- 畢根賢 SAN, JAMES KANT (SAN KEN-HSIEN), B.A. (Nanking). Registrar.
- 謝湘 SIE SIANG. Treasurer.
- 劉鏡澄 LIU CHING-CH'EN, B.A. (Nanking). Proctor.
- 高師母 KAO, Mrs. Matron.
- 克乃文 CLEMONS, HARRY, B.A., M.A. (Wesleyan), M.A. (Princeton). Librarian.
- 陶鳴白 T'AO MING-PEH, B.A. (Chinese). Secretary.
- 裴德安 BREDE, ALEXANDER, B.A. (Michigan). English.
- 章之汝 CHANG CHI-WEN, B.S. (Nanking). Agriculture.
- 張坊 CHANG FANG, B.A. (Nanking), B.D. (Yale), Ph.M. (Princeton). Religion.
- 章松齡 CHANG SONG-LING, B.A. (Southeastern). Education.
- 程其保 CH'ENG CH'I-PAO, M.A. (Columbia). Education.

- 海女士 HEDRICK, Miss MARION I., B.A. (Mills College). English.
 夏承楓 HSIA CH'ENG-FENG, B.A. (Southeastern). Education.
 拱增 KUNG TSEN, B.A. (Nanking). Education.
 冷聯甲 LENG LIEN-CHIAH, B.A. (Shantung). Mathematics.
 李漢鐸 LEE, HANDEL Y. Y., S.T.B. (Boston), M.Th. (Drew). Religion.
 劉靖夫 LIU CHING-FU, B.A. (Nanking), M.A. (Columbia). Education.
 劉崇本 LEW, LAWRENCE MAYO (LIU TSUNG-PEN), B.A. (Nanking), M.A. (Chicago). History.
 劉崇本師母 LEW, Mrs. LAWRENCE MAYO (Oberlin Conservatory of Music). Music and Education.
 羅師母 LOWDERMILK, Mrs. WALTER CLAY, B.A. (Southern California). English.
 謝景初 SIE KING-TS'U. Bookkeeping.
 余介石 YU CHIAI-SHIH, B.A. (Southeastern). Mathematics.

THE MIDDLE SCHOOL.

Faculty.

- 韋理生 WILSON, WILBUR FISK, B.A. (Northwestern). Superintendent of the Primary and Secondary Group and Principal of the Middle School. English, Religion.
 劉靖夫 LIU CHING-FU, B.A. (Nanking), M.A. (Columbia). Vice-Principal. (On leave to March 11, 1925 for study in Columbia University.) Mathematics, English (spring semester.)
 李鴻德 LI HUNG-TEH, B.A. (Nanking). Registrar, Chinese Secretary of the University Faculty and of the Middle School Faculty. Civics, Economics, Science.
 劉鏡澄 LIU CHING-CH'EN, B.A. (Nanking). Proctor. Geography.
 艾峻發 AI CHUIN-FAH. Band Leader.
 畢小姐 BLAIR, Miss ANN KATHRYN, B.A. (Transylvania), M.A. (Columbia). English, Geography.
 張文清 CHANG WEN-TS'ING (Paotingfu Military College). Physical Education.
 陳春和 CH'EN CH'UEN-HO, B.A. (Nanking). Geography, Mathematics, Religion.
 周岐山 CHEO CH'I-SHAN, B.A. (Chinese). Chinese.
 計國賓 CHI KWOH-PIN, B.A. (Chinese). Chinese.
 狄德利 DIETERICH, FREDERICK WILLIAM, B.A., B.D. (Oberlin). Acting Director of Athletics, English Secretary of the Faculty. History, Religion.
 許希賢 HSU HSI-HSIEN. Chinese.
 冷聯甲 LENG LIEN-CHIAH, B.A. (Shantung). Mathematics.

- 劉繼宣 LIU CHI-HSUEN (University of Nanking School of Education). Chinese Language and Literature.
 畢範宇 PRICE, FRANK WILSON, B.A. (Davidson), B.D. (Yale), M.A. (Columbia). Scout Master.
 畢根賢 SAN, JAMES KANT (SAN KEN-HSIEN), B.A. (Nanking). Religious Education.
 施旭東 SHI SHUH-TONG, B.A. (Chinese). Chinese Secretary.
 施雅各 SPEERS, JAMES MILLIKAN, Jr., B.A. (Princeton). Director of Athletics. (On furlough.)
 黎維藩 TS'AI WEI-FAN, B.A. (Nanking). English.
 徐鳴皋 TSU MING-KAO, B.A. (Nanking). English, Mathematics, Religion. (Spring semester.)
 王春華 WANG CH'UEN-HWA, B.A. (Nanking). English, Geography, Mathematics. (Autumn semester.)
 魏學仁 WEI HSIOH-REN, B.A. (Nanking). Science.
 韋師母 WILSON, Mrs. WILBUR FISK, B.A. (Albion). Religion.
 吳小姐 WOODBRIDGE, Miss CHARLOTTE LOUISE (New England Conservatory of Music). English, Music, Religion.
 吳亞伯 WU YA-PEH, B.A. (Chinese). Chinese.

Assistant.

- 陶東園 T'AO TONG-P'U, Writer.

THE MODEL SCHOOL.

Faculty.

- 花嗣恩 WIXON, Miss ADELAIDE MAY (New York State Normal School). Principal and Registrar. English. (On furlough in spring semester.)
 李樹聲 LI SHU-SHEN, B.A. (Nanking). English, Mathematics, Physiology, Science, Religion, autumn semester; Acting Principal and Registrar in spring semester. English, Mathematics.
 戴鵬山 T'AI PEN-SHAN (Philippine Normal School). Vice-Principal. Demonstration Teacher, English, Geography, Religion.
 劉鏡澄 LIU CHING-CH'EN, B.A. (Nanking). Proctor. English.
 張文清 CHANG WEN-TS'ING (Paotingfu Military College). Physical Education.
 章元璋 CHANG YUIN-WEI, B.S. (Nanking). Gardening.
 陳孝胥 CH'EN HSIAO-SU. Office Secretary. English.
 陳聖婉 CH'EN, Miss SHENG-WAN. Kindergarten Teacher.
 陳瑞儀 CH'EN SHUI-I, B.A. (Nanking). Arithmetic, Religion.
 計文林 CHI WEN-LIN. Chinese.

THE UNIVERSITY OF NANKING

- 凌頌陶 CH'U, Miss TSONG-T'AO. Assistant Kindergarten Teacher.
 狄德利 DIETERICH, FREDERICK WILLIAM, B.A., B.D. (Oberlin).
 Acting Director of Athletics.
 傅寶誠 FU PAO-CH'ENG. Geography and Religious Education.
 (Spring semester.)
 郭仁風 GRIFFING, JOHN B., B.S. (Kansas Agricultural College), B.A.
 (Drake), M.A. (Columbia). Director of School
 Gardening.
 黃義新 HWANG, Miss I-SING. Second and Third Grade Teacher.
 伊禮克 ILICK, Mrs. J. T., B.A. (Syracuse). English. (Spring
 semester.)
 拱增 KUNG TSEN, B.A. (Nanking). English, Mathematics,
 Physiology, Science, Religion.
 郭培 KWOH P'EL. Industries, Religion.
 凌純池 LING SHWEN-CHI. Chinese.
 密女士 MILLS, Miss MARY NORTH, B.A. (Chicora). English.
 畢範宇 PRICE, FRANK WILSON, B.A. (Davidson), B.D. (Yale),
 M.A. (Columbia). Scout Master.
 沈恩鎔 SHEN EN-YONG. Business Manager. Religion.
 施雅各 SPEERS, JAMES MILLIKAN, Jr., B.A. (Princeton). Director
 of Athletics. (On furlough.)
 屈穆爾 TRIMMER, Mrs. CLIFFORD S. English.
 吳連生 WU LIEN-SENG. Assistant Proctor.
 顏芷芬 YIEN CH'Y-FEN. Fourth Grade Teacher.
 殷宏構 YIEN HONG-NAN. Chinese.
 余舜貞 YU, Miss SHWEN-CHEN. First Grade Teacher.

UNIVERSITY OF THE STATE OF NEW YORK

Charter of

THE UNIVERSITY OF NANKING.

THIS INSTRUMENT WITNESSETH: That the Regents of the University of the State of New York have granted this charter incorporating Ralph E. Diffendorfer, Eben B. Cobb, Stephen J. Corey, F. Watson Hannan, Louis H. Severance, Archibald McLean, Frank A. Horne, Robert E. Speer, Joab H. Banton and their associates and successors, under the corporate name of The University of Nanking, to be located in the city of Nanking, in the Province of Kiangsu, in the Empire of China, with nine trustees to be at first the persons named as incorporators to hold in the order of their naming, the first three for the year 1911, the second three for the year 1912, and the last three for the year 1913, and their successors to hold for terms of three years, to be chosen three each year—one by the Board of Foreign Missions of the Methodist Episcopal Church, one by the Foreign Christian Missionary Society, and one by the Board of Foreign Missions of the Presbyterian Church in the United States of America.

Other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the university, by the favoring vote of the managing boards of all of its then existing such constituent bodies; and each such so added constituent body shall be entitled to choose, as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of affiliation shall provide, on the Board of Trustees of the University, and to choose, each three years, a successor, or successors, to such representative trustee, or trustees, to hold for a like term.

The trustees elected in accordance with the provisions of the charter granted April 19, 1911, and under the amendment to said charter granted December 12, 1912, may elect additional trustees to such a number that the total membership of the board shall not exceed twenty-four. The terms of office of one-third of the number of trustees thus elected shall expire each year and their successors shall be elected for terms of three years each. After the first election of said additional trustees, their successors shall be elected by the entire Board of Trustees.

The University shall have power to acquire by grant, gift, purchase, devise or bequest, and hold and dispose of such real and personal property as the purposes of the corporation shall require. It may have departments of elementary, secondary and higher education, and may affiliate with its work other schools giving instruction in either of the said departments; but it shall not have power to

confer degrees, except as shall be hereafter authorized or approved by the Regents of the University of the State of New York.

SEAL St. Clair McKelway, granted April 19, 1911, by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2132.
Vice Chancellor.
A. S. Draper,
Commissioner of
Education.

SEAL St. Clair McKelway, Amended May 2, 1912, by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2257.
Vice Chancellor.

SEAL St. Clair McKelway, Amended December 12, 1912, by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 2309.
Vice Chancellor.
A. S. Draper,
Commissioner of
Education.

SEAL Chester D. Lord, Amended October 18, 1923, by the Regents of the University of the State of New York, executed under their seal and recorded in their office. Number 3301.
Chancellor.
Frank P. Graves,
President of the
University.

GENERAL INFORMATION.

HISTORY AND ORGANIZATION

The University of Nanking began with the union effected in February 1910 of the higher educational work in Nanking of the Board of Foreign Missions of the Methodist Episcopal Church, of the United Christian Missionary Society, and of the Board of Foreign Missions of the Presbyterian Church in the United States of America. Previous to the union these three Missions had been independently developing schools for about twenty-two years. The American Baptist Foreign Missionary Society entered the union in 1911 and is cooperating in the Department of Missionary Training and in the College of Agriculture and Forestry. The Executive Committee of Foreign Missions of the Presbyterian Church in the United States has been cooperating in the Hospital since 1917. In 1911 the University was granted a charter by the Regents of the University of the State of New York.

For purposes of administration the University is organized into administrative units, each with its separate dean or corresponding officer and with its separate faculty or staff. There are at present eight administrative units, which take rank and precedence in the order indicated in the list which follows.

I. The present *College of Arts and Science* continues the original College of Liberal Arts. It is located, as is all the college and subfreshman work, in the group of buildings west of the Drum Tower. The School of Education, formerly called the School of Normal Training, which was opened in September 1912, is now a department of the College of Arts and Science, with courses in education given with the regular courses in the Colleges and the Middle School. The industrial chemistry course, the premedical course, and the subfreshman course are all under the administration of the College of Arts and Science.

II. The *College of Agriculture and Forestry* is a combination of the Agricultural Department which was opened in the autumn of 1914 and of the Forestry School which was opened in the spring of 1915. This combined college is a

development from famine relief work undertaken in 1911 by Professor Joseph Bailie. In 1921 the agricultural work of the University was registered by the Government through the Ministry of Education in Peking. It has received further official sanction both from the Department of Agriculture and Commerce in Peking and from various provincial governments. An experiment station was organized in 1918. In addition to the regular college course in agriculture and forestry, a special short course in agriculture, courses in the Summer School, a Rural Normal School in the farming section about half a mile northwest of the Drum Tower, and correspondence courses in forestry are regularly conducted. A programme of extension and famine prevention projects is being carried out through the aid of special funds provided for this purpose.

III. The *University Library*, which had been started when the University was organized, was in 1922 designated as a separate administrative unit. The main library is in Severance Hall at the Drum Tower, and there are branches in Cooper Hall at Kan Ho Yen and in Keen Hall at the Language School.

IV. The *University Hospital* and the *School of Nursing* are located south of the Drum Tower and east of the college buildings. The Hospital was founded by Dr. W. E. Macklin of the United Christian Missionary Society, who carried on a large work for twenty years previous to 1914, when that work became a part of the University Medical School. In 1917, at the time missionary medical education in East and North China was reorganized, the Hospital was taken over from the University Medical School. It has, therefore, been in continuous operation for over thirty years. In September 1918 a School of Nursing was opened in connection with the University Hospital.

V. The *Department of Missionary Training* or *Language School* has been a part of the University since October 1912. It developed out of a temporary language school which was conducted in Shanghai by twenty-seven different missionary societies represented in that city during the revolution of 1911.

The Language School compound is midway between Kan Ho Yen and the Drum Tower.

VI. A *Summer School*, devoted primarily to courses for pastors, teachers, and rural workers, has been held annually at the University since 1921. This is located in either the college buildings or in the buildings at Kan Ho Yen, according to the convenience of the School.

VII. The *Middle School* is located at Kan Ho Yen. In harmony with changes in the national system of education, the Junior College, as such, was given up beginning with the autumn of 1924, and the Middle School was organized into a six-year middle school. For the time being, however, the last year of the senior middle school is being given with the college group as a subfreshman year.

VIII. The *Model School* includes the primary schools, which cover six years of study, and the Kindergarten. The Model School building is in the Kan Ho Yen group, near the main entrance.

PROPERTY.

The property of the University of Nanking is held by the Board of Trustees in the United States, appointed by the Foreign Mission Boards represented in the union. The University now owns approximately one hundred and twenty acres extending south, west, and northwest of the Drum Tower. It also owns approximately fifty acres outside of the Tai-ping Gate. All land not occupied by buildings and campus or residence compounds is used for experimental work in agriculture and forestry. The University owns eleven buildings devoted to administration purposes, class rooms, and laboratories; seven dormitories; two chapels; a hospital with two new wings, an operating pavilion, and a dispensary; and twenty-eight residences for the foreign faculty, eleven for part of the Chinese faculty, and a large home for Chinese nurses; there is also a group of three newly erected Chinese buildings for the Rural Normal School.

THE MUSEUM COLLECTIONS.

A large part of the museum collections is located on the third floor and in the tower of Severance Hall at the Drum Tower. Here there are about two thousand specimens, including material for classroom work and for investigators, and exhibits for the public. Notable among these specimens are Professor William Millward's series of Silurian and carboniferous fossils of China, collections of corals, molluscs, and a loan collection of Chinese Bibles and Scripture portions. The mounting and naming of our collection of birds from Fukien Province was completed by Dr. Norman A. Wood during the summer of 1924. In Bailie Hall are sundry collections of the College of Agriculture and Forestry, particularly the zoological and forestry exhibits, and a large and representative herbarium.

ATHLETICS AND PHYSICAL DEVELOPMENT.

The University is fortunate in the possession of two new athletic fields of regulation size, one for the lower school students at Kan Ho Yen and the other for the college students at the Drum Tower. These are being fitted out as rapidly as funds will allow with the requisite equipment to make them first-class training grounds for the various athletic teams.

All students throughout the University are given a complete physical examination every year, both as a means of taking stock of the general health conditions of the school and of detecting and aiding students who may be in need of special advice.

In the Middle and Model Schools every student is enrolled in a physical education class, which meets twice a week, where he is introduced to various kinds of setting-up exercises and group games. During the year there are voluntary athletics and competitive games under faculty supervision as follows: football, basket-ball, volley-ball, baseball, track and field events. For these activities the schools have provided three football fields, five tennis courts, two basket-ball courts, one volley-ball court, and a good cinder track. Selected teams compete with

other middle school teams connected with the colleges of the East China Intercollegiate Athletic Association. The football team of 1924 was the champion among this group of middle schools.

In the Colleges daily setting-up exercises are provided under the point credit system. A variety of group games are organized each year in which students who participate twice weekly receive point credit. These include basket-ball, volley-ball, indoor baseball, cross-country running, and tennis. A large interest in these games has developed among the students. Varsity teams are organized each year in football, baseball, basketball, tennis, and track; these compete with teams from other colleges of the East China Intercollegiate Athletic Association. A temporary gymnasium is to be constructed, which will greatly aid in the maintenance of athletic activities during unfavorable weather.

STUDENT ACTIVITIES.

Opportunities for participation in expressional activities are afforded the students as follows:—

In the Middle and Model Schools there are several literary societies, one in the Lower Primary, one in the Higher Primary, and three each in the Junior and Senior Middle Schools. Attendance upon these is required and they are under faculty supervision. Voluntary singing classes and a schools band are conducted under faculty instruction. Through the school Y. M. C. A. students cooperate in the conduct of people's schools, evangelistic work, entertainments, and religious meetings.

In the Colleges, under a system of point credits recognition and approval are given to various student activities. These include the Student Government, which itself promotes a number of activities; literary societies and clubs; the Y. M. C. A.; the University Magazine; debating; oratorical contests; and athletics.

Clubs or societies may receive point credit recognition when their membership is more than ten, and they elect a faculty adviser, and meet regularly each week. The names

of some of the societies that have been formed under these conditions are the following: Agricultural Club, Biology Club, Chinese Literary Society, Chinese Poetry Association, Chinese Orchestra, Economics Club, Forestry Association, Glee Club, Oral English Club, Philosophy Club, Political Science Club, Psychology Club, Science Association, Society for the Study of Comparative Religion, Sociology Club, World Events Club, etc.

Students are encouraged to take part in debates, both inter-class and intercollegiate. The University has been a member of the Intercollegiate English Debating Association from its start and holds the championship cup for the 1918-1924 series of debates.

RELIGIOUS AIMS AND ACTIVITIES.

The founders and supporters of the University believe that the religion of Christ is fundamental to the best interests of citizenship and of private living; and in teaching and spirit the University seeks to present and maintain a high standard of religious and moral earnestness. Both Christians and non-Christians are employed on the faculty, but it is the definite policy of the University to employ as large a proportion as possible of instructors who will exert a positive Christian influence over the students. There are curriculum courses in religion, daily chapel assemblies, and a Sunday morning church service; and various religious and social activities are conducted under the direction of the Young Men's Christian Association. No attempt is made to compel any student to accept Christianity; and both Christian and non-Christian students are recommended for positions, strictly on the basis of character and achievement. It is the aim of the University, however, that each student may during his course have the opportunity to learn of the teachings of Christianity and the opportunity to make voluntary choice of Jesus Christ as his Leader.

The University Young Men's Christian Association holds a weekly prayer meeting for students and teachers. It provides a social hall, supplied with games, newspapers, and periodicals which is used for daily recreation and occasional socials and entertainments. It is a bureau of Christian service for social

and spiritual activities which link the student body and the community. The people's schools, the support of which is provided for by voluntary contributions from students and faculty, offer a large field for students who are interested in social welfare work.

REGULATIONS.

Copies of the regulations of the various schools and colleges may be had upon application at the offices of the following persons: the Registrar of the Colleges, the Registrar of the Middle School, the Registrar of the Model School, the Superintendent of the School of Nursing, and the Director of the Summer School. The library regulations may also be had by applying to the Librarians.

FEES AND EXPENSES.

Following is a schedule of fees for each semester in all departments except the Language School (page 61), the Hospital (page 56), the School of Nursing (page 58), the Summer School (page 66), and the special courses in the College of Agriculture and Forestry (pages 50-53). The fees for these departments will be found on the pages indicated.

REGULAR SEMESTER FEES.

| | Colleges and Subfreshman Department | Middle School† | Higher Primary | Lower Primary | Kinder- garten |
|-----------------------------|---|-------------------|-------------------|------------------|-------------------|
| Tuition ... | \$45.00 | \$42.00 | \$35.00 | \$6.00 | \$3.00 |
| Board ... | 24.00* | 24.00* | 24.00* | ... | ... |
| Noon meal only | ... | (9.00) | (9.00) | (9.00) | (9.00) |
| Room ... | 10.00† | 6.00 | 6.00 | ... | ... |
| Incidentals ... | 7.00 | 5.00 | 5.00 | ... | ... |
| Day students | (5.00) | (5.00) | (5.00) | (5.00) | ... |
| Athletics ... | 3.00 | 3.00 | 2.00 | 1.00 | ... |
| University magazine | 1.00 | 1.00 | ... | ... | ... |
| Library fee ... | 1.00 | ... | ... | ... | ... |
| Medical fee (annually) | 1.00 | 1.00 | 1.00 | ... | ... |
| Total, boarding stu- | | | | | |
| dents | 92.00 | 82.00 | 73.00 | ... | ... |
| Total, day students | 56.00 | 52.00 | 43.00 | 7.00 | 3.00 |

* Board will be reduced \$1.00 in the spring semester.

† Room rent in the East Dormitory is \$7.00 per semester.

‡ For the third year of the Senior Middle School the fees are those of the Subfreshman Department.

SPECIAL FEES.

Matriculation fee:—

The Colleges (to be reduced to \$2.00, beginning in the autumn of 1926) \$ 5.00

University Middle School students entering the Colleges (to be reduced to \$1.00, beginning in the autumn of 1926) 4.00

Middle and Higher Primary Schools 1.00

Uniforms:—

College of Agriculture and Forestry, two work uniforms 2.00

Key and breakage deposit:—

(Charged once to all students living in the dormitories. Unused portions are returnable when students finally leave school) 1.00

Late fee for old students in the Colleges, Middle School, Higher Primary School \$2.00 per day up to 10.00

Regents' diploma, on graduation from College 10.00

Rent of cap and gown for commencement exercises 2.00

Rent of cap and gown at times other than commencement (\$1.00 refunded on return of cap and gown) 2.00

Graduate students, per credit per semester 3.00

Special students, per credit per semester 3.00

Visitors in the Colleges, for semester 5.00

Laboratory fees (each course per semester):—

Biology 133, 152 1.00

162 \$1.00 or 2.00

132, 134, 141, 143, 144, 145, 149, 163 2.00

155 \$2.00 or 3.00

154 3.00

148, 150, 161 5.00

Chemistry—for each laboratory course 10.00

Excess breakage deposit (any unused balance refunded at end of semester) 2.00

Physics—for every course except Physics 143, 153 5.00

Materials fees for every course except

Physics 143, 153 2.00

Manual training fee, Model School and first year of

Junior Middle School, each semester 2.00

Materials fees will be charged as arranged from time to time in courses in which materials are furnished ..

Fees must be paid in advance at the beginning of each semester. Interest will be charged on all accounts not settled

promptly. Payment must be made in cash or by voucher signed by a responsible guarantor known to the Treasurer. Students withdrawing during the semester will have no fees refunded; but in cases of prolonged and excused illness or in other exceptional cases, unused tuition fees may be applied to the dues of the following semester if the President's approval in writing is secured during the semester in which the fees were paid. Unused board and laboratory fees are subject to refund in accordance with the rules of the University.

SCHOLARSHIPS.

Each cooperating mission is allowed to register a limited number of students in any department without tuition. It is strongly urged that no student whose grade falls below group III as an average for a single semester be continued on the scholarship list of any mission. It is also suggested that no scholarships be granted to students below middle school grade. The University deems it very desirable that missions or individuals conferring scholarships should arrange with the students for the repayment of funds invested in their support.

Shanghai Commercial and Savings Bank Scholarships. Through the generosity of this Bank, two full scholarships are given annually to deserving students.

Class of 1915 Scholarship. The Class of 1915 Scholarship, covering tuition, is given by the graduates of the College of Arts and Science Class of 1915 in appreciation of the benefits of Christian education which they received in the University of Nanking. This is a loan scholarship open (1) to students in the Colleges or in the Senior Middle School; (2) to students of upright character who have attained an average standing of group III in the previous semester; (3) to students who are not receiving financial assistance from any mission. The holder of the Class of 1915 Scholarship must, like the holders of other scholarships, be ready to make a return in work for the University, if called upon to do so by the President of the University.

The following scholarship funds are available for scholarships in the College of Agriculture and Forestry.

Forestry Fund Committee Loan Scholarship Fund. This fund of \$5,000 Mexican was established in 1919 by the Forestry Fund Committee, Shanghai, to be used as a revolving loan fund, \$1,000 being available each year. Loans made to students are repayable annually after graduation in the amount and order in which they were received until the total loans have been repaid.

Willard G. and Jennie B. Welker Memorial Scholarship Fund. The Willard G. and Jennie B. Welker Memorial Scholarship Fund established in 1924 provides \$100 gold each each year for helping boys to 'get an education in the University of Nanking--specializing in agriculture.' Students receiving help from this fund must have good character, real ability, experience in the country, need financial assistance, maintain a scholarship at least in group III, and definitely plan to engage in agricultural work after graduation.

Famine Fund Loan Scholarships. The Famine Fund Loan Scholarships totaling \$1,000 Mexican approved by the China Famine Fund Committee of Five for 1924-1925, are to be used for helping needy agricultural students. Loans made are repayable after graduation in the amount and order in which they were received.

PRIZES.

Prizes in Oratory. An annual oratorical contest, for competition both in Chinese and in English, is held in the spring semester, toward the end of June. This contest is open to students of all departments. Appropriate badges are awarded the winners of first and second places.

ADMISSION.

The Colleges.

Application. All applicants for admission are required to make formal application on the regular application forms, which may be obtained from the Committee on Admissions to

the Colleges. All applications must be in the office of the Committee, completely filled in, not later than the time specified in the University calendar. Forms 1 and 2 are required to be filled in by those who apply for admission to the Subfreshman Department. Form 1, which gives the history and training of the applicant, must be sent to the Committee by the applicant himself, and must be accompanied by a matriculation fee of \$5.00 (\$2.00, beginning in the autumn of 1926), by a picture of the applicant pasted in the blank space provided, and by a catalogue of the school or schools from which he comes. Form 2, which includes a certified statement of his conduct and scholastic work in the secondary school, must be filled in by the principal of the school from which the applicant comes, *must be sent directly to the Committee by the principal*, and must be accompanied by a second picture showing on the back the seal of the school. This second picture must be a duplicate of the first picture sent in by the applicant. Form 3 is prepared for applicants who desire to be given credit by this University for their work done in another college or university. It must be filled in by the Registrar of the college from which the applicant comes, *must be sent directly to the Committee by the Registrar*, and must be accompanied by a picture showing on the back the signature of the Dean. This picture must be a duplicate of the first picture sent in by the applicant. The Committee reserves the right to reject any application which is incomplete in any particular, and in any case will charge a late fee for any part or parts which come in late. Applicants are advised to allow ample time for delay in mails or transportation.

Entrance Examinations. At the time of the September and February entrance examinations specified in the University calendar the applicant is required to appear in person before the Committee for a personal interview. At the time of the July entrance examinations specified in the University calendar, the applicant will be directed where to go to take the examinations. No special examinations can be given for those who arrive late or who for any other reason are absent from the regular examinations. At the examinations the applicant must

submit (1) his diploma or certificate of graduation (or completion of second year of senior middle school in cases where this would apply), (2) a receipt from the Treasurer of the University for the matriculation fee, and (3) a certificate of admission to the entrance examinations from the Committee on Admissions to show that the application has been accepted. The entrance examinations are based on graduation from a recognized four-year middle school, or, if the applicant comes from a recognized three-year senior middle school, on the completion of the second year's work. The examinations will be in mathematics, natural science, Chinese, and English (the last two including questions in social science), and in any subject offered for optional units if the Committee sees fit to require such an examination, each case being judged on its individual merits. Examinations for advanced standing are arranged for those applicants who have done work in a recognized college or in the third year of a recognized senior three-year middle school. (See Advanced Standing, page 36.)

Registration. After complying with all of the above regulations, meeting all of the requirements given below, and satisfactorily passing the entrance examinations, the applicant is given a certificate of Registration, which permits him to register as a regular student in the Subfreshman Department of the University. As soon as a student is registered in the University the Committee makes a careful investigation concerning all the facts presented by him. If any facts are found to be not as represented, the student may be asked to leave the University, forfeiting all fees paid; and if at any time, either before or after the time of the entrance examinations, the Committee for any reason suspects the validity of any statement made, it may require a deposit with the Treasurer of the University, which will be returned if the facts are found to be as represented or which will be forfeited if the facts are found not to be as represented.

Entrance Requirements. Applicants to the Subfreshman Department must have completed the regular course of a recognized four-year middle school or have completed the second

year's work of a recognized three-year senior middle school. The following twenty-two units* must have been completed:—

| | |
|------------------------------------|---------|
| Chinese | 5 units |
| English | 5 units |
| Mathematics: | |
| Arithmetic | 1 unit |
| Algebra | 1 unit |
| Geometry | 1 unit |
| Natural Science (with laboratory): | |
| General Science or Biology | 2 units |
| Social Science: | |
| Chinese History | 2 units |
| General History | 1 unit |
| Geography | 1 unit |
| Optional† | 3 units |

No candidate for the senior middle school certificate will be considered if he enters later than the beginning of the second year of the senior middle school. Applicants who have graduated from a recognized three-year senior middle school, who pass the general entrance examinations with an exceptionally high grade, and who in addition to the above twenty-two units have completed the following four units, may take further examinations based on these additional four units, which, if successfully passed, may admit them to the freshman year of the colleges:—

| | |
|--|--------|
| Chinese | 1 unit |
| English | 1 unit |
| Mathematics (Unified, including Advanced Algebra, Trigonometry, and Analytical Geometry) | ½ unit |
| Natural Science (with laboratory): | |
| Chemistry | ½ unit |
| Physics | ½ unit |
| Social Science (Sociology) | ½ unit |

*One unit is equivalent to one year of work in a subject including five periods a week, laboratory periods counting half time.

†Optionals may include one unit or less each day of any of the following: Bible, Chinese, English, solid geometry, advanced algebra, trigonometry, an additional natural science, an additional social science, or any other subject which gives evidence of a well-rounded middle school course, all of middle school standard and leading to graduation from a full, recognized middle school.

Applicants who comply with the regulations for admission, who fulfil the entrance requirements and have for a year or more done exceptionally good work in a college or university of high standing in China, may be excused from the entrance examinations and from the examinations for advanced standing upon the recommendation of the Dean of the College in which they will register. Applicants desiring this privilege should send in to the Committee on Admissions at an early date a written request and a transcript of their record in the college or university from which they come. At least two years' residence will be required of candidates for a bachelor's degree. The Committee may, if it accepts an applicant, admit him to regular work or require any unit or units offered for entrance to be repeated in special classes arranged for that purpose in the University, for which a small fee may be charged to help cover cost of instruction.

Advanced Standing.—Applicants for admission with advanced standing must fulfil all the entrance requirements, must apply at the time of entrance examinations for advanced standing, must have in the office of the Committee on Admissions Application Form 3 properly filled in, and must have proper evidence (including notebooks) of work taken in another recognized college for which credit is asked. In addition they may be required to pass tests in the subjects for which advanced standing is desired. No applicant will receive credit for courses completed elsewhere without presenting a statement of all work above middle school grade for which credit is desired. This statement or Form 3 must be signed by the Registrar or Dean of the college in which the work was done and be sent to the Committee on Admissions directly by the Registrar or Dean so as to be in the office of the Committee not later than the date specified in the University calendar on which applications are due. No credit will be given for advanced standing for which application is made after the end of the student's first semester at the University, and a late fee will be charged for any application made after the time announced during the period of entrance examinations.

General Instructions. Applicants must bring with them when they come to Nanking for the examinations, their belongings and their money for the fees. There are many students waiting to enter the University, and those who leave Nanking after the examinations to bring their belongings or those who do not have their money for fees with them may lose their opportunity of being admitted.

The fare from the train or the boat at Hsiakwan to the University by ricksha is two dimes small money. The fare by carriage is \$1.00.

The Primary and Secondary Group.

Candidates for admission to the Middle School or to the Higher or Lower Primary Schools are required to have applications and guarantee blanks properly filled out and in the office of the Registrar of the Middle School or of the Principal of the Model School. The matriculation fee is \$1.00 and should be paid when the application for entrance is presented.

The subjects for examination in the Senior and Junior Middle Schools are Chinese, English, and Mathematics, according to the year for which the candidate applies to enter. The subjects for examination in the Higher Primary School are Chinese, English, Arithmetic, and Geography.

MARKING.

In every class the students are divided into five groups, five per cent in Group I, twenty per cent in Group II, fifty per cent in Group III, twenty per cent in Group IV, and five per cent in Group V. Group I indicates the highest achievement in the class and Group V the lowest. Special modifications of this rule are provided for classes containing fewer than ten students.

In addition to the group marks, teachers are also permitted to record a grade in terms of percentages, in which case below 60% is a failure, 60% to 69.9% is a condition, and 70% to 100% is passing. In such cases the two marks are combined, the first two figures being the grade. The letter C indicates a

condition; D, deficient or incomplete work; F, a failure; L, that the student left the class before the end of the semester; and P, that he passed without being ranked.

CLASSIFICATION.

The classification at the beginning of the autumn semester will be the classification for the school year. Classification is stated in terms of the year (spring) in which the student normally will graduate. After admission to the Colleges, students are classified according to the number of credits gained. Classification will be permitted in any year for which not more than ten credits are lacking.

CREDITS.

In the Colleges a credit is given for a passing mark in from two and one-half hours (for the best students) to three and one-half hours (for the poorest students) of work per week, including preparation, recitation, laboratory, and field work. In most cases the recitation period or the three-hour laboratory period is the basis of one credit.

AMOUNT OF WORK PERMITTED.

The normal amount of work for college students is twenty credits per semester and forty credits per year. No student is permitted to take more than normal work except in accordance with the rules of the Colleges. He may also be permitted or required to take less than normal work, but the minimum is fifteen credits unless the student has regular outside work or is excused for ill health or other unusual and urgent reasons. Students may be permitted to take more or required to take less than twenty credits under conditions prescribed in the rules of the Colleges.

POINTS.

One hundred points are required for graduation from the Colleges. The requirement is reduced one point for each one and one-half credits of advanced standing granted at entrance.

Points are based primarily upon the honour and responsibility involved, but in general the minimum time required for a point is ten hours. Points are given for the following activities:—

| | | | | Maximum Per Semester | Entire course | Required |
|----------------------------------|----|----|----|----------------------------|------------------|----------|
| Physical | .. | .. | .. | 8 | 45 | 22 |
| Literary, artistic, forensic | .. | | | 8 | 45 | 22 |
| University and community service | | | | 10 | 40 | 0 |
| Scholarship.. | .. | .. | .. | 5 | 40 | 6 |
| Miscellaneous | .. | .. | .. | 2 | 16 | 0 |
| | | | | 33 | 186 | 50 |

GRADUATION.

The completion of 160 credits, as prescribed for the course in which the student is registered, and of 100 points is required for graduation from the Colleges. In addition to these requirements, all candidates for graduation must be approved by the faculty as to their character and general fitness to receive a degree.

On the satisfactory completion of the fourth and sixth years of the Model School course, students are granted the University Lower and Higher Primary certificates. On the satisfactory completion of the course of study prescribed for the Junior and Senior Middle Schools, students are granted the University Junior and Senior Middle School certificates.

THE COLLEGE OF ARTS AND SCIENCE.

The purpose of the College of Arts and Science is to give a general training which will prepare students for life work or serve as a foundation for graduate and technical study. The courses in this College are organized as follows:—

1. *The Arts Courses* include the following subjects: Chinese, Economics, English, History, Philosophy, Political Science, Psychology, Religion, and Sociology.

2. *The Science Courses* include the following subjects: Astronomy, Biology, Chemistry, Geology, Mathematics, Physics, and the natural sciences offered in the College of Agriculture and Forestry.

3. *Freshman Required Courses.* All arts and science freshmen are required to take the following courses: Biology 132, 133; Chinese 132, 134; Economics 130; English 130 (132 for science students); History 134, 135; Religion 132. This does not include Industrial Chemistry and Premedical, for which see pages 44, 45. (See 'Description of Courses' for credits and time of each course.)

4. *The Industrial Chemistry Course* is subject to its own rules concerning required courses and electives. For details see page 43.

5. *The Premedical Course* is especially intended for students who wish to enter a medical college without completing an undergraduate course. It does not lead to a degree. For particulars see page 45.

6. *Subfreshman Courses.* See page 54.

Students in the arts and science courses are required to take, in addition to the prescribed freshman credits, twenty credits in language, fifteen credits in social science, fifteen credits in natural science, and five credits in religion.

Each student in the arts and science courses, before he registers for his sophomore year, shall select his major, after which his Dean will assign him to an Adviser, with whom he shall plan his work and with whose approval his courses shall

be assigned each semester. A major consists of thirty credits above freshman grade in one department; a minor consists of fifteen such credits. At the discretion of the Dean, two closely related subjects may be combined into a major. When desired by the head of any department, the assignment of work to a student whose major is in that department must be submitted to him for approval.

Every student shall be required to give first place to courses in his major subject when they are offered, until the requirements for major are completed. Courses in his minor subject shall rank second in choice, and electives third.

Requirements and Recommendations for Majors and Minors.

| Department | Courses in the Department Required for | | Supplementary Courses Recommended for | |
|--|--|---|---|--|
| | Major | Minor | Major | Minor |
| BIOLOGY Botany and Plant Pathology | 134 150 141 154 143 161 | (Botany) 134 150 141 143 | 1. Chemistry 132, 142; and Physics 130, 131 are required for students whose major is Biology. 2. It is recommended that premedical students taking the full college course choose their biology courses from the Zoology-Bacteriology group. 3. Either the Botany-Zoology or the Zoology-Bacteriology group is recommended for students who are preparing to teach general biology or to do graduate work in biology. | |
| | Plant Pathology and Bacteriology | 134 154 148 161 150 | | |
| | Botany and Zoology | 134 144 141 147 143 149 | | |
| | Zoology and Bacteriology | 144 148 145 161 147 | | |
| CHEMISTRY | 132 142 133 155 141 | 132 and two of the following: 133 142 141 143 | Biology 148 Education 155 Geology 140 History 143 Mathematics 143, 150, 151 Philosophy 140 Physics 151 Pol. Science 142 | Biology 132 Education 155 Philosophy 140 Physics 130, 131 |
| | 1. Students may choose either general chemistry or organic chemistry as a major. 2. Biology 132 and Physics 130, 131, are required of all students whose major is in Chemistry. | | | |

| Department | Courses in the Department required for | | Supplementary Courses Recommended for | |
|-------------|--|--------------------------------------|---|---|
| | Major | Minor | Major | Minor |
| CHINESE | 142 or 150 146 147 | 142 or 150 146 147 | Chinese 145, 148, 149 History 150, 151 Philosophy 152, 153 | Chinese 145, 148, 149 History 150, 151 Philosophy 152, 153 |
| ECONOMICS | 130 154 144 161 145 | 130 145 154 | History 143 Pol. Science 152 Sociology 140 | History 143 Pol. Science 152 Sociology 140 |
| EDUCATION | 140 154 166 | 140 154 166 | Psychology 142 Sociology 145 | Psychology 142 |
| ENGLISH | 140 and 141 or 142 and 143; 152 162 163 | 152 162 163 | History 150, 151, 152 Philosophy 151 Psychology 141 Sociology 140 | History 152 Psychology 141 |
| HISTORY | 143 151 150 152 | 5 credits in Asiatic His- tory | Economics 153, 160 Pol. Science 152 Sociology 140 | Pol. Science 142 Sociology 140 |
| MATHEMATICS | 146 150 148 151 | 146 148 | Mathematics 144, 163 Physics 130, 131 | Mathematics 144 |
| PHILOSOPHY | 140 152 141 153 151 160 | 141 152 153 | Education 165 Philosophy 154 Pol. Science 160 Sociology 150 | Education 165 Philosophy 154 |

| Department | Courses in the Department required for | | Supplementary Courses Recommended for | |
|-------------------|---|------------------------------|---|---|
| | Major | Minor | Major | Minor |
| PHYSICS | Biology 132 Chemistry 132 Physics 130, 131, 143, 150, 152, 162 | Physics 131 132 150 | Chemistry 130, 141 Mathematics 150, 151 | Chemistry 130, 141 Mathematics 150, 151 |
| POLITICAL SCIENCE | 140 142 141 152 | 140 142 | Economics 153, 160 History 152 Sociology 140 | Sociology 140 |
| PSYCHOLOGY | No major offered | 140 142 144 | | Education 165 Psychology 141 |
| RELIGION | Education 153, 154 Philosophy 154 Religion 140, 150, 155 | 140 150 155 | Education 140, 147 Philosophy 151, 154 Psychology 142 Sociology 140, 141 | Education 155, 165 Philosophy 141, 152 Psychology 141 Sociology 144, 160 |
| SOCIOLOGY | 140 144 141 160 Ten credits from the following may be appli- ed to a major in Socio- logy: Pol. Science 141; Psychology 141; Reli- gion 155. | 140 141 or 150 144 | Biology 147 Chinese 155, 156 Economics 145, 161 Education 165 History 152 154 Psychology 141 | Biology 141 Chinese 156 Economics 145, 161 Psychology 141 |

INDUSTRIAL CHEMISTRY.

This is a special five-year course which is intended to meet the increasing demand that is being felt in China for men who can lead in the development of her natural resources. Chemistry is the basis of a great number of manufacturing operations and it is involved either directly or indirectly in almost every industry. The course aims to train chemists

who shall be able to control industrial processes and carry on industrial research. It leads to the degree of Bachelor of Science. Students in this course are not subject to the Arts and Science regulations with reference to majors, minors, and electives, their work being determined by the schedule below, in conference with the head of the Department of Chemistry. The course is open to middle school graduates who have fulfilled the requirements of admission to the Colleges. Specially qualified students may receive advanced standing.

Subfreshman Year.

The regular subfreshman course as outlined on page 54.

Freshman Year.

| Autumn | Credits | Spring | Credits |
|--|---------|---|---------|
| Chemistry 132 (Principles of Inorganic Chemistry) .. | 5 | Chemistry 133 (Qualitative Analysis) .. | 5 |
| English 130 (Language and Literature) .. | 5 | Chinese 132 (Etymology) .. | 3 |
| Physics 130 (Electricity, Sound, and Light) .. | 5 | Chinese 134 (History of Chinese Literature) .. | 2 |
| Religion 132 (Biblical Literature, Course I) .. | 5 | Economics 130 (Principles of Economics) .. | 5 |
| | | Physics 131 (Mechanics, Molecular Physics, and Heat) .. | 5 |

Sophomore Year.

| Autumn | Credits | Spring | Credits |
|--|---------|---|---------|
| Biology 132 (General) .. | 5 | Biology 148 (General Bacteriology) .. | 5 |
| Chemistry 141 (Quantitative Analysis) .. | 5 | Chemistry 143 (Organic) .. | 5 |
| Chemistry 142 (Organic) .. | 5 | Mathematics 148 (Analytic Geometry) .. | 5 |
| Religion 143 (Biblical Literature, Course II) .. | 5 | Philosophy 140 (Theory of the Scientific Method) .. | 5 |

Junior Year.

| | | | |
|--|-----|--|-----|
| Chemistry 156 (Chemistry of Food and Nutrition) .. | 2.5 | Chemistry 144 (Advanced Quantitative Analysis) .. | 2.5 |
| Chemistry 160 (Industrial Inorganic) .. | 2.5 | Chemistry 155 (Physical) .. | 5 |
| Geology .. | 2.5 | Chemistry 161 (Industrial Organic) .. | 2.5 |
| Mathematics 150 (Differential Calculus) .. | 5 | History 143 (Recent History of Japan and China) .. | 5 |
| Physics 150 (Electrical Measurements) .. | 2.5 | Mathematics 151 (Integral Calculus) .. | 5 |
| Political Science 142 (General) .. | 5 | | |

Senior Year.

| | | | |
|---|-----|---|-----|
| Chemistry 157 (Industrial Analysis) .. | 2.5 | Chemistry 158 (Industrial Analysis) .. | 2.5 |
| Chemistry 162 (Organic Analysis) .. | 5 | Chemistry 163 (History of Chemistry) .. | 2.5 |
| Chemistry 168 (Industrial Chemistry Conferences) .. | 1 | Chemistry 169 (Industrial Chemistry Conferences) .. | 1 |
| Physics 161 (Power Plants) .. | 5 | Physics 162 (Alternating Currents) .. | 5 |
| Electives .. | 6.5 | Electives .. | 9 |

Electives may be chosen from the following courses or others approved by the head of the Department of Chemistry.

| | |
|------------------------------------|--|
| Agricultural Chemistry (152). | Chemistry—Special Problems (178). |
| Ceramic Materials. | Industrial Electrochemistry. |
| Chemistry of Colloids. | Organic Chemistry—Analytical or Synthetical. |
| Food Chemistry (171). | Physical Chemistry (176). |
| Forest Products Chemistry (153). | Physiological Chemistry (175). |
| Organic Chemistry, Advanced (177). | Water Analysis. |

THE PREMEDICAL COURSE.

