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1918 - 1920

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Vol. IV.

No. 1.

BULLETIN
OF THE
UNIVERSITY OF NANKING

CATALOGUE



1918-1919

PRESBYTERIAN MISSION PRESS

1918-1919



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OF THE
UNIVERSITY OF NANKING

CATALOGUE



1918-1919

SHANGHAI:
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1918

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Total Registration	125
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July, 1918							August, 1918							September, 1918						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...	1	2	3	4	5	6	...	...	...	...	1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	...	...	...	...	4	5	6	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31	...	...	...	25	26	27	28	29	30	31	29	30	...	...	...	...	...
October, 1918							November, 1918							December, 1918						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31	...	...	24	25	26	27	28	29	30	29	30	31	...	...	...	...
January, 1919							February, 1919							March, 1919						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31	...	23	24	25	26	27	28	...	23	24	25	26	27	28	29
...	...	...	...	...	...	...	...	...	...	...	...	...	...	30	31	...	...	...	...	...
April, 1919							May, 1919							June, 1919						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30	...	...	...	25	26	27	28	29	30	31	29	30	...	...	...	...	...
July, 1919							August, 1919							September, 1919						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31	...	...	24	25	26	27	28	29	30	28	29	30	...	...	...	...
...	...	...	...	...	...	...	31	...	...	...	...	...	...	...	...	...	...	...	...	...
October, 1919							November, 1919							December, 1919						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	8	9	10	11	12	13	14
19	20	21	22	23	24	25	16	17	18	19	20	21	22	15	16	17	18	19	20	21
26	27	28	29	30	31	...	23	24	25	26	27	28	29	22	23	24	25	26	27	28
...	...	...	...	...	...	...	30	...	...	...	...	...	...	...	...	...	...	...	...	...
January, 1920							February, 1920							March, 1920						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...
4	5	6	7	8	9	10	1	2	3	4	5	6	7	...	...	...	...	...	...	...
11	12	13	14	15	16	17	8	9	10	11	12	13	14	7	8	9	10	11	12	13
18	19	20	21	22	23	24	15	16	17	18	19	20	21	14	15	16	17	18	19	20
25	26	27	28	29	30	31	22	23	24	25	26	27	28	21	22	23	24	25	26	27
...	...	...	...	...	...	...	...	...	...	...	...	...	...	28	29	30	31	...	...	...
April, 1920							May, 1920							June, 1920						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
...
4	5	6	7	8	9	10	2	3	4	5	6	7	8	...	...	...	...	...	...	...
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30	...	23	24	25	26	27	28	29	27	28	29	30	...	...	...
...	...	...	...	...	...	...	30	31	...	...	...	...	...	...	...	...	...	...	...	...

CALENDAR.

1918.

Autumn Semester—Twenty and one-half weeks.

Examinations to remove conditions -	Sep. 3, Tues.	Moon.	Day.
Entrance examinations and registration	Sep. 4, 5, Wed., Thurs.	VII,	28th.
Class work begins - - - - -	Sep. 6, Fri.	VII,	29th.
Holidays:		VIII,	1st.
Birthday of Confucius - - - - -	Oct. 1, Tues.	VIII,	27th.
National Celebration Day - - - - -	Oct. 10, Thurs.	IX,	6th.
Field Day - - - - - (about)	Nov. 2, Sat.	IX,	29th.
Christmas vacation - - - - -	Dec. 21, Sat.-26, Thurs.	X,	19th-24th.
Final examinations - - - - -	Jan. 18, Sat.-24 Fri.	XI,	17th-23rd.
Semester closes - - - - -	Jan. 24, Fri.	XII,	23rd.

1919.

Spring Semester—Nineteen weeks.

Examinations to remove conditions -	Feb. 10, Mon.	I,	10th.
Entrance examinations and registration	Feb. 11, 12, Tues., Wed.	I,	11th, 12th.
Class work begins - - - - -	Feb. 13, Thurs.	I,	13th.
Holidays:		III,	7th.
Tsing Ming - - - - -	Apr. 7, Mon.	III,	19th.
Field Day - - - - - (about)	Apr. 19, Sat.	V,	5th.
Dragon Boat Festival - - - - -	June 2, Mon.	V,	19th-23rd.
Final examinations - - - - -	June 16, Mon.-20, Fri.	V,	24th.
Class Day - - - - -	June 21, Sat.	V,	25th.
Baccalaureate Sunday - - - - -	June 22, Sun.	V,	26th.
Commencement - - - - -	June 23, Mon.	V,	26th.

1919.

Autumn Semester—Twenty-three weeks.

Examinations to remove conditions -	Sep. 2, Tues.	VII,	9th.
Entrance examinations and registration	Sep. 3, 4, Wed., Thurs.	VII,	10th, 11th.
Class work begins - - - - -	Sep. 5, Fri.	VII,	12th.
Holidays:		VIII,	17th.
National Celebration Day - - - - -	Oct. 10, Fri.	VIII,	27th.
Birthday of Confucius - - - - -	Oct. 20, Mon.	IX,	16th.
Field Day - - - - - (about)	Nov. 8, Sat.	IX,	2nd-6th.
Christmas vacation - - - - -	Dec. 23, Tues.-27, Sat.	XI,	18th-24th.
Final examinations - - - - -	Feb. 7, Sat.-13, Fri.	XII,	24th.
Semester closes - - - - -	Feb. 13, Fri.	XII,	24th.

1920.

Spring Semester—Seventeen weeks.

Examinations to remove conditions -	Mch. 1, Mon.	I,	11th.
Entrance examinations and registration	Mch. 2, 3, Tues., Wed.	I,	12th, 13th.
Class work begins - - - - -	Mch. 4, Thurs.	I,	14th.
Holidays:		II,	17th.
Tsing Ming - - - - -	Apr. 5, Mon.	III,	6th.
Field Day - - - - - (about)	Apr. 24, Sat.	V,	4th.
Dragon Boat Festival - - - - -	June 19, Sat.	V,	6th-11th.
Final examinations - - - - -	June 21, Mon.-26, Sat.	V,	11th.
Class Day - - - - -	June 26, Sat.	V,	12th.
Baccalaureate Sunday - - - - -	June 27, Sun.	V,	13th.
Commencement - - - - -	June 28, Mon.	V,	13th.

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ALVIN W. GILBERT

American Vice-Consul, Nanking.

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HWANG HSI-CHEN		
WANG CHENG-TING		
HWANG YUNG-LIANG - - -		Elected by the Alumni

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||CHANG TIEN-TSO, B.A.

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CHANG YEH, B.A. (Chinese)

Chinese.

CHEN CHANG-CHI

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‡CH'EN CHEN, B.S.

Agriculture.

CH'EN CHING-CHANG, B.A.

Chinese Phonetics, History, and Literature.

*On furlough 1918-1919 and spring semester 1917-1918.

† Absent on colonization service.

‡ 1918-1919.

§ 1917-1918. On furlough. || 1917-1918.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

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**Ginling College:* Dr. Speer (chairman), Miss Elizabeth R. Bender (secretary), Mrs. Anna R. Atwater, Miss Elizabeth Deering Hanscome, Miss Margaret E. Hodge, Miss Mabel K. Howell, Mrs. Henry W. Peabody, Dr. North.

Hospital: Messrs. Speer (chairman), Banton, Burton, Cook, Levering.

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Theological Seminary: Messrs. North (chairman), Chester, Cobb, McLean.

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Building and Property: Messrs. Wilson (chairman), Bowen, Moss, Small, Williams.

Finance: Messrs. Beebe (chairman), Bowen, Lobenstine, Williams (Gamewell alternate).

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Language School: Mr. Keen (chairman), Mrs. W. R. Stewart, Messrs. Bowen, D. Willard Lyon, J. Leighton Stuart.

OFFICERS OF INSTRUCTION AND ADMINISTRATION.

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Greek, Religious Education.

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Chinese.

||CHANG SHEO-REN, B.A.

Mathematics.

||CHANG TIEN-TSO, B.A.

Demonstration Teacher, Education Extension.

CHANG YEH, B.A. (Chinese)

Chinese.

CHEN CHANG-CHI

Grade Teacher.

‡CH'EN CHEN, B.S.

Agriculture.

CH'EN CHING-CHANG, B.A.

Chinese Phonetics, History, and Literature.

* On furlough 1918-1919 and spring semester 1917-1918.

† Absent on colonization service.

‡ 1918-1919.

§ 1917-1918. On furlough. || 1917-1918.

*CH'EN CHUEN-HO, B.A.
History, Mathematics.

CH'EN SHUI-I, B.A. (Chinese)
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CHEO CHI-SHAN, B.A. (Chinese)
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CHIA FUH-T'AN, B.A. (Chinese)
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†DOWNEY, MRS. JOHN FLORIN
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HU KEN-CHIU
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* Beginning spring semester 1917-1918.

† Autumn semester 1917-1918. ‡ 1917-1918. § 1918-1919.

HUMMEL, WILLIAM FREDERICK, M.A.
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HUNG CHANG, B.A.
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HUNG CHEN-TEH
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HUNG YU-FENG, B.A.
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Botany.

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LIN DAO-YANG (D.Y. Lin), M.F.
Forestry.

LIU CHING-CHEN, B.A.
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* Beginning spring semester 1917-1918.

† 1917-1918. ‡ Autumn semester 1917-1918. § 1918-1919.

LIU CHING-PAN, B.A.
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LIU CHUNG-LU, B.A.
Chinese Language.

LIU KING-SHU, Ph.D.
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‡Acting Registrar of the College of Arts and of the
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Soils and Farm Crops.

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* Autumn semester 1917-1918. † 1917-1918. ‡ 1918-1919.

*ROYS, HARVEY CURTIS, M.S.
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SAMPLE, JOHN LA VANT, B.S.
Forestry.

†SARVIS, GUY WALTER, M.A.
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Sociology and Economics.

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Forestry.

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Superintendent of the University Hospital.

SMALL, ALEXANDER GLOVER, M.E.
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¶SUEN I-MEO
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TSAN HEN
Chinese Language and Phonetics.

¶TS' IEN T' IEN-HO, M.S. A.
Sericulture.

* On furlough 1917-1918. † On furlough 1918-1919.
‡ Autumn semester 1917-1918. § 1917-1918. || 1918-1919.
¶ Beginning spring semester 1917-1918.

WALKER, MISS ELIZABETH
Secretary and Treasurer, University Hospital.

WANG CHANG-PING, Ph.D.
Educational Psychology.

WANG YAO-T'ING
Assistant Head Chinese Teacher, Language School.

WEIGEL, WILLIAM HAROLD, Jr., B.S.
Animal Husbandry and Pomology.

*WHITE, MISS ANNE CATHERINE
English.

WILSON, WILBUR FISK, B.A.
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and Principal of the Middle School.

†WIXON, MISS ADELAIDE MAY
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English.

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Special Investigator and Lecturer on Entomology.

WU PING-KWIN
Grade Teacher.

WU SHEO-TAO, B.A.
Religious Education and English.

YANG KWEI-CHEN
Office Secretary, College of Agriculture and Forestry.

YAO TUNG-SENG
Book Room.

* 1918-1919. † On furlough 1918-1919.

‡ Spring semester 1917-1918 and autumn semester 1918-1919.

STANDING COMMITTEES OF THE FACULTY.*

University.

Rules and Regulations: Dr. Bowen (chairman), Miss Pierce, Messrs. Lee, C. C. Liu, Moss, Reisner, Wilson.

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Discipline: Messrs. Li Ying (chairman), Hummel, Lin, and the Dean of the College concerned.

Extra Curriculum Activities: Messrs. Hamilton (chairman), Ing, Lin, K. S. Liu, Reisner, Roys, Sample, Small, Thomson, Wang, Weigel.

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Registration: Messrs. Clemous (chairman), Hummel, Li Ying, K. S. Liu.

Student Work: Messrs. Moss (chairman), Ing, Reisner, Roys.

The Primary and Secondary Group.

Discipline: Mr. C. C. Liu (chairman), Miss Johnson, Messrs. Hu, S. S. Li, Tai, Wilson.

Extra Curriculum Activities: Mr. C. Hung (chairman), Miss Clark, Mrs. Gilbert, Miss Johnson, Messrs. S. I. Ch'en, Y. F. Hung, Owen, S. T. Wu.

Proprieties: Mr. C. C. Ch'en (chairman), Miss Pierce, Messrs. Cheo, Choh, Wilson.

Registration: Mr. C. C. Ch'en (chairman), Mrs. Gilbert, Messrs. S. R. Chang, S. I. Ch'en, Cheo, C. C. Liu, Tai.

Student Work: Mr. Moss (chairman), Miss Pierce, Messrs. C. C. Ch'en, S. I. Ch'en, C. Hung, Tai, Wilson.

* For 1918-1919.

UNIVERSITY OF THE STATE OF NEW YORK.

Charter of

THE UNIVERSITY OF NANKING.

THIS INSTRUMENT WITNESSETH: That the Regents of the University of the State of New York have granted this charter incorporating Ralph E. Diffendorfer, Eben B. Cobb, Stephen J. Corey, F. Watson Hannan, Louis H. Severance, Archibald McLean, Frank A. Horne, Robert E. Speer, and Joab H. Banton and their associates and successors, under the corporate name of the University of Nanking, to be located in the city of Nanking, in the Province of Kiangsu, in the Empire of China, with nine trustees to be at first the persons named as incorporators to hold in the order of their naming, the first three for the year 1911, the second three for the year 1912, and the last three for the year 1913, and their successors to hold for terms of three years, to be chosen three each year—one by the Board of Foreign Missions of the Methodist Episcopal Church, one by the Board of Foreign Missions of the Presbyterian Church in the U. S. A., and one by the Foreign Christian Missionary Society.

That other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the University, by the favoring vote of the managing Boards of all of its then existing such constituent bodies and each such so added constituent body shall be entitled to choose, as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of the affiliation shall provide, on the Board of Trustees of the University, to such representative trustee, or trustees, to hold for a like term.

The University shall have power to acquire by grant, gift, purchase, devise or bequest, and hold and dispose of

THE UNIVERSITY OF NANKING.

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such real and personal property as the purpose of the corporation shall require. It may have departments of elementary, secondary, and higher education, and may affiliate with its work other schools giving instruction in either of the said departments, but it shall not have power to confer degrees, except as shall be hereafter authorized or approved by the Regents of the University of the State of New York.

Granted April 19, 1911, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2132.

(Seal)
ST. CLAIR MCKELWAY
Vice-Chancellor.

Amended May 2, 1912, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2257.

Amended December 12, 1912, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2309.

A. S. DRAPER, *Commissioner of Education.*

GENERAL INFORMATION.

Historical Sketch.

The University of Nanking began with the union, effected in February 1910, of the higher educational work in Nanking of the Foreign Christian Mission, the Northern Presbyterian Mission, and the Northern Methodist Mission. Previous to the union, these three missions had been independently conducting schools for about twenty-two years. The institution established in 1910 included a college of liberal arts with a high school and secondary school preparing for the college. In April 1911 the University was granted a charter by the Regents of the University of the State of New York.

After 1910 four departments were added to the institution and four other missions began to co-operate in parts of the work. These missions were the Southern Methodist, the Southern Presbyterian, and the Southern Baptist in the Medical School, and the Northern Baptist Society in all parts other than the college departments. The four departments thus added to the University were the School of Normal Training, the Department of Missionary Training, the Medical School, and the College of Agriculture and Forestry.

The School of Normal Training was opened in September 1912. This is now called the School of Education and includes the Teachers' Higher Course, the Teachers' Secondary Course, and the Model School, all working in close connection with the other departments.

The Department of Missionary Training or Language School was started in the University in October 1912. It was the outgrowth of a temporary Language School which had been conducted in Shanghai by twenty-seven different societies represented in that city during the Revolution of 1911.

The Medical School formally became a department of the University in January 1914. It had been organized in

GENERAL INFORMATION.

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1910 by seven missions as "The East China Union Medical School"; had been located in Nanking; and, in 1912, had become affiliated with the University. On 8 January 1917, upon the graduation of the advanced class, this department, with the exception of the University Hospital, ceased operations. Hereafter the University will co-operate with the school to be opened in Shanghai by the China Medical Board for those who wish to study medicine in English, and with the Union Medical School at Tsinan for those who wish to study medicine in Chinese.

The College of Agriculture and Forestry is a combination of the Agricultural Department, which opened in the autumn of 1914, and of the Forestry School, which opened in the spring of 1915. This combined department is a development from famine relief work undertaken in 1911 by Professor Joseph Bailie of the University. It has received official sanction and support from the Department of Agriculture and Commerce in Peking, and from the Governors of the Provinces of Kiangsu, Anhwei, Kiangsi, Shantung, and Yunnan.

Organization.

Since September 1917 the advanced work of the University has been carried on in the new buildings near the Drum Tower. The Middle School and the Model School are being conducted at Kan Ho Yen. The Language School is located in the compound midway between the Drum Tower and Kan Ho Yen which was formerly occupied by the School of Normal Training. Since that date also the main divisions of the University work have followed the divisions prescribed by the National Board of Education. The departments of the University are therefore as follows:

I. The Senior Colleges (本科), which include the College of Arts and the College of Agriculture and Forestry.

II. The Junior College (預科), which includes work in arts, agriculture, and forestry, teacher training, and medicine.

III. The School of Education (師範科), which includes teacher training courses in the Junior College and the Middle School and also includes the Model School.

IV. The Middle School (中學).

V. The Model School (模範小學).

VI. The Department of Missionary Training (華言學校).

VII. The University Hospital (鼓樓醫院).

Property.

The property of the University of Nanking is held by the Board of Trustees in the United States, appointed by the Foreign Mission Boards represented in the union. The properties originally held by the foreign missionary societies have been transferred to the Board of Trustees.

The University now owns, approximately, seventy-five acres of land, extending from the former Nanking University compound at Kan Ho Yen to the former Christian College near the Drum Tower. It owns six buildings devoted to class rooms and laboratories; six dormitories; a chapel; a hospital, with a modern operating pavilion and a dispensary attached; and seventeen residences for the foreign faculty and eight for part of the Chinese faculty.

The Museum.

Part of the museum is located on the third floor of the Science Hall at Kan Ho Yen and part on the first floor of the main building of the former Middle School at the Drum Tower. The collection at Kan Ho Yen contains nearly two thousand specimens, including material for class room work with students, material for investigators, and exhibits for the public. Notable among the specimens at Kan Ho Yen are Professor William Millward's series of Silurian and carboniferous fossils of China, collections of corals, shells, mounted birds, ferns, and woods, and a loan collection of Chinese

Bibles and Scripture portions. At the Drum Tower are the collections of the College of Agriculture and Forestry and Mr. D. Y. Lin's forestry exhibits.

The University Library.

The University Library occupies the second floor of Cooper Hall and two rooms on the C floor of Swasey Hall. It contains 6,342 Chinese books, 7,140 foreign books, 9,207 pamphlets, and several thousand unbound numbers of periodicals. The Library is open regularly from 8.20 to 12.20, from 1.20 to 6, and from 7 to 10; the Saturday hours, however, are from 9 to 12, 2 to 4, and 7 to 10. On Sundays the reading room is open from 2 to 4 in the afternoon. During vacations the Library is regularly open every week day from 8 to 11 and from 1.30 to 4.30, but is not open on Sundays.

Admission to the Library is granted to all persons who have been properly recommended. Each person who desires to borrow books must first sign an agreement to abide by the regulations of the Library and to be personally responsible for all books borrowed.

All books and periodicals, with the exception of reserved books, reference books, and current periodicals, are loaned for a period of one month. If, however, a book or periodical which has been loaned is wanted by another person or is needed for use in the Library, the librarians reserve the right to recall it from the original borrower after one week has elapsed. Books not in demand may be renewed at the expiration of the month.

No student of the University is ordinarily permitted to borrow for use out of the Library more than three books or periodicals at a time. All books borrowed by students must be returned on the day before the last day of each semester. Books are loaned to students for vacation use only on special recommendation by an Instructor.

Reference books and current periodicals may be used in the reading rooms only. Reserved books may not be taken from the Library except upon presentation of a written request from the Instructor for whom the book has been reserved. For each infringement of this rule the student will be fined ten cents; and he will not be permitted further use of the library books until he shall have presented a statement from the Treasurer of the University that the fine has been paid.

If a book, periodical, or pamphlet belonging to the Library be lost or in any way mutilated, the offender must pay to the Treasurer of the University the original price of the book, periodical, or pamphlet before he shall be permitted further use of the library books.

Other offences against the Library are treated as matters of university discipline. No student is permitted to graduate from any department until he has paid all library fines.

In Swasey Hall is also maintained a subscription periodical room (C 1) under the management of a committee of Chinese and foreigners. The annual subscription fee is three dollars Chinese currency or the cost of one periodical acceptable to the committee. This room is open daily, and about fifty periodicals are on file.

Literary Societies.

All students are required as part of their regular work to be members of Literary Societies. All societies are under faculty supervision. The objects of the societies are to offer opportunity for consecutive expression, both in English and Chinese, to develop resourcefulness in debate, to make the students familiar with current events, and to give training in the preparation of material for oral presentation and in parliamentary procedure.

In the colleges, every student of Junior College standing is assigned to one of the sections of the Junior Literary Society; senior college students are required to join either

the Nung Ling Hsioh Hwei or the Arts Literary Society. Absences are reported and the quality of each student's work graded as in any regular university class.

Religious Activities.

Students of good moral character and with an earnest purpose to fit themselves for useful lives will be admitted to the University.

The required religious activities are:—

1. Regular curriculum courses in religious education.
2. Sunday morning Bible classes, where students are permitted to choose one from among the ten or twelve courses which are offered.
3. Daily chapel attendance from 8.00 a.m. to 8.15 a.m., except on Sundays.
4. The University service at 10.30, Sunday morning.

The University Young Men's Christian Association holds helpful meetings Sunday evenings, attendance upon which is voluntary. The Association, through its Bible Study Committee, arranges the Sunday morning Bible classes. About thirty students engage regularly in teaching Sunday-school classes on Sunday. The Association also manages the People's Schools in which the University students do volunteer work as teachers. The co-operation of the gentry and officials of the city, together with a generous contribution from the Military Governor of Kiangsu Province, has made the continuance of these schools possible.

Regulations.

Copies of the regulations may be had upon application at the University office.

Fees and Expenses.

Following is a schedule of fees in all departments except the Language School. (For which see under The Department

of Missionary Training.) Regular annual fees must be paid in advance in half-yearly instalments at the beginning of each semester. Payment must be made in cash or by voucher signed by the President of the University and by a responsible guarantor. Students withdrawing during the semester will have no fees refunded, but in cases of prolonged and excused illness or in other exceptional cases unused fees may be applied to the dues of the following semester, if the President's approval in writing is secured during the semester in which the fees were paid.

Day students when taking full work pay all regular fees except board, room rent, and key deposit. In the Colleges the tuition for those not taking full work is as follows: less than 10 hours, \$15; 10 to 14 hours, \$20; 15 to 19 hours, \$25.

Books, paper, and laundry must be furnished by the student. Books may be purchased at the branch store of the Mission Book Company.

Tuition:—		<i>per semester.</i>	
Senior Colleges, Junior College, and Middle School ...			\$30*
The Model School {	Higher Primary ...	...	20
	Lower Primary ...	...	5
Board:—			
All departments ...	...	...	18
Incidentals:—			
Room, light, etc. ...	...	...	5
Athletic fee ...	...	...	1
Laboratory Fees†:—			
Chemistry ...	...	...	5
Physics, Biology, Geology, Soils, etc., each ...	...	...	3
Key and breakage deposit for dormitory rooms ...	...	...	1
Uniform:—			
Winter ...	...	...	6
Summer ...	...	...	2
College of Agriculture and Forestry (work uniforms, two) ...	...	...	2

Senior College forestry students are required to deposit with the University \$62 for the first year, \$72 for the second

* The amounts stated are in Chinese currency.

† If necessary, a supplementary charge for breakage will be made.

year, and \$82 for the third year, one-half of such annual deposit being made at the beginning of each semester. These deposits will be applied toward the cost of books, laboratory, field-trips, etc. Students will provide for any additional expense as necessary; if there are unused balances, these will be returned to the students at graduation.

Each student in the College of Agriculture and Forestry must have at least two work uniforms, a pair of leather shoes, an oil-cloth coat with hood, and an oil-cloth in which to carry bedding in rainy weather. The uniforms should be purchased in Nanking.

Former students who fail to register before the day set for the beginning of class work will be charged \$2 late fee.

The Regents of the University of New York charge \$5 (gold) for diploma and \$1 (gold) for the certificate of the Secretary of State.

The fee for special examinations for the removal of conditions (on dates other than those set for conditional examinations) is fifty cents.

Scholarships.

Each co-operating mission is allowed to register a limited number of students in any department without tuition. It is strongly urged that no student whose grade falls below 80 for two successive semesters or below 75 for a single semester be continued on the scholarship list of any mission. It is also urged that no scholarships be granted to students below middle school (中學) grade. The University deems it very desirable that missions or individuals conferring scholarships should arrange with the students for the repayment of funds invested in their support.

In the College of Agriculture and Forestry all except the government scholarships are classed as *work* scholarships. These require that the holders work for the value of the scholarships received. It is requested that individuals or

societies who desire to establish scholarships or to send scholarship students to the College of Agriculture and Forestry shall write to the Dean before such scholarships are established or such students sent.

Class of 1915 Scholarship.

The Class of 1915 Scholarship, amounting to sixty dollars a year, is given by the graduates of the College of Arts class of 1915 in appreciation of the benefits of Christian education which they received in the University of Nanking. The scholarship is open (1) to students in the Senior Colleges, the Junior College, or the last two years of the Middle School; (2) to students of upright character who have attained an average standing of eighty in the previous semester; (3) to students who are not now receiving financial assistance from any mission. The holder of the Class of 1915 Scholarship must, like the holders of other scholarships, be ready to make a return in work for the University, if called upon to do so by the President of the University.

Prizes.

PRIZES IN ORATORY. An annual oratorical contest, for competition both in Chinese and in English, is held in the spring semester, toward the end of June. This contest is open to students of all departments. Appropriate badges are awarded the winners of first and second places.

BOWEN PRIZES. The Bowen prizes of \$15 and \$10 respectively, offered by President Bowen, will be given for the best and second best collections of entomological specimens. This competition is open to any student registered in the College of Agriculture and Forestry or in the Junior College course preparatory for the College of Agriculture and Forestry. The prizes will be awarded on 15 October 1918, and all collections must be presented to the instructor in charge fifteen

days before that date. For detailed information candidates should consult Professor Woodworth.

WHEELER PRIZES. The Wheeler prizes of \$15 and \$10 respectively, offered by the Rev. W. Reginald Wheeler of Hangchow, will be given for the best and second best collections of seeds of any description, tree, fruit, flower, grasses, farm crops, and weeds. This competition is open to any student registered in the College of Agriculture and Forestry or in the Junior College course preparatory for the College of Agriculture and Forestry. The prizes will be awarded at Commencement 1919, and all collections must be presented to the instructor in charge fifteen days before that date. For detailed information regarding this competition see Professor Reisner.

THE COLLEGES.

GENERAL STATEMENT.

The organization of the Colleges represents a combination of the Chinese government and the American systems. The Senior Colleges are equivalent, in general, to the Chinese "University" (本科) and are designed to give special training in comparatively limited fields. The Junior College is equivalent to the Chinese "University-Preparatory" (預科) and is intended to fit students for further work in the Senior Colleges or in other institutions, or for work outside of school. There are at present two Senior Colleges, the College of Arts and the College of Agriculture and Forestry.

ADMISSION.

Graduates from the Junior College are admitted to full standing in the Senior Colleges without examination; but if the work taken in the Junior College does not include all courses pre-requisite for the particular Senior College which the student wishes to enter, he is required to take such pre-requisite courses in the Junior College. On the other hand, elective credit is given in the Senior Colleges for Junior College work already done but not required for entrance into the particular Senior College selected, provided such work is included among the regular electives of the Senior College in which the student is to be registered. Elective credit is given in the College of Arts for any Junior College course unless specific exception is made. Students in either Senior College are permitted to take courses in the other college whenever such students have completed the prescribed pre-requisites for the courses desired and the deans of both colleges approve of the arrangement.

Students who are not graduates from the Junior College are admitted to the Senior Colleges upon examination or upon

THE COLLEGES.

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presentation of satisfactory evidence that they have completed two years of scholastic work after graduation from a middle or "high" school of recognized standing and that such work includes adequate instruction in the subjects taught in the Junior College.

Admission to the Junior College is granted to students who have completed studies equivalent to the course prescribed for the University Middle School. "Equivalent" means that an amount of *time* equal to that given in the University Middle School has been spent in Chinese, English, science, and mathematics, and in additional subjects equal in amount to the additional subjects in the University Middle School requirements. In all cases students must present satisfactory evidence as to scholarship, character, and the amount of work done. Such evidence must come from the authorities of the school in which courses submitted have been taken. In doubtful cases, examinations are required. Otherwise, students are assigned to classes without examination, but strictly subject to their ability to make satisfactory progress.

Advance standing is determined on the same general basis as admission.

GRADUATION.

The completion of the prescribed course and evidence of good moral character are the requirements for graduation. Graduates are recommended to the Regents of the University of the State of New York, who grant the usual bachelor degrees. A certificate is granted upon graduation from the Junior College.

FEES.

See pages 19-21.

THE COLLEGE OF ARTS.

FACULTY.

- BOWEN, ARTHUR JOHN, LL.D., President, Acting Dean 1918-1919; English Literature.
- *WILLIAMS, JOHN ELIAS, D.D., Vice-President; Greek.
- †SARVIS, GUY WALTER, M.A., Dean; Sociology and Economics.
- MOSS, LESLIE BATES, M.A., Acting Registrar 1918-1919; Education and History.
- ‡BRAASTAD, MISS FLORENCE, English, History.
- §CH'EN CHEN, Instructor in Chemistry.
- CLEMONS, HARRY, M.A., English.
- || DOWNEY, JOHN FLORIN, LL.D., Astronomy and Mathematics.
- §FRANCKE, MRS. HELEN, B.A., English.
- HAMILTON, CLARENCE HERBERT, Ph.D., Philosophy and Psychology.
- HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.
- I HSIEN-T'ING, B.A. (Chinese), Chinese.
- ING ZAUNG-TEH, M.A., Biology.
- || KIM HYUN-SIK, Instructor in Japanese.
- LI YING (ALEXANDER Y. LEE), M.S., Chemistry.
- LIU KING-SHU, Ph.D., Chinese Philosophy, History, and Literature.
- || LIU YUEN-EN, B.S. (Japanese), Japanese.
- §PAUL, JOHN HARLAND, Instructor in German.
- ¶ROY, HARVEY CURTIS, M.S., Physics.
- || SETTLEMAYER, CHARLES SPURGEON, M.A., History.
- †THOMSON, JAMES CLAUDE, M.A., Chemistry.
- ‡WHITE, MISS ANNE CATHERINE, English.

* On furlough 1918-1919 and spring semester 1917-1918. † On furlough 1918-1919. ‡ 1918-1919. § 1917-1918. || 1917-1918, autumn semester. ¶ On furlough 1917-1918.

COURSES OF STUDY.

The elective system, with certain limitations, is used in the College of Arts, but the following courses, making a total of sixty units, are required of all students:—

Astronomy 141 or Geology ...	5 units	History 141 or 146 ...	5 units
Biology or Physiology 146 ...	5 "	Philosophy (ethics) 151 ...	5 "
Chinese 141, 146 ...	10 "	Psychology 141 ...	5 "
Education 156... ...	5 "	Religious education 153 ...	5 "
English 141, 146 ...	10 "	Sociology 141 ...	5 "

In addition to these required courses, fifty-five units of electives are required. Thirty units of required and elective work together must be from one group, at least ten units being electives from one class. The remaining units may be selected from any group or class. The use of Group IV is explained on page 28, under "Seminary Credit."

Group I. Language.

1. Chinese
2. English
3. German
4. Greek
5. Japanese

Group II. Social Science.

1. Education
2. History and Political Science
3. Philosophy and Psychology
4. Religion
5. Sociology and Economics

Group III. Science and Mathematics.

1. Astronomy and Geology
2. Biological Sciences
3. Chemistry
4. Mathematics
5. Physics

Group IV. Seminary Preparatory.

1. Chinese 141, 146, 151, 156
2. Psychology 141, 146
3. Religious Education 153
4. Sociology 141, 146

For details about the Senior College courses offered in each group, together with the order in which courses may be taken, see under "Description of Courses."

All courses are at present one semester courses representing five units. One unit stands roughly for a passing grade on one hour of recitation and from one and one-half to two hours of preparation once a week during one semester. In laboratory subjects, two hours of laboratory work and

approximately forty-five minutes of preparation per week are required for one unit.

SEMINARY CREDIT. For students desiring to enter the Nanking Theological Seminary the following provision is made, in addition to one year of Greek offered in the regular college course. The Seminary will give fifteen "year-hours" of credit (equal to thirty University college units) to any student who has taken one year of Greek and has completed thirty units from the Seminary Preparatory Group; and the College of Arts will give thirty units of credit (equal to fifteen Seminary "year-hours") to students who complete five "year-hours" in each of the following courses in the Seminary: Church History, Old Testament Introduction, and New Testament Introduction. The University College of Arts diploma will be conferred after the completion of these fifteen "year-hours" provided that the student has already completed eighty-five college units, which must include all the college required courses and the courses in the Seminary Preparatory Group.

THE COLLEGE OF AGRICULTURE AND FORESTRY.

THE FACULTY.

- BOWEN, ARTHUR JOHN, LL.D., President.
 *WILLIAMS, JOHN ELIAS, D.D., Vice-President.
 †BAILLIE, JOSEPH, B.A., Dean.
 REISNER, JOHN HENRY, M.S.A., Acting Dean; Soils and Farm Crops.
 †BRAASTAD, MISS FLORENCE A., English.
 †CH'EN CHEN, B.S., Agriculture.
 CLEMONS, HARRY, M.A., English.
 §FRANCKE, MRS. HELEN, B.A., English.
 ING ZAUNG-TEH, M.A., Biology, Botany.
 ||LI PING-YUNG, B.S., Botany.
 LI TSIH-HSING, B.S., Interpreter, Summer School 1918.
 LI YING (ALEXANDER Y. LEE), M.S., Chemistry.
 LIN DAO-YANG (D.Y. LIN), M.F., Forestry.
 LIU CHING-PAN, B.A., Chinese Translator.
 LIU KING-SHU, Ph.D., Chinese Literature.
 ||LIU YUEN-EN, B.S. (Japanese), Japanese, Horticulture.
 ¶ROYS, HARVEY CURTIS, B.S., Physics and Surveying.
 SAMPLE, JOHN LA VANT, B.S., Forestry.
 §SHIH PING-CHI, Forestry.
 †SIE CHIA-SHEN, B.A., Agriculture.
 †THOMSON, JAMES CLAUDE, M.S., Chemistry.
 **TS' IEN T' IEN-HO, M.S.A., Sericulture.
 WEIGEL, WILLIAM HAROLD, Jr., B.S., Animal Husbandry and Pomology.
 †WHITE, MISS ANNE CATHERINE, English.
 ††WOODWORTH, CHARLES WILLIAM, M.S., Special Investigator and Lecturer on Entomology.
 §YANG KW'EI-CHEN, Chinese Writer.

* On furlough 1918-1919 and spring semester 1917-1918. † Absent on colonization service. ‡ 1918-1919. § 1917-1918. || 1917-1918, autumn semester. ¶ On furlough 1917-1918. ** Beginning spring semester 1917-1918. †† 1917-1918 spring semester and 1918-1919 autumn semester.

GENERAL STATEMENT.

The College of Agriculture and Forestry is planned to give a training in agriculture and forestry equivalent to that offered by agricultural and forestry colleges in the United States, but adapted to conditions in China. In addition to the regular course of study covering a period of three years, short term courses in sericulture and general agriculture are offered.

Sericulture. During the spring semester a short course of about ten weeks is given in sericulture. There are no scholarship requirements for entrance; to those who complete the course certificates are given. This short course consists of actual rearing of silk worms, of lectures on breeding, on rearing methods, and on diseases, and of laboratory demonstrations and practice.

Summer Course. During the summer vacation a short course is offered in agricultural subjects. There are no scholarship requirements for entrance; to those who complete the course certificates are given. In 1918 the course covered four weeks and the subjects were Entomology, Farm Crops, Forestry, Sericulture, and Soils. In 1919 the course will cover six weeks.

Detailed information concerning these short courses will be sent upon request.

Equipment.

In addition to special laboratories in agronomy, botany, biology, and entomology, the whole equipment of the University is available for students in the College of Agriculture and Forestry. Under certain conditions (see page 24) they may also elect courses in the College of Arts.

Practical Work.

Forestry. By the courtesy of the Nanking Branch of the Colonization Association, the whole of Purple Mountain,

granted to this Association by the Peking Government for reafforestation, is made available for the use of forestry students. The problems of Purple Mountain are typical of those of a large part of China. There is excellent opportunity to study a large variety of native forests at Bao Hwa Shan, Ling Guh Sz, and in the neighborhood of Chuchow. These and other forests are visited on field trips. (See Field Work for Forestry Students under Description of Courses.)

Agriculture. The University has turned over to the College of Agriculture all its vacant land, most of which is well suited for cultivation. A large part of this is now being used for gardens, nurseries, and farm crops, and the remainder is used for experimental work. The equipment and practical work is adapted to Chinese conditions. (See Field Work for Agricultural Students under Description of Courses.)

COURSES OF STUDY.*

FIRST YEAR, AGRICULTURE AND FORESTRY.

<i>Autumn Semester.</i>				<i>Spring Semester.</i>			
<i>Hours.</i>				<i>Hours.</i>			
Botany 141	...	...	4	Botany 146	...	...	4
Chemistry 141 (agricultural students only)	...	...	5	Botany 148	...	...	5
Farm Crops 141 (agricultural students only)	...	...	4	Chemistry 146 (agricultural students only)	...	...	5
Meteorology 141	...	...	2	Entomology 146	...	...	4
Silvics 141 (forestry students only)	...	...	4	Farm Crops 146 (agricultural students only)	...	...	4
Soils 141	...	...	5	Silvics 146 (forestry students only)	...	...	4
Field work 141	...	...	...	Field work 146	...	...	...

SECOND YEAR, AGRICULTURE.

Botany 151	...	...	4	Botany 156	...	...	4
Entomology 151	...	...	2	Entomology 156	...	...	3
Horticulture 151	...	...	5	Pomology 156	...	...	5
Soils 151	...	...	3	Soils 156	...	...	2
Economics 143, Zoology 151, or electives	...	...	5	Soils 158	...	...	2
Field work 151	...	...	...	Botany 156a, or electives	...	...	5
				Field work 156	...	...	...

* The order of these courses is subject to variation.

THIRD YEAR, AGRICULTURE.

Animal Husbandry 161	...	5	Economics 166	...	3
Economics 161	...	3	Farm Mechanics 166	...	5
Farm Crops 161	...	3	Forestry 166	...	2
Electives	...	10-15	Poultry Management 166	...	5
Field work 161	...	...	Electives	...	10-15
			Field work 166	...	...

Electives may be chosen from the following list of subjects or from other subjects agreed upon by the instructor and student and approved by the faculty. Both elective and regular courses are open to arts students who have the requisite preparation.

1. Study of certain fungous diseases in China.
2. Study of certain insect pests in China.
3. Native methods of combating insect pests and fungous diseases.
4. Study of the culture of any of the farm crops.
5. Native methods of handling farm manures and night soil.
6. Study of Chinese farm animals and the animal industry.
7. Study of native agricultural industries—such as the bean, flour, oil, etc.
8. Flora of Nanking.
9. Plant societies of Nanking.
10. Study of fruits in China.
11. Study of Chinese vegetables.
12. Rural economic conditions, etc., land taxation.
13. Rural social conditions, e.g., village life.

SECOND YEAR, FORESTRY.

Hours.			Hours.		
Botany 153	...	3	Entomology 158	...	4
Economics 151	...	2	Forestry 156 (History)	...	2
Entomology 131	...	2	Forest Finance 156	...	3
Forestry Laws 151	...	2	Forest Mensuration 156	...	2
Forest Physiography 151	...	3	Wood Technology 156	...	4
Forest Seeding and Planting 151	...	3	Field Work 158	...	...
Forest Utilization 151	...	4			
Field work 153	...	...	

THIRD YEAR, FORESTRY.

Botany 161	...	4	Field Work 168; also including some work in Surveying and Forest Mensuration (166).
Economics 161	...	3	
Entomology 131	...	2	
Forest Colonization 161	...	2	
Forest Working Plans 161	...	4	
Wood Preservation 161	...	4	
Field Work 163	...	...

THE JUNIOR COLLEGE.

FACULTY.

BOWEN, ARTHUR JOHN, LL.D., President, Acting Dean 1918-1919.

*WILLIAMS, JOHN ELIAS, D.D., Vice-President.

*SARVIS, GUY WALTER, M.A., Dean 1917-1918.

MOSS, LESLIE BATES, M.A., Acting Registrar 1918-1919.

The instructors are those of the Senior Colleges and of the School of Education.

* On furlough 1918-1919.

COURSE OF STUDY.

In as far as practicable, the courses of study are the same for all students in the Junior College; but these courses have been arranged especially with the purpose of enabling students to prepare for (1) the College of Arts, (2) the College of Agriculture and Forestry, (3) medical colleges where English is the medium of instruction, (4) teaching in middle schools.

A total of eighty units, taken in conformity with the schedule on page 34, is required for the completion of the course.

In the schedule, numbers refer to the numbers of courses as indicated in the Description of Courses.

All classes meet four hours weekly except those in Chinese 123, 128, 133, and 138, which meet two hours weekly. Parallel courses taught in English and in Chinese respectively are given in the Education group, the courses taught in Chinese being marked C.

JUNIOR COLLEGE	Arts				Agriculture and Forestry				Medicine				Education *			
	First Year.		Second Year.		First Year.		Second Year.		First Year.		Second Year.		First Year.		Second Year.	
	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.	Autumn.	Spring.
Agriculture	...	...	...	...	...	...	136	...	...	...	...	...	...	...	...	...
Biology	121	...	...	...	...	...	121	126	...	...	121	126	121	126	...	...
Chemistry	...	...	121	126	121	126	131	136	121	126	131	136	...	...	121	126
Chinese	121	126	131	136	121	126	...	...	121	126	131	136	121	126	131	136
Economics	...	...	...	136	...	...	...	...	...	...	...	...	...	...	...	...
Education	...	...	...	...	...	...	...	...	...	...	...	...	121	126	131	136
English	121	126	131	136	121	126	133	138	121	126	131	136	121	126	131	136
Geology	...	...	...	...	...	...	131	...	...	...	...	...	...	...	...	...
History	121	...	...	136	...	...	...	...	...	...	...	...	...	...	...	...
Mathematics	...	...	131	...	131	...	...	136	...	...	...	...	...	...	...	...
Physics	121	126	...	...	121	126	...	...	121	126	...	...	121	126	...	...
Political Science	...	126	...	...	...	...	...	...	...	...	...	...	...	...	...	...
† Religious Education	...	126	131	136	...	126	131	136	131	136	...	...	...	...	131	136

* See Teachers' Higher Course, page 36.

† Two of the three courses offered in each department except Education are required.
C. Courses marked C are taught in Chinese. See page 33.

THE SCHOOL OF EDUCATION.

FACULTY.

- BOWEN, ARTHUR JOHN, LL.D., President of the University.
 *WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University.
 †BULLOCK, A. ARCHIBALD, M.S., Dean.
 MOSS, LESLIE BATES, M.A., Acting Dean, Education.
 ‡CHANG TIEN-TSO, B.A., Demonstration Teacher, Education Extension.
 §HU TIEN-TSING, M.A., Demonstration Teacher, Education Extension.
 HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.
 ING ZAUNG-TEH, M.A., Science, Psychology.
 †KWOH P'EI, Industries.
 §PIERCE, MISS THIRZA MAY, M.A., Supervisor of Practice Teaching.
 TAI P'EN-SHAN, Assistant Supervisor of Practice Teaching.
 || WANG CHANG-PING, Ph.D., Educational Psychology.
 ¶ WIXON, MISS ADELAIDE MAY, Supervisor of Practice Teaching.
 HUNG CHEN-TEH, Office Secretary.

* On furlough spring semester 1917-1918 and during 1918-1919.

† 1917-1918. On furlough. ‡ 1917-1918. § 1918-1919.

|| Beginning spring semester 1917-1918. ¶ On furlough 1918-1919.

GENERAL STATEMENT.

The School of Education works in connection with the other departments. It includes a Teachers' Higher Course of two years in the Junior College and a Teachers' Secondary Course of two years in the Middle School. The Model School is connected with the School of Education; and members of the School of Education faculty co-operate with the education extension activities of the Suwan Christian School Board.

TEACHERS' HIGHER COURSE.

The Teachers' Higher Course is provided for the purpose of training middle school teachers, and requires two years of work in the Junior College. The studies are so arranged that a student may take his course in either Chinese or English. The Chinese course is kept fully up to the grade of the regular Junior College work so that a student suffers no hardship from lack of a full preparation in English. The professional courses cover sufficient ground to give a good foundation for teaching.

One Education Course in English, which is open as an elective for all senior college students, is offered each year in the spring semester.

ADMISSION. Middle school graduation is required for entrance into the Teachers' Higher Course.

GRADUATION. Graduates of this course receive the Junior College Teachers' Higher Course certificate. This certificate will be accepted for matriculation in the Senior College, subject to the conditions stated for Senior College "Admission" on pages 24 and 25.

FEES. See pages 19-21.

COURSE OF STUDY, TEACHERS' HIGHER COURSE.

FIRST YEAR, JUNIOR COLLEGE.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 121 {one 4		Chinese 126 {one 4	
English 121 {one 4		English 126 {one 4	
Physics 121 or 121C... .. 4		Physics 126 or 126C 4	
Biology 121 or 121C... .. 4		Biology 126 or 126C 4	
Education 121 or 121C 4		Education 126 or 126C 4	
Education 123 or 123C 4		Religious Education 136 or 136C 4	
Chinese 123 (Composition)		Chinese 128 (Composition)	
	20		20

SECOND YEAR, JUNIOR COLLEGE.

*Autumn Semester.**Spring Semester.*

<i>Hours.</i>	<i>Hours.</i>
Chinese 131 {one 4	Chinese 136 {one 4
English 131 {one 4	English 136 {one 4
Chemistry 121 or 121C 4	Chemistry 126 or 126C 4
Education 131 or 131C 4	Education 136 or 136C 4
History 121 or Chinese 141 ... 4	Education 138 4
Religious Education 131 or 131C 4	Education 156 or Chinese 146 5
Chinese 133 (Composition)	Chinese 138 (Composition)
20	21

TEACHERS' SECONDARY COURSE.

The Teachers' Secondary Course is given in the third and fourth years of the University Middle School. The object of this course is to prepare teachers for primary schools. Any students of the University Middle School who are recipients of mission scholarships may be required at the beginning of their third year to take this course.

ADMISSION. Students who have completed two years of the work of a recognized middle school may enter this course; but examination may be required in any subject in which there is question about the adequacy of preparation. As the course is taught in Chinese, any deficiency in English can be made up after entrance.

GRADUATION. Graduates will be given the University Middle School Teachers' Secondary Course certificate. This certificate will be accepted for matriculation in the Junior College.

FEES. See pages 19-21.

COURSE OF STUDY, TEACHERS' SECONDARY COURSE.

THIRD YEAR, MIDDLE SCHOOL.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 101* or 105*	4	Chinese 102* or 106*	4
Chinese 101n or 105n	2	Chinese 102n or 106n	2
Chinese 103* or 107*	2	Chinese 104* or 108*	2
Civics 101* (In Chinese)	2	Economics 106*	2
Education 101	3	Education 106	3
English 101* or 105*	3	English 102* or 106*	3
Manual Training 101	2	Manual Training 106	2
Physics 101* and Chemistry 101* 5		Botany 106* and Zoology 106* 5	
Religious Education 101* or 105* 2		Religious Education 102* or 106*	2

FOURTH YEAR, MIDDLE SCHOOL.

Chinese 111* or 115*	4	Chinese 112* or 116*	4
Chinese 113* or 117*	2	Chinese 114* or 118*	2
Education 111... ..	3	Education 116	3
Education 113... ..	2	Education 118	2
English 111*	3	English 116*	3
Geography 111* (Physical)	5	History 116C	4
History 111C	4	Physiology 116*	5
Religious Education 111* or 115* 2		Religious Education 112* or 116*	2

* Regular Middle School courses.

EDUCATION EXTENSION WORK.

The Board of Managers of the University are undertaking to secure an Educational Secretary who shall be responsible for the direction, supervision, and development of the primary and middle school work of the missions in East China. He will be able to act as Executive Secretary of the Suwan Christian School Board. Several members of the faculty of the University are working in co-operation with the Suwan Christian School Board at the present time for the improvement of teachers now in the field.

INSTITUTES. Beginning with one general institute held yearly at this University, this work has grown until the Suwan

Christian School Board now has five regular appointments scheduled for each year, in various cities of the lower Yangtse Valley. Nearly all the teachers of the local mission schools are required to attend one of these Institutes each year. Two or more of the faculty of the University School of Education go to each of these Institutes.

The School of Education held a summer institute in Nanking during July 1918. The University is making plans to develop a summer school in the near future and expects to hold each year, in connection with it, a summer teachers' institute. Fuller announcement of this will be made in a special bulletin.

READING COURSE. A four-year Teachers' Reading Course is being arranged by the Suwan Christian School Board, and the School of Education is actively engaged in perfecting it. When this course is in full operation, the Board will honour with appropriate certificates those teachers who fulfil the requirements.

THE BULLETIN. The School of Education is editing each month for the Suwan Christian School Board a pamphlet which contains the regular and special announcements of the Board, and also carries many concrete and pertinent educational suggestions for the improvement of teachers and schools. These form, in the aggregate, progressive courses in various educational subjects.

THE PRIMARY AND SECONDARY GROUP.

OFFICERS OF ADMINISTRATION.

BOWEN, ARTHUR JOHN, LL.D., President of the University.
 WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University.

WILSON, WILBUR FISK, B.A., Superintendent.

*REN CHUH-LEO, B.A., Proctor.

†LIU CHING-CHEN, B.A., Proctor.

*1917-1918. †1918-1919.

GENERAL STATEMENT.

The Primary and Secondary Group of the University includes the Middle School and the Model School, the latter covering the years of lower and higher primary grade. This group is located on the original University site at Kan Ho Yen.

The whole group provides for eleven years of school work, four in the lower primary grades and three in the higher primary grades, making a total of seven years in the Model School, and four in the Middle School.

ADMISSION.

All students for the Middle and Model Schools register in the office of the Registrar, where, after payment of their fees to the University Treasurer, their work is assigned. Students bringing certificates from accredited schools are given credit, without examination, for the work done in those schools. The University reserves the right, however, to reassign any work in which the student is not satisfactorily prepared.

New students who do not bring certificates are examined in Chinese, English, and Mathematics, and are assigned to classes according to their evident standing.

GRADUATION.

On the satisfactory completion of the fourth and seventh years of the Model School course, students are granted regular lower primary and higher primary certificates. On the satisfactory completion of the course of study prescribed for the Middle School, students are granted a regular middle school certificate.

For Fees and Expenses see pages 19-21. For Literary Societies see page 18. For Scholarships see page 21.

THE MIDDLE SCHOOL.

FACULTY.

WILSON, WILBUR FISK, B.A., Principal, English.

*CHANG HSIANG-SHU, B.A. (Chinese), Chinese Essays.

†CHANG SHEO-REN, B.A., Mathematics.

†CHANG TIEN-TSO, Education.

CH'EN CHING-CHANG, B.A., Chinese Phonetics, History, and Literature.

‡CH'EN CHUEN-HO, B.A., Mathematics, History.

CHOH CHING-T'ING, B.A. (Chinese), Chinese.

CLARK, Miss MILDRED HELEN, B.A., English.

*DOWNEY, Mrs. JOHN FLORIN, English.

HU KEN-CHIU, Physical Instruction.

HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.

HUNG CHANG, B.A., Mathematics, Science.

I HSIEN-T'ING, B.A. (Chinese), Chinese.

‡JOHNSON, Miss ELIZABETH HOLMES, B.A., English.

LIU CHING-CHEN, B.A., English, Geography, and Mathematics.

LIU CHUNG-LU, B.A., Chinese Language.

§MACKLIN, WILLIAM EDWARD, M.C.P.S.O., Medical Advisor.

||PIERCE, Miss THIRZA MAY, M.A., English.

*SETTLEMYER, CHARLES SPURGEON, M.A., History.

||STEARNS, Miss MARY MABEL, English.

‡SUN I-MEO, Mandarin.

§TAYLOR, Miss EDNA GRACE, B.A., English.

TSAN HEN, Chinese Language and Phonetics.

*WILLIAMS, JOHN ELIAS, D.D., Religious Education.

§WIXON, Miss ADELAIDE MAY, English.

WU SHEO-TAO, B.A., Religious Education.

* Autumn semester 1917-1918. † 1917-1918. ‡ Beginning spring semester 1917-1918. § On furlough 1918-1919. || 1918-1919.

COURSE OF STUDY.*

FIRST YEAR.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 81 or 85 ...	5	Chinese 82 or 86 ...	5
Chinese 81a or 85a ...	2	Chinese 82a or 86a ...	2
Chinese 83 or 87 ...	2	Chinese 84 or 88 ...	2
English 81 or 85 ...	4	English 82 or 86 ...	4
English 83 or 87 ...	5	English 84 or 88 ...	5
Geography 81 ...	5	Mathematics 82 (Arithmetic) or	
Mathematics 81 (Arithmetic) or		86 (Algebra) ...	4
85 (Algebra) ...	4	Religious Education 82 or 86 ...	2
Religious Education 81 or 85 ...	2		

SECOND YEAR.

Chinese 91 or 95 ...	4	Chinese 92 or 96 ...	4
English 91 or 95 ...	3	Chinese 98 ...	4
English 93 or 97 ...	5	English 92 or 96 ...	3
Geography 91 (Asia) or 95		English 94 or 98 ...	5
(Commercial) ...	4	Geography 92 (Asia) or 96	
Mathematics 91 or 95 (Algebra)	4	(Commercial) ...	4
Religious Education 91 or 95 ...	2	Mathematics 92 or 96 (Algebra)	4
		Religious Education 92 or 96 ...	2

THIRD YEAR.

Chinese 101 or 105 ...	4	Botany 106 and Zoology 106 ...	5
Chinese 103 or 107 ...	2	Chinese 102 or 106 ...	4
Civics 101 (in Chinese) ...	2	Chinese 104 or 108 ...	2
English 101 or 105 ...	3	Economics 101 (in Chinese) ...	2
English 103 or 107 ...	4	English 102 or 106 ...	3
Mathematics 101 or 105		English 104 or 108 ...	4
(Geometry) ...	4	Mathematics 102 or 106	
Physics 101 and Chemistry 101	5	(Geometry) ...	4
Religious Education 101 or 105	2	Religious Education 102 or 106	2

FOURTH YEAR.

Chinese 111 or 115 ...	4	Chinese 112 or 116 ...	4
Chinese 113 or 117 ...	2	Chinese 114 or 118 ...	2
English 111 ...	3	English 116 ...	3
English 113 ...	1	English 118 ...	1
Geography 111 (Physical) ...	5	History 116 (General) ...	5
History 111 (General) ...	5	Physiology 116 ...	5
Religious Education 111 or 115	2	Religious Education 112 or 116	2

* For Teachers' Secondary Course see pages 37,38.

THE MODEL SCHOOL.

FACULTY.

*WIXON, Miss ADELAIDE MAY (New York State Normal),
Principal; English.

†PIERCE, Miss THIRZA MAY, M.A., Acting Principal; English.

TAI PEN-SHANG, Vice-Principal; Demonstration Teacher.

CHANG YEH, B.A. (Chinese), Chinese.

CHEN CHANG-CHI, Grade Teacher.

‡CH'EN CHING-CHANG, B.A., Chinese Phonetics.

‡CH'EN CHUEN-HO, B.A., Mathematics.

CH'EN SHUI-I, B.A., Arithmetic, Religious Education, Science.

CHEO CHI-SHAN, B.A. (Chinese), Chinese.

GILBERT, Mrs. ALVIN W., English.

‡HU CHI-YING, Chinese Language and Phonetics.

‡JOHNSON, Miss ELIZABETH HOLMES, B.A., English.

KUNG TSEN, B.A., English, Demonstration Teacher.

§KWOH P'EI, Industries.

LI SHU-SHEN, B.A., Arithmetic, English, Religious Education.

LIU, Mrs. KING-SHU, B.S., Kindergarten.

||SETTLEMYER, CHARLES SPURGEON, M.A., English.

†STEARNS, Miss MARY MABEL, English.

*TAYLOR, Miss EDNA GRACE, B.A., English.

TSAN HEN, Chinese Language and Phonetics.

WU PING-KW'EN, Grade Teacher.

* On furlough 1918-1919. † 1918-1919. ‡ Beginning spring semester 1918. § 1917-1918. || Autumn semester 1917-1918.

COURSE OF STUDY.

The course of study of the Model School follows, with sundry modifications, the course prescribed by the Suwan Christian School Board. All the subjects are taught in Chinese with the exception of the English classes in the fifth, sixth, and seventh (or higher primary) years. In beginning both Chinese and English, emphasis is laid on pronunciation by giving the students training in the elements of phonetics.

For details concerning the courses indicated below see under Description of Courses.

FIRST FOUR YEARS—LOWER PRIMARY.

Chinese, Literature, throughout.
Chinese, Writing and Composition, throughout.
Chinese, Good Manners and Morals, throughout.
Chinese, History, years three and four.
Geography, years three and four.
Manual Training, throughout.
Mathematics, throughout.
Religious Education, throughout.
Science, years three and four.
There are also courses in Music and Drawing, and during the first two years modern kindergarten methods are introduced.

YEARS FIVE TO SEVEN—HIGHER PRIMARY.

Calisthenics, throughout.
Chinese, Composition, throughout.
Chinese, Literature, throughout.
Chinese, Grammar, throughout.
Chinese, History, throughout.
Chinese, Penmanship, throughout.
English, throughout.
Geography, years five and six.
Manual Training, throughout.
Mathematics, throughout.
Physiology, seventh year, autumn semester.
Religious Education, throughout.
Science, seventh year, spring semester.

DESCRIPTION OF COURSES.

In regard to the method of numbering courses which is here used the following explanation may be helpful:—

I. *The figures to the left of the units figures indicate the year in the University course.* [Thus 11 means the first year, 42 the fourth year, 115 the eleventh year, and 168 the sixteenth year. There are seventeen years in the University course—four in the lower primary (10, 20, 30, 40), three in the higher primary (50, 60, 70), four in the middle school (80, 90, 100, 110), two in the junior college (120, 130), three in the senior colleges (140, 150, 160), and one year for graduate studies (170).]

II. *The units figures if odd (1, 3, 5, 7) indicate the autumn semester; if even (2, 4, 6, 8) indicate the spring semester.* [Thus 11 and 115 mean the autumn semester, and 42 and 168 the spring semester.]

III. *The four lower units (1, 2, 3, 4) indicate courses which come normally in the autumn semester (the former "A" grade courses), though they may be repeated in the spring; the next four units (5, 6, 7, 8) indicate higher courses which come normally in the spring semester (the former "B" grade courses), though they may be repeated in the autumn.* [Thus 11 and 42 mean autumn grade courses, and 115 and 168 mean spring grade courses.]

IV. *When letters are added to the numbers, it is done simply to distinguish the lettered courses from other courses having the same numbers.* [Thus Chinese 11 and Chinese 11a are different courses of the same year, semester, and grade.] *Courses given in Chinese which are in content the same as courses given in English are uniformly indicated by adding C to the number of the course as given in English.* [Thus Biology 121 is given in English and Biology 121 C is a parallel course given in Chinese.]

From the number of any course it is, therefore, possible to tell (1) the year in which the course is given, (2) the semester in which the course is given, and (3) whether the course is of autumn semester grade or of a more advanced spring semester grade.

Agriculture.

136. This a general elementary course designed to acquaint the student with some of the commoner facts, materials, practices, principles, and problems of agriculture.

Junior College, agricultural and forestry students, second year, spring semester, four hours weekly.

Animal Husbandry.

161. This course offers a general study of the principal breeds and of the care and management of cattle, horses, swine, sheep, and goats.

College of Agriculture and Forestry, agricultural students, third year, autumn semester, five hours weekly. Required.

Astronomy.

141. This is an elementary course intended to give a general knowledge of the facts of astronomy, modern astronomical methods, and the planets and stars as seen in constellations. The text-book is Young's "Elements of Astronomy." Pre-requisite, Mathematics 131.

College of Arts, first year, autumn semester, five hours weekly. Required if Geology 146 be not taken. [Not given in 1918-1919.]

Biology.

121. *General Biology*. This course is designed to afford a foundation suitable for the study of the more specialized biological sciences, as well as to provide a general view of the science of life. It includes the study of the form, structure, and functions of typical plant and animal organisms, together with their relations with each other and with the inorganic world, and presents an outline of the more important biological theories.

Junior College, autumn semester, four hours weekly. Required of arts, agricultural, forestry, and medical students. Laboratory fee, three dollars.

121 C. *Biology for Teachers*. This course is similar to Biology 121, but special emphasis is placed upon methods of teaching and upon the selection, collection, and preparation of materials for instruction. Taught in Chinese.

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly. Laboratory fee, three dollars. [Not given in 1918-1919.]

126. *General Biology*. This is a continuation of Biology 121.

Junior College, spring semester, four hours weekly. Required of agricultural, forestry, and medical students.

126 C. *Biology for Teachers*. This is a continuation in the spring semester of Biology 121 C. [Not given in 1918-1919.]

151. *Bacteriology*. This course treats of the general distribution and activities of micro-organisms, emphasizing their relationship to industrial processes and health conditions. The student will be given training in bacteriological technique by practice in the preparation of culture media and by practice in isolation, inoculation, sterilization, and disinfection. Pre-requisites, Biology 121, 126.