The following premedical course of three years is outlined with reference to the needs of students who feel compelled to enter a medical school as soon as they can meet the entrance requirements. It is urged, however, that as far as possible students complete their full college work before taking up their professional medical course. For such men a special arrangement of courses will be made.

Subfreshman Year

The regular subfreshman course as outlined on page 54.

Freshman Year.

The Industrial Chemistry freshman course as outlined on page 44.

Sophomore Year.

| Autumn | Credits | Spring | Credits |
|--|---------|---|---------|
| Biology 132 (General) .. | 5 | Biology 144 (Comparative Vertebrate Anatomy) .. | 5 |
| Chemistry 141 (Analytical) .. | 5 | Biology 147 (Genetics and Eugenics) .. | 5 |
| Chemistry 142 (Organic) .. | 5 | Chemistry 143 (Organic) .. | 5 |
| Religion 143 (Biblical Literature, Course II) .. | 5 | Philosophy 140 (Theory of Scientific Method) .. | 5 |

THE COLLEGE OF AGRICULTURE AND FORESTRY.**GENERAL STATEMENT.**

The College of Agriculture and Forestry undertakes work in instruction, extension, investigation, and research in agriculture and forestry. The College is divided into the following departments: Agricultural Economics and Farm Management, Agricultural Gardens (including Horticulture), Agronomy, Biology (which includes Bacteriology, Botany, Plant Pathology, and Zoology), Cotton Improvement, Extension, Forestry, Rural Education, and Sericulture. An Experiment Station was organized in 1918.

In addition to the college course of study covering a period of four years, the College of Agriculture and Forestry also offers a One Year Short Course in Agriculture, a Rural Normal Course, and two Correspondence Courses in Forestry. Special courses in agriculture are also offered in the University Summer School. In addition the College is cooperating with a number of Missions in China in providing courses in agriculture and rural improvement at summer conferences of teachers and preachers.

EQUIPMENT.

Beginning with the autumn of 1925, the College of Agriculture and Forestry will occupy a new, practically fireproof building on the main university campus, which will provide administrative offices and well-equipped laboratories and classrooms. About 1,200 mow of land are under cultivation and are chiefly devoted to cotton, mulberry orchards, experimental forest nurseries, commercial nurseries, ornamental shrubs, fruit trees, vegetables, seed production, wheat, corn, rice, beans, and certain minor crops with which the University is experimenting. For field work in forestry, through the courtesy of the Kiangsu Educational Association, the Lao Shan Forestry Station, representing the most important Chinese forestry enterprise, is made available for our students and teachers; and through the courtesy of the Nanking branch of the Colonization Association of China, the forestry station on Purple Moun-

tain is also available. For its sericultural work, the College has probably the best-equipped sericultural building in China. A special building has been provided for the Rural Normal School some distance away from the main university campus. Excellent field buildings have been provided for the Experimental Station and Farm outside of Nanking city.

FAMINE PREVENTION PROGRAMME.

With funds allocated in 1923 by the American Committee for China Famine Fund, the College of Agriculture and Forestry as part of its work has undertaken a famine prevention programme including projects in forestry research, instruction, and extension; agricultural extension, farm crops improvement, and seed farms; economic and farm management studies in famine and other areas; cooperative extension work, plant and animal disease control, agricultural education; and a research library. These and all other projects in the College are administered as a whole. The Forestry Fund Committee of Shanghai also make an annual contribution to the forestry part of the programme.

COURSES OF STUDY.

One hundred and sixty semester hours are required for graduation. Fourteen of these shall be for religion, which shall be elected before graduation.

A summer's work on a farm and living under village conditions are required and must be done under the direction of the faculty. This may be done in connection with the summer project requirement.

Each student is required to do one summer of project work under the direction of a department before graduation, for which three credits may be allowed to apply toward graduation. Such credits shall be allowed on the basis of one credit for each one hundred hours of field work in the absence of an instructor of the University, or for each seventy-five hours of field work under the personal direction of an instructor. Additional credits may be allowed for other summer work on the

same basis under the direction of some department. Such work to receive credit must have a minimum grade of three, and three credits shall be the maximum number allowed for any one summer except by special faculty action before the work is undertaken.

Each agricultural student is expected to take all the courses listed below except by special arrangement with the adviser. Agricultural students who are interested in some other recognized group of subjects may, in place of required agricultural courses, substitute subjects from that group or subjects closely related to it, in consultation with the adviser or head of the department in which these subjects are given.

Trips and field work will be required of all students during the course. Extra expenses for such trips and field work must be paid for by the students.

Subfreshman Year.

The regular subfreshman course as outlined on page 54.

Freshman Year, Agriculture and Forestry.

| <i>Autumn</i> | <i>Credits</i> | <i>Spring</i> | <i>Credits</i> |
|--------------------|----------------|--------------------|----------------|
| Agriculture 132 .. | 5 | Agriculture 133 .. | 5 |
| Biology 132 .. | 5 | Biology 133 .. | 5 |
| Chemistry 134 .. | 5 | Biology 134 .. | 5 |
| English 132 .. | 5 | Economics 130 .. | 5 |

Sophomore Year, Agriculture.

| | | | |
|---------------------|---|----------------------------|---|
| Agronomy 140.. | 3 | Agronomy 141.. | 3 |
| Biology 149 .. | 5 | Agricultural economics 150 | 5 |
| Forestry 160 .. | 3 | Forestry 161 .. | 3 |
| Geology 140 .. | 3 | Horticulture 141 .. | 3 |
| Horticulture 140 .. | 3 | Sericulture 140 .. | 3 |
| Soils 140 .. | 3 | Soils 151 .. | 3 |

Junior Year, Agriculture.

| | | | |
|-------------------------|---|------------------------------|---|
| Animal husbandry 150 .. | 3 | Biology 154 .. | 5 |
| Chemistry 142 .. | 5 | Biology 148 .. | 5 |
| Education 161 .. | 3 | Education 162 .. | 3 |
| Farm management 151 .. | 5 | Meteorology 150 .. | 2 |
| Project 150 .. | 3 | Project 151 .. | 3 |
| Elective .. | 1 | Scientific terminology 160.. | 2 |

Senior Year, Agriculture.

| <i>Autumn</i> | <i>Credits</i> | <i>Spring</i> | <i>Credits</i> |
|--------------------------------|----------------|--------------------------------|----------------|
| Extension 160.. | 1 | Extension 161.. | 2 |
| Project 160 .. | 3 | Project 161 .. | 3 |
| Electives or group subjects 16 | | Thesis .. | 2 |
| | | Electives or group subjects 13 | |

Sophomore Year, Forestry.

| | | | |
|---------------------|---|---------------------|---|
| Biology 141 .. | 3 | Biology 150 .. | 3 |
| Dendrology 150 .. | 3 | Dendrology 151 .. | 3 |
| Geology 140 .. | 3 | Horticulture 141 .. | 3 |
| Silvics 140 .. | 4 | Meteorology 150 .. | 2 |
| Silviculture 140 .. | 2 | Silviculture 141 .. | 3 |
| Soils 140 .. | 3 | Electives .. | 6 |
| Electives .. | 2 | | |

Junior Year, Forestry.

| | | | |
|---------------------------|---|--|---|
| Chemistry 142 .. | 5 | (First half of semester in field) .. | |
| Forest engineering 140 .. | 2 | Forest engineering 151 .. | 3 |
| Forest engineering 150 .. | 3 | Forest management 151 .. | 2 |
| Forest management 150 .. | 3 | Silviculture 151 .. | 5 |
| Forest products 150 .. | 3 | (Second half of semester at University) .. | |
| Silviculture 150 .. | 3 | Biology 152 .. | 2 |
| | | Forest engineering 152 .. | 3 |
| | | Forest protection 150 .. | 3 |
| | | Forest protection 152 .. | 2 |

Senior Year, Forestry.

| | | | |
|--------------------------|---|-------------------------|----|
| Forest economics 160 .. | 3 | Forest economics 161 .. | 2 |
| Forest management 160 .. | 2 | Japanese 151 .. | 5 |
| Forest management 161 .. | 3 | Thesis .. | 2 |
| Forest products 160 .. | 5 | Electives .. | 11 |
| Japanese 150 .. | 5 | | |
| Electives .. | 2 | | |

SPECIAL ONE YEAR COURSE IN AGRICULTURE.

This course is designed especially for middle school graduates. It continues through two semesters and one summer school, or a total of about eleven months. The practical aspects of the subjects studied are emphasized and as much field work as possible is given in connection with classroom work. The afternoons are devoted to farm practices that relate to the morning study. The course is directly administered by the Department of Rural Education.

Qualifications of Candidates. Although no examination is given, satisfactory evidence must be presented of graduation from a good middle school or the equivalent. The candidate must be at least twenty years of age, must be rugged of body, and willing to indulge in the hard manual labour of farm practice. Unwillingness to participate freely in such practical work shall be considered cause for dismissal without refund of tuition. No candidates are desired who are expecting to continue studying in the near future. It is the purpose of the course to aid only those who expect upon finishing the course to go immediately into the work for which they are being trained.

Matriculation. The matriculation fee of \$1.00 must be filed with the matriculation blank. The fee of rejected candidates will be refunded. Blanks will be sent on request. In the school year 1925-1926 registration closes September 3, the school opens to receive students on September 10, and classes begin September 12. Students arriving after September 12 will be charged a late fee of \$1.00.

Fees and Expenses. Tuition for school year 1925-1926, \$50.00 (payable, \$22.00, September 10, 1925; \$22.00, February 24, 1926; \$6.00, July 9, 1926); board and hot water, \$5.00 per month; incidentals, \$15.00; supplies and books, \$12.00; laboratory fees, \$6.00; matriculation fee, \$1.00; total expenses, approximately \$139.00. Students returning late after the Chinese New Year vacation will be charged a late fee of fifty cents a day up to ten days.

Curriculum. The subjects are presented entirely in Chinese and comprise General Agriculture, Field Crops, Horticulture, Biology, Sericulture, Mulberry Growing, Vegetable Gardening, Cotton Culture, Forestry and Nursery Work, Chemistry, Rural Sociology, Farm Management, Methods of Teaching Agriculture, Methods of Extension Work, and Electives in Education.

Graduation. Upon completing the course satisfactorily, a certificate of graduation will be given. Satisfactory completion of the course will consist of (1) a passing grade in all

subjects; (2) a successful demonstration of skill attained in field work; (3) the demonstration of good moral character as manifested by observance of rules, attitude toward teachers and fellow students, and the spirit in which tasks assigned are performed.

AGRICULTURAL COURSES OFFERED IN THE UNIVERSITY SUMMER SCHOOL.

The College of Agriculture and Forestry offers certain special courses in the University Summer School. These are designed particularly for rural pastors and teachers and provide not only special normal methods but also instruction in rural problems and improved agriculture. These courses are administered by the Director of the University Summer School. The fees, aside from travel and personal expenditures, are entirely covered for the six weeks' period by the sum of \$18.50 (see Summer School, page 66). The courses offered in 1925 are as follows:—

Agriculture and School Gardening. This course consists of elementary agriculture and the project method of teaching it. Students participate in garden making, specimen collecting, the performing of experiments, and the conducting of demonstrations. Practice will be given in the use of the text and teacher's manual prepared by the Department of Rural Education of the College of Agriculture and Forestry. Five hours weekly.

Rural Problems. A study of the ways in which the teacher may serve his community outside of the four walls of his schoolroom are taken up in this course. Surveys, extension methods, boys' clubs, the giving of plays, country fairs, exhibits, demonstration farms, community seed production and control, cooperative work of various kinds, rural credit, and community sanitation and hygiene are discussed. The course is planned to help pastors as well as teachers. Five hours weekly.

THE RURAL NORMAL SCHOOL.

The Rural Normal School is conducted by the Department of Rural Education. Its purpose is to combine modern normal

methods of teaching with special training in rural problems and improved agriculture.

Qualifications. A candidate for admission must be at least twenty years of age and not over thirty years. He must have finished satisfactorily at least seven years of school work, this being the complete lower and higher primary course according to the old system, or including one year of the middle school of the new system. He must be of good character, of farming experience, and of strong, rugged physique. In attitude he must be willing to indulge in the practical farm work that is offered in the course. No day students are accepted and no deviation from the above rules can be made.

Entrance Requirements. There is no examination for entrance. A personal investigation of each candidate is made, to discover whether or not he possesses the peculiar fitness that will make him a successful rural teacher.

Registration and School Calendar. In the school year 1925-1926, registration closes September 3; the school opens to receive students on September 10; and classes begin on September 12. Students arriving after September 12 will be charged a late fee of \$1.00.

Expenses. An effort has been made to keep the cost of this course to the student down to an absolute minimum. The following fees will be charged for the school year, about nine months: board, \$45.00; books, \$5.00; incidentals, \$10.00; supplies, including a work uniform, \$8.00; tuition, \$12.00; total school fees required, \$80.00. In addition, the student will need money for travel and clothing and for such small items of personal expense as he may require. A payment of \$40.00 must be made on the first day of each semester.

Curriculum. The curriculum of the Normal School includes Chinese, Chinese History, Geography, Arithmetic, Principles of Education, Psychology, Methods of Teaching, School Management, Religion, General Science, General Agriculture (with emphasis upon practice in making gardens and nurseries), Rural Problems, and Extension.

Practice. The time of each day is divided equally between classroom work and practice. A model rural school, which is part of the plant, furnishes opportunity for regular practice teaching. Several other country schools are also utilized not only for practice in teaching but also as centers for extension work and community service by the students. Field work or extension occupies four afternoons a week. Each student is required to participate in night school teaching or some other form of community service.

Time for Completion of Course. The time required for the completion of the course will be one school year of two semesters. A passing grade in all subjects, a demonstration of fitness to teach, and an evidence of a proper attitude toward farm work and rural life are essential to the receiving of a certificate of graduation. A student who does not give promise of passing in his first semester's work will not be received in the second semester except by special arrangement with those supporting him.

CORRESPONDENCE COURSES IN FORESTRY.

For the convenience of those who cannot attend the full curriculum of a forestry school, the Department of Forestry offers two one year correspondence courses in Forest Protection and Nursery Practice. Each of these courses covers thirty-six lessons and can be taken at any time. A charge of \$8.00 is made for each course, to cover cost of lessons and postage.

SUBFRESHMAN DEPARTMENT.

The subfreshman year is provided for students who have graduated from a middle school but who have not completed twelve years of primary and secondary work or who have not attained the required standing for entrance to the freshman class. It is administered by the College of Arts and Science. The courses are as follows:—

Chemistry 120; Chinese 122, 123, 124, 125; English 120, 121 (and in some cases 119); Mathematics 119 or 122 or 130; Physics 122; Religion 126 and 127, or 128 and 129; Sociology 121. (See 'Description of Courses' for credits and time of each course.)

UNIVERSITY LIBRARY.

The beginnings of the University Library go back to the days of Nanking University and of the Union Christian College. When the University of Nanking was organized in 1910, therefore, there was already the nucleus of a library collection. The collection has grown steadily in size and use. In 1922 the Library was designated as a separate administrative unit of the University.

At present the main library is located on the second and third floors of Severance Hall at the Drum Tower. The middle school and children's branches are housed in Cooper Hall at Kan Ho Yen. The Keen Memorial Collection occupies a room in Keen Hall at the Language School.

The main library is open daily throughout the year except for a limited number of holidays. The Cooper Hall branch and the Keen Memorial Collection are open on week-days during term time. Admission to the reading rooms is granted to all persons. Detailed regulations are available at the main library.

The library collection includes (30 June 1925) 40,724 Chinese books, 13,158 foreign books, 24,711 pamphlets (a total of 78,593), and a considerable number of unbound periodicals.

The Library subscribes to or receives by gift 220 current periodicals (87 Chinese and 133 foreign). These numbers do not include the books and periodicals in the University Hospital and in the building used for the Short Course in Agriculture.

There are the following special collections: (1) the Children's Library, largely the gift of the Alumni of the University; (2) the Middle School Library; (3) the Keen Memorial Collection of books relating to the Far East, purchased from funds subscribed by the students and other friends of the late Charles Scull Keen, Dean of the Department of Missionary Training; (4) the Research Library, for research work in connection with the programme of the College of Agriculture and Forestry.

The Library is a designated depository for the Carnegie Endowment for International Peace, the Carnegie Institution of Washington, and the League of Nations. Through generous arrangements of gift or exchange it receives the publications of the Field Museum of Natural History, of the Smithsonian Institution, and of the Department of Agriculture, the Geological Survey, the National Museum, and the Public Health Service of the United States; and also of various agricultural, cooperative, educational, historical, religious, and scientific organizations of China, Australia, Canada, Denmark, Egypt, England, Germany, Hawaii, India, Japan, Mexico, New Zealand, Palestine, Philippine Islands, Russia, South Africa, and the States of the United States.

At present the old Chinese books are arranged according to the classes of the Imperial Catalogue, and the newer Chinese books according to a modified form of the Dewey classification; the foreign books are being catalogued in accordance with the Library of Congress system. In the Research Library Chinese books and periodicals published in China are being indexed for articles on agriculture, famine relief, and related subjects.

UNIVERSITY HOSPITAL.

The University Hospital is an organic part of the University of Nanking, and, in addition to the support given by the Missions cooperating in the University, receives an annual grant from the China Medical Board. The Hospital is located near the Drum Tower and is easily accessible from all parts of the city. A new building with capacity to accommodate seventy patients was opened in May 1924, and a pavilion called the Memorial Unit, devoted to the care of private patients of all nationalities who are willing to pay the higher rates charged, was opened in May 1925. This pavilion marks the amalgamation of the former Foreign Memorial Hospital with the University Hospital.

Dispensary clinics are held each morning from 10.00 to 11.30 except on Saturday and Sunday; and there is also a special clinic held each morning in one of the dormitories for students of the University. The medical attention for University students is given free.

Besides regular work for the University, the city, and the surrounding region, the staff also serves the foreign community. There has always been close cooperation with the Department of Public Health of the city, and from time to time the members of the staff have assisted in work for the Chinese Red Cross Society.

Daily chapel services are held for the staff and patients in the hospital. Regular evangelistic work is carried on by two resident evangelists. The members of the staff also cooperate in this work.

The fees charged are as follows:—

Dispensary:

| | |
|--|------|
| Registration (card good for one month) | .10 |
| Registration outside of regular hours (except for emergency cases) | 1.00 |

In-patients:

| | |
|----------------------------------|--------|
| East ward (men) | |
| Per week | \$2.00 |
| Less than one week—daily | .37 |

West side wards (men or women)

| | |
|----------------------------------|------|
| Per week | 3.00 |
| Less than one week—daily | .59 |

West side private rooms

| | |
|----------------------------------|------|
| First class—women—daily | 1.30 |
| First class—men—daily | 1.50 |
| Second class—women—daily | .65 |
| Second class—men—daily | .80 |

These in-patient rates include food, ordinary medicines, and dressings, but an extra fee is charged for certain very expensive drugs and dressings, vaccines and antitoxins, and for all operations.

THE SCHOOL OF NURSING.

General Statement.

The University Hospital School of Nursing offers a four years' course of instruction to male nurses, covering both the theory and the practice of nursing on the wards in medical, surgical, and ophthalmic cases, and also in eye and general surgery, in both the operating room and out-patient department.

Admission.

Candidates for admission should apply in person or by letter to the Superintendent of Nurses. Each applicant must present a statement from a responsible person, who has known the applicant for several years, as to his character and education. A good Chinese education is essential and applicants of superior education are given preference. Candidates for admission should be between the ages of seventeen and twenty-five. All candidates receive a physical examination on entrance and no candidate is accepted unless he is in good physical condition. For every applicant who is admitted to the school there is a probationary period of three months, at the expiration of which the Superintendent of Nurses and the Superintendent of the Hospital decide whether or not he shall be retained.

Fees and Allowances.

On entrance a deposit fee of \$5.00 is required as a guarantee of good behaviour. This is refunded on completion of training. Pupil nurses reside in the Hospital and receive laundry, books, and a monthly allowance of \$5.00 the first year, \$6.00 the second, \$8.00 the third, and \$10.00 the fourth, to cover food and incidental expenses. During the probationary period the pupils provide their own clothes, but after being accepted as regular pupils they are required to wear the uniform of the school, which is provided by the school. A travel allowance of \$3.00 is granted at the time of the annual vacation of two weeks.

Course of Study.

The course of study includes anatomy, bacteriology, bandaging, dietetics, elementary English, first aid, genitourinary diseases, materia medica, physiology, diseases of the eye, and the principles and practice of nursing. The schedule for practical work includes three months in the operating room, five months in the dispensary, ten months of night duty, one month in making surgical dressings, three months in the eye room, two months for vacation, and twenty-four months of practical nursing in the medical and surgical wards.

Post Graduate Courses.

The Dental Department offers a course of four years to high school graduates. The same course may be covered in two years by a nurse holding a diploma of the Nurses' Association of China. In either case the students are required to support themselves, no allowances being furnished by the Hospital.

The Laboratory offers two courses. One is of six months, which covers routine hospital work in which the student is given no money allowance and furnishes his own board and room. The other is a two years' course, and gives a more detailed training; in this the student is given food and room and a monthly allowance of \$2.00 during the first six months,

of \$3.00 during the second six months, of \$5.00 during the third six months, and of \$7.00 during the last six months.

Graduation.

In the fourth year those who have passed the examinations given by the school are granted the diploma of the School of Nursing. They are also eligible for the examinations of the Nurses' Association of China. If successful in these examinations they receive the diploma of the association and are entitled to become members.

Religious and Educational Activities.

The student nurses under the direction of their self-government body are conducting classes for the coolies employed on the plant, in reading, hygiene, arithmetic, and hymn singing. They take turns in leading the morning chapel service and for one hour each morning explain the Bible to the patients in all the wards and help them to read the Bible and tracts. They also help teach in 'the ragged Sunday School' conducted by the Hospital and have charge of the boys' department. There is a Christian Endeavor Society organized and supported by the student body, as well as a mid-week prayer meeting.

THE DEPARTMENT OF MISSIONARY TRAINING.

CALENDAR.

1925-1926

| | | |
|----------------------------|-------------------------|-----------------|
| First term opens | Thursday, October 1, | 8.30 a.m., 1925 |
| First term closes | Wednesday, December 23, | noon, 1925 |
| Second term opens | Monday, January 4, | 8.30 a.m., 1926 |
| Second term closes | Thursday, March 25, | noon, 1926 |
| Third term opens | Thursday, April 8, | 8.30 a.m., 1926 |
| Third term closes | Wednesday, June 16, | noon, 1926 |
| Fourth term opens | Thursday, July 1, | 1926 |
| Fourth term closes | Saturday, August 28, | 1926 |
| Normal course for teachers | September 4-25, | 1926 |

1926-1927

| | | |
|----------------------------|--------------------------|-----------------|
| First term opens | Wednesday, September 29, | 8.30 a.m., 1926 |
| First term closes | Wednesday, December 22, | noon, 1926 |
| Second term opens | Monday, January 3, | 8.30 a.m., 1927 |
| Second term closes | Thursday, March 24, | noon, 1927 |
| Third term opens | Thursday, April 7, | 8.30 a.m., 1927 |
| Third term closes | Wednesday, June 15, | noon, 1927 |
| Fourth term opens | Friday, July 1, | 1927 |
| Fourth term closes | Saturday, August 27, | 1927 |
| Normal course for teachers | September 3-24, | 1927 |

1. No student will be received for the work of the first term after October 8, or for the second term after January 11. The system of teaching which is employed necessitates the strict observance of this rule.

2. Secretaries of the various Mission Boards are earnestly requested to inform prospective matriculates of this calendar, and of the need of strict adherence to it.

3. It should be noted that the summer term is not taken in residence. The work of this period is, however, under the direction of the Dean, and is as much a part of the required work as are the other three terms.

4. Students have the option of being examined by their respective superintendents of study on the work of the summer term on dates mutually agreeable, but with the provision that all papers and grades shall be submitted to the Dean and the work approved before credit can be given or new lesson materials issued.

GENERAL STATEMENT.

The Department of Missionary Training or 'Language School' arranges for a course extending through five years.

The first year consists of required work and must be taken in residence. The second year consists chiefly of required work, and may be taken either in residence or by correspondence. The last three years consist of elective studies which need not be taken in residence. There is also a normal course for Chinese teachers.

This department, while conducted under the auspices of a university for the Chinese, is, as its name indicates, opened primarily for the training of missionaries.

This training is not confined solely to the study of the Chinese language (though this constitutes the major task) but is concerned, as well, with the problem of assisting the new missionary to a proper understanding of his new environment and to a tactful adjustment of himself and his ideas to his fellow missionaries and to the Chinese people generally.

It is not only highly desirable, but absolutely essential, that the new missionary during his first year in China get an adequate appreciation of the Chinese people and become familiar with their customs and religions, their economic problems, and their social and political life. Moreover, the student in residence is given, through lectures by experts, a survey of mission work being prosecuted in China—a background which enables him to enter upon his more active service with a wider vision and a more sympathetic attitude toward his co-workers and the tasks that engage them.

FEES.

First Year in Residence.

| | | |
|--|---------|----------|
| Tuition for members of Boards cooperating in the University of Nanking | | \$210.00 |
| Tuition for members of non-cooperating Boards | | 270.00 |
| Rent | | 100.00 |

Second Year in Residence.

| | | |
|--|---------|--------|
| Tuition for members of Boards cooperating in the University of Nanking | | 90.00 |
| Tuition for members of non-cooperating Boards | | 120.00 |
| Rent | | 100.00 |

Second Year, Correspondence Course.

| | | |
|---------|---------|-------|
| Tuition | | 20.00 |
|---------|---------|-------|

Third to Fifth Years, Correspondence Course.

| | |
|-----------------|------|
| Tuition | 5.00 |
|-----------------|------|

Board.

| | |
|-------------------------------------|---------------|
| In private homes, per month | \$45.00-50.00 |
| In dormitory, per month | 50.00 |

Note 1. Tuition for first and second years in residence is payable in three instalments. The first instalment is payable on or before October 15, the second instalment on or before January 15, and the final instalment on or before April 15.

Note 2. The rent fee is chargeable to all students, except in cases where the student lives in a private home belonging to his own Board.

Note 3. Board in the dormitory includes furnished room, food, heat, and light. Heating is not included in the board charged when the student lives in a private home. Students in all cases will furnish towels and bedding. They will also arrange for their own laundry—three cents per article, irrespective of size or material. Rooms in the dormitory accommodate one student each, and are for women only. The capacity is twenty-two students.

Note 4. All amounts stated are in Shanghai currency.

Note 5. Checks should be made payable to the University of Nanking and paid to the University Treasurer, Mr. L. J. Owen.

FIRST YEAR, IN RESIDENCE.

The direct method is used. Students are taught from the first day to hear correctly the Chinese sounds. Not until the pupil can hear understandingly and can speak correctly does he see the character, much less write it. Lessons are introduced by the Chinese teachers orally. When the student has grasped the sound, tone, and meaning, he is then presented with the lessons in printed form. No characters which the student has not already heard and learned to use are required to be analyzed or written.

For this course the fee, as stated on page 61, is \$210.00 for students under Boards that are cooperating in the University of Nanking, and \$270.00 for students under non-cooperating Boards.

SECOND YEAR, IN RESIDENCE.

The Department has accommodation for a limited number of students who desire to take the second year of the prescribed course under the same conditions as those of the

first year, with the exception that only morning sessions are provided. For this course the fee for members of Boards co-operating in the University is \$90.00, and for members of non-cooperating Boards it is \$120.00.

Note. Students who desire teachers for afternoon study at the school may secure their services upon the payment of an additional fee of \$45.00. For the same service rendered in private homes the fee is \$65.00.

SECOND YEAR, CORRESPONDENCE COURSE.

For the majority of students it is neither practicable nor desirable to take the second year of the prescribed course in Nanking. For these students the Department offers a correspondence course, issuing the lesson materials in instalments and examining the students at various stages of the work.

The registration for this course closes October 1.

The fee for the course is \$20.00.

Fees should accompany application for registration. Only those who have completed the first year's work are eligible for this course.

THIRD, FOURTH, AND FIFTH YEARS, ELECTIVE COURSES.

For those who have completed two years of required work, three years of electives are offered. To receive credit for work done in these electives, the student must first register for the courses selected in accordance with the regulations issued by the Department and pay a fee of \$5.00 for each school year. No extra charge will be made for certificates for each year's work or for the diploma given upon the completion of the whole course.

In every case the year begins with the date of registration.

NORMAL COURSE FOR CHINESE TEACHERS.

In order to extend its services to other localities, it is the plan of the Department to offer to a limited number of selected Chinese teachers a course in methods of teaching the Chinese

language. This course is offered annually during the month of September and covers a period of about three weeks.

The course comprises a critical study of the various methods of language teaching that have been employed in teaching Westerners, followed by a practical demonstration of the direct method.

Any teacher properly endorsed by a missionary may, upon the payment of \$18.00, register for this course. This fee covers accommodation, with board, at a Chinese inn. The Department makes all arrangements and undertakes to see that all teachers are well provided for. Teachers enrolling for this course should report to Mr. Chia Fuh-t'ang, the head Chinese teacher, immediately upon arrival in Nanking.

All communications in regard to this course should be addressed to the Dean of the Department of Missionary Training, University of Nanking.

PRIVATE TEACHING SERVICE.

In so far as is practicable, the Department is prepared to supply with teachers those residents in Nanking who find it inconvenient to attend the Language School. The supply, however, is always contingent upon the requirements of the Department, which reserves the right to terminate such service without advance notice.

For such service the rate per month, or fraction thereof, is \$5.00 for one hour per day, Sundays and school holidays excluded.

These accounts are payable directly to the Department and not, as in all other cases, to the University of Nanking.

COURSE OF STUDY.

For details concerning the residence, correspondence, and elective courses of study, please write directly to the Department of Missionary Training, University of Nanking, Nanking.

SUMMER SCHOOL.

The fifth annual Summer School of the University of Nanking will be held at the University from July 3 to August 11, 1925. It is planned to meet the needs of those who are unable to attend regular classes during the year but who desire to make use of part of the summer for study.

The school will be co-educational, the best arrangements possible being made for the safety and convenience of women students.

The courses are arranged to ensure the maximum of profit. They are specially designed for mission school teachers, supervisors, pastors, evangelists, other Christian workers, and those interested in agricultural improvement. With the exception of the courses in English all the work is given in Chinese. The courses in 1925 are offered in five groups, as follows:—

1. AGRICULTURE:
 - Agriculture and School Gardening.
 - Rural Problems.
2. EDUCATION:
 - Child Study.
 - Curriculum Construction.
 - General Methods of Teaching.
 - How to Teach Arithmetic.
 - How to Teach Chinese in Elementary Schools.
 - How to Teach Chinese in Junior Middle Schools.
 - How to Teach English.
 - How to Teach History.
 - How to Teach Kindergarten.
 - How to Teach Music to Children.
 - Mental and Educational Measurements.
 - Primary School Organization and Management.
 - Principles of Education.
3. ENGLISH:
 - Elementary Language and Composition.
 - Intermediate Language and Composition.
 - Advanced Language and Composition.
 - Problems in the English Language.
 - Methods of Teaching English.
 - Elementary Conversation.
 - Advanced Conversation.
 - English Phonetics.

4. MATHEMATICS:

Bookkeeping.
Algebra, Part I.
Algebra, Part II.
Plane Geometry.
Spherical Trigonometry.

5. RELIGION:

The Church and Its Work.
Principles of Religious Education.
The Project Method of Teaching Religion.

The fees for tuition, board, room, light, and incidentals are \$18.50. All fees should be paid before the opening of school. No money will be refunded to students who leave at any time before the close of school.

A sum of \$300.00 is being provided by the Summer School of 1925 to help with the tuition, room, light, and incidental fees (but not board and the charge for syllabi) of pastors, evangelists, or Biblewomen attending the school who are in need of such aid.

The Reverend Handel Y. Y. Lee, of the Methodist Episcopal Mission, will be in charge of the Religion courses and will have in mind the mental as well as the spiritual well-being of the students so that they will return to the places from which they come with new ideas and fresh inspiration and courage.

There are no requirements for admission to the Summer School. The courses are open to all students. The only requirement is ability to do the work.

Detailed announcements concerning the Summer School are printed separately and may be secured, by those desiring further information, from Mr. C. Hung, Director of the Summer School, University of Nanking, Nanking.

THE MIDDLE SCHOOL.

GENERAL STATEMENT.

The lower schools of the University include the Senior and Junior Middle Schools and the Model School, the latter covering the years of higher and lower primary grades and the Kindergarten. These schools are located on the original University site at Kan Ho Yen.

These schools provide for twelve years of school work above the Kindergarten, four in the lower primary grades, and two in the higher primary, making a total of six years in the Model School; and three years in the Junior Middle School and three in the Senior Middle School. For the present the method of administration will be the same as heretofore: the seventh year of the university course, now called the first year of the Junior Middle School, being under the Higher Primary School administration; and the twelfth year of the university course, now the third year of the Senior Middle School, being under the administration of the College of Arts and Science Subfreshman Department. Students in the subfreshman year will not be permitted to reside in the Middle School dormitories. No Senior Middle School diploma will be given to any student who does less than two years of his senior middle school work in the University, one of these years being in the present Middle School and the other in the present college subfreshman class.

COURSE OF STUDY.

The general course of study of the Middle School is outlined below. In all these courses a period is forty minutes in length.

First Year, Junior Middle School.

| Autumn | | | | Spring | | | |
|-----------------------|----|----|------|-----------------------|----|----|------|
| Periods | | | | Periods | | | |
| Chinese 71 | .. | .. | .. 5 | Chinese 72 | .. | .. | .. 5 |
| Chinese 71A | .. | .. | .. 5 | Chinese 72A | .. | .. | .. 5 |
| English 71 | .. | .. | .. 5 | English 72 | .. | .. | .. 5 |
| English 71A | .. | .. | .. 5 | English 72A | .. | .. | .. 5 |
| Manual training 71 | .. | .. | .. 2 | Manual training 72 | .. | .. | .. 2 |
| Mathematics 71 | .. | .. | .. 5 | Mathematics 72 | .. | .. | .. 5 |
| Physical education 71 | .. | .. | .. 2 | Physical education 72 | .. | .. | .. 2 |
| Religion 71 | .. | .. | .. 4 | Religion 72 | .. | .. | .. 4 |

Second Year, Junior Middle School.

| <i>Autumn</i> | <i>Periods</i> | <i>Spring</i> | <i>Periods</i> |
|-----------------------------|----------------|-----------------------------|----------------|
| Chinese 81 | 5 | Chinese 82 | 5 |
| Chinese 81A | 5 | Chinese 82A | 5 |
| English 81 | 5 | English 82 | 5 |
| English 81A | 5 | English 82A | 5 |
| Geography 81 | 3 | Geography 82 | 3 |
| Mathematics 81 | 5 | Mathematics 82 | 5 |
| Physical education 81 | 2 | Physical education 82 | 2 |
| Religion 81 | 2 | Religion 82 | 2 |
| Society 81 | 1 | Society 82 | 1 |

Third Year, Junior Middle School.

| | | | |
|-----------------------------|---|-----------------------------|---|
| Chinese 91 | 5 | Chinese 92 | 5 |
| Chinese 91A | 3 | Chinese 92A | 3 |
| English 91 | 5 | English 92 | 5 |
| English 91A | 5 | English 92A | 5 |
| Geography 91 | 5 | Geography 92 | 5 |
| Mathematics 91 | 5 | Mathematics 92 | 5 |
| Physical education 91 | 2 | Physical education 92 | 2 |
| Religion 91 | 2 | Religion 92 | 2 |
| Society 91 | 1 | Society 92 | 1 |

First Year, Senior Middle School

| | | | |
|------------------------------|---|------------------------------|---|
| Chinese 101 | 5 | Chinese 102 | 5 |
| Chinese 101A | 3 | Chinese 102A | 3 |
| English 101 | 5 | English 102 | 5 |
| English 101A | 5 | English 102A | 5 |
| Mathematics 101 | 5 | Mathematics 102 | 5 |
| Physical education 101 | 2 | Physical education 102 | 2 |
| Religion 101 | 2 | Religion 102 | 2 |
| Science 101 | 5 | Science 102 | 5 |
| Society 101 | 1 | Society 102 | 1 |

Second Year, Senior Middle School

| | | | |
|------------------------------|---|------------------------------|---|
| Chinese 111 | 5 | Chinese 112 | 5 |
| Chinese 111A | 3 | Chinese 112A | 3 |
| English 111 | 3 | English 112 | 3 |
| English 111A | 1 | English 112A | 1 |
| History 111 | 5 | History 112 | 5 |
| Physical education 111 | 2 | Physical education 112 | 2 |
| Religion 111 | 2 | Religion 112 | 2 |
| Science 111 | 7 | Science 112 | 7 |
| Society 111 | 1 | Society 112 | 1 |

Third Year, Senior Middle School.

(See under Subfreshman Department, page 54).

THE MODEL SCHOOL.

GENERAL STATEMENT.

The Model School comprises the following departments: the Higher Primary School, the Lower Primary School, and the Kindergarten. The lower primary course consists of four years work above the kindergarten, and the higher primary of two years' work

COURSE OF STUDY.

The course of study of the Model School follows, with modifications, the course prescribed by the East China Christian Educational Association. All the subjects are taught in Chinese with the exception of the English classes in the fifth and sixth (or higher primary) years. In beginning both Chinese and English, emphasis is laid on pronunciation by giving the students training in the elements of phonetics.

Higher Primary—Two Years.

Calisthenics, both years.
Chinese, Composition, both years.
Chinese, Literature, both years.
Chinese, History, both years.
Chinese, Penmanship, both years.
English, both years.
Geography, both years.
Manual Training, first year.
Mathematics, both years.
Religion, both years.
Agriculture (School Gardening), second year.

Lower Primary, Four Years.

Chinese, Literature, four years.
Chinese, Writing and Composition, four years.
Chinese, Good Manners and Morals, four years.
Chinese, History, third and fourth years.
Geography, third and fourth years.

Manual Training, four years.

Mathematics, four years.

Religion, four years.

Science, third and fourth years.

There are also courses in Music, Drawing, and School Gardening.

Kindergarten.

Conversation, games, singing, story-telling; simple manual training and school gardening; the beginnings of arithmetic, of recognition of Chinese characters; Sunday school lessons.

DESCRIPTION OF COURSES.

The courses listed below are to be given from the autumn semester 1925 to the spring semester 1927.

Explanation of Numbers.

The tens figure in course numbers indicates the year in the University in which the course is given. Thus, 11 means the first year, 72 the seventh year, etc. The lower primary courses are numbered 10 to 49; the higher primary, 50 to 69; the junior middle school, 70 to 99; the senior middle school, 100 to 129 (120 to 129 being in the Subfreshman Department). In the Middle and Model Schools the units figure indicates the semester in which the course is given, odd numbers standing for the autumn semester and even numbers for the spring semester. Letters are added to distinguish courses of the same grade when numbers are insufficient. Thus, Chinese 11 and Chinese 11A are different first year Chinese courses given in the autumn semester.

In the Colleges, courses numbered from 120 to 129 are subfreshman courses; 130 to 139, freshman; 170 to 179, graduate. Except as specifically stated in the catalogue, courses numbered from 140 to 169 are open to any students above freshman year, although higher numbers usually designate more advanced courses than lower numbers. When a number has been used for any course, it will not be used for another course in the same department within a period of five years after the first course was last given. Course numbers will be changed only in cases of urgent necessity. If numbers are insufficient, the figures 0 to 9 may be added. Thus, the numbers 140 to 149 may be supplemented by the numbers 1400 to 1499.

Electives.

All courses in the Colleges are elective for all students except as limited in the 'Description of Courses' or the rules of the Colleges.

Minimum Class.

The University does not assume responsibility for offering any elective course in which fewer than six students register.

Courses not Offered.

In general, when instructors in any department are absent on furlough or for other necessary reasons, the advanced courses in that department will not be offered.

Laboratory Fees.

For schedule of fees charged in the Departments of Biology, Chemistry, and Physics for laboratory courses, see page 30.

COURSES.**Agricultural Economics and Farm Management.**

150. AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY. This course considers the social and economic factors underlying present day conditions in rural communities in China and abroad, including an examination into various systems of rural credit.

Spring semester 1926 and 1928, five periods weekly, counting as five credits.

Required of agriculture students.

151. FARM MANAGEMENT. This course includes farm accounting, farming as a business, types of farming, rates of production, farm layout, labour management, farm tools and equipment. The course is based largely on Chinese data.

Autumn semester 1927 and 1929, five periods weekly, counting as five credits.

Required of agriculture students.

153. INVESTIGATION OF RURAL CONDITIONS. This course consists of special studies in rural districts. The type of investigation is arranged in consultation with the head of the department.

Time, periods, and credits to be arranged.

Elective for agriculture and forestry students. Prerequisites, Courses 150, 151.

161. RURAL ORGANIZATION. A study of methods for bringing about rural community improvement through better organization is the chief aim of the course.

Agricultural Economics and Farm Management (*continued*).

Spring semester 1926 and 1928, two periods weekly, counting as three credits.

Elective for agriculture and forestry students. Prerequisite, course 150.

162. AGRICULTURAL STATISTICS. In this course statistical methods, agricultural surveys, census figures, and other statistical data are studied and interpreted. Special attention is given to such statistics for China.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective for agriculture and forestry students.

163, 164. ADVANCED FARM MANAGEMENT. This course consists of laboratory work in the study of methods of analyzing farm survey records and methods of studying types of farming.

Time, periods, and credits to be arranged.

Elective for agriculture and forestry students. Prerequisite, course 151.

165, 166. SEMINAR: FARM MANAGEMENT. Students will be assigned special topics for study and will present the results to the seminar. Faculty members and other invited guests will speak from time to time.

Autumn and spring semesters, one period weekly, counting as one credit each semester.

Elective for agriculture and forestry seniors.

167. MARKETING. The essential principles of marketing are studied in this course. Actual markets and marketing conditions in China are given special attention.

Spring semester 1926 and 1928, two periods weekly, counting as three credits.

Elective for agriculture and forestry students.

Agriculture.

51, 52. SCHOOL GARDENING. The text used is Practical Agriculture, published by Edward Evans and Sons.

Higher primary first year students, autumn and spring semesters, four periods weekly.

132, 133. GENERAL AGRICULTURE. This is an introductory course covering the whole field of agriculture.

Autumn and spring semesters, five periods weekly, counting as five credits each semester.

Required of all agriculture and forestry students.

See also Education 161, 162.

Agronomy.

140, 141. **GENERAL FARM CROPS.** This is a general study of the economic importance, methods of improvement, culture, harvesting, marketing, etc., of Chinese farm crops. There will be field and laboratory study of the more important crops, also library references. Text, Hutcheson and Wolfe: *Production of Field Crops* (McGraw-Hill).

Autumn and spring semesters, two class periods and one three-hour laboratory period weekly, counting as three credits each semester.

Required of agriculture students. Prerequisite, Biology 134.

150, 151. **FARM CROP BREEDING.** This is a study of various methods of crop improvement. Special study is made of breeding and selection problems. There are lectures and recitations, as well as practical work in the field and laboratory. Text, Hayes and Garber: *Breeding of Crop Plants* (McGraw-Hill).

Autumn and spring semesters, one class period and one three-hour laboratory period weekly, counting as two credits each semester.

Elective for agriculture and forestry students. Prerequisites, Agronomy 140, 141.

161. **CROPS AND FERTILIZERS.** This is a study of the fertility requirements of the various crops and the effect of the various fertilizers on crops. Text, Van Slyke: *Fertilizers and Crops* (Orange, Judd).

Spring semesters, two periods weekly, counting as two credits.

Elective for agriculture students. Prerequisites, Agronomy 140, 141, Soils 150.

162. **STUDY OF SPECIAL CROPS.** An opportunity is given a limited number of students to study certain crops in which they are particularly interested.

Time, periods, and credits to be arranged.

Elective for agriculture and forestry students. Prerequisites, Agronomy 140, 141.

163, 164. **SEMINAR: FARM CROPS.** This is a study with attempt at definite solutions of problems relating to farm crops. There are liberal library references, and field and laboratory studies.

Autumn and spring semesters, class and laboratory periods to be arranged, counting as one credit each semester.

Elective for agriculture students. Prerequisites, Agronomy 150, 151.

166, 167. **FARM CROP IMPROVEMENT.** This is an advanced course in which opportunity is given students to participate in all phases of

Agronomy (continued).

such work, as assistants in the Department of Agronomy under personal direction of a member of the staff.

Autumn and spring semesters, three hours' laboratory work weekly counting as one credit each semester (number of hours to be arranged).

Elective for agriculture students. Prerequisites, Agronomy 150, 151.

Animal Husbandry.

150. **ANIMAL HUSBANDRY.** This is a general study of the principal breeds and of the care and management of cattle, horses, sheep, and goats.

Autumn semesters, three periods weekly counting as three credits. Required of agriculture students.

160. **FARM VETERINARY PRACTICE.** This is a study of sanitary requirements for housing and yarding different classes of live stock. Practical diagnosis of the more common ailments of animals, followed by demonstrations in the prevention and therapeutic treatment of animal diseases. Methods of castration, bandaging, casting the horse and the cow, and the use of the more common veterinary instruments are discussed. Text, Reynolds: *Veterinary Studies for Agricultural Students* (Macmillan).

Autumn semester 1925 and 1927, five hours weekly, counting as five credits.

Elective for agriculture students. Prerequisites, Animal Husbandry 150, Biology 148.

Biology.

The Department of Biology offers courses along four main lines: Bacteriology, Botany, Plant Pathology, and Zoölogy. Some of the courses are planned especially for agriculture and forestry students, some for students who expect to major in the department with a view of entering the medical or teaching profession, while others are of a more general nature and are planned for all students desiring a knowledge of the properties and functions of living things.

132. **GENERAL BIOLOGY.** This is an introductory course dealing with the fundamental properties of living things, their classification, habits, life histories, structure, function, development, and evolution. Lectures, laboratory, and frequent quizzes. Text, Woodruff: *Foundations of Biology* (Macmillan).

Autumn semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of all freshmen. Prerequisite, Chemistry 120 or its equivalent.

Biology (continued).

133. **HYGIENE, SANITATION, AND PUBLIC HEALTH.** This course consists of lectures and demonstrations on the sanitation of air, water, and foods; disposal of sewage and other wastes; control of contact and insect-borne diseases, etc.; and physiology and personal hygiene. Text, Winslow: *Healthy Living*, Book II, Enlarged Edition (Merrill).

Spring semesters, five hours of lectures and demonstrations weekly, counting as five credits.

Required of all freshmen, except industrial chemistry and pre-medical.

134. **GENERAL BOTANY.** This course gives an elementary knowledge of the form, structure, and physiology of the most common plants, followed by a study of the plant kingdom and the relationships of the great groups of plants to one another. Text, Smith et al.: *A Textbook of General Botany* (Macmillan).

Spring semesters, three class periods and two three hour laboratory periods weekly, counting as five credits.

Required of agriculture and forestry students. Prerequisite; Biology 132.

141. **PLANT MORPHOLOGY.** This is a study of the forms of plants and of the relationships of these various forms to one another and to the development of the plant kingdom. Text, Strasburger: *Textbook of Botany* (Macmillan).

Autumn semesters, two class periods and one three-hour laboratory period weekly, counting as three credits.

Required of forestry students. Prerequisites, Biology 132, 134.

143. **SYSTEMATIC BOTANY.** This is a study of the characteristics and relationships of the families and genera of flowering plants commonly found in the vicinity of Nanking. It includes practice in the use of keys to flora and in the collecting and labeling of herbarium specimens. Text, prepared outlines.

Spring semesters, two class periods and one or more three-hour laboratory periods weekly, counting as three or more credits.

Elective. Prerequisites, Biology 132, 134.

144. **COMPARATIVE VERTEBRATE ANATOMY.** This is a comparative study of the morphology, development, and genetic relationship of the vertebrate animals. Various organ systems of the Amphioxus, dogfish, and cat are studied in the laboratory. Text, Hymen's Manual (University of Chicago Press).

Spring semester of 1926 and 1928, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of premedical students. Prerequisite, Biology 132.

Biology (continued).

145. **VERTEBRATE EMBRYOLOGY.** This is a study of the origin and differentiation of the germ cells, together with maturation, fertilization and cleavage of the egg and its development. Amphioxus, frog and chick with comparisons in mammalian embryology, such as the pig, are studied in the laboratory. Text, Kellicott: *General Embryology and Outline of Chordate Development* (Holt).

Autumn semester 1925 and 1927, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Biology 144.

147. **GENETICS AND EUGENICS.** This course deals with the phenomena of development, variation, heredity, the Mendelian and Neo-Mendelian mechanism of inheritance, together with their relation to plant and animal improvement, eugenics, etc. There are laboratory studies in variation and the Mendelian laws as seen in corn, cotton, etc. Text, Walter: *Genetics* (Macmillan).

Spring semester 1927 and 1929, five hours of lectures, discussions and laboratory weekly, counting as five credits.

Required of premedical students. Prerequisite, Biology 132.

148. **GENERAL BACTERIOLOGY.** In this course laboratory work is supplemented by informal lectures and recitations and by the preparation of culture media, the cultivation and identification of bacteria, staining methods and microscopic technique. A systematic study is made of bacteria in their relation to economic problems and to disease. Texts, Conn and Conn: *Bacteriology* (Williams and Wilkins); Giltner: *Laboratory Manual of Microbiology* (Wiley); and the Society of American Bacteriologists: *Manual of Methods for the Pure Culture Study of Bacteria* (Williams and Wilkins).

Spring semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of all agriculture students. Prerequisites, Biology 132, 133, or equivalents.

149. **ECONOMIC ENTOMOLOGY.** This course deals with the anatomy and classification of insects. Practical measures for the control of injurious insects are emphasized by laboratory and field demonstrations. Text, Sanderson: *Insect Pests of Farm, Garden, and Orchard* (Wiley).

Autumn semester 1926 and 1928, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of all agriculture students. Prerequisite, Biology 132.

150. **PLANT PHYSIOLOGY.** This course deals with the fundamental processes of plant growth and of the ways in which these are affected

Biology (continued).

by external agents of all sorts. The principles underlying plant growth are applied in a practical way to the problem of increased crop production. Text, Duggar: *Plant Physiology* (Macmillan).

Spring semester 1927 and 1929, two class periods and one three-hour laboratory period weekly, counting as three credits.

Required of forestry students. Prerequisites, Biology 134; Chemistry 142.

152. **FOREST PATHOLOGY.** This course deals with tree diseases and treats of scientific methods of disease control from the time of planting the seed to the period of old age. The methods of control are correlated with the best forestry practices. Text, Rankin: *Manual of Tree Diseases* (Macmillan).

Spring semester 1927 and 1929, one class period and one three-hour laboratory period weekly, counting as two credits.

Required of all forestry students. Prerequisite, Biology 134.

154. **PLANT PATHOLOGY.** A study is made of the nature, cause, and symptoms of destructive crop diseases. Students completing this course should be able to recognize common diseases in the field and prescribe control measures. Text, Stevens: *Diseases of Economic Plants* (Macmillan).

Spring semester 1926 and 1928, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of agriculture students. Prerequisites, Agronomy 140; Biology 134.

155. **LABORATORY METHODS.** This is a laboratory course with occasional class discussions, designed especially for teachers of biology and premedical students. It consists of micro-technique, taxidermy, chart making, collecting and preserving of material, etc., and general laboratory management.

Either semester, given on demand for one or more students, one or two three-hour laboratory periods weekly, counting as one or two credits.

Elective. Prerequisites, Biology 132, 144, or equivalents.

160. **PLANT ECOLOGY.** This is a study of the modifications in the form and structure of plants in connection with environment and of their adaptations to the conditions under which they live. This is done partly through seminar reports by members of the class. Text, Cowles: *Ecology* (American Book Co.).

Autumn semesters, two class periods and three hours of field work weekly, counting as three credits.

Elective. Prerequisites, Biology 132, 134.

Biology (continued).

161. **IMMUNOLOGY.** Instruction is given in immunology, vaccine therapy and antitoxin treatments. Texts, Zinsser: *Infection and Resistance* (Macmillan); and Zinsser, Hopkins, and Ottenberg: *Laboratory Course in Serum Study* (Macmillan).

Spring semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Biology 148.

162. **ADVANCED ZOOLOGY.** This is a laboratory course with individual conferences, dealing with the morphology and embryology of some group or several groups of invertebrate or vertebrate animals. The student is required to work more or less independently.

Given on demand, one hour weekly report and one or two three-hour laboratory periods weekly, counting as two or three credits.

Elective. Prerequisites, Biology 144, 145.

163. **ADVANCED PLANT PATHOLOGY.** This course takes up diseases of special crops, with laboratory study of organisms causing disease, and actual inoculation experiments by which healthy plants are exposed to certain diseases.

Given on demand, one class period and two three-hour laboratory periods weekly, counting as three credits.

Elective. Prerequisite, Biology 154.

See also *Dendrology* 150, 151.

Chemistry.

120. **GENERAL CHEMISTRY.** This is an elementary study of chemistry emphasizing fundamental principles and their applications. The methods of independent, individual laboratory study are stressed rather than the mere acquiring of information. Text, Kendall-Slatten: *Smith's Intermediate Chemistry*—(Century or Bell).

Every semester, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of subfreshmen. Physics 122 should be taken first if possible.

132. **PRINCIPLES OF INORGANIC CHEMISTRY.** This course consists of a review and more rigorous treatment of the fundamental principles of chemistry approached through the laboratory with special emphasis on independent, individual work under careful supervision. Texts, Deming: *General Chemistry* (Wiley); Chapin: *Second Year College Chemistry* (Wiley); Holmes: *General Chemistry* (Macmillan); Smith: *Chemistry for Colleges* (Century).

Chemistry (continued).

Autumn semesters, two class periods and three three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry and premedical students and those working for a science degree. Prerequisite, Chemistry 120 or its equivalent.

133. **QUALITATIVE ANALYSIS.** This course involves (1) discussions of chemical equilibrium, ionization, complex-formation, and oxidation and reduction in solutions, and (2) drill in careful manipulation and exact methods of qualitative analysis. Text, A. A. Noyes: *Qualitative Chemical Analysis* (Macmillan); reference, Stieglitz: *Qualitative Analysis, Part I.* (Century).

Spring semesters, two class periods and three three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry, premedical, and other students majoring in chemistry. Prerequisite, Chemistry 132.

134. **INORGANIC AND ANALYTICAL CHEMISTRY.** This course is a review of solutions, ionization and chemical equilibrium in relation to analytical reactions, selected experiments in qualitative analysis and a very brief introduction to quantitative analytical procedures. Text, Smith: *College Chemistry* (Century); A. A. Noyes: *Qualitative Analysis* (Macmillan).

Autumn semesters, two class periods and three three-hour laboratory periods weekly, counting as five credits.

Required of agriculture and forestry students. Prerequisite, Chemistry 120 or its equivalent.

141. **ANALYTICAL CHEMISTRY. QUANTITATIVE.** This course is designed to acquaint the student with technique and processes involved in gravimetric and volumetric quantitative determinations. Text, G. M. Smith: *Quantitative Chemical Analysis* (Macmillan).

Autumn semesters, one class period and three three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry and premedical students. Prerequisites, Chemistry 120, 132, 133.

142. **ORGANIC CHEMISTRY.** This course consists of a survey of the elements of organic chemistry for those who are beginning the subject. In both classroom and laboratory emphasis is placed on fundamental principles. Texts; Norris: *Organic Chemistry* (McGraw-Hill); Fisher: *Laboratory Manual of Organic Chemistry* (Wiley).

Chemistry (continued).

Autumn semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of agriculture, forestry, industrial chemistry and premedical students. Prerequisites, Chemistry 120, 133.

143. **ORGANIC CHEMISTRY.** This course is a continuation of Chemistry 142 with more emphasis on the carbocyclic series of compounds. Texts, Clarke: *An Introduction to the Study of Organic Chemistry* (Longmans); and Fisher: *Laboratory Manual of Organic Chemistry* (Wiley).

Spring semesters, two class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry and premedical students.

144. **ANALYTICAL CHEMISTRY, ADVANCED QUANTITATIVE.** This is a continuation of Chemistry 141. Quantitative analytical methods are used in studying selected materials of industrial importance including iron, steels, and ores. Text; Fay: *Quantitative Analysis* (Wiley).

Spring semesters, one class period and two three-hour laboratory periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Chemistry 120, 132, 133, 141.

151. **ORGANIC CHEMISTRY—ELEMENTARY ORGANIC ANALYSIS.** This is a course in qualitative and quantitative organic analysis which includes the detection of groups and the identification of compounds and of mixtures; and the elements of ultimate organic analysis. Text, Kamm: *Qualitative Organic Analysis* (Wiley).

Autumn semesters, one class period and three three-hour laboratory periods weekly, counting as five credits.

Elective for industrial chemistry and other science students. Prerequisite, Chemistry 142.

152. **AGRICULTURAL CHEMISTRY.** This course is a survey of the application of chemistry to agriculture, including the study of the chemical composition and properties of plants, enzymes and enzyme action, and animal food and nutrition. Text, Thatcher: *The Chemistry of Plant Life* (McGraw-Hill).

Given on demand, two class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective for agriculture and forestry students and others whose major is biology, chemistry or physics. Prerequisite, Chemistry 142.

153. **FOREST PRODUCTS CHEMISTRY.** This is a study of the application of chemistry to forestry and forest products. The laboratory

Chemistry (continued).

work emphasizes the possibilities in the utilization of the by-products of wood distillation. Texts, Brown: Forest Products (Wiley); Dumesny and Noyer: Wood Products, Distillates and Extracts (Scott, Greenwood); Hawley: Wood Distillation (Chemical Catalogue Co.).

Given on demand, two class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective for students whose major is biology, chemistry, forestry, or physics. Prerequisite, Chemistry 142.

155. **PHYSICAL CHEMISTRY.** In this course a careful study is made of the principles and theories of chemistry from a quantitative standpoint with emphasis in both classroom and laboratory on logical, accurate thinking. Text, Getman: Outlines of Theoretical Chemistry (Wiley).

Spring semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry students and students whose major is chemistry. Elective for other science students. Prerequisites, Chemistry 132, 133.

156. **CHEMISTRY OF FOOD AND NUTRITION.** This is a study of the chemistry and functions of foodstuffs, the composition and nutritive values of food materials, and the amount of food required in nutrition. Text, Sherman: Chemistry of Food and Nutrition (Macmillan).

Autumn semesters, three class periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisite, Chemistry 142.

157. **ANALYTICAL CHEMISTRY, INDUSTRIAL ANALYSIS.** This course consists in analyzing various industrial products, including fertilizers, insecticides, cements, coal, and industrial waters. Text, Griffin: Technical Methods of Analysis (McGraw Hill).

Autumn semesters, one class period with reports on assigned readings, and two three-hour laboratory periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Chemistry 120, 132, 133, 141.

158. **ANALYTICAL CHEMISTRY—INDUSTRIAL ANALYSIS (ORGANIC).** This is a course using standard methods of analysis for various organic industrial products, including oils, fats, soap, sugar, leather, textiles, and coal tar products. Text; Griffin: Technical Methods of Analysis (McGraw-Hill).

Chemistry (continued).

Spring semesters, one class period and two three-hour laboratory periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Chemistry 142, 160.

160. **INDUSTRIAL INORGANIC CHEMISTRY.** This is a study of the industrial processes and the principles involved therein. The class work is supplemented by visits to industrial plants in Nanking, Shanghai, and other cities. Text, Rogers: Industrial Chemistry (Van Nostrand).

Autumn semesters, three class periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Chemistry 132, 133, 141, 142. Students taking this course should also take Chemistry 157.

161. **INDUSTRIAL CHEMISTRY—ORGANIC.** A brief survey is made of the manufacture of various organic industrial products, including oils, fats, varnishes, soap, sugar, starch, cellulose, rubber, leather, textiles, dyes, and coal tar products. Text, Rogers: Manual of Industrial Chemistry (Van Nostrand).

Spring semesters, three class periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Chemistry 132, 133, 141, 142. Students taking this course should also take Chemistry 158.

162. **ORGANIC ANALYSIS—QUANTITATIVE.** This is an introductory course in quantitative organic analysis devoted chiefly to the methods of proximate analysis of plant and animal substances and their manufactured products. Text, Sherman: Organic Analysis (Macmillan).

Autumn semesters, one class period and three three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry students. Prerequisite, Chemistry 142.

163. **HISTORY OF CHEMISTRY.** This is a study of the development of the science of chemistry from the earliest days to the present time. Text, Moore: History of Chemistry (McGraw-Hill).

Spring semester 1926, two class periods weekly and reports on assigned reading, counting as two and one-half credits.

Required of industrial chemistry students.

168. **INDUSTRIAL CHEMISTRY CONFERENCES.** Conferences, discussions, and reports on industrial chemical equipment, processes and problems dealing chiefly with inorganic materials. Text, various journals.

Chemistry (continued).

Autumn semesters, two class periods weekly, counting as one credit.
Required of industrial chemistry students. Elective for science students. Prerequisites, Chemistry 160, 161.

169. INDUSTRIAL CHEMISTRY CONFERENCES. This course consists of conferences, discussions, and reports on industrial chemical equipment, processes and problems dealing chiefly with organic materials. Text, various journals.

Spring semesters, two periods weekly, counting as one credit.
Required of industrial chemistry students. Prerequisites, Chemistry 160, 161.

171. FOOD ANALYSIS. This course consists of a discussion of analytical methods and the analysis of selected food products, including cereals, sugar mixtures, edible oil mixtures, milk and food preservatives. Texts, Sherman; Organic Analysis (Macmillan); and Woodman: Food Analysis (McGraw-Hill).

Given on demand, two class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Chemistry 142.

175. PHYSIOLOGICAL CHEMISTRY. This is a comprehensive course in physiological chemistry especially designed for students who may be specializing in biology or who may be preparing for medical colleges. Text, Mathews: Physiological Chemistry (Wood).

Not offered in 1925-1926. Two class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Chemistry 142.

176. PHYSICAL CHEMISTRY. This course is a continuation of Chemistry 155 with more advanced work in physico-chemical measurements. Text, materials selected from various texts and journals.

Not offered in 1925-1926. Three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Chemistry 155.

177. ORGANIC CHEMISTRY, ADVANCED. This is a more detailed study of the chemistry of the carbon compounds, and of the fundamental principles upon which organic chemistry is based. Texts, Henrich: Theories of Organic Chemistry (Wiley); and Stewart: Recent Advances in Organic Chemistry (Longmans).

Given on demand, two class periods weekly, counting as two and one-half credits.

Elective. Prerequisite, Chemistry 143.

See also Education 155.

Chinese.**MODEL SCHOOL.**

11, 12; 21, 22; 31, 32; 41, 42. GOOD MANNERS AND MORALS. The texts are the New Ethical Readers, Practical Series, published by the Commercial Press. One volume is read each semester.

Lower primary first to fourth year students, continuing through each year, two lessons weekly.

11A, 12A; 21A, 22A; 31A, 32A; 41A, 42A. LITERATURE. The material for this course is found in the Spoken Language Readers, Practical Series, published by the Commercial Press. Two volumes are read each year.

Lower primary first to fourth year students, continuing through each year, ten lessons weekly.

11B, 12B; 21B, 22B; 31B, 32B; 41B, 42B. WRITING.

Lower primary first to fourth year students, continuing through each year, five lessons weekly.

11C, 12C; 21C, 22C; 31C, 32C; 41C, 42C. COMPOSITION.

Lower primary first to fourth year students, continuing through each year, five lessons weekly.

31D, 32D; 41D, 42D. HISTORY. Chinese Hero Stories, published by the Chung Hwa Book Co., furnishes the material for these courses.

Lower primary third and fourth years, continuing through each year, three lessons weekly.

51A, 52A; 61A, 62A. LITERATURE. The material is found in the National Readers, published by the Commercial Press. One volume is used each semester.

Higher primary first and second year students, continuing through each year, five periods weekly.

51B, 52B; 61B, 62B. PENMANSHIP.

Higher primary first and second year students, continuing through each year, two periods weekly.

51C, 52C; 61C, 62C. COMPOSITION.

Higher primary first and second year students, three periods weekly continuing through each year.

51D, 52D; 61D, 62D. HISTORY. The text is the History of China, published by the Commercial Press.

Higher primary first and second year students, five periods weekly continuing through each year.

Chinese (continued).**MIDDLE SCHOOL.**

71A, 72A. **CHINESE LITERATURE.** The material for this course is found in the Chinese Language Readers, published by the Commercial Press. One volume is used each semester.

Junior middle school first year students, five periods weekly continuing through the year.

71D, 72D. **HISTORY.** The text used is 'History of China'; published by the Commercial Press.

Junior middle school first year students, five periods weekly continuing through the year.

81, 82. **KWOH WEN.** These courses include (a) the reading of the best Chinese literature, ancient and modern; (b) composition and discussion.

Junior middle school second year students, five periods weekly continuing through the year.

81A, 82A. **HISTORY OF CHINA.** The period extends from the Sung (宋) to the Tsing (清) dynasty. The course is taught after the modern method. Maps are used, and dates are given in terms of the Christian era.

Junior middle school second year students, five periods weekly continuing through the year.

91, 92. **KWOH WEN.** This course is a continuation of Chinese 82 with emphasis on the literature of a descriptive character. Students are required to hand in one composition each week.

Junior middle school third year students, five periods weekly continuing through the year.

91A. **COMPOSITION AND RHETORIC.** Emphasis is placed on style and construction, and the development of mental discipline on the part of the student.

Junior middle school third year students, autumn semester, three periods weekly.

92A. **CIVICS.** An elementary course designed to enable the student to study systematically the origin and development of the central and provincial governments of China, both past and present, and to compare in a general way the systems of government of several other nations.

Junior middle school third year students, spring semester, three periods weekly.

101, 102. **KWOH WEN.** Masterpieces of the ancient dynasties before the Han and Tang are read to help students appreciate the an-

Chinese (continued).

cient writings. Students learn to write public documents, such as petitions and the like.

Senior middle school first year students, five periods weekly continuing through the year.

101A. **ECONOMICS.** An elementary study of the essential principles which govern wealth getting and wealth using. Introductory lessons are given on such topics as money, banking, taxation, and insurance.

Senior middle school first year students, autumn semester, three periods weekly.

102A. **DEBATE AND ARGUMENTATION.** This course aims to train students for public speaking.

Senior middle school first year students, spring semester, three periods weekly.

111, 112. **KWOH WEN.** These courses include the study of Shi Ching (詩經) and other ancient writings. The students learn to write orations and the regular essays.

Senior middle school second year students, five periods weekly continuing through the year.

111A. **INTRODUCTION TO THE CLASSICS.** A study of the Four Books (四書) and Five Classics (五經) and their relation to the present tendencies.

Senior middle school second year students, autumn semester, three periods weekly.

112A. **THE THEORY OF LITERATURE.** A study of literature and art in their relation to human life.

Senior middle school second year students, spring semester, three periods weekly.

THE COLLEGES.

122. **LITERARY FORMS (各體文選).** This is a study of all the different forms of Chinese literature, in prose and verse, as a preparation for further study.

Every semester, three periods weekly, counting as three credits.
Required of subfreshmen, first semester.

123. **THE STUDY OF CHINESE BOOKS (讀書法).** This is an introductory course designed to teach the student how to study, to classify, and to collate Chinese books.

Every semester, two periods weekly, counting as two credits.
Required of subfreshmen, first semester.

Chinese (continued).

124. RECENT HISTORY OF CHINA. (中國近百年史). This is a study of Chinese history with emphasis on diplomatic and political changes from the time of the opening of China to foreign trade to the present day.

Every semester, three periods weekly, counting as three credits.

Required of subfreshmen, second semester.

125. LITERARY FORMS (各體文選). This course is a continuation of Chinese 122.

Every semester, two periods weekly, counting as two credits.

Required of subfreshmen, second semester. Prerequisite, Chinese 122.

132. ETYMOLOGY (文字學大綱). This is an introduction to the study of the origins of Chinese characters, their form, sound, and meaning, as preparation for other courses in Chinese.

Every semester, three periods weekly, counting as three credits.

Required of arts and science freshmen.

134. HISTORY OF CHINESE LITERATURE (文學史大綱). This is a historical survey of Chinese literature from its beginning to the present time.

Every semester, two periods weekly, counting as two credits.

Required of arts and science freshmen

140. RHETORIC (修辭學). This course consists of a study of the principles of literary style of prose and poetry. Occasional compositions applying the principles learned are required.

Autumn semester 1925 and 1927, three periods weekly, counting as three credits.

Elective.

141. INTRODUCTION TO POETRY (詩學概論). This course is an introduction to the forms, rules, and history of Chinese poetry.

Spring semester 1926 and 1928, three periods weekly, counting as three credits.

Elective.

142. SELECTED POETRY (古今詩選). This is a detailed study of a number of selected poems by representative poets.

Spring semesters, five periods weekly, counting as five credits.

Required of students whose major is Chinese and who do not take Chinese 150.

143. SELECTED ESSAYS IN VERSE (歷代賦選). This course is a detailed study of a number of selected essays in verse.

Autumn semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

Chinese (continued).

144. SELECTED BALLADS (歌謠選). This course is a detailed study of a number of selected ballads possessing literary value.

Spring semester 1927 and 1929, two periods weekly, counting as two credits.

Elective.

145. SELECTED ESSAYS (古今散文選). This course is a detailed study of a number of selected essays.

Autumn semester 1925 and 1927, three periods weekly, counting as three credits.

Elective.

146. OUTLINE OF CHINESE HISTORY (中國歷史大事記). This is a general survey of Chinese history from the earliest times to the present day, with emphasis on political and social changes.

Spring semesters, five periods weekly, counting as five credits.

Required of students whose major is Chinese.

147. PHILOSOPHICAL ESSAYS (哲學論文). This course is a study of a number of philosophical essays with an attempt to ascertain the evolution of Chinese thought.

Spring semesters, five periods weekly, counting as five credits.

Required of students whose major is Chinese.

148. HISTORY OF ANCIENT CHINESE PHILOSOPHY (中國古代哲學史). This course is a study of the evolution of Chinese thought from about B. C. 1144 to the Han dynasty (漢), A. D. 219.

Autumn semester 1925 and 1927, three periods weekly, counting as three credits.

Elective.

149. HISTORY OF MODERN CHINESE PHILOSOPHY (中國近代哲學史). This course is a study of the evolution of Chinese thought from the Wei (魏) dynasty, A. D. 220, to the present time.

Autumn semester 1926 and 1928, three periods weekly, counting as three credits.

Elective.

150. LITERARY CRITICISM (文藝批評). This is a study of the principles of literary criticism, with practical application in the evaluation of certain literary works.

Autumn semesters, five periods weekly, counting as five credits.

Required of students whose major is Chinese and who do not take Chinese 142.

Chinese (continued).

151. SHOH WEN (說文研究). This course is a thorough study of the etymology and development of the form of Chinese characters.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

152. SHENG YUIN HSIOH (聲韻學). This is a thorough study of the origin and evolution of the sound of Chinese characters.

Autumn semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

153. HSIUN KU HSIOH (訓詁學). This is a thorough study of the origin and evolution of the meanings of Chinese characters.

Spring semester 1927 and 1929, two periods weekly, counting as two credits.

Elective.

154. SHI CHING. (詩經研究). This is a thorough study of the Shi Ching, including commentaries relating thereto.

Autumn semester 1925 and 1927, two periods weekly, counting as two credits.

Elective.

155. ANCIENT CHINESE CIVILIZATION (中國古代文化史). This is a study of the evolution of ancient Chinese civilization from the earliest times to the Sui (隋) dynasty, A. D. 617.

Spring semester 1927 and 1929, three periods weekly, counting as three credits.

Elective.

156. MODERN CHINESE CIVILIZATION (中國近代文化史). This is a study of the evolution of modern Chinese civilization from the T'ang (唐) dynasty, A. D. 618, to the present time.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective. Prerequisite, Chinese 146.

157. PHILOSOPHY OF THE PRE-TS'ING DYNASTIES (先秦諸家哲學). This is a study of the philosophical works written in the dynasties preceding the Ts'ing (to B. C. 207).

Autumn semester 1925 and 1927, three periods weekly, counting as three credits.

Elective.

Chinese (continued).

158. METAPHYSICS (魏晉玄學). This is a study of the metaphysical writings of the Wei (魏) and Ts'ing (晉) dynasties, A. D. 220-419, beginning with the works of Wang (王弼) and Ho (何晏).

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

159. RATIONALISM (宋元以來理學). This is a study of the writings of the rationalists of the Sung (宋) to the Ts'ing (清) dynasties, A.D. 960-1644.

Autumn semester 1926 and 1928, three periods weekly, counting as three credits.

Elective.

160. TSU TSI (楚辭研究). This is a thorough study of the Tsu Tsi, including its geographical and historical relationships.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

161. GREAT POETS (專家詩選). This is a thorough study of the works of one of the great poets. The poet chosen for each year is at the option of the instructor.

Autumn semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

162. GREAT PROSE WRITERS (專家散文選). This is a thorough study of the prose writings of one of the great writers. The author chosen for each year is at the option of the instructor.

Spring semester 1927 and 1929, two periods weekly, counting as two credits.

Elective.

163. PALEOGRAPHY (古代甲骨金石文研究). This is a study of ancient tablets, monuments, and other antiquities, all of which have significance in Chinese literature.

Autumn semester 1925 and 1927, two periods weekly, counting as two credits.

Elective.

164. LAO TSI (老子研究). This is a study of the works of Lao Tsi, including commentaries relating thereto.

Spring semester 1927 and 1929, two periods weekly, counting as two credits.

Elective.

Chinese (continued).

165. CONFUCIUS (孔子研究). This is a study of the philosophy and works of Confucius and of commentaries relating thereto.

Autumn semester 1925 and 1927, two periods weekly, counting as two credits.

Elective.

166. MOH TSI (墨子研究). This is a study of the philosophy and works of Moh Tsi and of commentaries relating thereto.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

167. CHWANG TSI (莊子研究). This is a study of the philosophy and works of Chwang Tsi and of commentaries relating thereto.

Autumn semester 1926 and 1928, two periods weekly, counting as two credits.

Elective.

168. MENCIUS AND SUIN TSI (孟荀研究). This is a study of the philosophy and works of Mencius and Suin Tsi and of commentaries relating thereto.

Spring semester 1927 and 1929, two periods weekly, counting as two credits.

Elective.

169. LOGIC (先秦名學研究). This is an intensive study of the works and philosophy of the logicians of the dynasties preceding the Ts'ing.

Autumn semester 1925 and 1927, two periods weekly, counting as two credits.

Elective.

See also Education 157.

Cotton.

160, 161. COTTON CULTURE. In this course culture and improvement as applied to both American and Chinese cotton are studied. Special consideration is given to maintenance and distribution of pure seed supplies.

Autumn and spring semesters, one class period and two hours of field work or laboratory weekly, counting as two credits each semester.

Elective for agriculture and forestry students. Prerequisites, Agronomy 140, 141.

Dendrology.

150. FOREST DENDROLOGY. This is a study of woody plants native to China proper, especially those of economic importance, with reference to taxonomic features and geographic distribution, their identification in the field and by means of analytical keys. Text, W. Y. Chun: Chinese Economic Trees (Commercial Press).

Autumn semesters, three periods weekly, counting as three credits. Required of forestry students. Prerequisite, Biology 134.

151. FOREST DENDROLOGY. This course is a continuation of Dendrology 150, with special reference to the silvical habits of Chinese woody plants. It includes ten days in a definite region for intensive collecting of woody plants.

Spring semesters, three periods weekly, counting as three credits.

Required of forestry students. Prerequisites Biology 141, Dendrology 150. Silvics 140.

Economics.

130. PRINCIPLES OF ECONOMICS. This is an introductory course intended to familiarize the student with fundamental concepts and principles. Text, Ely: Outlines of Economics, latest edition (Macmillan); and Hayes: Problems and Exercises to Accompany Clay's Economics for the General Reader and Ely's Outlines of Economics (Macmillan).

Every semester, five periods weekly, counting as five credits. Required of all freshmen.

144. MONEY AND BANKING. This is a study of the principles of money, credit, and banking, with special reference to the Chinese monetary system and present conditions. Text, Holdsworth: Money and Banking (Appleton).

Autumn semester 1926 and 1928, five periods weekly, counting as five credits.

Elective.

145. ECONOMIC GEOGRAPHY. This is a course in 'human geography' and is social and economic in its scope. The purpose of the course is to study the relation between culture and nature in the broadest sense. Text, Huntington and Cushing: Principles of Human Geography (Wiley).

Autumn semester 1925 and 1927, five periods weekly, counting as five credits. Limited to ten students in 1925.

Required of students whose major is economics. Prerequisite, Economics 130.

Economics (continued).

151. CORPORATION FINANCE. This is a study of the organization of modern industrial enterprises with reference to the problems of finance. Text, Lough: *Business Finance* (Ronald).

Autumn semester 1925 and 1927, two periods weekly, counting as two and one-half credits.

Elective.

152. INTERNATIONAL TRADE. This is a study of the mercantile system, tariff problems, ocean transportation, marine insurance, etc. Text, Litman: *Essentials of International Trade* (Macmillan).

Spring semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective.

153. BUSINESS ORGANIZATION AND ADMINISTRATION. This is a brief survey of the development of business enterprise. Factors influencing the location and construction of plants, marketing and sales organization, office organization, credits and collections are studied. Text, DeHass: *Business Organization and Administration* (Gregg).

Autumn semester 1925 and 1927, two periods weekly, counting as two and one-half credits.

Elective.

154. PUBLIC FINANCE. This is a study of public income and expenditure, the theory and practice of taxation, the development of budgetary methods and principles, and public debts, with special reference to Chinese financial problems and taxation. Text, Plehn: *Public Finance* (Macmillan).

Spring semester 1926 and 1928, five periods weekly, counting as five credits.

Required of students whose major is economics.

155. FOREIGN EXCHANGE. This is a study of the principles and methods of foreign exchange, including international banking. Text, Escher: *Foreign Exchange Explained* (Macmillan).

Spring semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective.

160. ECONOMIC HISTORY. This is a review of the development of economic thought and economic organization. Texts, Ingram: *History of Political Economy* (Macmillan); and Gras: *Introduction to Economic History* (Macmillan).

Autumn semester 1926 and 1928, three or four periods weekly, counting as five credits.

Elective. Prerequisites, Economics 130, 145.

Economics (continued).

161. CURRENT ECONOMIC PROBLEMS IN CHINA. This course is in the nature of a seminar in which available materials in the form of reports, field studies, press discussions, and lectures are used. It is intended to give the student a clear understanding of the present economic situation in the country and to lead him to propose concrete solutions.

Spring semester 1927 and 1929, three or four periods weekly, counting as five credits.

Required of students whose major is economics. Prerequisite, twenty credits in economics.

162. LABOUR PROBLEMS AND INDUSTRIAL RELATIONS. In this course the whole question of the rights, responsibilities, functions and organization of labourers and their relation to employers is studied. The history and status of labour organization and legislation are considered, and careful attention is given to the fundamental economic laws affecting labour. The text is to be selected.

Spring semester 1927 and 1929, four periods weekly, counting as five credits.

Elective. Prerequisite, Economics 160 or Sociology 141.

Education.

140. INTRODUCTION TO EDUCATION. This course aims to give a general view of the subject, making possible guidance in the selection of a specific field of service, acquaintance with technical vocabulary, etc. Collateral readings and a term paper are required. Text, Bagley and Keith: *An Introduction to Teaching* (Macmillan).

Autumn semesters, five periods weekly, counting as five credits.

Required of students whose major or minor is education.

141. PRINCIPLES OF EDUCATION. This course introduces the student to a knowledge of the biological and psychological principles of education. Collateral readings and a term paper are required. Text, Miller: *Education for the Needs of Life* (Macmillan).

Autumn semesters, beginning in 1926, five periods weekly, counting as five credits.

Elective.

143. MENTAL AND EDUCATIONAL TESTS. This course acquaints the student with standard group tests of general intelligence and of special ability, with performance and laboratory tests and procedure.

Autumn semester 1926 and 1928, four periods weekly, counting as five credits.

Elective. Prerequisite, Education 140.

Education (continued).

144. CHILD STUDY. This course is a scientific study of children with reference to the nature and needs of childhood. Attention is given to the pre-adolescent and adolescent stages of development. Collateral readings and term papers are required. Text, O'Shea and others: *The Child: His Nature and His Needs* (The Children's Foundation, Valparaiso, Indiana).

Autumn semesters, five periods weekly, counting as five credits.
Elective.

145. PRINCIPLES OF SECONDARY EDUCATION. This is a study of the problems confronting a teacher with a view to helping him formulate certain principles to guide him in teaching in middle schools. Collateral readings and a term paper are required. Text, Inglis: *Principles of Secondary Education* (Houghton).

Spring semesters, five periods weekly, counting as five credits.
Elective.

146. HISTORY OF EDUCATION. This is a study of the development of educational thought and practice as determined by social, political, economic, and religious conditions in various countries and periods. Text, Cubberley: *Brief History of Education* (Houghton).

Spring semester 1928, four periods weekly, counting as five credits.
Elective.

147. SCHOOL HYGIENE. This course gives the prospective teacher a knowledge of the best ways of caring for the health of his students. Collateral readings and a term paper are required. Text, Dresslar: *School Hygiene* (Macmillan).

Spring semester 1928, four periods weekly, counting as five credits.
Elective.

148. PSYCHOLOGY OF SECONDARY SCHOOL SUBJECTS. This is a study of the psychology of learning as applied to the organization and teaching of middle school subjects. Collateral readings and term papers are required. Text, Judd: *Psychology of High School Subjects* (Ginn).

Spring semester 1927 and 1929, four periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

149. ORGANIZATION AND ADMINISTRATION OF THE ELEMENTARY SCHOOL. In this course the student is made familiar with the present administrative system of Chinese elementary education. There are

Education (continued).

lectures on supervision of instruction and class management. Readings and reports of special interest to individual students are required.

Spring semester 1927 and 1929, four periods weekly, counting as five credits.

Elective. Prerequisite, Education 140.

152. CLASSROOM MANAGEMENT. The course includes classroom routine, the daily programme, supervision of study, attendance, discipline, and individual adjustments. Readings and reports of special interest to individual students are required. Text, Bagley: *Classroom Management* (Macmillan).

Spring semesters, four periods weekly, counting as five credits.
Elective.

153. A STUDY OF THE CURRICULUM. This course is designed to give an understanding of the place and function of the courses offered in elementary and middle schools, including courses in religion. Collateral readings and a term paper are required. Text, Bobbitt: *How to Make a Curriculum* (Houghton).

Autumn semester 1925 and 1927, four periods weekly, counting as five credits.

Elective.

154. THE TECHNIQUE OF TEACHING. This course consists of a study of accepted classroom activities and of project methods of teaching seven fundamental subjects of the curriculum, including the teaching of religion. Practice teaching under supervision and written reports are required. Text, Davis: *The Technique of Teaching* (Macmillan).

Spring semesters, five periods weekly, counting as five credits.
Required of students whose major or minor is education.

155. METHODS OF SCIENCE TEACHING. This course is designed to meet the needs of our own laboratory assistants and of prospective teachers of science. It consists of discussions and practice of the principles of science teaching. Text, Twiss: *Science Teaching* (Macmillan).

Spring semester 1927 and 1929, three periods weekly, counting as two and one-half credits.

Elective for assistants in science and, by special arrangement, students who intend to teach science.

156. THE JUNIOR MIDDLE SCHOOL: ITS ORGANIZATION, SUBJECT MATTER, AND METHODS OF INSTRUCTION. This is a study of the current scientific movements for the reorganization of the school system.

Education (continued).

Collateral readings and a term paper are required. Text, Davis: Junior High School Education (World Book Co.).

Autumn semester 1927 and 1929, four periods weekly, counting as five credits.

Elective.

157. THE TEACHING OF CHINESE. This course deals with problems arising in the teaching of Chinese in primary and middle schools. Texts are examined and evaluated, and subject matter, methods of instruction, and class management are discussed. Practice teaching and reports on special topics are required.

Autumn semesters, beginning in 1926, four periods weekly, counting as five credits.

Elective.

161, 162. RURAL EDUCATION. Rural problems and methods of teaching in rural schools are the subjects presented in this course, with emphasis on school gardening, home projects, specimen collecting, experiments, and, in general, the use of concrete materials.

Autumn and spring semesters, two class periods and two hours of practice teaching weekly, counting as three credits each semester.

Required of agriculture students.

163. MIDDLE SCHOOL TEACHING METHOD. This course is designed especially for prospective middle school teachers. The relation of the teacher to the pupils, the community, and the state is studied. The curricula of middle schools are criticized and observation of middle school classes is required. Text, Calvin: Introduction to High School Teaching (Macmillan).

Autumn semester 1925, three or four periods weekly, counting as five credits.

Elective, for arts and science seniors and, with the approval of the instructor, for juniors. Prerequisite, five credits of psychology and five credits of education.

165. PHILOSOPHY OF EDUCATION. This is a study and discussion of the desirable principles underlying educational procedure in a democratic society. Kilpatrick's syllabus is followed with adaptations to the more specific problems of Chinese education. Text, Kilpatrick: Readings in the Philosophy of Education (Macmillan), and numerous references.

Autumn semester 1926 and 1928, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142. One or two courses in Philosophy are desirable.

Education (continued).

166. THE PROFESSION OF TEACHING. This course is designed to aid students directly in preparation for vocational duties and in interpreting attitudes and relationships from the professional viewpoint. Observation, collateral readings, and a term paper are required. Text, Davis: The Work of the Teacher (Macmillan).

Autumn semester 1927 and 1929, four periods weekly, counting as five credits.

Required of students whose major or minor is education. Prerequisite, Education 140.

See also English 162; Psychology 142.

English.**MODEL SCHOOL.**

51, 52. BEGINNING ENGLISH. The direct method is used and attention is given to conversational English. Text, Graybill: Mastery of English, Book I (Evans).

Higher primary first year students, five periods weekly continuing through the year.

51A, 52A. READING. These are introductory reading courses parallel with English 51 and 52. Text, Graybill: Mastery of English, Book I (Evans).

Higher primary first year students, five periods weekly continuing through the year.

61, 62. CONVERSATION. These are second year courses in conversation. Text, Graybill: Mastery of English, Book II (Evans).

Higher primary second year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

61A, 62A. READING. These courses consist of dictation, spelling, conversation, and composition, combined with reading, and are given parallel with English 61 and 62. Text, Graybill: Mastery of English, Book II (Evans).

Higher primary second year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

English (continued).**MIDDLE SCHOOL.**

71, 72. LANGUAGE. These courses consist of language lessons, with abundant oral and written composition. They are an introduction to elementary grammar based upon the sentence. Text, Emerson and Bender: English Spoken and Written, Book II (Macmillan).

Junior middle school first year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in higher primary English.

71A, 72A. READING. These are courses in reading and conversation, to run parallel with English 71 and 72. Texts, Baldwin: Fifty Famous Stories Retold (Commercial Press); Barrow: Good Manners (Evans); and the Anglo-Chinese Reader, Book III (Macmillan).

Junior middle school first year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in higher primary English.

81, 82. LANGUAGE. An attempt is made in these courses to present English grammar and the various forms of composition in a practical rather than a technical way. Only parts one, two, and one-third of part three of the text are used. Text, Emerson and Bender: English Spoken and Written, Book II (Macmillan).

Junior middle school second year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English or their equivalent.

81A, 82A. READING. These courses run parallel with English 81 and 82. Text, Anglo-Chinese Reader, Book III (Macmillan).

Junior middle school second year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

91, 92. LANGUAGE. These courses are a continuation of English 81 and 82, in which the text is completed. Text, Emerson and Bender: English Spoken and Written, Book II (Macmillan).

Junior middle school third year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

91A, 92A. READING. These courses run parallel with English 91 and 92. Text, Carpenter: Geographical Reader: North America (American Book Co.).

Junior middle school third year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

English (continued).

101, 102. LANGUAGE. These are courses in composition dealing mainly with description and narration, but including also exposition and argument. Text, Maxwell and Smith: Writing in English (American Book Co.).

Senior middle school first year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

101A, 102A. READING. These courses run parallel with English 101 and 102. Text, Carpenter: Geographical Reader: Europe (American Book Co.).

Senior middle school first year students, five periods weekly continuing through the year.

Prerequisites, all preceding courses in English.

111. LITERATURE. This course consists of the reading and study of a few works of English literature. Text, Longfellow: Tales of a Wayside Inn, Castleman Edition (Macmillan).

Senior middle school second year students, first semester, five periods weekly.

Prerequisites, all preceding courses in English.

112. LITERATURE. This course is a continuation of English 111. Text, MacNair: Short Stories for Chinese Students (Commercial Press).

Senior middle school students, second semester, five periods weekly.

Prerequisites, all preceding courses in English.

THE COLLEGES.

119. PRACTICE IN ENGLISH PRONUNCIATION. In this course emphasis is placed on the principles and pronunciation of English sounds, to correct defective pronunciation. The course is taken in conjunction with other courses and continued so long as pronunciation remains defective. Texts, Tseu Yih-zan: A Primer of English Sounds (Commercial Press); and Lin and Ling: College English Readings (Commercial Press).