College of Arts, second year, autumn semester, five hours weekly. Elective. Laboratory fee, three dollars. [Not given in 1918-19.]

156. *Histology and Micro-technique*. A course which treats of cells and their various modifications into tissues. In the laboratory the student acquires training in killing, fixing, imbedding, staining, and mounting tissues from different organisms. Pre-requisites, Biology 121, 126.

College of Arts, second year, spring semester, five hours weekly. Elective. Laboratory fee, three dollars. [Not given in 1918-19.]

Botany.

106. *Elementary Course*. This is an elementary course, combining text-book recitations and demonstration work with some outdoor work. The course is given in Chinese.

Middle School, third year, first half of spring semester, five hours weekly.

141. *Introductory Course*. The work of the first semester is planned to give the students a thorough knowledge of the morphology and physiology of the leaf, stem, root, flower, and seeds of plants.

College of Agriculture and Forestry, first year, autumn semester, four hours weekly. Required. Laboratory fee, three dollars.

146. *Morphology of Plants*. This course includes a systematic study of the plant kingdom, paying special attention to those groups which are of economic importance. Pre-requisite, Botany 141.

College of Agriculture and Forestry, first year, spring semester, four hours weekly. Required. Laboratory fee, three dollars.

148. *Plant Physiology*. This course includes a study of the principal life functions of plants, such as photosynthesis, respiration, transpiration, growth, and of the responses of plant life to environmental conditions and physical stimuli. Duggar's "Plant Physiology" is used as a text. Lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, first year, spring semester, five hours weekly. Laboratory fee, three dollars.

151, 156. *Plant Pathology*. These courses treat of the nature, causes, and methods of control of plant diseases. Duggar's "Fungous Diseases of Plants" is used as a text. Botany 141, 146, and 148 are pre-requisite for course 151; course 151 is pre-requisite for course 156.

College of Agriculture and Forestry, agricultural students, second year, autumn and spring semesters, four hours weekly. Laboratory fees respectively three dollars and two dollars.

151a, 156a. *Plant Histology and Cytology*. This course is designed to give the student a knowledge of the morphology and physiology of the plant cell and tissue. The laboratory work will include training in micro-technique. Botany 141 and 146 are pre-requisite courses.

College of Agriculture and Forestry, second or third year, autumn and spring semesters, five hours weekly. Elective. Laboratory fee, four dollars.

151b. *Taxonomy of the Higher Plants*. This course treats of the different families of plants according to evolutionary principles. A selective study of the local flora is made to illustrate the lectures and recitations. Botany 141 and 146 are pre-requisite courses.

College of Agriculture and Forestry, second or third year, autumn semester, five hours weekly. Elective.

Botany (*continued*).

153. *Dendrology*. This course deals with the growth, habits, and habitat of the native trees, the forest areas of China, and the agencies which are injurious to forest trees.

College of Agriculture and Forestry, forestry students, second year, autumn semester, three hours weekly. Laboratory fee, three dollars.

161. *Forest Pathology*. This is a study of the causes, nature, and remedies of destructive diseases of forest trees, particularly those of fungous origin.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly. Laboratory fee, three dollars.

Chemistry.

101. *Elementary Chemistry*. This is a general course in elementary chemistry, given in Chinese, with text-book and demonstrations.

Middle School, third year, half of autumn semester, five hours weekly.

121. *Introductory Chemistry*. This course is a general study of both non-metallic and metallic elements, with emphasis on the more practical side of the science. The purpose is to give the students an insight into the nature of the chemical processes of everyday life; the course is also intended to give the students experience in laboratory manipulation and in the observation of chemical phenomena. This is pre-requisite to later courses. The text-book is "A Practical Chemistry for High School Students" by Charles G. Cook.

Junior College, autumn semester, four hours weekly. Required of all arts, agricultural, forestry, and medical students.

121C. *Introductory Chemistry*. This is a course parallel to Chemistry 121 but given in Chinese.

Junior College, Teachers' Higher Course, second year, autumn semester, four hours weekly.

126. *General Inorganic Chemistry*. This course includes a general study of the non-metallic elements. Emphasis is laid on the quantitative character of chemical changes. The text-book is Alexander Smith's "College Chemistry." Chemistry 121 is pre-requisite.

Junior College, spring semester, four hours weekly. Required of arts, agricultural, forestry, and medical students.

126C. *General Inorganic Chemistry*. This is a course parallel to Chemistry 126 but given in Chinese.

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

Chemistry (*continued*).

131. *General Inorganic Chemistry*. This is a continuation of Chemistry 126. The metallic elements are studied, with special attention to those properties of the elements which are useful in analytical chemistry. The text-book is Alexander Smith's "College Chemistry."

Junior College, second year, autumn semester, four hours weekly. Required of agricultural, forestry, and medical students.

136. *Qualitative Analysis*. This is a course dealing with the systematic separation and identification of the more important chemical elements and compounds. Baskerville and Cortman's "Qualitative Analysis" is the text-book. Chemistry 131 is pre-requisite.

Junior College, second year, spring semester, four hours weekly. Required of agricultural, forestry, and medical students.

141. *Quantitative Analysis*. The common gravimetric and volumetric methods of quantitative analysis are studied in this course. Lectures and laboratory. The text-book is Talbot's "Quantitative Analysis." Junior College requirements are pre-requisite.

College of Agriculture and Forestry, agricultural students, first year, autumn semester, five hours weekly.

143, 148. *Organic Chemistry*. A survey of the more important classes of organic compounds in the aliphatic series occupies the autumn semester. The work of the spring semester consists of a study of the more important classes of organic compounds in the aromatic series. Special attention is given to alkaloids. The text-books are Holleman's "Text-book of Organic Chemistry" and Cohen's "Practical Organic Chemistry."

Senior Colleges, elective, first year, autumn and spring semesters, five hours weekly. Required of medical students in the Junior College, and of 1919 and 1920 senior agricultural students.

146. *Agricultural Chemistry*. This comprises a survey of the application of chemistry to agriculture, including the study of the chemical composition and properties of plants, soils, fertilizers, fungicides, and insecticides. Pre-requisite: Chemistry 141.

College of Agriculture and Forestry, agricultural students, first year, spring semester; three lecture hours and two laboratory periods, together counting as five hours weekly.

151, 156. *Physical Chemistry*. These courses consist of an elementary study of the laws governing chemical phenomena. The text-book is Walker's "Introduction to Physical Chemistry." Pre-requisite: Chemistry 141.

Senior Colleges, second year, autumn and spring semesters, five hours weekly. Elective.

151a. *The Chemistry of Colloids*. This is an elementary study of the chemistry of colloids and is designed especially for students

Chemistry (continued).

intending to study medicine and the biological sciences. Pre-requisites: Chemistry 126, 131, 143, 148.

Senior Colleges, second year, autumn semester, five hours weekly. Elective. [Not given in 1918-1919.]

153. *Industrial Chemistry, Inorganic.* This course comprises a study of the manufacture of various inorganic industrial products and of the principles involved therein. The classroom work is supplemented by laboratory practice and visits to industrial plants in Nanking and other cities. The text-book is Thorp's "Outlines of Industrial Chemistry." Pre-requisite: Chemistry 141.

Senior Colleges, second year, autumn semester, five hours weekly. Elective.

158. *Industrial Chemistry, Organic.* A brief survey is made of the manufacture of various organic industrial products. Laboratory work and visits to industrial plants supplement the lectures and recitations. Pre-requisites: Chemistry 141, 143, 148.

Senior Colleges, second year, spring semester, five hours weekly. Elective.

161. *Chemistry of Food and Nutrition.* This includes a study of the chemistry and functions of the foodstuffs; the composition and nutritive values of food materials; the amounts of food required in nutrition; methods of determining the nutritive values of special foods; the effects of adulteration; food legislation and inspection; standards of purity for food products; normal and abnormal variations in composition. The text-books are Sherman's "Chemistry of Food and Nutrition" and "Food Products." Pre-requisites: Chemistry 143, 148.

Senior Colleges, third year, autumn semester, five hours weekly. Elective. [Given in 1919-1920 and in alternate years.]

161a. *Organic Chemistry, Advanced Course.* In this course there is a more detailed study of the chemistry of the carbon compounds, the lectures being supplemented by advanced laboratory practice in organic analysis. The text-book is Richter's "Organic Chemistry." Pre-requisites: Chemistry 141, 143, 148.

Senior Colleges, third year, autumn semester, five hours weekly. Elective. [Given 1920-1921 and in alternate years.]

163. *Quantitative Analysis, Inorganic, Advanced Course.* In this there is a study of the methods of quantitative analyses; of the reactions and theory involved in the separation, recognition, and determination of the elements, including the rare elements. Pre-requisites: Chemistry 126, 131, 136, 141.

Senior Colleges, third year, autumn semester, five hours weekly. Elective.

Chemistry (continued).

163a. *Advanced Inorganic Chemistry.* This course is designed to supplement Chemistry 126, 131, 141. The lectures and recitations are devoted to a more detailed discussion of the elements and the characteristics of the groups in the periodic system of the elements. The laboratory work consists of some of the more difficult syntheses and practical problems in Inorganic Chemistry. Pre-requisite: Chemistry 141.

Senior Colleges, third year, autumn semester, five hours weekly. Elective. [Not given in 1918-1919.]

166. *Food Analysis.* The lectures and classroom work include a discussion of the descriptive and analytical chemistry of the principal constituents of foods and some of the enzymes connected with food utilization as well as the analysis of commercial food products. Special attention is given to the interpretation of the analytical results. The text-books are Sherman's "Methods of Organic Analysis" and Woodman's "Food Analysis." Pre-requisites: Chemistry 141, 161.

Senior Colleges, third year, spring semester, five hours weekly. Elective. [Given in 1919-1920 and in alternate years.]

166a. *Organic Chemistry, Advanced Course.* This is a continuation of Chemistry 161a. The laboratory work includes a study of the methods for detecting and estimating the different groups in organic compounds, and of advanced organic syntheses. Pre-requisite: Chemistry 161a.

Senior Colleges, third year, spring semester, five hours weekly. Elective. [Given 1920-1921 and in alternate years.]

168. *Quantitative Analysis, Inorganic, Advanced Course.* This is a continuation of Chemistry 163 with conferences and laboratory work in which original investigations in inorganic analysis or inorganic chemistry may be undertaken. Pre-requisite: Chemistry 163.

Senior Colleges, third year, spring semester, five hours weekly. Elective.

168a. *Advanced Inorganic Chemistry.* This is a continuation of Chemistry 163a, which is pre-requisite.

Senior Colleges, third year, spring semester, five hours weekly. Elective.

Chinese.

It is the purpose of the Department of Chinese to present the subject-matter in the following courses in such a way as to afford the student a basis for control in the social activities of life in which he will engage, and to put him into possession of the knowledge and technique which, in addition to his knowledge of other subjects, are necessary for him, as a member of the Chinese race, in order to lead a socially efficient life in Chinese society.

11, 12 and 15, 16; 21, 22 and 25, 26; 31, 32 and 35, 36; 41, 42 and 45, 46. *Literature.* National Readers, Practical Series, published by the

Chinese (*continued*).

Commercial Press. One volume is read in each of these semester courses.

Model School, years one to four (lower primary), each course being given each semester, ten lessons weekly.

11a, 12a and 15a, 16a; 21a, 22a and 25a, 26a; 31a, 32a and 35a, 36a; 41a, 42a and 45a, 46a. *Writing and Composition*. Each class is given one lesson a day in each of these subjects.

Model School, years one to four (lower primary), each course being given each semester, ten lessons weekly.

13, 14 and 17, 18; 23, 24 and 27, 28; 33, 34 and 37, 38; 43, 44 and 47, 48. *Good Manners and Morals*. Ethical Readers, Practical Series, published by the Commercial Press. One volume is read in each of these semester courses.

Model School, years one to four (lower primary), each course being given each semester, two lessons weekly.

33a, 34a and 37a, 38a. *History*. Chinese Hero Stories, selected.

Model School, third year (lower primary), each course being given each semester, three lessons weekly.

43a, 44a and 47a, 48a. *History*. The text is "Western Hero Stories," issued by the Canadian Methodist Mission Press.

Model School, fourth year (lower primary), each course being given each semester three lessons weekly.

51, 52 and 55, 56; 61, 62 and 65, 66; 71, 72 and 75, 76. *Composition*.

Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

51a, 52a and 55a, 56a; 61a, 62a and 65a, 66a; 71a, 72a and 75a, 76a. *Grammar*. Chinese Grammar as issued by the Commercial Press. One volume is read in each of these semester courses.

Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

51b, 52b and 55b, 56b; 61b, 62b and 65b, 66b; 71b, 72b and 75b, 76b. *Penmanship*.

Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

53, 54 and 57, 58; 63, 64 and 67, 68; 73, 74 and 77, 78. *Literature*. National Readers, Practical Series, published by the Commercial Press. One volume is used in each of these semester courses.

Model School, years five to seven (higher primary), each course being given each semester, three hours weekly.

53a, 54a and 57a, 58a; 63a, 64a and 67a, 68a; 73a, 74a and 77a, 78a. *History*. History of China, Practical Series, published by the Commercial Press.

Model School, years five to seven (higher primary), each course being repeated each semester, one hour weekly.

Chinese (*continued*).

81, 82. (a) *Kwoh Wen*. The course includes the reading of masterpieces of present-day authors. (b) *Composition and Discussion*.

Middle School, first year, repeated each semester, five hours weekly.

81a, 82a. *Penmanship*.

Middle School, first year, repeated each semester, two hours weekly.

83, 84. *History of China*, from the earliest period to the two Tsings. This course is taught after the modern method; maps are used and dates are given in terms of the Christian era.

Middle School, first year, repeated each semester, two hours weekly.

85, 86. (a) *Kwoh Wen*. (b) *Composition and Discussion*. This is a continuation of Chinese 81, 82.

Middle School, first year, repeated each semester, five hours weekly.

85a, 86a. *Penmanship*. This is a continuation of Chinese 81a, 82a.

Middle School, first year, repeated each semester, two hours weekly.

87, 88. *History of China*, from the two Tsings Dynasty to the Sung Dynasty.

Middle School, first year, repeated each semester, two hours weekly.

91, 92. *Kwoh Wen*. The course includes the reading of masterpieces of the Tsing Dynasty, the emphasis being laid on those of a descriptive character. The students are required to hand in a letter a week.

Middle School second year, repeated each semester, four hours weekly.

95, 96. *Kwoh Wen*. The course includes the reading of masterpieces of the Ming Dynasty and the writing of letters and compositions of a descriptive character.

Middle School, second year, repeated each semester, four hours weekly.

98. *History of the Sung, Yuen, Ming, and Tsing Dynasties*.

Middle School, second year, spring semester, four hours weekly.

101, 102. *Kwoh Wen*. Masterpieces of the Sung Dynasty are read. Students learn to write public documents such as petitions and the like.

Middle School, third year, repeated each semester, four hours weekly.

101n, 102n. *Composition for Teachers*. Normal students are given copious practice in written expression and in business forms, including letter writing. The teacher meets the students as a whole once each week; in addition he meets each student individually for a brief conference once each week.

Middle School, third year, Teachers' Secondary Course, repeated each semester, two hours weekly.

Chinese (continued).

103, 104. *Wen Tsz Men Chin*. This is an elementary course in the evolution of Chinese characters.

Middle School, third year, repeated each semester, two hours weekly.

105, 106. *Kwoh Wen*. This course includes the reading of masterpieces of the Tang Dynasty. There is continued practice in the writing of public documents.

Middle School, third year, repeated each semester, four hours weekly.

105n, 106n. *Composition for Teachers*. This is a continuation of Chinese 101n, 102n.

Middle School, third year, Teachers' Secondary Course, repeated each semester, two hours weekly.

107, 108. Selections from the *Shi King*.

Middle School, third year, repeated each semester, two hours weekly.

111, 112. *Kwoh Wen*. The course includes the study of Shi Chi and Han Shu. The students learn to write orations and the regular essays.

Middle School, fourth year, repeated each semester, four hours weekly.

113, 114. Selections from the *Shu King*.

Middle School, fourth year, repeated each semester, two hours weekly.

115, 116. *Kwoh Wen*. The course includes the study of the writers of the San Chuan. There is continued practice in the writing of orations.

Middle School, fourth year, repeated each semester, four hours weekly.

117, 118. Selections from *Shu King* and *Li Chi*.

Middle School, fourth year, repeated each semester, two hours weekly.

121, 122. (a) *History of Chinese Literature*. This is a systematic course treating of the development of Chinese literature, with emphasis on the relation of the literature of each period to its cultural milieu. (b) *Advanced Composition*, with occasional practice in translation from English into Chinese.

Junior College, first year, repeated each semester; (a) *History of Chinese Literature* two hours weekly; (b) *Composition* two hours weekly. Required of arts, agricultural, educational, forestry, and medical students.

123, 128. *Composition for Teachers*. The object of this course is to give students of the School of Education a thorough study in the principles that underlie all composition and to train the students to attain a clear style of expression that will be acceptable anywhere in China.

Junior College, Teachers' Higher Course, first year, both semesters, two hours weekly. This is a non-credit but required course.

Chinese (continued).

125, 126. (a) *History of Chinese Literature*. This is a continuation of Chinese 121, 122. (b) *Composition and Rhetoric*.

Junior College, first year, repeated each semester; (a) *History of Chinese Literature* two hours weekly; (b) *Composition and Rhetoric* two hours weekly. Required of arts, agricultural, educational, forestry, and medical students.

131. *Composition and Rhetoric*. The course is a study of the principles of rhetoric underlying composition. Students are required to apply such principles in their weekly themes.

Junior College, second year, autumn semester, four hours weekly. Required of arts, educational, and medical students.

133. *Rhetoric and Composition for Teachers*. This course is a continuation of Chinese 128. The weekly class with the instructor is devoted to a study of rhetoric applied to Chinese diction. The drill in compositions continues as in Chinese 123, 128.

Junior College, Teachers' Higher Course, second year, autumn semester, two hours weekly. This is a non-credit but required course.

136. *Literary Criticism*. The course aims to apply the principles of literary criticism, as worked out by western and Chinese critics, to the study of Chinese literature, and thus to form some criteria of literary value.

Junior College, second year, spring semester, four hours weekly. Required of arts, educational, and medical students.

138. *Composition and Public Speaking for Teachers*. In this course attention is given to the production of essays for oral presentation. The weekly class is devoted to a study of the principles of oratory and the weekly conference aims to lead the student to produce acceptable lectures, debates, and other forensic forms.

Junior College, Teachers' Higher Course, second year, spring semester, two hours weekly. This is a non-credit but required course.

141, 146. *History of Chinese Thought*. This course includes a systematic study of the development of Chinese scientific, political, and social thought.

College of Arts, first year, both semesters, five hours weekly. Required.

151. *Chinese Philology and Phonetics*. The course includes a study of the origin, growth, and structure of the Chinese language. The relation of the Chinese language to the other families of language is indicated.

College of Arts, second year, autumn semester, five hours weekly. Elective.

Chinese (continued).

156. *History of Chinese Civilization.* In this course there is a study of the development of the Chinese social and political organization, the educational system, Chinese art, etc.

College of Arts, second year, spring semester, five hours weekly. Elective. [Not given in 1918-1919.]

161. *Selected Studies of the Tsz Pu.* This course is a critical and comparative study of selected philosophical systems and is designed to give the students training in independent research work.

College of Arts, third year, autumn semester, five hours weekly. Elective.

With the approval of their dean, college students may do work in translation and receive therefor a maximum of five hours of credit. In giving such credit, the quality and quantity of the work, the nature of the material translated, and the amount of time spent will be taken into consideration.

Courses in Nanking Mandarin are offered in both the Middle School and the Colleges. These are two hour, non credit courses, repeated each semester, and are required of all those who do not speak some dialect that is easily and generally understood.

Civics.

101. This course is designed to enable students to study systematically the origin and development of the central and provincial governments of China, both past and present, and to compare in a general way the systems of government of several other nations. The course is given in Chinese.

Middle School, third year, autumn semester, two hours weekly.

Economics.

106. This is an elementary study of the essential principles which govern wealth getting and wealth using. Introductory lessons are given on such topics as money, banking, taxation, and insurance. The course is given in Chinese.

Middle School, third year, spring semester, two hours weekly.

136. This is an introductory course, combining a study of the economic phenomena observable daily and from these the consideration of fundamental economic laws. Selected questions by Professor Kenneth Duncan are used to supplement a standard text such as Ely.

Junior College, second year, spring semester, four hours weekly. Required of arts students.

Economics (continued).

141. *Public Finance.* In addition to the work usually covered in such a course, special attention is given to the nature and function of money and banking. The text-book is Adams' "Public Finance."

College of Arts, first year, autumn semester, five hours weekly. Either this course or Economics 143 is required of arts students in Group II. [Not given in 1918-1919.]

143. *The Economic Resources and Problems of China.* The student is required to be familiar with the important products of each province, with the processes of production, and with the means of distribution. Of necessity, the course is of the nature of a seminar, the material being gathered from various sources, among which are "The China Year Book," Morse's "Trade and Administration of the Chinese Empire," Richard's "Comprehensive Geography of China," and Wagel's "Finance in China."

College of Arts, first year, autumn semester, five hours weekly. Either this course or Economics 141 is required of arts students in Group II. [Not given in 1918-1919.]

151. *Rural Credits.* This course gives an account of the methods of financing farmers in European countries, India, New South Wales, British Columbia, and the United States. Emphasis is laid on investigating plans employed or abuses practised in various districts in China, and an attempt is made to show how these plans can be improved and the abuses remedied. Special attention is given to the problem of the landless poor.

College of Agriculture and Forestry, agricultural and forestry students, second year, autumn semester, two hours weekly. [Not given in 1918-1919.]

161. *Rural Economics.* The course deals with the general economic problems of agriculture.

College of Agriculture and Forestry, agricultural and forestry students, third year, autumn semester, three hours weekly.

166. *Rural Social Conditions.* This course deals with the general social conditions and problems of the rural population.

College of Agriculture and Forestry, agricultural students, third year, spring semester, three hours weekly.

Education.

101. *The Learning Process.* The course aims to introduce the student, through the consideration of his own thought processes, to a study of child psychology. The text-book is a translation of McMurry's "Study and Teaching How to Study." Taught in Chinese.

Middle School, third year, Teachers' Secondary Course, autumn semester, three hours weekly.

Education (continued).

106. *Child Study*. This is an elementary study of genetic psychology. The texts are "Adaptation and Translation of Mme. Montessori" and "Child Study," both issued by the Chung Hwa Book Company. Taught in Chinese.

Middle School, third year, Teachers' Secondary Course, spring semester, three hours weekly.

111. *Principles of Education*. The course is designed to apply to practical teaching problems the principles of psychology. The text-book is a translation of Thorndike's "Principles of Education." Taught in Chinese.

Middle School, fourth year, Teachers' Secondary Course, autumn semester, three hours weekly. (This course may be preceded by Education 116 when necessary.)

113, 118. *Practice Teaching*. Each student is required to attend the demonstration classes provided and to teach classes assigned to him for about one half of a semester. The class period for such teaching is usually thirty minutes. In all, each student must teach four such classes a week. Conferences with the Critic Teacher, observation and demonstration teaching, and practice teaching will occupy about one hour per day. The instruction is in Chinese.

Middle School, fourth year, Teachers' Secondary Course, autumn and spring semesters, two hours weekly.

116. *School Organization and Management*. On the basis of the study of psychology and education in the preceding semester, the question of improving the procedure and organization of Chinese schools is taken up. The text is "Lectures on School Management," issued by the Chung Hwa Book Company. Taught in Chinese.

Middle School, fourth year, Teachers' Secondary Course, spring semester, three hours weekly.

121. *Methods of Teaching*. This course will aim to lay a foundation for a proper understanding of the best way of preparing a lesson to teach and of presenting it to the class. The text-book is Parker's "Methods of Teaching in High Schools."

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

121C. *Methods of Teaching*. This course is the same as Education 121 but is given in Chinese.

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

123. *History of Education*. This course aims to provide the student with a general view of the development of education and educational ideas from ancient times to the present, and to show the close relationships between the types of education and the civilization

Education (continued).

in which they existed. The text is Monroe's "Brief Course in the History of Education."

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

123C. *History of Education*. This is the same as Education 123 but is given in Chinese.

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

126. *Methods of Teaching*. This is a continuation of course 121 but will take the subjects taught in middle schools in detail and will consider the methods that may best be employed in each.

Junior College, Teachers' Higher Course, first year, spring semester, four hours weekly.

126C. *Methods of Teaching*. This is similar to course 126 but is taught in Chinese.

Junior College, Teachers' Higher Course, first year, spring semester, four hours weekly.

131. *Genetic Psychology*. The aim of this course is to acquaint the student with the basic principles of mind development and to relate these clearly and forcibly to his own experience, so that as a teacher he will be better able to understand his pupils. The text book is Kirkpatrick's "Fundamentals of Child Study."

Junior College, Teachers' Higher Course, second year, autumn semester, four hours weekly. [Not offered in 1918-1919.]

131C. This is similar to Education 131, but is given in Chinese.

Junior College, Teachers' Higher Course, second year, autumn semester, four hours weekly. [Not offered in 1918-1919.]

136. *Educational Problems and Principles*. The purpose of this course is to round off in some measure the preparation of the student, to give him some insight into the problems before the teacher, and to help him formulate certain principles that will guide his future teaching. The course is given especially with the problems of the middle school teacher in mind. The text book is Monroe's "Principles of Secondary Education."

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

136C. This is similar to course 136, but is given in Chinese.

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

138. *Observation, Criticism, and Practice Teaching*. The plan is to present the actual process of teaching to the student, and by means of well-directed and intelligent criticism to give him the essential principles of handling a class. The student is also required to prepare

Education (*continued*).

lessons and teach them, and, with the aid of the Critic Teacher, to criticize his own work.

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

156. *The State and its Education*. This course will supply the students with the fundamental reasons for education and will seek to show the relationship between the systems of education and the social progress of the people. Lectures and references.

College of Arts, second year, spring semester, five hours weekly. Required of arts students and of second year students in the Teachers' Higher Course.

171. *University Organization*. This is a seminar course for the discussion of the problems and ideals of university instruction and management.

Graduate course, given in November 1918. Open to members of the faculties, to graduate students holding a bachelor's degree, and to college undergraduates who are approved by their dean.

English.

51, 52. *Beginning English*. The direct method is used in this course in conversational English. The students are first taught the system of phonetics from Gage's "Phonetic Primer"; then Gage's "First Lessons in Speaking, Book I" is used as a guiding text.

Model School, fifth year (higher primary), repeated each semester, ten hours weekly.

55, 56. *Conversation*. This course is a continuation of English 51, 52, with the same methods and text-book.

Model School, fifth year (higher primary); open to students who have completed English 51, 52. A new class begins each semester. Five hours weekly.

57, 58. *Reading*. This introductory reading course is given parallel with English 55, 56. The text used is Gage's "First Reader."

Model School, fifth year (higher primary), repeated each semester, five hours weekly.

61, 62. *Conversation*. This is a second year course in conversation. The direct method is used exclusively, with Gage's "Second Book of Lessons in Speaking" as a guiding text.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

63, 64. *Reading*. Dictation, spelling, conversation, and composition are combined with this course in reading which is given parallel

English (*continued*).

to English 61, 62. Wade and Sylvester's "Second Reader" is used as a text.

Model School, sixth year (higher primary), given each semester, five hours weekly.

65, 66. *Conversation*. This is a continuation of English 61, 62 with the same text and method of presentation.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

67, 68. *Reading*. This is a course in reading, supplemented by conversation and composition. Wade and Sylvester's "Third Reader" is the text-book used.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

71, 72. *Language*. This is a course in language lessons with abundant oral and written composition and an introduction to elementary grammar based upon the sentence. Emerson and Bender's "English Spoken and Written, Book II," is used as a text, Parts I and II being assigned to this course.

Model School, seventh year (higher primary); open to students who have completed the preceding courses in English. The course is repeated each semester, five hours weekly.

73, 74. *Reading*. For this course in reading and conversation Baldwin's "Fifty Famous Stories Retold" is used as a text.

Model School, seventh year; open to students who are taking English 71, 72. The course is repeated each semester, five hours weekly.

75, 76. *Language*. This course is a continuation of English 71, 72, with oral and written composition and a study of the parts of speech. Part III of Emerson and Bender's "English Spoken and Written, Book II" is covered.

Model School, seventh year (higher primary), repeated each semester, five hours weekly.

77, 78. *Reading*. This course in reading is supplemented by conversation, dictation, and spelling. Baldwin's "Thirty More Famous Stories Retold" is the text used.

Model School, seventh year (higher primary), repeated each semester, five hours weekly.

81, 82. *Language*. This course in grammar combines the use of English in oral speech and written form. The sentence and its elements are presented in a practical rather than a technical fashion. The course covers Part I of Emerson and Bender's "English Spoken and Written, Book III."

Middle School, first year. Three years of English are pre-requisite. The course is repeated each semester, four hours weekly.

English (continued).

83, 84. *Reading.* This is a course in reading, conversation, and interpretation. Wade and Sylvester's "Fourth Reader" is used as a text, the first half of the book being assigned to this course.

Middle School, first year, repeated each semester, five hours weekly.

85, 86. *Language.* This course is devoted to the various forms of composition, including narration, description, exposition, letter writing, advertising, and telegrams. Emerson and Bender's "English Spoken and Written, Book III," Part II, is followed as a text.

Middle School, first year; open to students who have studied English grammar. The course is repeated each semester, four hours weekly.

87, 88. *Reading.* This reading course is a continuation of English 83, 84, selections from the second half of Wade and Sylvester's "Fourth Reader" furnishing the material.

Middle School, first year; open to students who have completed English 83, 84. The course is repeated each semester, five hours weekly.

91, 92. *Language.* This course gives a general review of advanced grammar, with written exercises to illustrate the uses of the grammatical principles. Emerson and Bender's "English Spoken and Written, Book III," Part III, is the text-book used.

Middle School, second year, repeated each semester, three hours weekly.

93, 94. *Reading.* The aim of this course is to introduce the student to some of the English and American authors and their works.

Middle School, second year, repeated each semester, five hours weekly.

95, 96. *Language.* This course is a continuation of English 91, 92, and the text-book, Emerson and Bender's "English Spoken and Written, Book III," Part III, is completed.

Middle School, second year, repeated each semester, three hours weekly.

97, 98. *Reading.* This course continues the aim and method of English 93, 94.

Middle School, second year, repeated each semester, five hours weekly.

101, 102. *Language.* This is a course in oral and written composition, dealing mainly with the writing of descriptions. Maxwell and Smith's "Writing of English" is the text-book used.

Middle School, third year, repeated each semester, three hours weekly.

103, 104. *Reading.* This course continues the reading of English 97, 98.

Middle School, third year, repeated each semester, four hours weekly.

English (continued).

105, 106. *Language.* In this course, which continues English 101, 102, narration receives emphasis, but exposition and argumentation are also included. Maxwell and Smith's "Writing in English" is completed.

Middle School, third year, repeated each semester, three hours weekly.

107, 108. *Reading.* The text-book in this course is "Famous English Fiction," published by the Chung Hwa Book Company.

Middle School, third year, repeated each semester, four hours weekly.

111, 116. *Readings in Science.* The purpose of this course is to combine the study of English with that of introductory science so as to arouse an interest in the higher sciences which follow. The text-book used is Caldwell and Eikenberry's "General Science."

Middle School, fourth year, continuing through the year, three hours weekly.

113, 118. *Current Events.* The class is required to keep note books either in Chinese or in English, giving a record of important items of news and of articles read. The class period is devoted to discussion and report.

Middle School, fourth year, repeated each semester, one hour weekly.

121, 122. *Language.* The course combines a study of the principles of composition and rhetoric with considerable practice in writing and in reading aloud. Holmes and Gallagher's "Composition and Rhetoric" is used, supplemented by Scott and Zeitlin's "College Readings in English Prose."

Junior College, first year, given each semester, four hours weekly.

123, 124. *Language.* This course may be required of graduates of middle schools who are deficient in English. The method is varied to meet the requirements of the class.

Junior College, first year, given each semester, four hours weekly. No credit.

126. *Language.* This is a continuation of English 121, 122, the same text-books being used.

Junior College, first year, spring semester, four hours weekly. Open to students who have taken or are taking English 121, 122.

131. *Language and Literature.* This course is intended as an aid toward the acquisition for practical use of a modern English vocabulary and toward the development of literary appreciation. For 1918-9 the text-books are Herrick and Damon's "New Composition and Rhetoric,"

English (continued).

Parkman's "Oregon Trail," Franklin's "Life," and the "War Addresses" of President Woodrow Wilson.

Junior College, second year, autumn semester, four hours weekly. Open to students who have completed first year Junior College requirements in English.

133. *Language and Literature.* This course is offered for properly qualified second year Junior College students who will enter the College of Agriculture and Forestry. The texts are Herrick and Damon's "New Composition and Rhetoric" and "Essays for College English," edited by J. C. Bowman and others.

Junior College, second year, autumn semester, four hours weekly.

136. *Language and Literature.* This is a continuation of English 131. For 1918-9 the text-books are Herrick and Damon's "New Composition and Rhetoric," and Stevenson's "Inland Voyage," "Travels with a Donkey," and "Treasure Island."

Junior College, second year, spring semester, four hours weekly. Open to students who have taken English 131.

138. *Language and Literature.* This course is a continuation of English 133, and is open to agricultural and forestry students who have taken English 133 or its equivalent.

Junior College, second year, spring semester, four hours weekly.

141. *History of English Literature.* The course gives a survey of English literature from its beginning to the opening of the Victorian Age, with readings illustrative of the periods and chief authors studied. Long's "Outlines of English and American Literature" is the text used as a basis for the historical survey.

College of Arts, first year, autumn semester, five hours weekly. Required.

146. *History of English and American Literature.* This course completes the survey of English literature and gives a brief study of American literature from its beginning to the end of the nineteenth century, with illustrative readings throughout. The text-book for the historical study is the same as that used in course 141.

College of Arts, first year, spring semester, five hours weekly. Required.

151. *Essay.* This is a reading course, with some study of the history and nature of the English essay. Bryan and Crane's "The English Familiar Essay" and Tanner's "Essays and Essay Writing" are used as text-books.

College of Arts, second year, autumn semester, five hours weekly. Elective for students who have taken English 141 and 146 or who have taken one of these courses and are taking the other.

English (continued).

156. *Novel.* This is a reading course, introduced by a review of the history of the English novel. Goldsmith's "Vicar of Wakefield," Scott's "Ivanhoe," Dickens' "Tale of Two Cities," and George Eliot's "Silas Marner" will probably be read in 1918-1919.

College of Arts, second year, spring semester, five hours weekly. Elective for students who have taken English 141 and 146 or who have taken one of these courses and are taking the other.

161. *Drama.* This course consists of a careful reading of Shakespeare's "As You Like It," "Henry V," "Hamlet," and "The Tempest," with a brief general study of the English drama.

College of Arts, third year, autumn semester, five hours weekly. Elective, on approval of the instructor, for students who have taken English 141 and 146.

166. *Poetry.* This is a reading course in English poetry, supplemented by some study of poetic forms. The poems are selected from Manly's "English Prose and Poetry."

College of Arts, third year, spring semester, five hours weekly. Elective, on approval of the instructor, for students who have taken English 141 and 146.

Entomology.

126. *Economic Entomology.* The course consists of lectures based on researches made in California in the control of insect pests.

Junior and Senior Colleges, spring semester, three hours weekly. [Given in 1918.]

128. *Entomological Laboratory.* The work includes practice in the identification of insects and individual instruction in the investigation of a problem.

Junior and Senior Colleges, spring semester, two laboratory periods weekly. [Given in 1918.]

131. *Advanced Entomology.* This is a continuation of the investigation begun in course 128.

Junior and Senior Colleges, autumn semester, two or more laboratory periods weekly. [Given in 1918.]

146. *General Entomology.* Students are required to familiarize themselves with insect anatomy and to be able to recognize important families of insects. Comstock's "A Manual for the Study of Insects" is used as a text. Lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural and forestry students, first year, spring semester, four hours weekly. Laboratory fee not over three dollars.

Entomology (continued).

151. *General Entomology*. This is a continuation of Entomology 146.

College of Agriculture and Forestry, agricultural and forestry students, second year, autumn semester, four hours weekly. Laboratory fee not over three dollars. [Not given in 1918-1919.]

156. *Economic Entomology*. This consists of a study of the life history and methods of control of injurious insects; it includes the consideration of the general principles of combating injurious insects.

College of Agriculture and Forestry, agricultural students, second year, spring semester, three hours weekly. Laboratory fee not over three dollars.

158. *Forest Entomology*. This course deals especially with the life history and control of the insects infesting the forest trees. Prerequisite to it are Entomology 146 and 151.

College of Agriculture and Forestry, forestry students, second year, spring semester, four hours weekly. Laboratory fee not over three dollars.

161. *Forest Entomology*. This is a continuation of Entomology 158.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly. Laboratory fee not over three dollars. [Not given in 1918-1919.]

171. *Insect Collections*. This is a laboratory course designed for amateur collectors who have made a collection of insects during the summer vacation. It will cover the mounting, care, and identification of the specimens.

Graduate course, given in September 1918. Open to members of the faculties, to graduate students holding a bachelor's degree, and to college undergraduates who are approved by their dean.

Farm Crops.

141, 146. *General Farm Crops*. These are courses dealing with the classification, characteristics, uses, culture, and improvement of the principal cereal and forage crops. Reference assignments, lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural students, first year, both semesters, four hours weekly. Laboratory fee not over one dollar per semester.

161. *Plant Breeding*. Studies of the laws of variation and heredity, of the theory of mutation, and of Mendel's Law, with the application of these to the methods of plant improvement, are the content of this course. Reference assignments, lectures, and recitations, field and laboratory practice.

College of Agriculture and Forestry, third year, autumn semester, three hours weekly. Laboratory fee not over one dollar.

Farm Mechanics.

166. This course includes a study of the principles of mechanics, the planning and construction of buildings, the employment of water supply for power and lighting, and the use of farm implements.

College of Agriculture and Forestry, agricultural students, third year, spring semester, five hours weekly.

Field Work.

141, 146; 151, 156; 161, 166. *Agricultural Students*. The field work for the agricultural students includes the following garden work: cultivation of the soil, including digging, drainage, fertilizing; preparation of the seed beds; planting of seeds; care of the crops by mulching, weeding, and watering; transplanting; cold frame management; spraying; methods and practice of pruning, grafting, propagation by cuttings; also nursery management.

It also includes the following more strictly farm work: ploughing, harrowing, seeding, cultivation of farm crops, harvesting, care and marketing of crops, orchard culture and management; raising and management of live stock, including horses, cattle, sheep, hogs, and poultry.

All field work is applicable to Chinese conditions.

College of Agriculture and Forestry; for agricultural students there are required, throughout the three years' course, five to ten or more hours per week and such additional practical work as may be necessary up to one year. Field work fee, three dollars per semester.

143, 148; 153, 158; 163, 168. *Forestry Students*. Part of the field work for forestry students is done on the college lands, part is carried on by means of field trips away from the University, and part is carried on where actual reforestation can be practised. The field work will include the following subjects and operations:—

1. Cultivation of the soil, including digging, drainage, fertilizing, preparation of land for seed beds and nurseries, watering and mulching.

2. Management of nurseries, including preparation of the nursery beds, time and methods of planting seeds, use and kinds of coverings, and general care of seedlings.

3. Collection of tree seeds, including identification and value of trees, identification of tree seeds, time of ripening of seeds, methods of collection, values of seeds, and their care after being collected.

4. Pruning, including different methods to be used and time of pruning.

5. Grafting, including a study of the different kinds of grafts and their specific adaptations to practice.

6. Propagation by cuttings, including kinds of cuttings, how and when to make them, and how to plant and care for them.

Field Work (continued).

7. Transplanting seedlings from nursery beds to nursery rows.
8. Transplanting seedlings from nursery to reforestation sites.

College of Agriculture and Forestry; forestry students are required to do, throughout the three years course, five to ten or more hours of field work per week; in addition there are field trips and one entire semester of field work. Field work fee, three dollars per semester, exclusive of the third year, spring semester, when full tuition will be charged in addition to field work expenses.

Forest Colonization.

161. This is a study of the underlying principles and problems of forest colonies with particular reference to their establishment, maintenance, and management.

College of Agriculture and Forestry, forestry students, third year, autumn semester, two hours weekly.

Forest Finance.

156. This is a study of the problems of financing forest projects from the standpoint of national, provincial, corporation, and individual ownership. It includes the principles underlying the determination of values; compound interest and discount; cost of growing timber crops; methods of comparing values and profits; value of land for forest production; value of immature timber.

College of Agriculture and Forestry, forestry students, second year, spring semester, three hours weekly.

Forest Laws.

151. This consists of a study of the forest laws of different countries including China, with special reference to Chinese conditions.

College of Agriculture and Forestry, forestry students, second year, autumn semester, two hours weekly.

Forest Mensuration.

156. The course deals with the methods of measuring the contents and the growth of trees and stands.

College of Agriculture and Forestry, forestry students, second year, spring semester, two hours weekly.

166. This is a continuation of Forest Mensuration 156, the course being given up to field work.

College of Agriculture and Forestry, forestry students, third year, spring semester, field work.

Forest Physiography.

151. This course includes a general study of the different forest areas of China and other countries with reference to the physical factors which determine such areas; also a particular study of a definite region with a view to its proper utilization. There is a review of the geography of China.

College of Agriculture and Forestry, forestry students, second year, autumn semester, three hours weekly.

Forest Seeding and Planting.

151. This is a study of the time and methods of collecting tree seeds, their care, fertility, vitality, and cost. It includes the following topics: storage of seeds and time required for germination; broadcast and partial seeding; forest nursery work; tree planting and factors governing success; nurse trees, pure and mixed planting; planting methods for particular sites; and a report on the germination and early growth of twenty Chinese trees.

College of Agriculture and Forestry, forestry students, second year, autumn semester, three hours weekly.

Forest Utilization.

151. The course deals with the methods of the utilization of the various forest products, with emphasis on the maintenance of the productivity of the forest.

College of Agriculture and Forestry, forestry students, second year, autumn semester, four hours weekly.

Forest Working Plans.

161. The course includes a systematic study of different working plans for afforestation under different conditions, such as partial planting, complete planting, protection of native growth, and forest rotation; also the establishment of nurseries, fire lines, forest roads, etc.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly. Laboratory fee not over three dollars.

Forestry.

136. *Elements of Forestry.* This course is designed to familiarize students with the subject of forestry. It takes up in a general way the benefits of forests, forest conditions in China, opportunities for forestry work in China, the relation of forestry to agriculture, and the different subjects included in the study of professional forestry.

Junior College, forestry students, second year, spring semester, four hours weekly. [Not given in 1918-1919.]

156. *History of Forestry.* This is a study of the early forest ordinances in China and other countries; the beginnings and develop-

Forestry (continued).

ment of technical forestry; government forest administration; forestry education, etc.

College of Agriculture and Forestry, forestry students, second year, spring semester, two hours weekly.

166. *General Principles.* This course is designed to acquaint the student with the present status, needs, and problems of forestry in China. Lectures and assigned readings.

College of Agriculture and Forestry, agricultural students, third year, spring semester, two hours weekly.

Geography.

31, 32 and 35, 36. The text-book is Webster's *Peh Hwa Ti Li*, published by the Commercial Press. Given in Chinese.

Model School, third year (lower primary), continued through the year, each semester course being repeated each semester, three periods weekly.

41, 42 and 45, 46. Fusau's *Ti Li Ruh Men*, published by the Commercial Press, is the text-book. The course is given in Chinese.

Model School, fourth year (lower primary), continued through the year, each semester course being repeated each semester, three periods weekly.

51, 52 and 55, 56. The Chung Hwa "New Geographical Readers" I to IV are used as texts, three books each semester. These courses are given in Chinese.

Model School, fifth year (higher primary), continued through the year, each semester course being repeated each semester, three hours weekly.

61, 62 and 65, 66. *Elementary Geography.* This is a general course for beginners and is given in Chinese.

Model School, sixth year (higher primary), continued through the year, each semester course being repeated each semester, three periods weekly.

81. *General Geography.* This course covers world geography, considered with special relation to conditions in China. H. J. Zia's "Complete Geography," published by the Commercial Press, is used.

Middle School, first year, autumn semester, five hours weekly.

91, 92. *Geography of Asia.* This course in the geography of the continent of Asia is offered with the purpose of giving the student systematic knowledge of the divisions, resources, products, and customs of his own country.

Middle School, second year, repeated each semester, four hours weekly.

Geography (continued).

95, 96. *Commercial Geography.* This course deals with the fundamental conditions underlying industry and commerce. The natural resources of the different countries are studied, with special emphasis upon those of China.

Middle School, second year, repeated each semester, four hours weekly.

111. *Physical Geography.* This is an elementary course, designed to afford an introduction to the science. It gives mainly physiographical information and lays emphasis on the relation between man and his physical environment. Topographic maps and such field work as proves possible are used in addition to the text-book, which is "Modern Geography" by Salisbury, Barrow, and Tower.

Middle School, fourth year, autumn semester, five hours weekly.

Geology.

131. *General Geology.* This course treats of the leading facts and principles of geology and of the more important events of geological history. The text is Geikie's "Geology."

Junior College, second year, autumn semester, four hours weekly, two laboratory hours counting as a one hour credit. Required of agricultural and forestry students. Laboratory fee three dollars.

German.

151, 156. The primary aim is to enable the student to read and to understand easily and accurately German prose of ordinary difficulty. The text-books are E. W. Bagster-Collins' "First Book in German" and selected prose specimens.

Senior Colleges, second year, continuing through both semesters, five hours weekly. Elective. [Not given in 1918-1919.]

Greek.

161, 166. The course enables the student to become familiar with the forms and constructions necessary for reading the New Testament in Greek. It is designed primarily for students who intend to enter the Theological Seminary, but is open to others. The text-book is Huddleston's "Essentials of New Testament Greek," which is published both in English and in a Chinese translation.

College of Arts, third year, continuing through both semesters, five hours weekly. [Not given in 1918-1919.]

History.

For the History of China see the courses listed under "Chinese."

111, 116. *General History.* The method used is one of topical study. Readings are assigned for library work, map drawing, and the study of sources.

Middle School, fourth year, continuing through both semesters, five hours weekly.

History (continued).

111C, 116C. *General History*. This course covers the same ground as History 111, 116, but is given in Chinese. Myers' "General History" is used in translation.

Middle School, fourth year, Teachers' Secondary Course, continuing through both semesters, four hours weekly.

121. *United States History*. This is a general course with outside readings and written reports in addition to the text. Muzzey's "American History" is used.

Junior College, first year, autumn semester, four hours weekly. For arts students.

136. *History of Western Europe*. The history of Europe is studied from the beginning of the modern period. Robinson and Beard's "Introduction to the History of Western Europe" is used. Outside readings and essays are required.

Junior College, second year, spring semester, four hours weekly. For arts students.

141. *Political and Social History of England*. The course follows the development of English law and political institutions, the industrial revolution, and the expansion of the British Empire. History 121 and 136 are pre-requisite.

College of Arts, first year, autumn semester, five hours weekly. Either course 141 or course 146 is required.

146. *Modern Oriental History*. This course is a study of some of the outstanding facts connected with the history of Eastern Asiatic countries since the beginning of their foreign relations with the nations of the West. The aim of the course is to give the student perspective in the consideration of the problems which confront his country and guidance in determining her policies for the future. There are lectures, reports, and assigned readings based on periodical literature and recent books on the Orient. History 121 and 136 are pre-requisite courses.

College of Arts, first year, spring semester, five hours weekly. Either course 141 or course 146 is required. [Not given in 1918-1919.]

Horticulture.

151. This is a general course dealing with vegetable gardening. It includes a study of methods of cultivation, of soil, fertilizers, propagation, planting, insect enemies, diseases, spraying, harvesting, and marketing of the different vegetables. No regular text-book is used, but there are reference assignments, lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, five hours weekly. Laboratory fee not over three dollars.

Japanese.

141, 146. *Reading*. This is a beginners' course in Japanese, passing from the simple study of words to the reading of simple prose.

Senior Colleges, first year, offered through both semesters, five hours weekly.

143, 148. *Conversation*. This is a conversational course for beginners in Japanese.

College of Agriculture and Forestry, offered through both semesters, three hours weekly. [Not given in 1918-1919.]

Manual Training.

11, 16; 21, 26; 31, 36; 41, 46; 51, 56; 61, 66; 71, 76. Work in manual training continues throughout the Model School course. Instruction is given by experts in the use of bamboo, willow, rattan, and straw. The work continues through each semester, two periods weekly.

101, 106. *Industries*. This is a normal course in manual training. Each student is assigned to various progressively difficult manual training exercises. The object is both cultural and to train the prospective teacher in several concrete manual operations which he may use later in his own school.

Middle School, third year, Teachers' Secondary Course, both semesters. At least two hours of work each week is required, the time being arranged with the manual training teacher.

Mathematics.

11, 12 and 15, 16. *Number work*. Model School, first year (lower primary), continued through the year, each semester course being repeated each semester, five periods weekly. Given in Chinese.

21, 26; 31, 36; 41, 46. *Arithmetic*. The Commerical Press "Arithmetic" is used, one volume being covered each year. The course is given in Chinese.

Model School, second, third, and fourth years (lower primary), continued through the year, five periods weekly.

51, 52 and 55, 56; 61, 62 and 65, 66; 71, 72 and 75, 76. *Arithmetic*. The course is given in Chinese, 數學拾級 being the text used.

Model School, fifth, sixth, and seventh years (higher primary), continued through the year, each semester course being repeated each semester, five hours weekly.

81, 82. *Arithmetic*. This course is a general review of arithmetic with emphasis on the methods of teaching. Given in Chinese.

Middle School, first year, repeated each semester, four hours weekly.

85, 86. *Algebra*. This course is intended for students who have not previously studied algebra. The text-book is in Chinese (a translation of Milne by H. L. Zia), but English equivalents of the important algebraic terms and expressions are given.

Middle School, first year, repeated each semester, four hours weekly.

Mathematics (continued).

91, 92. *Algebra*. This is a continuation of the preceding course. Middle School, second year, repeated each semester, four hours weekly.

95, 96. *Algebra*. This is the third semester's work in algebra, being a continuation of Mathematics 85, 86 and 91, 92. Middle School, second year, repeated each semester, four hours weekly.

101, 102. *Geometry*. This course consists of a minimum number of the most fundamental formal proofs as models and of a maximum number of unsolved problems as exercises in construction and computation. A Chinese text is used, but the student is taught and required to know in English all the terms and expressions studied.

Middle School, third year, repeated each semester, four hours weekly.

105, 106. *Geometry*. This is a continuation of the preceding course. Middle School, third year, repeated each semester, four hours weekly.

131. *Plane Trigonometry*. The text-book is Wentworth-Smith's "Plane Trigonometry and Tables."

Junior College, autumn semester, four hours weekly. For arts, agricultural, and forestry students.

136. *Surveying*. This course consists largely of field work. It includes a review of trigonometry; practice in the use of chains, the level, the transit, and stadia rods; the taking of field notes; the surveying of irregular areas; the drawing of plane and topographic maps; and surveying for drainage ditches, roads, and fire lines.

Junior College, second year, spring semester, four hours weekly. For agricultural and forestry students. Laboratory fee, not over three dollars.

141. *College Algebra and Analytic Geometry*. The text-books are Downey's "Higher Algebra" and Wentworth's "Analytic Geometry." The first two months are given to algebra and the remainder of the time to analytic geometry.

College of Arts, first year, autumn semester, five hours weekly. Elective.

146. *Differential Calculus*. The text-book used is Osbourne's "Differential and Integral Calculus."

College of Arts, first year, spring semester, five hours weekly. Elective.

151. *Integral Calculus and Solid Analytical Geometry*. The text-books used in Mathematics 141 and 146 are continued in this course.

College of Arts, second year, autumn semester, five hours weekly. Elective.

Meteorology.

141. This course includes a study of the general circulation of the atmosphere; of the development, movement, and conditions that attend cyclones, tornadoes, typhoons, monsoons; of weather observations and practical weather forecasting; of weather maps; of the use of meteorological instruments; and of climatology and its relation to agriculture. Reference assignments, lectures, and recitations.

College of Agriculture and Forestry, agricultural and forestry students, first year, autumn semester, two hours weekly.

Nature Study. (See Science.)**Philosophy.**

For Chinese Philosophy see Chinese 141, 146, 161.

146. *The Theory of Scientific Method*. This is a course in the logic of scientific procedure. The texts used are Dewey's "How We Think" and Jones's "Logic." There are collateral readings from selected scientific classics. Psychology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective.

151. *Ethics*. This begins with a study of moral origins, followed by an analysis of the moral consciousness and of certain problems of social morality. Text: Dewey and Tufts' "Ethics." Sociology 141 is pre-requisite.

College of Arts, second year, autumn semester, five hours weekly. Required.

156, 161. *History of Western Philosophy*. The course comprises a study of the development of Western thought in relation to geographical, literary, and political history. Texts: Cushman's "Beginner's History of Philosophy," and Rogers' "Student's History of Philosophy." There are collateral readings from selected philosophical classics.

College of Arts, second year, spring semester, and third year, autumn semester, five hours weekly. Elective.

166. *The Problems of Philosophy*. This course should lead the student to think for himself upon the meaning of the world and of human life. Selected readings are assigned in connection with the topics under consideration. Especial attention is given to the concepts of idealism, realism, pragmatism, and evolution. Philosophy 156 or 161 is pre-requisite.

College of Arts, third year, spring semester, five hours weekly. Elective. [Not given in 1919.]

Physical Culture.

Regular classes for all students in the Higher Primary and Middle Schools are held twice each week, and in addition a general drill is held every Saturday morning. This drill consists chiefly of setting-up exercises and formation marching.

Physics.

101. *Elementary Course.* This is a general course for beginners, and is given in Chinese. Text-book recitations and demonstration work are combined.

Middle School, third year, half of autumn semester, five hours weekly.

121, 126. *Introductory Course.* This is a combined laboratory and recitation course, the laboratory "how" preceding the text-book "why." The texts used are Millikan and Gale's "Physics" and Millikan, Gale, and Bishop's "Laboratory Physics."

Junior College, first year, extending through both semesters, four hours weekly. Required of agricultural, arts, educational, forestry, and medical students.

121C, 126C. *Physics for Teachers.* These courses are generally similar to Physics 121, 126, but special emphasis is placed upon methods of teaching. Given in Chinese.

Junior College, Teachers' Higher Course, first year, extending through both semesters, four hours weekly.

156, 161. *General Course.* This course covers the entire subject of Physics and consists of lectures, recitations, and laboratory work. The text-book is Reed and Guthe's "College Physics." Mathematics 131 and Physics 121, 126 are pre-requisite courses.

College of Arts, second year, spring semester, and third year, autumn semester, five hours weekly. Elective. Laboratory fee, three dollars. [Course 161 is not given in 1918-1919.]

171. *Microscopic Calculation.* This is a laboratory course in geometrical optics as applied to the calculation and design of the microscope.

Graduate course, given in October 1918. Open to members of the faculties, to graduate students holding a bachelor's degree, and to college undergraduates who are approved by their dean.

Physiology and Hygiene.

71. *Elementary Course.* This is a general course for beginners and is given in Chinese. The revised edition of Joynt's translation of Ritchie's "Physiology and Hygiene" is the text-book.

Model School, seventh year (higher primary), autumn semester, three hours weekly.

116. This course is elementary in nature and is intended as a general study of the structures and functions of the human organs, in order that the essential ideas of the science of life and laws of health may be applied to daily life. The course is conducted in Chinese, and includes demonstrations.

Middle School, fourth year, spring semester, five hours weekly.

Physiology and Hygiene (continued).

146. This course is intended to give an intelligent acquaintance with the physiological processes of the systems and organs of the human body, and with the causes of impaired functions. Modern methods of hygiene and prevention of disease are considered, especially the principles of individual and community health control. The text is Martin's "The Human Body." Recitations, lectures, demonstrations, and experiments.

College of Arts, first year, spring semester, five hours weekly. Required if required course in Biology be not taken.

See also *Science* 41, 42, and 45, 46.

Political Science.

126. *Introduction.* This is a general introductory course in which Gettell's "Introduction to Political Science" is used as a basis and readings in other texts are required.

Junior College, first year, spring semester, four hours weekly. Required of arts students.

141. *Constitutional Government.* The aim of the course is to acquaint the students with modern constitutions and their practical workings. The text is Goodnow's "Principles of Constitutional Government."

College of Arts, first year, autumn semester, five hours weekly. Elective.

146. *International Law.* The development of international law is traced from its beginnings to the present day. Lawrence's "Principles of International Law" is used as a basis.

College of Arts, first year, spring semester, five hours weekly. Elective.

Pomology.

156. The course deals with the general principles of fruit and nut culture, including soils, sites, cuttings, layering, budding, grafting, pruning, fertilizers, insects, diseases, spraying, and thinning. Lectures, recitations, and field practice.

College of Agriculture and Forestry, agricultural students, second year, spring semester, five hours weekly. Laboratory fee not over three dollars.

Poultry Management.

166. This general course includes the principles of poultry breeding, incubation and brooding, feeding, diseases, parasites, sanitation, and poultry farm management. Lectures, recitations, and practice.

College of Agriculture and Forestry, agricultural students, third year, spring semester, five hours weekly. Laboratory fee not over three dollars.

Psychology.

141. *General Psychology*. This is a survey of the salient features of the mental operations involved in human behaviour. The course is designed to give the student an appreciation of the function in human experience of such processes as sensation, perception, memory, reasoning, instinct, feeling, etc. Text: Pillsbury's "Essentials of Psychology," with readings from Angell, James, Judd, and other authors.

College of Arts, first year, autumn semester, five hours weekly. Required.

146. *Advanced Psychology*. The course aims to acquaint the student with some of the more important special fields of modern psychological thought. Particular attention is given to Abnormal Psychology and Social Psychology. Texts: Janet's "Major Symptoms of Hysteria," McDougall's "Social Psychology," and Münsterberg's "Psychology, General and Applied." Psychology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective. [Not given in 1919.]

Religious Education.

The curriculum of Religious Education aims to be a progressive course in Christian living. It is not merely a mass of instructional material but takes the form of progressive problems in the enterprises, joys, and sorrows of children and youths. Pupils are increasingly expected to analyze these problems themselves, reach convictions of their own, and make experiments of their own in community betterment.

The course for beginners (Model School Kindergarten) covers one year, six days a week. Suggestions for teachers are found in M. H. Rankin's "A Course for Beginners in Religious Education" and in the "Beginners' Teacher's Text-book, Graded Sunday School Lessons, International Course." The "Beginners' First Year Leaflets" published in Chinese by the China Sunday School Union provide supplementary material.

During the lower and higher primary (Model School) periods pupils are interested in stories,—first in stories which appeal to the imagination and to the simpler moral sentiments, and then in those which deal with causes and which require sharper moral judgments. In the lower primary school the teacher tells the stories to the class, requiring the pupils to retell or to dramatize them. In the higher primary school pupils are increasingly instructed in the use of the Bible and in the analysis of the biblical stories. The teachers' manuals are William James Mutch's "Graded Bible Stories," translated by Wang Yuen-teh. Supplementary material is available in Scribner's "Completely Graded Series."

Religious Education (continued).

11, 12 and 15, 16; 21, 22 and 25, 26; 31, 32 and 35, 36; 41, 42 and 45, 46. Model School, first, second, third, and fourth years (lower primary), continued through the year, each course being given each semester, four lessons weekly.

51, 52 and 55, 56; 61, 62 and 65, 66; 71, 72 and 75, 76. Model School, fifth, sixth, and seventh years (higher primary), continued through the year, each course being given each semester, two lessons weekly.

The middle school period is a time when young men are interested in hero studies, institutions, and the world's work. Therefore the aim of the courses is to develop admiration for the Christian type of life and intelligent self-devotion to church and community.

81, 82 and 85, 86. *Patriarchs, Kings, and Prophets*. A study is made of the lives of the great men of Israel, but with sufficient historical material to give students a comprehensive view of the religion of Israel and a background for a later study of the life of Jesus. The text-book for students is I. J. Davies' "Studies in Old Testament History."

Middle School, first year, continued through the year, each course being given each semester, two hours weekly.

91, 92 and 95, 96. *The Life of Jesus*. This is a study of the personality of Jesus as a means of awakening young men to a personal religious life and to a manly devotion to the Master of Life. The student studies selected sections from "The Harmony of the Gospels" and from H. W. Luce's "Aids to the Study of the Life of Christ."

Middle School, second year, continued through the year, each course being given each semester, two hours weekly.

101, 102 and 105, 106. *Early Church Leaders*. This course deals with the lives of the founders of the early church, especially the life of Paul. It provides a basis for understanding the present activities of the church. The student's text-book is H. W. Luce's "Aids to the Study of the Acts."

Middle School, third year, continued through the year, each course being given each semester, two hours weekly.

111, 112. *The Modern Church and Its Work*. This course deals with the life of a church and the most approved methods of church work. The text-books are P. A. Nordell's "The Modern Church" and translations of G. A. Coe's "How to Teach a Sunday School Class" and "Organization and Management of the Sunday School."

Middle School, fourth year, given each semester, two hours weekly.

115, 116. *Practice in Church Work*. Any kind of religious work in Sunday school, and elsewhere, may be counted as practice work. The student is required to submit reports of his work to the instructor for

Religious Education (*continued*).

private criticism and to the class for group discussion. This course is useful in connection with course III, 112.

Middle School, fourth year, given each semester, one hour weekly with the instructor and at least one hour weekly in practice work.

126. *Preparations for Christianity*. A comprehensive view of the religion of Israel as a preparation for Christianity. It includes the life and teachings of Jesus as related to the messages of Israel's teachers. The text-book is "Preparations for Christianity" (Scribner's Completely Graded Series). This course is required of all students who have not previously taken biblical courses.

Junior College, first year, spring semester, four hours weekly.

131. *The Theory of Religious Education*. A study of theories of education with special emphasis on the social standpoint in modern religious education. It deals with the factors that condition the formation of Christian character and the relation of the family, the church, and the state, respectively, to religious education. The principal text-book is George A. Coe's "A Social Theory of Religious Education."