Every semester, five periods weekly, without credit.

Required of subfreshmen and freshmen deficient in the pronunciation of English and recommended by teachers of English 120, 121, 130.

120. COMPOSITION AND LANGUAGE. This course consists of the silent and oral reading of texts and assigned readings, of oral and written composition, and of a review of grammar. Texts, Moores: Abraham Lincoln (Houghton); Tappan: Heroes of Progress

English (continued).

(Houghton); Lattimore: *A Complete English Grammar for Chinese Students* (Commercial Press); and Chase: *Longfellow's King Robert of Sicily* (Commercial Press).

Every semester, five periods weekly, counting as five credits.
Required of subfreshmen, first semester.

121. COMPOSITION AND LANGUAGE. This course is a continuation of English 120, with more advanced subjects for composition and more assigned readings. Texts, Hitchcock: *Junior English Book* (Holt); Hagedorn: *The Boy's Life of Theodore Roosevelt* (Harper); Mac-Nair: *Short Stories for Chinese Students* (Commercial Press); and Chase: *Coleridge's Rime of the Ancient Mariner* (Commercial Press).

Every semester, five periods weekly, counting as five credits.

Required of subfreshmen, second semester. Prerequisite, English 120.

130. LANGUAGE AND LITERATURE FOR ARTS STUDENTS. This is a study of the various kinds of English literature, particularly through selections. Theme writing and oral composition are required. Texts, Speare and Norris: *Vital Forces in Current Events* (Ginn); Dickens: *Tale of Two Cities* (Commercial Press); Lomer and Ashmun: *Study and Practice of Writing English* (Houghton); and Chase and Rashid: *Arnold's Sohrab and Rustum* (Commercial Press).

Every semester, five periods weekly, counting as five credits.
Required of arts freshmen.

132. ENGLISH FOR AGRICULTURE AND SCIENCE STUDENTS. Reading material is chosen with particular reference to agriculture and science subjects. There are class quizzes and discussions, and themes, oral and written. Texts, Brede: *English in Modern Thought* (Commercial Press); Lomer and Ashmun: *Study and Practice of Writing English* (Houghton); and Chase: *Tennyson's Morte d'Arthur* (Commercial Press).

Every semester, five periods weekly, counting as five credits.

Required of agriculture and science freshmen. Prerequisites, English 120, 121, or their equivalent.

140. HISTORY OF ENGLISH LITERATURE. This course aims to give a knowledge of the development of English literature; the chief writers, with illustrative readings in each; and some appreciation of the best works. Text, Long: *History of English Literature* (Ginn).

Autumn semesters, five periods weekly, counting as five credits.

This course or English 142 is required of students whose major or minor is English.

English (continued).

141. HISTORY OF AMERICAN LITERATURE. This course aims to give a knowledge of the development of American literature; the chief writers, with illustrative readings in each; and some appreciation of the best works. Text, Long: *History of American Literature* (Ginn).

Spring semesters, five periods weekly, counting as five credits.

This course or English 143 is required of students whose major or minor is English. Prerequisite, English 140, except by special permission of the instructor.

(Note: Students who take English 140 should follow it by English

141. English 142 and 143 may be substituted for English 140 and 141, or either or both may be taken in addition.)

142. THE FOUNDATIONS OF WESTERN THOUGHT AND LITERATURE: ANCIENT LITERATURE. This is a study of the ancient Greek and Roman literatures which form the basis of much of Western thought and literature. Text, Zucker: *Western Literature, Volume I* (Commercial Press).

Autumn semesters, five periods weekly, counting as five credits.

This course or English 140 is required of students whose major or minor is English.

143. THE FOUNDATIONS OF WESTERN THOUGHT AND LITERATURE: MEDIAEVAL LITERATURE. This is a study of the Bible as literature and of the literature of the Middle Ages in their bearing upon Western life and thought. Text, A. E. Zucker: *Western Literature, Volume II* (Commercial Press).

Spring semesters, five periods weekly, counting as five credits.

This course or English 141 is required of students whose major or minor is English.

150. THE ENGLISH ESSAY. This is a study of the development of the essay. There are lectures and assigned readings, a study of representative selections, class discussions and reports. Text, Smith (editor): *Essays and Studies* (Houghton).

Spring semester 1927 and 1929, two periods weekly, counting as two and one-half credits.

Elective for juniors and seniors, and for sophomores by permission of the instructor.

151. ENGLISH SHORT STORY. This is a study of the development and nature of the short story. There are lectures and assigned readings, and class discussions of representative stories. Text, Sherman: *A Book of Short Stories* (Holt).

English (continued).

Autumn semester 1925 and 1927, two periods weekly, counting as two and one-half credits.

Elective for juniors and seniors, and for sophomores by permission of the instructor.

152. **ADVANCED COMPOSITION.** This is a study of the principles underlying good prose. There is practice in writing themes in all forms except argumentation. Texts, Baldwin: *College Composition* (Longmans); and *Century Collegiate Handbook* (Century).

Spring semesters, two periods weekly, counting as two and one-half credits.

Elective for juniors and seniors.

153. **THE ENGLISH NOVEL.** This is a study of the development of the novel with some attention to the principles underlying the construction of novels. An intensive study is made of one novel, and a number of others are read. Text, Cross: *The Development of the English Novel* (Macmillan).

Spring semester 1927 and 1929, four periods weekly, counting as five credits.

Elective for juniors and seniors.

154. **ARGUMENTATION.** This course consists of a study of the principles of argumentation. Written exercises and compositions in argument are required. The course is primarily for students who are interested in debating. Text, Foster: *Argumentation and Debating* (Houghton).

Autumn semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective for juniors or seniors; and for sophomores by permission of the instructor.

160. **THE ENGLISH DRAMA.** This is an outline history of the drama down to Goldsmith and Sheridan. Readings from plays are assigned to show the development of the drama. Text, Brawley: *A Short History of the English Drama* (Harcourt Brace).

Autumn semester 1926 and 1928, four periods weekly, counting as five credits.

Elective for seniors and juniors.

161. **ENGLISH VERSIFICATION.** This course consists of a study of the principles of English prosody and of representative poems to illustrate all forms. Texts, Blackwood and Osborn: *The Study of Poetry* (Macmillan); and Leonard (editor): *The Pageant of English Poetry* (Oxford).

Autumn semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective for seniors and juniors.

English (continued).

162. **THE TEACHING OF ENGLISH.** This course consists of a study of material and methods of teaching English. Assigned references on prescribed topics are required, and a study of Palmer's *Scientific Study and Teaching of Languages*. Practice teaching is arranged as far as possible. The course is for prospective teachers of English. Text, Palmer: *The Scientific Study and Teaching of Languages* (Harrap).

Autumn semester 1925 and 1927, four periods weekly, counting as five credits.

Elective for seniors and juniors who intend to teach English. Prerequisite, English 152, and two of the following: English 140, 141, 142, 143.

163. **PHONETICS.** This is a study of English sounds and their formation to ascertain the basis of correct pronunciation. Writing and reading in phonetic script are required. The course is primarily for students who intend to teach English. Text, Jones: *The Pronunciation of English* (Oxford).

Spring semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective for seniors and juniors. Prerequisite, all required courses.

164. **MODERN ENGLISH DRAMA.** This is a study of the drama from Goldsmith and Sheridan to the present day. There are assigned readings of plays and class discussions. Text, Brawley: *A Short History of English Drama* (Harcourt Brace).

Spring semester 1927 and 1929, four periods weekly, counting as five credits.

Elective for seniors and juniors.

165. **NINETEENTH CENTURY POETRY.** This is a study of representative poets and poetry of the nineteenth century, with assigned readings in criticism.

Autumn semester 1925 and 1927, two periods weekly, counting as two and one-half credits.

Elective for seniors and juniors. Prerequisite, English 161 or its equivalent.

166. **SEMINAR: PROBLEMS IN ENGLISH.** This course is designed to consider problems in the study and teaching of English. The subject changes from time to time and is at the option of the teacher conducting the seminar.

Probably autumn semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective only for seniors whose major is English.

Extension.

160, 161. **EXTENSION METHODS.** This course deals with the organization of demonstration lectures, country fairs, plays; the making of charts, preparing of mounted specimens and exhibit materials; and practice in actual extension service to the farmers.

Autumn and spring semesters, three hours of class and laboratory work weekly, counting as three credits per year.

Required of agriculture students.

Farm Management.

See Agricultural Economics and Farm Management, page 72.

Forest Economics.

160. **FOREST ECONOMICS.** (Forest History). This is a systematic study of the development of forestry in foreign countries, with reference to the application of their past experience to China's present-day forest problems and the part forests play in the life of a nation.

Autumn semesters, three periods weekly, counting as three credits. Required of forestry seniors.

161. **FOREST AND RURAL LAWS.** This is a study of Chinese provincial and national forest laws and local or national rural laws affecting ownership of land and formation of forests. The course includes a comparative study of the forest laws of various countries. References and various journals and publications are used.

Spring semesters, two periods weekly, counting as two credits.

Required of forestry seniors. Prerequisite, Forest Economics 160.

Forest Engineering.

140. **MECHANICAL DRAWING.** This course gives the student training in both the theory and practice of the use of drawing instruments, T-square and triangles, etc. Especial attention is given to the formation of right habits in handling instruments and planning the work.

Autumn semester 1926 and 1928, two three-hour drawing periods weekly, counting as two credits.

Required of forestry students. Prerequisite, Mathematics 148, 149.

150. **PLANE SURVEYING.** This course is a study in the theory and practice in the use of steel tape, transit, levels, compass, etc. Particular attention is given to methods of field work and note keeping, which

Forest Engineering (continued).

tend to eliminate appreciable errors. Text, Tracy: Plane Surveying with Exercises (Wiley).

Autumn semesters, one class period and two four-hour field periods weekly, counting as three credits.

Required of forestry juniors. Prerequisite, Mathematics 148, 149.

151. **FOREST SURVEY—FIELD.** This is a study of the plane table, stadia and other methods for making topographic surveys of a considerable area. Students are required to plan and carry out work under the instructor's supervision. Text, Tracy: Plane Surveying with Exercises (Wiley).

Spring semester 1927 and 1929, three weeks' field trip, full time, counting as three credits.

Required of forestry juniors. Prerequisites, Forest Engineering 140, 150.

152. **FOREST SURVEY—OFFICE.** This is a study of the various methods of classifying, computing, and preparing field notes for plotting and general use, using notes taken in Forest Engineering 151 to make a topographic map. Text, Tracy: Plane Surveying with Exercises (Wiley).

Spring semester 1927 and 1929, four three-hour periods weekly throughout second half of semester, counting as three credits.

Required of forestry juniors. Prerequisites, Forest Engineering 140, 150, 151.

160. **CONSTRUCTION.** This course deals with the principles of construction of general forestry and rural engineering projects, such as roads, trails, bridges, dams, dikes, drainage, and irrigation ditches.

Autumn semesters, five periods weekly, counting as five credits.

Elective for forestry seniors. Prerequisite, Forest Engineering 150.

Forest Management.

150. **ADMINISTRATION AND THEORY OF WORKING PLANS.** A study is made of the business principles of forest management, forest organization and administration, forest working plans and regulation of forests for sustained yield. References: Woolsey and Roth: Forest Regulations (Wiley); and Rechnagel: Forest Working Plans (Wiley).

Autumn semesters, three periods weekly, counting as three credits.

Required of forestry juniors.

151. **FOREST MENSURATION.** This course deals with methods of measuring and computing contents of standing trees and logs, of

Forest Management (*continued*).

determining growth of trees and stands, and of estimating timber. Reference, H. H. Chapman: *Forest Mensuration* (Wiley).

Spring semesters, two weeks in field, full time, counting as two credits.

Required of forestry juniors. Prerequisites, Mathematics 122, 130.

160. **WORKING PLAN DATA.** This course consists of actual practice in preparing working plans for a specific problem in forest management, the student being required to obtain all the necessary data leading to the formation of such plans.

Autumn semesters, six hours of field work weekly, counting as two credits. Consultation by appointment.

Required of forestry seniors. Prerequisite, Forest Management 150.

161. **FOREST VALUATION.** This is a study of the economic principles underlying forest finance, compound interest and discount, rate of interest in forestry, cost of formation of forests; cost accounting of forestry enterprises, valuation of forestry property and appraisal of stumpage, etc. Text, Chapman: *Forest Valuation* (Wiley).

Autumn semesters, three periods weekly, counting as three credits.

Required of forestry seniors. Prerequisites, Forest Management 150, 151.

Forest Problems.

160. **RECLAMATION OF FOREST LANDS.** This is a study of standard European methods of correcting mountain torrents, reclamation of eroded soil, and the fixing of sand dunes, with special emphasis on the application of these principles to conditions in China. Reference reading is assigned.

Autumn semesters, three periods weekly, counting as three credits.

Elective for forestry seniors and juniors. Prerequisites, Forest Engineering 151, Geology 140, Meteorology 150.

161. **FOREST INVESTIGATIONS.** This is a study of methods of conducting scientific investigations and research in the principles underlying the survival, growth, and development of forest stands. Field work includes the establishment and study of sample plots.

Autumn semesters, three periods weekly, counting as three credits.

Elective for forestry seniors and juniors. Prerequisites, Silvics 140, Silviculture 151.

Forest Products.

150. **WOOD TECHNOLOGY AND WOOD PRESERVATION.** This is a study of the structure of wood; identification of fifty or more Chinese commercial woods; principles of the mechanical property of wood and methods of wood preservation and seasoning. References, Record: *Mechanical Property of Wood* (Wiley); Record: *Economic Woods of the United States* (Wiley); and Weiss: *Preservation of Structural Timber* (Wiley).

Autumn semesters, two class periods and three hours of laboratory weekly, counting as three credits.

Required of forestry juniors. Prerequisites, Biology 141. Dendrology 150, 151.

160. **UTILIZATION.** This is a study of the most important uses of forest products in China and in other countries, with reference to methods of their manufacture.

Autumn semesters, five periods weekly, counting as five credits.

Required of forestry seniors. Prerequisite, Forest Products 150.

161. **WOOD DISTILLATION.** The chief and general commercial features involved in the manufacture and use of the principal forest by-products are studied. Particular attention is given to wood distillation in a special retort and condenser.

Autumn semesters, one class period and six hours of laboratory weekly, counting as three credits.

Elective for forestry students. Prerequisite, Chemistry 142.

Forest Protection.

150. **FOREST ENTOMOLOGY.** In this course a collection and general classification are made of insects occurring in the vicinity of Nanking, with emphasis on the economic phases of forest entomology and means of combating insect infestations.

Spring semesters, six hours weekly for half the semester, counting as three credits.

Required of forestry juniors. Prerequisite, Biology 149.

152. **TRESPASS AND FIRE.** Organization of forests for fire protection, including trespasses of human and animal origins, and protection from other injurious climatic agencies. Emphasis on fire protection plans, principles, and practice of fighting fire.

Spring semesters, three periods weekly, counting as two credits.

Required of forestry juniors.

Forestry.

150, 151. SEMINAR: TREE STUDIES AND PROJECTS. Studies of particular tree species and problems are included in the course. The study of some specific topic is undertaken resulting in the preparation of a full report. References to publications are assigned and original work is required.

Autumn and spring semesters, hours to be arranged, counting as two credits each semester.

Elective for forestry students.

160. GENERAL FORESTRY. A general study is made of the various phases of forestry with special emphasis upon the scope and character of forestry. Text, Moon and Brown: Elements of Forestry (Wiley).

Autumn semesters, three periods weekly, counting as three credits.

Required of agriculture seniors. Prerequisite, Biology 134.

161. GENERAL FORESTRY. This course consists of a consideration of the methods of establishing, managing, and protecting a farm woodlot, with practice in the collection, storage, and germination of seeds; nursery operations; planting of trees; and recognition of not less than fifty important Chinese economic trees.

Spring semesters, three periods weekly, counting as three credits.

Required of agriculture students. Prerequisite, Forestry 160.

Geography.**MODEL SCHOOL.**

31, 32. The text is 'Home Geography,' compiled by the teacher in the spoken Chinese.

Lower primary third year students, three periods weekly continuing through the year.

41, 42. GEOGRAPHY OF CHINA. The material is found by the teacher. The course is given in Chinese.

Lower primary fourth year students, three periods weekly continuing through the year.

51, 52. The Chung Hwa 'New Geographical Readers I, II, and III' are used as texts. These courses are given in Chinese.

Higher primary first year students, five periods weekly continuing through the year.

61, 62. The Chung Hwa 'New Geographical Readers IV, V, and VI' are used as texts. The course is given in Chinese.

Higher primary second year students, three periods weekly continuing through the year.

Geography (continued).**MIDDLE SCHOOL.**

81, 82. GENERAL GEOGRAPHY. These courses cover world geography, considered with special relation to conditions in China. Text, The New System Series (Commercial Press).

Junior middle school second year students, three periods weekly continuing through the year.

91. GEOGRAPHY OF ASIA. This course covers the continent of Asia and is offered with the purpose of giving the student systematic knowledge of the divisions, resources, products and customs of his own country.

Junior middle school, third year students, autumn semester, five periods weekly.

92. COMMERCIAL GEOGRAPHY. This course deals with the fundamental conditions underlying industry and commerce. The natural resources of the different countries are studied with special reference to food, clothing, and shelter. Text, Keller and Bishop: Commercial and Industrial Geography (Ginn).

Junior middle school third year students, spring semester, five periods weekly.

Geology.

140. This is a study of the changes now going on in the rocks or the earth's crust and, through the record of similar past changes, the history of the earth's development. Text, Norton: Elements of Geology (Ginn).

Autumn semesters, three periods weekly, counting as three credits.
Required of agriculture and forestry sophomores.

History.**MIDDLE SCHOOL.**

111, 112. GENERAL HISTORY. This course gives the student a general knowledge of world history, being 'a survey of human progress rather than a chronological outline of events.' Text, Webster: World History (Heath).

Senior middle school second year students, five periods weekly continuing through the year.

THE COLLEGES.

134, 135. MODERN EUROPEAN HISTORY. This is a thorough course in the history of Europe since 1500, fundamental to all other work in history and aiming at a better understanding of present world conditions.

History (continued).

Wide readings are required. Text, Hayes: A Political and Social History of Modern Europe, Volumes I and II (Macmillan).

Autumn and spring semesters, five periods weekly, counting as five credits each semester.

Required of all arts and science freshmen except industrial chemistry and premedical.

142. HISTORY OF INDIA. This is an outline of Indian history, with more careful study of the British rule and rising nationalism. Readings, reports, and papers are required. Text, Smith: The Student's History of India, Ninth Edition (Oxford).

Autumn semester 1925 and 1927, two periods weekly, counting as two and one-half credits.

Elective. Prerequisites, History 134, 135.

143. RECENT HISTORY OF JAPAN AND CHINA. This course is a contribution to an understanding of the Far East. It is based on an outline of Japanese history with fuller treatment of recent transformations, and a study of China's international relations in the last century. Wide readings are required. Text, Latourette: The Development of Japan (Macmillan).

Spring semesters, five periods weekly, counting as five credits.

Elective. Prerequisites, History 134, 135.

150, 151. SURVEY OF UNIVERSAL HISTORY. This is a critical and comparative survey of general history, employing extensive readings from varied sources and encouraging analysis and interpretation. Text, Wells: The Outline of History. (Macmillan).

Autumn and spring semesters 1926-1927 and 1928-1929, four periods weekly, counting as five credits each semester.

Elective. Prerequisites, History 134, 135.

152. HISTORY OF GREAT BRITAIN. This is a comprehensive survey of British history, with thorough reading on modern developments of the constitution, the industrial revolution, and problems of the Empire. Reports and papers are required. Text, Cross: A Shorter History of England and Greater Britain. (Macmillan).

Autumn semester 1925 and 1927, four periods weekly, counting as five credits.

Elective. Prerequisites, History 134, 135.

153. HISTORY OF THE UNITED STATES. This is a careful study of the development of the American people, with attention to their distinctive problems and achievements. Readings are assigned and reports and papers required. Text, Bassett: A Short History of the United States, 1492-1920, New Edition (Macmillan).

History (continued).

Autumn semester 1926 and 1928, four periods weekly, counting as five credits.

Elective. Prerequisites, History 134, 135.

154. THE WORLD TO-DAY. Studies are made in contemporary history, using extensive magazine materials and current books. Reports and papers are required.

Spring semesters, two periods weekly, counting as two and one-half credits.

Elective. Prerequisites, History 134, 135.

156. SEMINAR (for advanced students). Subjects (preferably in Chinese materials) are selected by the instructor in conference with the students concerned. Emphasis is placed on modern methods of historical study.

Autumn semesters, periods and credits to be arranged.

Elective. Prerequisites, History 134 and 135.

Horticulture.

140, 141. GENERAL HORTICULTURE. This course deals with fruit growing, vegetable gardening, floriculture, plant propagation, and includes a general study of factors incident to successful production and marketing. Text for plant propagation, Bailey: Nursery Manual (Macmillan). Library readings for other subjects are assigned.

Autumn and spring semesters 1926-1927 and 1928-1929, two class periods and one three-hour laboratory period weekly, counting as three credits each semester.

Required of agriculture students. Prerequisite, Biology 134.

150. POMOLOGY. The first part of this course deals with the general principles of fruit culture; the second, with a study of the culture requirements of various important Chinese fruits. Text, Gourley: Textbook of Pomology. (Macmillan).

Autumn semester 1925 and 1927, one lecture and one laboratory period weekly, counting as two credits.

Elective for agriculture and forestry students. Prerequisites, Horticulture 140, 141.

160, 161. POMOLOGICAL RESEARCH. An advanced course dealing with Chinese economic fruits, their nomenclature; the establishing of collections; taking of data on the relative fruiting value of the varieties in various districts.

Either semester, three hours of work counting as one credit each semester, number of hours to be arranged.

Elective for agriculture and forestry students. Prerequisite, Horticulture 150.

Japanese.

150, 151. JAPANESE. These are beginning courses covering grammar, sentence making, reading, writing, and translation.

Autumn and spring semesters, five periods weekly, counting as five credits each semester.

Required of forestry students.

160, 161. ADVANCED JAPANESE. These courses consist of advanced work in reading, writing, and translation. Together with Japanese 150 and 151 they enable the student to acquire sufficient of the language to study agriculture and sericulture in Japan.

Autumn and spring semesters, five periods weekly, counting as five credits each semester.

Elective for agriculture and forestry students and those interested in foreign languages. Prerequisites, Japanese 150, 151.

Manual Training.

11, 12; 21, 22; 31, 32; 41, 42; 51, 52; 71, 72. Instruction is given by experts in the use of bamboo, willow, rattan, straw, and wood.

The work continues through each semester of the four years of the lower primary course, the first year of the higher primary, and the first year of the junior middle school, two periods weekly continuing through each year.

Mathematics.**MODEL SCHOOL.**

11, 12. NUMBER WORK.

Lower primary first year students, five periods weekly continuing through the year. The course is given in Chinese.

21, 22; 31, 32; 41, 42. ARITHMETIC. The Commercial Press Arithmetic is used, one volume being covered each year. The courses are given in Chinese.

Lower primary second, third, and fourth year students, five periods weekly continuing through each year.

51, 52; 61, 62. ARITHMETIC. The courses are given in Chinese, the New Educational System Arithmetic (Chung Hwa Book Co.) being the text used.

Higher primary first and second year students, five periods weekly continuing through each year.

Mathematics (continued).**MIDDLE SCHOOL.**

71, 72. ARITHMETIC. These courses are given in Chinese. The Chung Hua Book Company's 'Arithmetic for Middle Schools' (新中學算術教科書) is the text used.

Junior middle school first year students, five periods weekly continuing through the year.

81. ARITHMETIC. This course is a general review of arithmetic with emphasis on the most important principles. It is given in Chinese.

Junior middle school second year students, first semester, five periods weekly.

82. ALGEBRA. This course is intended for students who have not previously studied algebra. The text used is K. H. Tu's translation of Wentworth (Commercial Press), but English equivalents of the important algebraic terms and expressions are given.

Junior middle school second year students, second semester, five periods weekly.

91, 92. ALGEBRA. These two courses are a continuation of Mathematics 82 and complete the course.

Junior middle school third year students, five periods weekly continuing through the year.

101, 102. GEOMETRY. These courses consist of a minimum number of the most fundamental formal proofs as models, and of a maximum number of unsolved problems as exercises in construction and computation. A translation of Wentworth's Geometry (Commercial Press) is used, but the student is taught and required to know in English all the terms and expressions studied.

Senior middle school first year students, five periods weekly continuing through the year.

THE COLLEGES.

119. MAKE-UP COURSE IN MATHEMATICS. This course is planned for new students who are conditioned in mathematics in the college entrance tests.

Autumn semesters, five periods weekly without credit.
Elective.

122. UNIFIED MATHEMATICS. This is a combined study of trigonometry, higher algebra, and analytic geometry. Text, McClendon: Introduction to the Elementary Functions (Ginn).

Every semester, five periods weekly, counting as five credits.
Required of subfreshmen who do not take Mathematics 130.

Mathematics (continued).

130. **UNIFIED MATHEMATICS.** This course, like Mathematics 122, is a combined study of trigonometry, higher algebra, and analytic geometry but is designed for science students and those with a good foundation in secondary mathematics. Text, McClenon: *Introduction to the Elementary Functions* (Ginn).

Every semester, five periods weekly, counting as five credits.

Required of science subfreshmen and others who do not take Mathematics 122.

144. **TRIGONOMETRY.** This course includes a review of plane trigonometry and, in addition, some introductory work on topics of spherical trigonometry. Text, Granville: *Plane and Spherical Trigonometry* (Ginn).

Autumn semester 1925 and 1927, five periods weekly, counting as five credits.

Elective. Prerequisite, Mathematics 122 or equivalent.

146. **HIGHER ALGEBRA.** This is a study of the topics which usually appear in a college course in algebra. Text, Downey: *Higher Algebra* (American Book Company).

Autumn semesters, five periods weekly, counting as five credits.

Elective. Prerequisite, Mathematics 122 or equivalent.

147. **HIGHER ALGEBRA.** This course is a continuation of Mathematics 146. Abundant reference work is required. Text, Fine: *College Algebra* (Ginn).

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Elective for arts and science students. Prerequisite, Mathematics 146.

148. **ANALYTIC GEOMETRY.** This course consists of work in the topics usually appearing in a text on plane analytic geometry. Text, Smith and Gale: *New Analytic Geometry* (Ginn).

Spring semesters, five periods weekly, counting as five credits.

Elective. Prerequisite, Mathematics 122 or equivalent.

149. **ANALYTIC GEOMETRY.** This course is a continuation of Mathematics 148 with abundant reference work. Text, Smith and Gale: *New Analytic Geometry* (Ginn).

Spring semester 1926 and 1928, three periods weekly, counting as three credits.

Elective for arts and science students. Prerequisite, Mathematics 148.

Mathematics (continued).

150. **DIFFERENTIAL CALCULUS.** The text used is Granville: *Elements of Differential and Integral Calculus* (Ginn).

Autumn semesters, five periods weekly, counting as five credits.

Required of students whose major is physics. Prerequisite, Mathematics 130 or 148.

151. **INTEGRAL CALCULUS.** This course is a continuation of Mathematics 150 and the same text is used.

Spring semesters, five periods weekly, counting as five credits.

Required of students whose major is physics. Prerequisite, Mathematics 150.

162. **THEORY OF EQUATIONS.** Barton: *Theory of Equations* (Heath) or a similar text is used in this course.

Autumn semester 1926 and 1928, five periods weekly, counting as five credits.

Elective. Prerequisites, Mathematics 146 and 147.

163. **METHOD OF TEACHING MATHEMATICS.** The text used in this course is Young: *The Teaching of Mathematics* (Longmans).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Elective. Prerequisites, Mathematics 130, 144, 146, 148.

165. **DIFFERENTIAL EQUATIONS.** The text used in this course is D. A. Murray: *Differential Equations* (Longmans).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Elective. Prerequisites, Mathematics 150, 151.

Meteorology.

150. **METEOROLOGY.** This is a study of the weather, including methods of observation; sequence, causes and development of storms; prediction, climate, etc. Text, Davis: *Elementary Meteorology* (Ginn).

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Required of agriculture and forestry students.

Philosophy.

140. **THE THEORY OF SCIENTIFIC METHOD.** This is a study of the basic principles involved in the methods of reflective inquiry and discovery as conducted in the fields of astronomy, biology, mathematics, physics, historical and legal science, and ethics. Collateral readings

Philosophy (continued).

are required. Text, Columbia Associates in Philosophy: An Introduction to Reflective Thinking (Houghton).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Required of students whose major is biology, chemistry, philosophy or physics. Prerequisite, Psychology 142.

141. INTRODUCTION TO PHILOSOPHY. This is a general introductory course designed to acquaint the student with the main problems, conceptions, and methods of philosophical interpretation. Text, Patrick: Introduction to Philosophy (Houghton).

Spring semester 1926 and 1928, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

151. ETHICS. This course includes a study of the nature of moral experience and of the significant ethical conceptions in modern society. Texts, Wright: Self Realization (Holt); or Rogers: The Theory of Ethics (Macmillan).

Autumn semester 1925 and 1927, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

152, 153. HISTORY OF WESTERN PHILOSOPHY. This is a survey of the basic conceptions of Western civilization in their genetic development. Readings are required from selected philosophical classics and from more technical historians such as Windelband, Comperz, Falckerberg, Hoffding, etc. Texts, Rogers: Student's History of Philosophy (Macmillan); and Cushman: Beginner's History of Philosophy (Houghton).

Autumn and spring semesters 1925-1926, and 1927-1928, five periods weekly, counting as five credits each semester.

Elective. Prerequisite, Psychology 142.

154. PHILOSOPHY OF RELIGION. This course deals with the nature of religion and its function in human experience as viewed in the light of its instituted forms, its psychological mechanisms, and modern philosophical interpretations. Text, Wright: A Student's Philosophy of Religion (Macmillan).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

160. CONTEMPORARY WESTERN PHILOSOPHICAL POSITIONS. This is an advanced course, and includes a survey and critical evaluation

Philosophy (continued).

of essential features in present-day idealism, realism, materialism, and pragmatism, with attention to special systems such as those of Bergson, Fucken and Nietzsche.

Extensive collateral readings are required. Text, Perry: Present Philosophical Tendencies (Longmans).

Autumn semester 1926 and 1928, three or more periods weekly, counting as five credits.

Elective. Prerequisites, Philosophy 152, 153.

See also Education 165.

Physical Education.

Regular classes for all students in the Higher Primary and Middle Schools are held twice each week. The drill consists chiefly of setting-up exercises, formation marching, and games.

Required physical education in the Colleges (in addition to daily calisthenics) is being arranged and will be announced.

Physics.

The courses in physics are designed for three groups of students: (1) those preparing to be chemical or electrical engineers, (2) premedical students, (3) those intending to teach, and those wishing to broaden their knowledge of science.

122. ELEMENTARY PHYSICS. This is a short, intensive study of the fundamental laws of physics, in which some of the 'hows' and 'whys' of our physical world are discussed. Text, Millikan and Gale: Practical Physics (Ginn).

Every semester, two class periods, two demonstration periods, and two two-hour laboratory periods weekly, counting as five credits.

Required of subfreshmen, first or second semester.

130. ELECTRICITY, SOUND, AND LIGHT. In this course the recitations and problems are very closely connected with the laboratory work. The laboratory work requires exact measurement, with modern methods of verifying the laws discussed. Text, Millikan and Mills: Electricity, Sound, and Light (Ginn).

Autumn semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of students whose major is biology, chemistry, or physics.

131. MECHANICS, MOLECULAR PHYSICS, AND HEAT. The aim of this course is the same as that of Physics 130. After dealing with the laws of mechanics and heat, an introduction to some of the recent

Physics (continued).

discoveries of modern physics are discussed. Text, Millikan: *Mechanics, Molecular Physics, and Heat* (Ginn).

Spring semesters, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of students whose major is biology, chemistry, or physics.

142. **RADIO.** In this course opportunity is given to study the principles of transmission and reception of radio signals. Experiments in the fundamental principles of radio are worked out and a radio set constructed. A syllabus is provided and reference reading assigned. Text, Ballantine: *Radio Transmission and Receiving* (McKay).

Spring semester 1926 and 1928, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisites, Physics 130, 131.

143. **GLASS BLOWING.** This is a study of the methods of glass blowing and of the making of various kinds of glass apparatus.

Spring semester 1926 and 1928, one three-hour laboratory period weekly, counting as two and one-half credits.

Elective.

150. **ELECTRICAL MEASUREMENTS.** This course is designed to give the student methods of exact measurement of the electrical units of capacity, quantity, current, and inductance, with special emphasis on practical applications. A syllabus of experiments is used and reference reading assigned. Texts, Smith: *Electric and Magnetic Measurements* (Macmillan); and Timbie: *Industrial Electricity* (Ginn).

Autumn semester 1926 and 1928, three class periods and two laboratory periods weekly, counting as two and one-half credits.

Required of industrial chemistry students. Prerequisites, Physics 130, 131.

151. **HEAT AND THERMODYNAMICS.** This course consists of a study of the principles of heat measurements, with introduction to the principles of thermodynamics. Special emphasis is placed on practical applications.

Autumn semester 1925 and 1927, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisites, Physics 130, 131; Mathematics 150, 151.

152. **OPTICS.** This is a course in the theory of optics and optical instruments, with emphasis on the geometrical solution of optical systems. Each student calculates and constructs a lens. Reference reading is assigned, and laboratory experiments from a syllabus are made.

Spring semester 1927 and 1929, three class periods and two three-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisites, Mathematics 150, 151; Physics 130, 131.

Physics (continued).

153. **TECHNICAL REPORT.** The purpose of this course is to encourage originality and initiative on the part of the student. An experimental problem is given in which the method is worked out by the student, with the approval of the instructor.

Given on demand, one-half or one credit, depending on the amount of work done.

Elective.

161. **POWER PLANTS.** This course aims to give the student a practical knowledge of steam and electrical machinery, and of power transmission. Text, Kerr: *Power and Power Transmission* (Wiley).

Autumn semester 1925 and 1927 four class periods and one three-hour laboratory period or field trip weekly, counting as five credits.

Required of industrial chemistry students. Prerequisite, Physics 162.

162. **ALTERNATING CURRENTS.** This is a study of alternating current phenomena with emphasis on industrial applications. Text, Timbie: *Alternating Currents* (Wiley).

Spring semester 1926 and 1928 three class periods and two three-hour laboratory periods weekly, counting as five credits.

Required of industrial chemistry students. Prerequisites, Mathematics 150, 151; Physics 130, 131.

Political Science.

140. **COMPARATIVE GOVERNMENT.** The chief Western governments are studied thoroughly in their actual working, with analytical comparisons. Supplementary readings are assigned and reports required. Text, Ogg: *The Governments of Europe*, Revised Edition (Macmillan).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Elective. Prerequisite, Political Science 142.

141. **POLITICAL THEORY.** This is a study of the fundamental problems and concepts of political thought. Critical readings from the political classics of Plato, Aristotle, Machiavelli, Hobbes, Rousseau, Mill, as well as from secondary authorities are assigned. Text, Gettell: *History of Political Thought* (Century).

Spring semesters, five periods weekly, counting as five credits.

Elective. Prerequisite, Political Science 142.

142. **GENERAL COURSE IN POLITICAL SCIENCE.** This is an analysis of the organization, methods of work, and functions of government. While principles are emphasized, the approach is practical rather than

Political Science (*continued*).

theoretical. Readings are assigned for exposition and illustration. Text, Willoughby and Rogers: *An Introduction to the Problem of Government* (Doubleday).

Autumn semesters, five periods weekly, counting as five credits.
Required of students whose majors are in social science.

150. MUNICIPAL GOVERNMENT. This course deals with the government and administration of the city as a municipal corporation. A careful study is made of the powers and duties of the government and the functioning of the mechanism of the municipal organization. Extensive readings and reports are required. Text, Munro: *Municipal Government and Administration* (Macmillan).

Autumn semester 1925 and 1927, five periods weekly, counting as five credits.

Elective. Prerequisite, Political Science 142.

152. INTERNATIONAL LAW AND INTERNATIONAL RELATIONS. This course is an introduction to international law through a standard text, illustrated by study of cases and treaties. Attention is given to diplomatic procedure and to recent international organization, with supplementary reading. Text, Lawrence: *The Principles of International Law*, Seventh Edition (Heath).

Spring semester 1926 and 1928, four periods weekly, counting as five credits.

Elective. Prerequisite, Political Science 142.

156. INTRODUCTION TO LAW. The leading principles and concepts of modern jurisprudence are studied in relation to social problems. Collateral readings are assigned. Texts, Vinogradoff: *Common Sense in Law* (Holt); and Geldart: *Elements of English Law* (Williams and Norgate).

Autumn semester 1926 and 1928, two periods weekly, counting as two and one-half credits.

Elective. Prerequisite, Political Science 140, 142.

160. CHINESE POLITICAL THOUGHT. The chief schools of early political philosophy are studied. Extensive readings are assigned; reports and papers required. Text, Liang Chi-chao: *History of Chinese Political Thought Before the Chin Dynasty*. (Commercial Press).

Spring semester 1927 and 1929, two periods weekly, counting as two and one-half credits.

Elective. Prerequisites, Political Science 141, 142.

Project.

150, 151; 160, 161. This is a course continued through four semesters in which the student carries out a project under faculty direction. The course may be general or on some special problem elected by the student.

Autumn and spring semesters for two years, nine hours of laboratory weekly, counting as twelve credits.
Required of agriculture seniors and juniors.

162. In this course the student works out a project under the direction of a faculty member.

Summers only, hours and credits to be arranged.
Required of agriculture students.

Psychology.

140. EXPERIMENTAL PSYCHOLOGY. This course is an introduction to the methods and results of the experimental study of mental life. Readings from Myers, Ladd-Woodworth, Thorndike, Starch, Whipple, James, Woodworth, and others are assigned. Selected experiments from Woodworth and Poffenberger are required.

Spring semester 1926 and 1928, three class periods and two one-hour and one two-hour laboratory periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

141. SOCIAL PSYCHOLOGY. A study is made of the behaviour and consciousness of the human individual in reacting to social situations. The course serves to introduce the student to the psychological foundations of social science. Collateral readings are required. Text, Allport: *Social Psychology* (Houghton).

Autumn semester 1926 and 1928, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

142. GENERAL PSYCHOLOGY. This is a first course in psychology with special attention to the problems of education. Selections from Robinson's *'Readings in General Psychology'* (University of Chicago Press) are assigned. Text, Gates: *Psychology for Students of Education* (Macmillan).

Autumn semesters, five periods weekly, counting as five credits.
Required of all students whose majors are in social science.

144. ABNORMAL PSYCHOLOGY. This is a study of the fundamentals of human personality as revealed in conditions of mental disturbance, with especial attention to the neurosis of hysteria. Readings from

Psychology (continued).

Janet, Sidis, Goddard, Jastrow, the psychoanalysts, and others are assigned. Text, Prince: *The Unconscious* (Macmillan).

Spring semester 1927 and 1929, five periods weekly, counting as five credits.

Elective. Prerequisite, Psychology 142.

See also *Education 148*.

Religion.**MIDDLE SCHOOL.**

The course for beginners (kindergarten) covers one year, five periods weekly, including Sunday. It is based largely on Western manuals of kindergarten lessons for the church school, with the addition of all available material in Chinese. The courses for the six years of the lower and higher primary schools are based on the Chinese translation of G. B. Ayre's 'Suggestions for a Syllabus in Religious Teaching,' with supplementary material derived from the translation of A. C. Clayton's 'Graded Bible Lessons'; W. J. Mutch's 'Graded Bible Stories,' and from expressional activities suited to the interests and capacities of the pupils.

11, 12. *THE FATHERHOOD OF GOD AS REVEALED IN HIS CARE FOR HIS CHILDREN.*

Lower primary, first year students, five periods weekly continuing through the year.

21, 22. *THE FATHERHOOD OF GOD REVEALED IN THE LIVES OF HIS SERVANTS.*

Lower primary, second year students, five periods weekly continuing through the year.

31, 32. *INCIDENTS IN THE LIFE OF CHRIST.*

Lower primary, third year students, four periods weekly continuing through the year.

41, 42. *THE FATHERHOOD OF GOD AS REVEALED IN AN EARTHLY BROTHERHOOD.*

Lower primary, fourth year students, four periods weekly continuing through the year.

51, 52. *THE HISTORY OF THE CHOSEN PEOPLE.*

Higher primary, first year students, four periods weekly continuing through the year.

61, 62. *THE WORK OF THE PROPHETS.*

Higher primary second year students, four periods weekly continuing through the year.

Religion (continued).**MIDDLE SCHOOL.**

71, 72. *THE LIFE OF CHRIST AS RECORDED BY ST. MARK.* This is a syllabus in religious teaching.

Junior middle school first year students, four periods weekly continuing through the year.

81, 82. *PIONEERS BEFORE CHRIST.* This is a study of the lives of the great men of Israel with sufficient historical material to give a comprehensive view of the religion of Israel and a background for a later study of the life of Christ. Text, Davis: *Studies in the Old Testament History* (Y.M.C.A.) and material selected by the instructor.

Junior middle school, second year students, three periods weekly continuing through the year.

91, 92. *THE LIFE OF CHRIST.* A study is made of the personality of Jesus as a means of awakening young men to a personal religious life and to a manly devotion to the Master's cause. Text, Luce: *Aids to the Study of the Life of Christ* (Presbyterian Mission Press), followed by a study of the four Gospels.

Junior middle school, third year students, three periods weekly continuing through the year.

101, 102. *WITNESSES FOR CHRIST.* These courses give a vivid picture of the struggles and achievements of Paul and the early witnesses for Christ, aiming to show what being a follower of Christ meant in the early days of Christianity. A study is made of the Acts and certain letters of Paul.

Senior middle school first year students, three periods weekly continuing through the year.

111, 112. *CHRISTIAN LIFE AND CONDUCT.* A study is made of concrete human problems of Biblical characters, to help young men to solve similar problems of their own in the spirit of Christ. Text, Hunting: *Christian Life and Conduct* (Scribner's).

Senior middle school second year students, three hours weekly continuing through the year.

THE COLLEGES.

126. *INTRODUCTION TO THE STUDY OF RELIGION.* In this course lectures are given and reference reading required upon the history, meaning, purpose, and problems of religion.

Autumn semesters, two periods weekly, counting as two credits. Required of first semester subfreshman, who have not made a systematic study of religion.

Religion (continued).

127. **CHRISTIAN FAITH AND DOCTRINES.** This course is for students who have studied Christianity before entering the University. Its purpose is to investigate and interpret the central religious ideas of the Christian faith.

Every semester, two periods weekly, counting as two credits.

Required of first semester subfreshman who are not assigned to Religion 126. Prerequisite, two years' study of Christianity in middle school.

128. **INTRODUCTION TO THE STUDY OF CHRISTIANITY.** The purpose of this course is to introduce the student to the elementary facts of the Christian religion, and to relate these facts to the religious and social needs of men.

Every semester, two periods weekly, counting as two credits.

Required of second semester subfreshman who have taken Religion 126. Prerequisite, Religion 126.

129. **THE INSTITUTIONS OF CHRISTIANITY.** A study is made of the institutions through which Christianity expresses itself in the life of the world.

Every semester, two periods weekly, counting as two credits.

Required of second semester subfreshmen who have taken Religion 127. Prerequisite, Religion 127.

132. **BIBLICAL LITERATURE, COURSE I.** This is a study of the Old Testament for the purpose of understanding the literature of Israel and the religious purpose which shapes and controls it. Collateral reading, occasional papers, and discussions are required.

Every semester, five periods weekly, counting as five credits.

Required of freshmen. Prerequisites, Religion 126 and 128, or 127 and 129.

143. **BIBLICAL LITERATURE, COURSE II.** This is a New Testament course based chiefly on the four Gospels for the purpose of understanding the fundamental religious and social teachings of Jesus. Collateral readings, occasional papers, and class discussions are required.

Every semester, five periods weekly, counting as five credits.

Required of sophomores.

155. **HISTORY OF RELIGIONS.** This is a seminar course for the purpose of acquiring a sympathetic attitude toward the world's living religions and an understanding of their development. Assigned readings and a term paper are required.

Autumn semester 1926 and 1928, four periods weekly, counting as five credits.

Elective.

Religion (continued).

156. **SOCIAL TEACHINGS OF JESUS.** A study is made of the social phases of the teachings of Jesus and their relation to modern social problems. Collateral readings and a term paper are required.

Spring semesters, four periods weekly, counting as five credits.

Elective. Prerequisite, Religion 143.

See also Education 153, 154.

Science (General).

31, 32. One volume of Williams: Nature Readers, issued by the Christian Literature Society, is used.

Lower primary third year students, two periods weekly continuing through the year.

41, 42. The text used is Gulick: Good Health, issued by the Christian Literature Society.

Lower primary fourth year students, two periods weekly continuing through the year.

71. **PHYSIOLOGY AND HYGIENE.** This forms an elementary course, given in Chinese. The revised edition of Joynt's translation of Ritchie: Physiology and Hygiene (Christian Literature Society) is the text used.

Junior middle school first year students, first semester, five periods weekly.

72. Three volumes of the New Science Readers, Popular Series, published by the Commercial Press, are used.

Junior middle school first year students, second semester, five periods weekly.

101, 102. **GENERAL SCIENCE.** This is a demonstration-quizz course with the students making records and interpreting the phenomena presented. Text, Mabee-Zee: General Science Laboratory Manual (Evans).

Senior middle school first year students, five periods weekly continuing through the year.

111. **GENERAL SCIENCE.** This course is a continuation of General Science 101, 102, with emphasis on physiology. Text, Ritchie: Human Physiology (World Book Company).

Senior middle school second year students, autumn semester, seven periods weekly.

112. **GENERAL SCIENCE.** This is a general course with emphasis on biology. Text, Gruenberg: Biology and Human Life (Ginn 1925).

Science (General) (continued).

and the manual, Blaisdell: New World Science Series, Exercise and Review Book in Biology (World Book Company).

Senior middle school second year students, spring semester, seven periods weekly.

Scientific Terminology.

160. SCIENTIFIC TERMINOLOGY. In this course a study is made of scientific agricultural terms used in relation to agriculture and rural life.

Spring semester 1926 and 1928, two periods weekly, counting as two credits.

Required of agriculture students.

Sericulture.

140. GENERAL SERICULTURE. This course deals with the principles of breeding and rearing silkworms; the Pasteur method of egg production; study of diseases; principles of mulberry growing and grafting.

Spring semesters, two periods weekly, counting as three credits.
Required of agriculture students.

164. SILKWORM BREEDING. This course is an application of the principles of heredity to the improvement of silkworms. Lectures, recitations, and laboratory practice are provided.

Spring semesters, four periods weekly, counting as three credits.
Elective for agriculture and forestry students.

165. SILKWORM DISEASES. In this course the origin, classification, identification, modes of infection, and methods of control of silkworm diseases are studied.

Spring semesters, four periods weekly, counting as three credits.
Elective for agriculture and forestry students.

Silvics.

140. PRINCIPLES OF SILVICS. This course deals with the factors controlling forest establishment, survival, and production, with particular emphasis on Asiatic climatic and soil factors; also the different responses of the various tree species to site factors. Numerous authoritative works are consulted.

Autumn semesters, four periods weekly, counting as four credits.
Required of forestry sophomores. Prerequisites, Biology 141, 150; Soils 140.

Silvics (continued).

150. FOREST INFLUENCES. This is a study of the relationship between forests and climate, rainfall, and erosion; and the consequential results of general deforestation upon run-off, rainfall, and general productivity of mountain lands. Specific regions are studied.

Autumn semesters, three periods weekly, counting as three credits.
Elective for forestry students. Prerequisite, Silvics 140.

Silviculture.

140. PRINCIPLES OF NURSERY PRACTICE. This course consists of the collection, identification, storing and testing of forest tree seeds; the preparation of seed beds, methods of sowing and care of seed beds. Text, Toumey: Seeding and Planting (Wiley), and material applicable to China.

Autumn semesters, one class period and one three-hour laboratory period weekly, counting as two credits.

Required of forestry students. Prerequisite, Biology 134.

141. FIELD NURSERY PRACTICE. The student is assigned a plot of the forest nursery, which he is required personally to prepare, sow to tree seed, tend; and to grow forest tree seedlings. Grading is based on the result. Text, Toumey: Seeding and Planting (Wiley).

Spring semesters, one class period and six hours of field work weekly, counting as three credits.

Required of forestry sophomores. Prerequisite, Silviculture 140.

150. TREATMENT OF WOODLAND. A study is made of the standard reproduction methods, and the principles governing intermediate cutting, with special emphasis on the application of these methods to Chinese forests.

Autumn semesters, three periods weekly, counting as three credits.
Required of forestry juniors. Prerequisite, Silvics 140.

151. REFORESTATION. The field work comprises a planting survey of a large waste land area. A report, including a contour, map is required and must show whether reforestation is possible and desirable, and include planting and management plans.

Spring semesters, three weeks of field work, full time, counting as five credits.

Required of forestry juniors. Prerequisites, Forest Engineering 150; Silviculture 140, 141.

Sociology.

121. COOPERATIVE LIVING. This course is intended to make the student aware of the fundamentals of political, economic, and social relationships and duties in China to-day and for the immediate future. Text, Fairchild: Elements of Social Science (Macmillan).

Every semester, five periods weekly, counting as five credits.
Required of subfreshmen.

140. GENERAL SOCIOLOGY. This is an introductory college course based on a thorough study of the text and on collateral readings in other standard texts. Text, Bushee: Principles of Sociology (Holt).

Autumn semesters, five periods weekly, counting as five credits.
Required of students whose majors are in social science.

141. SOCIAL REFORM. This is a study of opportunist or evolutionary reforms and of revolutionary reform. It covers applied sociology, socialism in its various forms, and the utopians. Readings are assigned in Henderson, Devine, Spargo, Russell, Macdonald, Hobhouse, Laidler, etc., and papers and book reviews are required. No text is used.

Spring semester 1927 and 1929, three or more periods weekly, counting as five credits.

Required of students whose major or minor is sociology. Prerequisite, Sociology 140.

144. SOCIAL ORIGINS. A large amount of reading is required in Thomas, Lowie, Frazer, Spencer, Goldenweiser, Chapin, Osborne, Marett, and others. Ten or more reports and papers are required. The student is given an opportunity to study those aspects of primitive society in which he is especially interested. No text is used.

Spring semester 1926 and 1928, two or more periods weekly, counting as five credits.

Required of students whose major or minor is sociology. Prerequisite, Sociology 140.

150. HISTORY OF SOCIAL THOUGHT. This course is intended to give the student perspective and balance in his thinking and to acquaint him with the historical setting of the important ideas in the field of sociology. Text, Bogardus: A History of Social Thought (University of Southern California). Supplementary readings and papers are required.

Spring semester 1926 and 1928, three or more class periods weekly, counting as five credits.

Required of students whose major is sociology. Prerequisite, Sociology 141.

Sociology (continued).

151. SOCIAL PATHOLOGY AND TREATMENT. This is a systematic study of the defective, dependent, and delinquent, and the technique of social work as it applies to the subnormal and abnormal elements in the population. The emphasis will be mainly on western practice, but it will be applied to China in so far as possible. The text is to be selected.

Spring semester 1927 and 1929, four or five periods weekly, counting as five credits.

Elective. Prerequisite, Sociology 140.

160. CURRENT CHINESE SOCIAL PROBLEMS. This course is a study of the problems of contemporary Chinese society, based chiefly on current and recent periodical literature and on study of specific local problems. The time is divided about equally between investigation, reading, and writing. No text is required.

Autumn semester 1926 and 1928, one or more periods weekly, counting as five credits.

Required of students whose major is sociology.

Soils.

140. SOIL PHYSICS AND MANAGEMENT. This is a course dealing with the origin, classification, and physical properties of the soils, together with methods of their management. Lectures are supplemented with laboratory and field studies. Text, Mosier and Gustafson: Soil Physics and Management (Lippincott).

Autumn semesters, two class periods and one laboratory period weekly, counting as three credits.

Required of agriculture sophomores. Prerequisite, Geology 140.

151. SOIL FERTILITY. This is a study of the soil from the standpoint of its chemical and plant food properties and how it becomes available to plants under natural conditions. Methods of improving and maintaining agricultural soils are studied. Text, Van Slyke: Fertilizers and Crops (Judd).

Spring semesters, three periods weekly, counting as three credits.

Required of agriculture sophomores. Prerequisite, Soils 140.

DEGREE-RECEIVING GRADUATES FROM 1921 TO 1924.

In view of the fact that no catalogue has been published since 1920-1921, an alphabetical list of degree-receiving graduates is given below: the list covering the years 1921, 1922, 1923, 1924.

| | | | | | |
|-----|---------------------|----------|-----|------------------|----------|
| 章之汶 | Chang Chi-wen | Ag. 1923 | 高映峯 | Kao Ying-feng | Ag. 1924 |
| 張念源 | Chang Nien-yuen | Ag. 1921 | 姜本泰 | Kiang Pen-kung | A. 1923 |
| 張錫華 | Chang Sih-yü | Ag. 1921 | 柯紹賢 | K'o Seng | A. 1923 |
| 張濟華 | Chang Tsi-hwa | A. 1923 | 郭紹賢 | Kwoh Shao-hsien | Ag. 1924 |
| 張俊圖 | Chang Tsuin-t'u | A. 1923 | 郭礎 | Kwoh T'su | F. 1923 |
| 章元璋 | Chang Yuen-wei | Ag. 1924 | 韓錫之 | Lan Sih-chi | A. 1924 |
| 趙紹鼎 | Chao Shao-ting | A. 1924 | 勞遠培 | Lao Yuen-p'ei | A. 1924 |
| 趙世澤 | Chao Shi-tseh | A. 1923 | 李鑑 | Li Chi-tung | F. 1921 |
| 趙安 | Chao Siang | A. 1923 | 李貴誠 | Li Kwei-ch'en | A. 1923 |
| 陳昌勝 | Ch'en An-ts'i | A. 1922 | 李德發 | Li Teh-i | F. 1923 |
| 陳長偉 | Chen Chang-shen | A. 1923 | 李文培 | Li T'ien-p'ei | Ag. 1924 |
| 陳克敬 | Ch'en Ch'ang-wei | A. 1923 | 李映惠 | Li Ying-hwei | Ag. 1924 |
| 陳庚庚 | Chen Keh-ching | A. 1923 | 林正賈 | Li Ying-hwei | S. 1923 |
| 陳桂枝 | Chen Ken | Ag. 1924 | 林剛 | Ling Chen-liang | F. 1922 |
| 陳厚懷 | Ch'en Kwei-chi | Ag. 1921 | 劉正餘 | Ling Kan | A. 1922 |
| 陳舜斌 | Chen Heo-hwai | A. 1921 | 劉華珍 | Liu Chen-yü | A. 1921 |
| 陳新甫 | Ch'en Shwen-yuin | Ag. 1922 | 劉華珍 | Liu Chung-fu | F. 1924 |
| 陳祖周 | Chen Sing-fu | A. 1924 | 劉世誠 | Liu Hwa-hen | A. 1924 |
| 陳從周 | Ch'en Tsu-kwei | Ag. 1923 | 劉世誠 | Liu Nai-ch'en | A. 1921 |
| 陳宗熙 | Chen Tsung-cho | A. 1921 | 劉廷藩 | Liu Shi-shi | Ag. 1924 |
| 陳宗華 | Ch'en Tsung-hsi | A. 1924 | 劉同圻 | Liu T'ien | A. 1923 |
| 陳震孫 | Ch'en Yü-hwa | A. 1924 | 劉同圻 | Liu T'ing-fan | Ag. 1923 |
| 周家澍 | Chen Yün-swen | A. 1922 | 羅子棟 | Liu T'ung-ch'i | A. 1922 |
| 周明懿 | Cheo Chia-shu | A. 1921 | 馬文煥 | Lo Tsi-tung | A. 1924 |
| 周永年 | Cheo Ming-i | Ag. 1921 | 鮑國華 | Ma Wen-hwan | A. 1924 |
| 周啓明 | Cheo Yung-nien | A. 1924 | 畢汝龍 | Pao Kwoh-hwa | A. 1922 |
| 喬榮昇 | Chiao Chi-ming | Ag. 1924 | 朴亨龍 | Pih Ru-fan | Ag. 1924 |
| 金潤昌 | Chiao Yung-shen | F. 1924 | 任承統 | P'uh Hen-lung | A. 1923 |
| 朱鳳章 | Ching K'ai | A. 1924 | 任承統 | Ren Ch'en-tung | F. 1924 |
| 朱鳳章 | Chu Chi-chang | A. 1922 | 單根賢 | San Ken-hsien | A. 1923 |
| 朱鳳章 | Chu Feng-chang | A. 1921 | 生永慶 | Seng Yung-ch'ing | F. 1922 |
| 朱鳳章 | Chu Tsi-chuen | A. 1922 | 高德慶 | Shao Teh-hsing | Ag. 1921 |
| 方珣 | Fang Hsui | A. 1921 | 沈學東 | Shen Ch'i-tung | A. 1922 |
| 方邦文 | Feng Pan-wen | A. 1922 | 沈學東 | Shen Hsioh-chi | A. 1924 |
| 杭立武 | Han Lih-wu | A. 1924 | 沈學東 | Shen Hsioh-li | F. 1924 |
| 郝銘銘 | Heli Ching-ming | Ag. 1924 | 沈學東 | Shen Sheo-ts'uen | Ag. 1922 |
| 何立本 | Ho Lih-pen | A. 1923 | 施至齡 | Shi Kw'ei-ling | Ag. 1922 |
| 夏仁齋 | Hsia Ren-chiai | A. 1923 | 施至齡 | Shi Kw'eh-ping | A. 1924 |
| 熊祥照 | Hsiung Ts'iang-hsiu | A. 1921 | 孫國瑞 | Swen Chang-ting | F. 1924 |
| 胡錫三 | Hu Sih-san | A. 1923 | 孫國瑞 | Swen Ch'i-sheo | A. 1924 |
| 胡錫三 | Hu Toh | Ag. 1922 | 孫國瑞 | Swen Fang | Ag. 1924 |
| 洪潤庠 | Hung Rwen-tsiang | A. 1923 | 孫國瑞 | Swen Teh-heo | A. 1924 |
| 康翰 | K'an Han | F. 1923 | 孫國瑞 | Swen Wen-yü | Ag. 1924 |
| 康興衛 | Kan Hsing-wei | Ag. 1924 | 孫國瑞 | Swen Wen-yü | Ag. 1924 |

DEGREE-RECEIVING GRADUATES FROM 1921 TO 1924

133

| | | | | | |
|-----|--------------------|----------|-----|----------------|----------|
| 戴安邦 | Tai An-pan | S. 1924 | 王宏謨 | Wang Hung-mo | A. 1924 |
| 唐發橋 | Tang I | F. 1923 | 王宏謨 | Wang I-t'ing | A. 1923 |
| 陶延橋 | T'ao Yen-ch'iao | Ag. 1923 | 王宏謨 | Wang Kan-t'ing | A. 1924 |
| 鄧廷生 | Teng I-seng | A. 1923 | 王宏謨 | Wang Sheo | F. 1924 |
| 蔡榮生 | Ting Tso-chen | S. 1921 | 王宏謨 | Wang Wen-t'ien | A. 1922 |
| 蔡榮生 | Ts'ai Loh-seng | A. 1924 | 王宏謨 | Wang Yung-tih | A. 1924 |
| 蔡榮生 | Ts'ai Wei-fang | A. 1924 | 王宏謨 | Wei Chi-kwan | A. 1924 |
| 蔡榮生 | Tseh Ts'uen-tsing | F. 1924 | 王宏謨 | Wei Hsioh-ren | A. 1922 |
| 蔡榮生 | Ts'ing Ching-hsing | F. 1924 | 王宏謨 | Wei Wen-han | A. 1921 |
| 蔡榮生 | Tsiang Ts'ung-li | A. 1922 | 王宏謨 | Wu Wen-chen | Ag. 1922 |
| 蔡榮生 | Tsiao Ch'i-yuen | F. 1924 | 楊俊 | Yang Chuin | A. 1923 |
| 蔡榮生 | Ts'ien Tai-hsing | A. 1922 | 楊俊 | Yang Wang-hsui | A. 1922 |
| 蔡榮生 | Ts'ui Kung-tu | A. 1922 | 楊俊 | Yui Yiu-ren | A. 1922 |
| 蔡榮生 | Tung Teh-fu | Ag. 1923 | 楊俊 | Yung Chia-yuen | A. 1922 |
| 王春華 | Wang Chw'en-hwa | A. 1923 | | | |
| 王海筠 | Wang Hai-yuin | A. 1921 | | | |

DEGREE-RECEIVING GRADUATES FROM 1921 TO 1924.

In view of the fact that no catalogue has been published since 1920-1921, an alphabetical list of degree-receiving graduates is given below, the list covering the years 1921, 1922, 1923, 1924.

| | | | | | |
|-----|--------------------|----------|-----|------------------|----------|
| 章之汶 | Chang Chi-wen | Ag. 1923 | 高映峯 | Kao Ying-feng | Ag. 1924 |
| 張源 | Chang Nien-yuen | Ag. 1921 | 姜本 | Kiang Pen-kung | A. 1923 |
| 張錫 | Chang Sih-yü | Ag. 1921 | 柯森 | K'o Seng | A. 1923 |
| 張華 | Chang Tsi-hwa | A. 1923 | 郭紹 | Kwoh Shao-hsien | Ag. 1924 |
| 張俊 | Chang Tsuin-t'u | A. 1923 | 郭 | Kwoh T'su | F. 1923 |
| 章元 | Chang Yuen-wei | Ag. 1924 | 勞之 | Lao Sih-chi | A. 1924 |
| 趙紹 | Chao Shao-ting | A. 1924 | 勞培 | Lao Yuen-p'ei | A. 1924 |
| 趙世 | Chao Shi-tseh | A. 1923 | 李 | Li Chi-tung | F. 1921 |
| 趙 | Chao Siang | A. 1923 | 李 | Li Kwei-ch'en | A. 1923 |
| 安 | Ch'en An-ts'i | A. 1922 | 李 | Li Teh-i | F. 1923 |
| 陳 | Chen Chang-shen | A. 1923 | 李 | Li T'ien-p'ei | Ag. 1924 |
| 陳 | Ch'en Ch'ang-wei | A. 1923 | 李 | Li Ying-hwei | Ag. 1924 |
| 程克 | Chen Keh-ching | A. 1923 | 李 | Ling Chen-liang | S. 1923 |
| 鄭 | Chen Ken | Ag. 1924 | 林 | Ling Kan | F. 1922 |
| 陳 | Ch'en Kwei-chi | Ag. 1921 | 劉 | Liu Chen-yü | A. 1922 |
| 鄭 | Chen Heo-hwai | A. 1921 | 劉 | Liu Chung-fu | A. 1921 |
| 陳 | Ch'en Shwen-yuin | Ag. 1922 | 劉 | Liu Hwa-hen | F. 1924 |
| 陳 | Chen Sing-fu | A. 1924 | 劉 | Liu Nai-ch'en | A. 1924 |
| 陳 | Ch'en Tsu-kwei | Ag. 1923 | 劉 | Liu Shi-shi | A. 1921 |
| 陳 | Chen Tsung-cheo | A. 1921 | 劉 | Liu T'ien | Ag. 1924 |
| 陳 | Ch'en Tsung-hsi | A. 1924 | 劉 | Liu T'ing-fan | A. 1923 |
| 陳 | Ch'en Yü-hwa | A. 1924 | 劉 | Liu T'ung-ch'i | Ag. 1923 |
| 陳 | Chen Yui-swen | A. 1922 | 羅 | Lo Tsi-tung | A. 1922 |
| 周 | Cheo Chia-shu | A. 1921 | 馬 | Ma Wen-hwan | A. 1924 |
| 周 | Cheo Ming-i | Ag. 1921 | 鮑 | Pao Kwoh-hwa | A. 1922 |
| 周 | Cheo Yung-nien | A. 1924 | 畢 | Pih Ru-fan | Ag. 1924 |
| 蔣 | Chiao Chi-ming | Ag. 1924 | 畢 | P'uh Hen-lung | A. 1923 |
| 蔣 | Chiao Yung-shen | F. 1924 | 朴 | (Puh Hsen-lai) | |
| 喬 | Ching K'ai | A. 1924 | 任 | Ren Ch'en-tung | F. 1924 |
| 朱 | Chu Chi-chang | A. 1922 | 單 | San Ken-hsien | A. 1923 |
| 朱 | Chu Feng-chang | A. 1921 | 生 | Seng Yung-ch'ing | F. 1922 |
| 朱 | Chu Tsi-chuen | A. 1922 | 高 | Shao Teh-hsing | Ag. 1921 |
| 方 | Fang Hsui | A. 1921 | 盛 | Shen Ch'i-tung | A. 1922 |
| 馮 | Feng Pan-wen | A. 1922 | 沈 | Shen Hsioh-chi | A. 1924 |
| 杭 | Han Lih-wu | A. 1924 | 沈 | Shen Hsioh-li | F. 1924 |
| 郝 | Heh Ching-ming | Ag. 1924 | 沈 | Shen Sheo-ts'uen | Ag. 1922 |
| 何 | Ho Lih-pen | A. 1923 | 施 | Shi Kw'ei-ling | Ag. 1922 |
| 夏 | Hsia Ren-chiai | A. 1923 | 施 | Shi Kwoh-ping | A. 1924 |
| 熊 | Hsiung Ts'iang-hsi | A. 1921 | 孫 | Swen Chang-ting | F. 1924 |
| 胡 | Hu Sih-san | A. 1923 | 孫 | Swen Ch'i-sheo | A. 1924 |
| 胡 | Hu Toh | Ag. 1922 | 孫 | Swen Fang | Ag. 1924 |
| 洪 | Hung Rwen-tsiang | A. 1923 | 孫 | Swen Teh-heo | A. 1924 |
| 康 | K'an Han | F. 1923 | 孫 | Swen Wen-yü | Ag. 1924 |
| 康 | Kan Hsing-wei | Ag. 1924 | 孫 | | |

DEGREE-RECEIVING GRADUATES FROM 1921 TO 1924 133

| | | | | | |
|-----|--------------------|----------|----|----------------|----------|
| 戴安邦 | Tai An-pan | S. 1924 | 王宏 | Wang Hung-mo | A. 1924 |
| 唐 | Tang J | F. 1923 | 王 | Wang I-t'ing | A. 1923 |
| 陶 | T'ao Yen-ch'iao | Ag. 1923 | 王 | Wang Kan-t'ing | A. 1924 |
| 鄧 | Teng I-seng | A. 1923 | 王 | Wang Sheo | F. 1924 |
| 丁 | Ting Tso-chen | S. 1921 | 王 | Wang Wen-t'ien | A. 1922 |
| 蔡 | Ts'ai Loh-seng | A. 1924 | 王 | Wang Yung-tih | A. 1924 |
| 蔡 | Ts'ai Wei-fang | A. 1924 | 魏 | Wei Chi-kwan | A. 1924 |
| 蔡 | Tsch Ts'uen-tsiang | F. 1924 | 魏 | Wei Hsioh-ren | A. 1922 |
| 齊 | Ts'i Ching-hsing | F. 1924 | 魏 | Wei Wen-han | A. 1921 |
| 齊 | Tsiang Ts'ung-li | A. 1922 | 吳 | Wu Wen-chen | Ag. 1922 |
| 蔣 | Tsiao Ch'i-yuen | F. 1924 | 楊 | Yang Chui | A. 1923 |
| 錢 | Ts'ien Tai-hsing | A. 1922 | 楊 | Yang Wang-hsui | A. 1922 |
| 崔 | Ts'ui Kung-tu | A. 1922 | 楊 | Yui Yiu-ren | A. 1922 |
| 童 | Tung Teh-fu | Ag. 1923 | 楊 | Yung Chia-yuen | A. 1922 |
| 王 | Wang Chw'en-hwa | A. 1923 | 楊 | | |
| 王 | Wang Hai-yuin | A. 1921 | 楊 | | |

REGISTER OF STUDENTS.†

1924-1925.

GRADUATE STUDENTS.

陳長偉 Ch'en Chang-wei 李仰辰 Li Yang-ch'en
陳裕華 Ch'en Yu-hwa 林鴻飛* Lin Hong-fei

† The classification is that of the autumn semester 1924-1925.

* Students entering in the spring semester are marked with an asterisk.

THE COLLEGE OF ARTS AND SCIENCE

A.=Arts; Ch.=Industrial Chemistry; S.=Science; Sp.=Special.
Numbers refer to probable year of graduation, autumn semester graduates being counted in the same year as graduates of the following spring.

| | | | | | | | |
|-----|--------------------|----|------|-----|-------------------|----|------|
| 查企唐 | Cha Chi-t'ang | A | 1928 | 程道謙 | Ch'en Tao-ch'ien | A | 1928 |
| 汝芳 | Chan Ru-fang | A | 1926 | 陳普賢 | Ch'en Tsing-hsien | A | Sp |
| 張兆麟 | Chang Chao-lin | A | 1928 | 程宗敏 | Ch'en Tsong-min | S | 1928 |
| 張信 | Chang Chi-sin | Ch | 1928 | 陳裕康 | Ch'en Yu-k'ang | S | 1927 |
| 張景翰 | Chang Ching-han | A | 1928 | 鄭克昌 | Cheng K'eh-ch'ang | Ch | 1928 |
| 章鏡 | Chang Ching-li | A | 1928 | 鄭人鏡 | Cheng Ren-ching | A | 1928 |
| 張源 | Chang Hsing-yuen | A | 1927 | 鄭華見 | Cheng Wang-hwa | A | 1927 |
| 章頤 | Chang I-nien | A | 1927 | 周朝維 | Cheo Ch'ao-chien | A | 1927 |
| 張愷 | Chang K'ai | A | 1928 | 周份維 | Cheo Chia-wei | Ch | 1927 |
| 張文 | Chang Kw'ei-wen | A | 1927 | 周傳杞 | Cheo Chw'an-chi | S | 1928 |
| 張禮 | Chang Li-t'ang | A | 1926 | 周一魁 | Cheo Ih-kw'ei | A | 1928 |
| 張培 | Chang P'ei-chuin | A | 1927 | 周克英 | Cheo K'eh-ying | A | 1927 |
| 張培 | Chang P'ei-hsing | A | 1926 | 周國勳 | Cheo Kwoh-hsuei | A | 1926 |
| 張潤 | Chang Rwen-ts'iang | Ch | 1927 | 周立三 | Cheo Lih-san | A | 1926 |
| 張守 | Chang Sheo-i | A | 1928 | 周盤 | Cheo P'an | A | 1926 |
| 章德 | Chang Teh-yong | A | 1926 | 周大 | Cheo Ta-lai | A | 1928 |
| 張同慶 | Chang Tong-ch'ing | A | 1927 | 周養 | Cheo Ting-ih | Ch | 1926 |
| 張萬 | Chang Wan-lwan | A | 1928 | 周晉 | Cheo Yang-wu | A | 1928 |
| 張達 | Chang Yuen-nan | A | 1928 | 吉城 | Chih Pin-tsun | A | 1928 |
| 趙維 | Chao Shi-t'ong | Ch | 1925 | 賈守誠 | Chia Sheo-ch'en | A | 1927 |
| 陳長 | Chao Wei-liang | A | 1927 | 江兆 | Chiang Chao-fan | S | 1927 |
| 陳正 | Ch'en Chang-i | A | 1928 | 江之 | Chiang Chi-lin | A | 1928 |
| 陳健 | Ch'en Chien-hsi | Ch | 1925 | 姜本 | Chiang Hsi | S | 1928 |
| 陳健 | Ch'en Chen-kang | A | 1928 | 朱誠 | Chiang Pen-sin | S | 1928 |
| 陳健 | Ch'en Chien-heng | A | 1928 | 朱中 | Chu Ch'en-chong | A | 1928 |
| 陳健 | Ch'en Ch'ong-en | A | 1927 | 朱聖 | Chu Chi-sheng | A | 1928 |
| 陳健 | Ch'en Er-ch'ang | A | 1927 | 朱家 | Chu Chia-sheng | A | 1926 |
| 陳健 | Ch'en Fang-lai | A | 1927 | 朱煥 | Chu Hsuen | A | 1927 |
| 陳健 | Ch'en Feng-hwai | S | 1925 | 朱華 | Chu Hwa | A | 1926 |
| 陳健 | Ch'en Kong-luh | A | 1926 | 朱昭 | Chu Kong-chao | A | 1928 |
| 陳健 | Ch'en Kwoh-pao | A | 1928 | 朱文 | Chu Ta-wen | A | 1928 |
| 陳健 | Ch'en Meng-lin | A | 1927 | 莊大 | Chwang Chong | A | 1928 |
| 陳健 | Ch'en Meo-lin | A | 1928 | 歐陽 | Eu-yang Lih-nan | Ch | 1927 |
| 陳健 | Ch'en Tsong-hao | A | 1927 | 方林 | Fang P'ei-lin | A | 1925 |
| 陳健 | Ch'en Siang-yu | A | 1928 | 馮紹 | Feng Shao-yien | A | 1926 |

REGISTER OF STUDENTS

135

| | | | | | | | |
|----|--------------------|----|------|----|--------------------|----|------|
| 馮文 | Feng Ti-yuen | A | 1928 | 柳壽 | Liu Sheo-kao | A | 1928 |
| 傅寶 | Feng Wen-loh | A | 1925 | 劉殿 | Liu Tien-ch'ing | Ch | 1928 |
| 傅寶 | Fu Pao-ch'eng | A | 1925 | 劉維 | Liu Wei-kwang | A | 1927 |
| 傅寶 | Fu Sü-yong | A | 1928 | 劉芸 | Liu Yuen-lin | A | 1926 |
| 韓振 | Han Chen | A | 1927 | 駱文 | Lo Kang | A | 1928 |
| 韓振 | Han Lien-ho | A | 1928 | 駱文 | Loh Wen-hwa | A | 1928 |
| 韓振 | Han Teh-tsw'en | A | 1926 | 盧傳 | Lu Chu | A | 1927 |
| 何錫 | Ho Sih-ku | A | 1927 | 盧傳 | Lu Chw'an-lin | A | 1927 |
| 何元 | Ho Si-yuen | A | 1928 | 梅斌 | Mei Pin-fu | Ch | 1926 |
| 何元 | Ho Tai-lin | A | 1927 | 孟昭 | Meng Chao-hsin | A | 1927 |
| 何修 | Hong Siu-kw'en | A | 1927 | 孟昭 | Meng Chao-tan | A | 1926 |
| 何培 | Hsiang P'ei-hao | S | 1928 | 繆隆 | Miao Yin-tsu | A | 1928 |
| 許廣 | Hsü Kwang-yong | A | 1928 | 潘汝 | P'an Ru-heng | A | 1928 |
| 胡燦 | Hsü Yuen-lin | S | 1928 | 潘廷 | P'an Tin-kwang | A | 1927 |
| 胡少 | Hu Mai | S | 1928 | 潘文 | Pao Wen-nien | A | 1925 |
| 胡彩 | Hu Shao-kw'ei | A | 1925 | 白汝 | Peh Ru-chiah | Ch | 1926 |
| 黃觀 | Hu Ts'ai-yuin | A | 1928 | 彭克 | P'en K'eh-ch'in | A | 1928 |
| 黃紹 | Hwang Kwan-hsiao | A | 1928 | 畢建 | Pih Chien-t'ang | A | 1928 |
| 黃紹 | Hwang Shao-chi | A | 1928 | 畢建 | Pih Fuh-chen | A | 1928 |
| 黃瑞 | Hwang Shao-ch'iu | A | 1925 | 畢建 | P'uh Kwang-ti | A | 1927 |
| 黃瑞 | Hwang Shui-lwen | Ch | 1927 | 汝志 | Ru Chi-mien | A | 1927 |
| 黃瑞 | Hwang Tao-yong | S | 1925 | 單先 | Shan Sien-wei | A | 1927 |
| 黃瑞 | Hwang Teh-chi | A | 1928 | 邵鴻 | Shao Hong-yu | A | 1928 |
| 易克 | I K'eh-ts'ong | A | 1927 | 余賢 | She Hsien-hsuei | A | 1928 |
| 同慶 | Keng Tong-lin | A | 1928 | 余守 | She Sheo-shu | A | 1927 |
| 同福 | Ko Fuh-ts'iang | S | 1928 | 余守 | She Sheo-teh | A | 1927 |
| 谷福 | *Kuh Sien-lang | A | 1928 | 沈汝 | Shen Ru-chih | A | 1928 |
| 顧嘉 | Ku Chia-pin | S | 1925 | 沈汝 | Shen Tsen-kw'an | A | 1928 |
| 顧嘉 | Kuh Yang | Ch | 1925 | 沈汝 | Sheng Chang-tsao | A | 1925 |
| 谷福 | Kwoh Tsu-meo | A | 1926 | 沈汝 | Shih Ling-siao | A | 1928 |
| 郭英 | Kwoh Ying-ts'ai | A | 1926 | 石凌 | Shih Tai-hao | A | 1928 |
| 郭英 | Kwoh Yu-yü | A | 1928 | 石凌 | Shih Ting-chiu | A | 1928 |
| 方國 | Li Fang-hsuei | Ch | 1925 | 石凌 | Siao Kwoh-ts'iang | A | 1928 |
| 方國 | Li Kwoh-ting | A | 1928 | 謝國 | Sie Ching-ts'u | A | 1928 |
| 李基 | Li Shan-chi | Ch | 1928 | 謝國 | Sie Liang-teh | A | 1927 |
| 李基 | Li T'ieh-tseng | A | 1928 | 謝國 | Sie Siang | A | Sp |
| 李基 | Li Tsch-yü | A | 1928 | 謝國 | Song Chi-ts'u | A | 1925 |
| 李基 | Li Tsu-i | A | 1928 | 謝國 | Song Sing-keng | A | 1928 |
| 李基 | Li Wen-hsiong | A | 1926 | 謝國 | Sü Ping-cheng | A | 1928 |
| 李基 | Li Yuen-kw'en | A | 1928 | 謝國 | Swen Ch'i-luh | A | 1927 |
| 李基 | Liang Ch'i-kw'ei | Ch | 1926 | 謝國 | Swen Shu-fan | A | 1926 |
| 李基 | Liang Hsiao-ch'ien | A | 1928 | 謝國 | Swen T'ih-kw'ei | A | 1928 |
| 李基 | Liang Yien-meo | A | 1928 | 謝國 | Swen Wei-sing | A | 1928 |
| 李基 | Liao Wen-kw'ei | A | 1928 | 謝國 | T'an Yong | Ch | 1925 |
| 李基 | Lin Chen-hwa | A | 1927 | 謝國 | T'ang Ch'ing-t'ong | A | 1928 |
| 李基 | Lin Hsien-chang | A | 1927 | 謝國 | T'ang Lai-tong | A | 1928 |
| 李基 | Ling Yong-chw'en | A | 1927 | 謝國 | T'ang Ren-p'u | A | 1927 |
| 李基 | Liu Cheng-chuin | A | 1927 | 謝國 | T'ang Sin-tsi | S | 1928 |
| 李基 | Liu Ching-hsi | A | 1928 | 謝國 | T'ang Wen-yao | A | 1927 |
| 李基 | Liu En-luh | A | 1928 | 謝國 | T'ien Wen-ch'uen | A | 1927 |
| 李基 | Liu I-k'ong | A | 1928 | 謝國 | Ting Ruh-chen | A | 1928 |
| 李基 | Lin P'uh | A | 1928 | 謝國 | | | |

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|-----|----------------------|----|------|----|---------------------|----|------|
| 丁際昌 | Ting Tsi-ch'ang | A | 1926 | 王劍 | Wang Chao | Ch | 1928 |
| 蔡煥 | Ts'ai Tien-yong | Ch | 1928 | 汪厚 | Wang Hco-ho | Ch | 1927 |
| 曹煥 | Ts'ao Ming-hwan | A | 1928 | 汪鴻 | Wang Hong-hsui | A | 1928 |
| 曹煥 | Ts'ao P'ei-hsing | A | 1927 | 汪宏 | Wang Hong-tao | A | 1928 |
| 曹煥 | Ts'ao Tsu-pin | A | 1927 | 汪雄 | Wang Hsiong-ts'iang | A | 1927 |
| 曹煥 | Tsch Ch'i-seng | A | 1927 | 王宜 | Wang I | A | 1927 |
| 曹煥 | Tsch Kwang-chih | A | 1927 | 王瑞 | Wang I-shui | A | 1928 |
| 曹煥 | Tseo Ping-i | A | 1926 | 王生 | Wang Lü-hseng | A | 1928 |
| 曹煥 | Tsi Ch'ang-ling | A | 1927 | 王沛 | Wang P'ei-ran | A | 1928 |
| 曹煥 | Tsiang Chia-pao | A | 1926 | 王鼎 | Wang P'ing-ting | S | 1927 |
| 曹煥 | Tsiang Chia-siang | A | 1928 | 王紹 | Wang Shao-t'ang | A | 1928 |
| 曹煥 | Tsiang Chia-tong | A | 1928 | 王紹 | Wang Sheng-tsu | A | 1928 |
| 曹煥 | Tsiang Shi-ch'ao | A | 1927 | 王錫 | Wang Sih-lin | A | 1926 |
| 曹煥 | Ts'ien Ch'ong-ch'ing | A | 1928 | 王齊 | Wang Ts'i-hsing | A | 1925 |
| 曹煥 | Ts'ien Sin-kw'ei | A | 1928 | 王周 | Wang Tso-cheo | A | 1925 |
| 曹煥 | Ts'ien Tsw'en-tien | A | 1927 | 王作 | Wang Tso-mo | A | 1925 |
| 曹煥 | Ts'in Liang-tsao | A | 1927 | 王文 | Wang Wen-ruh | A | 1925 |
| 曹煥 | Ts'in Tsan-cheo | A | 1927 | 王彥 | Wang Yien-ru | S | 1925 |
| 曹煥 | Ts'ü Ch'i-shco | A | 1926 | 王元 | Wang Yuen-chih | A | 1927 |
| 曹煥 | Ts'ü Chia-chi | A | 1926 | 王元 | Wei Hsi | S | 1928 |
| 曹煥 | Ts'ü Ch'in-mien | A | 1926 | 王元 | Wen Yong-yien | A | 1927 |
| 曹煥 | Ts'ü Hwan-chang | A | 1928 | 王元 | Wu Ch'i-tseng | A | 1928 |
| 曹煥 | Ts'ü Kwoh-ch'i | A | 1928 | 王元 | Wu Kwang-ts'ing | A | 1927 |
| 曹煥 | Ts'ü Kwoh-meo | A | 1928 | 王元 | Wu Ru-lin | Ch | 1926 |
| 曹煥 | Ts'ü Ming-kao | A | 1925 | 王元 | Wu Shan | A | 1927 |
| 曹煥 | Ts'ü Ping-hwa | A | 1928 | 王元 | Wu Shao-kw'ei | A | 1928 |
| 曹煥 | Ts'ü Shao-pin | Ch | 1928 | 王元 | Wu Tsi-wei | S | 1925 |
| 曹煥 | Ts'ü Shao-wu | A | 1928 | 王元 | Wu Yuen-hwai | A | 1925 |
| 曹煥 | Ts'ü Shi-hsi | Ch | 1925 | 楊占 | Yang Chan-chw'en | A | 1928 |
| 曹煥 | Ts'ü Tsong-tai | A | 1928 | 楊占 | Yang Sih-chen | A | 1928 |
| 曹煥 | Tu Hwan-hsing | S | 1928 | 楊占 | Yao I-ts'iang | A | 1928 |
| 曹煥 | Tu Shi-i | A | 1927 | 楊占 | Yao Kong-shu | A | 1928 |
| 曹煥 | Tu Ts'iang-hsing | A | 1928 | 楊占 | Yieh Chia-kwei | A | 1927 |
| 曹煥 | Twan T'ien-chong | A | 1927 | 楊占 | Yien Chi-ch'ao | A | 1927 |
| 曹煥 | Twan T'ien-kw'ei | A | 1928 | 楊占 | Yien Hoh-song | A | 1928 |
| 曹煥 | Twan Tsen | A | 1927 | 楊占 | Yin Kwoh-yu | A | 1928 |
| 曹煥 | Wan Ming-shao | S | 1928 | 楊占 | Yü Chao-ming | A | 1926 |
| 曹煥 | Wan P'eng-sien | Ch | 1928 | 楊占 | Yü Lih-ch'eng | A | 1927 |
| 曹煥 | Wan Shu-yong | A | 1928 | 楊占 | Yü Ren-sheng | A | 1927 |
| 曹煥 | *Wang Ai-ts'iang | A | 1927 | 楊占 | Yuen K'ai-chi | Ch | 1925 |

THE COLLEGE OF AGRICULTURE AND FORESTRY

Ag.=Agriculture; F.=Forestry; Sp.=Special. Numbers refer to probable year of graduation, autumn semester graduates being counted in the same year as graduates of the following spring.

| | | | | | | | |
|----|-------------------|----|------|----|------------------|----|------|
| 張肇 | Chang Chao-ch'ien | Ag | 1926 | 周國 | Cheo Kwoh-hwa | F | 1927 |
| 張肇 | Chang Kwoh-chi | Ag | 1928 | 江年 | *Chiang Hsu-rien | Ag | 1926 |
| 張肇 | Chang Lü-lwan | Ag | 1927 | 金超 | Chin Ch'ao | F | 1928 |
| 張肇 | Ch'ang Teh-ren | Ag | 1928 | 金瑞 | Ch'u Shui-t'ang | Ag | 1927 |
| 張肇 | Chang Wen-tah | F | 1926 | 范岳 | Fan Chen-yoh | Ag | Sp |
| 張肇 | Chang Wen-ts'ai | Ag | 1928 | 范岳 | Fan Chi-yao | Ag | 1927 |
| 張肇 | Ch'en Hong-kw'ei | Ag | 1926 | 范岳 | *Fan Teh-shen | Ag | 1927 |

| | | | | | | | |
|----|------------------|----|------|----|------------------|----|------|
| 韓麟 | Han Lin-feng | F | 1926 | 施民 | Shi Min-chan | Ag | 1928 |
| 何厚 | *Ho Heo-kw'en | Ag | 1928 | 謝東 | Sie Tong-shan | F | 1925 |
| 連珍 | Hoh Lien-chen | Ag | 1925 | 宋鍾 | Song Chong-yoh | F | 1928 |
| 夏通 | Hsia Wen-t'ong | Ag | 1926 | 孫仲 | Swen Chong-ih | Ag | 1928 |
| 黃瑞 | Hsü Tsuin-yin | Ag | 1928 | 湯易 | *T'ang Ih | Ag | 1927 |
| 葛漢 | Hwang Shui-ts'ai | A | 1928 | 陶然 | *T'ao Ran | Ag | 1928 |
| 葛漢 | Koh Han-ch'eng | F | 1926 | 蔣英 | Tsiang Ying | F | 1925 |
| 葛漢 | Kwan Chia-chi | Ag | 1926 | 蔡仁 | Ts'in Ren-ch'ang | F | 1925 |
| 李只 | Li Ch'i-ren | Ag | 1925 | 左景 | Tso Ching-lich | Ag | 1927 |
| 李鳴 | Li Ming-kang | F | 1927 | 徐志 | Ts'ü Ch'i-ch'ien | F | 1927 |
| 李鳴 | Li Sien-tsin | F | 1928 | 徐志 | Ts'ui Ruh-tsuin | Ag | 1925 |
| 李鳴 | Li Teh-wen | F | 1928 | 王簡 | Wang Chien-shu | Ag | 1928 |
| 李鳴 | Li Yin-chen | F | 1927 | 王思 | Wang Si-chong | Ag | 1928 |
| 李鳴 | Liu Shao-ch'iu | F | 1925 | 王思 | Wen Ch'en-tseh | Ag | 1925 |
| 李鳴 | Liu Yong | F | 1925 | 王思 | Wu Ts'ing-ts'uen | F | 1925 |
| 李鳴 | Lu Mo-sheng | F | 1928 | 楊顯 | Yang Hsien-tong | Ag | 1928 |
| 馬立 | Ma Lih-yien | Ag | 1928 | 楊顯 | Yang Ming-ts'ong | Ag | 1928 |
| 毛廷 | Mao T'in-siang | Ag | 1928 | 楊顯 | Yao Tsu-shwen | Ag | 1927 |
| 翁德 | Ong Teh-ts'i | Ag | 1926 | 楊顯 | Yieh P'ei-chong | F | 1927 |
| 白思 | Peh Si-chiu | Ag | 1928 | 楊顯 | Yü Seng-wen | Ag | 1928 |
| 單昆 | Shan Ch'en | Ag | 1928 | 楊顯 | Yü Ta-fu | Ag | 1925 |
| 沈憲 | Shen Hsien-yao | Ag | 1928 | 楊顯 | Yuen I-seng | F | 1928 |

Short Course in Agriculture.

| | | | | | | | |
|----|-------------------|--|--|----|-------------------|--|--|
| 競秀 | Chang Chin-siu | | | 孟廣 | *Meng Kwang-chih | | |
| 張龍 | Chang Kwoh-ping | | | 倪宗 | Nih Tsong-tao | | |
| 張龍 | Chang Long-fuh | | | 時銘 | Shi Yong-ch'eng | | |
| 張龍 | Chang Shu-feng | | | 孫哲 | Swen Ch'eng | | |
| 張龍 | Ch'en Tah | | | 孫其 | Swen Ch'i-cheng | | |
| 張龍 | *Ch'en T'ien-yü | | | 孫健 | Swen Chien-cheng | | |
| 張龍 | Ch'en Tsang-shu | | | 唐賢 | Tang Hsien-yü | | |
| 張龍 | Cheo Yang-wu | | | 唐三 | Tang San-yü | | |
| 張龍 | Chin Ta-ts'uen | | | 田維 | T'ien Wei-chong | | |
| 張龍 | Chin T'ien-toh | | | 田維 | Tseng Hsui-chen | | |
| 張龍 | Ch'uh Rui-feng | | | 錢宗 | Ts'ien Tsong-wu | | |
| 歐陽 | Ho-yang Yien | | | 錢宗 | Ts'ien Yieh-yuin | | |
| 樊永 | Fan Yong-t'ai | | | 錢宗 | Tsiang Siu-ch'en | | |
| 馮仲 | *Feng Chong-hsing | | | 錢宗 | Tu Tsong-lien | | |
| 馮樹 | Feng Wei-nong | | | 錢宗 | Twan Chw'an-chong | | |
| 黃明 | Hwang Ming | | | 王嶸 | Wang Ling | | |
| 葛廷 | Koh T'ing-tong | | | 楊鎮 | Yang Chen-lan | | |
| 雷開 | Lai K'ai-yoh | | | 楊鎮 | *Yang Sing-p'ing | | |
| 呂延 | Li Yien-ch'ing | | | 楊鎮 | Yieh Wei-fan | | |
| 呂延 | Liang Wang-chang | | | 楊鎮 | Yü Pang-hwa | | |
| 劉企 | Liu Ch'i-yang | | | 楊鎮 | Yuen Seng | | |
| 魯章 | Lu Ping-chang | | | | | | |
| 盧寬 | Lu Suen | | | | | | |

Rural Normal Course.