Junior College, second year, autumn semester, four hours weekly: This course or 131C is required of all Junior College students.

131C. *The Theory of Religious Education*. This is similar in content to course 131, but is given in Chinese.

Junior College, second year, autumn semester, four hours weekly. Either this course or 131 is required of all Junior College students.

136. *The Church School*. A course dealing with the reorganization of the Sunday school, and other organizations of the church, into a church school. A study is made of the principles and methods of teaching in a church school, the religious life of children and youth, and the curriculum of religious education. Courses 141 and 146 offer practice of a laboratory sort useful in connection with this course. Readings will be assigned in Chinese and English texts in religious education.

Junior College, second year, spring semester, four hours weekly. This course or 136C is required of all Junior College students.

136C. *The Church School*. This is the same as course 136, but is given in Chinese.

Junior College, second year, spring semester, four hours weekly. Either this course or 136 is required of all Junior College students.

141, 146. *Practice in Religious Education*. This involves teaching a Sunday school class, training class, or other work in religious education done under supervision. The student submits plans and reports of his work for private criticism and for a weekly group discussion.

College of Arts, first year, both semesters. This course counts as one or two hours according to the amount of practice work done. It is open only to students who have had or are taking course 136 or 136C.

Religious Education (*continued*).

151, 156. *The Supervision of Religious Education*. This course deals with standards and tests of teaching in church schools, methods of training in worship, and problems of supervision and control. It is an advanced course designed for students who plan to supervise religious education in week-day mission schools and Sunday schools.

College of Arts, third year, both semesters. The course counts as one or two hours according to the amount of practice work done.

153. *The Use of the Bible in Modern Life*. This course endeavours to ascertain the permanent messages of the Bible and to state them so as to meet the needs of the present generation. It presupposes the ability of the student to use the vital messages of the Bible for purposes of preaching and teaching. Readings are assigned in G. H. Gilbert's "Interpretation of the Bible" and in selected books which state the biblical messages.

College of Arts, second year, autumn semester, five hours weekly. [Not given in 1918-19.]

Science (General).

31, 32 and 35, 36. Two volumes of Williams' "Nature Readers," issued by the Christian Literature Society, are used.

Model School, third year (lower primary), continued through the year, each semester course being repeated each semester, two lessons weekly.

41, 42 and 45, 46. The text-book is Gulick's "Good Health," issued by the Christian Literature Society.

Model School, fourth year (lower primary), continued through the year, each semester course being repeated each semester, two lessons weekly.

76. The New Science Readers (Popular Series), volumes II, III, and V, published by the Commercial Press, are used.

Model School, seventh year (higher primary), spring semester, the course being repeated each semester, three hours weekly.

See also "Readings in Science," *English III, 116*.

Silvics.

141, 146. These courses consist of a study of the character and form of forest vegetation as it is determined by such factors as the atmosphere, soil, light, etc. The influence of the site factors on the forest trees is considered; also the development of the tree: height, diameter, volume growth, form, longevity, and reproduction; likewise the evolution of species, varieties, and forms, and their growth characters.

College of Agriculture and Forestry, forestry students, first year, both semesters, four hours weekly. Laboratory fees not over three dollars.

Sociology.

141. *General Sociology.* This is a general course intended to introduce the student to the field and problems of sociology. The text is Hayes' "Introduction to the Study of Sociology," with extensive collateral readings, especially in Dealey, Ellwood, Thomas, Cooley, and Ross.

College of Arts, first year, autumn semester, five hours weekly. Required.

146. *Social Programmes.* A study of social ideals as set forth in the utopias, including modern socialism, and of the practical social programmes at present being carried out, with an attempt to set forth a concrete and positive social programme for the immediate future. The chief text-book is Henderson's "Social Programmes in the West." Sociology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective. [Not given in 1918-1919.]

148. *Social Origins.* This is a study of the main factors in the evolution of typical races, customs, and institutions. Text: Tylor's "Anthropology" with collateral readings from Thomas' "Social Origins," etc. Sociology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective. [Not given in 1918-1919.]

Soils.

141. *General Soil Technology.* This is a general course which deals with the origin, formation, classification, composition, and the physical, chemical, and biological properties of the soil. Lyon, Fippin, and Buckman's "Soils: their Properties and Management" is the text-book. Lectures, recitations, and laboratory.

College of Agriculture and Forestry, agricultural and forestry students, first year, autumn semester, five hours weekly. Laboratory fee not over three dollars.

151. *Fertilizers and Manures.* This course deals with the different kinds of fertilizers and manures with special reference to their composition, adaptation to the various crops, methods of handling, and relative values. Reference readings are assigned. Lectures and recitations.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, three hours weekly.

156. *Irrigation and Drainage.* This course is a general study of the principles and practice of drainage and irrigation, including types of each and their adaptation under various conditions. Lectures and recitations.

College of Agriculture and Forestry, agricultural students, second year, spring semester, two hours weekly.

Soils (continued).

158. *Soil Surveying.* This is a field course in the identification, classification, and mapping of the soils, first of a small area in detail, and later of a large area. Field lectures will supplement the work. Geology 131 and Soils 141 are pre-requisite courses.

College of Agriculture and Forestry, agricultural students, second year, spring semester, two hours weekly.

Wood Preservation.

161. This is a study of the structural, physical, and chemical properties of wood in relation to durability. Among the topics considered are: causes of decay; factors governing the decay-resisting powers of various species; relation of moisture content to durability; seasoning of wood; preservation of wood by the application of paints, oils, etc., to the surface; theory and methods of impregnation; commercial methods of treating wood; preventing sap-stain; fire-proofing.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly. Laboratory fee not over three dollars.

Wood Technology.

156. This is a general study of the morphology of the stems of woody plants, including a classification and a study of the mechanical properties of the wood of different forest trees.

College of Agriculture and Forestry, forestry students, second year, spring semester, four hours weekly. Laboratory fee not over three dollars.

Zoology.

106. This is an elementary course, comprising recitations and demonstrations. Field trips will be made to near-by points of interest. Middle School, third year, second half of spring semester, five hours weekly.

151, 152. This course gives a brief survey of the animal kingdom. Representatives of each of the larger groups will be discussed and carefully studied in the laboratory. Special emphasis will be placed on morphology and evolutionary development. Text, Kingsley's translation of Hertwig's "Manual of Zoology." Biology 121 and 126 are pre-requisite courses.

College of Agriculture and Forestry, second year, autumn or spring semester, five hours weekly. Elective. Laboratory fee, three dollars.

THE DEPARTMENT OF MISSIONARY TRAINING.

CALENDAR 1918-1919.

Examination on summer work	Tues., Wed., September 24, 25,	1918
First Term opens	Tuesday, October 1,	1918
First Term closes	Friday, December 20,	1918
Second Term opens	Thursday, January 2,	1919
Second Term closes	Friday, March 21,	1919
Third Term opens	Wednesday, April 2,	1919
Third Term closes	Thursday, June 12,	1919
Fourth Term opens	Tuesday, July 1,	1919
Fourth Term closes	Thursday, September 25,	1919
Examination on summer work	Friday, Sat., September 26, 27,	1919

Holidays:—December 20, 4.00 p.m. to January 2, 8.30 a.m.
 March 21, 4.00 p.m. to April 2, 8.30 a.m.
 June 12, 12.00 p.m. to July 1, 8.30 a.m.

Normal Course for Chinese Teachers, September 7-28, 1918.
 Normal Course for Chinese Teachers, September 6-27, 1919.

1. No student will be received for the work of the first term after October 8. The system of teaching employed necessitates the strict observance of this rule.
2. Secretaries of the various Mission Boards are hereby requested to see that prospective matriculates are duly advised of the above calendar. Positively no exceptions will be made.
3. It should be noted that the fourth term is not taken in residence, this period being coincident with the summer vacation. The work of this period is, however, under the direction of the Dean, and is as much a part of the required work as are the other three terms.
4. Students have the option of being examined by their respective superintendents of study on the work of the summer term on dates mutually agreeable, but with the provision that all papers and grades shall be submitted to the Dean and the work approved before credit can be given or new lesson materials issued.

COMMITTEE OF MANAGEMENT.*

CHARLES SCULL KEEN, M.A., Chairman.

ARTHUR J. BOWEN, LL.D. Mrs. WILLIAM R. STEWART.
 D. WILLARD LYON, D.D. J. LEIGHTON STUART, D.D.

* Appointed by the Board of Managers.

OFFICERS OF INSTRUCTION AND ADMINISTRATION.

BOWEN, ARTHUR JOHN, LL.D., President of the University.
 WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University.

KEEN, CHARLES SCULL, M.A., Dean.

CHIA FUH-T'AN, B.A. (Chinese), Head Chinese Teacher.

WANG YAO-T'ING, B.A. (Chinese), Assistant Head Chinese Teacher.

In addition, a staff of about forty Chinese teachers is employed through the year, the number varying with the number of students, one teacher being provided for each two students.

GENERAL STATEMENT.

The Department of Missionary Training or "Language School" arranges for a course extending through five years. The first year consists of required work and must be taken in residence. The second year consists chiefly of required work, and may be taken either in residence or by correspondence. The last three years consist of elective studies which need not be taken in residence. There is also a normal course for Chinese teachers.

This department, while conducted under the auspices of a university for the Chinese, is, as its name indicates, opened primarily for the training of missionaries.

This training is not confined solely to the study of the Chinese language (though this constitutes the major task) but is concerned, as well, with the problem of assisting the new missionary to a proper understanding of his new environment and to a tactful adjustment of himself and his ideas to his fellow missionaries and to the Chinese people generally.

It is not only highly desirable, but absolutely essential, that the new missionary during his first year in China get an adequate appreciation of the Chinese people and become familiar with their customs and religions, their economic problems, and their social and political life. Moreover, the student in residence is given, through lectures by experts, a survey of mission work being prosecuted in China—a background which enables him to enter upon his more active service with a wider vision and a more sympathetic attitude toward his co-workers and the tasks that engage them.

FEES.

First Year, in Residence.

Tuition	\$150
Board (in private homes) per month	45

NOTE:—Tuition is payable in three instalments of \$50 each. The first instalment is payable on or before October fifteenth, the second instalment on or before January fifteenth, the final instalment on or before April fifteenth. Board includes food, furnished room, and light.

Students will furnish towels and bedding.

Students will also arrange for their own laundry.

Heating of student's room is not included in the \$45.

All the amounts stated are in Shanghai currency.

Second Year, in Residence.

The department has accommodation for a limited number of students who desire to take the second year of the prescribed course under the same conditions as those of the first year, with the exception that only morning sessions are provided. For this course of three hours daily the fee is \$90.

NOTE:—This fee is payable in three instalments of \$30 each, on the same dates as announced for the payment of the first year fees.

Students who desire teachers for afternoon study at the school may secure their services upon the payment of an additional fee of \$45. For the same service rendered in private homes the fee is \$65.

Second Year, Correspondence Course.

For the majority of students it is not practicable or desirable to take the second year of the prescribed course in Nanking. For these students the department offers a correspondence course, issuing the lesson materials in instalments and examining the students at various stages of the work.

For this course the fees are \$20.

Registration for this course closes September thirtieth.

Fees must accompany application for registration.

Only those who have taken the first year's work are eligible for this course.

Third, Fourth, and Fifth Years, Elective Courses.

For those who have completed two years of required work at least three years of electives are offered. To receive credit for work done in these electives, the student must first register for the courses selected in accordance with the regulations stipulated in connection with the Course of Study outlined below, and pay a fee of \$1 for each credit, the minimum fee being \$2 per annum or fraction thereof, till the course for which the student registered is completed. No extra charge will be made for certificates for each year's work nor for the diploma given upon the securing of twenty-three credits—i.e., upon the completion of the whole course.

In every case the year begins with the date of registration.

Normal Course for Chinese Teachers.

In order to extend its services to other localities where Mandarin is not the vernacular, it is the plan of the department to offer to a limited number of selected Chinese teachers a course in methods of teaching the Chinese language. This course is offered in 1918 during the month of September, beginning the seventh and ending the twenty-eighth.

The course comprises a critical study of the various methods of language teaching that have been employed in teaching westerners, followed by a practical demonstration of the direct method.

Any teacher properly endorsed by a missionary may upon the payment of \$18 register for this course. This fee covers accommodation with board at a Chinese inn. The department makes all arrangements and undertakes to see that teachers are well provided for. Teachers enrolling for this course should report to Mr. Chia, the head Chinese teacher, immediately upon arrival in Nanking.

All communications should be addressed to the Dean.

COURSE OF STUDY.

Preface.

This course of study has been prepared by the Director of the North China Union Language School in collaboration with the Dean of the Department of Missionary Training of the University of Nanking and is, moreover, based largely upon the course of study previously issued by a joint committee representing the North China Union Language School, the American Board Mission, the American Methodist Mission, the American Presbyterian Mission, the Church of England Mission, the London Mission, and the Young Men's Christian Association.

The course of study as now issued has the endorsement of the above-mentioned committee and of the Board of Managers of the University of Nanking.

On adoption this course supersedes previous courses of the different missions and thus gives to the students one unified and connected course from the beginning to the completion of their language study.

The course is designed to meet two needs:—(1) to supplement the work of those who have studied for their first year in either the North China Union Language School or the department of Missionary Training of the University of Nanking, thus eliminating the difficulties encountered hitherto in adjustment with the course of study of the various missions; and (2) to make it possible for these two schools to act as central bodies whose office shall be to direct the language study of the members of the different missions.

General Plan.

The general plan of the course is to give all students a thorough grounding in the elements of the language in its various phases during the first year and part of the second. For this period the courses are all required. After this foundation has been laid, however, the aim is to give as much elasticity in choice to each student as possible so that each one may give full consideration to individual needs in the choice of the subjects studied. Preachers, doctors, nurses, Association secretaries, etc., are thus allowed to choose courses which will be of the greatest help to them in their work. One feature of the course is that study done in preparation for actual work is allowed credit.

The elective subjects are divided into the following departments: (a) Mandarin Literature, (b) Mandarin Text-books, (c) Mandarin Bible, (d) Wen-li Literature, (e) Etymology and Composition.

The student is allowed to choose freely courses from these departments, except that some time during his language study he must procure at least two credits from each of the first four departments. Except where clearly specified, the order of choice of studies in the various departments is at the option of the student. As a rule, however, courses are listed in the order of difficulty, and this fact should be borne in mind in election.

Credits.

Besides the required work, to obtain yearly standing the student must have credits as follows:—

To complete the second year's work 5 credits (total number)

"	"	"	third	"	"	14	"	"	"
"	"	"	fourth	"	"	20	"	"	"
"	"	"	fifth	"	"	23	"	"	"

The number of credits given for each course is indicated in the statement of courses on pages 91 to 96, a credit being the equivalent of seventy-two hours of study.

It will be noted that credits are required in a decreasing ratio in consideration of the fact that students do not have full time for study after the first two years.

It should be noted further that each student must secure at least two credits from each of the departments named, except from that of Etymology and Composition.

After completing the first year of required work in residence, students will be examined upon the work they have covered by local examiners approved by the Language Schools. These examiners will send examination questions, papers, and grades for credit and filing to the Language School in connection with which the student is studying.

Electives must be selected in consultation with the local examiner and, upon selection, must be reported to the Language School.

The Language School will issue certificates upon the satisfactory completion of each year's work. Upon the completion of the five years' work (when 23 credits have been secured) a diploma will be given.

A registration fee will be charged for each year's work, to cover the expense to the school for correspondence and for the extra staff necessary. (For particulars see *Fees* page 87.)

REQUIRED WORK FOR THE FIRST AND SECOND YEARS.

First Year.

The direct method is used. Students are taught from the first day to hear correctly the Chinese sounds. Not until the pupil can hear understandingly and can speak correctly does he see the character, much less write it. Lessons are introduced by the Chinese teachers orally. When the student has grasped the sound, tone, and meaning, he is then presented with the lessons in printed or mimeographed form. No characters which the student has not already heard and learned to use are required to be analyzed or written.

Character analysis and writing are always several days behind the work of hearing and speaking. After a brief course in Phonetics, Phonetic Transcription (as endorsed by the International Phonetic Association) is introduced. This system is based upon the principle of one symbol, one sound; one sound, one symbol. When mastered, this system has proved very satisfactory, since it is free from arbitrariness and ambiguities.

I. *Loose Leaf Lessons*. These are prepared by the Language Schools or adapted from Mandarin text-books.

II. *Bible*. Ten chapters are selected from the Gospels of St. Mark and St. John. The Morning and Evening Prayer Services of the Book of Common Prayer may be substituted for four of the chapters.

III. *Character Writing and Analysis*. The student will be examined upon the writing and analysis of the first 400 characters in the Language Schools' list.

IV. *Compositions*. These are intended to give the student ability to write in character compositions of about 200 characters based on the texts of the lessons used.

V. *Memory Work*. This work demands the ability to repeat the model sentences published by the school. These sentences should be very thoroughly learned so that they can be given without hesitation and at a natural speed. The repeating of the Lord's Prayer and of twenty proverbs is also required.

VI. *Geography*. The student must secure such a knowledge of Chinese geography as can be gained from a careful reading of the "Provinces of China." He will also be required to draw an outline map of China.

VII. *Lectures*. Lectures are given each year on Chinese religions, history, literature, and sociology, and the science and history of missions.

VIII. *English Reading*. There is also required the reading of at least one thousand pages in books selected in consultation with the head of the school.

Second Year.

I. *Bible*. Twelve chapters are selected from the Gospels of St. Mark or St. John. The Holy Communion Service and the Service for the Baptism of Adults in the Book of Common Prayer may be substituted for six chapters.

II. *Conversational Lessons*. These are prepared or selected by the school.

III. *Composition*. Compositions of 300 characters each are written on ten different topics.

IV. *Character Writing and Analysis*. The student will be examined upon the writing of the second 400 characters in the Language Schools' list.

V. *Address*. This may be an address of fifteen minutes before a Chinese audience, or the leading of a Bible class in Chinese, or the conducting of a classroom recitation in Chinese.

VI. *Chinese History*. Dr. F. L. Hawks Pott's "Sketch of Chinese History" is to be read.

VII. *English Reading*. The requirements are the same in amount as in the first year.

ELECTIVES.

A. Department of Mandarin Literature.

This department includes all books written in Mandarin for literature for the Chinese people, as distinguished from books written in Mandarin as text-books for foreigners in their study of the language.

The requirements in the study of the courses for the second and third years, which will determine the type of examination given, are the same as given in the study of the required work of the first year. These aim to give the use as well as the understanding of the text.

For Courses VI-VII it is only required to be able to read fluently, translate into English, and understand the idiom.

I. *Pilgrim's Progress, Part I*. Counts one credit.

II. *Pilgrim's Progress, Part II*. Counts half credit.

III. *Sacred Edict*. Pages 1-28; 29-31; 42-44; 51-54; 62-66; 72-84; 99-109; 113-116; 121-124; 134-139; 149-155; 162-166; 169-172. Counts one credit.

IV. *Martin's Evidences of Christianity, Part I*. Counts half credit.

V. *Little Lord Fauntleroy*. Counts half credit.

VI. *Fortunate Union*. Counts two credits.

VII. *Five Bells, Volume I*. Counts one credit.

VIII. *Technical Electives*. In accordance with the principle laid down in the course in Wen-li literature under the head of *technical courses*, work which is done in reading Mandarin books in preparation for teaching, medical practice, Bible study classes, etc., will be allowed credit towards Language Study. In each case an examination is required. The amount of the credit will be decided by the Dean of the School or by an accredited examiner.

B. Department of Text-books for the Study of Mandarin.

The courses offered in this department are all in text-books specially prepared for the study of the Mandarin language. The requirements are given in connection with the different courses.

I. *Kuan Hua Chih Nan*: Sections 3-4. Counts one credit.

II. *Hillier's Second Volume*. Counts one credit.

III. *Mateer's Mandarin*: Lessons 51-86. Counts two credits.

IV. *Mateer's Mandarin*: Lessons 87-122. Counts two credits.

V. *Mateer's Mandarin*: Lessons 123-158. Counts two credits.

VI. *Mateer's Mandarin*: Lessons 159-200. Counts two credits.

For these courses in Mandarin Lessons the requirements are as follows:—

To read and translate from Chinese into English.

To explain the grammar and give illustrative sentences.

To memorize two sentences from each lesson.

VII. *Mateer's New Terms*. Lessons 1-14. Counts one credit.

VIII. *Mateer's New Terms*. Lessons 15-22. Counts one credit.

IX. *Mateer's New Terms*. Lessons 30-44. Counts one credit.

For these courses the requirements are:—

To read and translate any of the Chinese into English.

To give the meaning of any of the terms when heard spoken.

To conduct a conversation on any of the subjects included.

X. *The Chinese Speaker, by Evan Morgan*. Part I, Chapter I. Counts one credit.

XI. *The Chinese Speaker, by Evan Morgan*. Part I, Chapters II and III. Counts one credit.

XII. *The Chinese Speaker, by Evan Morgan*. Part I, Chapters IV and IX. Counts one credit.

The requirements of these courses are:—

To read and translate any of the Chinese into English.

To understand the passages when read.

XIII. *The Chinese Speaker, by Evan Morgan*. Part II. Counts one credit.

C. Department of the Mandarin Bible.

- I. *John* vii-xxi. Counts one credit.
 - II. *Luke* i-xxiv. Counts one credit.
 - III. *Romans* i-xvi. Counts one credit.
 - IV. *The Acts* i-xxviii. Counts one credit.
 - V. *Ephesians, Hebrews*. Counts one credit.
 - VI. *Genesis*: i; ii; xii; xxxvii; xxxix-1; *Psalms*, i; ii; viii; xi; xv; xvi; xix; xx; xxiii-xxv; xxvii; xxxii-xxxiv; xxxvii; xl; xlii; xlv; xlvi; xlviii; li; lxv; lxvii; lxxii; lxxx; lxxxiv; xc; xci; xciii; xcvi; c; ciii; cv; cvii; cxiv; cxv; cxxi-cxxiii; cxxvi; cxxx; cxlvi. Counts one credit.
 - VII. *The Book of Common Prayer*: (No credit is given if this has already been taken in the first year.)
The Morning and Evening Prayer Services. Counts one credit.
The Holy Communion Service and the Service for Baptism of Adults. Counts one credit.
- The following courses are reading courses. The requirements are fluent reading at sight, thorough understanding of the meaning, and explanation of the idiom.
- VIII. *Job; Ecclesiastes; Jeremiah; Lamentations; Thessalonians; Timothy; Titus*. Counts one credit.
 - IX. *Exodus-Joshua; Ezekiel; Galatians; Philippians*. Counts one credit.
 - X. *Remaining Old Testament historical books (except Chronicles); Corinthians*. Counts one credit.
 - XI. *Minor prophets; remaining Psalms; previously unread books of New Testament*. Counts one credit.

D. Department of Wen-li Literature.

To insure a thorough grounding in Mandarin, the study of Wen-li is allowed only after the completion of the second year.

Requirement in Study of the Courses.

In all it is required to be able to read, to translate at sight into English and Mandarin, and to give full explanation of the idiom and grammar.

Either of the two following alternative courses is required to be studied before electing further work in the department. Credit will not be given for the passing of both.

I. *Baller's Wen-li Lessons together with Hirth's Notes on the Documentary Style*. Counts two credits.

II. *Bullock's Progressive Exercises in Wen-li together with Hirth's Notes on the Documentary Style*. Counts two credits.

The Classics.

- III. *The Great Learning*. Counts half credit.
- IV. *The Analects*. Counts three credits.
- V. *Mencius*. Counts four credits.

(In case all of the above are not finished, credit will be given proportionate to the amount read.)

After passing off all of these, credit will be given for the passing of examinations of proportionate amounts in any of the other Confucian, Buddhist, or Taoist classics or philosophies.

The Bible: New Testament (Delegates Version).

- VI. *Luke* xii-xxiv. Counts half credit.
- VII. *Acts* xii-xxviii. Counts half credit.
- VIII. *Romans*. Counts half credit.

Miscellaneous.

- IX. *Wen-li Newspapers*. Counts half credit.

Credit is given for reading of selections from Wen-li newspapers. The amount of credit is to be determined by the Dean of the Language School or by an appointed examiner, upon presentation by the student of the text of the ground covered. Two is the maximum of the credits allowed, and the readings offered must contain both news sections and leaders.

- X. *National Readers*. III-IV. Counts half credit.
- XI. *National Readers*. V-VI. Counts one credit.
- XII. *National Readers*. VII-VIII. Counts one credit.

Credit is given for the reading of other Wen-li books in proportion to the amount of ground covered. The following are suggestions.

The Three Kingdoms, Chinese History, the History of the Ching Dynasty, any of the writings of H. L. Zia.

Technical Courses.

It is fully appreciated that, after the start has been made in the language, the student is required to do a large amount of study in preparation for the work he is to do. Inasmuch as such study, where practical use is at once made of the knowledge gained, is of the highest value, it is planned to give full credit as far as possible for such work.

To this end credit will be given, to be determined by the Dean or accredited examiner, for examinations passed upon any textbook, Bible study book, etc., which has thus been used by the student. This kind of language study is highly recommended as of great value. In particular doctors and nurses, teachers, and secretaries of the Young Men's Christian Association may avail themselves of this advantage.

E. Department of Etymology and Composition.

I. *Character analysis and writing.* This course requires a study of Wiegner's "Chinese Characters," including the Introduction of 18 pages and the 177 Etymological Lessons. This will give a review of many old characters and about 350 useful new ones, grouping them all etymologically. (See prepared list published by the Schools.) The many uncommon characters and elements met with need not be committed and will not be included in the examination. The examination will, however, include the first 1,000 list. The course counts as three credits.

II. *Character analysis and writing.* The course requires the analysis and writing of the 500 additional characters selected from Wiegner's second volume by the Schools (see prepared list). This course counts as one credit.

III. *The writing and analysis of the 500 characters given in the list prepared by the Schools as specially adapted for the use of physicians and nurses.* This course counts as one credit.

IV. *Character analysis and writing.* This includes the analysis and writing of a further list of 500 characters as prepared by the Schools. This course counts two credits.

V. *The writing of 500 more characters on the list prepared for the use of physicians.* This counts as two credits.

THE UNIVERSITY HOSPITAL.

GENERAL STATEMENT.

The University of Nanking in 1914 purchased from the Disciples Mission the Drum Tower Hospital, which had been built up through twenty years of faithful labour by Dr. W. E. Macklin. The Hospital is located adjacent to the newer University buildings near the Drum Tower, and is easily accessible from all parts of the city.

Since coming under University control, the Hospital has undergone very extensive alterations and repairs, and a new operating pavilion, tubercular ward, and gate house have been erected. The plant consists of the main hospital building of forty beds, of special wards in remodelled Chinese buildings which will accommodate forty-five patients, of an isolation ward to accommodate twelve cases, of a tubercular ward to accommodate nine cases, and of a surgical building which also serves as administration headquarters.

The support of the hospital is furnished by five co-operating Missions, and there is a special grant for a period of five years from the China Medical Board.

A training school for male nurses will be opened in September 1918.

COMMITTEE OF MANAGEMENT.*

T. DWIGHT SLOAN, M.D., Chairman.

ARTHUR J. BOWEN, LL.D.

GUY W. SARVIS, M.A.

†JOHN ELIAS WILLIAMS, D.D.

* Appointed by the Board of Managers.

† Alternate Harry Clemons, M.A.

STAFF.

Superintendent	...	...	Dr. T. DWIGHT SLOAN
Assistant Superintendent	...	...	Dr. ALLAN C. HUTCHESON
Secretary-Treasurer	...	...	Miss ELIZABETH T. WALKER
Social Secretary	...	...	Mr. LI T'UNG-FU
Visiting Physician	...	...	Dr. T. DWIGHT SLOAN
Visiting Ophthalmologist	...	...	Dr. EDWARD C. PERKINS
Visiting Surgeon	...	...	Dr. ALLAN C. HUTCHESON
Resident Physicians	...	...	Dr. CHANG FENG-I
			Dr. CHIANG WEN-PO
			Dr. P'AN WEN-PING
			Dr. T'ANG REN-SENG
			Dr. WANG SIH-CH'IH
			Dr. YING HSIU-T'ANG
Chemist	...	...	Mr. CH'EN SHU-SENG
Superintendent of Nurses	...	...	Miss FLORENCE M. WARNER
Nurses...	...	...	Miss MILDRED WRIGHT
			Miss CORA CHACE
			Mrs. SWEN YÜ-MEI
			Miss TSIANG TING-CHEN
			Fourteen male nurses in training.

REGISTER OF STUDENTS.*

THE COLLEGE OF ARTS.

Graduates, June 1918.

Chang Fang	...	...	Nanking, Kiangsu.
Ch'en Chung-shen	...	...	Yungchiahsien, Chekiang.
Chu T'iao-swen	...	...	Nanking, Kiangsu.
T'sü Rwen-ts'iang	...	...	Kinhwa, Chekiang.
Wang Shi-hsü	...	...	Nanking, Kiangsu.
Yü Lih-chi	...	...	Laian, Anhwei.

Third Year (16).†

Chang Fang	...	...	Nanking, Kiangsu.
Chen Tao-lung	...	...	Nanfensien, Kiangsu.
Ch'en Chang	...	...	Nanking, Kiangsu.
Ch'en Chung-shen	...	...	Yungchiahsien, Chekiang.
Chu T'iao-swen	...	...	Nanking, Kiangsu.
Liu Nai-ching	...	...	Chaohsien, Anhwei.
T'sü Rwen-ts'iang	...	...	Kinhwa, Chekiang.
Wang Shi-hsü	...	...	Nanking, Kiangsu.
Yü Lih-chi	...	...	Laian, Anhwei.

Second Year (15).

Cheo Shui-chang	...	...	Nanking, Kiangsu.
Fang Ch'en-chuin	...	...	Nanking, Kiangsu.
Hwang Ren-chieh	...	...	Nanking, Kiangsu.
Kiang Hung-ch'i	...	...	Nanchang, Kiangsi.
Ts'ai Mo-seng	...	...	Nanking, Kiangsu.
Ts'ui Ts'iang-chih	...	...	Wuhu, Anhwei.
Wang Ch'ing-kung	...	...	Nanking, Kiangsu.

First Year (14).

Cha Ch'ien	...	...	Wuhu, Anhwei.
Chang Li-ch'ao	...	...	Ningkwofu, Anhwei.
Ch'en Hsioh-i	...	...	Nanking, Kiangsu.
Ch'en I-tsu	...	...	Chinkiang, Kiangsu.

*The classification is for the autumn semester, 1917-1918. (a) indicates those enrolled during the autumn semester and not during the spring semester of 1917-1918; (s) indicates those enrolled during the spring semester and not during the autumn semester of 1917-1918.

†The number after the year indicates the year in the university course.

Cheo Hsiao-ch'en	...	...	Wuhu, Anhwei.
^s Chu Chia-chi	...	...	Yenchow, Chekiang.
Chu Pao-tsu	...	...	Soochow, Kiangsu.
Chu Teh-fang	...	...	Nanking, Kiangsu.
Chuh En-seng	...	...	Chinkiang, Kiangsu.
Fang Tsi-yuin	...	...	Chinkiang, Kiangsu.
Feng Hsui	...	...	Nanking, Kiangsu.
^a Hung Yuin-ch'ang	...	...	Nanking, Kiangsu.
^a Kiang Hsiao-hsien	...	...	Wuhu, Anhwei.
K'o Ta-yung	...	...	Chungking, Szechwan.
Lan Pao-lin	...	...	Yangchow, Kiangsu.
Leng Pao-seng	...	...	Nanking, Kiangsu.
Li Ch'ing-ling	...	...	Hohsien, Anhwei.
Li Hung-teh	...	...	Nanking, Kiangsu.
Li Kwoh-tung	...	...	Nanking, Kiangsu.
Ling Chen-shen	...	...	Swatow, Kwangtung.
Liu Ts'ung-pen	...	...	Luanchow, Anhwei.
* T'an Tsi-ken	...	...	Kiukiang, Kiangsu.
Ts'ü Ping-hao	...	...	Seoul, Korea.
Wu Shi-shui	...	...	Nanking, Kiangsu.
Yung Chia-yuen	...	...	Nanking, Kiangsu.

* Interpreter serving with the Chinese Labour Battalion in France.

THE COLLEGE OF AGRICULTURE AND FORESTRY.

AGRICULTURAL STUDENTS.

Graduates, June 1918.

Chao Ts'ung-ting	...	...	Peking, Chihli.
Ch'en Chen	...	...	Chiensan, Kiangsi.
Li Tsih-hsing	...	...	Hangchow, Chekiang.
P'an Chien-ch'ing	...	...	Wuhsien, Kiangsu.
Ts'ü Ch'en	...	...	Ihsing, Kiangsu.
Yeh Yuen-ting	...	...	Chinhai, Chekiang.

Third Year (16).

Chao Ts'ung-ting	...	...	Peking, Chihli.
Ch'en Chen	...	...	Chiensan, Kiangsi.
Li Tsih-hsing	...	...	Hangchow, Chekiang.
P'an Chien-ch'ing	...	...	Wuhsien, Kiangsu.
Ts'ü Ch'en	...	...	Ihsing, Kiangsu.
Yeh Yuen-ting	...	...	Chinhai, Chekiang.

Second Year (15).

Ch'en Kwan-shwen	...	...	Nantai, Kwangtung.
^a *Cheo Ming-yü	...	...	Nantunghsien, Kiangsu.
Hwang T'ien-yü	...	...	Putien, Fukien.
Li Chuin-k'ang	...	...	Wuhsien, Kiangsu.
Ts'ü Chen-k'en	...	...	Shihtaihsien, Anhwei.

First Year (14).

Chang Hai-shwan	...	...	Kintan, Kiangsu.
^s Feng Rui	...	...	Hongkong, Kwangtung.
Hwa Peh-hsiung	...	...	Tangkihsien, Chekiang.
Kw'an Sung-ling	...	...	Heungshan, Kwangtung.
Lai Ruh-hsui	...	...	Yungting, Fukien.
^s Mao Yung	...	...	Wuchen, Kiangsu.
T'an Chi-yü	...	...	Yangchow, Kiangsu.
Ts'ü Tsing	...	...	Shanghai, Kiangsu.
Wang Kwoh-ting	...	...	Wuchen, Kiangsu.
Wen Wen-kwan	Taishan, Kwangtung.
Wu Wen-an	Heungshan, Kwangtung.

Special.

^a Cheo Hao	Nanking, Kiangsu.
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* Interpreter serving with the Chinese Labour Battalion in France.

FORESTRY STUDENTS.

Second Year (15).

Chang Chw'an-ching	...	...	Kashing, Chekiang.
Chang T'ung-wu	...	...	Haimen, Kiangsu.
Chang Wei-chen	...	...	Kashing, Chekiang.
Fang I-chung	...	...	Kwangshan, Honan.
Hwang Tsung	...	...	Hwangchow, Honan.
Kao Ping-fang	...	...	Poshan, Shantung.
Ken Choh-ling	...	...	Tsinghsien, Chihli.
Li Shwen-ch'ing	...	...	Haihsien, Shantung.
Li Tai-fang	...	...	Tsimo, Shantung.
Li Yen-ts'eh	...	...	Tsingping, Shantung.
Li Yung	...	...	Chiensanhsien, Anhwei.
Lu P'ei-chang	...	...	Hohsien, Anhwei.
Ni Wen-sing	...	...	Hohsien, Anhwei.
P'an Hsioh-ts'an	...	...	Hwailing, Anhwei.

P'an Wen-fuh ...	...	Hohsien, Anhwei.
P'en Keh-chung ...	...	Kwanshan, Honan.
Shen I-ch'ien ...	...	Kating, Kiangsu.
Swen T'ung-chang ...	...	Kiaoho, Chihli.
Tai Tsung-yueh ...	...	Tienchang, Anhwei.
Ts'ü Hwai ...	...	Yingchowfu, Anhwei.
Tung Hwa ...	...	Anking, Anhwei.
Wu Choh-ming ...	...	Ningkwofu, Anhwei.
Yang Hwei ...	...	Chienchow, Yunnan.

First Year (14).

Li Hsiang-ping ...	...	Changshan, Shantung.
Teng Chw'an-ting ...	...	Kiangyin, Kiangsu.

SHORT COURSE IN SERICULTURE.†

*Chang Chi-chu ...	...	Taian, Shantung.
*Chang Chih-p'ei ...	...	Chuhsien, Anhwei.
Chang Peh-ch'ing ...	...	Lishui, Kiangsu.
Chang Ping-chung ...	...	Chuhsien, Anhwei.
Chang Ying-chieh ...	...	Wuyang, Honan.
*Chang Yüeh ...	...	Hohsien, Anhwei.
*Chao Ching-ch'i ...	...	Laishui, Chihli.
Chao Tung-lien ‡	...	Chinkiang, Kiangsu.
Chen Yü-fuh ...	...	Yingshan, Anhwei.
Chen Yü-ku ...	...	Yingshan, Anhwei.
*Ch'en Chi-hsioh ...	...	Kashing, Chekiang.
*Ch'en Ch'ing-t'ao ...	...	Hwangpei, Hupeh.
Ch'en Kwei-swen ...	...	Chuhsien, Anhwei.
Cheo Ting-tsen ‡	...	Chinkiang, Kiangsu.
*Ching En-lien ...	...	Laian, Anhwei.
*Chu Chi-ren ...	...	Hanhsien, Chekiang.
*Chu Ch'ing ...	...	Tsingkiang, Kiangsu.
*Chu Teh-ts'ai ...	...	Tingyüan, Anhwei.
*Chu Wei-hsiung ...	...	Tsingkiang, Kiangsu.
*Fang Chi-ch'en ...	...	Taihsien, Kiangsu.
*Fang Ch'ing-ru ...	...	Tsingkiang, Kiangsu.
*Fang Kw'an ...	...	Wutsing, Kiangsu.
*Fuh Ru ...	...	Lungyu, Chekiang.
*Han Lien-san ...	...	Suining, Kiangsu.
Hsiung Ting-ch'en ...	...	Lishui, Kiangsu.

† The course lasted from April 10 to June 19, 1918, ten weeks.

* Received a certificate at completion of course.

‡ Regular Junior College student.

Hu Hsien-seng ...	...	Tuchanhsien, Kiangsi.
*Hu Ting-chiu ...	...	Nanchang, Kiangsi.
*Hu Tsi-seng ...	...	Tehtsing, Chekiang.
Hwang Ch'en-yuen ...	...	Tantu, Anhwei.
*Hwang Kwan ...	...	Menhsien, Kwangtung.
*Hwang Liang-ch'en ...	...	Nanchang, Kiangsi.
*Hwang Shuh-shun ...	...	Shanghai, Kiangsu.
*Ku Lwen-pu ...	...	Nanhwei, Kiangsu.
*Kwoh Wen-liang ...	...	Kiahsing, Chekiang.
*Li Hai-chang ...	...	Kaoyang, Chihli.
*Li Liang-sz ...	...	Hwaiianfu, Kiangsu.
Li Peh-liang ...	...	Shanghai, Kiangsu.
Li Wen-ch'i ...	...	Wuyang, Honan.
*Liu Pao-t'ai ...	...	Hsihsien, Honan.
*Liu Tsung-hai ...	...	Wuweichow, Anhwei.
*Lo Shuh-yu ...	...	Shunteh, Kwangtung.
*Lü Lien-seng ...	...	Shunteh, Kwangtung.
*Mao Teh-luh ...	...	Kiangpu, Kiangsu.
*Ran Ying-hwa ...	...	Tungshanhsien, Hupeh.
Shao Hung-liang ...	...	Singtwen, Chekiang.
*Su Chi-yao ...	...	Kiaoho, Chihli.
*Sueh Lung-kwei ...	...	Nienschui, Kiangsu.
*Swen Chih-choh ...	...	Weihhsien, Chihli.
Swen Kung-yang ...	...	Wuyang, Honan.
*Swen Wen-yuen ...	...	Hanyang, Hupeh.
Tai Shuh-lwen ...	...	Pihhsien, Kiangsu.
*T'ien Hwai-ching ...	...	Yencheng, Kiangsu.
Ts'ao Ts'ing-kwei ...	...	Wuyang, Honan.
Tseo Sz-chen ...	...	Wuhsien, Kiangsu.
*Ts'ü Ming-yu ...	...	Lungyu, Chekiang.
Wang Ch'ing-yuen ...	...	Lichen, Shantung.
*Wang Sheo-hen ...	...	Tingyüan, Anhwei.
*Wang Sheo-mo ...	...	Tingyüan, Anhwei.
*Wang Tsen-hsui ...	...	Yungsin, Kiangsi.
Wang Ying-sheo ...	...	Yingshan, Anhwei.
*Wu P'ei-teh ...	...	Wutsing, Kiangsu.
Wu Ta-pao ...	...	Tehtsing, Chekiang.
Wu Yün-ts'ing ...	...	Yingshan, Anhwei.
Yang Ch'ang-yu ...	...	Wutsing, Kiangsu.
*Yang Tsien-wen ...	...	Tsunyi, Kweichow.
*Yao Chang-rwen ...	...	Wuweichow, Anhwei.
*Yao Ming-chien ...	...	Tsingkiang, Kiangsu.
*Yeh Ping ...	...	Kiangpu, Kiangsu.
Yen Hwei-yuen ...	...	Sienyu, Fukien.
*Ying Ting-chi ...	...	Kiangpu, Kiangsu.

*Yü Tie-fei	Tantu, Kiangsu.
Yü Twen-pen ‡	Laiian, Anhwei.
*Yuen Sueh-chuin	Haimen, Kiangsu.

SUMMER COURSE IN AGRICULTURE.†

*Ai Wei	Kiangling, Hupeh.
Chang Chen-t'ing	Kohyang, Anhwei.
Chang Ch'en-chen	Weihhsien, Shantung.
Chang Lih-yueh	Suhsien, Anhwei.
Chang Ming-chwen	Taoyüan, Hunan.
Chang Ping-yung	Yihhsien, Shantung.
*Chang Shuh	Sichung, Szechwan.
Chang Tsing-ch'ai	Yihhsien, Shantung.
*Chang Yüeh	Hohsien, Anhwei.
*Ch'en Chi-hsioh	Kashing, Chekiang.
Ch'en Chi-yao	Suhsien, Anhwei.
*Ch'en Han-shun	Changsha, Hunan.
Ch'en I-tsu ‡	Chinkiang, Kiangsu.
Ch'en Shi-ching	Wanhhsien, Szechwan.
Cheo Chia-chu	Sinhwa, Hunan.
*Cheo Chien-ming	Siashan, Chekiang.
*Chiao Han-ping	Anping, Chihli.
*Ching En-liang	Laiian, Anhwei.
*Ching Pen-shu	Tinghai, Chekiang.
*Chu Teh-ts'ai	Tingyüan, Anhwei.
*Chuh Ling-hwei	Wuchang, Hupeh.
*Hu Kwoh-tsai	Lingchwan, Kiangsi.
*Hwang Ching-tao	Hwangchwan, Honan.
*Hwang Chwan-chiah	Luchi, Hunan.
*Hwang Kan-yuen	Suhsien, Anhwei.
Hwang Tswen-ai	Süpuhsien, Hunan.
*Ken Tien-ch'en	Hwaiyüan, Anhwei.
Li Ching-ts'u	Weihhsien, Shantung.
Li Liang-sz	Hwaiianfu, Kiangsu.
Ling Ping	Changling, Chekiang.
*Liu Chi-lwen	Taiian, Shantung.
Liu Hwai-ping	Kohyang, Anhwei.
Ma Hsioh-kung	Tinghai, Chekiang.
Ma Sheo-chang	Kohyang, Anhwei.
Ma Sheo-nien	Kohyang, Anhwei.
*Ni Hung-en	Wuhsien, Kiangsu.
P'an Hsiao-wu	Kohyang, Anhwei.

† The course lasted from July 5 to August 2, 1918, four weeks.

* Received a certificate at completion of course.

‡ Regular college student.

*P'en Teo	Sinninghsien, Hunan.
*Ran Ying-hwa	Tungshanhsien, Hupeh.
*Shao En-pu	Chihhsien, Honan.
*Shen Yuen	Tinghai, Chekiang.
Su Shu-hsueh	Szechsien, Anhwei.
Swen Chwan-chi	Yihhsien, Shantung.
T'ao Tien-ching	Szechsien, Anhwei.
T'ao Wei-ching	Szechsien, Anhwei.
*T'ien Cheh-seng	Chichwen, Hupeh.
Tsang Hwei-chwen	Weihhsien, Shantung.
Wang Ping	Anchu, Shantung.
*Wang Sheo-hen	Tingyüan, Anhwei.
Wang Sing-chen	Yingshan, Anhwei.
Wei Tah-fang	Kohyang, Anhwei.
*Wu Ch'en-kung	Pohsien, Anhwei.
*Wu P'ei-teh	Wutsing, Kiangsu.
*Wu Wen-ping	Chihhsien, Honan.
*Yang Ch'ang-yu	Wutsing, Kiangsu.
*Yen Chung-yuen	Wuhsien, Kiangsu.
*Yen Er-ch'ang	Yühsü, Yunnan.
Yen Hwei-yuen	Siennyu, Fukien.
*Yü Chien-chi	Hanchwanhsien, Hupeh.
*Yü Chung-li	Weihhsien, Shantung.

THE JUNIOR COLLEGE.*

Second Year (13).

Chang Nien-yuen, Ag. ...	Shanghai, Kiangsu.
Chang Tso-wen, Ag. ...	Tientsin, Chihli.
Chen Ch'ang-hung, A. ...	Tsingyanghsien, Anhwei.
Chen Ch'ing-chung, Ag. ...	Canton, Kwangtung.
Chen Heo-hwai, A. ...	Tsingyanghsien, Anhwei.
Ch'en Chi-shan, A. ...	Nanking, Kiangsu.
a Ch'en Chiu-chang, A. ...	Nanking, Kiangsu.
a Ch'en Ru-hung, Ag. ...	Shanghai, Kiangsu.
Cheo Chia-shu, A. ...	Nanking, Kiangsu.
Cheo Ting-tsen, Ag. ...	Chinkiang, Kiangsu.
Ching Hsuen-shi, A. ...	Korea.
Chu Chi-ch'ang, A. ...	Sinfengchen, Anhwei.
a Chu Lih-chi, Ag. ...	Hankow, Hupeh.
a Fang Ch'en, A. ...	Changchow, Kiangsu.
a Feng Rui, Ag. ...	Hongkong, Kwangtung.

* The courses in the Junior College are indicated by letters as follows: A.=arts, Ag.=agriculture, E.=education, F.=forestry, M.=medicine.

Hsing I-chu, A. ...	Nanking, Kiangsu.
Hsü Cheh, A. ...	Suiansien, Chekiang.
Hsü Chung-ch'i, Ag. ...	Canton, Kwangtung.
Hu Kwan-hsueh, A. ...	Pukow, Kiangsu.
Hung Rwen-ts'iang, A. ...	Tai ping, Anhwei.
^a Hwang Ch'ing-yü, Ag. ...	Haimen, Kiangsu.
^a Kennedy, George A. J., A. ...	Tangsi, Chekiang.
Ku Tsen-k'an, A. ...	Kirin City, Manchuria.
^a Ling Ch'ao, Ag. ...	Kushih sien, Honan.
^a Ling Chung, Ag. ...	Kwolutan, Honan.
Ling Kan, F. ...	Pingyansien, Chekiang.
Liu Kwoh-chuin, A. ...	Nanking, Kiangsu.
Liu Kwoh-yung, A. ...	Nanking, Kiangsu.
^s Liu Ren-chieh, A. ...	Nanking, Kiangsu.
Liu T'ing-fang, A. ...	Wenchow, Chekiang.
Liu Yen-pen, A. ...	Chinkiang, Kiangsu.
^a Lo Liang-chu, A. ...	Changsha, Hunan.
Lu Pao-ru, A. ...	Nanking, Kiangsu.
^a Mao Yung, Ag. ...	Changchow, Kiangsu.
Pao Hwa, A. ...	Hangchow, Chekiang.
Paul, John Harland, A. ...	Wuhu, Anhwei.
Shen Lih-ch'en, Ag. ...	Shanghai, Kiangsu.
Shen Ts'i-hwei, Ag. ...	Shanghai, Kiangsu.
Shi Kw'ei-ling, Ag. ...	Tientsin, Chihli.
Sueh Choh-tung, A. ...	Showchow, Anhwei.
^a Tah Yao-hsien, A. ...	Shanghai, Kiangsu.
Teng Pan-suen, A. ...	Soochow, Kiangsu.
^s Ts'ai Chang-ru, A. ...	Kunshan, Kiangsu.
Tsiang Hwei-ying, Ag. ...	Soochow, Kiangsu.
Tsiang Lien, A. ...	Changchow, Kiangsu.
Tu Hsing-hwa, A. ...	Yangchow, Kiangsu.
Tung Chi-hsioh, A. ...	Ningkwofu, Anhwei.
Wang Ch'en-fang, A. ...	Wuhsien, Kiangsu.
Wang Hai-yuin, A. ...	Taihsien Kiangsu.
Wang Han-peh, A. ...	Hangchow, Chekiang.
Wang K'an-heo, A. ...	Hofei, Anhwei.
Wang Shao-tswen, Ag. ...	Tungfeng, Chihli.
^a Wang Ru-ling, Ag. ...	Chentih, Chihli.
^a Wang Ru-mei, Ag. ...	Chentih, Chihli.
^a Wang Tsen-tah, Ag. ...	Chengchow, Hunan.
^s Wang Wen-tien, A. ...	Nanking, Kiangsu.
Wu Ch'wan-hsiao, A. ...	Soochow, Kiangsu.
^a Yang Sz-chuin, A. ...	Chinkiang, Kiangsu.
Yao Kwoh-liang, A. ...	Nanking, Kiangsu.
^a Yü Pao-shwen, A. ...	Chinkiang, Kiangsu.
Yü Twen-ho, A. ...	Laian, Anhwei.

* Interpreter serving with the Chinese Labour Battalion in France.

First Year (12).

Chang Pao-yung, A. ...	Yangchow, Kiangsu.
^s Chang Ren-chieh, A. ...	Nanking, Kiangsu.
Ch'ang P'ei-ling, A. ...	Nanking, Kiangsu.
Chao T'ung-lien, A. ...	Chinkiang, Kiangsu.
^a Chen Chung, Ag. ...	Hongkong, Kwangtung.
^s Ch'en Ch'ang-wei, A. ...	Nanking, Kiangsu.
Ch'en K'eh-ching, A. ...	Hofei, Anhwei.
Ch'en Shwen-yuin, A. ...	Changchow, Kiangsu.
^s Ch'en Yen-ch'ao, A. ...	Nanking, Kiangsu.
Cheo Hsioh-ru, A. ...	Nanking, Kiangsu.
Cheo K'ai, A. ...	Changchow, Kiangsu.
^s Cheo Ming-hwei, Ag. ...	Nantunghsien, Kiangsu.
Cheo Ru-hen, A. ...	Ningpo, Chekiang.
^s Chu Chieh-yuen, A. ...	Nanking, Kiangsu.
^a Chu Ching-hsing, A. ...	Ruchen, Hunan.
Chu Feng-chang, A. ...	Nanking, Kiangsu.
Chu Yung-ling, A. ...	Changchow, Kiangsu.
^s Chung Wei-ch'en, A. ...	Chinkiang, Kiangsu.
Chung Wen-kw'ei, A. ...	Tsaohsien, Anhwei.
Fang Hsueh, A. ...	Tungcheng, Anhwei.
Fang P'ei-ling, F. ...	Shanghai, Kiangsu.
Fang Tsen, A. ...	Chuchow, Anhwei.
^s Ho Ping, A. ...	Nanking, Kiangsu.
^a Hsi Men-kwan, A. ...	Tungnanhsien, Szechwan.
^s Hsiung Chw'en-hsü, A. ...	Wuchang, Hupeh.
Hsuen Chang-yuin, A. ...	Korea.
^s Hu Poh-heo, A. ...	Shaohingfu, Chekiang.
^s Hu Sih-san, A. ...	Tungshan, Kiangsu.
Hu Toh, Ag. ...	Kiukiang, Kiangsi.
Hwa Ying-siang, Ag. ...	Wusih, Kiangsu.
Hwang Hsuen, Ag. ...	Nanking, Kiangsu.
K'an Han, F. ...	Tingchowfu, Fukien.
Kao En-yung, A. ...	Chinkiang, Kiangsu.
^s Kiang Tsu-chi, A. ...	Wusih, Kiangsu.
^a Ku Kwei-feng, Ag. ...	Macao, Kwangtung.
^s Kwoh Shao-hsien, Ag. ...	Sianshanhsien, Kwangtung.
Li Ching-hsüen, F. ...	Siamen, Fukien.
Li Fu-nung, Ag. ...	Yangchow, Kiangsu.
Li Kwei-ch'en, A. ...	Jaochow, Kiangsi.
Li Sheo-hen, Ag. ...	Lihsing, Kiangsu.
Lih Ch'ing-yuin, F. ...	Sinyanghsien, Honan.
^s Ling Chi-chang, A. ...	Lungkai, Fukien.
Ling Yung-kwan, A. ...	Nanking, Kiangsu.
Liu Chen-yü, A. ...	Chinkiang, Kiangsu.

* Interpreter serving with the Chinese Labour Battalion in France.

Liu Chi-hsuen, E. ...	Wuhu, Anhwei.
Liu Chi-rao, E. ...	Peking, Chihli.
Liu Chü-ch'ing, M. ...	Tsaohsien, Anhwei.
^a Liu Hen, A. ...	Changchow, Kiangsu.
Liu Ru, E. ...	Weihwei, Honan.
^s Liu T'ing-wei, A. ...	Wenchow, Chekiang.
Liu Tseng-ih, A. ...	Soochow, Kiangsu.
^s Liu Tsi-neng, A. ...	Nanking, Kiangsu.
Lo Wen-hao, A. ...	Nanking, Kiangsu.
Luh Tsung-i, A. ...	Haiyen, Chekiang.
Ma Ying-ren, A. ...	Nanking, Kiangsu.
^s Pao Yuen, A. ...	Suiansien, Chekiang.
Shen Ch'en-t'an, A. ...	Shanghai, Kiangsu.
^a Shi Pan-chih, Ag. ...	Liyang, Kiangsu.
^a Shu Kwan-ming, Ag. ...	Hankow, Hupeh.
Shu Wen-k'ai, A. ...	Peking, Chihli.
Sie Ch'en-hsuei, A. ...	Tsaihsih, Anhwei.
^s Sie Tsi-ch'ao, E. ...	Ningpo, Chekiang.
Swen I-fei, E. ...	Ningpo, Chekiang.
^s Swen Teh-heo, A. ...	Nunganhsien, Kirin.
^s T'an Chia-chwan, Ag. ...	Tientsin, Chihli.
^a T'an Lung-yuen, A. ...	Nanking, Kiangsu.
^s T'ao Yen-ch'iao, A. ...	Wuhu, Anhwei.
Ting Tso-ch'en, E. ...	Ningpo, Chekiang.
^s Ts'ai Lien-hsi, A. ...	Shanghai, Kiangsu.
^s Tsiang Chia-hsuei, A. ...	Nanking, Kiangsu.
Tsiang Ts'ung-li, M. ...	Hwaiyuan, Anhwei.
^s Tsiang Ying-cheo, E. ...	Wuhu, Anhwei.
^s Ts'ien Tai-hsing, A. ...	Ichang, Hupeh.
Ts'ien Teh-hsing, A. ...	Shaohingfu, Chekiang.
^s Ts'ü Ming-kao, A. ...	Anking, Anhwei.
^s T'u Wen-teh, A. ...	Tientsin, Chihli.
Wang Chen-chen, A. ...	Nanking, Kiangsu.
^s Wang Ch'en-lung, A. ...	Nanking, Kiangsu.
Wang Kan-t'ing, A. ...	Ichang, Hupeh.
^s Wang Ping-ts'iu, Ag. ...	Soochow, Kiangsu.
Wei P'eng-sheo, A. ...	Yangchow, Kiangsu.
Wu Ts'i-kwan, A. ...	Wuhu, Anhwei.
^s Yang Chia-kw'en, A. ...	Shanghai, Kiangsu.
Yang P'ei-yuen, Ag. ...	Hongkong, Kwangtung.
^s Yang T'ien-ch'en, Ag. ...	Nanking, Kiangsu.
Yang Wang-hsuei, A. ...	Suianchen, Anhwei.
^s Yen Ch'ao-chieh, A. ...	Wuhu, Anhwei.
^a Yen Chw'an-chung, F. ...	Pukow, Kiangsu.
Yu Wang-ts'ai, Ag. ...	Buitenzorz, Java.
^s Yü Mei-shen, E. ...	Kwaihsien, Chekiang.

Special.

^a Chang Chien-feng, A. ...	Hungshuichien, Chihli.
Chang Yen-nien, A. ...	Taihsinghsien, Kiangsu.
^s Chen Chung, Ag. ...	Hongkong, Kwangtung.
Chen Tsi-fang, M. ...	Hofei, Anhwei.
^a Ch'en Men-san, A. ...	Changsha, Hunan.
Ch'en Yün-swen, A. ...	Nanking, Kiangsu.
^a Cheo Shen, A. ...	Nanking, Kiangsu.
Choh Ching-chi, Ag. ...	Chinkiang, Kiangsu.
^s Feng Chung-yen, A. ...	Soochow, Kiangsu.
^a Ho Sing-tao, A. ...	Honolulu.
Hwang Hsiu-ru, M. ...	Hofei, Anhwei.
^a Hwang Roh-peh, A. ...	Nanking, Kiangsu.
Ling Wei, A. ...	Nanking, Kiangsu.
Ren Ching-chang, A. ...	Nanking, Kiangsu.
^s T'ang Meo-ru, A. ...	Tachu, Szechwan.
T'ung Ming-nan, M. ...	Hofei, Anhwei.
Wang Shwen-ken, Ag. ...	Nanking, Kiangsu.
^a Wu Chih-san, Ag. ...	Nanking, Kiangsu.
Yü Twen-pen, A. ...	Laiian, Anhwei.

THE SCHOOL OF EDUCATION.

Teachers' Higher Course, Junior College.

Fang P'ei-ling ...	Shanghai, Kiangsu.
Li Ching-hsüen ...	Siamen, Fukien.
Lih Ch'ing-yuin ...	Sinyanghsien, Honan.
Liu Chi-hsuen ...	Wuhu, Anhwei.
Liu Chi-rao ...	Peking, Chihli.
Liu Ru ...	Weihwei, Honan.
^s Sie Tsi-ch'ao ...	Ningpo, Chekiang.
Swen I-fei ...	Ningpo, Chekiang.
Ting Tso-ch'en ...	Ningpo, Chekiang.
^s Tsiang Ying-cheo ...	Wuhu, Anhwei.
^s Yü Mei-shen ...	Kwaihsien, Chekiang.

Teachers' Secondary Course, Middle School.

Chang Chi-hwa ...	Chuchow, Anhwei.
Chang Chi-wen ...	Chuchow, Anhwei.
Choh Chi-seng ...	Chihchowfu, Anhwei.
^a Ch'en Sung-lien ...	Nanking, Kiangsu.
Ching Hsiao-hwei ...	Nanking, Kiangsu.
Ching Wen-liang ...	Pukow, Kiangsu.
Chu Sih-chuin ...	Shanghai, Kiangsu.

Chwan Ching-shen	...	Tungchow, Kiangsu.
s Fang Tsi-ch'ing	...	Pukow, Kiangsu.
Fang Yung-seng	...	Wusih, Kiangsu.
a Han Pao-hwa	...	Nanking, Kiangsu.
a Hoh Yui-hsi	...	Hofei, Anhwei.
Kiang Chien-tsu	...	Shanghai, Kiangsu.
Kiang Pen-kung	...	Nanking, Kiangsu.
Kiang Shui-fang	...	Tungchow, Kiangsu.
K'o Hsiang-feng	...	Chihchowfu, Anhwei.
a Leo Sz-hwai	...	Pukow, Kiangsu.
Li Ching-siang	...	Laiian, Anhwei.
Li Teh-i	...	Chuchow, Anhwei.
Liu Shao-ch'iu	...	Nanking, Kiangsu.
s Liu Teh-shen	...	Nanking, Kiangsu.
s Luh Ch'ang-lung	...	Nanking, Kiangsu.
a P'an Ting-kwoh	...	Hofei, Anhwei.
P'en Shan-chü	...	Hofei, Anhwei.
Sie Yu-shu	...	Changshu, Kiangsu.
Su Ch'en-yen	...	Shanghai, Kiangsu.
T'ao Yung-fuh	...	Shanghai, Kiangsu.
Ts'ao Hao-chi	...	Wusih, Kiangsu.
s Ts'ao Kwoh-liang	...	Pukow, Kiangsu.
Tsiang Shi-hao	...	Nanking, Kiangsu.
T'ung Teh-fuh	...	Nanking, Kiangsu.
a Wang Ch'en-lung	...	Chihchowfu, Anhwei.
Wang Ta-chao	...	Nanking, Kiangsu.
Wang Tso-cheo	...	Küyung, Kiangsu.
Wei Hsioh-ren	...	Nanking, Kiangsu.
Wu Shan-yen	...	Tsingpuhsien, Kiangsu.
Yang Shi-p'ei	...	Wusih, Kiangsu.
Yang Shu-k'ai	...	Pukow, Kiangsu.

Summer School—Teachers' Institute.*

Chang Ming-hsien	...	Lishui, Kiangsu.
Chang Wen-chu, Mrs.	...	Nanking, Kiangsu.
Chang Yoh-hwa, Miss	...	Nanking, Kiangsu.
Chen San-yuen, Miss	...	Hwangchih, Anhwei.
Ch'en Ching-yü, Miss	...	Chinkiang, Kiangsu.
Ch'en Feng-chiu, Miss	...	Nanking, Kiangsu.
Ch'en Hsiang-tah	...	Nanking, Kiangsu.
Ch'en Ping-chi	...	Nanking, Kiangsu.
Ch'en Ru-ping	...	Hwaiyüan, Anhwei.
Ch'en Shwen-ling, Mrs.	...	Nanking, Kiangsu.
Ch'en Yoh-nan, Miss	...	Nanking, Kiangsu.
Cheo Chia-fang, Miss	...	Nanking, Kiangsu.

* The course lasted from July 5 to July 18, 1918, two weeks.

Cheo Kwoh-ch'iang	...	Nanking, Kiangsu.
*Cheo Sing	...	Chaohsien, Anhwei.
Cheo Shu-yuen, Miss	...	Hwaiyüan, Anhwei.
Cheo Shu-yuen, Miss	...	Nanking, Kiangsu.
*Chu Ch'ang-shui	...	Liyang, Kiangsu.
*Chu Rwen-chang	...	Wuhu, Anhwei.
Chu Sing-ts'i, Miss	...	Nanking, Kiangsu.
Feng Pan-sing, Miss	...	Nanking, Kiangsu.
Han Shui-hsiang, Miss	...	Hwaiyüan, Anhwei.
Hsiao Yeh-mei, Miss	...	Nanking, Kiangsu.
Hsü Feng-sien, Miss	...	Nanking, Kiangsu.
Hu Mei-an, Miss	...	Nanking, Kiangsu.
K'o Teng-yung	...	Nanking, Kiangsu.
Ku Teh-yuen	...	Nanking, Kiangsu.
Kung Fei-ching, Miss	...	Hwaiyüan, Anhwei.
Kwoh Wen-feng, Miss	...	Wuhu, Anhwei.
*Li Chen	...	Nanking, Kiangsu.
*Li Chi-sung	...	Wuweihsien, Anhwei.
Li Feng-lao, Miss	...	Wuhu, Anhwei.
Li Kwei-ying, Miss	...	Hwaiyüan, Anhwei.
Li Pih-seng	...	Luhoh, Kiangsu.
*Li Shan-yuen	...	Tungchang, Anhwei.
Li Tsi-yung	...	Hwaiyüan, Anhwei.
Li Wen-tah	...	Luhoh, Kiangsu.
Ling Sung-tsuen	...	Hwaiyüan, Anhwei.
Ling Ting-kw'en	...	Hwaiyüan, Anhwei.
Liu Sing-en	...	Tenghsien, Shantung.
Lü Chien-pu	...	Nanhsuchou, Anhwei.
Luh Hung-ying	...	Nanking, Kiangsu.
Mao Teh-en	...	Nanking, Kiangsu.
Shao Wei-hwai	...	Nanhsuchou, Anhwei.
Shen Mei-ling	...	Wuhu, Anhwei.
Shi Ts'ung-teh, Miss	...	Huchow, Chekiang.
Sueh K'eh-li	...	Wuhu, Anhwei.
Sung Yü-shu	...	Hwaiyüan, Anhwei.
Swen Ho-ting	...	Hwaiyüan, Anhwei.
Swen Hsiao-chih	...	Pingyang, Korea.
Tai Chao-ling	...	Nanking, Kiangsu.
*Tai Ming-sing	...	Luhoh, Kiangsu.
Tai Tsi-hao	...	Nanking, Kiangsu.
T'an Chen-hwa, Miss	...	Wuhu, Anhwei.
*Tsai Yü-ling	...	Luhoh, Kiangsu.
*Tso Teh-kwei	...	Nanking, Kiangsu.
Ts'ü Ai-lien, Miss	...	Chinkiang, Kiangsu.
Ts'ü Ching-ting	...	Nanhsuchou, Anhwei.
Ts'ü Chuh-ping, Miss	...	Taiping, Anhwei.

* Received a certificate at completion of course.

Ts'ü Chuin-ying, Miss	...	Wuhu, Anhwei.
Ts'ü Shao-chen, Miss	...	Nanking, Kiangsu.
Ts'ü Shui-ying, Miss	...	Nanking, Kiangsu.
Ts'ü Ying-ho	...	Liyang, Kiangsu.
Tu Chia-shui	...	Luhoh, Kiangsu.
Wang Hwei-ch'ing, Miss	...	Nanking, Kiangsu.
Wang Kwan-hsueh	...	Nanking, Kiangsu.
Wang Kwei-nan, Miss	...	Chinkiang, Kiangsu.
Wang Pao-chen, Miss	...	Nanking, Kiangsu.
*Wang Pih-yuin	...	Wuhu, Anhwei.
*Wang Sheo-chung	...	Nanking, Kiangsu.
Wang Ts'u-chuen, Miss	...	Nanking, Kiangsu.
Wang Ts'u-yuen, Miss	...	Nanking, Kiangsu.
Wang Ying-chiu	...	Chuchow, Anhwei.
Wang Yung-chieh, Miss	...	Nanking, Kiangsu.
Wei Hsioh-i, Miss	...	Nanking, Kiangsu.
Wei Tsai-ming	...	Hwaiyüan, Anhwei.
Yang Li-chuen, Miss	...	Nanking, Kiangsu.
Yao Ching-ts'ui, Miss	...	Wuhu, Anhwei.
Yü Shwen-chen	...	Nanking, Kiangsu.

THE MIDDLE SCHOOL.

Graduates, June 1918.

*Chang Pao-yung	...	Yangchow, Kiangsu.
Chang Pih-shan	...	Burma.
*Ch'en K'eh-ching	...	Hofei, Anhwei.
Chu Chieh-yuen	...	Nanking, Kiangsu.
Han Pao-hwa	...	Nanking, Kiangsu.
Hsiung Chw'en-tao	...	Wuchang, Hupeh.
Hsiung Ta-chw'en	...	Tsaoyang, Hupeh.
Hu Toh	...	Nanking, Kiangsu.
Kao En-yung	...	Chinkiang, Kiangsu.
Kiang Pen-kung	...	Nanking, Kiangsu.
*Liu Chen-yü	...	Chinkiang, Kiangsu.
*Lu Pao-ru	...	Nanking, Kiangsu.
Sie Ch'en-hsueh	...	Tsaihsih, Anhwei.
Su Ch'en-yeh	...	Shanghai, Kiangsu.
Ts'ien Tai-hsing	...	Ichang, Hupeh.
*Ts'ien Teh-hsing	...	Shaohingfu, Chekiang.
Tsü Ming-kao	...	Anking, Anhwei.
*Wang Chen-chen	...	Nanking, Kiangsu.
Wang Ta-chao	...	Nanking, Kiangsu.
Wei Hsioh-ren	...	Nanking, Kiangsu.

* Graduates of the former High School.

Fourth Year B (11).

Chao Ren-hwa	...	Yüntsao, Anhwei.
<i>a</i> Chu Chieh-yuen	...	Nanking, Kiangsu.
<i>a</i> Han Pao-hwa, E.	...	Nanking, Kiangsu.
<i>s</i> Hsia Lih-kwei	...	Tantu, Kiangsu.
Hung Hsing-peh	...	Nanking, Kiangsu.
<i>a</i> Tsiang Chia-hsueh	...	Nanking, Kiangsu.
<i>a</i> Ts'ien Tai-hsing	...	Ichang, Hupeh.
Ts'ü Shao-wen	...	Nanking, Kiangsu.
<i>a</i> Wang Ch'en-lung, E.	...	Nanking, Kiangsu.
<i>a</i> Wang Yung-ti	...	Ichang, Hupeh.
Wu T'ung-loh	...	Chihchowfu, Anhwei.

Fourth Year A (11).

Chang Pih-shan	...	Burma.
Ch'en Chi	...	Tsihsü, Chekiang.
Chwan Ching-shen, E.	...	Tungchow, Kiangsu.
<i>a</i> Hsiung Chw'en-hsü	...	Wuchang, Hupeh.
Hsiung Chw'en-tao	...	Wuchang, Hupeh.
Hsiung Ta-chw'en	...	Tsaoyang, Hupeh.
Kiang Pen-kung, E.	...	Nanking, Kiangsu.
<i>a</i> Leo Sz-hwai, E.	...	Pukow, Kiangsu.
<i>s</i> Shan Ken-hsien	...	Kaoan, Kiangsi.
<i>s</i> Shen Wen-hwa	...	Tungshiang, Chekiang.
Su Ch'en-yeh, E.	...	Shanghai, Kiangsu.
Tsiang Shih-hao, E.	...	Nanking, Kiangsu.
Wang Ta-chao, E.	...	Nanking, Kiangsu.
Wei Hsioh-ren, E.	...	Nanking, Kiangsu.
Yang Shu-k'ai, E.	...	Pukow, Kiangsu.
<i>s</i> Yü Kwan-yuen	...	Fengchenghsien, Kiangsi.

Third Year B (10).

<i>s</i> Chang Chi	...	Nanking, Kiangsu.
Chang Chi-hwa, E.	...	Chuchow, Anhwei.
Chang Chi-wen, E.	...	Chuchow, Anhwei.
<i>a</i> Ch'en Sung-lien, E.	...	Nanking, Kiangsu.
Ching Wen-liang, E.	...	Pukow, Kiangsu.
Han Lih-wu	...	Chuchow, Anhwei.
<i>a</i> Hoh Yün-hsi, E.	...	Hofei, Anhwei.
<i>a</i> Heo Sheo-po	...	Hankow, Hupeh.
Hsia Ren-chiai	...	Nanking, Kiangsu.
<i>s</i> Hwang Shwen-lih	...	Hochow, Anhwei.
K'o Hsiang-feng, E.	...	Chihchowfu, Anhwei.

E=Teachers' Secondary Course.

Lao Yuen-p'ei	...	Nanking, Kiangsu.
Li Teh-i, E.	...	Chuchow, Anhwei.
^s Liu Ren-yueh	...	Nanking, Kiangsu.
Luh Ch'ang-lung, E.	...	Nanking, Kiangsu.
Ma Chien-chang	...	Ijiangshan, Szechwan.
P'en Shan-chü, E.	...	Hofei, Anhwei.
Shen Hsioh-chi	...	Hangchow, Chekiang.
Ts'ao Kwoh-jiang, E.	...	Pukow, Kiangsu.
^a Tsü Ming-kao	...	Anking, Anhwei.

Third Year A (10).

Chao Shao-ting	...	Chinkiang, Kiangsu.
Cheh Ch'i-seng, E.	...	Chihchowfu, Anhwei.
Ch'en Ching	...	Nanking, Kiangsu.
^s Ch'en Chung-en	...	Soochow, Kiangsu.
Ch'en Hsiao-hsü	...	Nanking, Kiangsu.
Chia Ch'en-chw'en	...	Kaoyuchow, Kiangsu.
Ching Hsiao-hwei, E.	...	Nanking, Kiangsu.
^a Chu Lien-yü	...	Nanking, Kiangsu.
Chu Sih-chuin, E.	...	Shanghai, Kiangsu.
Fang Ts'i-ch'ing, E.	...	Pukow, Kiangsu.
Fang Yung-seng, E.	...	Wusih, Kiangsu.
Feng Sih-k'ang	...	Shanghai, Kiangsu.
Kiang Chien-tsu, E.	...	Shanghai, Kiangsu.
Kiang Pen-kw'an	...	Nanking, Kiangsu.
Kiang Shui-fang, E.	...	Tungchow, Kiangsu.
Li Ching-siang, E.	...	Laiian, Anhwei.
Li Yü-ching	...	Nanking, Kiangsu.
^{a*} Ling Kw'en-i	...	Chungking, Szechwan.
Liu Shao-ch'iu, E.	...	Nanking, Kiangsu.
^a P'an Ting-kwoh, E.	...	Hofei, Anhwei.
Sie Ching-tsu	...	Anking, Anhwei.
Sie Yü-shu, E.	...	Changshu, Kiangsu.
^a Tai Ching-hwa	...	Nanking, Kiangsu.
T'ao Yung-fuh, E.	...	Shanghai, Kiangsu.
Ts'ai Wei-fang	...	Nanking, Kiangsu.
^a Ts'ao Hao-chi, E.	...	Wusih, Kiangsu.
Ts'ien Swen-yu	...	Kintan, Kiangsu.
T'ung Teh-fuh, E.	...	Nanking, Kiangsu.
Wang Hung-ch'i	...	Pukow, Kiangsu.
Wang Tso-cheo, E.	...	Küyung, Kiangsu.
Wu Shan-yen, E.	...	Tsingpuhsien, Kiangsu.
Yang Chuin	...	Chungking, Szechwan.

* Interpreter serving with the Chinese Labour Battalion in France.

Yang Shao-han	...	Ichang, Hupeh.
Yang Shi-p'ei, E.	...	Wusih, Kiangsu.
^a Yü Chung-hao	...	Hofei, Anhwei.
Yü Tso-ling	...	Nanking, Kiangsu.

Second Year B (9).

Chang Ch'en-hai	...	Nanking, Kiangsu.
Chang Yuen-chieh	...	Chuchow, Anhwei.
Ch'en Chen-hsi	...	Nanking, Kiangsu.
Ch'en Yu-hwa	...	Nanking, Kiangsu.
Fang Shen-yü	...	Machenhsien, Hupeh.
Hu Shao-wen	...	Mingkwang, Anhwei.
Hwang Chia-t'ung	...	Nanking, Kiangsu.
Liu Ching-pan	...	Nanking, Kiangsu.
Liu Teh-shen, E.	...	Pukow, Kiangsu.
^s Meng Chao-tang	...	Tientsin, Chihli.
P'u Kwan-ti	...	Nanking, Kiangsu.
^a Shen Yen-yung	...	Yangchow, Kiangsu.
T'an Kung-tung	...	Chinkiang, Kiangsu.
Wang Ch'ang-fuh	...	Chinkiang, Kiangsu.
Wang Tso-mo	...	Nanking, Kiangsu.
^a Yang Ch'ing-ch'i	...	Foochow, Fukien.
^a Yuen Ts'i-hsing	...	Küyung, Kiangsu.

Second Year A (9).

Chang Ping	...	Nanking, Kiangsu.
Ch'en Hwa-sing	...	Nanking, Kiangsu.
Ch'en Ching-hsien	...	Nanking, Kiangsu.
^s Cheo Shui-fang	...	Nanking, Kiangsu.
Choh Chia-yu	...	Nanking, Kiangsu.
Chwan Chi-hsi	...	Nanking, Kiangsu.
Fuh Pao-ch'en	...	Nanking, Kiangsu.
^a Hu Ching-ch'en	...	Nanking, Kiangsu.
^s Kwoh Tsu-hwei	...	Nanking, Kiangsu.
Jan Kung-lih	...	Tsingkiang, Kiangsu.
^a Li Chen-chw'an	...	Chukih sien, Chekiang.
^s Li Hwa-nan	...	Nanking, Kiangsu.
^a Liao Wen-ping	...	Nanking, Kiangsu.
Shen Chang-tsao	...	Soochow, Kiangsu.
Shi Fu-ping	...	Chinkiang, Kiangsu.
Ts'ü Chia-chi	...	Nanking, Kiangsu.
Ts'ü P'ei-chi	...	Chinkiang, Kiangsu.
Wang Ch'ang-hu	...	Nanking, Kiangsu.
^a Wang Hsiu-choh	...	Nanking, Kiangsu.
Wang Teh-ping	...	Nanking, Kiangsu.
Wang Tsi-hsing	...	Chinkiang, Kiangsu.

Wang Tsung-chiah	...	Nanking, Kiangsu.
Wang Tsung-chien	...	Nanking, Kiangsu.
Wu Chen-yuin	...	Foochow, Fukien.
Wu Hsü-seng	...	Shanghai, Kiangsu.
<i>s</i> Wu Shan	...	Wuhu, Anhwei.
Wu Sun-san	...	Nanking, Kiangsu.
Wu Ying-hwai	...	Nanking, Kiangsu.
Yü Chao-tung	...	Nanking, Kiangsu.
Yü Peh-p'ing	...	Changchow, Kiangsu.

First Year B (8).

<i>s</i> Chieh Peng-ch'i	...	Changsha, Hunan.
Ch'en Hsi-hsien	...	Nanking, Kiangsu.
Chen Chih-ch'en	...	Nanking, Kiangsu.
<i>s</i> Ho Chieh-chi	...	Nanking, Kiangsu.
Hu Ch'i-en	...	Chuchow, Anhwei.
Hu I-ch'en	...	Wusih, Kiangsu.
<i>a</i> Li Kwoh-piao	...	Nanking, Kiangsu.
Lu Pao-ying	...	Nanking, Kiangsu.
<i>a</i> Sie Hsi-hsien	...	Foochow, Fukien.
Wang Chw'en-hai	...	Nanking, Kiangsu.
Wu Wei-san	...	Nanking, Kiangsu.

First Year A (8).

<i>a</i> Chang Teh-meo	...	Chuchow, Anhwei.
<i>s</i> Chang Tsung-ch'en	...	Shanghai, Kiangsu.
<i>s</i> Chao Ru-t'ang	...	Chingtan, Kiangsu.
<i>s</i> Chao Wei-liang	...	Nanking, Kiangsu.
<i>a</i> Ch'en Chen-kwei	...	Java.
Chi Chia-ch'i	...	Chinkiang, Kiangsu.
<i>s</i> Chu Hwa	...	Showchow, Anhwei.
<i>a</i> Fang Ch'i-ch'ang	...	Nanking, Kiangsu.
Han Hsioh-ni	...	Changchow, Kiangsu.
<i>s</i> Hsü Ch'wan-pen	...	Chihchowfu, Anhwei.
<i>s</i> Hsü Su-ch'ien	...	Yüntsao, Anhwei.
Hung Hsiu-kw'en	...	Nanking, Kiangsu.
<i>a</i> Hsia Ih-lung	...	Pukow, Kiangsu.
Kao Ts'ung-sing	...	Nanking, Kiangsu.
<i>a</i> Ku Shi-chw'en	...	Nanking, Kiangsu.
Kw'an Yung-yao	...	Honolulu, Hawaii.
Kwoh Tsu-meo	...	Nanking, Kiangsu.
<i>s</i> Lan Shan-chi	...	Nanking, Kiangsu.
Li Ch'i-hsing	...	Hofei, Anhwei.
<i>s</i> Ling Hsien-chang	...	Taichow, Kiangsu.
<i>a</i> Liu Chao-ling	...	Nanking, Kiangsu.
P'an Wen-ts'u	...	Nanking, Kiangsu.

Shi I-hsien	...	Soochow, Kiangsu.
Sie Siang	...	Nanking, Kiangsu.
<i>s</i> Sueh Ch'ing-chwen	...	Shuhsien, Kiangsu.
<i>a</i> Tai Chen-p'ei	...	Hofei, Anhwei.
<i>s</i> T'an Shan-chi	...	Chihchowfu, Anhwei.
<i>a</i> Teng Ts'ung-ru	...	Ichang, Hupei.
<i>a</i> Teng Luh	...	Canton, Kwangtung.
<i>s</i> Ts'ao Tsu-ping	...	Sining, Anhwei.
<i>s</i> Ts'ü Ch'i-sheo	...	Nanking, Kiangsu.
Ta Chih-sheo	...	Java.
<i>s</i> Wang Li-seng	...	Kwapu, Kiangsu.
<i>s</i> Wang Sih-ling	...	Nanking, Kiangsu.
Wang Tsai-ken	...	Nanking, Kiangsu.
Wang Tsai-liang	...	Nanking, Kiangsu.
Wang Yung-ts'ing	...	Nanking, Kiangsu.
Wu Hung-ch'ing	...	Chinkiang, Kiangsu.
<i>a</i> Wu Kwei-wu	...	Kiangningchen, Kiangsu.
<i>s</i> Wu Sz-lung	...	Changchow, Kiangsu.
<i>s</i> Yuen Kai-chi	...	Shanghai, Kiangsu.

THE MODEL SCHOOL.

HIGHER PRIMARY.

Graduates, June 1918.

Chang Tsung-ch'en	...	Hofei, Anhwei.
Chi Chia-ch'i	...	Chinkiang, Kiangsu.
Ho Wei-tsung	...	Ichang, Kiangsu.
Hsü Ch'wan-pen	...	Kweichi, Anhwei.
Hsü Su-ch'ien	...	Lüchowfu, Anhwei.
Kw'an Yung-yao	...	Honolulu, Hawaii.
Li Teh-ching	...	Nanking, Kiangsu.
Liang Yen-mo	...	Lüho, Kiangsu.
Ling Hsien-chang	...	Taichow, Kiangsu.
Sueh Ch'ing-ch'wen	...	Shuhsien, Kiangsu.
T'an Shan-chi	...	Kweichi, Anhwei.
Wang Sih-ling	...	Shanghai, Kiangsu.
Wu Ts'ih-lung	...	Wutsiu, Kiangsu.
Yuen Kai-chi	...	Shanyü, Chekiang.

Third Year B (7).

<i>a</i> Chang Tsung-ch'en	...	Hofei, Anhwei.
Chang Wang-lwan	...	Tantu, Anhwei.
<i>a</i> Ch'en Pao-chien	...	Tantu, Kiangsu.
<i>a</i> Hsü Ch'wan-pen	...	Kweichi, Anhwei.
<i>a</i> Hsü Su-ch'ien	...	Lüchowfu, Anhwei.

L'i Teh-ching ...	Nanking, Kiangsu.
a Ling Hsien-chang ...	Taichow, Kiangsu.
a Sueh Ch'ing-chw'en ...	Shuhsien, Anhwei.
a T'an Shan-chi ...	Kweichi, Anhwei.
a Wang Sih-ling ...	Shanghai, Kiangsu.
a Wu Tsih-lung ...	Wutsing, Kiangsu.
a Yuen Kai-chi ...	Shanyü, Chekiang.

Third Year A (7).

s Chang I-i-choh ...	Tangsi, Chekiang.
a Ch'en Wen-tsan ...	Kinhsien, Chekiang.
Ho Wei-tsung ...	Ichen, Kiangsu.
Hsiao Kwoh-ts'iang ...	Kweichi, Anhwei.
Hsü P'u-nien ...	Nanking, Kiangsu.
Lan Pao-yuin ...	Yangchow, Kiangsu.
Liang Yen-mo ...	Luhoh, Kiangsu.
Liu Ku-luh ...	Nanking, Kiangsu.
L'u Chw'an-ling ...	Tunglinghsien, Anhwei.
a Pih Chien-yuen ...	Wukiang, Kiangsu.
s Shen Tsen-hu ...	Hofei, Anhwei.
Shi Fu-pih ...	Luhoh, Kiangsu.
a Sung Fang-han ...	Tungshanhsien, Hupeh.
a Tiao Sung-seng ...	Hofei, Anhwei.
a T'ien Chung-i ...	Nanking, Kiangsu.
Wang Tsung-heo ...	Luhoh, Kiangsu.
s Wen Tso-cheo ...	Nanking, Kiangsu.
s Yü Sueh-chung ...	Tsienshan, Anhwei.

Second Year B (6).

Chang Wang-ling ...	Lanhsien, Chihli.
s Ch'en Teng-ru ...	Poyang, Kiangsi.
Chu I-teh ...	Kinghsien, Anhwei.
a Ho I-yuen ...	Nanhai, Kwangtung.
Hwang Feng-ts'iang ...	Tantu, Kiangsu.
Kiang Pen-sing ...	Tsimo, Shantung.
Ku Yuen-wu ...	Chuhsien, Anhwei.
L'i Fah-chen ...	Siangsiang, Hunan.
Li P'ei-ling ...	Nanking, Kiangsu.
Ma Chien-kan ...	Luchow, Szechwan.
a T'ao Kwoh-ying ...	Chuhsien, Anhwei.
a Ting Shui-kwei ...	Tantu, Kiangsu.
Tsiang Chia-liu ...	Nanking, Kiangsu.
Ts'ü Shao-wu ...	Wuhu, Anhwei.
T'u Ch'ing-chen ...	Fengchenhsien, Kiangsi.
Wen Ts'ung-sing ...	Muhsien, Kwangtung.
s Wu Chen ...	Kweichi, Anhwei.
Wu Shwan-ling ...	Muchwan, Hupeh.

Second Year A (6).

s Chao Suen-chen ...	Kwachow, Kiangsu.
s Chen Chi ...	Tai ping, Anhwei.
Ch'en Si-sing ...	Shih-tailhsien, Anhwei.
Ch'en Tao-hwang ...	Liyang, Hupeh.
s Ch'en Yang-chieh ...	Kiangtu, Kiangsu.
Cheo Shao-ping ...	Hofei, Anhwei.
Ching Hung-wei ...	Ningpo, Chekiang.
a Hwang Pei-ts'iang ...	Java.
s Hwang Shui-tsai ...	Changsha, Hunan.
Liang Kwen-chuin ...	Nanking, Kiangsu.
Ma Wen-yuen ...	Nanking, Kiangsu.
Shen Yung-seng ...	Nanking, Kiangsu.
s Teng Chen-tung ...	Singhwei, Kwangtung.
Wang Ch'ang-i ...	Fengyang, Anhwei.
Wu Pao-yung ...	Minghsien, Fukien.
Yang Feng-ch'i ...	Szechsien, Anhwei.
s Yao Tsung-han ...	Hwangfeng, Kiangsi.
Yü P'ei-hwa ...	Tsuenshan, Anhwei.

First Year B (5).

s Chang Lü-lwan ...	Nanking, Kiangsu.
Chen Ch'i-chien ...	Chuhsi, Kwangtung.
Ch'en Shui-ling ...	Loanhsien, Chihli.
s Chiang Wen-hsien ...	Nanking, Kiangsu.
Heo Yen-chung ...	Tientsin, Chihli.
Heo Yen-hsiao ...	Tientsin, Chihli.
s Kwoh Tsu-ching ...	Nanking, Kiangsu.
L'i Hsien-ling ...	Shangchiu, Honan.
Li Hsuen ...	Nanking, Kiangsu.
Li Ying-tan ...	Taichow, Kiangsu.
a Liu Tsuen-chi ...	Loanhsien, Chihli.
s Sie Hoh-tung ...	Kiangtu, Kiangsu.
s Tai Chwen-feng ...	Hwaiyüan, Anhwei.
Tai Shen-hsi ...	Siangtan, Hunan.
s Ts'ü Ping-hen ...	Kiangtu, Kiangsu.
a Wu Sz-chuin ...	Wutsing, Kiangsu.
a Yü Ch'i ...	Shanyin, Chekiang.

First Year A (5).

s Chang Chao-ming ...	Tientsin, Chihli.
s Chang Chien ...	Nanking, Kiangsu.
s Chang Pih ...	Nanking, Kiangsu.
Chang Yung-seng ...	Nanking, Kiangsu.
s Chen Yuen-chen ...	Mingheo, Fukien.

s Ch'en Ching-hsien...	...	Kiangtu, Kiangsu.
s Ch'en I-kung ...	...	Kweiling, Kwangsi.
Ch'i Shao-chia ...	...	Laian, Anhwei.
Chwan Chi-wen ...	...	Nanking, Kiangsu.
s Hsia Chung-ying ...	...	Yuenchen, Kiangsu.
a Luh Chung-chuin ...	...	Soochow, Kiangsu.
s Peh Chao-ting ...	...	Sheohsien, Anhwei.
Shi Chen-shen ...	...	Soochow, Kiangsu.
s Shi Fu-tsuen ...	...	Luh, Kiangsu.
s Shi Kwan-meng ...	...	Yangsing, Hupeh.
Sie Ch'en-ping ...	...	Tantu, Anhwei.
a Tai Shu-chuin ...	...	Peih sien, Kiangsu.
a Tai Tsung-hsien ...	...	Peih sien, Kiangsu.
a Tai Tsung-tao ...	...	Peih sien, Kiangsu.
s Teng Ch'ao ...	...	Nanking, Kiangsu.
Wu Lien-seng ...	...	Hofei, Anhwei.
s Wang Shwen ...	...	Pengchen, Kiangsi.
s Wu Wen-lien ...	...	Yüshin, Kiangsu.
s Wu Wen-nan ...	...	Yüshin, Kiangsu.
Yang Ts'eh-ling ...	...	Tsanhsien, Chihli.

Unclassified.

An Siang-meh ...	...	Seoul, Korea.
s Chang Sheo-i ...	...	Wangtu, Chihli.
s Chang Kwoh-yuen...	...	Yangchow, Kiangsu.
Chang Ming-ts'eh ...	...	Nanking, Kiangsu.
s Chang Teh-meo ...	...	Chuchow, Anhwei.
s Chen Ya ...	...	Luh, Kiangsu.
Ch'en Ch'ang-fu ...	...	Java.
Ch'en Chung-si ...	...	Java.
s Ch'en Liang-tung ...	...	Tungcheng, Anhwei.
s Cheo Ch'ang-chw'en ...	...	Haichow, Kiangsu.
s Ching Feng-ho ...	...	Pingyang, Korea.
Ching Shen-ken ...	...	Seoul, Korea.
s Ching Ta-chen ...	...	Seoul, Korea.
s Han Chi-cheng ...	...	Lungkang, Korea.
Ho Tung-tu ...	...	Hsienshan, Kwangtung.
s Hsü Liang-ts'ai ...	...	Chichuen, Hupeh.
s Hwang Chi-ch'en ...	...	Changsha, Hunan.
Hwang Shui-lwen ...	...	Jenkiu, Chihli.
a Kan Ching-ch'en ...	...	Siangshan, Kwangtung.
s Ku Shi-chw'en ...	...	Nanking, Kiangsu.
s Li Tai-hsui... ..	...	Seoul, Korea.
a Li Wei-si ...	...	Java.
a Liu Ch'ang-yuin ...	...	Kwachow, Kiangsu.
s Liu Chao-ling ...	...	Hofei, Anhwei.
Liu Sz-ling ...	...	Tsingyuen, Chihli.

s Liu Wen-ching ...	...	Nanking, Kiangsu.
s Lo Chi-hu ...	...	Seoul, Korea.
a Puh Yung-sih ...	...	Seoul, Korea.
Swen Hsiao-chih ...	...	Pingyang, Korea.
s Teng Luh ...	...	Canton, Kwangtung.
s Ts'ao Wen-hsih ...	...	Nanking, Kiangsu.
s Tsing Ch'ang-chuin ...	...	Seoul, Korea.
s Wang Hung-hsin ...	...	Nanking, Kiangsu.
s Wang I-shui ...	...	Nanking, Kiangsu.
a Wu Tung-hwang ...	...	Seoul, Korea.

LOWER PRIMARY.

Graduates, June 1918.

Cheo Ts'ung-tao ...	...	Nanking, Kiangsu.
Chu Sz-ch'en ...	...	Wuchang, Hupeh.
Kwei Ts'i-hsiang ...	...	Szeyanghsien, Kiangsu.
Liu P'ei ...	...	Hofei, Anhwei.

Fourth Year (4).

Chang Keh-wen ...	...	Foochow, Fukien.
Chang Keh-wu ...	...	Foochow, Fukien.
Cheo Ts'ung-tao ...	...	Nanking, Kiangsu.
Chu Sz-ch'en ...	...	Wuchang, Hupeh.
s Kw'an Hwa-ch'i ...	...	Siangshan, Kwangtung.
s Kwei Ts'i-hsiang ...	...	Szeyanghsien, Kiangsu.
s Liu Chen ...	...	Hofei, Anhwei.
a Liu Hsioh-ming ...	...	Changsha, Hunan.
s Liu P'ei ...	...	Hofei, Anhwei.

Third Year (3).

Chen Ch'en-ho ...	...	Foochow, Fukien.
s Ching Kwoh-yung...	...	Nanking, Kiangsu.
K'o Ma-ko ...	...	Paohsien, Szechwan.
Liu Hsuen-tsuen ...	...	Foochow, Fukien.
Liu Tao-wen ...	...	Paoying, Kiangsu.
s Lu Ts'ung-t'ung ...	...	Shanghai, Kiangsu.
s Meng Han-ting ...	...	Nanking, Kiangsu.
s Ren T'ing-hao ...	...	Nanking, Kiangsu.
Shi Nan-shan ...	...	Soochow, Kiangsu.
Tsai I-an ...	...	Tsinglin, Kwangtung.
s Wang En-sz ...	...	Wuhu, Kiangsu.

Second Year (2).

s Chang An-sih	...	...	Luhoh, Kiangsu.
s Cheo Shui-yu	...	...	Hofei, Anhwei.
Li Wei-pao	...	...	Foochow, Fukien.
Liu Tao-li	...	...	Nanking, Kiangsu.

First Year (1).

s Chang Yuen-shan	...	...	Luhoh, Kiangsu.
Cheo Ts'ung-chi	...	...	Nanking, Kiangsu.
Hung Ko-yüeh	...	...	Nanking, Kiangsu.
Li Lu-ih	...	...	Foochow, Fukien.
a Liu Shui-chi	...	...	Loansien, Chihli.

INTERPRETERS SERVING WITH THE CHINESE LABOUR
BATTALION IN FRANCE.

College of Agriculture and Forestry.

Cheo Ming-yü	Nantunghsien, Kiangsu.
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College of Arts.

Chen An-tsz...	Rangoon, Burma.
T'an Tsi-ken	Kinkiang, Kiangsi.

Junior College.

Chao Teh-hsing	...	...	Chinkiang, Kiangsu.
Hsi Men-kwan	...	...	Tungnanhsien, Szechwan.
Hwang Tao-yung	...	...	Chungking, Szechwan.
Yü Pao-shwen	...	...	Chinkiang, Kiangsu.

Middle School.

Ling Kw'en-i	...	...	Chungking, Szechwan.
Tsai Mo-lien	...	...	Honolulu, Hawaii.

DEPARTMENT OF MISSIONARY TRAINING.

First Year Students, in Residence.

1917-1918.

Bachman, Mr. George	...	...	Yochow, Hunan.
Beath, Mr. S. S.	...	...	Kaying, Kwangtung.
Beath, Mrs. S. S.	...	...	Kaying, Kwangtung.
Beegle, Miss C. D.	...	...	Chefoo, Shantung.
Boone, Miss M. M.	...	...	Chenchow, Hunan.
Bowen, Miss Alice	...	...	Nanking, Kiangsu.
Brunemeier, Dr. E. H.	...	...	Tungjen, Kweichow.
Brunemeier, Mrs. E. H.	...	...	Tungjen, Kweichow.
Bryars, Mr. J. H.	...	...	Changteh, Hunan.
Crook, Miss W. M.	...	...	Nanking, Kiangsu.
Day, Miss Isabella	...	...	Nanking, Kiangsu.
Donaldson, Miss L. F.	...	...	Weilsien, Shantung.
Durfee, Miss M. E.	...	...	Nanking, Kiangsu.
Gammon, Rev. G. U.	...	...	San Anselm, California.
Gates, Miss M. J.	...	...	Shaohsing, Chekiang.
*Giauque, Mr. C. D.	...	...	Shanghai, Kiangsu.
Haskell, Mr. W. W.	...	...	Wuhu, Anhwei.
Haskell, Mrs. W. W.	...	...	Wuhu, Anhwei.
Hokanson, Miss Esther	...	...	Huchow, Chekiang.
Holroyd, Mr. Ben	...	...	Nantungchow, Kiangsu.
Holroyd, Mrs. Ben	...	...	Nantungchow, Kiangsu.
Hopkins, Rev. M. A.	...	...	Kashing, Chekiang.
*Johnson, Miss M. E.	...	...	United States.
Keckman, Miss Anna	...	...	Nanking, Kiangsu.
*Konsterlie, Mr. P. T.	...	...	Kweiteh, Honan.
*Konsterlie, Mrs. P. T.	...	...	Kweiteh, Honan.
Korhonen, Rev. Nülo	...	...	Tsinghsieh, Hunan.
Lacy, Mr. W. I.	...	...	Yenping, Fukien.
Lacy, Mrs. W. I.	...	...	Yenping, Fukien.
Lanphear, Mr. B. W.	...	...	Wuhu, Anhwei.
*Loucks, Miss B. H.	...	...	Chinkiang, Kiangsu.
Lowry, Miss Genevieve	...	...	Hangchow, Chekiang.
Mack, Miss Margaret	...	...	Hangchow, Chekiang.
Major, Miss L. L.	...	...	Lüchowfu, Anhwei.
March, Miss C. E.	...	...	Tientsin, Chihli.
*Montgomery, Mr. J. N.	...	...	Hwaiianfu, Kiangsu.
*Montgomery, Mrs. J. N.	...	...	Hwaiianfu, Kiangsu.
Myers, Miss H. H.	...	...	Nanking, Kiangsu.
*Nash, Miss E. D.	...	...	Nanking, Kiangsu.

*Entered after the beginning of the first-year course.

Neville, Miss E. A.	...	Süchowfu, Kiangsu.
Perry, Mr. E. W.	...	Shanghai, Kiangsu.
Robinson, Miss F. H.	...	Nanking, Kiangsu.
*Russell, Miss Maud	...	Tsinan, Shantung.
*Sample, Mr. J. LaV.	...	Nanking, Kiangsu.
Schreiber, Miss E. P.	...	Tungjen, Kweichow.
Seeck, Miss Margaret	...	Nanchang, Kiangsu.
Sellemeyer, Miss E. I.	...	Shenchowfu, Hunan.
*Shoub, Miss H. M.	...	Nanchang, Kiangsi.
Silsby, Miss Helen	...	Hangchow, Chekiang.
Smith, Mr. C. S.	...	Nanking, Kiangsu.
Smith, Mrs. C. S.	...	Nanking, Kiangsu.
Smith, Miss E. W.	...	Anking, Anhwei.
Spencer, Miss Elizabeth	...	Anking, Anhwei.
Steinheimer, Mr. H. C.	...	Nanking, Kiangsu.
Steinheimer, Mrs. H. C.	...	Nanking, Kiangsu.
Stevenson, Dr. P. H.	...	Lüchowfu, Anhwei.
Stevenson, Mrs. P. H.	...	Lüchowfu, Anhwei.
Stribbling, Miss Frances	...	Hangchow, Chekiang.
Thomson, Mr. J. C.	...	Nanking, Kiangsu.
Thomson, Mrs. J. C.	...	Nanking, Kiangsu.
*Weigel, Mr. W. H.	...	Nanking, Kiangsu.
Weil, Miss M. S.	...	Shenchow, Hunan.
Wharton, Miss A. L.	...	Anking, Anhwei.
Wright, Miss Mildred	...	Nanking, Kiangsu.
Young, Miss Lois	...	Soochow, Kiangsu.

Second Year Students, in Residence.

1917-1918.

Crane, Miss E. M.	...	Nanking, Kiangsu.
Dane, Miss L. E.	...	Wuhu, Anhwei.
Fillmore, Miss A. L.	...	Nanking, Kiangsu.
Hutchinson, Rev. Paul	...	Shanghai, Kiangsu.
Kramer, Rev. W. J.	...	Nanking, Kiangsu.
Lancaster, Mr. L. H.	...	Süchowfu, Kiangsu.
Riechers, Miss B. L.	...	Wuhu, Anhwei.
Ritter, Rev. H. C.	...	Nanking, Kiangsu.
Rivenburg, Miss N. E.	...	Nanking, Kiangsu.
Trethaway, Miss Lucile	...	Nanking, Kiangsu.
Walmsley, Miss E. M.	...	Nanking, Kiangsu.

TOTAL REGISTRATION, 1917-1918.

Autumn Semester.

College of Arts	...	...	...	...	...	...	40
College of Agriculture and Forestry	...	...	...	...	...	...	46
Junior College	...	...	...	...	...	...	132
School of Education	...	...	...	...	...	...	42
Middle School	...	...	...	...	...	...	151
Model School	...	...	...	...	...	...	107
Higher Primary	...	...	...	...	...	90	
Lower Primary	...	...	...	...	...	17	
Language School, in residence	...	...	...	...	...	76	
						594	
Less duplication	...	...	...	...	...	42	
Total number of students	...	...	...	...	...	552	

Spring Semester.

College of Arts	...	...	...	...	...	...	39
College of Agriculture and Forestry	...	...	...	...	...	...	179
College proper	...	...	...	...	...	46	
Short course in Sericulture...	...	...	...	...	...	73	
Summer course in Agriculture	...	...	...	...	...	60	
Junior College	...	...	...	...	...	138	
School of Education	...	...	...	...	...	121	
School proper	...	...	...	...	...	43	
Summer School—Teachers' Institute	...	...	...	...	...	78	
Middle School	...	...	...	...	...	145	
Model School	...	...	...	...	...	139	
Higher Primary	...	...	...	...	...	112	
Lower Primary	...	...	...	...	...	27	
Language School, in residence	...	...	...	...	...	76	
						837	
Less duplication	...	...	...	...	...	57	
Total number of students	...	...	...	...	...	780	

INDEX OF STUDENTS.

This index includes all except Language School students, who are listed on pages 123-124. The classification is on the basis of the autumn semester 1917-1918, except for students who were enrolled only during the spring semester. The names of the latter are preceded by the letter "s," and they are listed according to the spring semester classification. The letter "a" precedes the names of students who were present during the autumn semester only.

The numbers used indicate the years in the university course; i.e., 1-4, Lower Primary; 5-7, Higher Primary; 8-11, Middle School; 12, 13, Junior College; 14-16, Senior Colleges. A or B following the numbers from 5 to 11 indicates the A or B grades in the Higher Primary and Middle Schools.

The other abbreviations refer to the classification in the Register of Students on pages 99-122. These abbreviations are as follows:

- CA.=College of Arts.
- CAG.=College of Agriculture and Forestry, agricultural student.
- CAGf.=College of Agriculture and Forestry, forestry student.
- JA.=Junior College, Arts.
- JAg.=Junior College, Agriculture.
- JE.=Junior College, Teachers' Higher Course.
- JF.=Junior College, Forestry.
- JM.=Junior College, Medicine.
- MS.=Middle School.
- MSE.=Middle School, Teachers' Secondary Course.
- MHP.=Model School, Higher Primary.
- MLP.=Model School, Lower Primary.
- Sp.=Special or unclassified.
- a.=Summer Course in Agriculture.
- e.=Summer Course, Teachers' Institute.
- s.=Short Course in Sericulture.

INDEX OF STUDENTS.

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Cha Chien	CA	14	Chao Ching-ch'i	s	
s Chang An-sih	MLP	2	Chao Ren-hwa	MS	11 B
s Chang Chao-ming	MHP	5 A	Chao Ru-t'ang	MS	8 A
Chang Chen-t'ing	a		Chao Shao-ting	MS	10 A
Chang Ch'en-chien	a		Chao Suen-chien	MHP	6 A
Chang Ch'en-hai	MS	9 B	Chao Ts'ung-ting	CAG	16
s Chang Chi	MS	10 B	Chao T'ung-lien	JA	12, s
Chang Chi-chu	s		s Chao Wei-liang	MS	8 A
Chang Chi-lwa	MSE	10 B	Chieh Ch'i-seng	MSE	10 A
Chang Chi-wen	MSE	10 B	s Chieh Feng-ch'i	MS	8 B
s Chang Chien	MHP	5 A	Chen Ch'ang-hung	JA	13
a Chang Chien-feng	JA	sp	Chen Ch'en-ho	MLP	3
Chang Chih-p'ei	s		s Chen Chi	MHP	6 A
Chang Chw'an-ching	CAGf	15	Chen Ch'i-chien	MHP	5 B
Chang Fang	CA	16	Chen Chih-ch'en	MS	8 B
Chang Hai-shwan	CAG	14	Chen Ch'ing-chung	JAg	13
Chang Keh-wen	MLP	4	Chen Chung	JAg	12
Chang Keh-wu	MLP	4	Chen Heo-hwai	JA	13
s Chang Kwok-yuen	MHP	sp	Chen San-yuen, Miss	e	
Chang Li-ch'ao	CA	14	Chen Tao-lung	CA	16
s Chang Li-choh	MHP	7 A	Chen Tsi-fang	JM	sp
Chang Lih-yueh	a		Chen Ya	MHP	sp
s Chang Lü-lwan	MHP	5 B	Chen Yü-fuh	s	
Chang Ming-chwen	a		Chen Yü-ku	s	
Chang Ming-hsien	e		s Chen Yuen-chien	MHP	5 A
Chang Ming-ts'eh	MHP	sp	Ch'en Chang	CA	16
Chang Nien-yuen	JAg	13	Ch'en Ch'ang-fu	MHP	sp
Chang Pao-yung	JA	12	s Ch'en Ch'ang-wei	JA	12
Chang Peh-ch'ing	s		Ch'en Chen	CAG	16
s Chang Pih	MHP	5 A	Ch'en Chen-hsi	MS	9 B
Chang Pih-shan	MS	11 A	a Ch'en Chen-kw'ei	MS	8 A
Chang Ping	MS	9 A	Ch'en Chi	MS	11 A
Chang Ping-chung	s		Ch'en Chi-hsioh	a, s	
Chang Ping-yung	a		Ch'en Chi-shan	JA	13
s Chang Ren-chieh	JA	12	Ch'en Chi-yao	a	
s Chang Sheo-i	MHP	sp	Ch'en Ching	MS	10 A
Chang Shuh	a		Ch'en Ching-hsien	MS	9 A
Chang Teh-meo	(a) MS	8 A	s Ch'en Ching-hsien	MHP	5 A
	(s) MHP	sp	Ch'en Ching-yü, Miss	e	
Chang Tsing-chiai	a		Ch'en Ch'ing-t'ao	s	
Chang Tso-wen	JAg	13	a Ch'en Chiu-chang	JA	13
Chang Tsung-ch'en	(a) MHP	7 B	s Ch'en Chung-en	MS	10 A
	(s) MS	8 A	Ch'en Chung-shen	CA	16
Chang T'ung-wu	CAGf	15	Ch'en Chung-si	MHP	sp
Chang Wang-ling	MHP	6 B	Ch'en Feng-chiu, Miss	e	
Chang Wang-lwan	MHP	7 B	Ch'en Han-shun	a	
Chang Wei-chien	CAGf	15	Ch'en Hsi-hsien	MS	8 B
Chang Wen-chu, Mrs.	e		Ch'en Hsiang-tai	e	
Chang Yen-nien	JA	sp	Ch'en Hsiao-hsü	MS	10 A
Chang Ying-chieh	s		Ch'en Hsioh-i	CA	14
Chang Yoh-hwa, Miss	e		Ch'en Hwa-sing	MS	9 A
Chang Yüeh	a, s		s Ch'en I-kung	MHP	5 A
Chang Yuen-chieh	MS	9 B	Ch'en I-tsu	CA	14, a
s Chang Yuen-shan	MLP	1	Ch'en K'eh-ching	JA	12
			Ch'en Kwan-shwen	CAG	15

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s Ch'en Liang-tung	MHP	sp
a Ch'en Men-san	JA	sp
a Ch'en Pao-chen	MHP	7 B
Ch'en Ping-chi	e	
a Ch'en Ru-hung	JAg	13
Ch'en Ru-ping	e	
Ch'en Shi-ching	a	
Ch'en Shwen-ling, Mrs.	e	
Ch'en Shwen-yuin	JA	12
Ch'en Si-sing	MHP	6 A
Ch'en Shui-ling	MHP	5 B
a Ch'en Sung-lien	MSE	10 B
Ch'en Tao-hwang	MHP	6 A
s Ch'en Teng-ru	MHP	6 B
a Ch'en Wen-tsan	MHP	7 A
s Ch'en Yang-chieh	MHP	6 A
s Ch'en Yen-ch'ao	JA	12
Ch'en Yoh-nan, Miss	e	
Ch'en Yu-hwa	MS	9 B
Ch'en Yuin-swen	JA	sp
Cheo Ch'ang-chw'en	MHP	sp
Cheo Chia-chu	a	
Cheo Chia-fang, Miss	e	
Cheo Chia-shu	JA	13
Cheo Chien-ming	a	
a Cheo Hao	CAG	sp
Cheo Hsiao-ch'en	CA	14
Cheo Hsioh-ru	JA	12
Cheo Kai	JA	12
Cheo Kwoh-ch'iang	e	
s Cheo Ming-hwei	JAg	12
a Cheo Ming-yü	CAG	15
Cheo Ru-lien	JA	12
Cheo Shao-ping	MHP	6 A
a Cheo Shen	JA	sp
Cheo Shu-yuen, Miss	e	
Cheo Shu-yuen, Miss	e	
Cheo Shui-chang	CA	15
s Cheo Shui-fang	MS	9 A
s Cheo Shui-yu	MLP	2
Cheo Sing	e	
Cheo Ting-tsen	JAg	13, s
Cheo Ts'ung-chi	MLP	1
Cheo Ts'ung-tao	MLP	4
Chi Chia-ch'i	MS	8 A
Ch'i Shao-chia	MHP	5 A
Chia Ch'en-chw'en	MS	10 A
s Chiang Wen-hsien	MHP	5 B
Chiao Han-ping	a	
Ching En-liang	a	
Ching En-hien	s	
s Ching Feng-ho	MHP	sp
Ching Hsiao-hwei	MSE	10 A
Ching Hsuen-shi	JA	13
Ching Hung-wei	MHP	6 A
s Ching Kwoh-yung	MLP	3

Ching Pen-shu	a	
Ching Shen-ken	MHP	sp
s Ching Ta-chen	MHP	sp
Ching Wen-liang	MSE	10 B
Choh Chia-yu	MS	9 A
Choh Ching-chi	JAg	sp
Chu Ch'ang-shui	e	
Chu Chi-ch'ang	JA	13
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s Chu Chia-chi	CA	14
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a Chu Ching-hsing	JA	12
Chu Ch'ing	s	
Chu Feng-chang	JA	12
s Chu Hwa	MS	8 A
Chu I-teh	MHP	6 B
a Chu Lien-yü	MS	10 A
a Chu Lih-chi	JAg	13
Chu Pao-tsu	CA	14
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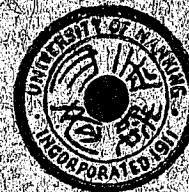


UNIVERSITY OF NANKING
CENTRAL OFFICE
180 FIFTH AVENUE

UNIVERSITY OF NANKING BULLETIN

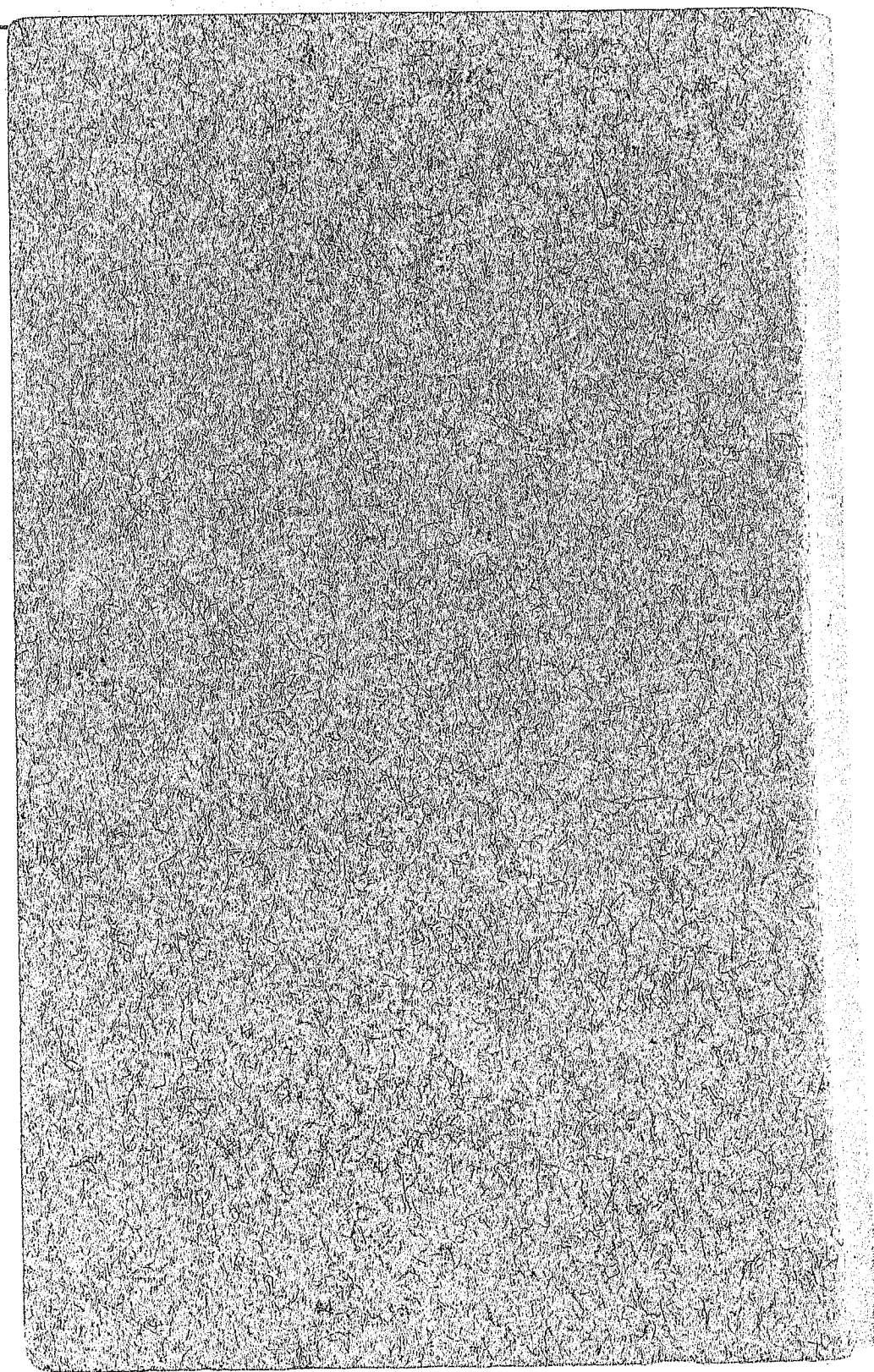
CATALOGUE

1919-1920



VOLUME FIVE, NUMBER ONE





Vol. V. UNIVERSITY OF NANKING
BULLETIN

No. 1.

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1919-1920



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1920

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CALENDAR

Autumn Semester 1919

		Moon.	Day.
Conditional examinations	Sept. 1-3, Mon.-Wed.	VII,	8th-10th.
Registration	Sept. 4, Thurs.	VII,	11th.
Entrance examinations	Sept. 5, 6, Fri., Sat.	VII,	12th, 13th.
Classes begin	Sept. 9, Tues.	VII,	16th.
Holidays:			
Mid-autumn festival	Oct. 8, Wed.	VIII,	15th.
National celebration day	Oct. 10, Fri.	VIII,	17th.
Birthday of Confucius	Oct. 20, Mon.	VIII,	27th.
Field day	Nov. 15, Sat.	IX,	23rd.
Christmas	Dec. 25, Thurs.	XI,	4th.
New Year (foreign)	Jan. 1, Thurs.	XI,	11th.
Final examinations	Jan. 12-15, Mon.-Thurs.	XI,	22nd-25th.
Semester closes	Jan. 16, Fri.	XI,	26th.

Spring Semester 1920

Entrance applications must be in Registrar's office	Jan. 28, Wed.	XII,	8th.
Entrance examinations	Feb. 4, Wed.	XII,	15th.
Registration	Feb. 4, 5, Wed., Thurs.	XII,	15th, 16th.
Classes begin	Feb. 6, Fri.	XII,	17th.
Holidays:			
New Year (Chinese)	Feb. 19-22, Thurs.-Sun.	XII,	30th-I, 3rd.
Tsing Ming	Apr. 5, Mon.	II,	17th.
Field day	May 1, Sat.	III,	13th.
Dragon boat festival	June 21, Mon.	V,	6th.
Final examinations	June 22-25, Tues.-Fri.	V,	7th-10th.
Class day	June 26, Sat.	V,	11th.
Baccalaureate Sunday	June 27, Sun.	V,	12th.
Commencement	June 28, Mon.	V,	13th.

Autumn Semester 1920

Entrance applications must be in Registrar's office	Aug. 31, Tues.	VII,	8th.
Entrance examinations	Sept. 7, 8, Tues., Wed.	VII,	25th, 26th.
Registration	Sept. 7-9, Tues.-Thurs.	VII,	25th-27th.
Classes begin	Sept. 10, Fri.	VII,	28th.
Holidays:			
Mid-autumn festival	Sept. 27, Mon.	VIII,	16th.
Birthday of Confucius	Oct. 8, Fri.	VIII,	27th.
National celebration day	Oct. 11, Mon.	VIII,	30th.
Field day	Nov. 13, Sat.	X,	4th.
Christmas	Dec. 25, Sat.	XI,	16th.
New Year (foreign)	Jan. 1, Sat.	XI,	23rd.
Final examinations	Jan. 25-28, Tues.-Fri.	XII,	17th-20th.
Semester closes	Jan. 28, Fri.	XII,	20th.

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‡ Spring semester.

¶ From May 1920.

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* Absent.

† Autumn semester.

‡ Spring semester.

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Chinese, Model School.
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Sericulture, College of Agriculture and Forestry.
- ‡HWANG TSUNG
Forestry, College of Agriculture and Forestry.
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Chinese, Junior College.
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Dean of the Department of Missionary Training.

* Absent.

† Autumn semester.

‡ Spring semester.

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English, Religious Education, and Science, Model School.

KWOH P'EI

Supervisor of Manual Training, School of Education, Middle School; Industries, Model School.

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LENG, MRS. LIEN-CHIAH

Mathematics, Model School.

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Forestry, College of Agriculture and Forestry.

LIU CHI-HSUEN

‡Suwan Board Bulletin.

Chinese History, Middle School.

* Absent.

† Autumn semester.

‡ Spring semester.

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English, Middle School.

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PURCELL, MISS MINNIE H.

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* Absent.

† Autumn semester.

‡ Spring semester.

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- SAMPLE, JOHN LAVANT, B.S.
Forestry, College of Agriculture and Forestry.
- *SARVIS, GUY WALTER, M.A.
Dean, College of Arts.
Sociology and Economics, College of Arts.
- ‡SHAO TEH-HSING
Cotton Improvement, College of Agriculture and
Forestry.
- †SHEN I-CHEN, B.S.
Forestry, College of Agriculture and Forestry.
- SHI HSIU-TUNG, B.A. (Chinese)
Chinese, Middle School.
- SIE CHIA-SHEN, M.S.A.
Animal Husbandry, College of Agriculture and
Forestry.
- *SLOAN, THOMAS DWIGHT, M.D.
Superintendent of the University Hospital.
- SMALL, ALEXANDER GLOVER, M.E.
Superintendent of Construction.
- §SPEERS, JAMES MILLIKAN, Jr., B.A.
Middle School.

* Absent.
† Autumn semester.

‡ Spring semester.
§ Language study.

OFFICERS OF INSTRUCTION.

- TAI P'EN-SHAN
Vice-Principal of the Model School.
Demonstration Teacher, Model School.
- TAI, MRS. P'EN-SHAN
Religious Education, Science, Model School.
- THOMSON, JAMES CLAUDE, M.S., B.D., M.A.
Chemistry, Senior Colleges.
- TSU YAH-NA, MISS
Kindergarten.
- †Tsü Ao
Chinese, Middle School.
- Ts'ü LIANG-FU
Botany, College of Agriculture and Forestry.
- TWINEM, PAUL DEWITT, M.A., B.D.
Astronomy, Mathematics, College of Arts.
- †WADE JONES, CHARLES, B.A.
Economics, English, Junior College.
- WALKER, MISS ELIZABETH
Secretary and Treasurer, University Hospital.
- WANG CHANG-PING, Ph.D.
Education, College of Arts, Junior College, School of
Education; Sociology, College of Arts; Psy-
chology, School of Education.
- WANG PU-YUIN, B.A.
Chinese, Middle School.
- WANG YAO-T'ING
Assistant Head Chinese Teacher, Language School.
- WARNER, MISS FLORENCE M., R.N.
Superintendent of Nurses and of School of Nursing,
University Hospital.

* Absent.

† Autumn semester.

‡ Spring semester.

WEIGEL, WILLIAM HAROLD, Jr., B.S.

General Secretary of the University Young Men's
Christian Association.

WHITE, MISS ANNE CATHERINE

†Economics, English, Junior College.

WILSON, WILBUR FISK, B.A.

Superintendent of the Primary and Secondary Group
and Principal of the Middle School.
English, Middle School.

WIXON, MISS ADELAIDE MAY

Principal of the Model School.
English, Model School.

WU PING-KW'EN

Grade Teacher, Model School.

†YANG PING-KW'EN

Chinese Philosophy, College of Arts.

YEN HUNG-NAN

Chinese, Model School.

†Autumn semester.

‡Spring semester.

STANDING COMMITTEES OF THE FACULTY.

University

Executive: Dr. Bowen, chairman; Dr. Williams, vice-chairman; Miss Wixon, Messrs. Clemons, Hamilton, Hutcheson, Keen, C. C. Liu, Moss, Reisner, Sarvis, Sie, Small, Tai, Wang, Williams, Wilson.

Athletics and Physical Training: Messrs. Thomson (chairman), Dieterich, Hamilton, Hu Ken-chiu, Hutcheson, Liu, Roys, Sample, Speers, Twinem, Weigel.

Museum: Messrs. N. S. Chen (chairman), Sample, Sarvis.

Publications: Messrs. Lin (chairman), Chien, Clemons, Liu Ch'i-hsuen, Reisner, Wang.

The Colleges

Admissions: Messrs. Clemons (chairman), Chien T'ien-ho, Hummel, Roys, Sarvis, Sie, Thomson.

Discipline: Dr. Wang, chairman; Miss White, Messrs. Chien T'ien-ho, Hummel, Liu, and the Dean of the College concerned.

Extra Curriculum Activities: Dr. Hamilton, chairman; Mr. Marx, vice-chairman; Messrs. Folk, Hu Tien-ting, Lin, Moss, Roys, Sample, Small, Thomson, Twinem, Wang, Weigel, Williams.

General Meetings: Messrs. Williams (chairman), Lin, Reisner, Wang.

Students' Work: Mr. Moss, chairman; Miss White, Messrs. Chao, Ch'en, Reisner, Wang.

The Primary and Secondary Group

Discipline: Mr. Liu Ching-chen, chairman; Miss Wixon, Messrs. Hu Chi-ying, Li Shu-shen, Shi Hsiu-tung, Tai, Wilson.

Extra Curriculum Activities: Mr. Dieterich, chairman; Miss Miller, Messrs. Chen Shui-i, Gulston, Leng, Li Hung-teh, Liu Ching-fu, Speers.

Proprieties: Mr. Cheo, chairman; Miss Wixon, Messrs. Chi, Liu Ching-chen, Wilson, Yen Hung-nan.