常福春 Ch'ang Fuh-ch'wen
常勝培*Ch'ang Sheng-p'ei
姜國寶 Chiang Kwoh-peo
金亮弼 Chin Liang-pih
陳文卿*Ch'en Wen-ch'ing
黃登林 Hwang Ten-lin
黃才 Hwang Tsi-ts'ai
黃子春 Hwei Yong-ch'wen
賴健 Lai Chien
李維新 Li Wei-sing
潘廷隄 P'an T'in-chieh

謝玉聲 Sie Yü-sheng
鮮光祿 Sien Kwang-luh
孫占瀛 Swen Chan-yin
曹明智 Ts'ao Ming-chi
王百鎔*Wang Peh-yong
王佐邦 Wang Tso-pang
王廷化*Wang T'in-hwa
吳桂松 Wu Kwei-song
吳寬元*Wu Tan-yuen
楊國源*Yang Kwoh-yuen
楊懋青 Yang Mao-ching

Forestry Correspondence Course.

查唐 Cha Chang-t'ang
張洽德 Chang Ruh-teh
陳寶輝 Ch'en Liang-mo
陳暢翔 Ch'en Chan-hu
陳世駿 Ch'en Shi-tsun
陳文嚴 Ch'en Wen-chien
朱開孚 Chu K'ai-fu
朱康麟 Chu K'ang-tien
朱宗彥 Chu Tsung-hsi

何文鈐 Ho Wen-t'ien
邢孟德 Hsing Meng-ying
胡維德 Hu Wei-teh

高正模 Kao Cheng-mo
高道三 Kao Tao-san
高學正 Keng Hsioh-cheng
顧克用 Ku K'eh-yong
郭坡 Kwoh Hsing-p'o

劉保邦 Liu Pao-pang
盧葆齋 Lu Pao-hsing

史象臣 Si Siang-ch'ien
蕭富承 Siao Fu-ch'eng
蕭輝煌 Siao Hwei-hwang
荀紹龍 Suin Shao-long
宋登之 Song Choh-chi
孫鴻儒 Swen Hong-ru
孫敏之 Swen Ming-chi
田文淵 T'ien Wen-shun
秦夢航 Ts'ing Meng-hang
徐履鵬 Ts'ü Lü-tsun
杜祖預 Tu Tsu-yü

王維漢 Wang Hwai-yuen
王南生 Wang Nan-tsw'en
王潤生 Wang Rwen-seng
王世卿 Wang Shi-ch'ing
王維 Wei Ching

楊垂青 Yang Chin-tsing
楊甫 Yang H-fu
楊金光 Yang Yung-kwang
楊念光 Yeo Si-chien
姚思怡 Yen I

GRADUATES OF THE JUNIOR COLLEGE, JUNE 1924.

張景齡 Chang Ching-lin
張源年 Chang Hsing-yuen
章頤年 Chang I-nien
張履鑾 Chang Lü-lwan
張培鈞 Chang P'ei-chuin
張培銓 Chang P'ei-hsing
章壽昌 Chang Shao-ch'ang
趙昌慶 Chao Kw'ei-lin
趙維夏 Chao Wei-hiang
陳年 Ch'en Ch'wen-nien

陳昌林 Ch'en Er-ch'ang
陳力來 Ch'en Pang-lai
陳恭禧 Ch'en Kong-hui
陳承祚 Ch'en Meng-lin
陳詩昌 Ch'en Shi-ch'ang
陳浩昌 Ch'en Tsong-hao
陳裕康 Ch'en Yü-k'ang
鄭康慶 Cheng Wang-hwa
鄭旺華 Cheng Wang-hwa
周朝見 Chao Ch'ao-chieh
周克明 Chao K'eh-ming

周定一 Cheo Ting-ih
賈守誠 Chia Sheo-ch'en
朱華 Chu Hwa
儲瑞棠 Ch'u Shui-t'ang
歐陽立南 Eo-yang Lih-nan
范繼堯 Fan Chi-yao
范學敏 Fan Hsioh-tsun
范德盛 Fan Teh-sheng
方光鍾 Fang Kwang-yueh
方耀甲 Feng Yao-chiah

韓振 Han Chen
韓鳳 Han Lin-teng
何錫 Ho Sih-k'u
何潤 Hsi Rwen
曹鳳 Hwang Feng-ts'iang
黃道塘 Hwang Tao-yong
易克崇 I K'eh-ts'ong

顧嘉賓 Ku Chia-pin
管家驥 Kwan Chia-chi

李鳴圖 Li Ming-kang
李靜涵 Li Tsing-han
李蔭貞 Li Yin-chen
李振華 Lin Chen-hwa
林振章 Lin Hsien-chang
林榮春 Lin Yung-chw'en
林樹齡 Ling Shu-i
凌樹均 Liu Cheng-chuin
劉承漢 Liu Ch'eng-han
盧承註 Lu Chu
盧孫 Lu Hwei-swen

馬志元 Ma Chi-yuen
翁德齊 Ong Teh-ts'i

潘世蔭 P'an Shi-yin
潘廷洸 P'an T'in-kwang
余守恕 She Sheo-shu
余守德 She Sheo-teh
謝真德 Sie Liang-teh
孫瑞流 Swen Shui-liu

湯仁易 T'ang Ih
湯文耀 T'ang Ren-p'u
湯文耀 T'ang Wen-yao
陶然 T'ao Ran
田錫樞 T'ien Sih-ch'uen
丁際昌 Ting Tsi-ch'ang
曹培翁 Ts'ao P'ei-hsing
曹週生 Tseh Ch'i-seng
曹長齡 Tsi Ch'ang-ling
曹夏漢 Ts'in Liang-tsao
曹烈 T'sin Tsan-cheo
曹景烈 Tso Ching-lich
徐志謙 Ts'ü Chi-chien
徐家驥 Ts'ü Chia-chi
徐時宜 T'u Shi-i

王鴻翔 Wang Ai-ts'iang
王雄劍 Wang Hsiung-ts'iang
王旭劍 Wang Shuh-chao
王元吉 Wang Yuen-chih
王長庚 Wei Ch'ang-keng
魏步煥 Wen Pu-kw'ei
魏芳林 Wu Fang-lin
吳汝山 Wu Ru-shan
吳山 Wu Shan

姚漢桂 Yao Kw'ei-tsao
葉桂忠 Yieh Chia-kwei
葉培忠 Yieh P'ei-chong
葉志超 Yen Chi-ch'ao
余誠 Yü Lih-ch'eng
余任 Yü Ren-sheng

SUBFRESHMAN DEPARTMENT.

A.=Arts; Ag.=Agriculture; Ch.=Industrial Chemistry; F.=Forestry; S.=Science; Sp.=Special.

查富錦 Cha Fu-chin A
查大同 Cha Ta-t'ong A
章兆植 Chang Chao-chih A
張志鴻 Chang Chi-hong A
張金寬*Chang Chin-kwang Ag
張發寬 Chang Fah-kw'an A
張榮德*Chang Hsing-teh S
張克敬 Chang K'eh-ching A
張克祥*Chang K'eh-ts'iang Sp
張可瑞*Chang K'o-shui A
張葆桃 Chang Pao-ti A

張富*Chang Phi-fu A
張炳瑞 Chang Ping-shui Ch
張炳元 Chang Ping-yuen A
張仁順 Chang Ren-i A
張瑞寶 Chang Shui-pao A
張順寶*Chang Shwen-i A
張席錦 Chang Sih-ru A
張松齡 Chang Song-nien A
張松流 Chang Teh-liu A
張德天 Chang T'ien-p'eng Ag
張鵬堂 Chang Wei-t'ang S

張文原 Chang Wen-yuen A
 張月洲 Chang Yueh-cheo A
 張遠北 Chang Yuen-peh Ch
 張念錫 Chao Nien-sih S
 陳敬華 Ch'en Ch'i-hwa F
 陳治平 Ch'en Chi-p'ing F
 陳金台 Ch'en Chin-t'ai A
 陳欽揚 Ch'en Ch'in-yang A
 陳序緒 Ch'en Hsiu-siu Ag
 陳百翰 Ch'en Ih-peh A
 陳一幹 Ch'en Kan-fan Ag
 陳克勤 Ch'en K'eh-ch'in Ch
 陳光篤 Ch'en Kwang-chuh A
 陳丕基 Ch'en P'ei-chi S
 陳汝嘉 Ch'en Ru-chia Ch
 程世撫 Chen Shi-fu Ag
 程曉堯 Ch'en Shuh-yao A
 陳衍模 Ch'en Yien-mo A
 陳育風 Ch'en Ruh-feng A
 陳榆生 Ch'en Yu-seng F
 鄭維龍 Cheng Wei-long Ag
 周明佐 Cheo Chi-tso S
 周祥澤 Cheo Ming-ts'iang Ag
 周沛聲 Cheo P'ei-tsch A
 周永屏 Cheo Sheng-yong F
 周西之 Cheo Si-p'ing A
 江煥才 Chiang Hwan A
 江家才 Chin Chia-ts'ai S
 朱家龍 Chu Chia-long A
 朱以書 Chu I-shu A
 朱廣麟 Chu Kwang-lin A
 朱光祖 Chu Kwang-tsu F
 朱懋俊 Chu Meo-tsuin A
 朱德清 Chu Teh-ts'ien S
 樊正文 Fan Cheng-wen A
 范學仁 Fan Hsioh-ren A
 方謙芳 Fang Peh-ch'ien Ag
 方簡克 Fu Chien-k'eh Ch
 方傳瑞 Fu Shui A
 韓發義 Han Fah-i A
 何宗侃 Ho Tsong-k'an A
 洪道均 Hong Chen-tao A
 洪福均 Hong Fuh-chuin A
 夏國助 Hsia Kwoh-hsueh S
 夏積松 Hsia Tsih-song Ag
 夏世傑 Hsiong Shi-chieh Ag
 許通通 Hsu T'ong Ag
 薛樹樞 Hsueh Shu-hsueh Ag
 薛振亞 Hu Ch'en A
 胡杰 Hu Ch'en-chieh Ag
 胡華熙 Hu Hwa-hsi F
 胡邦憲 Hu Pang-hsien Ag
 黃秋 Hwang Heng-ts'iu A

黃亮 Hwang Liang Ag
 黃素封 Hwang Su-feng A
 黃永正 Hwang Yong-cheng A
 易俊康 I Tsuin-k'ang S
 高百齡 Kao Peh-ling A
 戈紹武 Ko Shao-wu A
 孔慶孫 K'ong Ch'ing-swen A
 順學曾 Ku Hsioh-tseng Ag
 順文韻 Ku Wen-yuin A
 郭經興 Kwoh Ching A
 郭相森 Kwoh Siang-seng Ag
 郭斯聲 Kwoh Su-hsing A
 裴紹鑑 Leo Shao-k'ai Ag
 李啟田 Li Chi-t'ien Ag
 李煊煊 Li Chiah-hsuen Ag
 李家榮 Li Chia-yong F
 李景榮 Li Ching-ch'eng Ch
 李景強 Li Chong-ch'iang A
 李如霖 Li Ru-lin A
 李士英 Li Si-ying A
 李鼎立 Li Ting-lih A
 李蔚文 Li Wei-wen A
 李孝永 Li Yong-hsiao A
 李永興 Li Yong-hsing S
 列汝倫 Lieh Ru-chien A
 連藏華 Lien Wen-hwa S
 林道明 Lin Tao-ming Ag
 林雲亭 Lin Yuen-t'in A
 劉朝選 Liu Ch'ao-suen A
 劉起華 Liu Chi-hwa Ag
 劉宜榮 Liu I-yong A
 劉德驗 Lin Teh-ts'uen Ag
 劉祖仁 Liu Tsu-ren A
 羅林雲 Lo Hsing-lin F
 羅慶雲 Long Lih-yuin S
 盧正經 Lu Cheng-ching A
 陸正金 Luh Wei-chin Ag
 馬保之 Ma Pao-chi Ag
 馬文淵 Ma Wen-yuen A
 莫甘霖 Moh Kan-lin Ag
 閔錫鈞 Ming Sih-chuin Ag
 倪學亮 Ni Hsioh-liang A
 裴玉璞 P'ai Yü-yuen A
 潘繼鑾 P'an Chi-yuin Ag
 鮑鳴崗 Pao Ming-kang A
 白振亞 Peh Chen-ya A
 白美勳 Peh Mei-hsueh A
 沙鳳謨 Sha Feng-hu Ag
 單集賢 Shan Tsih-hsien Ch

沈顯錫 Shen Yang A
 施輔 Shi Hsien-wen A
 蕭顯 Siao Fu Ag
 蕭顯 Siao Ting-i Ch
 蕭顯 Siao Tsi-ch'in A
 蕭顯 Siao Yong-hsin A
 蕭顯 Sic Ching-siu A
 蕭顯 Sie Yien-tseng S
 蕭顯 Swen Hu-chen A
 蕭顯 Swen Lin-kao A
 蕭顯 Swen Wen-tsao A
 戴邦彦 Tai Pang-yien S
 戴先成 Tai Sien-ch'i S
 戴松隆 Tai Yu-song S
 戴慶隆 T'an Ch'eng-yin Ch
 戴慶永 T'ang Ch'ing-yong A
 戴仲約 T'an Chong-yoh Ch
 戴仲樞 T'ao Hwan-fen Ag
 戴玉田 T'ao Yu-t'ien F
 戴新舟 Ting Tso-sing A
 戴汝舟 Tong Ru-cheo A
 戴正性 Ts'ai Cheng-sin A
 戴汝昌 Ts'ai Ru-lin A
 戴昌維 Ts'ai Ch'ang-feng A
 戴維其 Ts'ai Wei-kw'en Ag
 戴其琳 Tseh Ch'i-lin A
 戴其琳 Tseh Shu-hsing A
 戴其琳 Tseh Ta-hsueh A
 戴其琳 Tsiang K'eh-yong Ch
 戴其琳 Ts'ing Tsong-ts'uen A
 戴其琳 Ts'ien Pao-chuin Ch
 戴其琳 Ts'ien Ping-chong A
 戴其琳 Ts'ien Teh-kw'en Ag
 戴其琳 Ts'ien Yuen-pang A
 戴其琳 Ts'ü Ch'i-ts'ing A
 戴其琳 Ts'ü Hsiao-ru A
 戴其琳 Ts'ü Ran A
 戴其琳 Ts'ü Ren-chi Ch
 戴其琳 Ts'ü Shao-hwa Ag
 戴其琳 Tu Heng A
 戴其琳 Twan Chi-ch'ang Ag
 王長洲 Wang Ch'ang-cheo A
 王兆龍 Wang Chao-neng A
 王兆龍 Wang Chao-yong S
 王兆龍 Wang Chia-tong Ch
 王兆龍 Wang Kwan-ch'en A
 王兆龍 Wang Lih-feng A

王立南 Wang Lih-wo F
 王立南 Wan Meng-nan A
 王立南 Wang Nien-tsu A
 王立南 Wang Ren-chieh A
 王立南 Wang Teh-tsing Ch
 王立南 Wang Ta-ch'in A
 王立南 Wang Tsong-tsi Ch
 王立南 Wang Wan-nien A
 王立南 Wang Wen-hwan A
 王立南 Wang Yung-fen A
 王立南 Wan Yuen-shan A
 王立南 Wei Hsioh-li A
 王立南 Wen Mih A
 王立南 Wen Pu-i S
 王立南 Wu Chen A
 王立南 Wu Ch'i-tsuin A
 王立南 Wu Chw'en-k'o Ag
 王立南 Wu Lien-seng A
 王立南 Wu Lü-yuen S
 王立南 Wu Mei-seng Ag
 王立南 Wu Meo-kwoh A
 王立南 Wu Meo-ts'ong S
 王立南 Wu Muh-chi A
 王立南 Wu Tsan-hwa A
 王立南 Wu Yu-p'uh Ag
 王立南 Wu Yu-shan A
 王立南 Wu Yuen-chang A
 楊恩生 Yang En-seng A
 楊光熊 Yang Kwang-hsiong A
 楊光銘 Yang Ming-chiu Ch
 楊光全 Yang Shan-ts'uen A
 楊善全 Yang Teh-ch'iao A
 楊善全 Yang Tsih-ch'eng A
 楊善全 Yao Kwei-t'in F
 楊善全 Yao Lih-seng A
 楊善全 Yao Siu-chi Ag
 楊善全 Yieh Chang-ho A
 楊善全 Yieh Kwoh-suin F
 楊善全 Yieh Ts'iang-fah Ch
 楊善全 Ying Rui-chi A
 楊善全 Yü-ch'i Siu-tsao Ag
 楊善全 Yü Chien-hsueh A
 楊善全 Yü Chong-ch'i A
 楊善全 Yü Hwei-fang A
 楊善全 Yü Sih-chang Ag
 楊善全 Yuen Chih Ag
 楊善全 Yuen Peh-ts'iao A

SCHOOL OF NURSING.

Graduates, June 1924.

張伯應 Chang Peh-an
梁昆鈞 Liang Kw'en-chuin
冉長庚 Ran Ch'ang-keng
秦遠明 Ts'ing Yuen-ming

徐貢鼎 Ts'u Liang-ting
王安義 Wang An-i
尹兆康 Ying Chao-k'ang

Students.

| | | | | | | | |
|-----|------------------|---|---|-----|----------------------|---|---|
| 張福榮 | Chang Fuh-yong | N | 3 | 李世藩 | Li Shi-fan | N | 2 |
| 張怡慶 | Chang I-si | N | 2 | 劉學 | Liu Hsioh | N | 2 |
| 張淑德 | Chang Shuh-shui | N | 3 | 劉元祥 | Liu Yuen-ts'iang | N | 2 |
| 張德江 | Chang Teh-chiang | N | 1 | | | | |
| 趙家瑞 | Chao Chia-shui | N | 1 | 馬有洪 | Ma Yu-hong | N | 3 |
| 陳青 | Ch'en Seng | N | 3 | 戴國鏞 | Tai Kwoh-yong | N | 3 |
| 陳士科 | Ch'en Si-k'o | N | 3 | 戴魯 | Tai Puh | N | 1 |
| 陳仁美 | Chia Ren-mei | N | 4 | 戴徐夏 | Ts'ü Liang-ren | N | 2 |
| 朱肱 | Chu Ch'i-hwa | N | 4 | 徐子南 | Ts'ü Tsi-nan | N | 3 |
| 朱傳道 | Chu Ch'uan-tao | N | 4 | | | | |
| | | | | 王振球 | Wang Chen-ch'iu | N | 3 |
| 賀祥 | Ho Ts'iang | N | 1 | 王偉祥 | Wang Chw'ang-ts'iang | N | 4 |
| 許國棟 | Hsü Kwoh-tong | N | 2 | 魏孝功 | Wei Hsiao-kong | N | 4 |
| 胡洪福 | Hu Hong-fuh | N | 2 | 吳金 | Wu Chin | N | 4 |
| 胡開洪 | Hu K'ai-hong | N | 3 | | | | |
| 黃五滂 | Hwang Wu-yuin | N | 1 | 榮萬鈞 | Yong Wan-chuin | N | 1 |
| | | | | 余志仁 | Yü Chi-ren | N | 3 |
| 尹會田 | Ing Hwei-t'ien | N | 1 | 余慶發 | Yü Kwang-fah | N | 3 |
| | | | | 余永 | Yü Yong-ho | N | 4 |
| 李秉純 | Li Ping-shwen | N | 1 | 余凌 | Yü Yün-ling | N | 3 |
| 李仁餘 | Li Ren-yü | N | 3 | | | | |

DEPARTMENT OF MISSIONARY TRAINING*

(LANGUAGE SCHOOL).

| | | |
|-----|----------------------------|--------------|
| 艾適梅 | Allman, Miss Carrie A. | October 1924 |
| 柏容 | Bare, Miss Ida M. | October 1924 |
| 包恩德 | Bar, Miss Christine T. | October 1924 |
| 包恩德 | Beard, Miss Bertha M. | October 1924 |
| 金適德 | Bertchin, Miss Alma | October 1923 |
| 柯愛露 | Cutley, Miss Frances E. | October 1924 |
| 戴恩 | Dykstra, Simon A. | October 1924 |
| 范禮門 | Farnham, Vernon L. | October 1924 |
| 范禮門 | Farnham, Mrs. Vernon L. | October 1924 |
| 高愛康 | Galleher, Miss Helen N. | January 1925 |
| 郭果 | Griffing, Mrs. Burgeyne L. | January 1925 |
| 韓碧玲 | Harris, Miss Pauline | January 1924 |
| 海美 | Hedrick, Miss Marion | October 1924 |
| 海愛 | Hunt, Miss Ella A. | October 1923 |
| 胡美 | Huser, Miss Minnie | October 1923 |

* The dates represent the classes which the students entered.

| | | |
|-----|-----------------------------|--------------|
| 易愛梅 | Iske, Miss Alma M. | October 1924 |
| 朱麗柏 | Jacobs, Miss Jennie | October 1924 |
| 羅如德 | Knucky, Miss Ruby E. | January 1925 |
| 蘭德 | Landis, Fred. A. | October 1924 |
| 梅喜樂 | LeMay, Harold E. | October 1924 |
| 梅喜樂 | LeMay, Mrs. Harold E. | October 1924 |
| 劉恩典 | Leslie, Miss Grace E. | October 1923 |
| 馬克非 | McAfee, Wallace T. | October 1924 |
| 馬克非 | McAfee, Mrs. Wallace T. | October 1924 |
| 米克非 | Meador, Miss Frances S. | January 1925 |
| 梅拉結 | Mostrom, Miss Rachel | October 1923 |
| 陸媚 | Null, Miss Miriam E. | October 1923 |
| 薄 | Ploeg, Miss Deanetta | October 1924 |
| 畢來恩 | Price, Mrs. Frank W. | October 1923 |
| 白如 | Pryor, Roy J. | October 1923 |
| 苗 | Ravenel, Miss Marie J. | October 1924 |
| 施美 | Rudd, Miss Maude E. | October 1924 |
| 施美 | Smit, Albert H. | October 1924 |
| 師以 | Smit, Mrs. Albert H. | October 1924 |
| 錫惠 | Spicer, Miss Eva D. | October 1923 |
| 石惠 | Steel-Brooke, Miss Gertrude | October 1924 |
| 施德 | Stone, Miss Mary | October 1924 |
| 施德 | Stucki, Dr. J. C. | October 1924 |
| 施德 | Stucki, Mrs. J. C. | October 1924 |
| 施德 | Taylor, Miss Hazel G. | October 1924 |
| 施德 | Ulmer, Dr. Walter P. | October 1924 |
| 施德 | Ulmer, Mrs. Walter P. | October 1924 |
| 施德 | Vandertill, Miss Elizabeth | October 1924 |
| 施德 | Waln, Miss Mabel E. | January 1925 |
| 施德 | Walters, Dr. Hyla S. | October 1924 |
| 施德 | Wood, Miss Edna F. | October 1923 |
| 施德 | Woodbridge, Miss Jeanie W. | January 1923 |
| 施德 | Woods, Miss Mary B. | October 1923 |
| 施德 | Woodward, Frank T. | October 1924 |
| 施德 | Woodward, Mrs. Frank T. | October 1924 |
| 施德 | Zink, Miss Lalah | October 1924 |

THE MIDDLE SCHOOL.

Graduates, June, 1924*

| | | | |
|----|-----------------------------|-----|-------------------------|
| 張發 | Chang Chia-p'ih, T | 金榮開 | Ching Yong-kuh |
| 張發 | Chang Fa-kw'ang, R and T | 朱廣 | Chu Kwang-ling, R and T |
| 張發 | Chang Kwang-ts'ing, R and T | 朱立 | Fan Lih-ch'en, R and T |
| 張發 | Chang Ping-shui, R | 傅敏 | Fu Ming-k'eh, C |
| 張發 | Chang Wei-tang, R | 韓發 | Han Fah-i, T |
| 張發 | Chang Yuen-peh, R | 韓發 | Han Hsien-chang, R |
| 張發 | Ch'en Ch'i-hwa, R | 韓發 | Ku Yen-wu, R |
| 張發 | Cheo P'ei-tsch, C | 韓發 | Kong Hsiao-chwang, T |
| 張發 | Chiang Ping-nan, R | 韓發 | Kong Tsu-tsuin, T |

* R=Regular course.

C=Commercial course.

T=Teachers' secondary course.

T'ang Shi-fang, R
Teng Ch'en-tong, C
Ts'ao Hien-fan, C
Tsiang Chia-liu, C
Ts'u Shao-tsuin, T
Wang Chen-yang, C
Wang Lih-fen, R
Wang Men-nan, R
Wu Chen, R
Wu Lien-seng, T
Wu Mei-seng, R
Wu Sing-lin, R and T
Yang En-seng, R and T
Yu Chong-ch'i, R

SMS=Senior Middle School.

JMS=Junior Middle School.

Entered in spring semester, 1925.

The figures represent the year in each school in which the student enrolled. For Senior Middle School third year students see under Subfreshman Department, page.

| | | | | | | | |
|-----|-------------------|-----|---|-----|---------------------|-----|---|
| 艾鼎新 | Ai Ting-sing | JMS | 2 | 張嗣鐸 | Chang Si-chu | JMS | 1 |
| 張兆祺 | Chang Chao-ch'i | JMS | 3 | 張思猛 | Chang Si-meng | SMS | 2 |
| 章正家 | Chang Chia-chiah | JMS | 1 | 張思龍 | Chang Si-rang | JMS | 1 |
| 張經珏 | *Chang Chia-choh | JMS | 2 | 張思纘 | Chang Teh-ling | SMS | 1 |
| 張家珏 | *Chang Chia-yong | JMS | 1 | 章禮龍 | *Chang T'ong-ch'i | JMS | 2 |
| 常波文 | Ch'ang Chin-po | JMS | 2 | 張祖龍 | *Chang T'su-nai | JMS | 1 |
| 張錦榮 | Chang Chin-wen | JMS | 2 | 張耀南 | *Chang T'u-meo | SMS | 1 |
| 張景璣 | *Chang Ching-p'uh | JMS | 1 | 張耀南 | Chang Yao-nan | JMS | 2 |
| 張景瑞 | *Chang Ching-shui | JMS | 2 | 張有洪 | Chang Yu-hong | JMS | 2 |
| 張錦竹 | Chang Ching-yuin | JMS | 3 | 章元璞 | Chang Yuen-p'uh | JMS | 1 |
| 張林恒 | *Chang Chuh-lin | SMS | 1 | 趙瀚求 | Chao Chia-yü | JMS | 2 |
| 章恒先 | *Chang Heng | JMS | 2 | 趙敏仁 | Chao Min-chiu | JMS | 2 |
| 張先祖 | *Chang Keng-sien | SMS | 2 | 趙敏仁 | Chao Min-hsioh | SMS | 1 |
| 張廣漢 | Chang Keng-tsu | JMS | 1 | 趙肅 | Chao Ren-hu | SMS | 2 |
| 張桂榮 | Chang Kwang-han | JMS | 1 | 趙紹周 | Chao Yoh-han | JMS | 3 |
| 張桂文 | *Chang Kwei-yong | SMS | 2 | 趙永恩 | Chao Yong-en | JMS | 3 |
| 常龍文 | *Chang Kw'en-yü | JMS | 1 | 陳鎮長 | Ch'e Chen-cheo | JMS | 3 |
| 張龍炎 | *Chang Long-wen | SMS | 1 | 陳泰和 | Ch'en Ch'ang-seng | JMS | 2 |
| 張龍銑 | *Chang Long-yien | SMS | 1 | 陳帶祜 | *Ch'en Chen-chi | SMS | 2 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳鎮和 | Ch'en Chen-ho | JMS | 1 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳華 | Ch'en Chi-hwa | JMS | 3 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳枝孫 | Ch'en Chi-swen | JMS | 1 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Ch'ing-hsiü | JMS | 2 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Ch'ing-sui | JMS | 1 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Chong-tsing | JMS | 1 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Chong-yuin | SMS | 1 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Ch'wen-chang | JMS | 3 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en En-feng | JMS | 2 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en Hong-chang | JMS | 2 |
| 張龍銑 | *Chang Long-yien | JMS | 3 | 陳慶綬 | *Ch'en I | SMS | 1 |

| | | | | | | | | | | |
|----|----|---------|--------------|-----|---|----|---|-------------------|-----|---|
| 陳祥 | 寔立 | Ch'en | Keng-shih | SMS | 2 | 傅炳 | 智 | Fu Ping-chi | JMS | 1 |
| 陳陳 | 龍 | Ch'en | Long-hsing | JMS | 2 | 傅榮 | 慶 | Fu Yong-ch'ing | SMS | 1 |
| 陳述 | 興金 | Ch'en | Ren-t'suen | JMS | 1 | 侯何 | 鍾 | Ho Tseng | JMS | 2 |
| 純純 | 曾 | Ch'en | Shuh-tseng | JMS | 1 | 何昌 | 熾 | Ho Ch'ang-chih | JMS | 2 |
| 陳錫 | 武 | Ch'en | Shwen-wu | JMS | 1 | 何福 | 國 | Ho Fuh-kwoh | JMS | 2 |
| 鄭母 | 德 | Ch'en | Sih-tso | SMS | 2 | 實煥 | 備 | Ho Han-ru | JMS | 1 |
| 陳映 | 映 | Cheng | Teh-luh | JMS | 1 | 何厚 | 生 | Ho Hco-seng | JMS | 1 |
| 宗曜 | 曜 | Ch'en | Tsong-ch'eo | JMS | 1 | 何柏 | 身 | Ho Peh-sheng | JMS | 3 |
| 陳清 | 清 | Ch'en | Yao-ts'ing | JMS | 1 | 夏受 | 萬 | Hsia Ru-wang | SMS | 2 |
| 周志 | 志 | Ch'eo | Ch'i | JMS | 3 | 夏青 | 虎 | Hsia Sheo-yn | SMS | 1 |
| 周勤 | 勤 | Ch'eo | Ch'in-hao | JMS | 1 | 夏文 | 煥 | Hsia Wen-ching | SMS | 2 |
| 周樹 | 樹 | Ch'eo | Shu-hsuen | JMS | 3 | 蕭開 | 幹 | Hsiao Kwoh-kan | JMS | 2 |
| 周體 | 元 | Ch'eo | Ti-yuen | SMS | 1 | 蕭國 | 開 | Hsiong K'ai-chong | JMS | 1 |
| 周崇 | 元 | Ch'eo | Tsong-ch'i | JMS | 2 | 許 | 樹 | Hsu Shu-t'si | JMS | 1 |
| 周崇 | 道 | Ch'eo | Tsong-tao | SMS | 1 | 許滋 | 滋 | Hsuen Fuh-shan | SMS | 1 |
| 周映 | 映 | Ch'eo | Ying-ch'ang | JMS | 2 | 許家 | 春 | Hu Chia-chw'en | JMS | 2 |
| 陳祖 | 祖 | Ch'en | T'su-yong | JMS | 2 | 胡家 | 光 | Hu Kwang-hwa | JMS | 3 |
| 陳榮 | 榮 | Chi | Fu-t'ang | SMS | 1 | 胡光 | 華 | Hu Pen-ch'ang | JMS | 1 |
| 陳家 | 家 | Chu | Chia-chieh | SMS | 1 | 胡維 | 昌 | Hu Wei-teh | JMS | 3 |
| 賈家 | 家 | Chia | Chia-chu | SMS | 1 | 胡維 | 德 | Hwang Chi-ming | JMS | 3 |
| 姜家 | 家 | Chiang | Chia-pin | JMS | 1 | 黃明 | 明 | Hwang Feng-chi | JMS | 1 |
| 姜家 | 家 | Chiang | Chia-wen | JMS | 1 | 黃志 | 風 | Hwang Feng-shih | SMS | 1 |
| 姜同 | 同 | Chiang | T'ong-t'uh | JMS | 3 | 黃鳳 | 石 | Hwang Ho-kao | SMS | 2 |
| 姜金 | 金 | Chin | Ch'ang-hwa | JMS | 2 | 黃鶴 | 吟 | Hwang Ho-ying | SMS | 2 |
| 姜金 | 金 | Chin | Teh-ying | JMS | 3 | 黃和 | 吟 | Hwang Hsiu-shen | SMS | 2 |
| 邱福 | 福 | Ch'in | Yuin-hsu | JMS | 2 | 黃修 | 身 | Hwang Meo-ping | JMS | 2 |
| 邱福 | 福 | Ch'in | Fuh-cheo | JMS | 2 | 黃翽 | 翽 | Hwang Shuh-ming | JMS | 2 |
| 邱邱 | 邱 | Chiu | Hsiu-ch'ang | JMS | 3 | 黃旭 | 明 | Hwang Siu-kong | SMS | 1 |
| 顏榮 | 榮 | Chiu | Yuen | JMS | 2 | 黃修 | 功 | Hwang Siu-shen | SMS | 1 |
| 朱榮 | 榮 | Chong | Tsu-ying | JMS | 2 | 黃修 | 身 | Hwang Tsong-t'eh | JMS | 1 |
| 朱榮 | 榮 | Chu | Ch'en-hsui | SMS | 2 | 黃宗 | 德 | | | |
| 朱榮 | 榮 | Chu | Ih-hsui | SMS | 2 | 甘福 | 耕 | Kang Yu-keng | JMS | 3 |
| 朱榮 | 榮 | Chu | Kw'ei-yuen | JMS | 2 | 高立 | 士 | Kao Li-min | JMS | 2 |
| 朱榮 | 榮 | Chu | Lwen-yuen | JMS | 2 | 高立 | 士 | Kao Si-feng | JMS | 2 |
| 朱榮 | 榮 | Chu | Peh-lin | JMS | 2 | 高立 | 士 | Kao Yao-lin | JMS | 2 |
| 朱榮 | 榮 | Chu | P'ei-hsui | JMS | 2 | 高立 | 士 | Kao Yu-heo | JMS | 2 |
| 朱榮 | 榮 | Chu | P'ei-ts'iang | SMS | 2 | 高立 | 士 | Koh I-chuin | JMS | 2 |
| 朱榮 | 榮 | Chu | Ping-wen | JMS | 3 | 葛映 | 映 | Koh Kwang-p'ei | SMS | 1 |
| 朱榮 | 榮 | Chu | Shu | SMS | 2 | 葛映 | 映 | Koh Kwang-ren | SMS | 1 |
| 朱榮 | 榮 | Chu | Tsong-ren | JMS | 2 | 葛映 | 映 | Kong An-tsong | JMS | 1 |
| 朱榮 | 榮 | Chu | Twan-ch'ang | JMS | 1 | 葛映 | 映 | Kong Ch'ang-hwai | JMS | 3 |
| 朱榮 | 榮 | Chu | Wen-ch'ang | JMS | 2 | 葛映 | 映 | Kong Lai-kan | SMS | 2 |
| 朱榮 | 榮 | Chu | Ya-ts'uen | JMS | 2 | 葛映 | 映 | Kong Tsu-chw'en | JMS | 2 |
| 朱榮 | 榮 | Chu | Yoh-han | JMS | 2 | 葛映 | 映 | Kong Yü-hao | JMS | 2 |
| 朱榮 | 榮 | Chu | Chwang Chien | JMS | 3 | 葛映 | 映 | Ku Yuen-liang | JMS | 1 |
| 朱榮 | 榮 | Chu | Shih-hung | JMS | 3 | 葛映 | 映 | Kwei Si-fan | JMS | 1 |
| 歐陽 | 陽 | Eu-yang | Chieh-sing | JMS | 3 | 郭觀 | 觀 | Kwoh Kwang-ru | JMS | 3 |
| 方紹 | 紹 | Fang | Shao-tsin | SMS | 1 | 郭觀 | 觀 | Kwoh Tsu-ch'ien | JMS | 3 |
| 方海 | 海 | Fang | Tai-hai | SMS | 1 | 郭觀 | 觀 | Kwoh Yien-t'ing | JMS | 2 |
| 方燾 | 燾 | Fei | Sheo-hsi | SMS | 2 | 郭觀 | 觀 | Kwoh Ying-ch'en | JMS | 3 |
| 方燾 | 燾 | Feng | K'eh-ping | JMS | 1 | 裴天 | 滑 | Leo T'ien-hao | JMS | 2 |
| 傅燾 | 燾 | Fu | Chia-ch'ing | SMS | 2 | 裴永 | 潮 | Leo Yong-chieh | JMS | 1 |
| 傅簡 | 簡 | Fu | Chien-k'eh | SMS | 2 | 裴志 | 道 | Li Chi-tao | JMS | 3 |

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|----|------------------|-----|---|-----|-------------------|-----|---|
| 李家 | Li Chia-pen | SMS | 2 | 卜敬才 | P'ien Ching-ts'ai | SMS | 1 |
| 李本 | Li Ch'uen-ching | SMS | 1 | 濮紹倫 | Pu Shao-ru | JMS | 3 |
| 李經 | Li Chuiin | JMS | 2 | 任廷豪 | Ren Ting-hao | JMS | 3 |
| 李宜 | Li I-lien | JMS | 2 | 任玉宇 | Ren Yü-yü | JMS | 2 |
| 李開 | Li K'ai-fuh | JMS | 1 | 尚 | Shan Hu | SMS | 2 |
| 李康 | Li K'ang-ling | SMS | 1 | 邵震 | Shao Chen-hwa | JMS | 2 |
| 李瑞 | Li Lu-t'ien | JMS | 3 | 邵禮 | Shao Li-chien | JMS | 2 |
| 李邦 | Li Pang-ruh | JMS | 1 | 邵健 | Shao Tao-nan | JMS | 3 |
| 李寶 | Li Pao-chang | JMS | 2 | 邵道 | Shao Chen-chw'en | JMS | 2 |
| 李寶 | Li Sheng-chi | JMS | 1 | 沈震 | Shen K'ai-chi | JMS | 2 |
| 李細 | Li T'ao | JMS | 3 | 沈開 | Shen Chen-yuen | SMS | 1 |
| 李鴻 | Li Teh-an | SMS | 2 | 沈正 | Shi Kwei-ch'en | JMS | 3 |
| 李德 | Li Tong | JMS | 2 | 施桂 | Shi Ying | JMS | 1 |
| 李福 | Li Yong-fuh | JMS | 2 | 施石 | Shih Ch'eng | JMS | 1 |
| 李永 | Li Yu-t'ang | JMS | 3 | 石毓 | Shih Ru-p'ei | JMS | 3 |
| 李友 | Li Yun-long | SMS | 1 | 石俊 | Shih Tsun-seng | SMS | 1 |
| 李雲 | Li Lai-yoh | SMS | 1 | 石辛 | Sing Ren-t'ang | SMS | 1 |
| 李遠 | Ling Yuen-yang | SMS | 1 | 辛思 | Sing Si-ming | JMS | 3 |
| 劉仲 | Liu Chong-kw'en | SMS | 1 | 謝永 | Sie Yong-ts'iang | JMS | 1 |
| 劉湛 | Liu Ch'en-en | JMS | 3 | 謝亞 | Song Ya-lin | JMS | 2 |
| 劉誠 | Liu Ch'eng | JMS | 1 | 孫麟 | Swen Chao-nan | JMS | 3 |
| 劉正 | Liu Cheng-hsiung | JMS | 1 | 孫慶 | Swen Ch'ing-seng | JMS | 1 |
| 劉金 | Liu Chin-yueh | JMS | 2 | 孫方 | Swen Fang-wen | JMS | 1 |
| 劉澤 | Liu Chong-t'ao | JMS | 1 | 孫瑞 | Swen Pei-yao | JMS | 1 |
| 劉山 | Liu Chw'en-shan | SMS | 1 | 孫敏 | Swen Sheo-min | JMS | 1 |
| 劉恩 | Liu En-ih | SMS | 2 | 孫信 | Swen Sheo-sing | JMS | 3 |
| 劉發 | Liu Fah-hsuen | SMS | 2 | 孫永 | Swen Shu-ho | JMS | 3 |
| 劉安 | Liu Hong-yuen | JMS | 3 | 戴 | Tai Ch'ao | JMS | 3 |
| 劉華 | Liu Hwa-nan | JMS | 1 | 戴宗 | T'ang Han-ts'ong | JMS | 3 |
| 劉寶 | Liu Pao-chi | SMS | 1 | 戴厚 | T'ang Heo-an | JMS | 3 |
| 劉智 | Liu Shao-nan | JMS | 1 | 戴官 | T'ang Kwan-luh | SMS | 2 |
| 劉受 | Liu Si-chiu | JMS | 2 | 戴新 | T'ang Yu-sing | SMS | 1 |
| 劉思 | Liu Song | SMS | 1 | 戴章 | T'ao Chien-chang | JMS | 3 |
| 劉高 | Liu Yong-ch'ing | SMS | 1 | 戴建 | T'ao Chin-piao | JMS | 2 |
| 劉慶 | Lo Fuh-k'ang | SMS | 2 | 戴錦 | T'ao Shu-sien | SMS | 1 |
| 劉康 | Lo Wen-ching | JMS | 1 | 戴述 | T'ao Yuen-shen | JMS | 2 |
| 劉偉 | Lu Chao-hsi | JMS | 3 | 戴光 | Teng Kwang-hsi | JMS | 3 |
| 羅文 | Lü Ch'uen | JMS | 3 | 戴騰 | T'eng Tsing | JMS | 2 |
| 羅昭 | Lü Hsioh-ying | SMS | 1 | 戴五 | T'ien Ch'i-wu | JMS | 2 |
| 呂學 | Lü Ping-ts'iang | JMS | 3 | 戴曾 | Ting Chi-tseng | JMS | 1 |
| 呂炳 | Lü Wo | JMS | 3 | 戴萬 | Ting Ruh-wan | SMS | 2 |
| 馬慶 | Ma Ch'ing-hsi | SMS | 1 | 戴金 | Tong Chin-seng | SMS | 1 |
| 馬大 | Ma Ta-p'u | JMS | 3 | 戴興 | Tong Teh-hsing | SMS | 1 |
| 馬浦 | Ma Ts'iang-ya | SMS | 1 | 戴祥 | Ts'ai Tai-ts'iang | JMS | 3 |
| 馬雅 | Mao Tsong-ying | JMS | 2 | 曹致 | Ts'ao Chi-an | JMS | 1 |
| 毛宗 | | | | 曹忠 | Ts'ao Chong-hwei | JMS | 1 |
| 倪長 | Ni Ch'ang-chw'en | SMS | 1 | 曹根 | Ts'ao Keng-shan | JMS | 3 |
| 倪賢 | Ni Pao-kw'en | JMS | 3 | 曹珊 | Tseng Pang-ku | JMS | 1 |
| 潘中 | P'an Ping-chong | JMS | 1 | 曹邦 | Tseo Tih | SMS | 1 |
| 潘仁 | P'an Ren-chieh | SMS | 2 | 曹世 | Ts'i Shi-wei | JMS | 1 |
| 潘元 | P'an Sih-yuen | JMS | 1 | 曹勳 | Tsiang Kw'oh-lin | JMS | 3 |
| 潘約 | P'an Yoh-han | JMS | 1 | 曹國 | Tsiang Shu-teh | JMS | 1 |
| 潘凌 | P'ang Ta-chi | JMS | 3 | 曹德 | | | |
| 潘維 | P'en Wei-ch'i | JMS | 2 | | | | |