Registration: Messrs. Tai (chairman), Chen Chuen-ho, Chen Shui-i, Cheo, Leng, Li Hung-teh, Li Shu-shen.

Religious Work: Mr. Liu Ching-fu, chairman; Miss Wixon, Messrs. Leng, Li Shu-shen, Tai.

Student Work: Mr. Leng, chairman; Miss Wixon, Messrs. Chen Shui-i, Cheo, Li Shu-shen, Liu Ching-chen, Wilson.

UNIVERSITY OF THE STATE OF NEW YORK.

Charter of

THE UNIVERSITY OF NANKING.

THIS INSTRUMENT WITNESSETH: That the Regents of the University of the State of New York have granted this charter incorporating Ralph E. Diffendorfer, Eben B. Cobb, Stephen J. Corey, F. Watson Hannan, Louis H. Severance, Archibald McLean, Frank A. Horne, Robert E. Speer, and Joab H. Banton and their associates and successors, under the corporate name of the University of Nanking to be located in the city of Nanking, in the Province of Kiangsu, in the Empire of China, with nine trustees to be at first the persons named as incorporators to hold in the order of their naming, the first three for the year 1911, the second three for the year 1912, and last three for the year 1913, and their successors to hold for terms of three years, to be chosen three each year—one by the Board of Foreign Missions of the Methodist Episcopal Church, one by the Board of Foreign Missions of the Presbyterian Church in the U. S. A., and one by the Foreign Christian Missionary Society.

That other incorporated missionary organizations may, at any time, be affiliated with and made constituent, trustee-electing members of the corporation of the University, by the favoring vote of the managing Boards of all of its then existing such constituent bodies and each such so added constituent body shall be entitled to choose, as its representative, or representatives, to hold for a term of three years, an additional associate member, or members, not exceeding three, as the vote of the affiliation shall provide, on the Board of Trustees of the University, to such representative trustee, or trustees, to hold for a like term.

The University shall have power to acquire by grant, gift, purchase, devise or bequest, and hold and dispose of

such real and personal property as the purpose of the corporation shall require. It may have departments of elementary, secondary, and higher education, and may affiliate with its work other schools giving instruction in either of the said departments, but it shall not have power to confer degrees, except as shall be hereafter authorized or approved by the Regents of the University of the State of New York.

Granted April 19, 1911, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2132.

(Seal)
ST. CLAIR MCKELWAY
Vice-Chancellor.

Amended May 2, 1912, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2257.

Amended December 12, 1912, by the Regents of the University of the State of New York, executed under their seal, and recorded in their office. Number 2309.

A. S. DRAPER, *Commissioner of Education.*

GENERAL INFORMATION.

Historical Sketch.

The University of Nanking began with the union, effected in February 1910, of the higher educational work in Nanking of the Foreign Christian Mission, the Northern Presbyterian Mission, and the Northern Methodist Mission. Previous to the union, these three missions had been independently conducting schools for about twenty-two years.

In April 1911 this union university was granted a charter by the Regents of the University of the State of New York.

The institution established in 1910 included a college of liberal arts with a high school and secondary school preparing for the college. Since September 1917 the main divisions of the university work have corresponded to the divisions prescribed by the National Board of Education. The original departments of the University have, therefore, become the College of Arts, the Junior College, the Middle School, and the Model School, comprising the Higher and Lower Primary Schools. In 1917 a Kindergarten was added to the Model School.

Since the union in 1910 four additional departments have been added to the institution and four other Missions have undertaken to coöperate in parts of the work. These Missions are the Southern Methodist, the Southern Presbyterian, and the Southern Baptist in the Medical School, and the Northern Baptist Society. The four departments added to the University have been the School of Normal Training, the Department of Missionary Training, the Medical School, and the College of Agriculture and Forestry.

The School of Normal Training was opened in September 1912. This is now called the School of Education and includes the Teachers' Higher Course, the Teachers' Secondary Course, and the Model School, all working in close connection with the other departments.

The Department of Missionary Training or Language School was started in the University in October 1912. It was the outgrowth of a temporary Language School which had been conducted in Shanghai by twenty-seven different societies represented in that city during the Revolution of 1911.

The Medical School formally became a department of the University in January 1914. It had been organized in 1910 by seven missions as "The East China Union Medical School"; had been located in Nanking; and, in 1912, had become affiliated with the University. In January 1917, upon the graduation of the advanced class, this department, with the exception of the University Hospital, ceased operations because of the plans of the China Medical Board for the development of medical education in China. The University now offers a Pre-medical Course of three years; and in September 1918 a School of Nursing was opened in connection with the University Hospital.

The College of Agriculture and Forestry is a combination of the Agricultural Department, which opened in the autumn of 1914, and of the Forestry School, which opened in the spring of 1915. This combined department is a development from famine relief work undertaken in 1911 by Professor Joseph Bailie. It has received official sanction and support from the Department of Agriculture and Commerce in Peking, and from the Governors of the Provinces of Kiangsu, Anhwei, Kansu, Kiangsi, Shansi, Shantung, and Yunnan. It is also coöperating with the International Committee for the Improvement of Sericulture in China, the Chinese Cotton Mill Owners' Association, the Cotton Mill Owners' Association of China, the Shanghai Cotton Anti-Adulteration Association, and the Bureau for the Improvement of the Cotton Industry of China. An Experiment Station was organized in 1918. In addition to the regular college course, short courses in Sericulture and a Summer School have been instituted.

Organization.

The departments of the University are at present, therefore, as follows:—

- I. The Senior Colleges (本科), which include the College of Agriculture and Forestry and the College of Arts.
- II. The Junior College (預科), which includes work in agriculture, arts, education, forestry, medicine, and science.
- III. The School of Education (師範科), which includes teacher training courses in the Junior College and the Middle School and also includes the Model School.
- IV. The Middle School (中學).
- V. The Model School (模範小學), which includes the Higher and Lower Primary Schools and the Kindergarten.
- VI. The Department of Missionary Training (華言學校), commonly known as the Language School.
- VII. The University Hospital (鼓樓醫院), in connection with which is the School of Nursing (護士學校).

The college work is carried on in the new buildings near the Drum Tower. The Middle School and the Model School are located at Kan Ho Yen. The Language School compound is midway between the Drum Tower and Kan Ho Yen. The University Hospital is near the college buildings on the site of the former Christian Mission Hospital.

Property.

The property of the University of Nanking is held by the Board of Trustees in the United States, appointed by the Foreign Mission Boards represented in the union. The University now owns an L-shaped piece of property of approximately one hundred acres extending south and west of the Drum Tower. It owns eight buildings devoted to administration purposes, class rooms, and laboratories; six dormitories; two chapels; a hospital, with an operating

pavilion and a dispensary; and seventeen residences for the foreign faculty and eight for part of the Chinese faculty.

The Museum Collections.

Part of the museum is located on the third floor of the Science Hall at Kan Ho Yen, part on the first floor of the main building of the former Middle School at the Drum Tower, and part on the C floor of Swasey Hall. The collection at Kan Ho Yen will later be transferred to the Severance Administration Building at the Drum Tower. This part of the whole collection contains nearly two thousand specimens, including material for class room work with students, material for investigators, and exhibits for the public. Notable among the specimens at Kan Ho Yen are Professor William Millward's series of Silurian and carboniferous fossils of China, collections of corals, shells, mounted birds, ferns, and woods, and a loan collection of Chinese Bibles and Scripture portions. At the Drum Tower are sundry collections of the College of Agriculture and Forestry and Professor D. Y. Lin's forestry exhibits. In Swasey Hall is the Herbarium, which includes over two thousand specimens of trees, shrubs, vines, and flowering plants, especially those of economic value. Of these specimens some two hundred are of Manchurian plants obtained through Professor Joseph Bailie.

The University Library.

The University Library now occupies Cooper Hall at Kan Ho Yen and two rooms on the C floor of Swasey Hall at the Drum Tower. On the opening of the Severance Administration Building a part of the Cooper Hall collection and all of the Swasey Hall branch library will be transferred to temporary quarters in the new building.

The Library contains (July 1919) 7,457 Chinese books, 7,919 foreign books—a total of 15,376 volumes—10,135 pamphlets, and several thousand unbound numbers of periodicals.

It is open regularly from 8.20 to 12.20, from 1.20 to 6, and from 7 to 10; the Saturday hours, however, are from 9 to 12, 2 to 4, and 7 to 10. On Sundays the reading room is open from 2 to 4 in the afternoon. During vacations the Library is regularly open for six hours every week day but is not open on Sundays. Admission to the Library is granted to all persons who have been properly recommended.

Literary Societies.

All students are required as part of their regular work to be members of Literary Societies. All societies are under faculty supervision. The objects of the societies are to offer opportunity for consecutive expression, both in English and Chinese, to develop resourcefulness in debate, to make the students familiar with current events, and to give training in the preparation of material for oral presentation and in parliamentary procedure.

In the Colleges, the Literary Societies take the form of the Junior College Public Speaking Classes and of the Senior College Clubs.

Junior College Public Speaking Classes. All Junior College students are required to enter one public speaking class each term. There are both Chinese and English public speaking classes which meet once a week and are taught by members of the college faculties. The purpose of these classes is to train the students in oral delivery and the methods of parliamentary procedure. Absences from these classes are reported and each student's work is graded as in other university classes.

Senior College Clubs. Students in the Senior Colleges are required to belong to one the Senior College Clubs. The nature of the activities in these clubs is determined upon by the members, each club electing its own faculty adviser or advisers. At present there are five of these clubs, the Agriculture-Forestry Club, the Civics Club, the Drama Club,

the Philosophical Club, and the World Events Club. A new club may be formed at the beginning of a semester, providing it has at least ten members and one faculty adviser. The clubs meet once a week throughout each semester.

Religious Activities.

Students of good moral character and with an earnest purpose to fit themselves for useful lives will be admitted to the University.

The required religious activities are :—

1. Regular curriculum courses in religious education.
2. Sunday morning Bible classes.
3. Daily chapel attendance from 8:00 to 8:20 a.m., except on Sundays.
4. The University service from 8:00 to 9:00 a.m., Sunday morning.

The University Young Men's Christian Association, which is under the direction of a General Secretary, aims to unite the Christian forces within the University and supply adequate means for their spiritual growth; to seek for every student in the University that he may become a follower of Jesus Christ; to be a bureau of Christian service for social and spiritual activities which link the student body and the community.

The Association provides a Social Hall, supplied with games, newspapers, and periodicals, which is used for daily recreation and occasional socials and entertainments. Open meetings, led by prominent speakers, to which students, faculty, and friends are welcome, are held every Sunday evening at seven o'clock. The Sunday morning Bible classes are carried on under the Association. Special religious meetings for Christian decision are held each year. The People's Schools, the maintenance of which is made possible by the yearly contribution of the Civil Governor

of Kiangsu Province, offer a large field of service to students who are interested in social welfare work.

Regulations.

Copies of the regulations may be had upon application at the office of the Registrar.

Fees and Expenses.

Following is a schedule of fees for each semester in all departments except the Language School and the Nurses' Training School.

Matriculation fee (for new students only):

Colleges ...	...	...	...	...	...	...	\$ 5.00*
Middle School ...	...	...	...	...	...	...	1.00

Tuition :

Colleges and Middle School...	...	...	...	...	...	30.00
Special students, per course ...	...	...	...	...	...	15.00
Model School, Higher Primary	...	...	...	...	...	20.00
Model School, Lower Primary	...	...	...	...	...	5.00
Model School, Kindergarten	...	...	...	...	...	2.50

Board and incidentals—including room, light, heat, etc.

Colleges ...	...	...	...	...	...	30.00
Middle School ...	...	...	...	...	...	26.00
For day students	...	...	...	...	...	5.00

Laboratory fees : †

Chemistry ...	...	...	...	...	...	5.00
Biology, Geology, Physics, Soils, etc., each	...	...	...	...	...	3.00

Key and breakage deposit for dormitory rooms ... 1.00

Uniforms ... 6.00

College of Agriculture and Forestry, work uniforms, two 2.00

Expenses for books, laundry, etc., are in addition to the above items.

*The amounts stated are in Chinese currency.

†A supplementary charge for breakage will be made.

Fees must be paid in advance at the beginning of each semester. Payment must be made in cash or by voucher signed by the President of the University and by a responsible guarantor. Students withdrawing during the semester will have no fees refunded, but in cases of prolonged and excused illness or in other exceptional cases unused fees may be

applied to the dues of the following semester, if the President's approval in writing is secured during the semester in which the fees were paid.

Day students when enrolled as regular students pay all regular fees except board, room rent, and key deposit, in place of which they pay an incidental fee of \$5.00.

Former students who fail to register on the day set for registration will be charged \$2.00 fee for each day they are late, the maximum charge being \$10.00.

The Regents of the University of New York charge \$5 (gold) for diploma and \$1 (gold) for the certificate of the Secretary of State.

Scholarships.

Each coöperating mission is allowed to register a limited number of students in any department without tuition. It is strongly urged that no student whose grade falls below group II or eighty for two successive semesters or below group III or seventy-five for a single semester be continued on the scholarship list of any mission. It is also urged that no scholarships be granted to students below middle school (中學) grade. The University deems it very desirable that missions or individuals conferring scholarships should arrange with the students for the repayment of funds invested in their support.

In the College of Agriculture and Forestry all except the government scholarships are classed as *work* scholarships. These require that the holders work for the value of the scholarships received. It is requested that individuals or societies who desire to establish scholarships or to send scholarship students to the College of Agriculture and Forestry shall write to the Dean before such scholarships are established or such students sent.

CLASS OF 1915 SCHOLARSHIP. The Class of 1915 Scholarship, amounting to sixty dollars a year, is given by

the graduates of the College of Arts class of 1915 in appreciation of the benefits of Christian education which they received in the University of Nanking. This is a loan scholarship open (1) to students in the Senior Colleges, the Junior College, or the last two years of the Middle School; (2) to students of upright character who have attained an average standing of group II or eighty in the previous semester; (3) to students who are not now receiving financial assistance from any mission. The holder of the Class of 1915 Scholarship must, like the holders of other scholarships, be ready to make a return in work for the University, if called upon to do so by the President of the University.

PROFESSOR WOODWORTH SCHOLARSHIPS. The Professor Woodworth Scholarships have been established by Mr. E. E. Luther, Secretary of the California Spray Chemical Company, in honour of Professor Charles W. Woodworth, who was in 1918 Special Investigator and Lecturer in Entomology at the University of Nanking. The payment of such scholarships is to be made from the sales of spray chemical materials which the Company is sending to the University on consignment for disposal. These scholarships are not to extend more than five years, except on renewal of the arrangement by the California Spray Chemical Company.

Prizes.

PRIZES IN ORATORY. An annual oratorical contest, for competition both in Chinese and in English, is held in the spring semester, toward the end of June. This contest is open to students of all departments. Appropriate badges are awarded the winners of first and second places.

WHEELER PRIZES. The Wheeler prizes of \$15 and \$10 respectively, offered by the Rev. W. Reginald Wheeler, will be given for the best and second best collections of seeds of any description, tree, fruit, flower, grasses, farm crops, and weeds. This competition is open to any student registered

in the College of Agriculture and Forestry or in the Junior College course preparatory for the College of Agriculture and Forestry. The prizes will be awarded at Commencement 1920 and all collections must be presented to the instructor in charge fifteen days before that date. For detailed information regarding this competition see Professor Buck.

K. P. CHEN ESSAY PRIZES. Mr. K. P. Chen, Manager of the Shanghai Commercial and Savings Bank, Limited, has offered for 1920 three prizes of \$50.00, \$30.00, and \$20.00 for the best essays either in Chinese or in English on the subject, "A System of Rural Credits for Nanking or other Rural District." The contest is open to students in the Senior Colleges.

THE COLLEGES.

OFFICERS OF ADMINISTRATION.

BOWEN, ARTHUR JOHN, LL.D., President of the University; †Acting Dean of the College of Arts.

WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University, Chaplain; †Acting Dean of the College of Arts.

REISNER, JOHN HENRY, M.S.A., Dean of the College of Agriculture and Forestry.

‡BUCK, JOHN LOSSING, B.S., §Acting Dean of the College of Agriculture and Forestry.

*SARVIS, GUY WALTER, M.A., Dean of the College of Arts.

MOSS, LESLIE BATES, B.S., M.A., Dean of the Junior College; Acting Dean of the School of Education; Registrar of the Colleges.

‡CHANG LI-CH'AO, B.A., Assistant Registrar of the Colleges.

MUH I-NAN, Proctor of the Colleges.

PURCELL, MISS MINNIE H., English Secretary of the Colleges.

CHAO TSUNG-TING, B.S., Chinese Secretary of the Colleges.

CLEMONS, HARRY, M.A., University Librarian; Secretary of the College Faculties.

LIU KWOH-CHUIN, Assistant University Librarian.

‡LI SIAO-YUEN, B.A., Publications Secretary and Assistant in the Library.

* Absent.

‡ Spring semester.

† Autumn semester.

§ From May 1920.

GENERAL STATEMENT.

The organization of the College represents a combination of the Chinese government and the American systems. The Senior Colleges are equivalent, in general, to the Chinese "University" (本科) and are designed to give special training in comparatively limited fields. The Junior College is equivalent to the Chinese "University-Preparatory" (預科) and is intended to fit students for further work in the Senior Colleges or in other institutions, or for work outside of school. There are at present two Senior Colleges, the College of Agriculture and Forestry and the College of Arts.

ADMISSION.

Candidates for admission to the college work of the University are required:—

1. To file with the Registrar (a) an application for entrance completely filled out on blank forms supplied by the University and including a photograph of the applicant and a signed recommendation from the Principal of the Middle School from which the applicant has graduated; (b) a guarantee signed by a reliable guarantor, on a blank form supplied by the University.
2. To present, when applying for entrance, a diploma or certificate of graduation from an approved Middle School.
3. To pay a matriculation fee of \$5.00 before taking the examinations. (This fee is not returnable in case the applicant fails to pass the examinations.)
4. To take the entrance examinations on the day appointed. (If the Middle School from which the student comes has been accredited by the East China Accrediting Committee, the student is not required to take the entrance examinations; graduates of the University Middle School are admitted without examination.)

The subjects in which candidates are examined are as follows: (a) Chinese, composition and history; (b) English, oral and written; (c) Mathematics, algebra through quadratics and plane geometry; (d) Science, elementary chemistry and physics. All the examinations, except that in Chinese, are given in English, Chinese equivalents for technical terms being supplied.

Prospective students should obtain from the Registrar the proper application and guarantor's blanks. *It is necessary that these blanks be filled out in full and filed with the Registrar of the University not later than August thirty-first on the year the applicant desires to enter.* No applicant is permitted to take the examinations until his application has been approved by the Admissions Committee.

ADVANCED STANDING. Candidates for entrance with advanced standing are required to conform to the above requirements, and in addition must present a complete statement, signed by the President or other officer of the institution concerned, of all work above Middle School grade for which they wish credit. The Admissions Committee may require an examination in any of the work for which credit is desired. No credit will be given for laboratory work in science except upon presentation of the laboratory note book.

Graduates from the University Junior College are admitted to full standing in the Senior Colleges without examination; but if the work taken in the Junior College does not include all courses pre-requisite for the particular Senior College which the student wishes to enter, he is required to take such pre-requisite courses in the Junior College. On the other hand, elective credit is given in the Senior Colleges for Junior College work already done but not required for entrance into the particular Senior College selected, provided such work is included among the regular electives of the Senior College in which the student is to be registered. Elective credit is given in the College of Arts for any Junior College course unless

specific exception is made. Students in either Senior College are permitted to take courses in the other college whenever such students have completed the prescribed pre-requisites for the courses desired and the deans of both colleges approve of the arrangement.

GRADUATION.

The completion of the prescribed course and evidence of good moral character are the requirements for graduation. Graduates from the Senior Colleges are recommended to the Regents of the University of the State of New York, who grant the usual bachelor degrees. A certificate is granted upon graduation from the Junior College.

FEES.

See pages 23 and 24.

THE COLLEGE OF AGRICULTURE AND FORESTRY.

FACULTY.

REISNER, JOHN HENRY, M.S.A., Dean and Director of the Experiment Station.

‡BUCK, JOHN LOSSING, B.S., §Acting Dean; Farm Engineering, Farm Management.

CHAO TSUNG-TING, B.S., Associate in Agriculture.

CHIEN SUNG-SHU, B.S., Botany.

CHIEN T'IENT-HO, M.S.A., Sericulture.

FOLK IM-CHEUNG, M.S., Chemistry.

‡GRIFFING, JOHN B., B.S., M.A., Cotton Improvement.

HWANG LIANG-CH'EN, Assistant in Sericulture.

HWANG TSUNG, Assistant in Forestry.

‡LI CHUIN-K'ANG, B.S., Associate in Agriculture.

LI TAI-FANG, B.S., Associate in Forestry.

LI TSIH-HSING, B.S., Associate in Chemistry.

LIN DAO-YANG (D. Y. Lin), M.F., Forestry.

‡RAN YING-HWA, Assistant in Sericulture.

‡RITCHIE, GEORGE EDGAR, B.S., Agronomy.

SAMPLE, JOHN LAVANT, B.S., Forestry.

‡SHAO TEH-HSING, Associate in Cotton Improvement.

‡SHEN I-CHEN, B.S., Associate in Forestry.

SIE CHIA-SHEN, M.S.A., Animal Husbandry.

THOMSON, JAMES CLAUDE, M.S., Agricultural Chemistry.

TS'Ü LIANG-FU, Assistant in Botany.

† Autumn semester. ‡ Spring semester. § From May 1920.

GENERAL STATEMENT.

The College of Agriculture and Forestry is planned to give a training in agriculture and forestry equivalent to that offered by agricultural and forestry colleges in the United States, but adapted to conditions in China. In addition to the regular course of study covering a period of three years, short term courses in sericulture and general agriculture are offered.

Sericulture. During the spring semester a short course of about ten weeks is given in sericulture. There are no scholarship requirements for entrance; to those who complete the course certificates are given. This short course consists of actual rearing of silk worms, of lectures on breeding, on rearing methods, and on diseases, and of laboratory demonstrations and practice.

Summer Course. During the summer vacation a short course is offered in agricultural subjects. There are no scholarship requirements for entrance; to those who complete the course certificates are given.

Detailed information concerning these short courses will be sent upon request.

Equipment.

In addition to special laboratories in agronomy, biology, botany, and entomology, the whole equipment of the University is available for students in the College of Agriculture and Forestry. Under certain conditions (see page 30) they may also elect courses in the College of Arts.

About 400 *mow* of land are under cultivation, devoted to forest nurseries, mulberry production, and the production of fruits, vegetables, cotton, wheat, corn, rice, and other crops, and to experiments in connection with the Experiment Station. In forestry, in addition to the University nursery of about 1,000,000 trees and seedlings, there is available the work of the Nanking branch of the Colonization Association

on Purple Mountain, the extensive operations of the Kiangsu First Provincial Forestry Station near the Nanking Ming tombs, and the educational forestry project at Lao Shan.

EXPERIMENT STATION.

The work of the Experiment Station is carried on near the University on the university farm. This work is devoted principally to the improvement of sericulture, mulberry, cotton, wheat, corn, and fruits.

COURSES OF STUDY.

FIRST YEAR, AGRICULTURE.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Botany 141 ...	4	Animal Husbandry 146 ...	5
Chemistry 141 ...	5	Botany 148 ...	4
Chemistry 143 ...	5	Botany 148a ...	5
Farm Crops 141 ...	4	Chemistry 148 ...	5
Soils 141 ...	5	Farm Crops 146 ...	4

SECOND YEAR, AGRICULTURE.

Botany 153 ...	3	Botany 158 ...	5
Chemistry 153 ...	5	Chemistry 158 ...	5
Entomology 151 ...	4	Horticulture 156 ...	5
Forestry 151 ...	2	Soils 156 ...	3
Pomology 151 ...	5	Soils 158, 158a ...	4

THIRD YEAR, AGRICULTURE.

Economics 151 ...	3	Economics 156 ...	3
Farm Management 161 ...	3	Farm Engineering 166 ...	3
Plant Breeding 161, 163 ...	4	Poultry Management 166 ...	4
Electives ...	8	Sericulture 166 ...	2
		Electives ...	6

Electives may be chosen from subjects agreed upon by the instructor and student and approved by the faculty. Both elective and regular courses are open to arts students who have the requisite preparation.

FIRST YEAR, FORESTRY.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Botany 141	4	Botany 146	4
Botany 143	4	Botany 148	4
Chemistry 141	5	Botany 148a	5
Silviculture 141... ..	4	Forest Products 146	2
Soils 141... ..	5	Mathematics 148	2
		Silviculture 146..	4

SECOND YEAR, FORESTRY.

Chemistry 143	5	Chemistry 148	5
Economics 151... ..	3	Economics 156... ..	3
Entomology 153	4	Nursery Practice 156... ..	2
Nursery Practice 151... ..	2	Silviculture 156	4
Silviculture 151	4	Soils 158, 158a	4
Wood Technology 151	3	Wood Technology 156	3

THIRD YEAR, FORESTRY.

Chemistry 161	5	Botany 166	4
Forest Finance 161	4	Chemistry 166	5
Forest Mensuration 161	4	Forest Mensuration 166	3
Forest Physiography 161	2	Forest Problems 166	2
Horticulture 151	5	Forest Protection 166... ..	3
Lumbering 161	2	Forest Regulation 166	3
		Pomology 156	5

THE COLLEGE OF ARTS.

FACULTY.

*SARVIS, GUY WALTER, M.A., Dean; Economics, Sociology.

†BOWEN, ARTHUR JOHN, LL.D., Acting Dean; English.

‡WILLIAMS, JOHN ELIAS, D.D., Acting Dean.

CHEN, NELSON S., B.S., Biology, Zoology.

‡CHEO P'AN, Chinese Phonetics.

CLEMONS, HARRY, M.A., English.

FOLK IM-CHEUNG, M.S., Chemistry.

HAMILTON, CLARENCE HERBERT, Ph.D., Philosophy, Psychology.

HU TIEN-TSING (Irving T. Hu), M.A., Education.

†HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.

†LIU KING-SHU, Ph.D., Chinese Philosophy, History, and Literature.

MARX, EDWIN, B.A., B.D., English.

MOSS, LESLIE BATES, B.S., M.A., Education.

‡PERRIN, MARSHALL LIVINGSTON, Ph.D., French.

ROYS, HARVEY CURTIS, M.S., Physics.

THOMSON, JAMES CLAUDE, M.S., B.D., M.A., Chemistry.

TWINEM, PAUL DEWITT, M.A., B.D., Astronomy, Mathematics.

WANG CHANG-PING, Ph.D., Education, Sociology.

‡YANG PING-KW'EN, Chinese Philosophy.

* Absent. † Autumn semester. ‡ Spring semester.

COURSES OF STUDY.

The elective system, with certain limitations, is used in the College of Arts, but the following courses, making a total of sixty units, are required of all students :—

Astronomy 141 or Geology 146	5 units	History 141 or 146	... 5 units
Biology 126 or Physiology 146	5 "	Philosophy (ethics) 151	5 "
Chinese 141, 146	... 10 "	Psychology 141	... 5 "
Education 156...	... 5 "	Religious Education 153	5 "
English 141, 146	... 10 "	Sociology 141	... 5 "

In addition to these required courses, fifty-five units of electives are required. Except for Group V, thirty units of required and elective work together must be from one group, at least ten units being electives from one class. The remaining units may be selected from any group or class. The use of Group IV is explained on page 37 under "Theological Course."

Group I. Language.

1. Chinese
2. English
3. French
4. Greek

Group II. Social Science.

1. Education
2. History and Political Science
3. Philosophy and Psychology
4. Religious Education
5. Sociology and Economics

Group III. Science and Mathematics.

1. Astronomy and Geology
2. Biological Sciences
3. Chemistry
4. Mathematics
5. Physics

Group IV. Seminary Preparatory.

1. Chinese 141, 146, 151, 156
2. Psychology 141, 146
3. Religious Education 153
4. Sociology 141, 146

Group V. Education.

At least twenty units must be taken in Education courses, the remaining courses to be chosen in consultation with the Dean of the School of Education.

DESCRIPTION OF COURSES. For details about the courses offered in each group, together with the order in which courses may be taken, see under "Description of Courses."

All courses are at present one semester courses representing five units. One unit stands roughly for a passing grade on one hour of recitation and from one and one-half to two hours of preparation once a week during one semester. In laboratory subjects, two hours of laboratory work and approximately forty-five minutes of preparation or three hours of laboratory work per week are required for one unit.

THEOLOGICAL COURSE. For students desiring to enter the Nanking Theological Seminary the following provision is made, in addition to one year of Greek offered in the regular college course. The Seminary will give fifteen "year-hours" of credit (equal to thirty University college units) to any student who has taken one year of Greek and has completed thirty units from the Seminary Preparatory Group; and the College of Arts will give thirty units of credit (equal to fifteen Seminary "year-hours") to students who complete five "year-hours" in each of the following courses in the Seminary: Church History, Old Testament Introduction, and New Testament Introduction.

The University College of Arts diploma will be conferred upon Seminary students after the completion of these fifteen "year-hours" provided that the student has already completed eighty-five college units, which must include all the college required courses and the courses in the Seminary Preparatory Group.

University students who plan to take the Advanced Course in the Seminary may arrange their work in the third year of the College of Arts so that the Seminary course will require only two years after graduation from the College of Arts.

THE JUNIOR COLLEGE.

FACULTY.

MOSS, LESLIE BATES, B.S., M.A., Dean; †Geology, History.

†BOWEN, ARTHUR JOHN, LL.D., Political Science.

CH'EN, NELSON S., B.S., Biology.

CHIA NIEN-TSEN, B.S., Associate in Chemistry.

CLEMONS, HARRY, M.A., English.

FOLK, IM-CHEUNG, M.S., Chemistry.

†HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.

I HSIEN-TING, B.A. (Chinese), Chinese.

LI TSIH-HSING, B.S., Associate in Chemistry.

MARX, EDWIN, B.A., B.D., English, †History.

MUH I-NAN, Education.

†PERRIN, MARSHALL LIVINGSTON, Ph.D., English.

ROYS, HARVEY CURTIS, M.S., Physics.

†WADE JONES, CHARLES, B.A., Economics, English.

WANG CHANG-PING, Ph.D., Education.

WHITE, Miss ANNE CATHERINE, †Economics, English.

† Autumn semester. ‡ Spring semester.

COURSE OF STUDY.

In as far as practicable, the courses of study are the same for all students in the Junior College; but these courses have been arranged especially with the purpose of enabling students to prepare for (1) the College of Agriculture and Forestry, (2) the College of Arts, (3) medical colleges where English is the medium of instruction, (4) teaching in middle schools. Beginning with the autumn semester 1920 a science group will be offered enabling students to prepare for a science course to be given in the Senior Colleges.

* Two of the three courses offered in each group are required.
† A student is expected to study either Chinese or English, but not both

JUNIOR COLLEGE SCHEDULE	AGRICULTURE AND FORESTRY		ARTS		† EDUCATION		PREMEDICAL		SCIENCE	
	First Year	Second Year	First Year	Second Year	First Year	Second Year	First Year	Second Year	First Year	Second Year
Biology	Autumn	Spring	Autumn	Spring	Autumn	Spring	Autumn	Spring	Autumn	Spring
Chemistry	121	126	121	126	121	126	121	126	121	126
Chinese	121	126	121	126	121	126	121	126	121	126
Economics	136	136	136	136	136	136	136	136	136	136
Education	121	126	121	126	121	126	121	126	121	126
English	121	126	121	126	121	126	121	126	121	126
Geology	131	131	131	131	131	131	131	131	131	131
History	131	131	131	131	131	131	131	131	131	131
Mathematics	131	131	131	131	131	131	131	131	131	131
Physics	121	126	121	126	121	126	121	126	121	126
Political Science	121	126	121	126	121	126	121	126	121	126
Psychology	121	126	121	126	121	126	121	126	121	126
* Religious Education	126	131	126	131	126	131	126	131	126	131

A total of eighty units, taken in conformity with the schedule on page 39, is required for the completion of the course.

In the schedule, numbers refer to the numbers of courses as indicated in the Description of Courses. All classes meet four hours weekly.

THE SCHOOL OF EDUCATION.

FACULTY.

MOSS, LESLIE BATES, B.S., M.A., Acting Dean ; History of Education.

HU TIEN-TSING (IRVING T. HU), M.A., Methods of Teaching, Principles of Education.

KWOH P'EI, Supervisor of Manual Training.

‡ LIU CHI-HSUEN, Suwan Board Bulletin.

MUH I-NAN, Education.

TAI PEN-SHAN, Vice-Principal of the Model School.

WANG CHANG-PING, Ph.D., Psychology, Methods.

WIXON, MISS ADELAIDE MAY, Principal of the Model School.

‡ Spring semester.

GENERAL STATEMENT.

The School of Education works in connection with the other departments. It includes a Teachers' Higher Course of two years in the Junior College and a Teachers' Secondary Course of two years in the Middle School. The Model School is connected with the School of Education; and members of the School of Education faculty coöperate with the education extension activities of the Suwan Christian School Board.

TEACHERS' HIGHER COURSE.

The Teachers' Higher Course is provided for the purpose of training middle school teachers, and requires two years of work in the Junior College.

ADMISSION. Middle school graduation is required for entrance into the Teachers' Higher Course.

GRADUATION. Graduates of this course receive the Junior College Teachers' Higher Course certificate. This certificate will be accepted for matriculation in the Senior College, subject to the conditions stated for Senior College "Admission" on pages 29 and 30.

FEES. See pages 23 and 24.

COURSE OF STUDY, TEACHERS' HIGHER COURSE.

FIRST YEAR, JUNIOR COLLEGE.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 121 } one 4		Chinese 126 } one 4	
English 121 4		English 126 4	
Biology 121 4		Biology 126 4	
Education 121 4		Education 126 4	
Education 123 4		Physics 126 4	
Physics 121 4		Religious Education 126 4	

SECOND YEAR, JUNIOR COLLEGE.

Chinese 131 } one 4	Chinese 136 } one 4
English 131 4	English 136 4
Chemistry 121 4	Chemistry 126 4
Education 131 4	Education 136 4
History 121 or Chinese 141 4	Education 138 4
Religious Education 131 ... 4	Religious Education 136 ... 4

TEACHERS' SECONDARY COURSE.

The Teachers' Secondary Course is given in the third and fourth years of the University Middle School. The object of this course is to prepare teachers for primary schools. Any students of the University Middle School who are

recipients of mission scholarships may be required at the beginning of their third year to take this course.

ADMISSION. Students who have completed two years of the work of a recognized middle school may enter this course; but examination may be required in any subject in which there is question about the adequacy of preparation. As the course is taught in Chinese, any deficiency in English can be made up after entrance.

GRADUATION. Graduates will be given the University Middle School Teachers' Secondary Course certificate. This certificate will be accepted for matriculation in the Junior College.

FEES. See pages 23 and 24.

COURSE OF STUDY, TEACHERS' SECONDARY COURSE.

THIRD YEAR, MIDDLE SCHOOL.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 101* or 105*	... 4	Chinese 102* or 106*	... 4
Chinese 101n or 105n	... 2	Chinese 102n or 106n	... 2
Chinese 103* or 107*	... 2	Chinese 104* or 108*	... 2
Civics 101*	... 2	Economics 106*	... 2
Education 101	... 3	Education 106	... 3
English 101* or 105*	... 3	English 102* or 106*	... 3
Manual Training 101	... 2	Manual Training 106	... 2
Physics 101* and Chemistry 101*	5	Botany 106* and Zoology 106*	5
Religious Education 101* or 105*	2	Religious Education 102* or 106*	... 2

FOURTH YEAR, MIDDLE SCHOOL.

Chinese 111* or 115*	... 4	Chinese 112* or 116*	... 4
Chinese 113* or 117*	... 2	Chinese 114* or 118*	... 2
Education 111	... 3	Education 116	... 3
Education 113	... 2	Education 118	... 2
English 111*	... 3	English 116*	... 3
Geography 111* (Physical)	... 5	History 116C...	... 4
History 111C	... 4	Physiology 116*	... 5
Religious Education 111* or 115*	2	Religious Education 112* or 116*	... 2

* Regular Middle School course

EDUCATION EXTENSION WORK.

The Board of Managers of the University are undertaking to secure an Educational Secretary who shall be responsible for the supervision and development of the primary and middle school work of the missions in East China. He will act as Executive Secretary of the Suwan Christian School Board. Several members of the faculty of the University are now working in coöperation with this Board.

INSTITUTES. The Suwan Christian School Board has five regular appointments scheduled for each year, in various cities of the lower Yangtse Valley. Nearly all the teachers of the local mission schools are required to attend one of these Institutes. Members of the faculty of the University School of Education go to each of these Institutes.

THE BULLETIN. The School of Education is editing each month for the Suwan Christian School Board a bulletin which contains the regular and special announcements of the Board and educational suggestions for the improvement of teachers and schools.

THE PRIMARY AND SECONDARY GROUP.

OFFICERS OF ADMINISTRATION.

BOWEN, ARTHUR JOHN, LL.D., President of the University.
WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University.

OWEN, LEWIS JAMES, Treasurer of the University.

WILSON, WILBUR FISK, B.A., Superintendent of the Primary and Secondary Group and Principal of the Middle School.

LIU CHING-CH'EN, B.A., Proctor of the Primary and Secondary Group.

WIXON, Miss ADELAIDE MAY, Principal of the Model School.

TAI P'EN-SHAN, Vice-Principal of the Model School.

CHANG CHIEN-HWA, Miss, Teacher in charge of the Kindergarten.

LI HUNG-TEH, B.A., Registrar of the Middle School; Chinese Secretary of the Faculty.

GULSTON, HAROLD VICTOR, English Secretary of the Faculty.

SHEN HSIOH-CH'Ī, Chief Attendant, Cooper Hall Library.

TSAO TSU-PING, Chief Attendant, Children's Library.

YAO TUNG-SENG, Book Room.

GENERAL STATEMENT.

The Primary and Secondary Group of the University includes the Middle School and the Model School, the latter covering the years of higher and lower primary and kindergarten grades. This group is located on the original University site at Kan Ho Yen.

The whole group provides for eleven years of school work above the kindergarten, four in the lower primary grades and three in the higher primary grades, making a total of seven years in the Model School, and four in the Middle School.

ADMISSION.

Students for the Middle School register in the office of the Middle School Registrar. Students for the Model School register in the office of the Principal of the Model School. Students bringing certificates from accredited schools are given credit, without examination, for the work done in those schools. The University reserves the right, however, to reassign any work in which the student is not satisfactorily prepared.

New students who do not bring certificates are examined in Chinese, English, Mathematics, and Science, and are assigned to classes according to their evident standing.

GRADUATION.

On the satisfactory completion of the fourth and seventh years of the Model School course, students are granted regular lower primary and higher primary certificates. On the satisfactory completion of the course of study prescribed for the Middle School, students are granted a regular middle school certificate.

For Fees and Expenses see pages 23 and 24. For Literary Societies see page 21. For Scholarships see page 24.

THE MIDDLE SCHOOL.

FACULTY.

- WILSON, WILBUR FISK, B.A., Principal, English.
 CHANG CHIEN-TSU, Chinese.
 CH'EN CH'UEN-HO, B.A., Geography, Mathematics, and Religious Education.
 †CH'EN SI-CHI, Mandarin, Chinese Penmanship.
 CHEO CHI-SHAN, B.A. (Chinese), Chinese Literature.
 DIETERICH, FREDERICK WILLIAM, B.A., B.D., English and History.
 GULSTON, HAROLD VICTOR, English.
 HSÜ HSI-HSIEN, Mandarin.
 HU KEN-CHIU, Physical Instruction.
 HU TIEN-TSING (Irving T. Hu), M.A., Education.
 †HUMMEL, WILLIAM FREDERICK, M.A., Religious Education.
 †HUNG CHANG, B.A., Science.
 KWON P'EI, Industries.
 LENG LIEN-CHIAH, B.A., Mathematics and Religious Education.
 LI HUNG-TEH, B.A., Civics, Economics, and Science.
 †LIU CHI-HSUEN, Chinese History.
 LIU CHING-CH'EN, B.A., English.
 LIU CHING-FU, B.A., English, History, and Religious Education.
 MITCHELL, Miss EMMA, B.A., English.
 SHI HSIU-TUNG, B.A. (Chinese), Chinese.
 §SPEERS, JAMES MILLIKAN, Jr.
 †Tsü Ao, Chinese.
 WANG PU-YUIN, B.A., Chinese.

† Autumn Semester.

§ Language study.

COURSE OF STUDY.*

FIRST YEAR.

<i>Autumn Semester.</i>	<i>Hours.</i>	<i>Spring Semester.</i>	<i>Hours.</i>
Chinese 81 or 85 ...	5	Chinese 82 or 86 ...	5
Chinese 81a or 85a ...	2	Chinese 82a or 86a ...	2
Chinese 83 or 87 ...	2	Chinese 84 or 88 ...	2
English 81 or 85 ...	4	English 82 or 86 ...	4
English 83 or 87 ...	5	English 84 or 88 ...	5
Geography 81 or 85 ...	3	Geography 82 or 86 ...	3
Mathematics 81 (Arithmetic) or 85 (Algebra) ...	4	Mathematics 82 (Arithmetic) or 86 (Algebra) ...	4
Religious Education 81 or 85 ...	2	Religious Education 82 or 86 ...	2

SECOND YEAR.

Chinese 91 or 95 ...	4	Chinese 92 or 96 ...	4
Chinese 93 or 97 ...	2	Chinese 94 or 98 ...	2
English 91 or 95 ...	3	English 92 or 96 ...	3
English 93 or 97 ...	5	English 94 or 98 ...	5
Geography 91 (Asia) or 95 (Commercial) ...	4	Geography 92 (Asia) or 96 (Commercial) ...	4
Mathematics 91 or 95 (Algebra) ...	4	Mathematics 92 or 96 (Algebra) ...	4
Religious Education 91 or 95 ...	2	Religious Education 92 or 96 ...	2

THIRD YEAR.

Chinese 101 or 105 ...	4	Botany 106 and Zoology 106... 5
Chinese 103 or 107 ...	2	Chinese 102 or 106 ... 4
Civics 101 (in Chinese) ..	2	Chinese 104 or 108 ... 2
English 101 or 105 ...	3	Economics 106 (in Chinese)... 2
English 103 or 107 ...	4	English 102 or 106 ... 3
Mathematics 101 or 105 (Geometry) ...	4	English 104 or 108 ... 4
Physics 101 and Chemistry 101 ...	5	Mathematics 102 or 106 (Geometry) ... 4
Religious Education 101 or 105 ...	2	Religious Education 102 or 106 ... 2

FOURTH YEAR.

Chinese 111 or 115 ...	4	Chinese 112 or 116 ... 4
Chinese 113 or 117 ...	2	Chinese 114 or 118 ... 2
English 111 ...	3	English 116 ... 3
English 113 ...	1	English 118 ... 1
Geography 111 (Physical) ...	5	History 116 (General) ... 5
History 111 (General) ...	5	Physiology 116... 5
Religious Education 111 or 115 ...	2	Religious Education 112 or 116 ... 2

* For Teachers' Secondary Course see pages 41 and 42.

THE MODEL SCHOOL.

FACULTY.

- WIXON, Miss ADELAIDE MAY (New York State Normal),
Principal; English.
- TAI PEN-SHAN, Vice-Principal; Demonstration Teacher.
- BREWER, Mrs. MAY WHEELER, B.A., English.
- CHANG CHIEN-HWA, Miss, Kindergarten.
- CH'EN CHANG-CHI, Grade Teacher.
- CH'EN, SHUI-I, B.A., (Chinese), Mathematics.
- CHI KWOH-PING, Chinese.
- HU CHI-YING, Chinese.
- KUNG TSEN, B.A., English, Religious Education, and Science.
- KWOH P'EI, Industries.
- LI SHU-SHEN, B.A., English, Mathematics, Religious Education.
- MILLER, Miss WINIFRED FISKE, English.
- TSU YAH-NA, Miss, Kindergarten Assistant.
- WU PING-KW'EN, Grade Teacher.
- YEN HUNG-NAN, Chinese.

Part-time Teachers.

- †CHANG LI-CH'AO, English.
- †CHEO HSIAO-CHEN, English.
- †FENG PAN-WEN, English.
- †FENG PEH-HSING, Geography, Religious Education.
- †GULSTON, HAROLD VICTOR, English.
- LENG LIEN-CHIAH, Mrs., Mathematics.
- †LI KWOH-TUNG, Geography.
- †LING CHEN-SHEN, English.
- TAI, PEN-SHAN, Mrs., Religious Education, Science.

† Autumn semester.

‡ Spring semester.

COURSE OF STUDY.

The course of study of the Model School follows, with sundry modifications, the course prescribed by the Suwan Christian School Board. All the subjects are taught in Chinese with the exception of the English classes in the fifth, sixth, and seventh (or higher primary) years. In beginning both Chinese and English, emphasis is laid on pronunciation by giving the students training in the elements of phonetics.

YEARS FIVE TO SEVEN—HIGHER PRIMARY.

Calisthenics, throughout.
Chinese, Composition, throughout.
Chinese, Literature, throughout.
Chinese, Grammar, throughout.
Chinese, History, throughout.
Chinese, Penmanship, throughout.
English, throughout.
Geography, years five and six.
Manual Training, throughout.
Mathematics, throughout.
Physiology, seventh year, autumn semester.
Religious Education, throughout.
Science, seventh year, spring semester.

YEARS ONE TO FOUR—LOWER PRIMARY.

Chinese, Literature, throughout.
Chinese, Writing and Composition, throughout.
Chinese, Good Manners and Morals, throughout.
Chinese, History, years three and four.
Geography, years three and four.
Manual Training, throughout.
Mathematics, throughout.
Religious Education, throughout.
Science, years three and four.
There are also courses in Music and Drawing.

KINDERGARTEN.

Conversation, games, singing, story-telling; simple manual training; the beginnings of arithmetic, of recognition of Chinese characters; Sunday School lessons.

DESCRIPTION OF COURSES.

In regard to the method of numbering courses which is here used the following explanation may be helpful:—

I. *The figures to the left of the units figures indicate the year in the University course.* [Thus 11 means the first year, 42 the fourth year, 115 the eleventh year, and 168 the sixteenth year. There are sixteen years in the University course above the kindergarten—four in the lower primary (10, 20, 30, 40), three in the higher primary (50, 60, 70), four in the middle school (80, 90, 100, 110), two in the junior college (120, 130), and three in the senior colleges (140, 150, 160).]

II. *The units figures if odd (1, 3, 5, 7) indicate the autumn semester, if even (2, 4, 6, 8) indicate the spring semester.* [Thus 11 and 115 mean the autumn semester, and 42 and 168 the spring semester.]

III. *The four lower units (1, 2, 3, 4) indicate courses which come normally in the autumn semester, though they may be repeated in the spring; the next four units (5, 6, 7, 8) indicate higher courses which come normally in the spring semester, though they may be repeated in the autumn.* [Thus 11 and 42 mean autumn grade courses, and 115 and 168 mean spring grade courses.]

IV. *When letters are added to the numbers, it is done simply to distinguish the lettered courses from other courses having the same numbers.* [Thus Chinese 11 and Chinese 11A are different courses of the same year, semester, and grade.] *Courses given in Chinese which are in content the same as courses given in English are uniformly indicated by adding C to the number of the course as given in English.* [Thus History 111 is given in English and History 111C is a parallel course given in Chinese.]

From the number of any course it is, therefore, possible to tell (1) the year in which the course is given, (2) the semester in which the course is given, and (3) whether the course is of autumn semester grade or of a more advanced spring semester grade.

Animal Husbandry.

146. This course offers a general study of the principal breeds and of the care and management of cattle, horses, swine, sheep, and goats.

College of Agriculture and Forestry, agricultural students, first year, spring semester, five hours weekly. Required.

151. *Feeds and Feeding.* This course deals with the principles of stock feeding, methods of balancing rations, feeding standards, and nutrition ratios. Henry and Morrison's "Feeds and Feeding" is used as a text-book. Animal husbandry 146 is pre-requisite.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, four hours weekly. Elective.

DESCRIPTION OF COURSES.

51

Astronomy.

141. *General Astronomy.* This is an elementary course intended to give a general knowledge of the facts of astronomy, modern astronomical methods, and the planets and stars as seen in constellations. The text-book is Young's "Elements of Astronomy," and Moulton's "Introduction to Astronomy" is constantly used for reference. Pre-requisite, Mathematics 131.

College of Arts, first year, autumn semester, five hours weekly. Required if Geology 146 be not taken.

146. *Advanced Astronomy.* This course has to do with the problems of stellar and practical astronomy. It consists of library work, lectures, and observation. No text-book is used. Pre-requisite, Astronomy 141.

College of Arts, first year, spring semester, three hours weekly. Elective.

Biology.

121, 122. *General Biology.* This course is designed to afford a foundation suitable for the study of the more specialized biological sciences, as well as to provide a general view of the science of life. It includes the study of the form, structure, and functions of typical plant and animal organisms, together with their relations with each other and with the inorganic world, and presents an outline of the more important biological theories.

Junior College, autumn semester, four hours weekly. Required of all students. Laboratory fee, three dollars.

126. *General Biology.* This is a continuation of Biology 121.

Junior College, spring semester, four hours weekly. Required of all except arts students.

141. *Bacteriology.* This course treats of the general distribution and activities of micro-organisms, emphasizing their relationship to industrial processes and health conditions. The student will be given training in bacteriological technique by practice in the preparation of culture media and by practice in isolation, inoculation, sterilization, and disinfection. Pre-requisites, Biology 121, 126.

College of Arts, second year, autumn semester, five hours weekly. Required of third year premedical students. Laboratory fee, three dollars. [Not given in 1919-20.]

146. *Histology and Micro-technique.* A course which treats of cells and their various modifications into tissues. In the laboratory the student acquires training in killing, fixing, imbedding, staining, and mounting tissues from different organisms. Pre-requisites, Biology 121, 126.

College of Arts, second year, spring semester, five hours weekly. Required of third year premedical students. Laboratory fee, three dollars. [Not given in 1919-20.]

Biology (*continued*).

148. *Economic Biology*. This course begins with a general discussion of the relations of plants and animals to human welfare and follows this by a thorough discussion and careful investigation of the more vital economic or civic problems of biology, emphasizing, more or less, the animal side. Pre-requisites, Biology 121, 126, Botany 141.

Senior Colleges, first year, spring semester, two hours weekly. Elective.

148a. *Genetics*. This course offers a non-technical exposition and discussion of the different phases of heredity and experimental evolution. In addition to lectures, the course includes reports on reading with discussions and reference work on special topics.

Senior Colleges, first year, spring semester, two hours weekly. Elective.

156. *Fresh Water Biology*. This course treats of the fresh water invertebrates and algae, their classification, ecology, and economic importance. The ponds and the slowly running streams around Nanking furnish an ideal supply of material. Pre-requisites, Biology 121 and Botany 141.

Senior Colleges, second year, spring semester, three hours weekly, chiefly laboratory. Elective. [Given in 1920-21.]

158. *Organic Evolution*. This course is intended to serve as an introduction to the theoretical side of biology and to arouse interest in biological problems. The work is individual. In addition to required reports on some of the more fundamental theories, each student is assigned a particular topic. He is required to examine and study the original literature and to prepare charts or specimens illustrating the topic. The results of the work must be embodied in an essay. Pre-requisites, Botany 141, and Zoology 141 or Zoology 143 and 146.

Senior Colleges, second year, spring semester, three hours weekly. Elective. [Given in 1920-21.]

Botany.

106. *Elementary Course*. This is an elementary course, combining text-book recitations and demonstration work with some outdoor work. The course is given in Chinese.

Middle School, third year, first half of spring semester, five hours weekly.

141. *Introductory Course*. The work of the first semester is planned to give the students a thorough knowledge of the morphology and physiology of the leaf, stem, root, flower, and seeds of plants.

The Colleges, first year, autumn semester, four hours weekly. Required of agricultural and forestry students. Laboratory fee, three dollars.

143. *Dendrology*. This course deals with the nomenclature and classification of trees. A detailed study is made of the use, develop-

Botany (*continued*).

ment, and arrangement of keys. Students are familiarized with the important timber trees of China. A mounted herbarium of the principal species of East Central China is required.

College of Agriculture and Forestry, forestry students, first year, autumn semester, four hours weekly. Laboratory fee, three dollars.

146. *Dendrology*. This course is a continuation of 143, and in addition takes up the study of foreign species with special reference to their identification, distribution, uses, and adaptability to Chinese conditions.

College of Agriculture and Forestry, forestry students, first year, spring semester, four hours weekly. Laboratory fee, three dollars.

148. *Morphology of Plants*. This course includes a systematic study of the plant kingdom, paying special attention to those groups which are of economic importance. Pre-requisite, Botany 141.

College of Agriculture and Forestry, agricultural and forestry students, first year, spring semester, four hours weekly. Required. Laboratory fee, three dollars.

148a. *Plant Physiology*. This course includes a study of the principal life functions of plants, such as photosynthesis, respiration, transpiration, growth, and of the responses of plant life to environmental conditions and physical stimuli. Duggar's "Plant Physiology" is used as a text. Lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural and forestry students, first year, spring semester, five hours weekly. Laboratory fee, five dollars.

151, 156. *Plant Histology and Cytology*. This course is designed to give the student a knowledge of the morphology and physiology of the plant cell and tissue. The laboratory work will include training in micro-technique. Botany 141 and 146 are pre-requisite courses.

College of Agriculture and Forestry, second or third year, autumn and spring semesters, five hours weekly. Elective. Laboratory fee, six dollars. [Not given in 1919-1920.]

153. *Agricultural Botany*. This course includes the study of the botanical characters of field, garden, and orchard crops. Classification and identification of these plants are specially emphasized. Botany 141 is pre-requisite.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, two hours of lectures and one period of laboratory work, the course counting as three hours. Laboratory fee, one dollar.

153a. *Taxonomy of the Higher Plants*. This course treats of the different families of plants according to evolutionary principles. A

Botany (continued).

selective study of the local flora is made to illustrate the lectures and recitations. Botany 141 and 146 are pre-requisite courses.

College of Agriculture and Forestry, second or third year, autumn semester, five hours weekly. Elective. [Not given in 1919-1920]

158. *Plant Pathology*. This course treats of the nature, causes, and methods of control of plant diseases. Duggar's "Fungous Diseases of plants" is used as a text. Botany 141, 146, and 148 are pre-requisite.

College of Agriculture and Forestry, agricultural students, second year, spring semester, five hours weekly. Laboratory fee, three dollars. [Not given in 1919-1920.]

166. *Forest Pathology*. This is a study of the causes, nature, and remedies of destructive diseases of forest trees, particularly those of fungous origin.

College of Agriculture and Forestry, forestry students, third year, spring semester, four hours weekly. Laboratory fee, three dollars.

Chemistry.

101. *Elementary Chemistry*. This is a general course in elementary chemistry, given in Chinese, with text-book and demonstrations.

Middle School, third year, half of autumn semester, five hours weekly.

121. *General Inorganic Chemistry*. This course includes a general study of the fundamental laws of chemical phenomena and a survey of the non-metallic elements. Emphasis is laid on the quantitative character of chemical changes. The text-book is Alexander Smith's "General Chemistry for Colleges," and the laboratory manual is the "Laboratory Outline of College Chemistry" by the same author.

Junior College, autumn semester, two lectures and two three-hour laboratory periods weekly, counting as four hours credit. Required of all students.

126. *General Inorganic Chemistry*. This is a continuation of Chemistry 121. The metallic elements are studied, with special attention to those properties of the elements which are useful in analytical chemistry. The text-books used in this course are Alexander Smith's "General Chemistry for Colleges" and "A Laboratory Outline of College Chemistry."

Junior College, spring semester, two lectures and two three-hour laboratory periods weekly, counting as four hours credit. Chemistry 121 is pre-requisite. Required of all students.

131. *Qualitative Analysis*. This is a course dealing with the systematic separation and identification of the more important chemical elements and compounds. A. A. Noyes "Qualitative Chemical Analysis" is the laboratory manual and Stieglitz' "Qualitative Analysis, Vol. 1" is the reference book. Chemistry 126 is pre-requisite.

Chemistry (continued).

Junior College, second year, autumn semester, one lecture and two four-hour laboratory periods weekly, counting as four hours credit. Required of agricultural, forestry, premedical, and science students, and students specializing in chemistry.

136. *Quantitative Analysis*. The common gravimetric and volumetric methods of quantitative analysis are studied in this course. The text-book is G. M. Smith's "Quantitative Analysis." Chemistry 131 is pre-requisite.

Junior College, second year, spring semester, one lecture and two four-hour laboratory periods weekly, counting as four hours credit. Required of agricultural, forestry, premedical, and science students, and students specializing in chemistry.

141, 146. *Quantitative Analysis*. A continuation of Chemistry 136. Application is made of quantitative analytical methods in the study of selected substances of industrial importance, including iron ore, steel, cement, coal, fertilizers, etc. Chemistry 136 is pre-requisite.

Senior Colleges, first year, autumn and spring semesters, one lecture and ten hours laboratory work, counting as five credits. 141 (autumn semester) required of agricultural and forestry students and students specializing in chemistry; 146 (spring semester) elective, but required of students specializing in chemistry.

143, 148. *Organic Chemistry*. A survey of the more important classes of organic compounds in the aliphatic series is made in the autumn semester. The work of the spring semester consists of a study of the more important classes of organic compounds in the aromatic series. Special attention is given to alkaloids. The text-books are Holleman's "Text-book of Organic Chemistry," J. F. Norris' "Principles of Organic Chemistry," Cohen's "Practical Organic Chemistry," and J. F. Norris' "Experimental Organic Chemistry."

Senior Colleges, first year, autumn and spring semesters, three lectures and two three-hour laboratory periods weekly in each course, counting as five hours credit. Required of agricultural, forestry, and third year premedical students, and students specializing in chemistry.

151, 156. *Physical Chemistry*. These courses consist of an elementary study of the laws governing chemical phenomena. The text-book is Morgan's "Physical Chemistry." Walker's "Introduction to Physical Chemistry" is one of the reference books. Pre-requisite: Chemistry 141.

Senior Colleges, second year, autumn and spring semesters, two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective, but required of students specializing in chemistry. [Given in 1920-1921.]

151a, 156a. *Advanced Inorganic Chemistry*. These courses are designed to supplement Chemistry 121, 126, 131, 141. The lectures and

Chemistry (*continued*).

recitations are devoted to a more detailed discussion of the elements and the characteristics of the groups in the periodic system of the elements. The laboratory work consists of some of the more difficult syntheses and practical problems in Inorganic Chemistry. Pre-requisite: Chemistry 141. The works on Inorganic Chemistry by Browning, Levy, Friend, Alexander Smith, Roscoe, and Schorlemmer, and Mendelejeff are used as texts and for reference work.

Senior Colleges, second year, autumn and spring semesters, two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective. Required of students specializing in chemistry. [Given in 1921-1922.]

153, 158. *Agricultural Chemistry*. These comprise a survey of the application of chemistry to agriculture, including the study of the chemical composition and properties of plants, soils, fertilizers, fungicides, and insecticides; enzymes and enzymatic action; animal food and nutrition; crops, foods, and feeding; milk and milk products. Pre-requisite: Chemistry 141.

College of Agriculture and Forestry, agricultural students, second year, autumn and spring semesters, two lecture hours and two three-hour laboratory periods weekly, each course counting as five hours credit.

153a. *Industrial Chemistry, Inorganic*. This course comprises a study of the manufacture of various inorganic industrial products and of the principles involved therein. The work of the lecture room and the laboratory is supplemented by visits to industrial plants in Nanking and other cities, and by reports of intensive studies of special processes. The text-book is Thorp's "Outlines of Industrial Chemistry." Pre-requisite: Chemistry 141.

Senior Colleges, second year, autumn semester, two lectures and six hours of laboratory work, reports, and industrial visits weekly, counting as five hours credit. Elective. Required of students specializing in chemistry.

158a. *Industrial Chemistry, Organic*. A brief survey is made of the manufacture of various organic industrial products including oils, fats, varnishes, soap, sugar, starch, cellulose, rubber, leather, textiles, dyes, and coal-tar products. The text-books are Thorp's "Outlines of Industrial Chemistry" and Martin's "Organic Industrial Chemistry." Pre-requisite: Chemistry 141.

Senior Colleges, second year, spring semester, two lectures and six hours of laboratory work, reports, and visits to industrial plants weekly, counting as five hours credit. Elective. Required of students specializing in chemistry.

161, 166. *Chemistry of Forest Products*. A survey of the application of chemistry to forestry, including the study of the chemical

Chemistry (*continued*).

composition and properties of plants, soils, gums, resins, oils, celluloses, alcohols, and wood preservatives. Pre-requisite: Chemistry 141.

College of Agriculture and Forestry, forestry students, third year, autumn and spring semesters, two lecture hours and two three-hour laboratory periods weekly, each course counting as five hours credit.

161a. *Analytical Chemistry, Inorganic, Advanced Course*. In this course there is a study of the methods of qualitative analyses; of the reactions and theory involved in the separation, recognition, and determination of the elements, including the rare elements. Pre-requisites: Chemistry 141, 151.

Senior Colleges, third year, autumn semester, two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective. Required of students specializing in chemistry.

161b. *History of Chemistry*. A study of the development of the science of chemistry from the earliest days to the present time. Text-books:—F. J. Moore's "History of Chemistry," Armitage's "History of Chemistry," Thorp's "History of Chemistry," "The Alembic Club Reprints."

Senior Colleges, third year, autumn semester, four hours of lectures, papers, and reports weekly, counting as five hours credit. Elective. Required of students specializing in chemistry. [Given in 1921-1922.]

163. *Chemistry of Food and Nutrition*. This includes a study of the chemistry and functions of the foodstuffs: the composition and nutritive values of food materials; the amounts of food required in nutrition; methods of determining the nutritive values of special foods; the effects of adulteration; food legislation and inspection; standards of purity for food products; normal and abnormal variations in composition. The text-books are Sherman's "Chemistry of Food and Nutrition," "Food Products," and "Methods of Organic Analysis," and Woodman's "Food Analysis." Pre-requisites: Chemistry 143, 148.

Senior Colleges, third year, autumn semester, three hours of lectures, with individual reports and four hours of laboratory work weekly, counting as five hours credit. Elective. Required of students specializing in chemistry. [Given in 1920-1921 and in alternate years.]

163a. *Organic Chemistry, Advanced Course*. In this course there is a more detailed study of the chemistry of the carbon compounds, the lectures being supplemented by advanced laboratory practice in organic analysis. The text-books are Richter's "Organic Chemistry" and Cohen's "Organic Chemistry for Advanced Students." Pre-requisites: Chemistry 141, 143, 148.

Senior Colleges, third year, autumn semester, two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective. Required of students specializing in chemistry. (Given in 1921-1922 and in alternate years.)

Chemistry (continued).

163b, 168b. *Physiological Chemistry*. This is a comprehensive course in physiological chemistry especially designed for qualified students preparing for medical schools or for graduate work in biology. The text-books are Mathews' "Physiological Chemistry" and Hawk's "Practical Physiological Chemistry." The works of Abderhalden, Hammarsten, Plimmer, and Bunge are used as references. Pre-requisites: Chemistry 143, 148.

Senior Colleges, third year, autumn and spring semesters, two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective.

163c, 164c. *Organic Analysis*. This is an advanced laboratory course in organic chemistry which consists of a study of the methods for detecting and estimating the different groups in organic compounds, and of ultimate organic analysis, qualitative and quantitative. Pre-requisites: Chemistry 143, 148.

Senior Colleges, third year, autumn semester or spring semester, one lecture and nine hours of laboratory work weekly, counting as five hours credit. Elective.

166a. *Quantitative Analysis, Inorganic, Advanced Course*. This is an advanced course in quantitative chemistry with conferences and laboratory work in which original investigations in inorganic analysis or inorganic chemistry may be undertaken by qualified students. Pre-requisite: Chemistry 161a.

Senior Colleges, third year, spring semester, one conference and nine hours laboratory work weekly, counting as five hours credit. Elective.

166b. *The Chemistry of Colloids*. This is an elementary study of the chemistry of colloids and is designed especially for students intending to study medicine and the biological sciences. Pre-requisites: Chemistry 143, 148.

Senior Colleges, third year, spring semester. Two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective. (Given in 1921-1922.)

168. *Food Analysis*. The lectures and laboratory work include a discussion of the descriptive and analytical chemistry of the principal constituents of foods as well as the analysis of selected commercial food products. Special attention is given to the interpretation of the analytical results. The text-books are Sherman's "Methods of Organic Analysis," Woodman's "Food Analysis," Bolton and Revis' "Fatty Foods," and Leffmann and Beam's "Food Analysis." Pre-requisites: Chemistry 148, 163.

Senior Colleges, third year, spring semester, one lecture and nine hours of laboratory work weekly, counting as five hours credit. Elective. (Given in 1920-1921 and in alternate years.)

Chemistry (continued).

168a. *Organic Chemistry, Advanced Course*. This is a continuation of Chemistry 163a in which there is a more detailed study of the members of the aromatic series of carbon compounds. Special attention is given to the chemistry of nitrogen compounds. The laboratory work includes advanced organic syntheses. Pre-requisites: Chemistry 163a.

Senior Colleges, third year, spring semester. Two lectures and two three-hour laboratory periods weekly, counting as five hours credit. Elective. Required of students specializing in chemistry. (Given in 1921-1922 and in alternate years.)

Chinese.

11, 12, and 15, 16; 21, 22 and 25, 26; 31, 32 and 35, 36; 41, 42 and 45, 46. *Literature*. The material is found in the National Readers, Practical Series, published by the Commercial Press. One volume is read in each of these semester courses.

Model School, years one to four (lower primary), each course being given each semester, ten lessons weekly.

11a, 12a and 15a, 16a; 21a, 22a and 25a, 26a; 31a, 32a and 35a, 36a; 41a, 42a and 45a, 46a. *Writing and Composition*. Each class is given one lesson a day in each of these subjects.

Model School, years one to four (lower primary), each course being given each semester, ten lessons weekly.

13, 14 and 17, 18; 23, 24 and 27, 28; 33, 34 and 37, 38; 43, 44 and 47, 48. *Good Manners and Morals*. The texts are the Ethical Readers, Practical Series, published by the Commercial Press. One volume is read in each of these semester courses.

Model School, years one to four (lower primary), each course being given each semester, two lessons weekly.

33a, 34a and 37a, 38a. *History*. Chinese Hero Stories, selected, furnish the material.

Model School, third year (lower primary), each course being given each semester, three lessons weekly.

43a, 44a and 47a, 48a. *History*. The text is "Western Hero Stories," issued by the Canadian Methodist Mission Press.

Model School, fourth year (lower primary), each course being given each semester, three lessons weekly.

51, 52 and 55, 56; 61, 62 and 65, 66; 71, 72 and 75, 76. *Composition*. Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

51a, 52a and 55a, 56a; 61a, 62a and 65a, 66a; 71a, 72a and 75a, 76a. *Grammar*. This is based on the Chinese Grammar issued by the Commercial Press. One volume is read in each of these semester courses.

Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

Chinese (*continued*).

51b, 52b and 55b, 56b; 61b, 62b and 65b, 66b; 71b, 72b and 75b, 76b. *Penmanship*.

Model School, years five to seven (higher primary), each course being given each semester, two hours weekly.

53, 54 and 57, 58; 63, 64 and 67, 68; 73, 74 and 77, 78. *Literature*. The material is found in the National Readers, Practical Series, published by the Commercial Press. One volume is used in each of these semester courses.

Model School, years five to seven (higher primary), each course being given each semester, three hours weekly.

53a, 54a and 57a, 58a; 63a, 64a and 67a, 68a; 73a, 74a and 77a, 78a. *History*. The text is the History of China, Practical Series, published by the Commercial Press.

Model School, years five to seven (higher primary), each course being repeated each semester, one hour weekly.

81, 82. (a) *Kwoh Wen*. The course includes the reading of masterpieces of present-day authors. (b) *Composition and Discussion*.

Middle School, first year, repeated each semester, five hours weekly.

81a, 82a. *Penmanship*.

Middle School, first year, repeated each semester, two hours weekly.

83, 84. *History of China*, from the earliest period to the two Tsings. This course is taught after the modern method; maps are used and dates are given in terms of the Christian era.

Middle School, first year, repeated each semester, two hours weekly.

85, 86. (a) *Kwoh Wen*. (b) *Composition and Discussion*. This is a continuation of Chinese 81, 82.

Middle School, first year, repeated each semester, five hours weekly.

85a, 86a. *Penmanship*. This is a continuation of Chinese 81a, 82a.

Middle School, first year, repeated each semester, two hours weekly.

87, 88. *History of China*, from the two Tsing Dynasty to the Sung Dynasty.

Middle School, first year, repeated each semester, two hours weekly.

91, 92. *Kwoh Wen*. The course includes the reading of masterpieces of the Tsing Dynasty, the emphasis being laid on those of a descriptive character. The students are required to hand in a letter a week.

Middle School, second year, repeated each semester, four hours weekly.

93, 94. *History of China*, covering the Sung, Yuen, and Ming Dynasties.

Middle School, second year, repeated each semester, two hours weekly.

Chinese (*continued*).

95, 96. *Kwoh Wen*. The course includes the reading of masterpieces of the Ming Dynasty and the writing of letters and compositions of a descriptive character.

Middle School, second year, repeated each semester, four hours weekly.

97, 98. *History of the Tsing Dynasty*.

Middle School, second year, repeated each semester, two hours weekly.

101, 102. *Kwoh Wen*. Masterpieces of the Sung Dynasty are read. Students learn to write public documents such as petitions and the like.

Middle School, third year, repeated each semester, four hours weekly.

101n, 102n. *Composition for Teachers*. Normal students are given copious practice in written expression and in business forms, including letter writing. The teacher meets the students as a whole once each week; in addition he meets each student individually for a brief conference once each week.

Middle School, third year, Teachers' Secondary Course, repeated each semester, two hours weekly.

103, 104. *Wen Tsz Men Chiu*. This is an elementary course in the evolution of Chinese characters.

Middle School, third year, repeated each semester, two hours weekly.

105, 106. *Kwoh Wen*. This course includes the reading of masterpieces of the Tang Dynasty. There is continued practice in the writing of public documents.

Middle School, third year, repeated each semester, four hours weekly.

105n, 106n. *Composition for Teachers*. This is a continuation of Chinese 101n, 102n.

Middle School, third year, Teachers' Secondary Course, repeated each semester, two hours weekly.

107, 108. Selections from the *Shi King*.

Middle School, third year, repeated each semester, two hours weekly.

111, 112. *Kwoh Wen*. The course includes the study of Shi Chi and Han Shu. The students learn to write orations and the regular essays.

Middle School, fourth year, repeated each semester, four hours weekly.

113, 114. Selections from the *Shu King*.

Middle School, fourth year, repeated each semester, two hours weekly.

Chinese (continued).

115, 116. *Kwoh Wen*. The course includes the study of the writers of the San Chuan. There is continued practice in the writing of orations. Middle School, fourth year, repeated each semester, four hours weekly.

117, 118. Selections from *Shu King* and *Li Chi*. Middle School, fourth year, repeated each semester, two hours weekly.

121, 122. (a) *History of Chinese Literature*. This is a systematic course treating of the development of Chinese literature, with emphasis on the relation of the literature of each period to its cultural milieu. (b) *Advanced Composition*, with occasional practice in translation from English into Chinese.

Junior College, first year, repeated each semester; (a) *History of Chinese Literature* two hours weekly; (b) *Composition* two hours weekly. Required of agricultural, arts, educational, forestry, and pre-medical students.

123, 128. *Composition for Teachers*. The object of this course is to give students of the School of Education a thorough study in the principles that underlie all composition and to train the students to attain a clear style of expression that will be acceptable anywhere in China.

Junior College, Teachers' Higher Course, first year, both semesters, two hours weekly. This is a non-credit but required course.

125, 126. (a) *History of Chinese Literature*. This is a continuation of Chinese 121, 122. (b) *Composition and Rhetoric*.

Junior College, first year, repeated each semester; (a) *History of Chinese Literature* two hours weekly; (b) *Composition and Rhetoric* two hours weekly. Required of agricultural, arts, educational, forestry, and premedical students.

131. *Composition and Rhetoric*. The course is a study of the principles of rhetoric underlying composition. Students are required to apply such principles in their weekly themes.

Junior College, second year, autumn semester, four hours weekly. Required of arts, educational, and premedical students.

136. *Literary Criticism*. The course aims to apply the principles of literary criticism, as worked out by western and Chinese critics, to the study of Chinese literature, and thus to form some criteria of literary value.

Junior College, second year, spring semester, four hours weekly. Required of arts, educational, and premedical students.

141, 146. *History of Chinese Thought*. This course includes a systematic study of the development of Chinese scientific, political, and social thought.

College of Arts, first year, both semesters, five hours weekly. Required.

Chinese (continued).

151. *Chinese Philology and Phonetics*. The course includes a study of the origin, growth, and structure of the Chinese language. The relation of the Chinese language to the other families of language is indicated.

College of Arts, second year, autumn semester, five hours weekly. Elective.

156. *History of Chinese Civilization*. In this course there is a study of the development of the Chinese social and political organization, the educational system, Chinese art, etc.

College of Arts, second year, spring semester, five hours weekly. Elective.

161. *Selected Studies of the Tsz Pu*. This course is a critical and comparative study of selected philosophical systems and is designed to give the students training in independent research work.

College of Arts, third year, autumn semester, five hours weekly. Elective.

With the approval of their dean, college students may do work in translation and receive therefor a maximum of five hours of credit. In giving such credit, the quality and quantity of the work, the nature of the material translated, and the amount of time spent will be taken into consideration.

Courses in Nanking Mandarin are offered in both the Middle School and the Colleges. These are two hour, non-credit courses, repeated each semester, and are required of all those who do not speak some dialect that is easily and generally understood.

Civics.

101. This course is designed to enable students to study systematically the origin and development of the central and provincial governments of China, both past and present, and to compare in a general way the systems of government of several other nations. The course is given in Chinese.

Middle School, third year, autumn semester, two hours weekly.

Economics.

106. This is an elementary study of the essential principles which govern wealth getting and wealth using. Introductory lessons are given on such topics as money, banking, taxation, and insurance. The course is given in Chinese.

Middle School, third year, spring semester, two hours weekly.

136. This is an introductory course, combining a study of the economic phenomena observable daily and from these the consideration

Economics (*continued*).

of fundamental economic laws. Selected questions by Professor Kenneth Duncan are used to supplement a standard text such as Ely.

Junior College, second year, spring semester, four hours weekly
Required of agricultural, arts, forestry, and science students.

141. *The Economics of War*. This course is a study of the recent war as it throws light upon generally accepted economic laws, and of the methods of economic reorganization adopted in the more important countries to deal with the emergencies arising out of the war. "Readings in the Economics of War" by Clark, Hamilton, and Moulton is used as a basis of the course.

College of Arts, first year, autumn semester, five hours weekly.
One of the three courses, Economics 141, 143, or 146, is required of arts students in Group II. [To be given in 1920-21.]

143. *The Economic Resources and Problems of China*. The student is required to be familiar with the important products of each province, with the processes of production, and with the means of distribution. Of necessity, the course is of the nature of a seminar, the material being gathered from various sources, among which are "The China Year Book," Morse's "Trade and Administration of the Chinese Empire," Richard's "Comprehensive Geography of China," and Wagel's "Finance in China."

College of Arts, first year, autumn semester, five hours weekly.
One of the three courses, Economics 141, 143, or 146, is required of arts students in Group II. [Not given in 1919-20.]

146. *Public Finance*. In addition to the work usually covered in such a course, special attention is given to the nature and function of money and banking. The text-book is Adams' "Public Finance."

College of Arts, first year, spring semester, five hours weekly.
One of the three courses, Economics 141, 143, or 146, is required of arts students in Group II. [Not given in 1919-20.]

151. *Rural Economics*. The course deals with the general economic problems of agriculture, including extended study of rural credits.

College of Agriculture and Forestry, forestry students second year, agricultural students third year, autumn semester, three hours weekly.

156. *Rural Social Conditions*. This course deals with the general social conditions and problems of the rural population.

College of Agriculture and Forestry, forestry students second year, agricultural students third year, spring semester, three hours weekly.
[Not given in 1919-20.]

Education.

101. *The Learning Process*. The course aims to introduce the student, through the consideration of his own thought processes, to a study of child psychology. The text-book is a translation of McMurry's "Study and Teaching How to Study." Taught in Chinese.

Middle School, third year, Teachers' Secondary Course, autumn semester, three hours weekly.

106. *Child Study*. This is an elementary study of genetic psychology. The texts are "Adaptation and Translation of Mme. Montessori" and "Child Study," both issued by the Chung Hwa Book Company. Taught in Chinese.

Middle School, third year, Teachers' Secondary Course, spring semester, three hours weekly.

111. *Principles of Education*. The course is designed to apply to practical teaching problems the principles of psychology. The text-book is a translation of Thorndike's "Principles of Education." Taught in Chinese.

Middle School, fourth year, Teachers' Secondary Course, autumn semester, three hours weekly. (This course may be preceded by Education 116 when necessary.)

113, 118. *Practice Teaching*. Each student is required to attend the demonstration classes provided and to teach classes assigned to him for about one half of a semester. The class period for such teaching is usually thirty minutes. Each student must teach four such classes a week. Conferences with the Critic Teacher, observation and demonstration teaching, and practice teaching will occupy about one hour per day. The instruction is in Chinese.

Middle School, fourth year, Teachers' Secondary Course, autumn and spring semesters, two hours weekly.

116. *School Organization and Management*. On the basis of the study of psychology and education in the preceding semester, the question of improving the procedure and organization of Chinese schools is taken up. The text is "Lectures on School Management," issued by the Chung Hwa Book Company. Taught in Chinese.

Middle School, fourth year, Teachers' Secondary Course, spring semester, three hours weekly.

121. *Methods of Teaching*. This course aims to lay a foundation for a proper understanding of the best way of preparing a lesson to teach and of presenting it to the class. The text-book is Parker's "Methods of Teaching in High Schools."

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

123. *History of Education*. This course aims to provide the student with a general view of the development of education and

Education (*continued*).

educational ideas from ancient times to the present, and to show the close relationships between the types of education and the civilization in which they existed. The text is Monroe's "Brief Course in the History of Education."

Junior College, Teachers' Higher Course, first year, autumn semester, four hours weekly.

126. *Methods of Teaching*. This is a continuation of course 121 but takes the subjects taught in middle schools in detail and considers the methods that may best be employed in each.

Junior College, Teachers' Higher Course, first year, spring semester, four hours weekly.

131. *Genetic Psychology*. The aim of this course is to acquaint the student with the basic principles of mind development and to relate these clearly and forcibly to his own experience, so that as a teacher he will be better able to understand his pupils. The text-book is Kirkpatrick's "Fundamentals of Child Study."

Junior College, required of arts and educational students, second year, autumn semester, four hours weekly.

136. *Educational Problems and Principles*. The purpose of this course is to round off in some measure the preparation of the student, to give him some insight into the problems before the teacher, and to help him formulate certain principles that will guide his future teaching. The course is given especially with the problems of the middle school teacher in mind. The text-book is Monroe's "Principles of Secondary Education."

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

138. *Observation, Criticism, and Practice Teaching*. The plan is to present the actual process of teaching to the student, and by means of well-directed and intelligent criticism to give him the essential principles of handling a class. The student is also required to prepare lessons and teach them, and, with the aid of the Critic Teacher, to criticize his own work.

Junior College, Teachers' Higher Course, second year, spring semester, four hours weekly.

151. *Democracy in Education*. This is a course offering a social interpretation of the history of education, using as a text-book "Democracy in Education" by Joseph Kinmont Hart.

College of Arts, second year, autumn semester, two hours weekly.

156. *The State and its Education*. This course will supply the students with the fundamental reasons for education and will seek to

Education (*continued*).

show the relationship between the systems of education and the social progress of the people. Lectures and references.

College of Arts, second year, spring semester, five hours weekly. Required of arts students and of second year students in the Teachers' Higher Course.

161. *Philosophy of Education*. "Democracy and Education" by Dr. John Dewey is the text-book and the basis for a study of the modern conceptions of education.

College of Arts, third year, autumn semester, five hours weekly. Elective for students who have had Philosophy 151 and Psychology 141.

163. *Psychology of Reading*. This course is offered primarily for those who expect to teach English. The text-book is Huey's "Psychology and Pedagogy of Reading."

College of Arts, third year, autumn semester, five hours weekly.

163a. *School Hygiene and Class Management*. This course aims to provide the prospective teacher with the best ways of taking care of his students.

College of Arts, third year, autumn semester, five hours weekly.

166. *Problems and Principles of Secondary Education*. This course is taught in connection with Education 136.

College of Arts, third year, spring semester, five hours weekly.

168. *Methods of Teaching in Secondary Schools*. This course is taught in conjunction with Education 126.

College of Arts, third year, spring semester, five hours weekly.

English.

51, 52. *Beginning English*. The direct method is used in this course in conversational English. The students are first taught the system of phonetics from Gage's "Phonetic Primer"; then Gage's "First Lessons in Speaking, Book I," is used as a guiding text.

Model School, fifth year (higher primary), repeated each semester, ten hours weekly.

55, 56. *Conversation*. This course is a continuation of English 51, 52, with the same methods and text-book.

Model School, fifth year (high primary); open to students who have completed English 51, 52. A new class begins each semester, five hours weekly.

57, 58. *Reading*. This introductory reading course is given parallel with English 55, 56. The text used is Gage's "First Reader."

Model School, fifth year (higher primary), repeated each semester, five hours weekly.

English (*continued*).

61, 62. *Conversation*. This is a second year course in conversation. The direct method is used exclusively, with Gage's "Second Book of Lessons in Speaking" as a guiding text.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

63, 64. *Reading*. Dictation, spelling, conversation, and composition are combined with this course in reading which is given parallel to English 61, 62. Wade and Sylvester's "Second Reader" is used as a text.

Model School, sixth year (higher primary), given each semester, five hours weekly.

65, 66. *Conversation*. This is a continuation of English 61, 62 with the same text and method of presentation.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

67, 68. *Reading*. This is a course in reading, supplemented by conversation and composition. Wade and Sylvester's "Third Reader" is the text-book used.

Model School, sixth year (higher primary), repeated each semester, five hours weekly.

71, 72. *Language*. This is a course in language lessons with abundant oral and written composition and an introduction to elementary grammar based upon the sentence. Emerson and Bender's "English Spoken and Written, Book II," is used as a text, Parts I and II being assigned to this course.

Model School, seventh year (higher primary); open to students who have completed the preceding courses in English. The course is repeated each semester, five hours weekly.

73, 74. *Reading*. For this course in reading and conversation Baldwin's "Fifty Famous Stories Retold" is used as a text.

Model School, seventh year; open to students who are taking English 71, 72. The course is repeated each semester, five hours weekly.

75, 76. *Language*. This course is a continuation of English 71, 72, with oral and written composition and a study of the parts of speech. Part III of Emerson and Bender's "English Spoken and Written, Book II," is covered.

Model School, seventh year (higher primary), repeated each semester, five hours weekly.

77, 78. *Reading*. This course in reading is supplemented by conversation, dictation, and spelling. Baldwin's "Thirty More Famous Stories Retold" is the text used.

Model School, seventh year (higher primary), repeated each semester, five hours weekly.

English (*continued*).

81, 82. *Language*. This course in grammar combines the use of English in oral speech and written form. The sentence and its elements are presented in a practical rather than a technical fashion. The course covers Part I of Emerson and Bender's "English Spoken and Written, Book III."

Middle School, first year. Three years of English are pre-requisite. The course is repeated each semester, four hours weekly.

83, 84. *Reading*. This is a course in reading, conversation, and interpretation. The Aldine Fourth Reader is used as a text, the first half of the book being assigned to this course.

Middle School, first year, repeated each semester, five hours weekly.

85, 86. *Language*. This course is devoted to the various forms of composition, including narration, description, exposition, letter writing, advertising, and telegrams. Emerson and Bender's "English Spoken and Written, Book III," Part II, is followed as a text.

Middle School, first year; open to students who have studied English grammar. The course is repeated each semester, four hours weekly.

87, 88. *Reading*. This reading course is a continuation of English 83, 84, selections from the second half of the Aldine Fourth Reader furnishing the material.

Middle School, first year; open to students who have completed English 83, 84. The course is repeated each semester, five hours weekly.

91, 92. *Language*. This course gives a general review of advanced grammar, with written exercises to illustrate the uses of the grammatical principles. Emerson and Bender's "English Spoken and Written, Book III," Part III, is the text-book used.

Middle School, second year, repeated each semester, three hours weekly.

93, 94. *Reading*. The aim of this course is to introduce the student to some of the English and American authors and their works.

Middle School, second year, repeated each semester, five hours weekly.

95, 96. *Language*. This course is a continuation of English 91, 92, and the text-book, Emerson and Bender's "English Spoken and Written, Book III," Part III, is completed.

Middle School, second year, repeated each semester, three hours weekly.

97, 98. *Reading*. This course continues the aim and method of English 93, 94.

Middle School, second year, repeated each semester, five hours weekly.

English (*continued*).

101, 102. *Language*. This is a course in oral and written composition, dealing mainly with the writing of descriptions. Maxwell and Smith's "Writing of English" is the text-book used.

Middle School, third year, repeated each semester, three hours weekly.

103, 104. *Reading*. This course continues the reading of English 97, 98.

Middle School, third year, repeated each semester, four hours weekly.

105, 106. *Language*. In this course, which continues English 101, 102, narration receives emphasis, but exposition and argumentation are also included. Maxwell and Smith's "Writing in English" is completed.

Middle School, third year, repeated each semester, three hours weekly.

107, 108. *Reading*. The text-book in this course is "Famous English Fiction," published by the Chung Hwa Book Company.

Middle School, third year, repeated each semester, four hours weekly.

111, 116. *Readings in Science*. The purpose of this course is to combine the study of English with that of introductory science so as to arouse an interest in the higher sciences which follow. The text-book used is Caldwell and Eikenberry's "General Science."

Middle School, fourth year, continuing through the year, three hours weekly.

113, 118. *Current Events*. The class is required to keep note books either in Chinese or in English, giving a record of important items of news and of articles read. The class period is devoted to discussion and report.

Middle School, fourth year, repeated each semester, one hour weekly.

121, 122. *Language*. The course combines a study of the principles of composition and rhetoric with considerable practice in writing and in reading aloud. Holmes and Gallagher's "Composition and Rhetoric" is used, supplemented by Warren's "Stories from English History."

Junior College, required of all students, first year, given each semester, four hours weekly.

123, 128. *Language*. These courses may be required of graduates of middle schools who are deficient in English. The method is varied to meet the requirements of the class.

Junior College, first year, autumn semester, five hours weekly; spring semester, four hours weekly. No credit.

English (*continued*).

126. *Language*. This is a continuation of English 121, 122, the same text-books being used.

Junior College, required of all students, first year, spring semester, four hours weekly. Open to students who have taken or are taking English 121, 122.

131. *Language and Literature*. This course is intended as an aid toward the acquisition for practical use of a modern English vocabulary and toward the development of literary appreciation. For 1919-20 the text-books are Clippenger's "Written and Spoken English," Speare and Norris's "World War Issues and Ideals," and the America volume (III) of "The World's Famous Orations," edited by Bryan.

Junior College, required of all except agricultural and forestry students, second year, autumn semester, four hours weekly.

133. *Language and Literature*. This course is offered for properly qualified second year Junior College students who will enter the College of Agriculture and Forestry. The texts are Herrick and Damon's "New Composition and Rhetoric" and "The Promise of Country Life," edited by J. C. Bowman.

Junior College, agricultural and forestry students, second year, autumn semester, four hours weekly.

136. *Language and Literature*. This is a continuation of English 131. For 1919-20 the text-books are the same as those used during the autumn semester in 131.

Junior College, required of all except agricultural and forestry students, second year, spring semester, four hours weekly.

138. *Language and Literature*. This course is a continuation of English 133. For 1919-20 the text-books are Herrick and Damon's "New Composition and Rhetoric," and Streeter's "The Face of the Land."

Junior College, agricultural and forestry students, second year, spring semester, four hours weekly.

141. *History of English Literature*. The course gives a survey of English literature from its beginning to the opening of the Victorian Age, with readings illustrative of the periods and chief authors studied. Long's "Outlines of English and American Literature" is the text used as a basis for the historical survey.

College of Arts, first year, autumn semester, five hours weekly. Required.

146. *History of English and American Literature*. This course completes the survey of English literature and gives a brief study of American literature from its beginning to the end of the nineteenth

English (*continued*).

century, with illustrative readings throughout. The text-book for the historical study is the same as that used in course 141.

College of Arts, first year, spring semester, five hours weekly. Required.

151. *Essay*. This is a reading course, with some study of the history and nature of the English essay in comparison with the Chinese essay. Bryan and Crane's "The English Familiar Essay" and Tanner's "Essays and Essay Writing" are used as text-books.

College of Arts, second year, autumn semester, five hours weekly. Elective for students who have taken English 141 and 146 or who have taken one of these courses and are taking the other.

156. *Novel*. This is a reading course, introduced by a review of the history of the English novel. Goldsmith's "Vicar of Wakefield," Scott's "Kenilworth," Thackeray's "Henry Esmond," Dickens' "Cricket on the Hearth," George Eliot's "Silas Marner," and Stevenson's "Master of Ballantrae" are the novels chosen for reading in 1919-20.

College of Arts, second year, spring semester, five hours weekly. Elective for students who have taken English 141 and 146 or who have taken one of these courses and are taking the other.

161. *Drama*. This course consists of the reading of six Shakespearean plays, of a play by Sheridan or Goldsmith, and of several examples of recent drama. With the reading there is a brief general study of the English drama, a discussion of contemporary problems both of the English and of the Chinese drama, and the preparation of papers on selected subjects.

College of Arts, third year, autumn semester, five hours weekly. Elective for third year students who have taken English 141 and 146.

163. *Teachers' Course*. The purpose of this course is to familiarize prospective teachers of English with the material to be taught, especially in the primary and middle schools, and with the best methods of teaching it. The method of the class work is the study of topics, which are developed by consulting all available sources, both by reading and by direct observation.

College of Arts, third year, autumn semester, five hours weekly. Elective for third year students who have taken English 141 and 146.

166. *Poetry*. This is a reading course in English poetry, supplemented by some study of poetic forms. The poems are selected from Manly's "English Prose and Poetry."

College of Arts, third year, spring semester, five hours weekly. Elective for third year students who have taken English 141 and 146.

Entomology.

151. *General Entomology*. Students are required to familiarize themselves with insect anatomy and to be able to recognize important families of insects. Comstock's "A Manual for the Study of Insects" is used as a text. Lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, four hours weekly. Laboratory fee not over three dollars.

153. *Forest Entomology*. This course deals especially with the life history and control of the insects infesting the forest trees.

College of Agriculture and Forestry, forestry students, second year, autumn semester, four hours weekly. Laboratory fee not over three dollars. [Not given in 1919-20.]

166. *Economic Entomology*. This consists of a study of the life history and methods of control of injurious insects; it includes the consideration of the general principles of combating injurious insects.

College of Agriculture and Forestry, agricultural students, third year, spring semester, four hours weekly. Elective. Laboratory fee not over three dollars. [Not given in 1919-20].

Farm Crops.

141, 146. *General Farm Crops*. These are courses dealing with the classification, characteristics, uses, culture, and improvement of the principal cereal and forage crops. Reference assignments, lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural students, first year, both semesters, four hours weekly. Laboratory fee not over one dollar per semester.

Farm Engineering.

166. This course includes a study of the practical problems of irrigation, drainage, road building, manufacture of tiles and bricks, and the utilization of labor saving devices.

College of Agriculture and Forestry, agricultural students, third year, spring semester, three hours weekly.

Farm Management.

161. This course deals with keeping farm accounts, determining labor increases, making farm surveys, etc. Special attention is paid to the factors in Chinese production.

College of Agriculture and Forestry, agricultural students, third year, autumn semester, three hours weekly.

Field Work.

141, 146; 151, 156; 161, 166. *Agricultural Students.* The field work for the agricultural students includes the following garden work: cultivation of the soil, including digging, drainage, fertilizing; preparation of the seed beds; planting of seeds; care of the crops by mulching, weeding, and watering; transplanting; cold frame management; spraying; methods and practice of pruning, grafting, propagation by cuttings; also nursery management.

It also includes the following more strictly farm work: ploughing, harrowing, seeding, cultivation of farm crops, harvesting, care and marketing of crops, orchard culture and management; raising and management of live stock, including horses, cattle, sheep, hogs, and poultry.

All field work is applicable to Chinese conditions.

College of Agriculture and Forestry; for agricultural students there are required, throughout the three years' course, five to ten or more hours per week and such additional practical work as may be necessary up to one year. Field work fee, three dollars per semester.

143, 148; 153, 158; 163, 168. *Forestry Students.* Part of the field work for forestry students is done on the college lands, part is carried on by means of field trips away from the University, and part is carried on where actual reforestation can be practised. The field work includes the following subjects and operations:—

1. Cultivation of the soil, including digging, drainage, fertilizing, preparation of land for seed beds and nurseries, watering, and mulching.
2. Management of nurseries, including preparation of the nursery beds, time and methods of planting seeds, use and kinds of coverings, and general care of seedlings.
3. Collection of tree seeds, including identification and value of trees, identification of tree seeds, time of ripening of seeds, methods of collection, values of seeds, and their care after being collected.
4. Pruning, including different methods to be used and time of pruning.
5. Grafting, including a study of the different kinds of grafts and their specific adaptations to practice.
6. Propagation by cuttings, including kinds of cuttings, how and when to make them, and how to plant and care for them.
7. Transplanting seedlings from nursery beds to nursery rows.
8. Transplanting seedlings from nursery to reforestation sites.

College of Agriculture and Forestry; forestry students are required to do, throughout the three years' course, five to ten or more hours of field work per week; in addition there are field trips and one entire semester of field work. Field work fee, three dollars per semester, exclusive of the third year, spring semester, when full tuition will be charged in addition to field work expenses.

Forest Finance.

161. This is a study of the problems of financing forest projects from the standpoint of national, provincial, corporation, and individual ownership. It includes the principles underlying the determination of values; compound interest and discount; cost of growing timber crops; methods of comparing values and profits; value of land for forest production; value of immature timber.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly.

Forest Laws.

151. This consists of a study of the forest laws of different countries including China, with special reference to Chinese conditions.

College of Agriculture and Forestry, forestry students, second year, autumn semester, two hours weekly. Elective.

Forest Mensuration.

161. This course consists of lectures, recitations, and field work in methods of measuring the contents and the growth of trees and stands and in methods of timber estimating. Field data on the growth of trees in diameter, height, and volume are secured by making stem analyses. 'Graves' "Forest Mensuration" is used as a text-book.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly.

Forest Physiography.

161. This course includes a general study of the different forest areas of China and other countries with reference to the physical factors which determine such areas; also a particular study of a definite region with a view to its proper utilization. There is a review of the geography of China.

College of Agriculture and Forestry, forestry students, third year, autumn semester, two hours weekly.

Forest Problems.

166. Special Chinese forestry problems are taken up and each student is required to hand in a report embodying the amount of research work done on at least one such problem.

College of Agriculture and Forestry, forestry students, third year, spring semester, two hours weekly.

Forest Products.

146. This course deals with most of the principal forest products and by-products other than timber. Special attention is given to tung oil, tea oil, camphor, vegetable oil, etc.

College of Agriculture and Forestry, forestry students, first year, spring semester, two hours weekly.

Forest Regulation.

166. This course aims to familiarize the students with the principles of regulating the cut of timber and the relative importance and possibility of obtaining sustained yield. Recknagel's "Theory and Practice of Working Plans" is used for reference.

College of Agriculture and Forestry, forestry students, third year, spring semester, three hours weekly.

Forestry.

151. *General Principles*. This course is designed to acquaint the student with the present status, needs, and problems of forestry in China. Lectures and assigned readings.

College of Agriculture and Forestry, agricultural students, second year, autumn semester, two hours weekly. Elective.

French.

146. This is a course for beginners and includes conversation, grammar, composition, and reading.

Senior Colleges, first year, spring semester, five hours weekly.

Geography.

31, 32 and 35, 36. The text-book is Webster's Peh Hwa Ti Li, published by the Commercial Press. Given in Chinese.

Model School, third year (lower primary), continued through the year, each semester course being repeated each semester, three periods weekly.

41, 42 and 45, 46. Fusan's Ti Li Ruh Men, published by the Commercial Press, is the text-book. The course is given in Chinese.

Model School, fourth year (lower primary), continued through the year, each semester course being repeated each semester, three periods weekly.

51, 52 and 55, 56. The Chung Hwa "New Geographical Readers" I to IV are used as texts, three books each semester. These courses are given in Chinese.

Model School, fifth year (higher primary), continued through the year, each semester course being repeated each semester, three hours weekly.

61, 62 and 65, 66. *Elementary Geography*. This is a general course for beginners and is given in Chinese.

Model School, sixth year (higher primary), continued through the year, each semester course being repeated each semester, three periods weekly.

81, 82 and 85, 86. *General Geography*. This course covers world geography, considered with special relation to conditions in China. H. L. Zia's "Complete Geography," published by the Commercial Press, is used.

Middle School, first year, each semester course being repeated each semester, three hours weekly.

Geography (*continued*).

91, 92. *Geography of Asia*. This course in the geography of the continent of Asia is offered with the purpose of giving the student systematic knowledge of the divisions, resources, products, and customs of his own country.

Middle School, second year, repeated each semester, four hours weekly.

95, 96. *Commercial Geography*. This course deals with the fundamental conditions underlying industry and commerce. The natural resources of the different countries are studied, with special emphasis upon those of China.

Middle School, second year, repeated each semester, four hours weekly.

111. *Physical Geography*. This is an elementary course, designed to afford an introduction to the science. It gives mainly physiographical information and lays emphasis on the relation between man and his physical environment. Topographic maps and such field work as proves possible are used in addition to the text-book, which is "Modern Geography" by Salisbury, Barrow, and Tower.

Middle School, fourth year, autumn semester, five hours weekly.

Geology.

131. *General Geology*. This course treats of the leading facts and principles of geology and of the more important events of geological history. The text is Geikie's "Geology."

Junior College, second year, autumn semester, four hours weekly, two laboratory hours counting as a one hour credit. Required of agricultural, forestry, and science students. Laboratory fee three dollars.

Greek.

161, 166. The course enables the student to become familiar with the forms and constructions necessary for reading the New Testament in Greek. It is designed primarily for students who intend to enter the Theological Seminary, but is open to others. The text-book is Huddilston's "Essentials of New Testament Greek," which is published both in English and in a Chinese translation.

College of Arts, third year, continuing through both semesters, five hours weekly. [Not given in 1919-20.]

History.

For the History of China see the courses listed under "Chinese."

111, 116. *General History*. The method used is one of topical study. Readings are assigned for library work, map drawing, and the study of sources.

Middle School, fourth year, continuing through both semesters, five hours weekly.

History (*continued*).

III C, I16 C. *General History*. This course covers the same ground as History I11, I16, but is given in Chinese. Myers' "General History" is used in translation.

Middle School, fourth year, Teachers' Secondary Course, continuing through both semesters, four hours weekly.

I21. *United States History*. This is a general course with outside readings and written reports in addition to the text. Muzzey's "American History" is used.

Junior College, first year, autumn semester, four hours weekly. Required of arts students.

I36. *History of Western Europe*. The history of Europe is studied from the beginning of the modern period. Ashley's "Early European Civilization" is used. Outside readings and essays are required.

Junior College, second year, spring semester, four hours weekly. Required of arts students.

I41. *Political and Social History of England*. The course follows the development of English law and political institutions, the industrial revolution, and the expansion of the British Empire. History I21 and I36 are pre-requisite.

College of Arts, first year, autumn semester, five hours weekly. Either course I41 or course I46 is required.

I46. *Modern Oriental History*. This course is a study of some of the outstanding facts connected with the history of eastern Asiatic countries since the beginning of their foreign relations with the nations of the West. The aim of the course is to give the student perspective in the consideration of the problems which confront his country and guidance in determining her policies for the future. There are lectures, reports, and assigned reading based on periodical literature and recent books on the Orient. History I21 and I36 are pre-requisite courses.

College of Arts, first year, spring semester, five hours weekly. Either course I41 or course I46 is required. [Not given in 1919-20.]

Horticulture.

I56. This is a general course dealing with vegetable gardening. It includes a study of methods of cultivation, of soil, fertilizers, propagation, planting, insect enemies, diseases, spraying, harvesting, and marketing of the different vegetables. No regular text-book is used, but there are reference assignments, lectures, recitations, and laboratory practice.

College of Agriculture and Forestry, agricultural students, second year, spring semester, five hours weekly. Laboratory fee not over three dollars.

Lumbering.

I61. This course consists of a study of the different methods of logging, milling, and marketing. Special attention is given to the native lumber market conditions. Bryant's "Logging" is used for reference.

College of Agriculture and Forestry, forestry students, third year, autumn semester, two hours weekly.

Manual Training.

I1, I6; 21, 26; 31, 36; 41, 46; 51, 56; 61, 66; 71, 76. Work in manual training continues throughout the Model School course. Instruction is given by experts in the use of bamboo, willow, rattan, straw, and wood. The work continues through each semester, two periods weekly.

101, 106. *Industries*. This is a normal course in manual training. Each student is assigned to various progressively difficult manual training exercises. The object is both cultural and to train the prospective teacher in several concrete manual operations which he may use later in his own school.

Middle School, third year, Teachers' Secondary Course, both semesters. At least two hours of work each week is required, the time being arranged with the manual training teacher.

Mathematics.

I1, I2 and 15, 16. *Number work*. Model School, first year (lower primary, continued through the year, each semester course being repeated each semester, five periods weekly. Given in Chinese.

21, 26; 31, 36; 41, 46. *Arithmetic*. The Commerical Press "Arithmetic" is used, one volume being covered each year. The course is given in Chinese.

Model School, second, third, and fourth years (lower primary), continued through the year, five periods weekly.

51, 52 and 55, 56; 61, 62 and 65, 66; 71, 72 and 75, 76. *Arithmetic*. The course is given in Chinese, 數學拾級 being the text used.

Model School, fifth, sixth, and seventh years (higher primary), continued through the year, each semester course being repeated each semester, five hours weekly.

81, 82. *Arithmetic*. This course is a general review of arithmetic with emphasis on the methods of teaching. Given in Chinese.

Middle School, first year, repeated each semester, four hours weekly.

85, 86. *Algebra*. This course is intended for students who have not previously studied algebra. The text-book is in Chinese (a translation of Milne by H. L. Zia), but English equivalents of the important algebraic terms and expressions are given.

Middle School, first year, repeated each semester, four hours weekly.

Mathematics (continued).

91, 92. *Algebra*. This is a continuation of the preceding course. Middle School, second year, repeated each semester, four hours weekly.

95, 96. *Algebra*. This is the third semester's work in algebra, being a continuation of Mathematics 85, 86 and 91, 92.

Middle School, second year, repeated each semester, four hours weekly.

101, 102. *Geometry*. This course consists of a minimum number of the most fundamental formal proofs as models and of a maximum number of unsolved problems as exercises in construction and computation. A Chinese text is used, but the student is taught and required to know in English all the terms and expressions studied.

Middle School, third year, repeated each semester, four hours weekly.

105, 106. *Geometry*. This is a continuation of the preceding course.

Middle School, third year, repeated each semester, four hours weekly.

131. *Plane Trigonometry*. The text-book is Granville's "Plane and Spherical Trigonometry."

Junior College, autumn semester, four hours weekly. For agricultural, forestry, premedical, and science students.

136. *Surveying*. This course consists largely of field work. It includes a review of trigonometry; practice in the use of chains, the level, the transit, and stadia rods; the taking of field notes; the surveying of irregular areas; the drawing of plane and topographic maps; and surveying for drainage ditches, roads, and fire lines.

Junior College, second year, spring semester, four hours weekly. For agricultural, forestry, and science students. Laboratory fee, not over three dollars.

141. *Unified Mathematics*. The text-book is "Unified Mathematics" by Karpinski, Benedict, and Calhoun. The course, like the text-book, attempts to combine the essentials of trigonometry, algebra, and analytical geometry.

College of Arts, first year, autumn semester, five hours weekly. Elective.

146. *Differential Calculus*. The text-book used is Osbourne's "Differential and Integral Calculus."

College of Arts, first year, spring semester, five hours weekly. Elective.

148. *Forest Engineering*. This course consists of the making of topographic maps by the use of aneroid barometer, abney level, pacing,

Mathematics (continued).

and compass. Emphasis is placed on methods which produce forest maps of sufficient accuracy at low cost.

College of Agriculture and Forestry, forestry students, first year, spring semester, two hours weekly.

151. *Integral Calculus and Solid Analytical Geometry*. The text-books used in Mathematics 141 and 146 are continued in this course.

College of Arts, second year, autumn semester, five hours weekly. Elective.

Meteorology.

141. This course includes a study of the general circulation of the atmosphere; of the development, movement, and conditions that attend cyclones, tornadoes, typhoons, monsoons; of weather observations and practical weather forecasting; of weather maps; of the use of meteorological instruments; and of climatology and its relation to agriculture. Reference assignments, lectures, and recitations.

College of Agriculture and Forestry, agricultural and forestry students, first year, autumn semester, two hours weekly. [Not given in 1919-20.]

*Nature Study. (See Science.)**Nursery Practice.*

151, 156. This is entirely field work done on university lands. Students are required to supervise sections of the university nursery assigned to them and to pay special attention to methods discussed in Toumey's "Seeding and Planting." Visits are made to forest plantations on Purple Mountain and Lao Shan.

College of Agriculture and Forestry, forestry students, second year, both semesters, two hours weekly.

Philosophy.

For Chinese Philosophy see Chinese 141, 146, 161.

146. *The Theory of Scientific Method*. This is a course in the logic of scientific procedure. The texts used are Dewey's "How We Think" and Jones's "Logic." There are collateral readings from selected scientific classics. Psychology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective.

151. *Ethics*. This begins with a study of moral origins, followed by an analysis of the moral consciousness and of certain problems of social morality. Text: Dewey and Tufts' "Ethics." Sociology 141 is pre-requisite.

College of Arts, second year, autumn semester, five hours weekly. Required.

Philosophy (*continued*).

156, 161. *History of Western Philosophy*. The course comprises a study of the development of Western thought in relation to geographical, literary, and political history. Texts: Cushman's "Beginner's History of Philosophy," and Rogers' "Student's History of Philosophy." There are collateral readings from selected philosophical classics.

College of Arts, second year, spring semester, and third year, autumn semester, five hours weekly. Elective. [Not given in 1919-20.]

166. *The Problems of Philosophy*. This course should lead the student to think for himself upon the meaning of the world and of human life. Selected readings are assigned in connection with the topics under consideration. Especial attention is given to the concepts of idealism, realism, pragmatism, and evolution. Philosophy 156 or 161 is pre-requisite.

College of Arts, third year, spring semester, five hours weekly. Elective.

Physical Culture.

Regular classes for all students in the Higher Primary and Middle Schools are held twice each week, and in addition a general drill is held every Saturday morning. This drill consists chiefly of setting-up exercises and formation marching.

Physics.

101. *Elementary Course*. This is a general course for beginners, and is given in Chinese. Text-book recitations and demonstration work are combined.

Middle School, third year, half of autumn semester, five hours weekly.

121, 126. *Introductory Course*. This is a combined laboratory and recitation course, the laboratory "how" preceding the text-book "why." The texts used are Millikan and Gale's "Physics" and Millikan, Gale, and Bishop's "Laboratory Physics."

Junior College, first year, extending through both semesters, four hours weekly. Required of all students.

136. *Mechanics and Heat*. This course is given for science students and others who have completed courses 121 and 126 and desire only four hours more of work in physics. Physics 141 includes the work of this course. The text-book is Millikan's "Mechanics, Molecular Physics, and Heat"; both class and laboratory work are included in the course.

Junior College, science students, second year, spring semester, four hours weekly.

Physics (*continued*).

141, 146. *General Course*. This two semester course covers the entire subject of physics and consists of lectures, recitations, and laboratory work. The text-book is Reed and Guthe's "College Physics." The laboratory work consists of selected experiments from the Reed and Guthe manual, Millikan's "Mechanics, Molecular Physics, and Heat," and Millikan and Mills' "Electricity, Sound, and Light." Mathematics 131 and Physics 121, 126 are pre-requisite courses.

Senior Colleges, first year, both semesters, three quiz and lecture periods and two laboratory periods of two hours each weekly, counting as five hours credit. Elective; required of third year premedical students.

151. *Electrical Measurements*. The course consists of lectures, recitations, and laboratory work; the text-book is Carhart and Paterson's "Electrical Measurements." Physics 141 and 146 are pre-requisite for this course and also for the five courses which follow.

Senior Colleges, second year, autumn semester, five credit hours weekly. Elective. [Offered in 1920-21.]

151a. *Heat*. "Heat for Advanced Students" by Edwin Edser is the text-book for this course, which consists of lectures, recitations, and laboratory work. Pre-requisites, Physics 141, 146.

Senior Colleges, second year, autumn semester, five credit hours weekly. Elective. [To be offered in 1921-22.]

153. *X-Rays*. This is a course comprising lectures, recitations, and laboratory work, and using as a text-book W. C. Kaye's "X-Rays." Pre-requisites, Physics 141, 146.

Senior Colleges, second year, autumn semester, five credit hours weekly. Elective. [To be offered in 1921-22.]

156. *Wireless Telegraphy*. "Radio Communication" by John Mills is used as a text-book in this course, which includes lectures, recitations, and laboratory work. Physics 141 and 146 are pre-requisites.

Senior Colleges, second year, spring semester, five credit hours weekly. Elective. [To be offered in 1920-21.]

156a. *Sound*. The course is based on Barton's "Text-book of Sound." Physics 141 and 146 are pre-requisites.

Senior Colleges, second year, spring semester, lectures, recitations, and laboratory work counting as five credits. Elective. [To be offered in 1921-22.]

158. *Light*. This course includes lectures and recitations with some laboratory demonstration, the text-book being "Light for Students" by Edwin Edser. Pre-requisites: Physics 141, 146.

Senior Colleges, second year, spring semester, five hours credit weekly. Elective. [To be offered in 1921-22.]

Physiology and Hygiene.

71. *Elementary Course.* This is a general course for beginners and is given in Chinese. The revised edition of Joynt's translation of Ritchie's "Physiology and Hygiene" is the text-book.

Model School, seventh year (higher primary), autumn semester, three hours weekly.

116. This course is elementary in nature and is intended as a general study of the structures and functions of the human organs, in order that the essential ideas of the science of life and laws of health may be applied to daily life. The course is conducted in Chinese, and includes demonstrations.

Middle School, fourth year, spring semester, five hours weekly.

146. This course is intended to give an intelligent acquaintance with the physiological processes of the systems and organs of the human body, and with the causes of impaired functions. Modern methods of hygiene and prevention of disease are considered, especially the principles of individual and community health control. The text is Martin's "The Human Body." Recitations, lectures, demonstrations, and experiments.

College of Arts, first year, spring semester, five hours weekly. Required if required course in Biology be not taken.

See also *Science* 41, 42, and 45, 46.

Plant Breeding.

161. Studies of the laws of variation and heredity, of the theory of mutation, and of Mendel's Law, with the application of these to the methods of plant improvements, are the content of this course. Reference assignments, lectures, and recitations, field and laboratory practice.

College of Agriculture and Forestry, agricultural students, third year, autumn semester, three hours weekly. Laboratory fee not over one dollar.

163. This is a laboratory course connected with Plant Breeding 161. Babcock and Collins' "Genetic Laboratory Manual" is used in part as the laboratory guide.

College of Agriculture and Forestry, agricultural students, third year, autumn semester, one laboratory period a week.

166. *Organic Evolution.* This course includes studies of the modes and evidences of organic development in the animal and the plant kingdoms. Special emphasis is laid upon extensive and systematic reading and class recitation. It is an advanced course which is open only to students who have taken Plant Breeding 161 and 163.

College of Agriculture and Forestry, agricultural students, third year, spring semester, one lecture or recitation a week and assignments, credit two hours. Elective.

Political Science.

126. *Introduction.* This is a general introductory course in which Gettell's "Introduction to Political Science" is used as a basis and readings in other texts are required.

Junior College, first year, spring semester, four hours weekly. Required of arts students.

141. *Constitutional Government.* The aim of the course is to acquaint the students with modern constitutions and their practical workings. The text is Goodnow's "Principles of Constitutional Government."

College of Arts, first year, autumn semester, five hours weekly. Elective.

146. *International Law.* The development of international law is traced from its beginnings to the present day. Lawrence's "Principles of International Law" is used as a basis.

College of Arts, first year, spring semester, five hours weekly. Elective.

Pomology.

151. The course deals with the general principles of fruit and nut culture, including soils, sites, cuttings, layering, budding, grafting, pruning, fertilizers, insects, diseases, spraying, and thinning. Lectures, recitations, and field practice.

College of Agriculture and Forestry, agricultural students second year, forestry students third year, autumn semester, five hours weekly. Laboratory fee not over three dollars.

Poultry Management.

166. This general course includes the principles of poultry breeding, incubation and brooding, feeding, diseases, parasites, sanitation, and poultry farm management. Lectures, recitations, and practice.

College of Agriculture and Forestry, agricultural students, third year, spring semester, four hours weekly. Laboratory fee not over three dollars.

Psychology.

141. *General Psychology.* This is a survey of the salient features of the mental operations involved in human behaviour. The course is designed to give the student an appreciation of the function in human experience of such processes as sensation, perception, memory, reasoning, instinct, feeling, etc. Text: Pillsbury's "Essentials of Psychology," with readings from Angell, James, Judd, and other authors.

College of Arts, first year, autumn semester, five hours weekly. Required of arts students and of third year pre-medical students.

Psychology (continued).

146. *Advanced Psychology*. The course aims to acquaint the student with some of the more important special fields of modern psychological thought. Particular attention is given to Abnormal Psychology and Social Psychology. Texts: Janet's "Major Symptoms of Hysteria," McDougall's "Social Psychology," and Münsterberg's "Psychology, General and Applied." Psychology 141 is pre-requisite. College of Arts, first year, spring semester, five hours weekly. Elective for arts students, required of third year pre-medical students.

Religious Education.

The courses grouped under this head aim (1) to promote by educational methods the religious growth of students, (2) to produce trained lay workers for the churches, and (3) to prepare prospective pastors and persons who intend to make religious education their life work for efficient service.

Throughout the Model School period the Scribner's Completely Graded Series forms the basis of instruction, with supplementary material selected by the instructor. The course for beginners (Model School Kindergarten) covers one year, six days a week. The teacher's manual is Miss Mary E. Rankin's "A Course for Beginners in Religious Education." In the Model School, first, second, third, and fourth years (lower primary) the courses are continued through the year, each course being given each semester, four hours weekly. In the fifth, sixth, and seventh years (higher primary) the courses are likewise continued through the year, each course being given each semester, two hours weekly.

11, 12 and 15, 16. *God the Loving Father and His Children*. Biblical and other stories are used as a basis of instruction.

21, 22 and 25, 26. *God's Loyal Children Learning to Live Happily Together*. Biblical and other stories are used as a basis of instruction.

31, 32 and 35, 36. *Jesus' Way of Love and Service*. Stories, mainly from the Gospels, are used as a basis of instruction.

41, 42 and 45, 46. *Early Heroes and Heroines*. Stories, mainly from the Old Testament, are used as a basis of instruction.

51, 52 and 55, 56. *Kings and Prophets*. This course, like the preceding course, aims to help students to appreciate and imitate the virtues of the great men of Israel.

61, 62 and 65, 66. *Life and Words of Jesus*. In this course the student gains a knowledge of the main facts of the life of Christ as a help to moral and spiritual growth.

71, 72 and 75, 76. *Christian Apostles and Missionaries*. The aim of this course is to bring to the student with freshness and force the story of the early church.

The aim of the courses in the Middle School is to develop admiration for the Christian type of life and intelligent self-devotion to church

Religious Education (continued).

and community. All courses are continued through the year (excepting those in the fourth year), each course being given each semester, two hours weekly.

81, 82 and 85, 86. *Patriarchs, Kings, and Prophets*. A study is made of the lives of the great men of Israel, but with sufficient historical material to give students a comprehensive view of the religion of Israel and a background for a later study of the life of Jesus. The material for study is selected by the instructor, with L. J. Davies' "Studies in Old Testament History" as a basis.

91, 92 and 95, 96. *The Life of Jesus*. This is a study of the personality of Jesus as a means of awakening young men to a personal religious life and to a manly devotion to the Master of Life. The student studies selected sections from "The Harmony of the Gospels" and from H. W. Luce's "Aids to the Study of the Life of Christ."

101, 102 and 105, 106. *Early Church Work*. This course deals with the work of the founders of the early church, especially the work of Paul. It provides a basis for understanding the present activities of the church. The student's text-book is H. W. Luce's "Aids to the Study of the Acts."

111, 112 and 115, 116. *Modern Church Work*. The first semester deals with Methods of Church Work, using Coe's "How to Teach a Sunday School Class" and "Organization and Management of the Sunday School" as a basis of instruction. The second semester consists of Practice in Church Work. Any kind of religious work in Sunday school and elsewhere may be counted as practice work, provided it is brought under the supervision of the instructor. The student is required to submit written reports of his work to the instructor for private criticism and oral reports to the class for group discussion.

126. *Preparations for Christianity*. A comprehensive view of the religion of Israel as a preparation for Christianity. It includes the life and teachings of Jesus as related to the messages of Israel's teachers. The text-book is "Preparations for Christianity" (Scribner's Completely Graded Series). This course is required of all students who have not previously taken Biblical courses.

Junior College, required of all students, first year, spring semester, four hours weekly.

131. *The Theory of Religious Education*. A study of theories of education with special emphasis on the social standpoint in modern religious education. It deals with the factors that condition the formation of Christian character and the relation of the family, the church, and the state, respectively, to religious education. The principal text-book is George A. Coe's "A Social Theory of Religious Education."

Junior College, second year, autumn semester, four hours weekly. This course is required of all Junior College students.

Religious Education (*continued*).

136. *The Church School*. A course dealing with the reorganization of the Sunday school, and other organizations of the church, into a church school. A study is made of the principles and methods of teaching in a church school, the religious life of children and youth, organization and management, and the curriculum of religious education. Readings will be assigned in Chinese and English texts. Courses 141 and 146 offer practice of a laboratory sort useful in connection with this course.

Junior College, second year, spring semester, four hours weekly. This course is required of all Junior College students.

141, 146. *Practice in Religious Education*. This involves teaching a Sunday school class, training class, or doing any other work in church or community under supervision. The student submits written plans and reports of his work to the instructor for private criticism and oral reports to the class for group discussion.

College of Arts, first year, both semesters, one hour weekly in class and at least one hour weekly in practice work. This course counts as one or two hours according to the amount and quality of practice work done. It is open only to students who have had or are taking course 136.

151, 156. *The Supervision of Religious Education*. This course deals with standards and tests of teaching in church schools, methods of training in worship, and problems of supervision. It is an advanced course designed for students who plan to supervise religious education in Sunday and week day church schools. It is open only to a limited number of students after consultation with the instructor.

College of Arts, third year, both semesters, two hours weekly.

153. *The Use of the Bible in Modern Life*. The course endeavors to ascertain the permanent messages of the Bible and to state them so as to meet the needs of the present generation. It presupposes a knowledge of the vital messages of the Bible and the ability to use these messages for purposes of preaching and teaching. Readings are assigned in G. H. Gilbert's "Interpretation of the Bible," Fosdick's "The Meaning of Faith," etc.

College of Arts, second year, autumn semester, five hours weekly. Required.

166. *The Psychology of Religion*. This is an analysis of the religious consciousness from the psychological point of view, with especial consideration given to the problems of the religious worker and to the questions of the general student who desires an understanding of the place of religion in human experience. The text used is Ames's "Psychology of Religious Experience." There are papers on selected topics and collateral readings from Coe, Leuba, Stratton, Pratt, Starbuck, and other writers in the field. Psychology 141 is pre-requisite.

College of Arts, third year, spring semester, five hours weekly. Elective.

Science (General).

31, 32 and 35, 36. Two volumes of Williams' "Nature Readers," issued by the Christian Literature Society, are used.

Model School, third year (lower primary), continued through the year, each semester course being repeated each semester, two lessons weekly.

41, 42 and 45, 46. The text-book is Gulick's "Good Health," issued by the Christian Literature Society.

Model School, fourth year (lower primary), continued through the year, each semester course being repeated each semester, two lessons weekly.

76. The New Science Readers (Popular Series), volumes II, III, and V, published by the Commercial Press, are used.

Model School, seventh year (higher primary), spring semester, three hours weekly.

See also "Readings in Science," English III, 116.

Sericulture.

166. This is a general course dealing with the methods of rearing silkworms, the principles of breeding, the Pasteur method of egg production, and the study of diseases. In addition, a considerable time is spent in studying the principles of mulberry growing. This course has no laboratory or practice work and students who are deeply interested in the silk industry are advised to take the short course in sericulture.

College of Agriculture and Forestry, agricultural students, third year, spring semester, two hours.

Silviculture.

141. *Silvics*. This course comprises a systematic presentation of the atmospheric, soil, and life factors which combine to determine the form and character of forest vegetation.

College of Agriculture and Forestry, forestry students, first year, autumn semester, four hours weekly.

146. *Silvics*. This is a continuation of Silviculture 141 together with a critical study of the methods employed in silvical investigation and in the art of establishing, developing, and reproducing a forest. There is research work on different silvicultural problems.

College of Agriculture and Forestry, forestry students, first year, spring semester, four hours weekly.

151. *Forest Seeding and Planting*. This is a study of the time and methods of collecting tree seeds, their care, fertility, vitality, and cost. It includes the following topics: storage of seeds and time required for germination; broadcast and partial seeding; tree planting and the factors governing success; pure and mixed planting; planting

Silviculture (continued).

methods for particular sites; and a report on the germination and early growth of at least twenty native trees. The text-book is Toumey's "Seeding and Planting."

College of Agriculture and Forestry, forestry students, second year, autumn semester, four hours weekly.

156. *Treatment of Woodlands.* This consists of a study of the principles governing the treatment of woodlands. Graves' "Principles of Handling Woodlands" is used as a text-book. Special attention is given to methods best suited to the Chinese conditions.

College of Agriculture and Forestry, forestry students, second year, spring semester, four hours weekly.

Sociology.

141. *General Sociology.* This is a general course intended to introduce the student to the field and problems of sociology. The text is Hayes' "Introduction to the Study of Sociology," with extensive collateral readings, especially in Dealey, Ellwood, Thomas, Cooley, and Ross.

College of Arts, first year, autumn semester, five hours weekly. Required.

146. *Social Programmes.* A study of social ideals as set forth in the utopias, including modern socialism, and of the practical social programmes at present being carried out, with an attempt to set forth a concrete and positive social programme for the immediate future. The chief text-book is Henderson's "Social Programmes in the West." Sociology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective. [Not given in 1919-20.]

148. *Social Origins.* This is a study of the main factors in the evolution of typical races, customs, and institutions. Text: Tylor's "Anthropology" with collateral readings from Thomas' "Social Origins," etc. Sociology 141 is pre-requisite.

College of Arts, first year, spring semester, five hours weekly. Elective. [Not given in 1919-20.]

Soils.

141. *General Soil Technology.* This is a general course which deals with the origin, formation, classification, composition, and the physical, chemical, and biological properties of the soil. Lyon, Fippin, and Buckman's "Soils: their Properties and Management" is the text-book. Lectures, recitations, and laboratory.

College of Agriculture and Forestry, agricultural and forestry students, first year, autumn semester, five hours weekly. Laboratory fee not over three dollars.

Soils. (continued).