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|----|------------------|-----|---|----|-------------------|-----|---|
| 錢林 | *Ts'ien Meo-lin | JMS | 2 | 王彬 | Wang Wen-pin | JMS | 1 |
| 錢愈 | *Ts'ien Tseng-yu | JMS | 1 | 王永 | Wang Yong-ts'uen | SMS | 1 |
| 錢仁 | Tsin Chao-ren | JMS | 1 | 魏恩 | Wei En-si | JMS | 2 |
| 徐正 | Ts'u Cheng | SMS | 1 | 魏武 | Wei Fu-wu | JMS | 1 |
| 徐和 | Ts'u Chi-ho | JMS | 3 | 魏志 | Wei Hsioh-chi | SMS | 2 |
| 徐志 | Ts'u Chi-ho | SMS | 2 | 魏學 | Wei Lwen-kan | JMS | 1 |
| 徐志 | Ts'u Chi-hsui | SMS | 2 | 魏承 | Wei Ch'eng-chi | JMS | 2 |
| 徐志 | Ts'u Chi-tsing | SMS | 2 | 魏承 | Wei Ch'eng-tso | JMS | 2 |
| 徐志 | Ts'u Chia-hong | JMS | 2 | 魏承 | Wei Chi-wu | JMS | 2 |
| 徐志 | Ts'u Chia-hsiang | JMS | 3 | 魏家 | Wu Chia-chuin | SMS | 1 |
| 徐益 | Ts'u I-fan | JMS | 2 | 魏仲 | Wu Chong-ts'i | JMS | 1 |
| 徐益 | Ts'u Ih-ch'i | JMS | 1 | 魏國 | Wu Kwoh-tong | JMS | 2 |
| 徐民 | *Ts'u Min-sheo | JMS | 3 | 魏茂 | Wu Meo-swen | JMS | 1 |
| 徐振 | Ts'u P'eng-chen | JMS | 3 | 魏榮 | Wu Seng | JMS | 1 |
| 徐瑞 | Ts'u Ping-cha | JMS | 3 | 魏華 | Wu Sheng-tao | JMS | 1 |
| 徐榮 | *Ts'u Sien-yu | SMS | 1 | 魏世 | Wu Shih-hwa | JMS | 2 |
| 徐榮 | *Ts'u Yong-tsong | JMS | 2 | 魏世 | Wu Shih-tsioh | JMS | 1 |
| 徐榮 | Tu Ch'i-shu | JMS | 1 | 魏世 | Wu Si-mien | JMS | 3 |
| 徐屠 | Tu Chi-tong | JMS | 1 | 魏理 | Wu Ts'i-li | JMS | 2 |
| 杜為 | Tu Wei-hwei | SMS | 2 | 伍崇 | Wu Tsong-kong | JMS | 1 |
| 段啟 | *Twan Chi-hsing | JMS | 2 | 伍崇 | Wu Tsong-liang | JMS | 1 |
| 段變 | Twan Kw'ei | JMS | 1 | 伍崇 | Wu Tsong-wen | JMS | 1 |
| 萬林 | Wan Meo-lin | JMS | 1 | 吳生 | Wu Wan-seng | JMS | 2 |
| 萬棟 | *Wang Chia-tong | JMS | 3 | | | | |
| 王家 | *Wang Chia-ch'i | JMS | 3 | 楊長 | Yang Ch'ang-ho | JMS | 3 |
| 王起 | Wang Chao-yu | JMS | 2 | 楊成 | Yang Ch'en | SMS | 2 |
| 王昭 | Wang Ching-hsien | JMS | 1 | 楊祥 | Yang Ch'i-ts'iang | JMS | 1 |
| 王昭 | Wang Ching-shen | JMS | 2 | 楊豐 | Yang Feng-teh | JMS | 3 |
| 王敬 | Wang Fu-ch'en | JMS | 1 | 楊如 | Yang Ru-p'eh | JMS | 3 |
| 王富 | Wang En-chiah | SMS | 1 | 楊柏 | Yang Tswen-ch'eh | JMS | 3 |
| 王甲 | Wang I-yuen | JMS | 3 | 楊永 | Yang Yong-ho | SMS | 1 |
| 王以 | Wang Kwang-hwa | JMS | 3 | 楊龍 | Yao Ch'ong-ch'i | SMS | 2 |
| 王光 | Wang Kwoh-lai | JMS | 2 | 楊龍 | Yieh Hwei-ting | JMS | 2 |
| 王華 | Wang Ming-yuen | JMS | 1 | 楊龍 | Yieh Meo | SMS | 1 |
| 王明 | Wang Ping-wen | JMS | 1 | 楊龍 | Yieh Ts'iang-fah | SMS | 2 |
| 王炳 | Wang Ru-pih | JMS | 3 | 楊龍 | Yien An-pang | JMS | 1 |
| 王汝 | Wang Shi-i | JMS | 3 | 楊龍 | Yü Chin-hsing | JMS | 3 |
| 王世 | Wang Shu-hwai | JMS | 1 | 楊龍 | Yü Chong-yuen | JMS | 1 |
| 王世 | *Wang Shu-seng | JMS | 2 | 楊龍 | Yü Pao-shu | SMS | 2 |
| 王世 | Wang Siu-lwen | SMS | 1 | 楊龍 | Yü Shan-wu | JMS | 3 |
| 王世 | Wang Sih-p'eng | SMS | 2 | 楊龍 | Yü Shao-chi | JMS | 1 |
| 王世 | Wang Teh-liang | JMS | 1 | 楊龍 | Yü Teh-yuen | JMS | 2 |
| 王世 | Wang Wei-ch'i | JMS | 3 | 楊龍 | Yü Tsi-ts'ai | SMS | 2 |

Higher Primary Graduates, June 1924.

| | | | | | |
|---|-------|-------------|---|-------|------------|
| 艾 | Ai | Ting-sing | 李 | Li | Yong-tsu |
| 張 | Chang | Pao-ling | 劉 | Liu | Chin-yueh |
| 張 | Chang | Shan-kw'en | 劉 | Liu | Sin-ching |
| 張 | Chang | T'ung-chi | 毛 | Mao | Tsong-ying |
| 耀 | Chang | Yao-nan | 任 | Ren | Yü-yü |
| 張 | Chang | Yu-hong | 邵 | Shao | Chen-hwa |
| 陳 | Ch'en | En-feng | 邵 | Shao | Li-ch'ien |
| 周 | Cheo | T's'ong-chi | 沈 | Shen | K'ai-chi |
| 周 | Cheo | Ying-ch'ang | 沈 | Shwen | Yu-yong |
| 朱 | Chu | W'ei-yuen | 于 | Swen | P'ei-yao |
| 朱 | Chu | Lwen-yuen | 孫 | T'ao | Ching-piao |
| 朱 | Chu | Peh-ling | 錦 | T'ao | Shuh-sien |
| 朱 | Chu | P'ei-hsün | 述 | T'ien | Ch'i-wu |
| 朱 | Chu | Tsong-ren | 陶 | Ting | Chi-tseng |
| 朱 | Chu | Wen-chiang | 田 | Ts'i | Sin-ti |
| 朱 | Chu | Ya-ts'uen | 齊 | Ts'ü | Chia-hong |
| 侯 | Heo | Tseng | 徐 | Ts'ü | Yong-chiah |
| 賀 | Ho | Han-ru | 徐 | Ts'ü | Yong-tsong |
| 湖 | Hu | Kwang-hwa | 徐 | Twan | Ch'i-hsing |
| 黃 | Hwang | Chi-min | 段 | Wan | Kwoh-nai |
| 黃 | Hwang | Shuh-min | 萬 | Wang | Chao-yu |
| 高 | Kao | Si-fen | 昭 | Wang | Ching-shen |
| 葛 | Koh | Ih-ch'uin | 敬 | Wang | Ming-yuen |
| 鵬 | Kong | Yu-hao | 明 | Wang | Shung |
| 顧 | Ku | Yuen-liang | 樹 | Wu | Kwoh-tung |
| 裴 | Leo | T'ien-hao | 國 | Wu | Shi-hwa |
| 李 | Li | Chuin | 世 | Wu | Wan-seng |
| 李 | Li | T'ong | 吳 | Yu | Teh-yuen |
| | | | 吳 | | |
| | | | 吳 | | |

Lower Primary Graduates, June 1924.

| | | | | | | | | | |
|---|---|---|-------|------------|---|---|---|------|-----------|
| 張 | 承 | 禎 | Chang | Ch'eng-teh | 李 | 保 | 民 | Li | Pao-min |
| 傅 | 治 | 居 | Fu | Ch'i-min | 李 | 英 | 如 | Li | Ying-ru |
| 許 | 先 | 潮 | Hsu | Sien-ch'ao | 劉 | 立 | | Liu | Pen-lih |
| 高 | | 麟 | Kao | Ling | 王 | 學 | 海 | Wang | Hsioh-hai |
| 李 | 克 | 仁 | Li | Keh-ren | 楊 | 嘉 | 永 | Yang | Chia-yong |

Kindergarten Graduates, June 1924.

張亦民 Chang Ih-min 徐心墀 Ts'ü Sin-ch'ī
郭亞萍 Kwoh Yah-fuh 王叩元 Wang K'o-yuen

Students

K = Kindergarten student.

The figures represent the year in each department in which the student enrolled.

| | | | | | | | | | |
|-----|--------|--------------|----|---|------|--------|---------------|----|---|
| 張 | Chang | An-hwa | LP | 2 | 源* | Ch'en | Chiang-yuen | LP | 3 |
| 安振華 | Chang | Chen-hwa | HP | 2 | 江蓮 | Ch'en | Lien-sing | K | |
| 張振榮 | Chang | Chen-yong | HP | 1 | 陳鏞 | Ch'en | Ruh-i | HP | 2 |
| 張崇仁 | *Chang | Cheng-ren | K | | 陳燦昌 | Ch'en | Yao-ch'ang | HP | 1 |
| 張承德 | Chang | Ch'eng-sieh | HP | 1 | 龔翹 | Ch'en | Yu-yao | LP | 4 |
| 張承德 | Chang | Ch'eng-teh | HP | 1 | 龔震球 | Ch'eng | Chen-chiu | HP | 1 |
| 張源謙 | Chang | Chi-yuen | HP | 1 | 陳偉振 | Cheng | Chen-wei | HP | 2 |
| 張家 | Chang | Chia-chao | HP | 2 | 鄭維義 | Ch'eng | Chi-i | LP | 2 |
| 張謙 | Chang | Ch'ien | HP | 1 | 鄭福美 | Cheng | Fuh-mei | K | |
| 張景琦 | *Chang | Ching-ch'i | HP | 2 | 程福生* | Ch'eng | Ho-seng | HP | 1 |
| 張景琰 | Chang | Ching-choh | LP | 4 | 程篤生 | Cheng | Tu-seng | K | |
| 張慶班 | *Chang | Ching-pan | HP | 2 | 周承昌 | Cheo | Ch'eng-ch'ang | HP | 2 |
| 張慶譚 | Chang | Ch'ing-t'ang | HP | 2 | 周柱林* | Cheo | Chia-chu | HP | 2 |
| 張訓亦 | *Chang | Hsuin-li | HP | 1 | 周家春 | Cheo | Chw'en-lin | LP | 2 |
| 張光麗 | Chang | Ih-min | LP | 1 | 周以純 | Cheo | I-shwen | HP | 1 |
| 張光恒 | Chang | Kwang-chen | HP | 1 | 周璧 | Cheo | Pao-pih | HP | 1 |
| 張光治 | Chang | Kwang-chi | HP | 2 | 周保少 | Cheo | Shao-chw'en | HP | 1 |
| 章光恆 | Chang | Kwang-heng | HP | 2 | 李家駿 | Chi | Chia-tsuin | HP | 2 |
| 章光選 | *Chang | Kwang-suen | HP | 1 | 遲定一 | Ch'i | Ting-ih | K | |
| 章光達 | Chang | Kwang-tah | HP | 1 | 遲麗德* | Ch'i | Li-teh | K | |
| 張光連 | Chang | Li-min | LP | 2 | 江露生 | Chiang | Ling-seng | LP | 3 |
| 張仲民 | Chang | Lien-chong | HP | 2 | 姜敏 | Chiang | Pen-min | HP | 2 |
| 張樂明 | Chang | Loh-min | K | | 江善定 | Chiang | Shan-ching | HP | 1 |
| 張悅 | Chang | Mei-ts'ch | LP | 3 | 江漢 | Chiang | Ting-han | K | |
| 張明恆 | Chang | Ming-yuen | HP | 1 | 王金統 | *Chin | Hong-t'ong | HP | 2 |
| 張恩茂 | *Chang | Ren-heng | HP | 2 | 金增九 | *Chin | Tsang-chiu | HP | 2 |
| 張錫瓦 | Chang | Si-pao | HP | 1 | 蔣懷智 | *Ching | Hwai-chi | HP | 1 |
| 張新華 | Chang | Sih-liang | HP | 2 | 蔣懷禮 | Ch'ing | Hwai-li | HP | 2 |
| 張新道 | Chang | Sing-hwa | LP | 3 | 卓瑜剛 | Choh | Chia-yu | HP | 2 |
| 張鴻彬 | Chang | Sing-min | LP | 4 | 鍾志忠 | Chong | Chi-kan | HP | 1 |
| 張武仲 | Chang | Tao-ts'ch | LP | 4 | 鍾厚恩 | Chong | Heo-en | K | |
| 張德興 | Chang | T'ao-wu | HP | 2 | 鍾迎祥 | Chong | Ying-ts'iang | HP | 1 |
| 張崇恩 | *Chang | Teh-chong | HP | 1 | 馮承訓 | Chu | Ch'en-hsui | LP | 2 |
| 張祖瑞 | *Chang | Ts'ong-en | HP | 1 | 馮傑 | Fang | Chieh | HP | 2 |
| 張衛武 | Chang | Tsu-hwa | HP | 1 | 馮耀 | Feng | Yieh | HP | 2 |
| 張斯理 | Chang | Tsu-wu | HP | 2 | 馮玉林 | Feng | Yu-lin | HP | 1 |
| 張文欽 | Chang | Wei Si-li | HP | 2 | | | | | |
| 張藻和 | Chang | Wen-ch'in | HP | 2 | | | | | |
| 張元環 | Chang | Wen-tsoo | HP | 2 | | | | | |
| 張家璇 | Chang | Yong-ho | HP | 1 | | | | | |
| 張家機 | Chang | Yuen-ch'en | HP | 2 | | | | | |
| 張家英 | Chang | Yuen-mo | HP | 2 | | | | | |
| 張家祥 | Chao | Chia-nan | HP | 1 | | | | | |
| 張家油 | Chao | Chia-ying | HP | 2 | | | | | |
| 張振祥 | Ch'en | Chen-ts'iang | HP | 2 | | | | | |
| 張陳 | Ch'en | Chia-yi | HP | 1 | | | | | |

| | | | | | | | | | | | | |
|---|---|---|--------|-------------|----|---|---|----|-------|-------------|----|---|
| 湯 | 先 | 傳 | T'ang | Sien-chw'an | HP | 1 | 王 | 傑* | Wang | Pang-chieh | HP | 2 |
| 湯 | 玉 | 榮 | T'ang | Yong | K | | 王 | 棟 | Wang | Pang-tong | HP | 2 |
| 店 | 煜 | 衍 | *T'ang | Yu-hang | HP | 2 | 王 | 堤 | Wang | Sien-ti | HP | 1 |
| 陶 | | 鎮 | T'ao | Ruh-chen | HP | 1 | 王 | 進 | Wang | Tsing | HP | 2 |
| 郭 | | 桐 | Teng | T'ong | HP | 2 | 王 | 信 | Wang | Wen-sin | HP | 1 |
| 郭 | 光 | 祺 | Teng | Kwang-ch'i | HP | 2 | 王 | 祖 | Wang | Yin-tsu | HP | 1 |
| 丁 | 敷 | 會 | T'eng | Hsioh-tseng | HP | 2 | 汪 | 絃 | Wei | Hsuen | HP | 2 |
| 董 | 嘉 | 蔭 | Tong | Chia-yin | HP | 1 | 魏 | 亞 | Wei | Ya-ch'i | HP | 2 |
| 董 | 世 | 榮 | Tong | Shi-yong | LP | 3 | 魏 | 奇 | Wen | Yong-shao | HP | 1 |
| 臧 | 壽 | 昌 | Tsan | Sheo-ch'ang | HP | 2 | 吳 | 朝 | Wu | Ch'ao-p'ing | HP | 2 |
| 程 | 啟 | 昆 | *Tsch | Ch'i-kwen | HP | 1 | 吳 | 福 | Wu | Fuh-hwan | HP | 1 |
| 曾 | 國 | 鉤 | *Tseng | Kwoh-chuin | HP | 2 | 吳 | 榮 | Wu | Hong-lai | HP | 1 |
| 曾 | 世 | 興 | Tseng | Tsing-hsing | HP | 1 | 吳 | 學 | Wu | Hsioh-li | HP | 1 |
| 齊 | 懌 | 文 | *Ts'i | Shi-ying | HP | 1 | 吳 | 保 | Wu | Pao-lo | HP | 1 |
| 秦 | 文 | 耀 | Ts'ing | Chen-wen | HP | 2 | 吳 | 讓 | Wu | Rang-cheo | HP | 1 |
| 徐 | 鑑 | 威 | *Tsing | Ping-yao | HP | 1 | 吳 | 賢 | Wu | Rang-hsien | HP | 1 |
| 徐 | 康 | 模 | Ts'u | Chi-hsien | HP | 1 | 吳 | 世 | Wu | Shi-yong | HP | 2 |
| 徐 | 源 | 澄 | Ts'ü | K'ang-mo | HP | 2 | 伍 | 崇 | Wu | Tsong-chien | HP | 1 |
| 徐 | 源 | 溥 | Ts'ü | Yuen-chen | LP | 3 | | | | | | |
| 崔 | 祥 | 符 | *Ts'ui | Yuen-pu | LP | 3 | 楊 | 嘉 | Yang | Chia-chen | K | |
| | | | | Ts'iang-fu | HP | 2 | 楊 | 珍 | Yang | Chia-ren | HP | 2 |
| | | | | | | | 楊 | 任 | Yang | Chia-yong | HP | 1 |
| | | | | | | | 楊 | 官 | Yang | Kwan-cheng | HP | 1 |
| 王 | 志 | 學 | *Wang | Chi-hsioh | HP | 2 | 楊 | 政 | Yang | Ru-shan | HP | 1 |
| 王 | 王 | 雍 | *Wang | Ching | LP | 4 | 楊 | 山 | *Yang | Teh-p'ei | HP | 1 |
| 王 | 鍾 | 滙 | *Wang | Chong-hwei | HP | 1 | 楊 | 培 | Yang | Wen-ch'ing | LP | 1 |
| 王 | 浩 | 然 | *Wang | Hao-ran | HP | 2 | 楊 | 德 | *Yang | Yu-ren | HP | 1 |
| 王 | 晉 | 覺 | *Wang | Hsiao-tseng | HP | 1 | 楊 | 入 | Yang | Cheng-lin | HP | 2 |
| 王 | 孝 | 仙 | *Wang | Kao-sien | LP | 2 | 葉 | 慶 | Yieh | Ching-long | LP | 4 |
| 王 | 高 | 慶 | Wang | Kwoh-ch'ing | K | | 顏 | 慶 | Ying | Kwang-nan | HP | 2 |
| 王 | 國 | 興 | Wang | Kwoh-pin | LP | 2 | 股 | 楠 | *Yu | Lwen-chi | LP | 2 |
| 王 | 國 | 寶 | Wang | Kwoh-sing | K | | 喻 | 龍 | | | | |
| 王 | 璉 | 璉 | Wang | Lien | HP | 1 | | | | | | |

Registration Totals, 1924-1925*

| | |
|---|-------|
| Graduate students | 3 |
| College of Arts and Science | 242 |
| College of Agriculture and Forestry | 148 |
| Agricultural students | 32 |
| Forestry students | 20 |
| One year course in Agriculture | 40 |
| Rural normal course | 16 |
| Correspondence course in Forestry | 40 |
| Subfreshman Department | 169 |
| School of Nursing | 36 |
| Language School | 100 |
| First year in residence: | |
| January 1924 Class | 2 |
| October 1924 Class | 33 |
| Second year in residence: | |
| October 1923 Class | 11 |
| Correspondence students | 54 |
| Summer School 1924 | 319 |
| Middle School | 293 |
| Senior Middle School | 95† |
| Junior Middle School | 198 |
| Model School | 211 |
| Higher Primary | 133 |
| Lower Primary | 56 |
| Kindergarten | 22 |
| | 1,521 |
| Less correspondence students | 94 |
| Total in residence | 1,427 |

* The figures represent those of the autumn enrolment.

† The figures represent the enrolment in the first and second years of the Senior Middle School. The third year students are included in the Subfreshman Department.

GENERAL INDEX.

| | |
|---|----------------|
| Administration officers | 8 |
| Admission: | |
| Colleges and subfreshman department | 32 |
| Primary and secondary group | 37 |
| Rural normal school | 52 |
| School of nursing | 57 |
| Special one year course in agriculture | 50 |
| Summer school | 66 |
| Advanced standing | 36 |
| Agricultural economics, Courses in | 72 |
| Agriculture, College of (See College of agriculture and forestry) | 46 |
| Agriculture, Courses in | 73 |
| Agriculture, One year short course in | 49 |
| Agronomy, Courses in | 74 |
| Algebra, Courses in (See under Mathematics) | 114 |
| Amount of work permitted | 38 |
| Animal husbandry, Courses in | 75 |
| Application (to Colleges and Subfreshman department) | 32 |
| Arithmetic, Courses in (See under Mathematics) | 114 |
| Assistants | 8, 10, 13, 19 |
| Athletics | 26 |
| | 75 |
| Biology, Courses in | 4 |
| Board of managers | 3 |
| Board of trustees | 75 |
| Botany, Courses in (See under Biology) | |
| | 114 |
| Calculus, Courses in (See under Mathematics) | 1, 60 |
| Calendar | 21 |
| Charter | 79 |
| Chemistry, Courses in | 79 |
| Chemistry, industrial, Courses in (See under Chemistry) | 85 |
| Chinese, Courses in | 31 |
| Class of 1915 scholarship | 38 |
| Classification | |
| College of agriculture and forestry: | |
| Admission | 32 |
| Amount of work permitted | 38 |
| Assistants | 13 |
| Athletics and physical development | 26 |
| Classification | 38 |
| Clubs and societies | 27 |
| Course of study | 47 |
| Credits | 38 |
| Equipment | 46 |
| Correspondence courses in forestry | 53 |
| Faculty | 11 |
| Famine prevention programme | 47 |
| Fees | 29, 50, 51, 52 |
| General statement | 46 |
| Graduation | 39 |
| Marking | 37 |

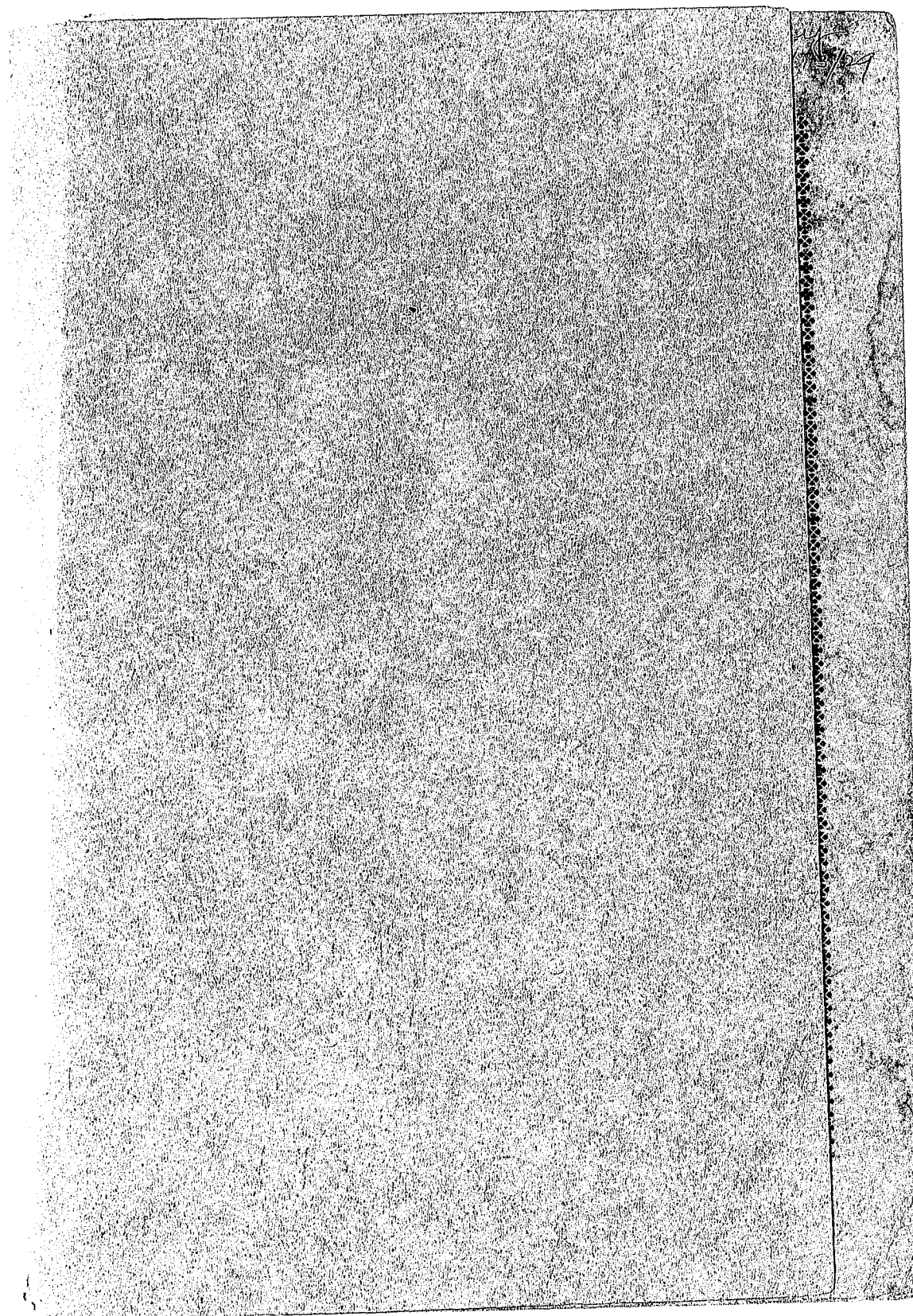
| | |
|--|----------------|
| Points | 38 |
| Rural normal school | 51 |
| Scholarships | 32 |
| Special one year course in agriculture | 49 |
| Student activities | 27 |
| Summer courses | 51 |
| College of arts and science: | |
| Admission | 32 |
| Amount of work permitted | 38 |
| Assistants | 10 |
| Athletics and physical development | 26 |
| Classification | 38 |
| Courses | 40 |
| Credits | 38 |
| Faculty | 8 |
| Fees | 29 |
| General statement | 40 |
| Graduation | 39 |
| Marking | 37 |
| Points | 38 |
| Requirements and recommendations for majors and minors | 41 |
| Student activities | 27 |
| Colleges, The: | |
| Admission | 32 |
| Amount of work permitted | 38 |
| Athletics and physical development | 26 |
| Credits | 38 |
| Classification | 38 |
| Graduation | 39 |
| Marking | 37 |
| Points | 38 |
| Religions aims and activities | 28 |
| Standing committees | 7 |
| Student activities | 27 |
| Committees, Standing: | |
| Board of managers | 5 |
| Board of trustees | 5 |
| Faculty | 6 |
| Cotton, Course in | 92 |
| Courses not offered | 71 |
| Courses of study: | |
| College of agriculture and forestry | 47, 50, 52, 53 |
| College of arts and science | 40 |
| Department of missionary training | 62, 64 |
| Industrial chemistry | 43 |
| Middle school | 67 |
| Model school | 69 |
| Premedical | 45 |
| School of nursing | 58 |
| Subfreshman department | 54 |
| Credits | 38 |
| Degree, Receiving graduates | 132 |
| Degrees | 39 |
| Dendrology, Courses in | 93 |

| | |
|--|------------------------------------|
| Department of missionary training: | |
| Calendar | 60 |
| Committee of management | 5 |
| Correspondence course | 63 |
| Course in residence | 62 |
| Course of study | 64 |
| Fees | 61 |
| General statement | 60 |
| Normal course for Chinese teachers | 63 |
| Private teaching service | 64 |
| Staff | 17 |
| Description of courses | 71 |
| Economics, Courses in | 93 |
| Education, Courses in | 95 |
| Electives | 71 |
| English, Courses in | 99 |
| Entomology, Courses in (See under Biology) | 75 |
| Entrance examinations | 33 |
| Entrance requirements: | |
| Colleges | 34 |
| Rural normal school | 52 |
| School of nursing | 57 |
| Special one year course in agriculture | 50 |
| Subfreshman department | 34 |
| Summer school | 66 |
| Examiners for the Regents | 3 |
| Expenses | 29, 50, 51, 52, 53, 56, 58, 61, 66 |
| Extension, Courses in | 106 |
| Faculty | |
| College of agriculture and forestry | 11 |
| College of arts and science | 8 |
| Department of missionary training | 17 |
| Library | 14 |
| Middle school | 18 |
| Model school | 19 |
| School of nursing | 15 |
| Subfreshman department (See under College of arts and science) | 8 |
| Summer school | 17 |
| Standing committees | 6 |
| University hospital | 15 |
| Famine fund loan scholarship, Scholarship | 32 |
| Famine prevention programme | 47 |
| Farm management, Courses in | 72 |
| Fees and expenses | 29, 50, 51, 52, 53, 56, 58, 61, 66 |
| Forest economics, Courses in | 106 |
| Forest engineering, Courses in | 106 |
| Forest management | 107 |
| Forest problems, Courses in | 108 |
| Forest products, Courses in | 109 |
| Forest protection, Courses in | 109 |
| Forestry, Courses in | 110 |
| Forestry college (See College of agriculture and forestry) | 46 |
| Forestry fund committee loan scholarship fund, Scholarship | 32 |

| | |
|---|--------|
| General information | 23 |
| Geography, Courses in | 110 |
| Geology, Course in | 111 |
| Geometry, Courses in (See under Mathematics) | 114 |
| Ginling college committee | 5 |
| Graduates | 132 |
| Graduation: | |
| Colleges | 39 |
| Middle school | 39 |
| Model school | 39 |
| School of nursing | 59 |
| Special one year course in agriculture | 50 |
| Historical sketch | 23 |
| History, Courses in | 111 |
| Horticulture, Courses in | 113 |
| Hospital, University | 56 |
| Industrial chemistry course | 43 |
| Instruction, officers of | 8 |
| Japanese, Courses in | 114 |
| Kindergarten | 70 |
| Language school (See Department of missionary training) | 60 |
| Laboratory fees | 30 |
| Library | 54 |
| Literary societies | 27 |
| Marking | 37 |
| Managers, Board of | 4 |
| Manual training, Courses in | 114 |
| Mathematics, Courses in | 114 |
| Matriculation fee | 30, 50 |
| Meteorology, Course in | 117 |
| Middle school: | |
| Admission | 37 |
| Assistant | 19 |
| Athletics and physical development | 26 |
| Course of study | 67 |
| Faculty | 18 |
| Fees | 29 |
| General statement | 67 |
| Graduation | 39 |
| Student activities | 27 |
| Minimum class | 72 |
| Model School: | |
| Admission | 37 |
| Athletics and physical development | 26 |
| Course of study | 60 |
| Faculty | 19 |
| Fees | 29 |
| General statement | 60 |
| Graduation | 39 |
| Student activities | 27 |
| Museum collections | 26 |

| | |
|---|-----|
| Nurses' training school (See School of nursing) | 57 |
| Officers of administration and instruction | 8 |
| Oratory, Prizes in | 32 |
| Philosophy, Courses in | 117 |
| Physical education, Courses in | 119 |
| Physics, Courses in | 119 |
| Physical development | 26 |
| Points | 38 |
| Political science, Courses in | 121 |
| Premedical course | 45 |
| Primary and secondary group: | |
| Admission | 57 |
| Standing committees | 7 |
| Prizes | 32 |
| Project, Courses in | 123 |
| Property | 25 |
| Psychology, Courses in | 123 |
| Register of students | 134 |
| Registration | 34 |
| Registration totals | 152 |
| Regulations | 29 |
| Religious aims and activities | 28 |
| Religion, Courses in | 124 |
| Scholarships | 31 |
| School of nursing: | |
| Admission | 57 |
| Course of study | 53 |
| Faculty | 15 |
| Fees and allowances | 58 |
| General statement | 57 |
| Graduation | 59 |
| Postgraduate course | 58 |
| Religious and educational activities | 58 |
| Science (general), Courses in | 127 |
| Scientific terminology, Courses in | 128 |
| Sericulture, Courses in | 129 |
| Shanghai Commercial and Savings Bank, Scholarship | 31 |
| Silvics, Courses in | 128 |
| Silviculture, Courses in | 129 |
| Sociology, Courses in | 130 |
| Soils, Courses in | 131 |
| Standing committees: | |
| Board of managers | 6 |
| Board of trustees | 6 |
| Faculty | 6 |
| Student activities | 27 |
| Students, Register of | 134 |
| Subfreshman department: | |
| Courses | 54 |
| General statement | 54 |

| | |
|--|-----|
| Summer school | |
| Fees | 66 |
| General statement | 65 |
| Scholarships | 66 |
| Staff | 17 |
| Trigonometry, Courses in (See under Mathematics) .. | 114 |
| Trustees | 2 |
| University examiners | 3 |
| University hospital: | |
| Fees | 56 |
| General statement | 56 |
| Staff | 15 |
| University library: | |
| General statement | 54 |
| Staff | 14 |
| Willard G. and Jennie B. Welker memorial scholarship fund, | |
| Scholarship | 32 |
| Young Men's Christian Association | 28 |



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UNIVERSITY OF NANKING BULLETIN

SPECIAL TRAINING COURSES

FOR

RURAL WORKERS

offered by

The College of Agriculture and Forestry

1924-1925

1. Agricultural Courses for Teachers and Preachers offered in the University Summer School
2. Normal Course for Rural Teachers
3. Special one Year Course in Agriculture
4. College Course in Agriculture and Forestry



VOLUME SIX, NUMBER FOURTEEN

Additional copies of this BULLETIN will be sent on request.
Address all communication to the College of Agriculture and
Forestry, The University of Nanking, Nanking, China.

INTRODUCTION.

A distinguishing feature of the trend of mission work throughout China during the past few years and increasingly so during the last twelve months has been a deepening appreciation of the responsibility of the church to the rural population of China. The fact is being realized that the indigeneous self-supporting Church of China will be rooted and grounded in her rural citizenry and that specially trained and highly qualified workers—the very best that the Church at present can produce—are essential to the task.

A former emphasis on staffing city centers with the best of the preachers and teachers with the idea that the country round about would be reached through the city is in many places giving way to a policy of direct evangelization of the country masses through a village movement.

For the thinking leaders of mission work both Chinese and foreign there is now no need for argument to justify this change in emphasis or policy. The problems of the country are all too rapidly coming to the foreground of their interest and appreciation. Too rapidly, because the new situation finds a wholly inadequate force of trained workers in sympathy with the new movement. The present staff of teachers and preachers of mission stations are largely facing in the opposite direction. Their training has been such as to give them city ideals. The country teacher and preacher are not awake to the possibilities of creating the abundant life in the humble village itself. Our christian institutions in too large part are engaged in drawing the best blood of the country life out into the cities to find their ideal of happiness or of service there.

It is with the idea of meeting this need not only for specially trained men but also for men with a new viewpoint and a bigger vision of rural service that the College of Agriculture is developing and presenting four different training courses.

The first of these is a series of courses given by the College of Agriculture and Forestry in the University Summer School; the second is a Normal School for the training of

rural teachers to be opened next September; the third is a Special One Year course for the training of special workers in agriculture and the fourth is the full four year College Course in Agriculture and Forestry.

I. AGRICULTURAL COURSES OFFERED IN THE UNIVERSITY SUMMER SCHOOL.

It is not practical from the standpoint of time and money for a mission station to arrange for much professional agricultural training for its workers, but the summer school offers an excellent opportunity at a low cost to give country pastors and teachers that new view point and enlarged vision which are the first essentials of a program with rural emphasis. Moreover the fact that the summer is the best time for studying the growing crops and agricultural methods makes it possible to crowd a great deal of helpful practical agricultural knowledge into the six weeks period of study. The courses offered are as follows:

General Agriculture. A knowledge of some of the fundamental scientific principles of general agriculture is necessary to an appreciation of the problems of country life or to an understanding of the ways in which farming may be improved. Some of the subjects emphasized are improved crops, improved tools, improved methods, insect and disease control, etc. Such topics will be taken up as will give most practical assistance to rural community workers. Five hours a week.

Rural Education. This course is based upon a text book in elementary agriculture soon to be published for the use of rural schools. This text will consist of a series of lessons correlated with practical exercises throughout the year. Training will be given in teaching agriculture either with the aid of a text or without. In both cases the project method will be followed. Five hours a week.

Rural Improvement. Training will be given in rural surveys, extension methods, rural health and sanitation, community games and recreation, conducting of people's schools

and other forms of community service. The idea will be to inspire the teacher or preacher to take a larger place in rural leadership, and to guide him into the most practical ways of bettering his local community. Five hours a week.

Cotton Improvement. The study of the most practical phases of cotton improvement will be taken up as follows: improvement of Chinese cotton, acclimatization methods with American cotton, improved culture methods with both Chinese and American cotton, organization and management of pure seed fields and pure seed growing communities, methods of ginning, etc. Five hours a week.

Principles of Silkworm Rearing. This course is designed to acquaint the student in a brief but clear way with scientific methods of silkworm rearing, elimination of disease by various methods (including the Pasteur), the production and selection of eggs, arrangement of rooms, etc. As much practical work as possible is given the student. Class recitations and examinations form the regular work of the course. Four hours a week and practical work by special appointment.

Principles of Silkworm Egg Production. This course deals with the study, selection, and production of spring, summer, and autumn eggs for hibernation, and of summer and autumn unhibernated eggs. Three lectures a week.

Principles of Mulberry Culture. This course is a brief treatment of the principles of mulberry growing, including climatic requirements, soil, site, planting, layering, budding, grafting, pruning, fertilizing, harvesting, and the prevention of disease and insect pests. Four hours a week.

In addition to these agricultural courses summer school students will have an opportunity to elect courses in education particularly in the several classes in methods of teaching or they may select from the courses in religious education or in english offered in the Summer School.

Fees and expenses. The school fees aside from travel and personal expenditures will be entirely covered for the six weeks period by the sum of \$18.50.

Registration and School Calendar.

Registration June 30th to July 3rd.

Classes begin July 4th, Friday.

Summer session closes August 12th, Tuesday.

For a complete announcement of the summer school with schedule and description of all courses address Prof. Hung Chang. Director of Summer School, University of Nanking.

II. THE NORMAL COURSE FOR RURAL TEACHERS.

The problem of training the village teacher is a most complex one. The basis of successful teaching other than natural gift which can not be imparted is professional training in modern methods. For the combined purpose therefore of giving modern normal methods and special training in rural problems and improved agriculture, a rural normal school has been made a part of the program.

A serious problem in the rural field is the finding of workers of even ordinary ability who are willing to make the village school the objective of their life work. Bright and well trained men may accept a village position but only as a temporary measure during their period of impatient waiting for "something better" in the city. The solution of this problem is by no means a simple one. We feel however that substantial workers of a desirable type may be obtained if we consider carefully the following factors in selecting candidates to be trained. First, the standard must not be too high. In many parts of China it is too much to expect middle school graduates or such graduates with additional normal training to be content in a village. Second, it is essential that a teacher who wields any influence in agricultural improvement in his community must be of real farmer stock with a background of farm experience. Third, his failure to progress on up and out of country life through the usual courses of higher education should be due to circumstances such as family relationships rather than natural stupidity. Fourth, he should be of sufficiently mature years to command the respect of conservative constituents and yet

young enough to imbibe new ideas. Fifth, he should not only be Christian, but should have a deep spirit of altruism and self-sacrifice that are an essential part of the character of a successful rural worker.

While a combination of these elements that are desirable in a candidate for special training are rare, yet they are not impossible to find and the success or failure of the individuals chosen lies more in their ability to adapt than in their course of study.

Entrance Requirements. With these facts in mind there is no examination for entrance save the personal investigation which we hope to make concerning each candidate to discover whether or not he possesses the peculiar fitness for the work indicated above.

Curriculum. The Curriculum of the Normal School will include arithmetic, geography, Chinese, civics, methods of teaching the common branches, agriculture in both study and practice, rural problems, rural surveys and extension methods.

Practice Teaching. Practice will be given in teaching in a model rural school which is a part of the plant. Opportunity will be given to participate in extension work in several different areas.

Qualifications. A Candidate for admission must be at least 20 years of age and not over 30 years. He must have finished satisfactorily at least 7 years of school work, this being the complete lower and higher primary course according to the old system or including one year of the middle school of the new. He must be of good character, of farming experience and of strong rugged physique. In attitude he must be willing to indulge in the practical farm work that is offered in the course. No day students are accepted and no deviation from the above rules can be made.

Time for completion of course. The time required for the completion of the course will be one school year of two semesters. A passing grade in all subjects; a demonstration of fitness to teach; and an evidence of a proper attitude

toward farm work and rural life are essential to the receiving of a certificate of graduation. A student who does not give promise of passing in his first semester's work will not be received in the second semester unless by special arrangement with those supporting him.

Registration and School Calendar. Registration closes August 29th. School will be opened to receive students on Friday, September 5th. Classes will begin on Monday, September 8th. Students arriving after September 8th, will be charged a late fee of \$1.00.

Expenses. An effort has been made to keep the cost of this course to the student down to an absolute minimum. The following fees will be charged for the school year's work of about nine months: Board \$45.00; books, \$5.00; incidentals, \$10.00; supplies including a work uniform, \$8; tuition, \$12; total school fees required, \$80. In addition the student will need money for travel and clothing and such small items of personal expense as his needs may require. A payment of \$40 is required on the first day of each semester. Should the student be compelled to leave before the end of a semester because of sickness or any other reason which may be considered unavoidable, then the unused portion of the fee for board will be refunded. If a student is dismissed for mental or moral delinquency or drops out for any reason other than stated above, no refunds will be made. If spending money over and above school fees is advanced by anyone supporting a student, explicit instructions must be filed as to the stated amounts to be turned over to the student, and the times at which such amounts are to be paid.

III. THE SPECIAL ONE YEAR COURSE IN AGRICULTURE.

Aim. This course differs in nature and purpose from the Summer and Normal School courses in that it is more strictly agricultural. It is for students of middle school graduation

standard only. It continues through two semesters and one summer school or a total of about eleven months.

It is hoped during this one year period to give as concentrated technical training in agricultural subjects as time will allow. The most practical portions of university courses will in a measure be summarized for the benefit of these students. Emphasis will be placed, as in the normal course, upon practice. Every afternoon is to be devoted to the farm practices that relate to the morning's study.

The purpose of this course is to train not only rural teachers but also experiment station managers, pure seed farm operators, nursery managers, etc.

Curriculum. The subjects will be presented entirely in Chinese and will comprise: general agriculture, field crops, horticulture, biology, sericulture, mulberry growing, vegetable gardening, cotton culture, forestry and nursery work, chemistry, rural sociology, farm management, methods of teaching agriculture, methods of extension work, and electives in education.

Fees and Expenses. Tuition, \$50.00 (payable \$22.00, September 5th, 1924; \$22.00, February 1925; \$6, July 5th, 1925); board and hot water, \$5 per month; incidentals, \$15.00; supplies and books, \$12.00; laboratory fees, \$6.00; matriculation fee, \$1.00; total expenses, approximately \$139.00. Students returning late after China New Year vacation will be charged a late fee of fifty cents per day up to 10 days.

Qualifications of Candidates. Although no examination is given, satisfactory evidence must be presented of graduation from a good middle school or the equivalent. The candidate must be at least 20 years of age, must be rugged of body and willing to indulge in the hard manual labor of farm practice. Unwillingness to freely participate in such practical work shall be considered cause for dismissal without refund of tuition. No candidates are desired who are expecting to continue studying in the near future. It is the purpose of the course to aid only those who expect to go immediately into the

work for which they are being trained upon finishing the course.

REGISTRATION AND SCHOOL CALENDAR.

Matriculation. The matriculation fee of one dollar must be filed with the matriculation blank. The fee of rejected candidates will be refunded. Blanks will be sent on request.

Registration closes, August 30th.

School opens, September 6th.

Classes begin, September 8th.

Graduation. Upon completing the course satisfactorily a certificate of graduation will be given. Satisfactory completion of the course will consist of (1), a passing grade in all subjects; (2), a successful demonstration of skill attained in field work; (3), the demonstration of a good moral character as manifested by observance of rules, attitude toward teachers and fellow students, and the spirit in which tasks assigned are performed.

For special information with reference to the Agricultural Courses in the Summer School; the Normal Course for Rural Workers, or the Special One Year Course in Agriculture, address: J. B. Griffing, University of Nanking, Nanking.

IV. COLLEGE COURSE IN AGRICULTURE AND FORESTRY.

This is of strictly college grade and covers four years after middle school. There is also a subfreshman year corresponding to the first year of the previous Junior College. Five years should at present be allowed for the course. The students are trained for middle school teachers, supervisors, extension workers, investigators, assistants and associates in college work, etc.