156. *Fertilizers and Manures.* This course deals with the different kinds of fertilizers and manures with special reference to their composition, adaptation to the various crops, methods of handling, and relative values. Reference readings are assigned. Lectures and recitations.

College of Agriculture and Forestry, agriculture students, second year, spring semester, three hours weekly. [Not given in 1919-20.]

158. *Irrigation and Drainage.* This course is a general study of the principles and practice of drainage and irrigation, including types of each and their adaptation under various conditions. Lectures and recitations.

College of Agriculture and Forestry, agricultural students, second year, spring semester, two hours weekly. [Not given in 1919-20.]

158a. *Soil Surveying.* This is a field course in the identification, classification, and mapping of the soils, first of a small area in detail, and later of a large area. Field lectures will supplement the work. Geology 131 and Soils 141 are pre-requisite courses.

College of Agriculture and Forestry, agricultural students, second year, spring semester, two hours weekly. [Not given in 1919-20.]

Wood Preservation.

161. This is a study of the structural, physical, and chemical properties of wood in relation to durability. Among the topics considered are: causes of decay; factors governing the decay-resisting powers of various species; relation of moisture content to durability; seasoning of wood; preservation of wood by the application of paints, oils, etc., to the surface; theory and methods of impregnation; commercial methods of treating wood; preventing sap-stain; fire-proofing.

College of Agriculture and Forestry, forestry students, third year, autumn semester, four hours weekly. Elective. Laboratory fee not over three dollars.

Wood Technology.

151. This course includes a study of the physical properties of wood, leading to the identification of the commercial timbers of China. Each student is required to make permanent microscopic mounts of thirty species. Botany 141 and 146 are pre-requisites.

College of Agriculture and Forestry, forestry students, second year, autumn semester, three hours weekly. Laboratory fee three dollars.

156. This course includes a study of the chemical and mechanical properties of timber. Wood Technology 151 is pre-requisite.

College of Agriculture and Forestry, forestry students, second year, spring semester, three hours weekly.

Zoology.

106. This is an elementary course, comprising recitations and demonstrations. Field trips will be made to near-by points of interest.

Middle School, third year, second half of spring semester, five hours weekly.

141. *General Systematic Zoology.* This comprises a detailed study of the anatomy of animals and their classification beginning with the lowest and going up the scale with a view to show the increasing degree of complexity of organization and activities. The laboratory work consists of (1) the dissection of one or more type forms of each of the groups of animals; (2) a comparison of forms related to the ones dissected or studied; (3) a study, when possible, of the behavior of representative forms. Biology 121 and 126 are pre-requisite courses.

The Colleges, first year, autumn semester, five hours weekly, chiefly laboratory. Elective. [To be given in 1920-21.]

143. *Invertebrate Zoology.* This course treats of the anatomy, classification, distribution, and activities of invertebrate types with special emphasis on Protozoa and its economic importance. Biology 121 and 126 are pre-requisites.

The Colleges, first year, autumn semester, five hours weekly, chiefly laboratory. Elective. [To be given in 1920-21.]

146. *Vertebrate Zoology.* This course treats of the comparative anatomy and comparative physiology of vertebrates. Pre-requisite courses are Biology 121, 126.

The Colleges, first year, spring semester, five hours weekly, chiefly laboratory. Elective. [To be given in 1920-21.]

THE DEPARTMENT OF MISSIONARY TRAINING.

CALENDAR

1919-1920.

First Term opens	Wednesday,	October 1,	1919
First Term closes	Friday,	December 19,	1919
Second Term opens	Monday,	January 5,	1920
Second Term closes	Friday,	March 19,	1920
Third Term opens	Tuesday,	March 30,	1920
Third Term closes	Tuesday,	June 15,	1920
Fourth Term opens	Thursday,	July 1,	1920
Fourth Term closes	Monday	August 31,	1920
Examination on summer work	Friday, Saturday,	September 24, 25,	1920

Holidays:—December 19, 4.00 p.m., to January 5, 8.30 a.m.
 March 19, 4.00 p.m., to March 30, 8.30 a.m.
 June 15, 12.00 m., to July 1, 8.30 a.m.
 August 31, 4.00 p.m., to September 23, 4.00 p.m.

Normal Course for Chinese Teachers, September 4-25, 1920

1920-1921.

First Term opens	Friday,	October 1,	1920
First Term closes	Wednesday,	December 22,	1920
Second Term opens	Tuesday,	January 4,	1921
Second Term closes	Friday,	March 18,	1921
Third Term opens	Thursday,	March 31,	1921
Third Term closes	Wednesday,	June 15,	1921
Fourth Term opens	Friday,	July 1,	1921
Fourth Term closes	Wednesday,	August 31,	1921

Holidays:—December 22, 4.00 p.m., to January 4, 8.30 a.m.
 March 18, 4.00 p.m., to March 31, 8.30 a.m.
 June 15, 12.00 m., to July 1, 8.30 a.m.
 August 31, 4.00 p.m., to October 1, 4.00 p.m.

Normal Course for Chinese Teachers, September 3-24, 1921.

1. No student will be received for the work of the first term after October eighth. The system of teaching employed necessitates the strict observance of this rule.

2. Secretaries of the various Mission Boards are hereby requested to see that prospective matriculates are duly advised of the above calendar. Positively no exceptions will be made.

3. It should be noted that the fourth term is not taken in residence, this period being coincident with the summer vacation. The work of

this period is, however, under the direction of the Dean, and is as much a part of the required work as are the other three terms.

4. Students have the option of being examined by their respective superintendents of study on the work of the summer term on dates mutually agreeable, but with the provision that all papers and grades shall be submitted to the Dean and the work approved before credit can be given or new lesson materials issued.

COMMITTEE OF MANAGEMENT.*

CHARLES SCULL KEEN, M.A., Chairman.

ARTHUR J. BOWEN, LL.D. J. W. CROFOOT, M.A.
Miss RUTH M. BRITTAIN, B.A. J. E. WILLIAMS, D.D.
HARRY CLEMONS, M.A. WILBUR F. WILSON, B.A.

* Appointed by the Board of Managers of the University.

OFFICERS OF INSTRUCTION AND ADMINISTRATION.

BOWEN, ARTHUR JOHN, LL.D., President of the University.
WILLIAMS, JOHN ELIAS, D.D., Vice-President of the University.
KEEN, CHARLES SCULL, M.A., Dean.
CHIA FUH-T'ANG, B.A. (Chinese), Head Chinese Teacher.
WANG YAO-T'ING, B.A. (Chinese), Assistant Head Chinese Teacher.
GODDARD, Mrs. J. R., Preceptress.

In addition, a staff of about forty Chinese teachers is employed through the year, the number varying with the number of students, one teacher being provided for each two students.

GENERAL STATEMENT.

The Department of Missionary Training or "Language School" arranges for a course extending through five years. The first year consists of required work and must be taken in residence. The second year consists chiefly of required work,

and may be taken either in residence or by correspondence. The last three years consist of elective studies which need not be taken in residence. There is also a normal course for Chinese teachers.

This department, while conducted under the auspices of a university for the Chinese, is, as its name indicates, opened primarily for the training of missionaries.

This training is not confined solely to the study of the Chinese language (though this constitutes the major task) but is concerned, as well, with the problem of assisting the new missionary to a proper understanding of his new environment and to a tactful adjustment of himself and his ideas to his fellow missionaries and to the Chinese people generally.

It is not only highly desirable, but absolutely essential, that the new missionary during his first year in China get an adequate appreciation of the Chinese people and become familiar with their customs and religions, their economic problems, and their social and political life. Moreover, the student in residence is given, through lectures by experts, a survey of mission work being prosecuted in China—a background which enables him to enter upon his more active service with a wider vision and a more sympathetic attitude toward his co-workers and the tasks that engage them.

FEES.

First Year, in Residence.

Tuition	...	...	...	...	...	\$150
Board (in private homes) per month	...	...	...	...	...	45
Board (in dormitory) per month	...	...	...	...	...	50

NOTE 1:—Tuition is payable in three instalments of \$50 each. The first instalment is payable on or before October fifteenth, the second instalment on or before January fifteenth, the final instalment on or before April fifteenth.

NOTE 2:—In addition to the \$150 tuition, \$50 will be charged students whose missions are not participating members in the University.

NOTE 3:—Board includes food, furnished room, and light. Students will furnish towels and bedding. They will also arrange for their own laundry.

NOTE 4:—Heating of student's room is not included in the \$45. Rooms in Meigs Hall accommodate one student each and heating is included in the \$50.

NOTE 5:—Meigs Hall provides accommodation for women only. The capacity is twenty-two students. With the above exceptions the rooms are completely furnished.

NOTE 6:—All amounts stated are in Shanghai currency.

Second Year, in Residence.

The department has accommodation for a limited number of students who desire to take the second year of the prescribed course under the same conditions as those of the first year, with the exception that only morning sessions are provided. For this course of three hours daily the fee is \$90.

NOTE:—This fee is payable in three instalments of \$30 each, on the same dates as announced for the payment of the first year fees.

Students who desire teachers for afternoon study at the school may secure their services upon the payment of an additional fee of \$45. For the same service rendered in private homes the fee is \$65.

Second Year, Correspondence Course.

For the majority of students it is not practicable or desirable to take the second year of the prescribed course in Nanking. For these students the department offers a correspondence course, issuing the lesson materials in instalments and examining the students at various stages of the work.

For this course the fees are \$20.

Registration for this course closes September thirtieth.

Fees must accompany application for registration.

Only those who have taken the first year's work are eligible for this course.

Third, Fourth, and Fifth Years, Elective Courses.

For those who have completed two years of required work at least three years of electives are offered. To receive credit

for work done in these electives, the student must first register for the courses selected in accordance with the regulations stipulated in connection with the Course of Study outlined below, and pay a fee of \$3 per annum. No extra charge will be made for certificates for each year's work nor for the diploma given upon the completion of the whole course.

In every case the year begins with the date of registration.

Normal Course for Chinese Teachers.

In order to extend its services to other localities where Mandarin is not the vernacular, it is the plan of the department to offer to a limited number of selected Chinese teachers a course in methods of teaching the Chinese language. This course is offered annually during the month of September, and covers a period of about three weeks.

The course comprises a critical study of the various methods of language teaching that have been employed in teaching westerners, followed by a practical demonstration of the direct method.

Any teacher properly endorsed by a missionary may, upon the payment of \$18, register for this course. This fee covers accommodation with board at a Chinese inn. The department makes all arrangements, and undertakes to see that teachers are well provided for. Teachers enrolling for this course should report to Mr. Chia, the head Chinese teacher, immediately upon arrival in Nanking.

All communications should be addressed to the Dean.

COURSE OF STUDY.

Preface.

This course of study has been prepared by the Director of the North China Union Language School in collaboration with the Dean of the Department of Missionary Training of the University of Nanking and is, moreover, based largely

upon the course of study previously issued by a joint committee representing the North China Union Language School, the American Board Mission, the American Methodist Mission, the American Presbyterian Mission, the Church of England Mission, the London Mission, and the Young Men's Christian Association.

The course of study as now issued has the endorsement of the above-mentioned committee and of the Board of Managers of the University of Nanking.

On adoption this course (revised in 1919) supersedes previous courses of the different missions and thus gives to the students one unified and connected course from the beginning to the completion of their language study.

The course is designed to meet two needs:—(1) to supplement the work of those who have studied for their first year in either the North China Union Language School or the Department of Missionary Training of the University of Nanking, thus eliminating the difficulties encountered hitherto in adjustment with the course of study of the various missions; and (2) to make it possible for these two schools to act as central bodies whose office shall be to direct the language study of the members of the different missions.

General Plan.

The general plan of the course is to give all students a thorough grounding in the elements of the language in its various phases during the first year and part of the second. For this period the courses are all required. After this foundation has been laid, however, the aim is to give as much elasticity in choice to each student as possible so that each one may give full consideration to individual needs in the choice of the subjects studied. Preachers, doctors, nurses, Association secretaries, etc., are thus allowed to choose courses which will be of the greatest help to them in their work. One

feature of the course is that study done in preparation for actual work is allowed credit.

The elective subjects are divided into the following departments: (a) Mandarin Literature, (b) Mandarin Text-books, (c) Mandarin Bible, (d) Wen-li Literature, (e) Etymology and Composition.

The student is allowed to choose freely courses from these departments, *except that some time during his language study he must procure at least two credits from each of the first four departments.* Except where clearly specified, the order of choice of studies in the various departments is at the option of the student. As a rule, however, courses are listed in the order of difficulty, and this fact should be borne in mind in election.

Credits.

To obtain yearly standing the student must have credits as follows:—

- To complete the first year's work fifteen credits
- To complete the second year's work fifteen credits
- To complete the third year's work eight credits
- To complete the fourth year's work four credits
- To complete the fifth year's work three credits

The number of credits given for each course is indicated in the statement of courses on pages 100 to 106, a credit being the equivalent of seventy-two hours of study.

It will be noted that, after the completion of the second year's work, credits are required in a decreasing ratio, in consideration of the fact that students do not have full time for study after the first two years.

It should be noted further that each student must secure at least two credits from each of the departments named, except from that of Etymology and Composition.

After completing the first year of required work in residence, students will be examined upon the work they

have covered by local examiners approved by the Language Schools. These examiners will send examination questions, papers, and grades for credit and filing to the Language School in connection with which the student is studying.

Electives must be selected in consultation with the local examiner and, upon selection, must be reported to the Language School; otherwise, they cannot be accepted.

The Language School will issue certificates upon the satisfactory completion of each year's work. Upon the completion of the five years' work (when forty-five credits have been secured) a diploma will be given.

A registration fee will be charged for each year's work, to cover the expense to the school for correspondence and for the extra staff necessary. (For particulars see *Fees* page 95.)

Summary of Course of Study.

First year required work counts ...	15 credits
Second year required work counts ...	10 credits
Second year elective work counts...	5 credits
Third year elective work counts ...	8 credits
Fourth year elective work counts ...	4 credits
Fifth year elective work counts ...	3 credits
Total	<u>45 credits</u>

REQUIRED WORK FOR THE FIRST AND SECOND YEARS.

First Year.

The direct method is used. Students are taught from the first day to hear correctly the Chinese sounds. Not until the pupil can hear understandingly and can speak correctly does he see the character, much less write it. Lessons are introduced by the Chinese teachers orally. When the student has grasped the sound, tone, and meaning, he is then presented with the lessons in printed or mimeographed form. No characters which the student has not already heard and learned to use are required to be analyzed or written.

Character analysis and writing are always several days behind the work of hearing and speaking. After a brief course in Phonetics, Phonetic Transcription (as endorsed by the International Phonetic

Association) is introduced. This system is based upon the principle of one symbol, one sound; one sound, one symbol. When mastered, this system has proved very satisfactory, since it is free from arbitrariness and ambiguities.

I. *Loose Leaf Lessons*. These are prepared by the Language Schools or adapted from Mandarin text-books.

II. *Bible.—St. John's Gospel*. Chapters 4, 6, and 9, to be studied intensively (see note below); chapters 1, 2, 3, 5, 7, 8, and 10, to be read with an appreciation of the meaning—but it is not required that students be able to use material in conversation as in the case of chapters studied intensively.

Note 1. The Morning and Evening Prayer Services of the Book of Common Prayer may be substituted for chapters 5, 7, 8, and 10.

Note 2. For non-missionary students, technical lessons selected by the school may be substituted for Course II.

III. *Character Writing and Analysis*. The student will be examined upon the writing and analysis of the first 400 characters in the Language School's list.

IV. *Compositions*. These are intended to give the student ability to write in character compositions of about 200 characters based on the texts of the lessons used.

V. *Memory Work*. This work demands the ability to repeat the model sentences published by the school. These sentences should be very thoroughly learned so that they can be given without hesitation and at a natural speed. The repeating of the Lord's Prayer and of twenty proverbs is also required.

VI. *Geography*. The student must secure such a knowledge of Chinese geography as can be gained from a careful reading of the "Provinces of China." He will also be required to draw an outline map of China.

VII. *Lectures*. Lectures are given each year on Chinese religions, history, literature, and sociology, and the science and history of missions.

VIII. *English Reading*. There is also required the reading of at least one thousand pages in books selected in consultation with the head of the school.

Note I. Reading and study by seminar method may be substituted for Course VIII.

GENERAL NOTES:

I. These eight courses count 15 credits.

II. The school recognizes two kinds of study: the *intensive* and the *extensive*. By *intensive* study is meant approaching the material from the direct method point of view, i.e., having the teacher present the material first to the ear. After acquiring the vocabulary so that it is available for conversational purposes, the student will then read

the material and use it in conversation with the teacher. In a word, the intensive method is precisely that used in the school in learning the conversational lessons.

Since it is manifestly impossible to study on the intensive basis all the material required in the course, provision is made for study on the extensive basis. By *extensive* study is meant to be able to read the material with an appreciation of the meaning, but not necessarily with a view to using the vocabulary in conversation.

III. In the elective courses to complete the third, fourth, and fifth years the student will be required to take at least two credits each year on the intensive basis.

Second Year.

I. *Conversational Lessons*. These are prepared or selected by the school.

II. *Bible*. The Acts, chapters 1, 2, 3, 4, and 9, to be studied intensively (see General Note II above); chapters 5, 6, 7, 8, 10, and 11, to be studied extensively.

Note 1. The Holy Communion Service and the Service for the Baptism of Adults in the Book of Common Prayer may be substituted for chapters 5, 6, 7, 8, 10, and 11.

Note 2. For non-missionary students technical lessons selected by the school may be substituted for Course II.

III. *Character Writing and Analysis*. The student will be examined upon the writing of the second 400 characters in the school's list. The student shall also be required to write a composition of about 500 characters, eighty per cent of which must be in Chinese character written by the student's own hand, the remainder being recorded in phonetic script or in romanized.

IV. *Address*. This may be an address of fifteen minutes before a Chinese audience, or the leading of a Bible Class in Chinese, or the conducting of a class-room recitation in Chinese.

V. *Chinese History*. Dr. F. L. Hawks Pott's "Sketch of Chinese History" and Mr. Kenneth Scott Latourette's "The Development of China" are to be read.

VI. *English Reading*. The requirements are the same in amount as in the first year.

GENERAL NOTE. Courses I-VI count ten credits.

VII. *Electives*. Five additional elective credits must be secured to complete the work of the second year.

Third Year.

Electives. The student must secure eight credits, at least two of which must be awarded for study on the intensive basis.

Fourth Year.

Electives. The student must secure four credits, at least two of which must be awarded for study on the intensive basis.

Fifth Year.

Electives. The student must secure three credits, at least two of which must be awarded for study on the intensive basis.

ELECTIVES.

A. Department of Mandarin Literature.

This department includes all books written in Mandarin for literature for the Chinese people, as distinguished from books written in Mandarin as text-books for foreigners in their study of the language.

I. *Pilgrim's Progress, Part I*. Counts one credit.

II. *Pilgrim's Progress, Part II*. Counts half credit.

III. *Sacred Edict*. Pages 1-28; 29-31; 42-44; 51-54; 62-66; 72-84; 99-109; 113-116; 121-124; 134-139; 149-155; 162-166; 169-172. Counts one credit.

IV. *Martin's Evidences of Christianity, Part I*. Counts half credit.

V. *Fortunate Union*. Counts two credits.

VI. *Five Bells, Volume I*. Counts one credit.

VII. *Technical Electives*. In accordance with the principle laid down in the course in Wen-li literature under the head of *technical courses*, work which is done in reading Mandarin books in preparation for teaching, medical practice, Bible study classes, etc., will be allowed credit towards Language Study. In each case an examination is required. The amount of the credit will be decided by the Dean of the School or by an accredited examiner.

B. Department of Text-books for the Study of Mandarin.

The courses offered in this department are all in text-books specially prepared for the study of the Mandarin language. The requirements are given in connection with the different courses.

I. *The Chinese Speaker, by Evan Morgan*. Part I, Chapter 1. Counts one credit.

II. *The Chinese Speaker, by Evan Morgan*. Part I, Chapters 2 and 3. Counts one credit.

III. *The Chinese Speaker, by Evan Morgan*. Part I, Chapters 4 and 9. Counts one credit.

IV. *The Chinese Speaker, by Evan Morgan*. Part II. Counts one credit.

V. *Peking Affairs*. Counts three credits.

- VI. *Hillier's Second Volume*. Counts one credit.
 VII. *Mandarin Lessons*, by C. W. Mateer. Lessons 123-158. Counts two credits.
 VIII. *Mandarin Lessons*, by C. W. Mateer. Lessons 159-200. Counts two credits.
 IX. *Mateer's New Terms*. Lessons 1-14. Counts one credit.
 X. *Mateer's New Terms*. Lessons 15-22. Counts one credit.
 XI. *Mateer's New Terms*. Lessons 30-44. Counts one credit.

C. Department of Mandarin Bible.

- I. *St. Luke*, i-xxiv. Counts one credit.
 II. *Romans*, i-xvi. Counts one credit.
 III. *The Acts*, xii-xxviii. Counts one credit.
 IV. *Ephesians*. Counts half credit.
 V. *Hebrews*. Counts half credit.
 VI. *Genesis*, i; ii; xii; xxxvii; xxxix-1. Counts one credit.
 VII. *Psalms*, i; ii; viii; xi; xv; xvi; xix; xx; xxiii-xxv; xxvii; xxxii-xxxiv; xxxvii; xl; xlii; xlv; xlvi; xlviii; li; lxxv; lxxvii; lxxii; lxxx; lxxxiv; xc; xci; xcii; xcvi; c; ciii; cv; cvii; cxxi-cxxiii; cxxvi; cxxx; cxlvi. Counts one credit.
 VIII. *The Book of Common Prayer*. No credit is given if this has already been taken in the first year.
 The Morning and Evening Prayer Services. Counts one credit.
 IX. *The Book of Common Prayer*. No credit is given if this has already been taken in the first year.
 The Holy Communion Service and the Service for Baptism of Adults. Counts one credit.
 X. *Job; Ecclesiastes; Jeremiah; Lamentations; Thessalonians; Timothy; Titus*. Counts one credit.
 XI. *Exodus-Joshua; Ezekiel; Galatians; Philippians*. Counts one credit.
 XII. *Remaining Old Testament historical books (except Chronicles); Corinthians*. Counts one credit.
 XIII. *Minor Prophets; remaining Psalms; previously unread books of New Testament*. Counts one credit.

D. Department of Wen-li Literature.

To insure a thorough grounding in Mandarin, the study of Wen-li is allowed only after the completion of the second year.

Requirement of Study of the Courses.

In all it is required to be able to read, to translate at sight into English and Mandarin, and to give full explanation of the idiom and grammar.

Either of the two following alternative courses, I and II, is required to be studied before electing further work in the department. Credit will not be given for the passing of both.

I. *Baller's Wen-li Lessons together with Hirth's Notes on the Documentary Style*. Counts two credits.

II. *Bullock's Progressive Exercises in Wen-li together with Hirth's Notes on the Documentary Style*. Counts two credits.

III. *Guide to Wen-li Styles and Chinese Ideals*, by Evan Morgan. Counts four credits.

The Classics.

- IV. *The Great Learning*. Counts half credit.
 V. *The Analects*. Counts three credits.
 VI. *Mencius*. Counts four credits.

(In case all of the above are not finished, credit will be given proportionate to the amount read.)

After passing off all of these, credit will be given for the passing of examinations of proportionate amounts in any of the other Confucian, Buddhist, or Taoist classics or philosophies.

The Bible: New Testament (Delegates Version).

- VII. *Luke* xii-xxiv. Counts half credit.
 VIII. *Acts* xii-xxviii. Counts half credit.
 IX. *Romans*. Counts half credit.

Miscellaneous.

- X. *Wen-li Newspapers*. Counts half credit.

Credit is given for reading of selections from Wen-li newspapers. The amount of credit is to be determined by the Dean of the Language School or by an appointed examiner, upon presentation by the student of the text of the ground covered. Two is the maximum of the credits allowed, and the readings offered must contain both news sections and leaders.

- XI. *National Readers*. III-IV. Counts half credit.
 XII. *National Readers*. V-VI. Counts one credit.
 XIII. *National Readers*. VII-VIII. Counts one credit.

Credit is given for the reading of other Wen-li books in proportion to the amount of ground covered. The following are suggestions:

The Three Kingdoms, Chinese History, the History of the Ching Dynasty, any of the writings of H. L. Zia.

Technical Courses.

It is fully appreciated that, after the start has been made in the language, the student is required to do a large amount of study in preparation for the work he is to do. Inasmuch as such study, where practical use is at once made of the knowledge gained, is of the highest value, it is planned to give full credit as far as possible for such work. To this end credit will be given, to be determined by the Dean or accredited examiner, for examinations passed upon any text-book, Bible study book, etc., which has thus been used by the student. This kind of language study is highly recommended as of great value. In particular doctors and nurses, teachers, and secretaries of the Young Men's Christian Association may avail themselves of this advantage.

E. Department of Etymology and Composition.

I. *Character analysis and writing.* This course requires a study of Wieger's "Chinese Characters," including the Introduction of 18 pages and the 177 Etymological Lessons. This will give a review of many old characters and about 350 useful new ones, grouping them all etymologically. (See prepared list published by the Schools.) The many uncommon characters and elements met with need not be committed and will not be included in the examination. The examination will, however, include the first 1,000 list. The course counts as three credits.

II. *Character analysis and writing.* The course requires the analysis and writing of the 500 additional characters selected from Weiger's second volume by the Schools (see prepared list). This course counts as one credit.

III. *Character analysis and writing.* This includes the analysis and writing of a further list of 500 characters as prepared by the Schools. This course counts two credits.

GENERAL NOTE:—The above is a revision of the Course of Study published in 1917. While it supersedes that course it is not intended that its adoption shall in any way prejudice or nullify work done by students prior to its issuance. When applied *ex-post facto* this revised course should in every case result in advantage to the student.

In reporting credits or registering for new courses students should specify whether the 1917 or the 1919 Course of Study is being followed.

THE UNIVERSITY HOSPITAL.

COMMITTEE OF MANAGEMENT.*

† T. DWIGHT SLOAN, M.D., Chairman.

ALLEN C. HUTCHESON, M.D., Acting Chairman.

ARTHUR J. BOWEN, LL.D. CLARENCE H. HAMILTON, Ph. D.

JOHN ELIAS WILLIAMS, D.D.

STAFF.

Superintendent	...	...	† Dr. T. DWIGHT SLOAN
Acting Superintendent	...	...	Dr. ALLEN C. HUTCHESON
Secretary-Treasurer	...	...	Miss ELIZABETH WALKER
Social Secretary	...	...	Mr. LI T'UNG-FU
Visiting Physician	...	...	† Dr. T. DWIGHT SLOAN
Visiting Surgeon	...	...	Dr. ALLEN C. HUTCHESON
Visiting Physician	...	...	Dr. ERNEST M. EWERS
Resident Physicians	...	...	Dr. CHANG FENG-I
			Dr. KIANG WEN-PO
			Dr. CHING SHAO-CHEO
			Dr. LI CHI-YUEN
			Dr. CHAO RUH-NOH
Chemist	...	...	Mr. CH'EN SHU-SHEN
Superintendent of Nurses	...	...	Miss FLORENCE M. WARNER
Nurses	...	...	Miss MILDRED E. WRIGHT
			Miss CORA CHACE
			Miss MARGARET DIETER
			Mrs. SWEN YÜ-MEI
			Miss TSIANG TING-CHEN
			Twenty-four nurses in training

* Appointed by the Board of Managers.

† On furlough.

GENERAL STATEMENT.

The University Hospital is an organic part of the University of Nanking and is supported by the Missions coöperating in the University and by a grant from the China Medical Board. The Hospital is located near the college group of buildings on the site of the former Drum Tower Hospital, which was carried on for twenty years previous to 1914 by Doctor Macklin for the Foreign Christian Mission. It is easily accessible from all parts of the city.

The Hospital consists of the main hospital building, of special wards in remodelled Chinese buildings, of isolation wards, these altogether accommodating normally about ninety patients, of an operating pavilion, of a large dispensary and administration building, of a morgue, and of a gate house.

Besides regular hospital work for the University, the city, and the surrounding region, the staff serves the foreign community and, by special contract, assumes the responsibility of looking after the health of all employees in the Chinese Maritime Customs, the Post Office, and the British Consulate. The staff also co-operates with the Nanking Department of Public Health in public health service.

Daily chapel services are held for the staff, the members of the School of Nursing, and for as many of the patients as are able to attend; and regular evangelistic work is carried on by a resident evangelist.

THE SCHOOL OF NURSING.

FACULTY.

WARNER, Miss FLORENCE M., R.N., Superintendent of Nurses; Demonstration Work, English, Practical Nursing.

CHACE, Miss CORA, B.A., R.N., English.

CHANG FENG-I, M.D., Drugs and Solutions, Materia Medica, Surgical Nursing.

CHAO RUH-NOH, M.D., Bacteriology.

CHING SHAO-CHEO, M.D., Anatomy and Physiology.

KIANG WEN-PO, M.D., Anatomy and Physiology.

LI CH'I-YUEN, M.D., Anatomy and Physiology, Bandaging and Splints.

GENERAL STATEMENT.

The University Hospital School of Nursing offers a course of instruction for male nurses covering four years, during which time theory is taught by lectures, demonstrations, and recitations and practical experience is given in the hospital wards.

ADMISSION.

Candidates for admission should apply in person or by letter to the Superintendent of Nurses. Each applicant must present a statement from some responsible person, who has known the applicant for several years, as to his character and education. A good Chinese education is essential, and applicants of superior education are given the preference. Candidates for admission should be between seventeen and twenty-five years of age. All candidates receive a physical examination on entrance, and no candidate is accepted unless he is in good physical condition. For applicants who are admitted to the School there is a probationary period of three

months; at the expiration of that period the Superintendent of Nurses and the Superintendent of the Hospital decide whether the pupil should be retained.

FEES AND ALLOWANCES.

On entrance a deposit of five dollars is required, as a guarantee of good behaviour. This is refunded on completion of training. Pupil nurses reside in the Hospital and receive laundry, books, and a monthly allowance of five dollars the first year, six dollars the second, eight dollars the third, and ten dollars the fourth year to cover food and incidental expenses. During the probationary period pupils provide their own clothes; but after being accepted as regular pupils they are required to wear the uniform of the School, which is provided by the School. A travel allowance of three dollars is granted at the time of the annual vacation of two weeks.

COURSE OF STUDY.

The course of study includes Anatomy, Bandaging, Dietetics, Elementary English, Materia Medica, Physiology, and the Principles and Practice of Nursing. The practical work includes both day and night duty as nurses.

GRADUATION.

During the fourth year pupils are required to take the examinations given by the Nurses' Association of China. Those who pass these examinations are given the Association's diploma and are entitled to become members; they also receive the diploma of the School of Nursing.

REGISTER OF STUDENTS*

THE COLLEGE OF AGRICULTURE AND FORESTRY

AGRICULTURAL STUDENTS

Third Year (16)†

Chang Hai-shan	...	...	Kingtan, Kiangsu.
Feng Rui	...	...	Hongkong, Kwangtung.
Hwa Peh-hsiung	...	...	Tangkihsien, Chekiang.
Kw'ang Sung-ling	...	...	Heungshan, Kwangtung.
Lai Yuh-hsuei	...	...	Yungting, Fukien.
Mao Yung	...	...	Changchow, Kiangsu.
T'an Chi-yü	...	...	Taiyuanfu, Shansi.
Ts'ü Tsing	...	...	Shanghai, Kiangsu.
Wang Kwoh-ting	...	...	Changchow, Kiangsu.
Wen Wen-kwan	...	...	Taishan, Kwangtung.
Wu Wen-an	...	...	Heungshan, Kwangtung.

First Year (14)

Chang Nien-yuen	...	...	Shanghai, Chihli.
Chang Sih-yü	...	...	Shanghai, Kiangsu.
Chang Tso-wen	...	...	Tientsin, Chihli.
Chao T'ung-lien	...	...	Chinkiang, Kiangsu.
Ch'en Kwei-chi	...	...	Shanghai, Kiangsu.
Ch'en Shwen-yuin	...	...	Changchow, Kiangsu.
Hwa Ying-siang	...	...	Wusih, Kiangsu.
Hwang Hsuen	...	...	Soochung, Anhwei.
Li Sheo-hen	...	...	Lihsing, Kiangsu.
T'ang Ts'ai-chuin	...	...	Shanghai, Kiangsu.
Wu Wen-chen	...	...	Tsingpuhsien, Kiangsu.
Yang P'ei-yuen	Hongkong, Kwangtung.

Special Student

Kung Ts'en	Nanking, Kiangsu.
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* The classification is that of the autumn semester, 1919-20.

† The number in parentheses indicates the year in the university course.

FORESTRY STUDENTS

Third Year (16)

Fang I-chung ...	...	...	Kwangshan, Honan.
Hwang Tsung ...	...	...	Hwangchow, Honan.
Li Lu-han ...	...	...	Changshan, Shantung.
Li Yen-ts'eh ...	...	...	Tsingping, Shantung.
Li Yung ...	...	...	Chiensanhsien, Anhwei.
Lu P'ei-chang ...	...	...	Hohsien, Anhwei.
P'an Wen-fuh ...	...	...	Hohsien, Anhwei.
Tai Tsung-yueh ...	...	...	Tienchang, Anhwei.
Teng Ch'uan-ting ...	...	...	Kiangyin, Kiangsu.
Wu Chioh-ming ...	...	...	Ningkwofu, Anhwei.
Yang Hwei ...	...	...	Chienchow, Yunnan.

First Year (14)

Li Chi-t'ung ...	...	...	Shanghai, Kiangsu.
Ling Kan ...	...	...	Pingyanhsien, Chekiang.
Seng Yung-ch'ing ...	...	...	Tsimo, Shantung.

THE COLLEGE OF ARTS

Third Year (16)

Chang Li-ch'ao ...	...	...	Ningkwofu, Anhwei.
Chang Sing-fu ...	...	...	Nanking, Kiangsu.
Ch'en Hsiob-i ...	...	...	Nanking, Kiangsu.
Cheo Hsiao-ch'ien ...	...	...	Wuhu, Anhwei.
Chu Chia-ch'i ...	...	...	Hweichow, Anhwei.
Chu Pao-ts'u ...	...	...	Soochow, Kiangsu.
Fang Tsi-yuin ...	...	...	Chinkiang, Kiangsu.
Feng Hsuin ...	...	...	Nanking, Kiangsu.
Hsü Cheh ...	...	...	Suiansien, Chekiang.
Lau Pao-liu ...	...	...	Yangchow, Kiangsu.
Li Ch'ing-ling ...	...	...	Hohsien, Anhwei.
Li Kwoh-tung ...	...	...	Nanking, Kiangsu.
Ling Chen-shen ...	...	...	Swatow, Kwangtung.
Teng Pan-suen ...	...	...	Soochow, Kiangsu.
Ts'ai Mo-seng ...	...	...	Nanking, Kiangsu.
Tsiang Lien ...	...	...	Changchow, Kiangsu.
Tung Chi-hsiob ...	...	...	Ningkwofu, Anhwei.
Wang Ch'en-fan ...	...	...	Wuhsien, Kiangsu.
Wang K'an-heo ...	...	...	Hofei, Anhwei.
Wu Shih-shui ...	...	...	Nanking, Kiangsu.

Second Year (15)

Chen Heo-hwai ...	...	...	Tsingyanghsien, Anhwei.
Ch'en Tsung-cheo ...	...	...	Nanking, Kiangsu.
Cheo Chia-shu ...	...	...	Nanking, Kiangsu.
Chu Teh-fang ...	...	...	Nanking, Kiangsu.
Chung Wei-ch'ien ...	...	...	Chinkiang, Kiangsu.
Liu Kwoh-chuin ...	...	...	Nanking, Kiangsu.
Liu Kwoh-yung ...	...	...	Nanking, Kiangsu.
Liu Shih-shi ...	...	...	Chaochow, Kwangtung.
Pao Hwa ...	...	...	Hangchow, Chekiang.
Ting Tso-ch'ien ...	...	...	Ningpo, Chekiang.
Wang Hai-yuin ...	...	...	Taihsien, Kiangsu.
Wang Wen-t'ien ...	...	...	Nanking, Kiangsu.

First Year (14)

Ch'en Yuin-swen ...	...	...	Nanking, Kiangsu.
Chu Chi-ch'ang ...	...	...	Sinfengchen, Kiangsu.
Chu Chieh-yuin ...	...	...	Nanking, Kiangsu.
Chu Feng-chang ...	...	...	Nanking, Kiangsu.
Fang Hsuin ...	...	...	Anking, Anhwei.
Feng Pan-wen ...	...	...	Hanyang, Hupeh.
Hsia Ch'ang-chen ...	...	...	Chinkiang, Kiangsu.
Hsiung Ts'iang-hsü ...	...	...	Nanchang, Kiangsu.
Liu Chen-yü ...	...	...	Chinkiang, Kiangsu.
Lin Chung-fu ...	...	...	Nanking, Kiangsu.
Lin Pao-kw'ien ...	...	...	Laiyang, Shantung.
Liu T'ing-fan ...	...	...	Wenchow, Chekiang.
Shen Ch'i-tung ...	...	...	Tsingkiang, Kiangsu.
Sie Ch'en-hsuin ...	...	...	Tsaihsih, Anhwei.
Tsiang Tsung-li ...	...	...	Hwaiyuan, Anhwei.
Wei Wen-han ...	...	...	Tientsin, Chihli.
Yang Wan-hsuin ...	...	...	Suiansien, Anhwei.
Yü Yiu-ren ...	...	...	Kashang, Chekiang.

THE JUNIOR COLLEGE*

Second Year (13)

Chang Chi-hwa, A. ...	...	...	Chuchow, Anhwei.
Chang Chi-wen, A. ...	...	...	Chuchow, Anhwei.
Chang Chuin-t'u, A. ...	...	...	Lungansien, Kirin.
Ch'ang Tao-chih, A. ...	...	...	Nanking, Kiangsu.
Chao Lien-kw'ei, A. ...	...	...	Peking, Chihli.
Chao Lih-shan, A. ...	...	...	Yutienhsien, Chihli.

* The courses in the Junior College are indicated as follows: Ag.=agriculture; A.=arts; E.=education; F.=forestry; M.=medicine.

Chao Shī-tseh, A. ...	... Pukow, Kiangsu.
Ch'en Ch'ang-shen, A. ...	... Ningpo, Chekiang.
Ch'en Ch'ang-wei, E. ...	... Nanking, Kiangsu.
Ch'en Tsu-kw'ei, Ag. ...	... Ningpo, Chekiang.
Ch'en Yen-ch'ao, A. ...	... Soochow, Kiangsu.
Cheo Hsioh-ru, A. ...	... Nanking, Kiangsu.
Cheo Ts'ing-shan, E. ...	... Tsutsi, Chekiang.
Choh Ching-chī, Ag. ...	... Chinkiang, Kiangsu.
Chung Chien-yuen, A. ...	... Hinghwohsien, Kiangsi.
Fang P'ei-ling, E. ...	... Shanghai, Kiangsu.
Hoh Lih-pen, Ag. ...	... Hangchow, Chekiang.
Hsiung Ta-ch'uen, A. ...	... Tsaoyang, Hupeh.
Hu Chen-kwoh, E. ...	... Hwaian, Kiangsu.
Hu Sih-san, A. ...	... Tungshan, Kiangsu.
Hu Toh, Ag. ...	... Kiukiang, Kiangsi.
Hung Rwen-tsiang, A. ...	... Taiping, Anhwei.
K'an Han, F. ...	... Tingchowfu, Fukien.
Kiang Pen-kung, A. ...	... Nanking, Kiangsu.
K'o Hsiang-feng, A. ...	... Chihchowfu, Anhwei.
Kwoh Chū, A. ...	... Hsingtien, Hunan.
Lī Kwei-ch'en, A. ...	... Jaochow, Kiangsi.
Lī Teh-i, A. ...	... Chuchow, Anhwei.
Ling Chen-liang, A. ...	... Kiukiang, Kiangsi.
Ling Tao-hsuen, A. ...	... Foochow, Fukien.
Ling Yung-kwan, A. ...	... Nanking, Kiangsu.
Liu Nai-chen, A. ...	... Chaohsien, Anhwei.
Liu Tung-hsi, Ag. ...	... Chinghai, Chekiang.
Ni Kwan-ch'i, A. ...	... Shanghai, Kiangsu.
Shen Sheo-tsuen, Ag. ...	... Kashing, Chekiang.
Shī Kwei-ling, Ag. ...	... Tientsin, Chihli.
Shī Kwoh-ping, A. ...	... Shanghai, Kiangsu.
Swen Teh-heo, A. ...	... Nunganhsien, Kirin.
T'ang I, Ag. ...	... Ningpo, Chekiang.
T'ang Meo-ru, A. ...	... Tachu, Szechwan.
T'ang Pih, E. ...	... Hwaian, Kiangsu.
T'ao Yen-chiao, Ag. ...	... Wuhu, Anhwei.
Teng I-seng, A. ...	... Kingchow, Hupeh.
Ting Ming-ch'ien, Ag. ...	... Foochow, Fukien.
Ts'ai Loh-seng, A. ...	... Swatow, Kwangtung.
Ts'ao Han-feng, Ag. ...	... Shangyü, Chekiang.
Ts'ien Tai-hsing, A. ...	... Ichang, Hupeh.
Ts'ü Ming-kao, A. ...	... Anking, Anhwei.
Wang Ch'wen-hwa, A. ...	... Redho, Chihli.
Wang I-t'ing, A. ...	... Ningpo, Chekiang.
Wang Kan-t'ing, A. ...	... Ichang, Hupeh.
Wang Ta-o, A. ...	... Wuhu, Anhwei.

Wang Ting, Ag. ...	... Nanking, Kiangsu.
Wang Yuen-chih, A. ...	... Tanhsien, Kiangsu.
Wei Hsioh-ren, A. ...	... Nanking, Kiangsu.
Wei T'ing-chuin, A. ...	... Nanyanghsien, Honan.
Wu Ch'ang-lü, E. ...	... Sungkiang, Kiangsu.
Wu I-mei, Ag. ...	... Kweisui.
Yang Chuin, A. ...	... Chungking, Szechwan.

First Year (12)

Chang I-yang, F. ...	... Haimenhsien, Kiangsu.
Chang Kwoh-wei, Ag. ...	... Yangchow, Kiangsu.
Chang Péi-nan, F. ...	... Tsinan, Shantung.
Chang Shī-chung, A. ...	... Soochow, Kiangsu.
Chang T'ing-ken, A. ...	... Nanking, Kiangsu.
Chao Shao-ting, A. ...	... Chinkiang, Kiangsu.
Chao Yuan-ch'ang, F. ...	... Tsinan, Shantung.
Ch'en Ch'ung-en, A. ...	... Soochow, Kiangsu.
Ch'en Feng-hwai, A. ...	... Nanking, Kiangsu.
Ch'en Hsiao-hsü, A. ...	... Nanking, Kiangsu.
Ch'en Hsü-i, F. ...	... Chuchow, Kiangsu.
Ch'en Tsung-hsi, E. ...	... Ningpo, Chekiang.
Ch'en Yuan-siang ...	... Langki, Anhwei.
Cheo Chen, A. ...	... Chinkiang, Kiangsu.
Cheo Yung-nan, F. ...	... Wuhu, Anhwei.
Cheo Yung-nien, A. ...	... Nanking, Kiangsu.
Chi Ching-hsing, F. ...	... Hohsien, Anhwei.
Chia Ch'en-ch'wen, E. ...	... Kaoyuchow, Kiangsu.
Chiao Ch'i-yuen, A. ...	... Chinkiang, Kiangsu.
Ch'iao Ch'i-ming, Ag. ...	... Hogung, Shansi.
Ch'iao Yung-shen, Ag. ...	... Taikuohsien, Shansi.
Ching K'ai, A. ...	... Hweichow, Anhwei.
Ch'iu Er-t'ang, Ag. ...	... Ningpo, Chekiang.
Chu Wen-wei, A. ...	... Chinkiang, Kiangsu.
Chwan Chieh-chu'in, E. ...	... Swatow, Kwangtung.
Chwan Ching-shen, E. ...	... Tungchow, Kiangsu.
Fang Ting-chiu, A. ...	... Siangtan, Hunan.
Fang Tsī-ch'ing, E. ...	... Pukow, Kiangsu.
Feng Shao-yen, A. ...	... Nanking, Kiangsu.
Han Li-wu, A. ...	... Chuhsien, Anhwei.
Hoh Ch'ing-ming, Ag. ...	... Wusianghsien, Shansi.
Hoh Shu-chī, F. ...	... Taihsien, Shansi.
Ho Hsi-ch'wen, A. ...	... Tingchow, Fukien.
Hoh Lien-chen, Ag. ...	... Shuntchufu, Chihli.
Hsia Ren-chiai, A. ...	... Nanking, Kiangsu.
Hsiung Chu-fang, M. ...	... Kiukiang, Kiangsi.

Hsü Feng-shen, A. ...	... Soochow, Kiangsu.
Hsü Han-chieh, E. ...	... Swatow, Kwangtung.
Hwang Shao-ch'iu, A. ...	... Nanking, Kiangsu.
Hwang Yü, M....	... Wusih, Kiangsu.
K'an Hsing-wei, Ag....	... Wenshuihsien, Shansi.
Kao Ying-nan, Ag. ...	... Hangchow, Chekiang.
Kao En-p'ei, M. ...	... Chinkiang, Kiangsu.
Kao Ying-feng, Ag. ...	... Wutaihsien, Shansi.
Kiang Pen-hw'an, M. ...	... Nanking, Kiangsu.
Kiang Shui-fang, A. ...	... Tungchow, Kiangsu.
Ku Luan, A. ...	... Kwaichow, Kiangsu.
Kuh Yang, A. ...	... Wenchow, Chekiang.
Kw'ang Ming-kw'en, M. ...	... Shanghai, Kiangsu.
Lan Sih-chi, A. ...	... Yunghing, Hunan.
Lao Yuen-p'ei, A. ...	... Nanking, Kiangsu.
Li Ching-siang, A. ...	... Laiianhsien, Anhwei.
Li Choh-wang, Ag. ...	... Hongkong, Kwangtung.
Li I-kung, A. ...	... Nanking, Kiangsu.
Li Ing-hwei, Ag. ...	... Wenshuihsien, Shansi.
Li Tien-p'ei, Ag. ...	... Taiyuanfu, Shansi.
Li Tseh-t'an, M. ...	... Chinkiang, Kiangsu.
Li Wei-tah, F. ...	... Kiangyin, Kiangsu.
Li Wen-hsiung, A. ...	... Lungchow, Kwangsi.
Liang Meng-seng ...	... Nanking, Kiangsu.
Liu Hwa-hen, F. ...	... Chaohsien, Anhwei.
Liu T'ien, Ag. ...	... Dutch Borneo.
Liu Yü-roh, Ag. ...	... Nanchwan, Szechwan
Ma Chuin-ming, E. ...	... Swatow, Kwangtung.
Ma Wen-hwan, A. ...	... Yangchow, Kiangsu.
Meng Ch'wan-chiah, A. ...	... Nanking, Kiangsu.
Nieh Shao-lwen, M. ...	... Kiukiang, Kiangsi.
P'an Chao-kw'en, A. ...	... Ningpo, Chekiang.
P'an Tsu-liang, A. ...	... Tsingpu, Kiangsu.
Pao Wen-nien, A. ...	... Nanking, Kiangsu.
Pao Yuen, A. ...	... Suianhsien, Chekiang.
P'en Shan-ch'ü, M. ...	... Hofei, Anhwei.
Pih Ru-fan, M. ...	... Laiianhsien, Anhwei.
Ren Ch'en-t'ung, F. ...	... Singhsien, Shansi.
Shan Ken-hsien, A. ...	... Kaoan, Kiangsi.
Shen Hsioh-chi, E. ...	... Shiuning, Anhwei.
Shen Hsioh-li, F. ...	... Chuchow, Anhwei.
Sie Sheo-chi, A. ...	... Ningminghsien, Kwangsi.
Siu Tseh-siang, E. ...	... Paoking, Hunan.
Swen Chang-ting, F....	... Wuhu, Anhwei.
Swen Fang, Ag. ...	... Shaohsing, Chekiang.
Swen Wen-yuh, Ag. ...	... Ningwuhsien, Shansi.

Tai An-pan, A....	... Chinkiang, Kiangsu.
T'an Meng-yiu, F. ...	... Ihsing, Kiangsu.
T'ang Wei-teh, Ag. ...	... Kiukiang, Kiangsi.
T'ien Hsiang-han, A. ...	... Nanking, Kiangsu.
Ts'ai Wei-fang, A. ...	... Nanking, Kiangsu.
Ts'ao Kwoh liang, A....	... Pukow, Kiangsu.
Tseh Ts'uen-tsing, Ag. ...	... Wenshui, Shansi.
Tsiang Tsih-ying, F. ...	... Kungshan, Kiangsu.
Ts'ien Shwen-yiu, Ag. ...	... Kingtan, Kiangsu.
Ts'ien Wei-tsung, A. ...	... Taitsang, Kiangsu.
Tsing Ren-ch'ang, F....	... Changchow, Kiangsu.
Ts'ü Kwoh-chi, A. ...	... Shanghai, Kiangsu.
Ts'ü Teh-meo, F. ...	... Anking, Anhwei.
Tung Teh-fu, Ag. ...	... Nanking, Kiangsu.
Wang P'ing-tsin, Ag....	... Soochow, Anhwei.
Wang Sheo, Ag. ...	... Chinyuanhsien, Shansi.
Wang Wen-yao, F. ...	... Wuchang, Hupeh.
Wang Yen-chien, A. ...	... Shaohsing, Chekiang.
Wang Yen-ru, A. ...	... Sinfeng, Kiangsu.
Wei Peh-shen, A. ...	... Shanghai, Kiangsu.
Wen Ch'en-tseh, Ag....	... Wenshuihsien, Shansi.
Wu Chi-an, Ag. ...	... Hankow, Hupeh.
Yang Fang-kw'en, M. ...	... Kingtan, Kiangsu.
Yang Shu-tseh, E. ...	... Yangchow, Kiangsu.

Special Students

Chih Ping-chuin ...	... Nanking, Kiangsu.
Ching Hsiao-hwei ...	... Nanking, Kiangsu.
Shen Yen-chung ...	... Nanking, Kiangsu.
Swen Chi-pih ...	... Nanking, Kiangsu.
Wang Ch'iang ...	... Nanking, Kiangsu.

THE SCHOOL OF EDUCATION

TEACHERS' HIGHER COURSE, JUNIOR COLLEGE*

Second Year (13)

Ch'en Ch'ang-wei ...	... Nanking, Kiangsu.
Cheo Tsing-shan ...	... Tsutsi, Chekiang.
Fang P'ei-ling... ...	... Shanghai, Kiangsu.
Hu Chen-kwoh ...	... Hwaiian, Kiangsu.
T'ang Pih ...	... Hwaiian, Kiangsu.
Wu Ch'ang-lü... ...	... Sungkiang, Kiangsu.

First Year (12)

Chen Tsung-hsi	...	...	Ningpo, Chekiang.
Chia Ch'en-ch'wen	...	...	Kaoyuchow, Kiangsu.
Chwan Chieh-Ch'uin	...	...	Swatow, Kwangtung.
Chwan Ching-shen	...	...	Tungchow, Kiangsu.
Fang Ts'i-ch'ing	...	...	Pukow, Kiangsu.
Hsü Han-chieh	...	...	Swatow, Kwangtung.
Ma Chuin-ming	...	...	Swatow, Kwangtung.
Shen Hsioh-chi	...	...	Shiuning, Anhwei.
Sin Tseh-siang	...	...	Paoking, Hunan.
Yang Shu-tseh	...	...	Yangchow, Kiangsu.

TEACHERS' SECONDARY COURSE, MIDDLE SCHOOL

Second Year

Fang Sih-ling	...	...	Kaifeng, Honan.
Hu I-ch'en	...	...	Wusih, Kiangsu.
Hu Shao-wen	...	...	Chuyih sien, Anhwei.
Liu Ching-pan	...	...	Nanking, Kiangsu.
P'u Kwan-tih	...	...	Nanking, Kiangsu.
Shen En-yung	...	...	Yangchow, Kiangsu.
Ts'ü Chia-chi	...	...	Ani, Kiangsi.
Wang Ch'ang-fu	...	...	Tantu, Kiangsu.
Wang Ch'ang-hu	...	...	Fengyang, Anhwei.
Wang Chi-hsing	...	...	Tantu, Kiangsu.
Wang Teh-ping	...	...	Nanking, Kiangsu.
Wu Shan	...	...	Kiukiang, Kiangsi.
Wu Wei-san	...	...	Nanking, Kiangsu.

First Year

Chang Wang-lwan	...	...	Tantu, Anhwei.
Chen Chi-ch'en	...	...	Nanking, Kiangsu.
Liu P'ei-chi	...	...	Chüantsiao, Anhwei.
Shao Yu-lien	...	...	Minghsien, Fukien.
Shen Wen-hwa	...	...	Tungshanghsien, Chekiang.
Shi Fuh-ping	...	...	Tantu, Kiangsu.
Sie Siang	...	...	Nanking, Kiangsu.
T'an Kwan-tung	...	...	Heungshan, Kwangtung.
T'ang Yang-ling	...	...	Hengyang, Hunan.
Ts'ü Chi-sheo	...	...	Nanking, Kiangsu.
Wang Chw'en-hai	...	...	Nanking, Kiangsu.
Yang Sih-chen	...	...	Nanking, Kiangsu.
Yü Tso-ling	...	...	Nanking, Kiangsu.
Yuan Kai-chi	...	...	Shangyu, Chekiang.

THE MIDDLE SCHOOL

Fourth Year B (11)

Chang Yuen-chieh	...	...	Laiian, Anhwei.
Ch'en Chen-hsi	...	...	Kiukiang, Kiangsi.
Ch'en Yü-hwa	...	...	Chinhsien, Chekiang.
Fang Shen-yü	...	...	Machen, Hupeh.
Hu Shao-wen, E.	...	...	Chuyih sien, Anhwei.
Hwang Chen-liang	...	...	Tungan, Fukien.
Liu Ching-pan	...	...	Nanking, Kiangsu.
Liu Teh-shen	...	...	Chinkiang, Kiangsu.
Pao Ching-fuh	...	...	Chinhsien, Chekiang.
P'u Kwan-tih, E.	...	...	Nanking, Kiangsu.
Shen Wen-hwa, E.	...	...	Tungshanghsien, Chekiang.
T'an Kwan-tung, E.	...	...	Heungshan, Kwangtung.
Tsü Shih-seng	...	...	Nanking, Kiangsu.
Wang Ch'ang-fu, E.	...	...	Tantu, Kiangsu.
Wang Tso-mo	...	...	Nanking, Kiangsu.
Wu Chi-wei	...	...	Ningpo, Chekiang.
Wu Ting-seng	...	...	Shanghai, Kiangsu.
Wu Tsing-tsuen	...	...	Hofei, Anhwei.
Yü Tso-ling, E.	...	...	Nanking, Kiangsu.

Fourth Year A (11)

Chang Ping	...	...	Nanking, Kiangsu.
Ch'en Hwa-sing	...	...	Nanking, Kiangsu.
Cheo Wu-hao	...	...	Wusih, Kiangsu.
Hu I-ch'en	...	...	Wusih, Kiangsu.
Hu Nan-leo	...	...	Shaoshin, Chekiang.
Li Kwoh-piao	...	...	Nanking, Kiangsu.
Meng Chao-tang	...	...	Tientsin, Chihli.
P'an Shih-shen	...	...	Nanghai, Kwangtung.
Ru Chi-mien	...	...	Soochow, Kiangsu.
Shao Yu-lien, E.	...	...	Minghsien, Fukien.
Shen Chang-tsao	...	...	Soochow, Kiangsu.
Shen En-yung, E.	...	...	Yangchow, Kiangsu.
Tai Ling-tsao	...	...	Tsungteh, Chekiang.
T'an Wen-yao	...	...	Nanking, Kiangsu.
T'an Yung	...	...	Kaiping, Kwangtung.
Ts'ü Chia-chi, E.	...	...	Ani, Kiangsi.
Wang Ch'ang-hu, E.	...	...	Fengyang, Anhwei.
Wang Chi-hsing, E.	...	...	Tantu, Kiangsu.
Wang Fou-hsi	...	...	Kaoan, Kiangsi.
Wang Teh-ping, E.	...	...	Nanking, Kiangsu.

Wang Yao-pan	...	Shanghai, Kiangsu.
Wang Yao-ting	...	Shanghai, Kiangsu.
Wu Ying-hwai	...	Nanking, Kiangsu.
Yang Sih-chen	...	Nanking, Kiangsu.

Third Year B (10)

Chen Chi-ch'en, E.	...	Nanking, Kiangsu.
Cheo Shui-fang	...	Nanking, Kiangsu.
Chu Wei-kuh	...	Hanchow, Chekiang.
Fang Sih-ling, E.	...	Kaifeng, Honan.
Hsia Lih-kwei...	...	Chinkiang, Kiangsu.
Koh Han-ch'en	...	Chuchow, Anhwei.
Kwoh Tsu-meo	...	Nanking, Kiangsu.
Li Ren-chieh	...	Wuwei, Anhwei.
Liu Siao-chuh...	...	Nanking, Kiangsu.
Liu P'ei-chi, E.	...	Chüantsiao, Anhwei.
Luh Ts'eng-hsien	...	Nanking, Kiangsu.
Mao Teh-en	...	Nanking, Kiangsu.
Mei Ping-fu	...	Wukiang, Kiangsu.
Shi Fuh-ping, E.	...	Tantu, Kiangsu.
Wang Chen-chieh	...	Nanking, Kiangsu.
Wang Chw'en-hai, E.	...	Nanking, Kiangsu.
Wang Sing-fuh	...	Nanking, Kiangsu.
Wu Shan, E.	...	Kiukiang, Kiangsi.
Wu Wei-san, E.	...	Nanking, Kiangsu.

Third Year A (10)

Chi Chia-chih	...	Yangchow, Kiangsu.
Chu Hwa	...	Tsinan, Shantung.
Han Hsioh-ni	...	Changchow, Kiangsu.
Ho Chieh-chi	...	Wankiang, Anhwei.
Hung Hsin-kwen	...	Nanking, Kiangsu.
Hwang Shui-kwan	...	Minlin, Kwangsi.
Kao Sheng-wu...	...	Tantu, Kiangsu.
Kao Tsung-sing	...	Nanking, Kiangsu.
Li Ping-hsi	...	Fanyu, Kwangtung.
Muh Tao-hung	...	Tingyuen, Anhwei.
Suen Shu-fang...	...	Nanking, Kiangsu.
Ts'ü Nai-ch'ang	...	Wusih, Kiangsu.
Tung Shi-p'ei	...	Shaohsing, Chekiang.
Wang Tsai-liang	...	Nanking, Kiangsu.
Wu Ru-ling	...	Chinkiang, Kiangsu.

Second Year B (9)

Chang Heng-shan	...	Nanking, Kiangsu.
Chao Ruh-tang	...	Siangsiang, Hunan.
Chao Wei-liang	...	Nanking, Kiangsu.
Ch'en Ying	...	Shaohing, Chekiang.
Ch'en Yü-kan	...	Chinhsien, Chekiang.
Chen Ya...	...	Luhho, Kiangsu.
Chu Meng-mei	...	Chinhsien, Anhwei.
Chu Yü-feng	...	Hwaiian, Kiangsu.
Fang Shwen	...	Yangchow, Kiangsu.
Han Hsien-chang	...	Nanking, Kiangsu.
Hsiao Kwoh-tsiang	...	Kweichih, Anhwei.
Hsu Chwan-pen	...	Kweichih, Anhwei.
Hwang Wei-tang	...	Heungshan, Kwangtung.
Kao Chao	...	Nanking, Kiangsu.
Li Tseh-yü	...	Luhhsien, Szechwan.
Mai Tsung-kwei	...	Nanking, Kiangsu.
Meng Chung-hsing	...	Hofei, Anhwei.
Ong Sz-yü	...	Nanking, Kiangsu.
Ren Chwen-hsi	...	Korea.
Sie Siang, E.	...	Nanking, Kiangsu.
Sie Shen-yao	...	Wuweichow, Anhwei.
Sie Teh-hwang	...	Nanking, Kiangsu.
Sueh Ch'ing-ch'wen	...	Suhsien, Anhwei.
T'an Ming-kai	...	Hohsien, Anhwei.
T'an Shan-chi	...	Kweichih, Anhwei.
Tsao Tsu ping	...	Tsingyang, Anhwei.
Ts'ü Ch'i-sheo, E.	...	Nanking, Kiangsu.
Wang Lih-feng	...	Suhsien, Anhwei.
Wang Lü-seng	...	Luhho, Kiangsu.
Wang Sing-fu	...	Nanking, Kiangsu.
Wu Fang-ling	...	Ishui, Shantung.
Wu Sz-lung	...	Ch'angchow, Kiangsu.
Yü Teng	...	Kintan, Kiangsu.
Yuen Kai-chi, E.	...	Shangyu, Chekiang.

Second Year A (9)

Chang Chung-yü	...	Sungskiang, Kiangsu.
Chang Kwoh-yen	...	Kiangtu, Kiangsu.
Chang Sheo-i	...	Wangtu, Chihli.
Chang Wang-lwan, E.	...	Tantu, Anhwei.
Ch'en Liang-tung	...	Tungcheng, Anhwei.
Ching Chien-heo	...	Korea.
Ho Sih-ku	...	Nanking, Kiangsu.
Kiang Ping-nan	...	Tanyang, Kiangsu.
Lan Pao-ying	...	Yangchow, Kiangsu.

Liang Yuen-meo	...	Nanking, Kiangsu.
Ling Hsien-chang	...	Taichow, Kiangsu.
Liu En-luh	...	Nanking Kiangsu.
Liu I-yung	...	Tsehsien, Shantung.
Liu Shen-pao	...	Nanking, Kiangsu.
Liu Tsing-wen	...	Tungfen, Fentien.
Lu Chwan-ling	...	Tungling, Anhwei.
Lu Shi-p'ei	...	Fowyang, Anhwei.
Ma Chi-shen	...	Tantu, Kiangsu.
Peh Tsing-teh	...	Nanking, Kiangsu.
Siu Tsung-heng	...	Paoking, Hunan.
Tsien Ting	...	Tungcheng, Anhwei.
Ts'ü Chia-hwa	...	Nanking, Kiangsu.
Ts'ü Kwoh-chi	...	Chinkiang, Kiangsu.
Wang Hung-hsing	...	Nanking, Kiangsu.
Wang I-shui	...	Nanking, Kiangsu.
Wang Ing-ling	...	Yangchow, Kiangsu.
Wang Sz-meo	...	Chinkiang, Kiangsu.
Yeh Chia-kwei	...	Nanking, Kiangsu.
Yü Liang	...	Kintang, Kiangsu.

First Year B (8)

Chang Yuen-hung	...	Kiangying, Kiangsu.
Han Chi-chen	...	Korea.
Hwang Shui-lwen	...	Chiuhhsien, Chihli.
Kiang Pu-hsiu	...	Suhsien, Anhwei.
Kung Hsiao-chwan	...	Nanking, Kiangsu.
Kwei Pu-chung	...	Shihhtai, Anhwei.
Li Fah-chen	...	Siangsiang, Hunan.
Li Tsing-ying	...	Soochow, Kiangsu.
Liu Teh-yu	...	Siangsiang, Hunan.
Ma Li-yen	...	Chuhsien, Anhwei.
Ting Tsiang-lung	...	Changchow, Kiangsu.
Tsiang Chia-liu	...	Nanking, Kiangsu.
Ts'ien Tsuen-tien	...	Taihsien, Kiangsu.
Ts'ü Shao-wu	...	Wuhu, Anhwei.
Tu Ch'ing-chen	...	Fenchen, Kiangsi.
Wang Shao-t'an	...	Shanroa, Kiangsi.
Wang Sheng-tsu	...	Kaoyu, Kiangsu.
Wei Hsioh-li	...	Nanking, Kiangsu.
Wei Wen-chuen	...	Tungshan, Kiangsu.
Wen Tso-cheo	...	Shaohing, Chekiang.
Wu Kwan-tsing	...	Kuling, Kiangsi.
Wu Tao-kung	...	Nanking, Kiangsu.
Yao Tsung-han	...	Kwangfeng, Kiangsi.
Yü P'ei-chuin	...	Hanhsien, Chekiang.

First Year A (8)

Char Kyun-hyun	...	Korea.
Chen Ting-hsuen	...	Yangchow, Kiangsu.
Cheo Tu...	...	Chuyi, Anhwei.
Ching Kon-seng	...	Nanking, Kiangsu.
Fang Lih-ch'en	...	Nanking, Kiangsu.
Han Fah-i	...	Siangyang, Hupeh.
Hu Tung-wen	...	Chuyi, Anhwei.
Hwang Kwan-hsiao	...	Chuhsien, Anhwei.
Kao Ying-ling	...	Nanking, Kiangsu.
Kiang Pen-sing	...	Tsimei, Shantung.
Kung Tsu-chuin	...	Nanking, Kiangsu.
Kwan Seng-wei	...	Wanping, Chihli.
Liu Ching-hsi	...	Chinkiang, Kiangsu.
Liu Wen-ching	...	Kiangpu, Kiangsu.
Ma Wen-yuen	...	Nanking, Kiangsu.
Peh Nan-yung	...	Korea.
Tso Yü-ching	...	Nanking, Kiangsu.
Tsü Chi-ying	...	Shanghai, Kiangsu.
Ts'ü Kwoh-kwei	...	Tantu, Kiangsu.
Ts'ü Kwoh-meo	...	Tantu, Kiangsu.
Tu Wei-hwei	...	Hohsien, Anhwei.
Wang Ch'ang-i	...	Fengyang, Anhwei.
Wang Kwoh-sueh	...	Nanking, Kiangsu.
Wang Tsu-ying	...	Tai ping, Anhwei.
Wang Yiu-heng	...	Yangchow, Kiangsu.
Yao Shih-fuh	...	Nanking, Kiangsu.
Ying Shu-chi	...	Chinkai, Chekiang.
Yuin Ming-shan	...	Changchow, Kiangsu.

Special Students

Chang Tung	...	Kinhsien, Kansuh.
Chu Chwan-shih	...	Wuhsin, Chekiang.
Hu Hsien-seng	...	Hukow, Kiangsi.
Ni Sheng-tsu	...	Nanking, Kiangsu.
Pao Yung-shan	...	Lanchow, Kansuh.
Shao Yuen	...	Tangki, Chekiang.
Tang Yang-ling, E.	...	Hengyang, Hunan.
Wang Hsiung	...	Kinhwa, Chekiang.
Yeh Kwoh-ming	...	Sinyi, Kwangtung.
Yen Tsi-ts'i	...	Tungyang, Chekiang.

THE MODEL SCHOOL

HIGHER PRIMARY

Third Year B (7)

Ch'en Sung-feng	...	Chinkiang, Kiangsu.
Ch'en Teh-ch'ing	...	Kaoyu, Kiangsu.
Ch'en Teh-lu	...	Kaoyu, Kiangsu.
Hwang Shui-tsai	...	Changsha, Hunan.
Li Hsien-ling	...	Shanchiu, Honan.
Li Hsuen	...	Kiukiang, Kiangsi.
Swen Chung-i	...	Subsien, Anhwei.
Teng Chen-tung	...	Singhwa, Kwangtung.
Ting Shui-kwei	...	Chinkiang, Kiangsu.
Ts'ü Chi-hsuen	...	Tientsin, Chihli.
Wu Chen	...	Kweichi, Anhwei.
Yao Tsung-han	...	Shanghai, Kiangsu.

Third Year A (7)

Chang Kwei-yung	...	Kweichi, Anhwei.
Chang Shu-ping	...	Subsien, Anhwei.
Chang Ts'ien-chien	...	Subsien, Anhwei.
Chen Ming-wen	...	Chuchow, Anhwei.
Ch'en Sih-tsoh	...	Kaoan, Kiangsi.
Ch'i Shao-chia...	...	Chuchow, Anhwei.
Hsiao Ting-i	...	Haichow, Kiangsu.
Kao Yung-ling	...	Nanking, Kiangsu.
Pu Tsan-yung	...	Seoul, Korea.
Shan Chi-hsien	...	Kaoan, Kiangsi.
Shan Siang-hsien	...	Kaoan, Kiangsi.
Tai Shen-lsi	...	Siangtan, Hunan.
Ting Wen-ling...	...	Kiangpu, Kiangsu.
Wang Hsing-fa	...	Ningpo, Chekiang.
Wang Men-nan	...	Nanking, Kiangsu.
Wei Wen-chw'en	...	Tsuchow, Kiangsu.
Yang Ruh-k'an	...	Nanking, Kiangsu.
Yen Hwai-yü	...	Peih sien, Kiangsu.

Second Year B (6)

Chang Chi-hwa	...	Luhoh, Kiangsu.
Chang Yoh	...	Kweichi, Anhwei.
Chao Yuen-shih	...	Chinkiang, Kiangsu.
Ch'en Hung-fang	...	Shanyiu, Chekiang.
Ch'en Ih-kuang	...	Kwei-lin, Kwangsi.

Chu Lwen	...	Sheohsien, Anhwei.
Fang Chen-yuen	...	Changchow, Kiangsu.
Hwang Hsiu-peh	...	Chinkiang, Kiangsu.
Hwang Hsiu-shen	...	Chinkiang, Kiangsu.
Lü Teh-ch'ang	...	Chinkiang, Kiangsu.
P'eh Chao-ting	...	Sheohsien, Anhwei.
Pien Ching-tsai	...	Kiangtu, Kiangsu.
P'ih Hsioh-ren	...	Tsuchow, Kiangsu.
Ren Ting-liang	...	Yangchow, Kiangsu.
T'an Kwan-t'ung	...	Heungshan, Kwangtung.
Wang En-chiah	...	Luhoh, Kiangsu.
Wang Lien-chiah	...	Luhoh, Kiangsu.
Wang Fang	...	Tingyuen, Anhwei.
Wang Mien-kwan	...	Mingheo, Fukien.
Wang Sih-p'en	...	Shanghai, Kiangsu.
Wei Hsioh-chi...	...	Nanking, Kiangsu.
Yang Teh-i	...	Yüshan, Kiangsi.
Yeh Tsiang-fa	...	Luhoh, Kiangsu.
Ying Shu-chi	...	Shanghai, Kiangsu.
Yü Chi	...	Shanying, Chekiang.
Yü Chi-tsai	...	Chienshan, Anhwei.
Yü Lih-Chen	...	Laian, Anhwei.

Second Year A (6)

Chang Chao-lwan	...	Taichow, Kiangsu.
Chang Chen-sheo	...	Laian, Anhwei.
Chang Tseh-shen	...	Subsien, Anhwei.
Chang Tsung-chih	...	Hofei, Anhwei.
Chao En-yueh...	...	Taihu, Anhwei.
Ch'en Ping-wen	...	Chuh sien, Anhwei.
Ch'en Chi-ch'ang	...	Nanking, Kiangsu.
Chen Teng-yen	...	Amoy, Fukien.
Cheo Ching-chiai	...	Ningpo, Chekiang.
Cheo Tsung-tao	...	Nanking, Kiangsu.
Ching Hung-ren	...	Nanking, Kiangsu.
Fu Yung-ch'ing	...	Tungshan, Kiangsu.
Hsiung Pu-chiai	...	Fengchen, Kiangsi.
Hwang Wei-tan	...	Heungshan, Kwangtung.
Kao Chuin	...	Ichen, Kiangsu.
Kiang Ping-nan	...	Tan-yang, Kiangsu.
Kwei Tsi-hsiang	...	Yangchow, Kiangsu.
Kwoh Tsu-ching	...	Nanking, Kiangsu.
Li Chao-lung	...	Taihsien, Kiangsu.
Li Shih	...	Yangchow, Kiangsu.
Li Tai-ih	...	Nanking, Kiangsu.
Liu Shen-hsing	...	Hofei, Anhwei.
Lü Chw'en-pu...	...	Nanking, Kiangsu.

Lu Shih-tsung...	...	Chinkiang, Kiangsu.
Ma Ta-pu ...	...	Taihu, Anhwei.
P'an Chi-tan ...	...	Wuhsien, Kiangsu.
Shao Kwoh-chiao ...	...	Fengyang, Anhwei.
Shao Yu-shan ...	...	Minghsien, Fukien.
Shen Teh-chen ...	...	Tsingwang, Chihli.
Shi Fuh-chw'en ...	...	Chinkiang, Kiangsu.
Shi Kwan-meng ...	...	Yangsinghsien, Hupeh.
Teng Pao-yung ...	...	Yenchen, Kiangsu.
Tseo Han-mien ...	...	Chienli, Hupeh.
Ts'ü Shih-kwan ...	...	Hwaan, Kiangsu.
Tu Yü-ling ...	...	Tientsin, Chihli.
Wang Hsiu-lwen ...	...	Chihsien, Honan.
Wang Wen-shan ...	...	Pukiang, Fukien.
Wang Yü-ru ...	...	Nanking, Kiangsu.
Wu Tso-liang ...	...	Shanghai, Kiangsu.
Ying Yiu-ken ...	...	Ningpo, Chekiang.
Yü Twen-chu ...	...	Laian, Anhwei.

First Year B (5)

Chang Ch'en-hwa ...	...	Nanking, Kiangsu.
Ch'en Chen-tung ...	...	Tungchen, Anhwei.
Cheo Shu-hsueh ...	...	Chenyangkwang, Anhwei.
Hu Chien-ting...	...	Pih sien, Kiangsu.
Hu Ts'ing-ch'ang ...	...	Siuling, Anhwei.
Hwa I-kung ...	...	Chinkiang, Kiangsu.
Hwang Ho-kao ...	...	Canton, Kwangtung.
Ku Ch'ang-shen ...	...	Shanghai, Kiangsu.
Li Hwang-tah ...	...	Soochow, Kiangsu.
Lo Hsi-tan ...	...	Hofei, Anhwei.
Lu Rwen-ch'en ...	...	Nanking, Kiangsu.
Pen Tsien ...	...	Luh, Kiangsu.
Shwen Yü-yung ...	...	Hwanghsien, Shantung.
Sueh Sz-ling ...	...	Chinkiang, Kiangsu.
Ting Chien-hwa ...	...	Chihsien, Honan.
Tsao Ch'ang-feng ...	...	Nanking, Kiangsu.
Tsiang Mei-teh ...	...	Nanking, Kiangsu.
Ts'ü Liang-ting ...	...	Chuchow, Anhwei.
Wang Sin-hwei ...	...	Wuhu, Anhwei.
Wang Hsiu-kw'en ...	...	Chihsien, Honan.
Wu Hung-chien ...	...	Hsihsien, Anhwei.
Yang Pao-seng ...	...	Lingho, Chihli.
Yang Tsen-shwen ...	...	Pih sien, Kiangsu.
Yuen Chao-tsiang ...	...	Shanghai, Kiangsu.

First Year A (5)

Chang Keh-wen ...	...	Amoy, Fukien.
Chang Keh-wu ...	...	Amoy, Fukien.
Chao En-rui ...	...	Taihu, Anhwei.
Ch'en Chen-ho ...	...	Amoy, Fukien.
Cheo Ch'en-tsu ...	...	Fangyu, Kwangtung.
Cheo Kw'en-pei ...	...	Fangyu, Kwangtung.
Hsiao Ch'ang-hwai ...	...	Chenyangkwang, Anhwei.
Kao Wen-Tsu ...	...	Kiangpu, Kiangsu.
Liang Chen-tung ...	...	Canton, Kwangtung.
Liu Shwan-tsuen ...	...	Amoy, Fukien.
Lu Tsung-tung ...	...	Shanghai, Kiangsu.
Mao Tsung-ying ...	...	Ningpo, Chekiang.
Ren Ting-hao ...	...	Yangchow, Kiangsu.
T'an Chi-kwan ...	...	Changsha, Hunan.
T'an Chi-lai ...	...	Changsha, Hunan.
T'an Hwa-hwei ...	...	Heungshan, Kwangtung.
T'an Yu-sing ...	...	Changpo, Chekiang.
Ts'ai I-an ...	...	Taishan, Kwangtung.
Ts'ü Yung-chiah ...	...	Anking, Anhwei.
Ts'ü Yung-tsung ...	...	Anking, Anhwei.
Wei Kwoh-fu ...	...	Chenyangkwang, Anhwei.

Unclassified.

Cheo Tuh ...	...	Chuyih sien, Anhwei.
Fang Lih-chen ...	...	Nanking, Kiangsu.
Hu T'ung-wen...	...	Chuyih sien, Anhwei.
Koh Chen-kwei ...	...	Nanking, Kiangsu.
Kung Tsu-chuin ...	...	Nanking, Kiangsu.
Kwan Seng-wei ...	...	Nanking, Kiangsu.
Ma Lih-yen ...	...	Chuchow, Anhwei.
Ren Yung-lien ...	...	Seoul, Korea.
Tu Wei-hwei ...	...	Hochow, Anhwei.
Wang Lih-feng ...	...	Suhsien, Anhwei.
Yeh Kwoh-ming ...	...	Kaochow, Kwangtung.
Yü Ih-shwen ...	...	Nanking, Kiangsu.
Yü Pao-shu ...	...	Nanking, Kiangsu.

LOWER PRIMARY

Fourth Year (4)

Chang An-si ...	...	Nanking, Kiangsu.
Chang Chia-yung ...	...	Yangchow, Kiangsu.
Chen Ming-chi ...	...	Nanking, Kiangsu.
Chiu Fu-seo ...	...	Amoy, Fukien.
Hu Ren-ken ...	...	Nanking, Kiangsu.

Li Ch'en-ken ...	...	Nanking, Kiangsu.
Liu Tao-lih ...	...	Chinkiang, Kiangsu.
Mao Tsung-ying ...	...	Ningpo, Chekiang.
Yü Chi-sing ...	...	Shaohing, Chekiang.
Yü Chi-wei ...	...	Shaohing, Chekiang.

Third Year (3)

Chang Wei-sz-li ...	...	Nanking, Kiangsu.
Ch'en Men-chia ...	...	Shaohing, Chekiang.
Ch'en Men-sz ...	...	Shaohing, Chekiang.
Ch'en Ren-tsuen ...	...	Chichow, Hupeh.
Han Sz-chi ...	...	Tientsin, Chihli.
Hung Kao-yueh ...	...	Nanking, Kiangsu.
Li Keh-chi ...	...	Shaohing, Chekiang.
Ts'ü Shao-i ...	...	Lingkwofu, Anhwei.

First and Second Years (1, 2)

Ch'en Chen-tsiang ...	...	Amoy, Fukien.
Ch'en Teh-tsuen ...	...	Chichow, Hupeh.
Hu Ren-chw'en ...	...	Nanking, Kiangsu.
Kao Yoh-han ...	...	Nanking, Kiangsu.
Kiang Peh-ming ...	...	Weihsien, Shantung.
Leng Shui-ho ...	...	Tsinan, Shantung.

KINDERGARTEN

Chang Sing-hwa ...	...	Nanking, Kiangsu.
Chang Sing-ming ...	...	Nanking, Kiangsu.
Chao Hwa-mei ...	...	Shaohing, Chekiang.
Cheo Kung-liang ...	...	Nanking, Kiangsu.
Cheo Lu-i ...	...	Nanking, Kiangsu.
Hung Tah-chi ...	...	Nanking, Kiangsu.
Hung Tah-ling ...	...	Nanking, Kiangsu.
Li Keh-ren ...	...	Shaohing, Chekiang.
Liu Pen-lih ...	...	Chinkiang, Kiangsu.
Tai Wei-teh ...	...	Yangchow, Kiangsu.
Tsiang Ying-yueh ...	...	Weihsien, Shantung.

DEPARTMENT OF MISSIONARY TRAINING.*

Correspondence Students.

Abbott, Miss Lillie F. ...	...	Nantungchow, Kiangsu.
Argelander, Mr. Frank ...	...	Kiukiang, Kiangsi.
Crook, Miss M. May ...	...	Chinkiang, Kiangsu.
Davis, Rev. W. Ward ...	...	Siangtan, Hunan.
Davis, Mrs. W. Ward ...	...	Siangtan, Hunan.
DuPee, Miss Nina ...	...	Nantungchow, Kiangsu.
Hill, Miss Ella A. ...	...	Ningpo, Chekiang.
Hayes, Mrs. Egbert M. ...	...	Soochow, Kiangsu.
Irving, Miss Emma S. ...	...	Ningpo, Chekiang.
Lawrence, Miss Jane ...	...	Ningpo, Chekiang.
Leyda, Miss Maude L. ...	...	Changsha, Hunan.
Perry, Rev. Edward W. ...	...	Hangchow, Chekiang.
Silsby, Miss Helen ...	...	Soochow, Kiangsu.
Toothaker, Rev. and Mrs. Frank ...	...	Yenpingfu, Fukien.
Varley, Miss Elizabeth M. ...	...	Hangchow, Chekiang.
Wilds, Miss Mamie ...	...	Soochow, Kiangsu.

Second Year Students in Residence.

Entered October 1918.

Chace, Miss Cora ...	...	University Hospital.
Dieter, Miss Margaret ...	...	F. C. M. S.
Dubs, Mr. Homer H. ...	...	United Evangelical.
Froom, Mr. L. E. ...	...	S. D. A.
Legge, Mr. Della G. ...	...	F. C. M. S.
Maiden, Miss Daisy V. ...	...	Church of God.
Smawley, Miss Eva L. ...	...	Presbyterian, North.
Scharffenberg, Mr. W. A. ...	...	S. D. A.
Treman, Rev. Robert ...	...	Methodist, North.

Entered January 1919.

Danuser, Miss Maybelle E. ...	...	Y. W. C. A.
Graham, Mr. H. L. ...	...	S. D. A.
Graham, Mrs. H. L. ...	...	S. D. A.
Marx, Mr. Edwin ...	...	F. C. M. S.
Marx, Mrs. Edwin ...	...	F. C. M. S.
Smith, Miss Joy ...	...	Methodist, North.

* Abbreviations:—

- F. C. M. S.=Foreign Christian Missionary Society
 R. C. U. S.=Reformed Church in the United States
 S. D. A.=Seventh Day Adventist
 Y. W. C. A.=Young Women's Christian Association

First Year Students in Residence

Entered October 1919.

Anderson, Mr. E. J.	...	Baptist, North.
Anderson, Mr. R. C.	...	Evangelical.
Bacon, Mr. Wallace R.	...	F. C. M. S.
Bacon, Mrs. Wallace R.	...	F. C. M. S.
Barnes, Dr. William James	...	Presbyterian, North.
Barnes, Mrs. William James	...	Presbyterian, North.
Bauer, Miss Grace Louise	...	University Hospital.
Benjamin, Mr. N. R. S.	...	Baptist, North.
Birkel, Mr. A. H.	...	Presbyterian, North.
Birkel, Mrs. A. H.	...	Presbyterian, North.
Bjelke, Mr. J. L.	...	Baptist, North.
Bjelke, Mrs. J. L.	...	Baptist, North.
Bro, Mr. Albin Carl	...	F. C. M. S.
Bro, Mrs. Albin Carl	...	F. C. M. S.
Cartwright, Miss Hester	...	Methodist, North.
Chaplin, Mr. Maxwell	...	Presbyterian, North.
Cobbs, Mr. William C., Jr.	...	Business.
Crane, Miss Marietta Anna	...	Methodist, North.
Currie, Miss Mabel C.	...	Presbyterian, North.
Daniels, Dr. J. Horton	...	Presbyterian, North.
Daniels, Mrs. J. Horton	...	Presbyterian, North.
Davis, Miss Helen	...	Y. W. C. A.
Demarest, Miss Mary C.	...	Southern Baptist.
Ely, Miss Lois Anna	...	F. C. M. S.
Fine, Miss Mary D.	...	Presbyterian, North.
Foster, Dr. J. H.	...	Yale Mission.
Frank, Mr. H. S.	...	R. C. U. S.
Frank, Mrs. H. S.	...	R. C. U. S.
Gailey, Miss Helen	...	Presbyterian, North.
Giedt, Mr. E. H.	...	Baptist, North.
Giedt, Mrs. E. H.	...	Baptist, North.
Grier, Miss Isabel	...	Presbyterian, South.
Griffiths, Miss Helen	...	Methodist, North.
Hacker, Dr. F. L.	...	Presbyterian, North.
Harman, Mr. A.	...	Business.
Jordan, Dr. Carl F.	...	Baptist, South.
Keller, Miss Lydia Hannah	...	Methodist, North.
McCulloch, Miss Gertrude	...	Baptist, North.
MacKubbin, Miss Mary E.	...	Presbyterian, North.
Nickles, Miss Florence	...	Presbyterian, South.
Pittman, Miss Annie M.	...	Methodist, North.
Rietveld, Miss Harriet	...	Y. W. C. A.

Robbins, Dr. Emma Eliza	...	Methodist, North.
Sargent, Miss Lola L.	...	Presbyterian, North.
Schmalzried, Dr. E. W.	...	R. C. U. S.
Schmalzried, Mrs. E. W.	...	R. C. U. S.
Shaak, Miss T. M.	...	R. C. U. S.
Snyder, Mr. Geo. R.	...	R. C. U. S.
Snyder, Mrs. Geo. R.	...	R. C. U. S.
Speers, Mr. James M., Jr.	...	Presbyterian, North.
Stroh, Miss Harriet	...	Presbyterian, North.
Thomas, Dr. Harold	...	Baptist, North.
Thomas, Mrs. Harold	...	Baptist, North.
Townsend, Miss Geraldine	...	Methodist, North.
Twinem, Mr. Paul DeWitt	...	University.
Van Dyck, Mr. David	...	Presbyterian, North.
Van Dyck, Mrs. David	...	Presbyterian, North.
Walker, Miss Jennie C.	...	Methodist, North.
Watson, Miss B.	...	Church of God.
Whitener, Mr. Sterling	...	R. C. U. S.
Whitener, Mrs. Sterling	...	R. C. U. S.
Williford, Miss Bessie	...	Baptist, North.
Wilmot, Dr. Frank A.	...	F. C. M. S.
Wilmot, Mrs. Frank A.	...	F. C. M. S.

Entered January 1920.

Anderson, Mrs. E. J.	...	Baptist, North.
Argelander, Mrs. Frank	...	Methodist, North.
Backhouse, Miss F. E.	...	Church Mission Society.
Cox, Mr. Carson W.	...	Friends.
Cox, Mrs. Carson W.	...	Friends.
Douglas, Rev. R. Clyde	...	Presbyterian, South.
Douglas, Mrs. R. Clyde	...	Presbyterian, South.
Froom, Mrs. E.	...	S. D. A.
Gustafson, Rev. David	...	Baptist.
Meeker, Miss Bessie L.	...	Methodist.
Moore, Miss Emily Ruth	...	Friends.
Naylor, Miss Ethel	...	Friends.

SCHOOL OF NURSING

Third Year

Chang Ch'i-chen	...	Tientai, Chekiang.
Chu Pao-ts'ai	...	Nanking, Kiangsu.
Chu Sih-wen	...	Nanking, Kiangsu.
Hsü Muh-chuin	...	Chuh sien, Anhwei.
Hsü Tsi-wen	...	Shuchen, Anhwei.
Li Kwan-hwei	...	Laiian, Anhwei.
Wang Pao-ling	...	Tientai, Chekiang.

First Year Students in Residence

Entered October 1919.

Anderson, Mr. E. J. ...	Baptist, North.
Anderson, Mr. R. C. ...	Evangelical.
Bacon, Mr. Wallace R. ...	F. C. M. S.
Bacon, Mrs. Wallace R. ...	F. C. M. S.
Barnes, Dr. William James ...	Presbyterian, North.
Barnes, Mrs. William James ...	Presbyterian, North.
Bauer, Miss Grace Louise ...	University Hospital.
Benjamin, Mr. N. R. S. ...	Baptist, North.
Birkel, Mr. A. H. ...	Presbyterian, North.
Birkel, Mrs. A. H. ...	Presbyterian, North.
Bjelke, Mr. J. L. ...	Baptist, North.
Bjelke, Mrs. J. L. ...	Baptist, North.
Bro, Mr. Albin Carl ...	F. C. M. S.
Bro, Mrs. Albin Carl ...	F. C. M. S.
Cartwright, Miss Hester ...	Methodist, North.
Chaplin, Mr. Maxwell ...	Presbyterian, North.
Cobbs, Mr. William C., Jr. ...	Business.
Crane, Miss Marietta Anna ...	Methodist, North.
Currie, Miss Mabel C. ...	Presbyterian, North.
Daniels, Dr. J. Horton ...	Presbyterian, North.
Daniels, Mrs. J. Horton ...	Presbyterian, North.
Davis, Miss Helen ...	Y. W. C. A.
Demarest, Miss Mary C. ...	Southern Baptist.
Ely, Miss Lois Anna ...	F. C. M. S.
Fine, Miss Mary D. ...	Presbyterian, North.
Foster, Dr. J. H. ...	Yale Mission.
Frank, Mr. H. S. ...	R. C. U. S.
Frank, Mrs. H. S. ...	R. C. U. S.
Gailey, Miss Helen ...	Presbyterian, North.
Giedt, Mr. E. H. ...	Baptist, North.
Giedt, Mrs. E. H. ...	Baptist, North.
Grier, Miss Isabel ...	Presbyterian, South.
Griffiths, Miss Helen ...	Methodist, North.
Hacker, Dr. F. L. ...	Presbyterian, North.
Harman, Mr. A. ...	Business.
Jordan, Dr. Carl F. ...	Baptist, South.
Keller, Miss Lydia Hannah ...	Methodist, North.
McCulloch, Miss Gertrude ...	Baptist, North.
MacKubbin, Miss Mary E. ...	Presbyterian, North.
Nickles, Miss Florence ...	Presbyterian, South.
Pittman, Miss Annie M. ...	Methodist, North.
Rietveld, Miss Harriet ...	Y. W. C. A.

Robbins, Dr. Emma Eliza ...	Methodist, North.
Sargent, Miss Lola L. ...	Presbyterian, North.
Schmalzried, Dr. E. W. ...	R. C. U. S.
Schmalzried, Mrs. E. W. ...	R. C. U. S.
Shaak, Miss T. M. ...	R. C. U. S.
Snyder, Mr. Geo. R. ...	R. C. U. S.
Snyder, Mrs. Geo. R. ...	R. C. U. S.
Speers, Mr. James M., Jr. ...	Presbyterian, North.
Stroh, Miss Harriet ...	Presbyterian, North.
Thomas, Dr. Harold ...	Baptist, North.
Thomas, Mrs. Harold ...	Baptist, North.
Townsend, Miss Geraldine ...	Methodist, North.
Twinem, Mr. Paul DeWitt ...	University.
Van Dyck, Mr. David ...	Presbyterian, North.
Van Dyck, Mrs. David ...	Presbyterian, North.
Walker, Miss Jennie C. ...	Methodist, North.
Watson, Miss B. ...	Church of God.
Whitener, Mr. Sterling ...	R. C. U. S.
Whitener, Mrs. Sterling ...	R. C. U. S.
Williford, Miss Bessie ...	Baptist, North.
Wilmot, Dr. Frank A. ...	F. C. M. S.
Wilmot, Mrs. Frank A. ...	F. C. M. S.

Entered January 1920.

Anderson, Mrs. E. J. ...	Baptist, North.
Argelander, Mrs. Frank ...	Methodist, North.
Backhouse, Miss F. E. ...	Church Mission Society.
Cox, Mr. Carson W. ...	Friends.
Cox, Mrs. Carson W. ...	Friends.
Douglas, Rev. R. Clyde ...	Presbyterian, South.
Douglas, Mrs. R. Clyde ...	Presbyterian, South.
Froom, Mrs. E. ...	S. D. A.
Gustafson, Rev. David ...	Baptist.
Meeker, Miss Bessie L. ...	Methodist.
Moore, Miss Emily Ruth ...	Friends.
Naylor, Miss Ethel ...	Friends.

SCHOOL OF NURSING

Third Year

Chang Ch'i-chen ...	Tientai, Chekiang.
Chu Pao-ts'ai ...	Nanking, Kiangsu.
Chu Sih-wen ...	Nanking, Kiangsu.
Hsü Muh-chuin ...	Chuhsien, Anhwei.
Hsü Tsi-wen ...	Shuchen, Anhwei.
Li Kwan-hwei ...	Laiian, Anhwei.
Wang Pao-ling ...	Tientai, Chekiang.

Second Year

Chang Ren-ho	...	...	Shuchen, Anhwei.
Cheo Wang-i	...	...	Szeyanghsien, Kiangsu.
Chu Hwa-ting	...	...	Nanking, Kiangsu.
Hsiung Yui-sheng	...	...	Kiukiang, Kiangsi.
Hwang Shao-chi	...	...	Nanking, Kiangsu.
Lu Hsiu-ming	...	...	Wuhu, Anhwei.
T'ang Ch'ang-hwai	...	...	Kiukiang, Kiangsi.
Ts'ai Teh-en	...	...	Nanking, Kiangsu.
T'ung Shu-teh	...	...	Chuhsien, Anhwei.
Wang Ts'ing	...	...	Nanking, Kiangsu.
Wu Shwan-ling	...	...	Nanking, Kiangsu.

First Year

Chang Ch'en-ya	...	...	Nanking, Kiangsu.
Hwang Chi-ch'en	...	...	Nanking, Kiangsu.
Lai I-seng	...	...	Nanking, Kiangsu.
Tsing Sung-ling	...	...	Nanking, Kiangsu.
Wang Wang-fuh	...	...	Szeyanghsien, Kiangsu.
Wang Wang-luh	...	...	Szeyanghsien, Kiangsu.
Wang Yung-seng	...	...	Chuhsien, Anhwei.

REGISTRATION TOTALS

Autumn Semester 1919-1920.

College of Agriculture and Forestry	...	...	...	38
Agricultural students	...	...	...	24
Forestry students	...	...	...	14
College of Arts	...	...	...	50
Junior College	...	...	...	170
School of Education	...	...	...	43
Teachers' Higher Course	...	...	...	16
Teachers' Secondary Course	...	...	...	27
Middle School	...	...	...	202
Model School	...	...	...	191
Higher Primary	...	...	...	156
Lower Primary	...	...	...	24
Kindergarten	...	...	...	11
Language School	...	...	...	107
First year students in residence	...	...	...	76
Second year students in residence	...	...	...	15
Correspondence students	...	...	...	16
School of Nursing	...	...	...	25
				826
Less duplication	...	...	...	43
Total number of students	...	...	...	783

Spring Semester 1919-1920.

College of Agriculture and Forestry	...	...	...	66
Agricultural students	...	...	...	21
Forestry students	...	...	...	4
Short course in Sericulture	...	...	...	41
College of Arts	...	...	...	42
Junior College	...	...	...	175
School of Education	...	...	...	35
Teachers' Higher Course	...	...	...	14
Teachers' Secondary Course	...	...	...	21
Middle School	...	...	...	191
Model School	...	...	...	225
Higher Primary	...	...	...	174
Lower Primary	...	...	...	35
Kindergarten	...	...	...	16
Language School	...	...	...	101
First year students in residence	...	...	...	72
Second year students in residence	...	...	...	12
Correspondence students	...	...	...	17
School of Nursing	...	...	...	24
				859
Less duplication	...	...	...	55
Total number of students	...	...	...	804

INDEX OF STUDENTS

This index includes all except Language School students, who are listed on pages 129-131. The classification is for the autumn semester 1919-20.

The numbers used indicate the years in the university course above the kindergarten; i.e., 1-4, Lower Primary; 5-7, Higher Primary; 8-11, Middle School; 12, 13, Junior College; 14-16, Senior Colleges. "A" or "B" following the numbers from 5 to 11 indicates the A or B grades in the Higher Primary and Middle Schools.

The other abbreviations refer to the classification in the Register of Students on pages 111-132. These abbreviations are as follows:

- CAG.=College of Agriculture and Forestry, agricultural student
- CAGf.=College of Agriculture and Forestry, forestry student
- CA.=College of Arts
- JAg.=Junior College, agricultural student
- JA.=Junior College, arts student
- JE.=Junior College, student in Teachers' Higher Course
- JF.=Junior College, forestry student
- JM.=Junior College, medical student
- MS.=Middle School
- MSE.=Middle School, student in Teachers' Secondary Course
- HP.=Model School, Higher Primary
- LP.=Model School, Lower Primary
- K.=Kindergarten
- N.=School of Nursing
- Sp.=Special student

INDEX OF STUDENTS.

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Chang An-si	LP	4	Chen Chi-ch'en	MSE	10 B
Chang Chao-lwan	HP	6 A	Chen Heo-hwai	CA	15
Chang Chen-sheo	HP	6 A	Chen Ming-wen	HP	7 A
Chang Ch'en-hwa	HP	5 B	Chen Teng-yen	HP	6 A
Chang Ch'i-hwa	N		Chen Ting-hsuei	MS	8 A
Chang Ch'i-ch'en	HP	6 B	Chen Tsu-kw'ei	JAg	13
Chang Ch'i-hwa	N		Chen Ya	MS	9 B
Chang Chi-wen	JA	13	Ch'en Ch'ang-shen	JA	13
Chang Chia-yung	LP	4	Ch'en Ch'ang-wei	JE	13
Chang Chuin-t'u	JA	13	Ch'en Chen-ho	HP	5 A
Chang Chung-yü	MS	9 A	Ch'en Chen-hsi	MS	11 B
Chang Hai-shan	CAG	16	Ch'en Chen-tung	HP	5 B
Chang Heng-shan	MS	9 B	Ch'en Chen-tsiang	LP	12
Chang I-yang	JF	12	Ch'en Chi-ch'ang	HP	6 A
Chang Keh-wen	HP	5 A	Ch'en Ch'ung-en	JA	12
Chang Keh-wu	HP	5 A	Ch'en Feng-hwai	JA	12
Chang Kwei-yung	HP	7 A	Ch'en Hsiao-hsi	JA	12
Chang Kwoh-wei	JAg	12	Ch'en Hsiao-i	CA	16
Chang Kwoh-yen	MS	9 A	Ch'en Hsü-i	JF	12
Chang Li-ch'ao	CA	16	Ch'en Hung-fang	HP	6 B
Chang Nien-yuen	CAG	14	Ch'en Hwa-sing	MS	11 A
Chang P'ei-nan	JF	12	Ch'en Ih-kung	HP	6 B
Chang Ping	MS	11 A	Ch'en Kw'ei-chi	CAG	14
Chang Ren-ho	N		Ch'en Liang-tung	MS	9 A
Chang Sheo-i	MS	9 A	Ch'en Men-chial	LP	3
Chang Shi-chung	JA	12	Ch'en Men-sz	LP	3
Chang Shu-ping	HP	7 A	Ch'en Ming-chi	LP	4
Chang Shwen	MS	Sp	Ch'en Ping-wen	HP	6 A
Chang Sih-yü	CAG	14	Ch'en Ren-tsuen	LP	3
Chang Sing-fu	CA	16	Ch'en Shwen-yuin	CAG	14
Chang Sing-hwa	K		Ch'en Sih-tsoh	HP	7 A
Chang Sing-ming	K		Ch'en Sung-feng	HP	7 B
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Supplementary Announcement

Two important changes for the coming year 1920-21 should be noticed

I. The school year, in the future, will be divided into three terms of twelve weeks each instead of two semesters. There will be a few minor changes in the courses of study as outlined in the catalogue but the content of the courses will remain essentially as here stated though that content will be differently divided.

Plans are being made to develop a science course in the Senior College which will provide a continuation of the Junior College science course, which is offered this autumn for the first time.

CALENDAR 1920-1921

Autumn Term

Entrance applications must be in Registrar's office—August 31, Tuesday.

Registration—September 7-9 inclusive
Classes begin—September 10, Friday
Term closes—December 3, Friday

Winter Term

Registration—December 11, Saturday
Classes begin—December 13, Monday
Term closes—March 11, Friday

Spring Term

Registration—March 23, Wednesday
Classes begin—March 24, Thursday
Term closes—Commencement Day—June 20, Monday

II. It has become necessary to increase the fees so that they will be more commensurate with the expenses involved and the opportunities provided. The following schedule will be in force beginning with September 1920.

THE COLLEGES

	per term	per year
Tuition	\$30.00	90.00
Special students per course	15.00	45.00
Board, room, and incidentals	35.00	105.00
Day students	5.00	15.00
Laboratory fees—as formerly	\$3.00—5.00 each course.	
Key and breakage deposit	1.00	3.00

For new students

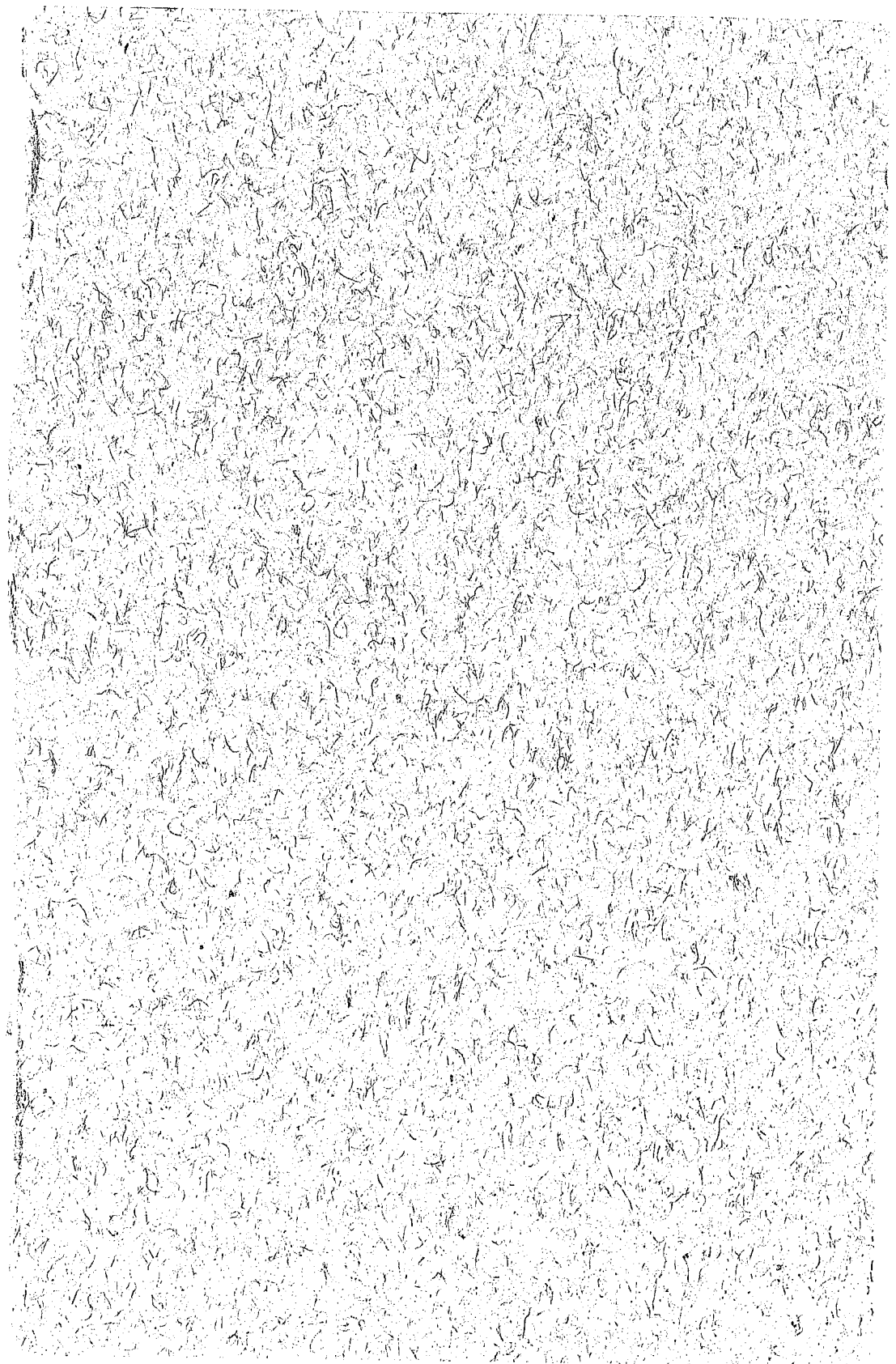
Matriculation fee	5.00
Uniforms	6.00

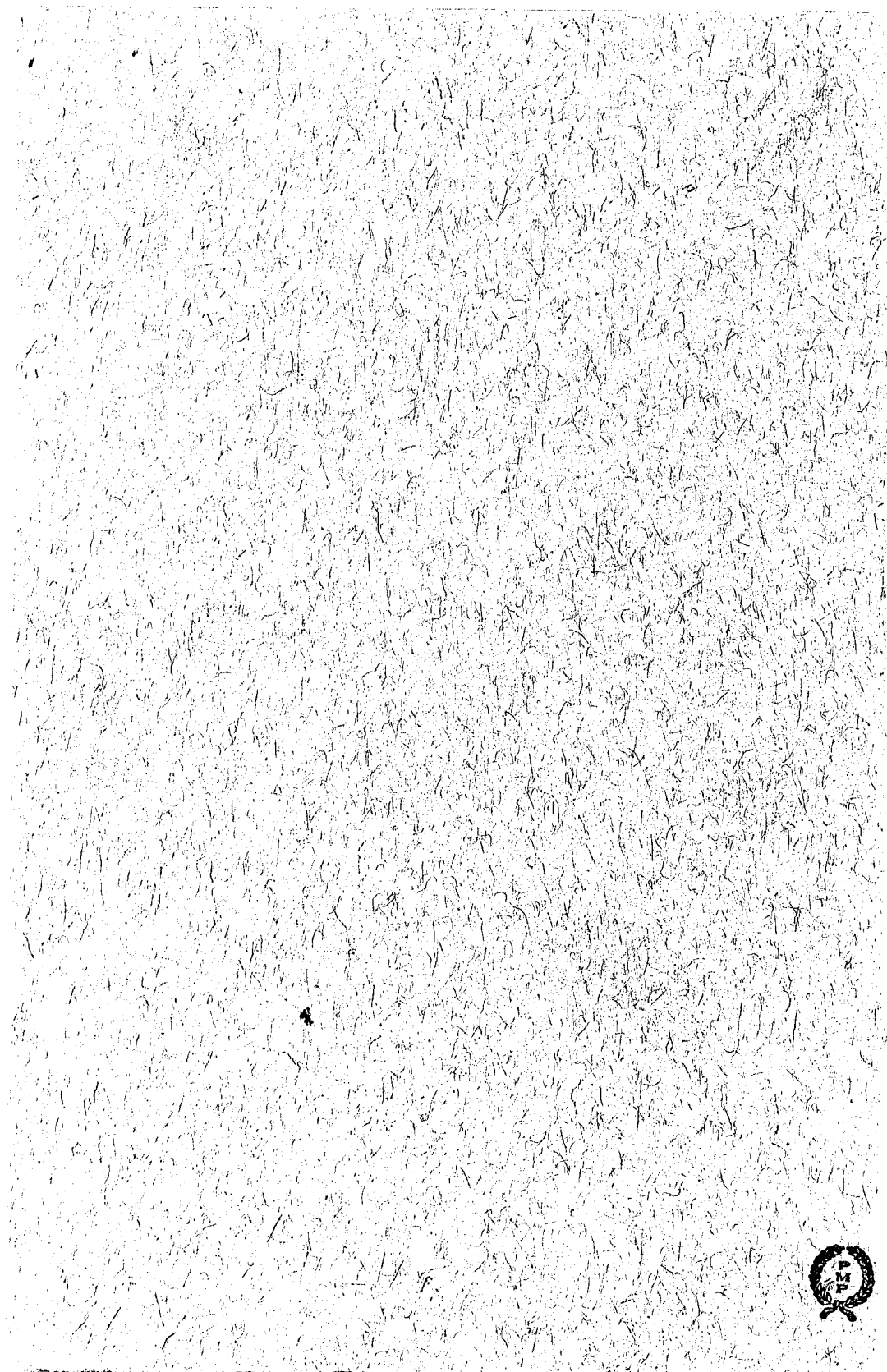
THE MIDDLE SCHOOL

Tuition	30.00	90.00
Board, room, and incidentals	25.00	75.00
Day students	5.00	15.00
Key and breakage deposit	1.00	3.00

For new students

Matriculation fee	1.00
Uniforms	6.00





Autumn 1919

Autumn 1919

UNIVERSITY OF NANKING.

Suggestions and Regulations for the Guidance of Students.

Suggestions.

1. Remember that the buildings and grounds of the University are a *gift* to China. They are given in the faith that they will make China a better and a stronger nation. You can express your gratitude in no better way than in caring for and preserving this gift, and by so doing you will be preparing yourself for the service of the nation.
2. Remember that the school exists for you *and* your fellow-students. It is a *public* institution. Therefore do not do for yourself or seek to have anyone do for you anything you would not be glad to have done for every student. An ungentlemanly or careless or selfish act on the part of one may injure the reputation of all.
3. Remember that the greatest need of a democracy is self-government, and the greatest service any educational institution can render is to teach its students to govern themselves in the interests of the common good. It is therefore the hope of the faculty that the students may be willing increasingly to adopt the "honor system," which is but another name for self-government.
4. The rules are for the good of all, therefore suggestions for improvement by members of the student body will be gladly and carefully considered. Make your suggestions in writing and give them to the President, or the Dean of the College you are in.

Regulations.

I. Buildings and Grounds.

1. The University will not be responsible for cash or other valuables kept in the students' rooms. Individual keys are provided for each room. No locks other than those provided by the University are permitted. Students are not allowed to change their rooms without permission from the Dean.
2. The school supplies electric lights. Worn-out bulbs will be replaced upon presentation of the same to the Superintendent of Buildings and Grounds, Mr. Small, but students occupying a room where a bulb is broken will be obliged to pay for a new one. All lights must be out by eleven p.m.
3. The institution provides for the cleaning of the woodwork, windows, walls, and ceilings of the students' rooms, but the students are responsible for the orderly arrangement and neatness of the rooms, which are subject to inspection at any time after eight a.m.

4. Students will not need to employ private servants and will not be allowed to do so.

5. Throwing water or other material out of the windows, or spitting out of the windows or on the floor, or wilfully or carelessly befouling the urinals or commodes, or committing any other unsanitary or ungentlemanly act is forbidden. Any careless or wilful damage to school property must be paid for by the student committing it before he vacates his room. All the students occupying the room will be held responsible for the damage until it is paid for.

6. Boxes and trunks are to be kept in the closets in the students' rooms, under the beds, or in the space provided in the attics of the dormitories.

7. Students are not permitted to wash nor to keep wash-basins or wet towels in their rooms. Lockers are provided in the wash-rooms for these things. Rules with reference to the use of the bath-room are posted in that room.

8. No meals will be served in the dormitories, and students are not permitted to cook in their rooms nor to carry food to the dormitories from the dining-room. A special room, where food and service will be provided, is set apart for students who are too ill to attend classes and take their meals in the dining-room. *Notice of such illness must be sent to the Dean's office* before eight a.m., or, if the illness occurs during the day, notice must be sent at once, otherwise absence from classes will not be excused.

9. Bulletin boards are provided for the use of students and faculty. Notices for posting should be handed in at the office of one of the deans or the President. Under no circumstances may notices be posted on the outside of the bulletin boards, on the glass, or on any part of the building. Notices should be as small as possible and when posted on the board should not cover up any portion of any notice already there. Students and members of the faculty are responsible for removing the notice when it is no longer needed.

II. Classification.

10. *a.* A student whose work in a lower school or class is incomplete may have standing in the next advanced school or class in case the incomplete work does not exceed ten hours, or if he has advanced credit to the amount of ten hours or more, he may be allowed the advanced standing if his incomplete work does not exceed twenty hours.

b. Students will not be given full standing in any class or department until they have completed all pre-requisite work. Students are required to take the lower grade courses first. Required courses will be assigned in so far as practicable in the order of their numerical designation in the catalog.

c. Students will not be allowed standing in the second year class of any school until all their work in the next lower school is complete.

11. *a.* All REGULAR students shall be classified upon entrance on the basis of 10. *a.* above.

b. The term "SPECIAL" student shall be applied only to those students who are taking only a few classes and are not meeting the regular requirements of the University for graduation.

c. The term "UNCLASSIFIED" student shall be applied only to those students who are taking irregular work in order to secure full standing in some other school or class in the University.

d. All special students if they become regular, will have to complete ten hours extra work if they have been a special for one year or less, and they must complete twenty hours of extra work if they have been special for more than one year.

e. A REGULAR student may not take less than 15 hours of work a week providing he has no outside work. A REGULAR student who has outside work may not take less than 12 hours of work a week and remain a regular student.

III. Grading and Credits.

12. Students will be graded according to their relative ability in each class. The teacher will use numbers to indicate the five groups into which each class is divided. The significance of these numbers is as follows:—1—Excellent, (the first or highest group), 2—Superior, (the next highest), 3—Medium, 4—Inferior, 5—Failure.

13. Students whose quality of work places them in Group 1 in four and five hour courses will receive 1 credit extra for the semester, and in two hour courses will receive $\frac{1}{2}$ credit extra.

Group 2, in four and five hour courses will receive $\frac{1}{2}$ credit extra for the semester, and in two hour courses will have $\frac{1}{4}$ credit extra.

Group 3 will receive the regular amount of credit.

Group 4, in four and five hour courses will receive 1 credit less in each course, and in two hour courses they will lose $\frac{1}{2}$ credit for the semester.

Group 5 fail, and must repeat the course in class.

There will be no conditions under this plan, and no conditional examinations will be given.

14. For graduation from Junior College each student will be required to secure one Public Speaking credit for each term he is registered in Junior College. A credit will be given for each term's work in which the student secures a grade of 3.

15. All students are required to take four hours of physical exercise a week each semester they are registered in school, for which they shall receive two physical exercise credits. A student who has not secured his credits will not be granted his certificate of graduation until they are completed.

IV. *Scholarship.*

16. Examinations may be held in each course at the discretion of the teacher in charge. Teachers are expected to make monthly reports of the grades of all students. At the close of each semester, final written examinations are given in all courses.

17. *a.* Any student found cheating in an examination will be considered as automatically dropped from that class.

b. No student who is so dropped shall be allowed to register for another class in place of the one dropped.

18. Any student who desires to represent the University in any contest with any other school or to compete with other students in the University in any contest for which prizes are offered, must fulfill the following requirements:

a. He must have maintained an average grade in all his class work during the two preceding semesters of 75% and may not have had more than two conditions or one failure in each semester. If his average is lower than 75% he shall not be allowed any failures or conditions.

b. He shall be registered for at least 15 hours of class work during the current semester.

c. His monthly grades during the current semester previous to the date on which he wishes to represent the University must average 3, and he shall not be allowed to have more than 4 or 5.

This rule also applies to any student who is a candidate for an important office in any student organization.

It shall be the duty of the manager of the team or other person making arrangements to determine by application to the Dean at least one week before the event is scheduled whether the students who are to participate in any event or election are eligible. He shall also be responsible for seeing that the members of the team are excused for their absences.

19. *a.* The normal amount of work a student is allowed to take is twenty hours a week. Any student who takes more than this amount of class work is required to stand in Group 2 in all his classes every month. If he drops to Group 3 in any class he must be in Group 1 in some other class. A student who fails to maintain this standing one month shall be notified that if he fails to attain this standard for the semester he will be allowed only the regular amount of credit in all classes. If he fails to secure this standing the second month he shall be required to drop a class as the Student Work Committee may direct.

b. It shall be understood that a student taking more than twenty hours of work, if he is in Group 4 in any class, shall be regarded as having failed in that class.

c. The above regulations apply also to students who have regular work in addition to their assigned classes, if such work together with their class work shall amount to the equivalent of five hours in excess

of the regular amount. Such outside work is not to be undertaken without the consent of the Dean.

d. The above regulations shall not apply to cases where five hours or less of extra work are required for graduation.

V. *Absences and Hours of Study.*

20. *a.* A student will be allowed a total of ten absences during the semester which do not need to be excused by his Dean, but not more than three of these absences may be from one course.

b. Absences incurred on account of representing the University either as a member of an athletic team or in any other way, will be excused. (See rule 18.)

c. Excuses for sickness will only be accepted upon presentation of a written statement by a foreign doctor, or when the Dean has personally seen the student while sick.

d. Absences due to death in the immediate family will be excused only upon receipt of a letter written by a responsible member of the family directly to the University and sent by mail.

e. Absences on account of marriage, birthdays, family affairs, and all other absences will not be excused.

f. A student who has no absences either allowed or excused will be given one extra credit for the semester providing he is taking at least the amount of work required of regular students, i.e., fifteen hours per week.

g. A student who has more than ten unexcused absences will lose $\frac{1}{2}$ credit for the semester from the course having the highest grade.

h. A student having more than twenty unexcused absences will lose 1 credit for the semester from the course with the highest grade, except that if ten of these absences are from one course, $\frac{1}{2}$ credit will be deducted from that course.

i. A student who is absent from one-fifth of the meetings of a course shall lose 1 credit in that course.

j. A student who is absent from more than one-fifth but less than two-fifths of the meetings in a course, shall at the discretion of the Student Work Committee lose 2 credits in that course, or if the Committee so decides he shall lose all credit in the course. A student absent more than two-fifths of the meetings will receive no credit for that course.

k. Absences immediately before or after holidays or vacations will be counted as double absences. (Absence from classes the day before or day after a holiday will count as absence for two days. This is to help the students to realize the importance of being at their work on time, and it will make it possible for them to tell their parents or friends that they cannot afford to stay away from school without good cause.)

l. Absences of former students will be marked from the first day of classes in each term.

m. Students who come late to class must see the teacher afterward or be counted as absent from the class.

n. Students are responsible for knowing how many allowed absences have been used by them.

21. a. Attendance upon Chapel, College Church Service, Literary Societies, and Saturday morning exercises is compulsory.

b. Six absences will be allowed from Chapel during the semester. Those in excess of this number will be reckoned on the same basis as unexcused absences from classes, but two chapel absences shall count as one class absence.

c. One Literary Society absence will be allowed in each semester, but absences above this number shall be regarded as equivalent to class absences. Failure to appear on the Literary Society Program when one is scheduled will count as two unexcused absences.

22. a. Every student is required to have a summer and a winter uniform of the pattern and color approved by the University.

b. Students are required to wear their uniforms on Saturday and Sunday. Failure to appear in full uniform will be counted as absence from that exercise. Students are encouraged to wear their uniforms at other times also.

c. Wearing part of the uniform with other clothes is very bad taste, and is discouraged. Students should wear only the entire uniform when appearing in public.

23. Students are expected to remain on the grounds except on Saturday afternoons and on other days between four and six p.m., unless special or regular permission to the contrary is given by one of the deans. Absence overnight without securing previous permission is a serious offence and will be treated accordingly. Students should sign their names in the book kept in the gatehouse, when they go out and when they return, indicating the time in each case.

24. During the evening and during regular recitation hours students are expected to be reciting or preparing their lessons except when they are performing other regular or special duties. At such time prolonged or noisy visiting in other students' rooms or in any way disturbing others is forbidden. This includes the use of musical instruments.

VI. Fees.

25. SPECIAL students will be charged tuition at the rate of \$15 for each course for which they register.

26. Former students who return to school late at the beginning of the semester will be charged a late fee of \$2 for each day they are late. No student will be charged more than \$10 late fee.

27. A student who drops a laboratory course during the first month of the semester may secure a return of two-thirds of the fee, but only if it is claimed within six weeks of the beginning of the semester.

28. Every new student upon arrival is required to pay a registration fee of \$5.

29. Every student is required to pay fifty cents each semester as a subscription to the University Magazine.

30. No part of a student's fees will be refunded on account of absences of any kind. (See also Catalog statement under "Fees and Expenses.")

VII. Dining Room.

31. a. No extra dishes will be served in the dining hall on holidays or at other times except on payment of the cost of such dishes by the students.

b. No heating over, or refilling of dishes will be allowed.

c. Individual students are not allowed to buy extra food from the University cook.

d. Meals will not be served at times other than those regularly scheduled, except by previous arrangement with the teacher in charge of the dining hall.

e. Dining room seats are assigned by the teachers in charge and are not selected by the students.

VIII. Special Students.

32. a. The term "SPECIAL" student shall be applied only to those students who are taking only a few classes and are not meeting the regular requirements of the University for graduation.

b. SPECIAL students (as defined above) will be charged tuition at the rate of \$15 for each course for which they register.

c. No SPECIAL student shall be allowed to live in the University dormitories except by special permission from the President.

d. All special students if they become regular, will have to complete ten hours extra work if they have been a special for one year or less, and they must complete twenty hours of extra work if they have been special for more than one year.

IX. Conduct.

33. Smoking, wine-drinking, and gambling on the school premises are strictly forbidden. Violation of this rule, or conduct outside the premises which in any way compromises the good name of the school will be severely punished. In all respects students are expected to conduct themselves as gentlemen. They are specially cautioned against singing, playing, or loud talking under any circumstances when such conduct will interfere with the work of others.

(See also Rule No. 24.)

X. Meetings and Organizations.

34. There are definite rules for the conduct of the various student organizations. The activities of these organizations are under the

general supervision of the Faculty Committee on Extra-Curriculum Activities.

35. Permission to use any room or building of the University for any special meeting must be obtained through the President or other person appointed by him.

36. No general meetings of the student body nor any meetings to which outsiders are invited shall be arranged by the students without permission from the President; nor may any student societies be organized without such permission. *No individual or organization shall raise funds or solicit subscriptions on the school premises without the written approval of the President.*

The University Library Regulations.

LOCATION: The Main Library is housed in Cooper Hall, Kan Ho Yen; the Swasey Branch Library occupies rooms C5 and C7 in Swasey Hall, at the Drum Tower. The Subscription Periodical Room is located in Swasey Hall, C1.

HOURS OF OPENING: The Main Library, the Swasey Branch Library, and the Subscription Periodical Room are open every day in term time, except Saturday and Sunday, from 8.20 to 12.20, 1.20 to 6.00; and 7.00 to 10.00. On Saturday they are open from 8.20 to 12.20, 2.00 to 4.00, and 7.00 to 10.00; the reading rooms are open on Sunday afternoons from 2.00 to 4.00.

ADMISSION: Admission to the Library is granted to all persons who have been properly recommended. Each person who desires to borrow books must first sign an agreement to abide by the regulations of the Library and to be personally responsible for all books borrowed. Information about terms of admission to the Subscription Periodical Room will be given upon application to the Librarians.

USE OF THE LIBRARY: All books and periodicals, with the exception of reserved books, reference books, and current periodicals, will be loaned for a period of one month. If, however, a book or periodical which has been loaned is wanted by another person or is needed for use in the Library, the Librarians reserve the right to recall it from the original borrower after one week has elapsed. Books not in demand may be renewed at the expiration of the month.

A Loan Card, which will be furnished by the Library attendant, must be filled out for each book borrowed.

No student will be permitted to borrow for use out of the Library more than three books or periodicals at a time. All books borrowed by students of the University must be returned on the day before the last day of each semester. Books will be loaned to

students for vacation use only on special recommendation by an Instructor.

Reference books and current periodicals may be used in the Reading Rooms only, and must be returned to their place before the user leaves the Library.

Books which have been placed on the "Reserve Shelves" may be used in the Reading Rooms after the special Loan Card in the pocket inside the back cover of the book has been properly filled out and left with the Library attendant. Reserved books may not be taken from the Library except upon presentation of a written request from the Instructor for whom the book has been reserved. For each infringement of this rule the student will be fined ten cents; and he will not be permitted further use of the Library books until he shall have presented a statement from the Treasurer of the University that the fine has been paid.

If a book, periodical, or pamphlet belonging to the Library is lost or in any way mutilated, the offender must pay to the Treasurer of the University the original price of the book, periodical, or pamphlet before he shall be permitted further use of the Library books.

Other offenses against the Library shall be treated as matter of University discipline. No student will be permitted to graduate from any department until he has paid all Library fines.

Only attendants, Instructors and those having special permission from the Librarians will be allowed in the stack rooms.

Articles of furniture belonging to the Library must not be removed.

Silence must be observed by all in the Reading Rooms.