Detailed information may be had by writing to the Dean, College of Agriculture and Forestry, The University of Nanking, Nanking, China.

UNIVERSITY OF NANKING BULLETIN

Summer School

Announcements

1925



VOLUME SIX NUMBER NINETEEN

CONTENTS

| | Page |
|---|------|
| Calendar | 4 |
| Officers of administration | 4 |
| Faculty | 4 |
| General information: | 5 |
| Requirements for admission | 6 |
| Registration | 6 |
| Fees and expenses | 6 |
| Aid to pastors, evangelists, and Biblewomen | 6 |
| Selection of courses | 7 |
| Certificates | 7 |
| Use of the library | 7 |
| Chapel attendance | 7 |
| Special lectures | 8 |
| Prizes | 8 |
| Schedule of courses | 9 |
| Descriptions of courses: | 11 |
| 1. Agriculture | |
| Agriculture and school gardening | 11 |
| Rural problems | 11 |
| 2. Education | |
| Child study | 11 |
| Curriculum construction | 11 |
| General methods of teaching | 12 |
| How to teach arithmetic | 12 |
| How to teach Chinese in elementary schools | 12 |
| How to teach Chinese in junior middle schools | 12 |
| How to teach English | 12 |
| How to teach history | 13 |
| How to teach kindergarten | 13 |
| How to teach music to children | 13 |
| Mental and educational measurements | 13 |
| Primary school organization and management | 13 |
| Principles of education | 14 |
| 3. English | |
| Elementary language and composition | 14 |
| Intermediate language and composition | 14 |
| Advanced language and composition | 14 |
| Problems in the English language | 14 |
| Methods of teaching English | 14 |
| Elementary conversation | 15 |

Page

| | |
|---|----|
| Advanced conversation | 15 |
| English phonetics | 15 |
| 4. Mathematics | |
| Bookkeeping | 15 |
| Algebra, Part I. | 15 |
| Algebra, Part II. | 15 |
| Plane geometry | 16 |
| Spherical trigonometry | 16 |
| 5. Religion | |
| The church and its work | 16 |
| Principles of religious education | 16 |
| The project method of teaching religion | 16 |

CALENDAR

| | |
|--------------|--|
| 1925 | |
| June 1-30, | Registration. |
| July 3, | All students expected to be at the University on this day. |
| July 3, 4, | All students pay fees and secure class tickets. |
| July 6, | Recitations begin at 7 a. m. |
| Aug. 8. | Recitations close. |
| Aug. 10, 11. | Examinations. |
| Aug. 11. | Summer session closes. |

OFFICERS OF ADMINISTRATION

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 YU CHIAI-SHIH, B. A. (Southeastern). Mathematics.

GENERAL INFORMATION.

The fifth annual Summer School of the University of Nanking will be held at the University from July 3 to August 11, 1925. It is planned to meet the needs of those who are unable to attend regular classes during the year but who desire to make use of part of the summer for study.

The school will be co-educational, the best arrangements possible being made for the safety and convenience of women students.

The courses are arranged to ensure the maximum of profit. They are specially designed for mission school teachers, supervisors, pastors, evangelists, other Christian workers, and those interested in agricultural improvement. With the exception of the courses in English all the work is given in Chinese. The courses given in 1925 are offered in five groups, as follows:- Agriculture, Education, English, Mathematics, and Religion.

The Reverend Handel Y. Y. Lee, of the Methodist Episcopal Mission, will be in charge of the Religious Department and will have in mind the mental as well as the spiritual well-being of the students so that they will return to the places from which they come with new ideas and fresh inspiration and courage.

REQUIREMENTS FOR ADMISSION

There are no formal requirements for admission to the Summer School. The courses are open to all students. The only requirement is ability to do the work.

REGISTRATION

Registration begins June 1 and closes June 30. Applicants are requested to return to the Registrar's Office, University of Nanking, Nanking, before June 30, the application blank inserted in this bulletin, fully and clearly filled out, stating the courses they desire to take and enclosing one dollar for matriculation fee. These matriculation fees will not be refunded in case the applicants shall not be able to attend the Summer School; but the fees will be applied on tuition should the applicants register in the Summer School.

FEES AND EXPENSES

| | |
|-----------------------------|--------|
| Board (including hot water) | \$8.00 |
| Tuition | 6.00 |
| Room and light | 2.50 |
| Incidentals | 1.00 |
| Syllabi | 1.00 |

All fees should be paid before the school opens. No money will be refunded to students who leave at any time before the close of school.

Students who do not take their meals in the University will not be required to pay the \$8.00 for board but will be charged \$1.00 for water.

AID TO PASTORS, EVANGELISTS, AND BIBLEWOMEN

A sum of \$300.00 will be provided by the Summer School to help in the tuition, room, light, and incidental fees (not including board and syllabi) of pastors, evangelists, or Biblewomen who are in need of such aid. Applicants for this assistance must bring or send to the Director a

statement from the missionary in charge as evidence that he or she is a regular worker in the church.

SELECTION OF COURSES

A schedule of courses will be found on page 2. No applicant will be permitted to take less than twelve hours of work per week.

Applicants are advised to choose courses that will help them in their profession, care being taken not to select those occurring at the same hour. No course will be given unless there are at least fifteen students registered for it. In case a course is not given, the student may select another course in its stead.

CERTIFICATES

All students, except those who are taking only the English and mathematics courses, who possess a good moral character and who have completed the prescribed courses of study with satisfactory grades will be given certificates

USE OF THE LIBRARY

The privilege of using the University Library will be granted to Summer School students under the regulations. The main library is located in Severance Hall. During the time of the Summer School the main library will be open daily, except Sundays, from 9:00 to 12:15 and from 1:15 to 4:00. On Saturday afternoons the library will be closed.

CHAPEL ATTENDANCE

Chapel service will be held daily from 8:50 to 9:15 a. m., and the Sunday church service from 8:30 to 9:30 a. m. every Sunday. Attendance at these services is required.

SPECIAL LECTURES

In addition to the class work there will be special lectures on various important subjects by experts and well known speakers. These lectures are designed to give students practical knowledge and concrete suggestions relative to social service

PRIZES

Each year, at the end of the summer session, three prizes are awarded students who attain the highest grades. These prizes are given to encourage students who show special interest and initiative in their work.

SCHEDULE OF COURSES

| Periods | Courses | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. |
|----------------------------------|---|------|-------|------|--------|------|------|
| First Period 7.00-7.50 a. m. | Primary school organiza- tion and management | * | * | * | * | * | * |
| | Rural problems | * | * | * | * | * | |
| | How to teach history | * | | * | | * | |
| | How to teach music | | * | | * | | * |
| | English III (Advanced lan- guage and composition) | * | | * | | * | |
| | English VIII (Phonetics) | | * | | * | | * |
| | English II (Intermediate language and composition) | * | * | * | * | * | * |
| Second Period 7.55-8.45 a. m. | General methods of teach- ing | * | * | * | * | * | * |
| | How to teach kindergarten | * | * | * | * | * | * |
| | How to teach arithmetic | * | * | * | * | * | * |
| | Agriculture and school gar- dening | * | * | * | * | * | |
| | English I (Elementary lan- guage and composition) | * | * | * | * | * | * |
| | English V (Methods of teaching English) | * | * | * | * | * | * |
| 8.50- 9.15 a. m. | Morning chapel | * | * | * | * | * | * |
| Third Period 9.20-10.10 a. m. | Child study | * | * | * | * | * | * |
| | English IV (Problems in the English language) | * | * | * | * | * | * |
| | English VI (Elementary conversation) | * | | * | | * | |
| | English VII (Advanced conversation) | | * | | * | | * |
| | The church and its work | * | | * | * | * | |
| | Principles of education | | * | | * | | * |
| | How to teach Chinese in junior middle schools | * | | * | | * | |

SCHEDULE OF COURSES

| Periods | Courses | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. |
|-------------------------------------|---|------|-------|------|--------|------|------|
| Fourth Period. 10.15-11.05 a. m. | How to teach Chinese in junior middle schools | * | | * | | * | |
| | The project method of teaching religion | | * | | * | | * |
| | Curriculum construction | * | * | * | * | * | * |
| | Bookkeeping | * | * | * | * | * | * |
| | Algebra, Part I | * | * | * | * | * | * |
| | Algebra, Part II | * | * | * | * | * | * |
| Fifth period 11.10-12.00 m. | Mental and educational measurements | * | * | * | * | * | * |
| | How to teach Chinese in elementary schools | * | * | * | * | * | * |
| | Principles and methods of religious education | * | * | * | * | * | * |
| | Geometry | * | * | * | * | * | * |
| | Spherical trigonometry | * | | * | | * | |

DESCRIPTION OF COURSES

AGRICULTURE

Agriculture and School Gardening. This course consists of an elementary study of agriculture and the project method will be used in teaching it. Students will be given practice in garden making, specimen collecting, the making of experiments and the conducting of demonstrations. The text and teacher's manual prepared by the Department of Rural Education of the College of Agriculture and Forestry will be used. Five hours a week.
Teacher, Chang Chi-wen.

Rural Problems. This course is a study of the ways in which a teacher may serve his community outside of the four walls of the schoolroom. Surveys, extension methods, boys' clubs, the giving of plays, country fairs, exhibits, demonstration farms, community seed production and control, cooperative work of various kinds, rural credit, and community sanitation and hygiene are discussed. The course is planned to help pastors as well as teachers. Five hours a week.

Teacher, Chang Chi-wen.

EDUCATION

Child Study. This course is a scientific study of children with emphasis on the nature and needs of childhood. Attention is given to the pre-adolescent and adolescent stages of development. Six hours a week.
Teacher, Liu Ching-fu.

Curriculum Construction. This course deals with (1) the scope of the elementary school curriculum; (2) modern tendencies in curriculum construction; (3) objectives of the curriculum; (4) method and process of construction; (5) selection of materials; and (6) reconstruction problems. The course is designed for teachers, supervisors, and administrators. Six hours a week.

Teacher, Ch'eng Ch'i-pao.

General Methods of Teaching. This course deals with the significance of teaching; the logical and psychological basis of teaching; the economy of learning; and the fundamental principles of methods and types of teaching. The project method, shifting group plan, and the Dalton plan will be studied. Six hours a week.

Teacher, Chang Song-ling.

How to Teach Arithmetic. The purpose of this course is to help teachers not only to improve their method of teaching arithmetic but also to improve the actual subject matter taught, connecting it more closely with the life and actual needs of the students. The course covers the aims and value of teaching arithmetic, methods of arousing interest in arithmetic, methods of teaching, adjustment or selection of subject matter to suit the various grades of students, actual practice, and biographies of mathematicians. Six hours a week.

Teacher, Leng Lien-chiah

How to Teach Chinese in Elementary Schools. This course is divided into two parts: (1) Oral language-methods of teaching, standards, aims. (2) Written language - its position in primary education, principles of methods used, study of text books. Six hours a week.

Teacher, Kong Tseng.

How to Teach Chinese in Junior Middle Schools. This course consists of a discussion of the methods of teaching Chinese in junior middle schools with a view to solving the practical problems that occur in teaching Chinese, such as choice of material, assignment and correction of themes, grading of students' work, and supervision of reference reading and self-study of students. Six hours a week.

Teacher, Hsia Ch'eng-feng.

How to Teach English. Material and methods of teaching English; lectures and assigned references on prescribed topics, the principles of language study and teaching. No text required, but the student is encouraged to purchase Palmer's Scientific Study and Teaching of Languages

(Harrap & Co.). This course is only for teachers and prospective teachers of English. Six hours a week.

Teacher, Alexander Brede.

How to Teach History. This course deals with the method of teaching history in middle and primary schools. Emphasis is put on the collection, classification, and criticism of sources of information. Attention is given to the establishment and exposition of facts. Three hours a week.

Teacher, Lawrence M. Lew.

How to Teach Kindergarten. The aim of this course is to assist those desiring to become kindergarten teachers. A careful analysis is made of both the new and the old methods of teaching. Demonstration work may be provided. Six hours a week.

Teacher, Mrs. Lawrence M. Lew.

How to Teach Music to Children. The aim of this course is to find the best method of teaching music to children and of arousing their interest in it. Courses in music for each year of primary school and for kindergarten will be discussed. Three hours a week.

Teacher, Mrs. Lawrence M. Lew.

Mental and Educational Measurements. The course deals with the history of this movement; the characteristics and types of tests; the principles of selection, design, and application; the uses and results of tests, and their relation to problems of mental and educational development. Methods of conducting tests are discussed and demonstrated. Six hours a week. Students taking this course will be charged \$1.00 for extra pamphlets and materials used in the course. Teacher, Ch'eng Ch'i-pao.

Primary School Organization and Management. This course covers the following points:- the marking system, promotion tests, school organization, courses of study, the daily schedule, school administration, school discipline, records and reports, buildings, apparatus, and school hygiene. Six hours a week.

Teacher, Chang Song-ling.

Principles of Education. In this course the meaning and aim of education will be discussed, as well as the child, the teacher, the curriculum, methods of teaching and school discipline. Three hours a week. Teacher, Chang Song-ling.

ENGLISH

I Elementary Language and Composition. In composition the emphasis is on letter-writing; in reading, on pronunciation. Texts, Tseu Yih-zan: English Letter-writing (Commercial Press); Hints on English Composition (Commercial Press); Hawthorne: A Wonder Book (Commercial Press). Six hours a week. Teacher, Mrs. Lowdermilk.

II Intermediate Language and Composition. This course is designed for students who are too advanced for the course, Elementary Language and Composition. Six hours a week. Teacher, Miss Hedrick.

III Advanced Language and Composition. In this course the emphasis is on science and will consist of readings on scientific thought and invention, class discussion, and theme writing. Text, Caldwell and Eikenberry: General Science (Ginn). Three hours a week. Teacher, A. Brede.

IV Problems in the English Language This course has special reference to grammar, of which there is a review designed especially for those who wish to strengthen their knowledge of grammar. Text, David Lattimore: A Complete English Grammar for Chinese Students (Commercial Press). Six hours a week. Teacher, Miss Hedrick.

V Methods of Teaching English This course consists of material and methods of teaching English, lectures and assigned references on prescribed topics, the principles of language study and teaching. No text if required but the student is encouraged to purchase Palmer: Scientific Study and Teaching of Languages (Harrap). This course is only for teachers and prospective teachers of English. Six hours a week. Teacher, A. Brede.

VI Elementary Conversation. The class work consists almost entirely of extempore and prepared conversation and dialogue. A text is provided at the option of the teacher. Three hours a week. Teacher, Mrs. Lowdermilk.

VII Advanced Conversation. This is a similar course to Elementary Conversation except that subjects are more difficult and the diction used is more varied. A text is required at the option of the teacher. Three hours a week. Teacher, Mrs. Lowdermilk.

VIII English Phonetics. This course is a study of English sounds; the principles underlying the correct pronunciation of English; and practice in the reading and writing of phonetic script. It is planned for teachers of English. Text, Daniel Jones: The Pronunciation of English (Cambridge University Press). Three hours a week. Teacher, A. Brede.

MATHEMATICS

Bookkeeping The aim of this course is to give those engaged in school or evangelistic work a knowledge of the principles of bookkeeping, to acquaint them with church and school accounts, and to show them how to make financial statements and reports. Six hours a week. Teacher, Sie Ching-ts'u.

Algebra, Part I. This course is designed for beginners and deals with the general principles of algebra. Six hours a week. Teacher, Leng Lien-chiah.

Algebra, Part II. This course is devoted to a study of the hard problems in algebra, including the fundamental operations, linear equation and its applications, factorization, identity, quadratic equations, simultaneous equations, discussion of solutions, inequality, etc. Six hours a week. Teacher, Yu Chiai-shih.

Plane Geometry. This course is planned to give the student a sufficient knowledge of plane geometry to enable him to take the entrance test of a senior middle school or college. During the last week of the session two or more lectures on modern pure geometry will be given to awaken the interest of the student in geometry. Six hours a week. Teacher, Leng Lien-chiah.

Spherical Trigonometry. This course includes a study and application of formulas, such as Napier's analogy, L'Huilier's theorem, and others relating to the solving of spherical triangles. The study of astronomy and surveying calls for the application of some of the principles studied. Three hours a week. Teacher, Yu Chiai-shih.

RELIGION

The Church and Its Work. This course is intended to acquaint students with the manifold activities of the church, to help them realize the importance and opportunities of a church in both city and rural communities. Special attention is given to practice teaching in the different grades of the Sunday school. Three hours a week.

Teacher, Handel Y. Y. Lee.

Principles of Religious Education. This is a study of the fundamental presuppositions and principles of religious education; psychological and social factors; pedagogical methods; curriculum construction; organization, administration, and supervision. Six hours a week. Teacher, Chang Fang.

The Project Method of Teaching Religion. This consists of a general survey and evaluation of pedagogical methods; the principles and presuppositions of the project method; and an application of the project method in teaching religion. Three hours a week. Teacher, Chang Fang.

THE UNIVERSITY OF NANKING

ANNOUNCEMENTS FOR 1924-1925

Organization

Because of the fact that the new system of organization outlined below is being put into effect during this year, it has been decided not to issue a detailed bulletin of courses, but to publish only the brief statement which follows.

The subjects offered in the various departments of the University will continue as in former years, with minor changes. The requirements for graduation in the colleges and lower schools will not be changed, nor will there be any but minor changes in fees.

The colleges provide regular courses in arts and science, agriculture, forestry, and industrial chemistry. In agriculture and forestry there is also large opportunity for specialization within each department. No specialized courses are offered below college grade. The courses in business and education in the Middle School and Junior College are no longer offered.

A Chinese administrative and instructional staff of seventy-nine, and a foreign staff of forty-six persons conduct the various departments. (These figures do not include the staffs of the University Hospital and of the Department of Missionary Training.) There were, in the school year 1922-1923, 1,554 different students in all departments. The current budget is \$350,000, the larger part of which is supplied from Christian sources in America.

The University of Nanking is a union institution in which the Northern Baptist Mission, the Foreign Christian Mission, the Northern Methodist Mission, and the Northern and Southern Presbyterian Missions are cooperating. The school is Christian in teaching and spirit and all students are required to study Christianity and to attend chapel services daily. No attempt is made, however, to compel any one to accept Christianity. The fullest religious liberty is not only permitted but is a positive policy.

All college subjects except Chinese language and literature are taught in English, while both Chinese and English are used in the lower schools.

Upon satisfactory completion of a college course, the degree of Bachelor of Arts or Bachelor of Science is conferred by the Regents of the University of the State of New York. This degree admits to graduate work in standard American colleges. In the lower schools certificates of graduation are granted when courses are completed.

In addition to the schools and departments described on page 2 there are in the institution the following departments: Library, Hospital (including School of Nursing), Department of Missionary Training (Language School), Summer School, Short Course (one year) in Agriculture, and Rural Teacher Training Normal School.

In view of the general change of government and private institutions to the "6-3-3-4" plan, the University has decided to begin to put this change into effect in the autumn of 1924. The new division of schools, as indicated by the above numbers, will be: (1) Primary, six years; (2) Junior Middle, three years; (3) Senior Middle, three years; (4) College, four years. In introducing the new plan, the following steps will be taken:

1. For the first year there will be a minimum disturbance of the content and sequence of courses now offered.

2. The administration of the various years will remain as at present. Years 1 to 7 will be administered by the Model School; years 8 to 11 by the Middle School; and years 12 to 16 by the Colleges. The students whose work is in these years will be assigned living quarters as at present.

3. Lower and Higher Primary, Middle School, and Junior College certificates will be given for the last time in the spring of 1925.

4. Primary School certificates and Junior and Senior Middle School certificates will be issued for the first time in the spring of 1926. The precise conditions under which they will be issued will be announced later.

5. There will be constituted in connection with the College of Arts and Science a Sub-freshman Department for the benefit of applicants for admission to the colleges who have not satisfactorily completed twelve years of primary and middle school work.

Fees (per semester)

REGULAR FEES

| | Colleges | Middle School | Higher Primary | Lower Primary | Kinder-garten |
|--|----------|---------------|----------------|---------------|---------------|
| Tuition | \$45.00 | \$42.00 | \$35.00 | \$6.00 | \$3.00 |
| Board | 24.00* | 24.00* | 24.00* | ... | ... |
| Noon meal only | | (9.00) | (9.00) | (9.00) | (9.00) |
| Room | 10.00† | 6.00 | 6.00 | ... | ... |
| Incidentals... .. | 7.00 | 5.00 | 5.00 | ... | ... |
| Day students ... | (5.00) | (5.00) | (5.00) | (5.00) | ... |
| Athletics | 3.00 | 3.00 | 2.00 | 1.00 | ... |
| University magazine | 1.00 | 1.00 | ... | ... | ... |
| Medical fee (annually) | 1.00 | 1.00 | 1.00 | ... | ... |
| Short course in agriculture (See Page 3) | | | | | |
| Total, boarding students | 90.00 | 81.00 | 72.00 | ... | ... |
| Total, day students | 54.00 | 51.00 | 42.00 | 7.00 | 3.00 |

* Board will be reduced \$1.00 in the spring semester.

† Room rent in the East Dormitory is \$7.00 per semester.

Special Fees

Matriculation fee:

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| The Colleges | 5.00 |
| University Middle School students entering the Colleges | 4.00 |
| Middle and Higher Primary Schools | 1.00 |

Uniforms

College of Agriculture and Forestry, two work uniforms 2.00

Key and breakage deposit (Charged once to all students living in the dormitories. Unused portions are returnable when students finally leave school.) 1.00

Late fee for old students in the Colleges, \$2.00 per day up to 10.00

Regents' diploma, on graduation from College 10.00

Laboratory fees ranging from \$2.00 to \$5.00 for each course in biology; \$8.00 to \$10.00 for each course in chemistry; \$3.00 to \$5.00 for each course in physics; and \$1.00 to \$3.00 for other natural science courses will be charged.

A breakage fee of \$2.00, in addition to the laboratory fee, will be charged in each chemistry course. Any unused balance will be refunded at the end of the semester.

Materials fees will be charged as arranged from time to time in courses which require an exceptional amount of library work or in which materials are furnished. These fees will be subject to the same refund rules as laboratory fees.

The expenses of the Short Course in Agriculture are as follows:

Tuition \$50.00 (payable, \$22.00 September 5, 1924; \$22.00 February, 1925; and \$6.00 July 5, 1925); board and hot water, \$5.00 per month; incidentals, \$15.00; laboratory fees, \$6.00; matriculation fee, \$1.00; books and supplies, \$12.00. Total estimated expenses, \$139.00. Students returning late after Chinese New Year vacation will be charged a late fee of 50c. per day up to ten days.

Fees must be paid in advance at the beginning of each semester

Interest will be charged on all accounts not settled promptly. Payment must be made in cash or by voucher signed by a responsible guarantor known to the Treasurer. Students withdrawing during the semester will have no fees refunded; but in cases of prolonged and excused illness or in other exceptional cases, unused tuition fees may be applied to the dues of the following semester if the President's approval in writing is secured during the semester in which the fees were paid. Unused board, laboratory, and materials fees are subject to refund in accordance with the rules of the University.

University Calendar 1924-1925

1924 SUMMER SESSION

June 2-30 Registration.
 July 4, Fri. Classes begin.
 Aug. 12, Tues. Summer session closes.

1924 AUTUMN SEMESTER

May 31, Sat. Applications for admission to July college entrance examinations due.
 July 1, 2, Tues. Wed. July college entrance examinations in various centers.
 Aug. 30, Sat. Applications for admission to September college entrance examinations due.
 Sept. 3, Wed. Applicants for admission to September college entrance examinations personally present credentials at the University at 8 a.m.
 College dining-room opens to ticket boarders at noon.
 September entrance examinations begin at the University at 2 p.m.
 Sept. 4, Thurs. Registration begins at 8.30 a.m.
 Preparatory Group dining-room opens at noon.
 Sept. 5, Fri. Registration closes at 5 p.m.
 Sept. 6, Sat. First chapel. Assignment of lessons. Late fee begins from this date (Sundays not included).
 Sept. 8, Mon. Week 1, day 1. Absences counted from this date.
 Sept. 10, Wed. College dining-room opens to regular boarders at breakfast.
 Last day when changes in registration in college may be made without charge.
 Sept. 13, Sat. Mid-autumn festival. *Holiday*.
 Sept. 15, Mon. College dining-room refund rule applicable from this date.
 Sept. 25, Thurs. Confucius' birthday. *Holiday*.
 Sept. 27, Sat. No students received in the colleges after noon of this date.
 Oct. 1, Wed. Fee for removing C and D incurred in spring doubled from date, and excuses cancelled.
 Oct. 10, Fri. National celebration day. *Holiday*.
 Oct. 18, Sat. General faculty meeting.
 Nov. 1, Sat. Field day. *Holiday*.
 Dec. 5-28, Thurs.-Sun., (inclusive). Christmas vacation. *Holiday*.

1925

Jan. 1, Thurs. New Year. *Holiday*.
 Jan. 12, Mon. Preparatory Group final examinations begin.
 Jan. 13, Tues. College final examinations begin.

Jan. 16, Fri. All final examinations end. The semester closes.
 Jan. 17, Sat. Last meal served to regular boarders, breakfast.

1925 SPRING SEMESTER

Jan. 30, Fri. Applications for admission to February college entrance examinations due.
 Feb. 2, Mon. Applicants for admission to February college entrance examinations personally present credentials at the University at 8 a.m.
 College dining-room opens for ticket boarders at noon.
 February entrance examinations begin at the University at 2 p.m.
 Feb. 5, Thurs. Registration begins at 8.30 a.m.
 Preparatory Group dining-room opens at noon.
 Feb. 6, Fri. Registration closes at 5 p.m.
 Feb. 7, Sat. First chapel. Assignment of lessons. Late fee begins from this date (Sundays not included).
 Feb. 9, Mon. Week 1, day 1. Absences counted from this date.
 Feb. 11, Wed. College dining-room opens to regular boarders at breakfast.
 Last day when changes in registration in college may be made without charge.
 Feb. 16, Mon. College dining-room refund rule applicable from this date.
 Feb. 28, Sat. No students received in the colleges after noon of this date.
 Mar. 21, Sat. General faculty meeting.
 Apr. 4-7, Sat.-Tues. (inclusive). Spring vacation. *Holiday*.
 Apr. 18, Sat. Field day. *Holiday*.
 May. 1, Fri. Fee for removing C and D incurred in the autumn doubled from date, and excuses cancelled.
 June 1, Mon. Applications for admission to July college entrance examinations due.
 June 15, Mon. Preparatory Group final examinations begin.
 June 16, Tues. College final examinations begin.
 June 19, Fri. All final examinations end. The semester closes.
 June 20, Sat. Class day.
 June 21, Sun. Baccalaureate.
 June 22, Mon. Commencement.
 June 23, Tues. Last meal served to regular boarders, breakfast.
 June 30, July 1, Tues., Wed. July college entrance examinations in various centers.

Admission to the University

THE PRIMARY AND SECONDARY GROUP

Candidates for admission to the Middle School or to the Higher or Lower Primary School are required to have application and guarantee blanks properly filled out and to pay a matriculation fee of \$1.00 when the application for entrance is presented.

The subjects for examination in the Middle School are Chinese, English, and Mathematics, according to the year for which the candidate applies to enter. The subjects for examination in the Higher Primary School are Chinese, English, Arithmetic, and Geography.

For application blanks and further information address: The Committee on Admissions, University of Nanking, Nanking.

The Colleges

HOW TO APPLY FOR ADMISSION

(1) The application forms which may be obtained from the Committee on Admissions must be in the office of the Committee, completely filled in, not later than the time specified in the University calendar. Form 1 must be sent to the Committee by the applicant himself, and must be accompanied by a matriculation fee of five dollars, by a picture of the applicant pasted in the blank space provided, and by a catalogue of the school or schools from which he comes. Form 2 must be filled in by the principal of the school from which the applicant comes, must be sent directly to the Committee by the principal, and must be accompanied by a second picture showing on the back the seal of the school. This second picture, which must be a duplicate of the first picture sent in by the applicant, should be given by the applicant to the principal of his school when form 2 is given to him to be filled in. The Committee reserves the right to reject any application which is incomplete in any particular, and in any case will charge a late fee for any part or parts which come in late. Applicants are advised to allow ample time for delay in mails or transportation.

(2) At the time of the September and February entrance examinations specified in the University calendar, the applicant is required to appear in person before the Committee for a personal interview. At the time of the July entrance examinations specified in the University calendar, the applicant will be directed where to go to take the examination. In either case he must submit at this time his diploma or certificate of graduation (or completion of second year of senior middle school in cases where this would apply), and a receipt from the Treasurer of the University showing that the matriculation fee has been paid. After complying with all of the above regulations, meeting all of the requirements given below, and satisfactorily passing the entrance examinations, the applicant is permitted to register as a regular student in the University. No special students may be admitted. As soon as a student is registered in the University, the Committee makes a careful investigation concerning all the facts presented by the

applicant. If any facts are found to be not as represented, the student may be asked to leave the University, forfeiting all fees paid; and if at any time, either before or after the time of the entrance examinations, the Committee for any reason suspects the validity of any statement made, it may require a deposit with the Treasurer of the University, which will be returned if the facts are found to be as represented or which will be forfeited if the facts are found not to be as represented.

ENTRANCE REQUIREMENTS.

All applicants for admission to the colleges or to the Sub-freshman Department of the University are required to take the general entrance examinations on the dates specified in the University calendar. These examinations are held in Nanking in September and February and in other cities in China in June or July. Applicants will be informed where to go to take the examinations. No special examinations can be given for those who arrive late or who for any other reason are absent from the regular examinations. Applicants are advised to allow ample time for delays in transportation. These examinations are based on graduation from a recognized four-year middle school course or, if the applicant is from a recognized three-year senior middle school, on the completion of the second year's work. The following twenty units* must have been completed:

| | |
|--|----------|
| Chinese | 5 units* |
| English | 5 units |
| Mathematics | |
| Algebra (elementary) | 1 unit |
| Geometry (plane) | 1 unit |
| Natural science (with laboratory) | |
| Biology or general science | 1 unit |
| Social science | |
| Western history and one other (Chinese or Asiatic history recommended) | 2 units |
| Optionals† | 5 units |

The examinations will be in mathematics, natural science, Chinese, and English (the last two including questions in social science), and in any subject offered for optional units if the Committee sees fit to require such an examination, each case being judged on its own individual merits.

Success in meeting all of the above requirements and in passing the above-mentioned examinations will admit an applicant to the Subfreshman Department of the University.

*One unit is equivalent to one year of work in a subject including four or five periods a week, laboratory periods counting half time.

†Optionals may include one unit or less each of any of the following: Bible, Chinese, English, solid geometry, advanced algebra, trigonometry, an additional natural science, an additional social science, or any other subject which gives evidence of a well-rounded middle school course, all of middle school standard and leading to graduation from a full, recognized middle school.

Admission to the University

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Candidates for admission to the Middle School or to the Higher or Lower Primary School are required to have application and guarantee blanks properly filled out and to pay a matriculation fee of \$1.00 when the application for entrance is presented.

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applicant. If any facts are found to be not as represented, the student may be asked to leave the University, forfeiting all fees paid; and if at any time, either before or after the time of the entrance examinations, the Committee for any reason suspects the validity of any statement made, it may require a deposit with the Treasurer of the University, which will be returned if the facts are found to be as represented or which will be forfeited if the facts are found not to be as represented.

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| Mathematics | |
| Algebra (elementary) | 1 unit |
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| Biology or general science | 1 unit |
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No candidate for the University Senior Middle School diploma will be considered if he has entered later than the beginning of the second year of senior middle school.

Those applicants who have graduated from a recognized three-year senior middle school, who pass the general entrance examinations with an exceptionally high grade, and who in addition to the above twenty units have completed the following four units, may take further examinations based on these additional four units, which, if successfully passed, may admit them to the freshman year of the colleges:

| | |
|--|--------------------|
| Chinese | 1 unit |
| English | 1 unit |
| Mathematics (unified, including advanced algebra, trigonometry, and analytical geometry) | $\frac{1}{2}$ unit |
| Natural science (with laboratory Chemistry and physics) | 1 unit |
| Social science (sociology) | $\frac{1}{2}$ unit |

The Committee may, if it accepts an applicant, admit him to regular work or require any unit or units offered for entrance to be repeated in special classes arranged for that purpose in the University, for which a small fee may be charged to help cover cost of instruction.

Applicants must bring with them when they come to Nanking for the examinations, their belongings and their money for the fees. There are many students waiting to enter the University, and those who leave Nanking after the examinations to bring their belongings or those who do not have their money for fees with them may lose their opportunity of being admitted.

The fare from the train or the boat at Hsiakwan to the University by ricksha is two dimes small money. The fare by carriage is \$1.00.

Advanced Standing

Candidates for admission with advanced standing must fulfil all of the above requirements, must apply at the time of the entrance examinations for advanced standing, must have had included in their application for admission the proper evidence (including note books) of work taken in another recognized college for which credit is asked and in addition may be required to pass tests in the subjects for which advanced standing is desired. No applicant will receive credit for courses completed elsewhere without presenting a statement of all work above middle school grade for which credit is desired. This statement must be signed by the president or dean of the college in which the work was done and sent to the Committee on Admissions directly by the president or dean so as to be in the office of the Committee not later than the date specified in the University calendar on which applications are due. No credit will be given for advanced standing for which application is made after the end of the student's first semester at the University, and a late fee will be charged for any application made after the time announced during the period of entrance examinations.

THE UNIVERSITY OF NANKING

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| Key and breakage deposit (Charged once to all students living in the dormitories. Unused portions are returnable when students finally leave school.) | 1.00 |
| Late fee for old students in the Colleges, \$2.00 per day up to 10.00 | |
| Regents' diploma, on graduation from College | 10.00 |

Laboratory fees ranging from \$2.00 to \$5.00 for each course in biology; \$8.00 to \$10.00 for each course in chemistry; \$3.00 to \$5.00 for each course in physics; and \$1.00 to \$3.00 for other natural science courses will be charged.

A breakage fee of \$2.00, in addition to the laboratory fee, will be charged in each chemistry course. Any unused balance will be refunded at the end of the semester.

Materials fees will be charged as arranged from time to time in courses which require an exceptional amount of library work or in which materials are furnished. These fees will be subject to the same refund rules as laboratory fees.

The expenses of the Short Course in Agriculture are as follows: Tuition \$50.00 (payable, \$22.00 September 5, 1924; \$22.00 February, 1925; and \$6.00 July 5, 1925); board and hot water, \$5.00 per month; incidentals, \$15.00; laboratory fees, \$6.00; matriculation fee, \$1.00; books and supplies, \$12.00. Total estimated expenses, \$139.00. Students returning late after Chinese New Year vacation will be charged a late fee of 50c. per day up to ten days.

Fees must be paid in advance at the beginning of each semester. Interest will be charged on all accounts not settled promptly. Payment must be made in cash or by voucher signed by a responsible guarantor known to the Treasurer. Students withdrawing during the semester will have no fees refunded; but in cases of prolonged and excused illness or in other exceptional cases, unused tuition fees may be applied to the dues of the following semester if the President's approval in writing is secured during the semester in which the fees were paid. Unused board, laboratory, and materials fees are subject to refund in accordance with the rules of the University.

University Calendar 1924-1925

1924 SUMMER SESSION

June 2-30 Registration.
 July 4, Fri. Classes begin.
 Aug. 12, Tues. Summer session closes.

1924 AUTUMN SEMESTER

May 31, Sat. Applications for admission to July college entrance examinations due.
 July 1, 2, Tues. Wed. July college entrance examinations in various centers.
 Aug. 30, Sat. Applications for admission to September college entrance examinations due.
 Sept. 3, Wed. Applicants for admission to September college entrance examinations personally present credentials at the University at 8 a.m.
 College dining-room opens to ticket boarders at noon.
 September entrance examinations begin at the University at 2 p.m.
 Sept. 4, Thurs. Registration begins at 8.30 a.m.
 Preparatory Group dining-room opens at noon.
 Sept. 5, Fri. Registration closes at 5 p.m.
 Sept. 6, Sat. First chapel. Assignment of lessons. Late fee begins from this date (Sundays not included).
 Sept. 8, Mon. Week 1, day 1. Absences counted from this date.
 Sept. 10, Wed. College dining-room opens to regular boarders at breakfast.
 Last day when changes in registration in college may be made without charge.
 Sept. 13, Sat. Mid-autumn festival. *Holiday*.
 Sept. 15, Mon. College dining-room refund rule applicable from this date.
 Sept. 25, Thurs. Confucius' birthday. *Holiday*.
 Sept. 27, Sat. No students received in the colleges after noon of this date.
 Oct. 1, Wed. Fee for removing C and D incurred in spring doubled from date, and excuses cancelled.
 Oct. 10, Fri. National celebration day. *Holiday*.
 Oct. 18, Sat. General faculty meeting.
 Nov. 1, Sat. Field day. *Holiday*.
 Dec. 5-28, Thurs.-Sun., (inclusive). Christmas vacation. *Holiday*.

1925

Jan. 1, Thurs. New Year. *Holiday*.
 Jan. 12, Mon. Preparatory Group final examinations begin.
 Jan. 13, Tues. College final examinations begin.

Jan. 16, Fri. All final examinations end. The semester closes.
 Jan. 17, Sat. Last meal served to regular boarders, breakfast.

1925 SPRING SEMESTER

Jan. 30, Fri. Applications for admission to February college entrance examinations due.
 Feb. 2, Mon. Applicants for admission to February college entrance examinations personally present credentials at the University at 8 a.m.
 College dining-room opens for ticket boarders at noon.
 February entrance examinations begin at the University at 2 p.m.
 Feb. 5, Thurs. Registration begins at 8.30 a.m.
 Preparatory Group dining-room opens at noon.
 Feb. 6, Fri. Registration closes at 5 p.m.
 Feb. 7, Sat. First chapel. Assignment of lessons. Late fee begins from this date (Sundays not included).
 Feb. 9, Mon. Week 1, day 1. Absences counted from this date.
 Feb. 11, Wed. College dining-room opens to regular boarders at breakfast.
 Last day when changes in registration in college may be made without charge.
 Feb. 16, Mon. College dining-room refund rule applicable from this date.
 Feb. 28, Sat. No students received in the colleges after noon of this date.
 Mar. 21, Sat. General faculty meeting.
 Apr. 4-7, Sat.-Tues. (inclusive). Spring vacation. *Holiday*.
 Apr. 18, Sat. Field day. *Holiday*.
 May 1, Fri. Fee for removing C and D incurred in the autumn doubled from date, and excuses cancelled.
 June 1, Mon. Applications for admission to July college entrance examinations due.
 June 15, Mon. Preparatory Group final examinations begin.
 June 16, Tues. College final examinations begin.
 June 19, Fri. All final examinations end. The semester closes.
 June 20, Sat. Class day.
 June 21, Sun. Baccalaureate.
 June 22, Mon. Commencement.
 June 23, Tues. Last meal served to regular boarders, breakfast.
 June 30, July 1, Tues., Wed. July college entrance examinations in various centers.

Admission to the University

THE PRIMARY AND SECONDARY GROUP

Candidates for admission to the Middle School or to the Higher or Lower Primary School are required to have application and guarantee blanks properly filled out and to pay a matriculation fee of \$1.00 when the application for entrance is presented.

The subjects for examination in the Middle School are Chinese, English, and Mathematics, according to the year for which the candidate applies to enter. The subjects for examination in the Higher Primary School are Chinese, English, Arithmetic, and Geography.

For application blanks and further information address: The Committee on Admissions, University of Nanking, Nanking.

The Colleges

HOW TO APPLY FOR ADMISSION

(1) The application forms which may be obtained from the Committee on Admissions must be in the office of the Committee, completely filled in, not later than the time specified in the University calendar. Form 1 must be sent to the Committee by the applicant himself, and must be accompanied by a matriculation fee of five dollars, by a picture of the applicant pasted in the blank space provided, and by a catalogue of the school or schools from which he comes. Form 2 must be filled in by the principal of the school from which the applicant comes, must be sent directly to the Committee by the principal, and must be accompanied by a second picture showing on the back the seal of the school. This second picture, which must be a duplicate of the first picture sent in by the applicant, should be given by the applicant to the principal of his school when form 2 is given to him to be filled in. The Committee reserves the right to reject any application which is incomplete in any particular, and in any case will charge a late fee for any part or parts which come in late. Applicants are advised to allow ample time for delay in mails or transportation.

(2) At the time of the September and February entrance examinations specified in the University calendar, the applicant is required to appear in person before the Committee for a personal interview. At the time of the July entrance examinations specified in the University calendar, the applicant will be directed where to go to take the examination. In either case he must submit at this time his diploma or certificate of graduation (or completion of second year of senior middle school in cases where this would apply), and a receipt from the Treasurer of the University showing that the matriculation fee has been paid. After complying with all of the above regulations, meeting all of the requirements given below, and satisfactorily passing the entrance examinations, the applicant is permitted to register as a regular student in the University. No special students may be admitted. As soon as a student is registered in the University, the Committee makes a careful investigation concerning all the facts presented by the

applicant. If any facts are found to be not as represented, the student may be asked to leave the University, forfeiting all fees paid; and if at any time, either before or after the time of the entrance examinations, the Committee for any reason suspects the validity of any statement made, it may require a deposit with the Treasurer of the University, which will be returned if the facts are found to be as represented or which will be forfeited if the facts are found not to be as represented.

ENTRANCE REQUIREMENTS.

All applicants for admission to the colleges or to the Sub-freshman Department of the University are required to take the general entrance examinations on the dates specified in the University calendar. These examinations are held in Nanking in September and February and in other cities in China in June or July. Applicants will be informed where to go to take the examinations. No special examinations can be given for those who arrive late or who for any other reason are absent from the regular examinations. Applicants are advised to allow ample time for delays in transportation. These examinations are based on graduation from a recognized four-year middle school course or, if the applicant is from a recognized three-year senior middle school, on the completion of the second year's work. The following twenty units* must have been completed:

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| Chinese | 5 units* |
| English | 5 units |
| Mathematics | |
| Algebra (elementary) | 1 unit |
| Geometry (plane) | 1 unit |
| Natural science (with laboratory) | |
| Biology or general science | 1 unit |
| Social science | |
| Western history and one other (Chinese or Asiatic history recommended) | 2 units |
| Optionals† | 5 units |

The examinations will be in mathematics, natural science, Chinese, and English (the last two including questions in social science), and in any subject offered for optional units if the Committee sees fit to require such an examination, each case being judged on its own individual merits.

Success in meeting all of the above requirements and in passing the above-mentioned examinations will admit an applicant to the Subfreshman Department of the University.

*One unit is equivalent to one year of work in a subject including four or five periods a week, laboratory periods counting half time.

†Optionals may include one unit or less each of any of the following: Bible, Chinese, English, solid geometry, advanced algebra, trigonometry, an additional natural science, an additional social science, or any other subject which gives evidence of a well-rounded middle school course, all of middle school standard and leading to graduation from a full, recognized middle school.

No candidate for the University Senior Middle School diploma will be considered if he has entered later than the beginning of the second year of senior middle school.

Those applicants who have graduated from a recognized three-year senior middle school, who pass the general entrance examinations with an exceptionally high grade, and who in addition to the above twenty units have completed the following four units, may take further examinations based on these additional four units, which, if successfully passed, may admit them to the freshman year of the colleges:

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| Chinese | 1 unit |
| English | 1 unit |
| Mathematics (unified, including advanced algebra, trigonometry, and analytical geometry) | $\frac{1}{2}$ unit |
| Natural science (with laboratory Chemistry and physics) | 1 unit |
| Social science (sociology) | $\frac{1}{2}$ unit |

The Committee may, if it accepts an applicant, admit him to regular work or require any unit or units offered for entrance to be repeated in special classes arranged for that purpose in the University, for which a small fee may be charged to help cover cost of instruction.

Applicants must bring with them when they come to Nanking for the examinations, their belongings and their money for the fees. There are many students waiting to enter the University, and those who leave Nanking after the examinations to bring their belongings or those who do not have their money for fees with them may lose their opportunity of being admitted.

The fare from the train or the boat at Hsiakwan to the University by ricksha is two dimes small money. The fare by carriage is \$1.00.

Advanced Standing

Candidates for admission with advanced standing must fulfil all of the above requirements, must apply at the time of the entrance examinations for advanced standing, must have had included in their application for admission the proper evidence (including note books) of work taken in another recognized college for which credit is asked and in addition may be required to pass tests in the subjects for which advanced standing is desired. No applicant will receive credit for courses completed elsewhere without presenting a statement of all work above middle school grade for which credit is desired. This statement must be signed by the president or dean of the college in which the work was done and sent to the Committee on Admissions directly by the president or dean so as to be in the office of the Committee not later than the date specified in the University calendar on which applications are due. No credit will be given for advanced standing for which application is made after the end of the student's first semester at the University, and a late fee will be charged for any application made after the time announced during the period of entrance examinations.